



Activity Report

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| School | Swarnnim Institute of Deign | | |
| Department | Architecture, Interior, Product Design | | |
| Activity Type/Title | “Career Counseling for Architecture” | | |
| Date | 18/09/2018, Tuesday | Duration | 1 day |
| Semester | Odd Semester | No. of Students | 65 |
| Namewith Designation | Ar. Jagat Joshi (Architecture) | | |
| Name of Organization | Jagat joshi Architects, Ahmedabad | | |
| Expert contact details | 9558801103 | | |
| Faculty Coordinator | Prof. Krunal Patel, Prof. Kalpesh Patel | | |
| Faculty contact details | +91- 9428356083 | | |
| Sponsoring authority | Principal/Registrar | Sponsorship amount: | As per University Norms |

Introduction about the activity:

The "Career Counseling for Architecture" session was organized to provide insights and guidance to aspiring architects. The event aimed to help participants understand the diverse career opportunities available in the field of architecture and to offer practical advice on how to pursue a successful career in this domain.

Session Highlights:

- **Welcome and Introduction:** The session began with a welcome address by Ar. Jagat Joshi, who introduced the agenda and the objectives of the career counseling session.



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- **Overview of the Architecture Profession:** A comprehensive overview of the architecture profession was presented by Ar. Jagat Joshi. This included a discussion on the roles and responsibilities of architects, the different specializations within the field, and the significance of architecture in society.
- **Educational Pathways and Qualifications:** Ar. Jagat Joshi provided detailed information on the educational pathways to become an architect. This covered undergraduate and postgraduate programs, accreditation, and certification requirements.
- **Skills and Competencies:** A segment focused on the essential skills and competencies needed for a successful career in architecture. Topics included technical skills, creativity, project management, communication, and teamwork.
- **Career Opportunities:** Various career opportunities in architecture were explored, including traditional roles in architectural firms, opportunities in urban planning, landscape architecture, interior design, and emerging fields like sustainable architecture and digital fabrication.
- **Navigating the Job Market:** Practical advice was given on how to navigate the job market. This included tips on building a strong portfolio, networking, preparing for interviews, and leveraging online job platforms.
- **Success Stories:** A panel of successful architects shared their career journeys, challenges they faced, and how they overcame them. This segment aimed to inspire and motivate participants by providing real-world examples of success in the field.
- **Q&A Session:** An interactive Q&A session allowed participants to ask questions and seek personalized advice from the speakers. This segment was highly engaging and provided valuable insights to the attendees.

The career counseling session concluded with a vote of thanks by Ar. Jagat Joshi, who expressed gratitude to the speakers, organizers, and participants. Feedback from the attendees indicated that the session was highly informative and beneficial.



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ATTENDANCE REPORT

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| Department | Architecture, Interior, Product Design | | |
| Activity Type/Title | “Career Counseling for Architecture” | | |
| Date | 18/09/2018, Tuesday | Duration | 1 day |
| Semester | Odd Semester | No. of Students | 65 |

| Sr.No. | Enrollment No. | Student name | Sign |
|--------|----------------|-----------------------------|---|
| 1 | 1834001001 | Devansh Jayswalsejal Kumar |  |
| 2 | 1834001002 | Gajjar Pooja Amitkumar |  |
| 3 | 1834001004 | Kotadiya Dixit Vallabbhbhai |  |
| 4 | 1834001006 | Khihadiya Ranjit Bhupatbhai |  |
| 5 | 1834001007 | Gajjar Parth Hiteshbhai |  |
| 6 | 1834001008 | Sharma Shivika Tanuj |  |
| 7 | 1834003001 | Vishwakarma Kusum Santram |  |
| 8 | 1834003002 | Patel Niyati Rakeshbhai |  |
| 9 | 1834003003 | Patel Vaibhavi Ramendrabhai |  |
| 10 | 1834003005 | Kinjaljain |  |
| 11 | 1834003006 | Mehtaayushi Pareshbhai |  |
| 12 | 1834003008 | Kolhe Shivani Sunilbhai |  |
| 13 | 1834003009 | Baldaniya Yash Kantilal |  |
| 14 | 1834003010 | Patel Snehal Kiritkumar |  |
| 15 | 1834003011 | Thakkar Drashti Vinodbhai |  |
| 16 | 1834003012 | Sheth Pankati Jagat |  |
| 17 | 1834003013 | Sharma Mathita |  |
| 18 | 1834003025 | Nandani Vekariya |  |
| 19 | 1834003026 | Freny Galani |  |
| 20 | 1834003027 | Aisha | |



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| Institute / Department | Venus institute of physiotherapy |
| Activity / Event Name | Educational visit at SETU child rehabilitation clinic |
| Date of the event | September 20, 2018 |
| Location | SETU child rehabilitation clinic, Ahmedabad |
| Time | 10AM to 1 PM |
| Participant's Branch/Institutes | Physiotherapy |
| Total Number of Participants | 45 |
| Full Name of Speaker / Guest with designation | Dr. Earth Patel |
| Full Name of Principal | Dr. Arvind Chauhan (Principal of Physiotherapy department) |
| Faculty Coordinator Details (Name, Designation, Contact Details) | Dr. Purva Gor, Dr. Naiya Doshi |

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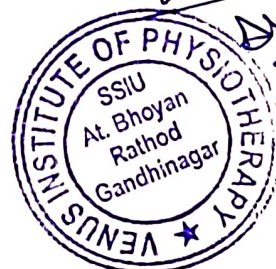
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| 3 | 1743001003 | CHAUDHARY PRIYANKA AYDANJI | Priyanka |
| 4 | 1743001004 | DAVE YASHVI SUNIL | Yashvi |
| 5 | 1743001005 | GOR RAJESHREEBEN DHARMENDRASINH | Rajesh |
| 6 | 1743001006 | GOSHVAMI RIYA MANOJBHAI | Riya |
| 7 | 1743001007 | KAPADIYA VANSHIKA RASIKBHAI | Vanshika |
| 8 | 1743001008 | KSHTRIYA SHIVANISINGH RAKESHKUMAR | Shivani |
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| 11 | 1743001012 | MUNJAPARA TARAK KANJIBHAI | Tarak |
| 12 | 1743001013 | PADSALA DARSHITA BHARATBHAI | Darshita |
| 13 | 1743001014 | PANCHAL VIBHUTI MANAHARKUMAR | Vibhuti |
| 14 | 1743001015 | PAREKH AMISHA DIPAKBHAI | Amisha |
| 15 | 1743001016 | PARMAR PRIYANKA VASANTBHAI | Priyanka |
| 16 | 1743001017 | PATEL ARTH HITESHBHAI | Arth |
| 17 | 1743001018 | PATEL DEVANSH HARISH | Devanshi |
| 18 | 1743001019 | PATEL DISHA JITENDRABHAI | Disha |
| 19 | 1743001021 | PATEL HIRVA HIRENBHAI | Hirva |
| 20 | 1743001022 | PATEL JEEL YOGESHBHAI | Jeel |
| 21 | 1743001023 | PATEL JEET ASHISHKUMAR | Jeet |
| 22 | 1743001024 | PATEL SHIVANGI JITENDRAKUMAR | Shivangi |
| 23 | 1743001025 | PATEL VRUSHITA ATULBHAI | Vrushita |
| 24 | 1743001028 | ROY SUMEET SUDIP | Sumeet |
| 25 | 1743001029 | SHARMA YASH KAILASHBHAI | Yash |
| 26 | 1743001031 | SOLANKI FORAM | Foram |

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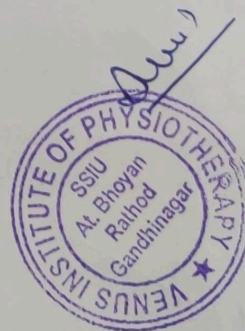
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| 27 | | JAYESHKUMAR SOLANKI NIRALI BHANUBHAI | <i>Nirali</i> |
| 28 | 1743001032 | THAKAR AASHKA MIHIRBHAI | <i>Aashka</i> |
| 29 | 1743001034 | TRIVEDI SANSKRUTIBEN HITESHBHAI | <i>Sanskritiben</i> |
| 30 | 1743001036 | UMRANIYA ANJALI RAJENDRAKUMAR | <i>Anjali</i> |
| 31 | 1743001037 | UPADHYAY PRUTHVI BHAVESHKUMAR | <i>P.</i> |
| 32 | 1743001038 | VAGHELA AJAYDEEPSINH MAHESHBHAI | <i>Ajay</i> |
| 33 | 1743001039 | VASWANI HARSHA PRADEEP | <i>Harsha</i> |
| 34 | 1743001040 | ZALA NIDHIBA MAHENDRASINH | <i>Nidhi</i> |
| 35 | 1844001041 | AMIN BHAUMIKKUMAR TARUN | <i>Bhaumik</i> |
| 36 | 1844001001 | DADHANIYA PERI | <i>Peri</i> |
| 37 | 1844001002 | MANGE PAYAL VASANT | <i>Payal</i> |
| 38 | 1844001003 | PADALIYA KESHVI MANSUKHBHAI | <i>Keshvi</i> |
| 39 | 1844001004 | PANCHAL NIDHI PARESHBHAI | <i>Nidhi</i> |
| 40 | 1844001005 | PATEL MAHI DASHRATHBHAI | <i>Mahi</i> |
| 41 | 1844001006 | PATEL SAMARTH YOGESHBHAI | <i>Samarth</i> |
| 42 | 1844001007 | SHAH ANAND MUKESHBHAI | <i>Anand</i> |
| 43 | 1844001008 | SHAH URVASHI BHUPENDRAKUMAR | <i>Urvashi</i> |
| 44 | 1844001009 | SHAH VIDHI CHETAN | <i>V.</i> |
| 45 | 1844001010 | SHAIKH BUSHRABANU NAEEMUDDIN | <i>Bushra</i> |
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Date: 16/09/2018

Time: 9:30 AM to 12:30 PM

Number of Participants: 45

Venue: Seminar Hall, Swarnnim Startup and Innovation University

Expert: Mr. Arvind chauhan

Agenda:

1. Introduction (9:30 AM - 9:45 AM)
 - o Welcome Address
2. Session on Higher Education Options (9:45 AM - 10:45 AM)
 - o Overview of Postgraduate Programs in Physiotherapy
 - o Opportunities in Research and Academic Fields
3. Break (10:45 AM - 11:00 AM)
4. Competitive Exams Guidance (11:00 AM - 12:00 PM)
 - o Importance of Competitive Exams in Physiotherapy
 - o Preparation Strategies for Exams like NEET-PG, AIIMS-PG, etc.
5. Interactive Q&A Session (12:00 PM - 12:30 PM)
 - o Open Floor for Questions
 - o Closing Remarks

Session on Higher Education Options and Foreign Exams (9:45 AM - 10:45 AM)

1. Overview of Higher Education Opportunities:

- **Postgraduate Programs:** Discuss various postgraduate opportunities available abroad and within the country, focusing on specialized fields within physiotherapy such as sports medicine, neurology, orthopedics, etc.
- **Benefits of Higher Education:** Highlight the advantages of pursuing higher education, including career advancement, specialization, and opportunities for research and academic growth.

2. Foreign Exams and Opportunities:

- **International Entrance Exams:** Provide insights into entrance exams required for studying abroad, such as GRE (Graduate Record Examination),

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TOEFL (Test of English as a Foreign Language), and specific exams for physiotherapy programs offered by various countries.

- **Scholarship Opportunities:** Discuss scholarships available for international students, eligibility criteria, and application processes.
- **Country-specific Information:** Brief overview of physiotherapy education systems in countries popular among international students (e.g., USA, UK, Australia, Canada), highlighting key differences and requirements.

3. Preparation Strategies for Foreign Exams:

- **Study Plan:** Guide on creating a comprehensive study plan tailored to the specific exam requirements.
- **Mock Tests and Practice Materials:** Recommend resources for mock tests, practice questions, and sample papers to familiarize participants with the exam format and types of questions.
- **Time Management Techniques:** Tips on managing time effectively during the exam and preparing for the time-bound nature of competitive exams.

4. Advantages of Studying Abroad:

- **Global Exposure:** Discuss the advantages of studying abroad, including exposure to diverse cultures, networking opportunities, and access to advanced research facilities.
- **Career Opportunities:** Highlight how an international degree can enhance career prospects globally and increase employability.

5. Interactive Discussion and Queries:

- Open the floor for questions from participants to address specific concerns regarding higher education options abroad and exam preparation strategies.



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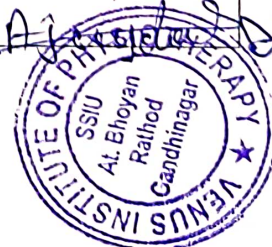
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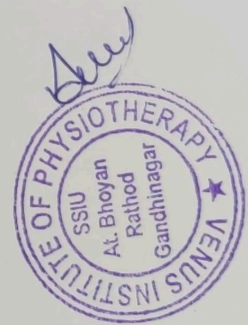
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| | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | Bushra |

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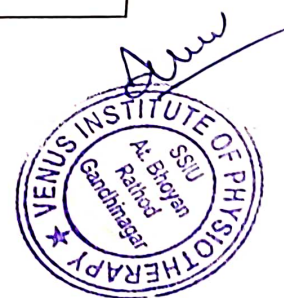
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Swarnnim Startup & Innovation University
Venus institute of physiotherapy
Activity Report 2018-2019

| | |
|---|---|
| Institute / Department | Venus institute of physiotherapy |
| Activity / Event Name | Guidelines Session on IELET for Physiotherapy Students |
| Date of the event | 18/10/2018 |
| Location | Venus Institute of Physiotherapy |
| Venue | Seminar Hall, Swarnnim start up and innovation university |
| Time | 2:00 PM to 4:00 PM |
| Participant's Branch/Institutes | Physiotherapy |
| Total Number of Participants | 45 |
| Full Name of Speaker / Guest with designation | Mr. Ambrish Tiwari |
| Faculty Coordinator Details (Name, Designation, Contact Details) | Dr. Arvind Chauhan |

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cn=Gujarat,
serialNumber=OF260a2fa7f309ae82dc
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Test Format

The IELET exam typically consists of several sections that assess different language skills:

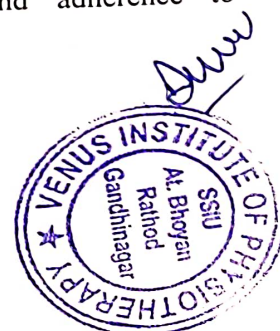
1. **Reading Comprehension:** This section evaluates the candidate's ability to understand and interpret written texts, ranging from academic articles to everyday communications. Questions may include multiple-choice, true/false, or short-answer formats.
2. **Listening Comprehension:** Candidates are tested on their listening skills through audio recordings of conversations, lectures, or presentations. They must demonstrate their ability to comprehend spoken English accurately and infer meaning from context.
3. **Writing Skills:** This component assesses the candidate's proficiency in written English. Tasks may include writing essays, reports, or responses to prompts that require clear organization, coherence, and grammatical accuracy.
4. **Speaking Skills:** In this section, candidates are evaluated on their ability to express themselves fluently and coherently in spoken English. They may be asked to participate in discussions, present opinions on given topics, or engage in simulated conversations with examiners.

Preparation Strategies

Preparing for the IELET exam requires focused effort and dedication to improving language skills across all tested areas. Some effective strategies include:

- **Practice Tests:** Taking practice tests familiarizes candidates with the exam format and helps identify areas needing improvement.
- **Language Proficiency Courses:** Enrolling in language courses or workshops specifically tailored to IELET preparation can enhance vocabulary, grammar, and overall language competency.
- **Regular Reading and Listening:** Engaging in extensive reading of English texts and listening to various forms of English media (podcasts, news broadcasts, etc.) improves comprehension and familiarity with different accents.
- **Writing Practice:** Regularly writing essays and receiving feedback helps refine writing skills, ensuring clarity, coherence, and adherence to grammatical rules.

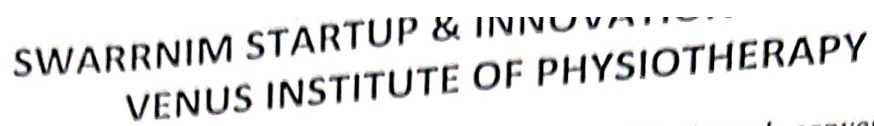
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- **Speaking Exercises:** Practicing speaking English through conversations with peers or language partners, as well as participating in mock speaking tests, builds confidence and fluency.

Score Interpretation

Score Interpretation

IELET scores are typically scaled to reflect proficiency levels, ranging from basic to advanced. Higher scores indicate stronger English language skills, which are advantageous for academic admission and professional opportunities.

Conclusion

Conclusion

The IELTS exam plays a pivotal role in assessing English language proficiency for individuals aiming to study or work in English-speaking environments. By diligently preparing and focusing on improving language skills in reading, listening, writing, and speaking, candidates can enhance their chances of achieving favorable scores that meet the requirements of their educational and career aspirations.

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| 9 | 1743001008 | KSHTRIYA SHIVANISINGH RAKESHKUMAR | |
| 10 | 1743001010 | MEHTA MALAV DHIMANTBHAI | |
| 11 | 1743001011 | MITTAL SANCHITA ANOOPKUMAR | |
| 12 | 1743001012 | MUNJAPARA TARAK KANJIBHAI | |
| 13 | 1743001013 | PADSALA DARSHITA BHARATBHAI | |
| 14 | 1743001014 | PANCHAL VIBHUTI MANAHARKUMAR | |
| 15 | 1743001015 | PAREKH AMISHA DIPAKBHAI | |
| 16 | 1743001016 | PARMAR PRIYANKA VASANTBHAI | |
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| 18 | 1743001018 | PATEL DEVANSH HARISH | |
| 19 | 1743001019 | PATEL DISHA JITENDRABHAI | |
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| 21 | 1743001022 | PATEL JEEL YOGESHBHAI | |
| 22 | 1743001023 | PATEL JEET ASHISHKUMAR | |
| 23 | 1743001024 | PATEL SHIVANGI JITENDRAKUMAR | |
| 24 | 1743001025 | PATEL VRUSHITA ATULBHAI | |
| 25 | 1743001028 | ROY SUMEET SUDIP | |
| 26 | 1743001029 | SHARMA YASH KAILASHBHAI | |
| 27 | 1743001031 | SOLANKI FORAM JAYESHKUMAR | |
| 28 | 1743001032 | SOLANKI NIRALI BHANUBHAI | |
| 29 | 1743001034 | THAKAR AASHKA MIHIRBHAI | |
| 30 | 1743001036 | TRIVEDI SANSKRUTIBEN HITESHBHAI | |
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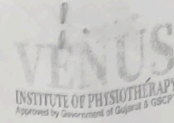




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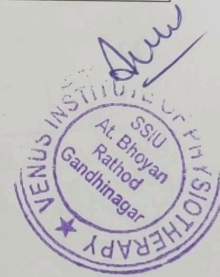


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| 42 | 1844001008 | SHAH ANAND MUKESHBHAI | Anand |
| 43 | 1844001009 | SHAH URVASHI BHUPENDRAKUMAR | Urvashi |
| 44 | 1844001010 | SHAH VIDHI CHETAN | Vidhi |
| 45 | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | Bushra |

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Venus institute of physiotherapy

Session on competitive exam c

11th December 2019

Venus institute of physiotherapy

9:30 AM to 12:30 PM

Seminar hall, Swarnnim U

Physiotherapy

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Mr. Rahul Rau

Mr. Ankit Sinha, Dr. Ruch

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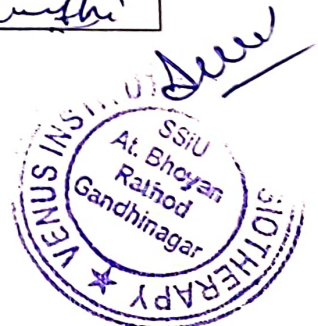
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| 30 | 1743001037 | UMRANIYA ANJALI | Anjali |
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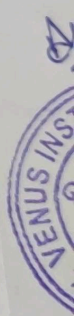
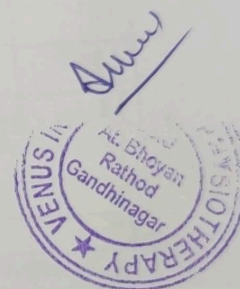
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