FACULTY FEEDBACK ACTION REPORT 2019-20
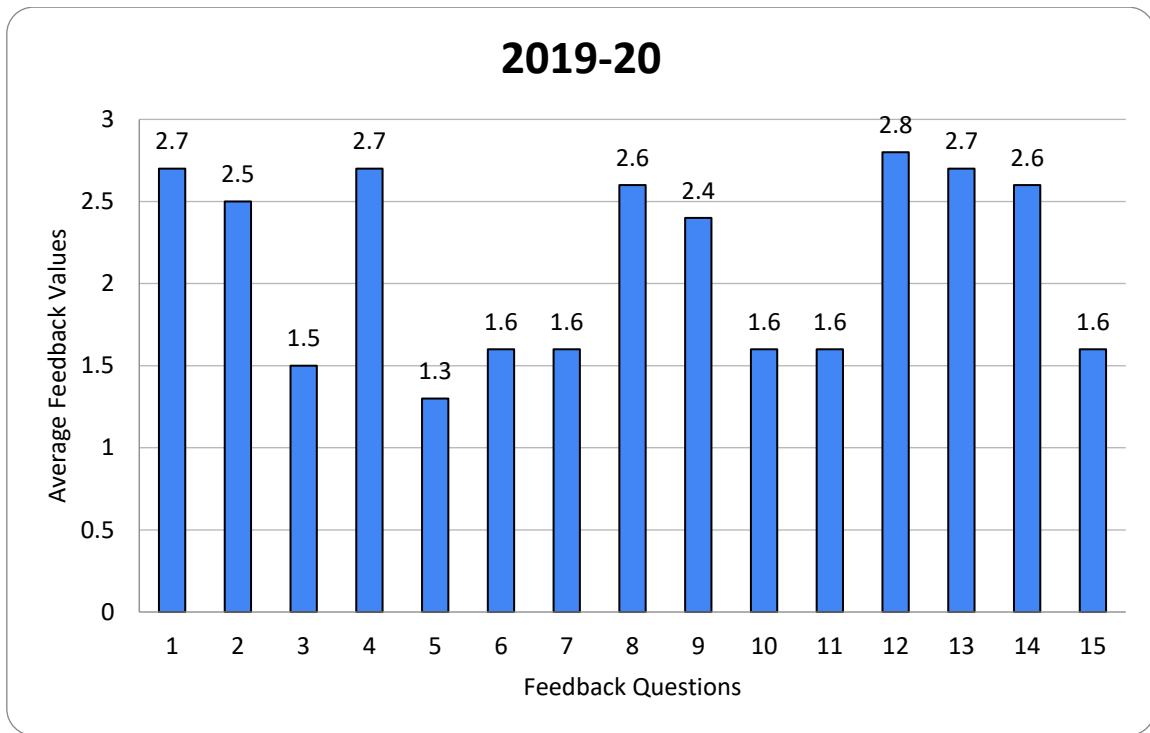
2019-20

2019-20				
Questions	Disagree	Can't say	Agree	Average
1	1	4	17	2.7
2	2	6	14	2.5
3	14	3	5	1.5
4	0	6	16	2.7
5	16	4	2	1.3
6	13	3	6	1.6
7	13	3	6	1.6
8	0	7	15	2.6
9	2	9	11	2.4
10	13	3	6	1.6
11	13	3	6	1.6
12	0	4	18	2.8
13	1	4	17	2.7
14	0	7	14	2.6
15	12	5	5	1.6

Observations Based on the Faculty Feedback Questionnaire responses

1. Syllabus is suitable to the course.
2. The syllabus of this course increased my knowledge and perspective in the subject area
3. Faculty had the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
4. The freedom to adopt new techniques/education tools /strategies in teaching was provided.
5. Faculties have contributed to the curriculum and / or syllabus development
6. There is adequate freedom for faculty to evaluate the student
7. The current evaluation system (External) doesn't require modification.
8. The course should have a good balance between theory and application.
9. The books prescribed/listed as reference Materials needs to be more relevant, updated and appropriate.
10. Entrepreneurship skill lectures to make us field ready.

Suggestion received from Faculty Members

1. Insufficient number of relevant reading materials and digital resources are available in the Library, which needs to be stocked with more relevant and upgraded materials.
2. Internships needs to be introduced for practical application of the courses.
3. Adequate steps needs to be taken to provide assistance to slow learners.
4. I am unable to achieve the minimum required course outcome attainment level for my class because of weak language skills of the students.
5. Adequate steps needs to be taken to provide assistance to slow learners.
6. The course outcomes need to be better defined and clear with respect to students.
7. Internships needs to be introduced for practical application of the courses.
8. There has to be a good balance between theory and application for which more practical and skill based courses needs to be introduced.
9. The books prescribed/listed as reference materials needs to be more relevant, updated and appropriate.

Suggested action

1. Extra sessions to be arranged for solving doubts and revision purpose as part of taking adequate steps to provide assistance to slow learners.
2. To create an appropriate balance between theory and application more skill-based courses to be introduced as part of the curriculum
3. The internships are an essential component of any curriculum the students will be provided such opportunity and same is proposed to be included in the BOS of 2020
4. To teach the practical skills needed to get a job after graduation, courses like Negotiation skills, Portfolio management, communication skills, Business Ethics, Intermediate Program in Entrepreneurship etc, will be added in the BOS of 2020.

5. To enhance the research aspects in the students there will be a provision to introduce Major/Grand Project in the curriculum for the final year students. This will enhance their analytical abilities proposed to be included in the BOS of 2020

6. Being an Innovation and startup university given a through theoretical and practical exposure to incubate their ideas and mature into their own startups is proposed to be included in the BOS of 2020.

SWARNIM SCHOOL OF
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