

India's First University for Startup Student Feedback on Curriculum

Campus: 88IV

Program: Beignce

Academic Year: 28-24

**Student Details:** 

Student ID: -

Contact No: 8820777687

Department: Physics

Program Type: 8.8C

Semester: 6th

Student Name: Shoota Modelyen

E-Mail: 8hwaty125 @ gmcis. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 5. Excellent

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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#### India's First University for Startup Student Feedback on Curriculum

Campus SS117

Program: Science

Academic Year: 2023-2024

**Student Details:** 

Student ID: -

Contact No: 99788 24420

Department:

Microbiology

Program Type: M.Sc.

Semester: 01

Student Name: Esha Trivedi

E-Mail: eshutrivediz+4@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good

2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. 600d

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 1
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The assessment deadlines were often too close together making it diffucult to allocate adequate time to each assignment.

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UNIVERSITY



Campus: SSIN

Program: Ocun Co

Academic Year: 2023-2024

**Student Details:** 

Student ID:

Contact No: 9827018628

Department: MSL - Chemistry

Program Type: MSC

Semester:

Student Name: Pur Puralu' +

E-Mail: Rum Purout 890 gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average 1 Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?VATION

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent 4. Very Good 3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good 2. Average

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Excellent.

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2 Average

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2 Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5 Excellent 4. Very Good 3. Good 2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good 3. Good 2. Average 1 Poor

14. How do you rate the evaluation scheme designed for each of the course

5 Excellent

4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course

5. Excellent

4. Very Good 3. Good 2. Average

16. How do you rate competencies expected out of the course?

5 Excellent 4. Very Good 3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good

3. Good

,2 Average

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18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) while kestures were

generally clear, incorporating more interactive discussion Uhand on task etc

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Signature with Date

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Campus: SCTO

Program: Scien &

Academic Year: 2023-24

Department: Mathy

Program Type: BS C

Semester: 4

Student Details:

Student ID:

Contact No: 8 5481569

Student Name: Adity a Glaygwih

E-Mail: ar 15 togguru 6 a 9 g mail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 13. Good 2. Average

4. How do you rate the sequence of the units in the course? VATI

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4.Wery Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
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- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1 Poor 1
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
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- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
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- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) in corrorating

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#### INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSI 0

Program: Science.

Academic Year: 2023-29

Department: BSE Biotechnology

Program Type: BSC.

Semester: 2

**Student Details:** 

Student ID: \*\*

Contact No: 9537432819

Student Name: Mighti Patrag

E-Mail: Nigati 071 @ gmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2\_Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average

4. How do you rate the sequence of the units in the course? VA

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

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- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

- Excellent
- 4. Very Good
- 3. Good 2. Average

10. Rate the Size of syllabus in terms of the load on the student.

- 5. Excellent A. Very Good 3. Good 2. Average
- 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

- 5. Excellent
- 4. Very Good 3. Good 2 Average 1. Poor

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- 3. Good 2. Average

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- 5. Excellent
- 4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course?

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- 3. Good
- 2. Average
- 1. Poor

16. How do you rate competencies expected out of the course?

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- 3. Good
- 2. Average
- 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4 Very Good
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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) The course covery a

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Campus: SSTU

Program: Schop

Academic Year: 2022-23

**Student Details:** 

Student ID: -

Contact No: 96 26778209

Department: Micso biology

Program Type: BSc.

Semester: 3

Student Name: Knish Palel

E-Mail: KP 2002 agmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3 Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

4 Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

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| How do you rate the electives offered in | relation to the | Technological | advances? |
|--|-----------------|---------------|-----------|
|--|-----------------|---------------|-----------|

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
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- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
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- 13. How do you Rate the loading of the courses in a semester?
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- 14. How do you rate the evaluation scheme designed for each of the course?
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- 15. How do you rate the objectives stated for each of the course?
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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



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- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent A. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Altroughor of feedball will

YEAR COMME

Campus: 5510

Program Type: MSc

Program: Science

Academic Year: 2022 - 2023

Semester: 3

**Student Details:** 

Student ID:

Student Name: Prijanka patel.

Contact No: 9427610239

E-Mail: Priyankaa Ratil 491@ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent , 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent Avery Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

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| 5 Excellent               | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
|---------------------------|--|---------------|-------------------|-----------------------------------|
|                           | ou rate the relevant of the recognition to the reco |               |                   | d reference books by their        |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
| 10. Rate the              | Size of syllabus i   | n terms of    | the load on the   | e student.                        |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
| 11. Rate the the Courses? |  | at extra le   | arning or self-lo | earning considering the design of |
| -5-∕Excellent             | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
|                           | courses in terms<br>been covered.  | of sequenc    | e of offering co  | onsidering whether the preceding  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
| 13. How do y              | ou Rate the load   | ding of the o | ourses in a ser   | mester?                           |
| 5_Excellent               | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
| 14. How do y              | ou rate the eval   | uation sche   | me designed fo    | or each of the course?            |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average        | 1 Poor                            |
| 15. How do y              | ou rate the obje   | ctives state  | d for each of tl  | ne course?                        |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |
| 16. How do y              | ou rate compete  | encies expe   | cted out of the   | course?                           |
| 5_Excellent               | 4. Very Good   | 3. Good       | 2. Average        | 1. Poor                           |

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average

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18. How do you rate the percentage of courses having LAB components?

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4. Very Good

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19. How do you rate the domain used for designing the experiments for the LAB components?

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4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Signature with Date

rutanta Patal



#### India's First University for Startup Student Feedback on Curriculum

| Student recursion on carriculan  |
|--|
| Campus: SSIU Department: Chemistry   |
| Program: Program Type: BSC   |
| Academic Year: 2021-23 Semester: 6   |
| Student Details:   |
| Student ID: - Student Name: Tirth Politic  |
| Student Details:  Student ID: - Student Name: Tirth Pothe  Contact No: 9369792142  E-Mail: Tirth Sovii as 6942099 wailcom            |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 8. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 4. How do you rate the sequence of the units in the course? VATION   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |

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2. Average

1. Poor

5. Excellent 4. Very Good 3. Good



- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 13. Good 2. Average 1. Poor

- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 14. How do you rate the evaluation scheme designed for each
- 5. Excellent 4. Very Good 3. Good 2. Average

- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good
- 3. Good \2. Average
- 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Joncorp or ate

RE IDEAS COME AL

Campus: SSI4

Program: Science

Academic Year: 2022-23

**Student Details:** 

Student ID:

Contact No: 951014815.5

Department: Biotechnology

Program Type: M.S.C

Semester: 15+

Student Name: Suhir Putel

E-Mail: SuhirPurll12@Jmuir (om)

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4 Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do y   | ou rate the elect  | ives offere   | d in relation to | the Technological advances?                                |
|---------------|--------------------|---------------|------------------|--|
| 5 Excellent   | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 9. How do y   | ou rate the relev  | ance of the   | : Text Books an  | d reference books by their                                 |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 10. Rate the  | Size of syllabus i | n terms of    | the load on the  | e student.   |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 11. Rate the  | courses in terms   | at extra lo   | arning or solf l |  |
| the Courses   | courses in terms   | at extra le   | arning or seit-i | earning considering the design of                          |
| the Courses:  |                    |               |                  |  |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 12. Rate the  | courses in terms   | of seguence   | e of offering s  | onsidering whether the preceding                           |
| courses have  | been covered.      | or sequent    | e of offering co | brisidering whether the preceding                          |
| courses nave  | been covered.      |               | $\mathbf{Y}$     |  |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 13. How do y  | ou Rate the load   | ling of the o | ourses in a ser  | nester?  |
|               |                    | / / <u>-</u>  |                  |  |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
| 14. How do y  | ou rate the evalu  | lation sche   | me designed fo   | or each of the course?                                     |
|               | 9. Very Good       | 1 1/4/        |                  | C' T'T' T'   |
|               | WIND               | T Iti         | MEPACIO          | AREA AT TELLS  |
| 15. How do y  | ou rate the objec  | tives state   | d for each of th | ne course?   |
| 5. Excellent  | 4. Very Good 🔪     | 3. Good       | 2. Average       | 1. Poor  |
| 16. How do yo | ou rate compete    | ncies expec   | ted out of the   | course?  |
| 5. Excellent  | 4. Very Good       | 3. Good       | 2. Average       | 1. Poor  |
|               |                    |               |                  | erms of Basic science, Engineering open elective, project? |
|               | 4. Very Good       |               |                  |  |

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18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

Excellent

4. Very Good 3. Good

2. Average

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good 2. Average

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

### & INNOVAT DRASCOMRA



| Campus: | SSIV |
|---------|------|
|         |      |

Program: Science

Academic Year: 2022-2023

Student Details:

Student ID:

Contact No: 799066 9214

Department: Microbiology

Program Type: B.Sc

Semester: 00

Student Name: Solanki Dhruvi

E-Mail: solonkidhruvii 2010@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. How do rate the allocation of the Good credits the courses?

5 Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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| 8: How d | o you | rate the | electives | offered | in relation | to the | Technological | advances? |
|----------|-------|----------|-----------|---------|-------------|--------|---------------|-----------|
|          |       |          |           |         |             |        |               |           |

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 1. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?

Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) offer comprehensive health of wellness programs that focus on mental health, physical fitness, of nutrition to support students overall well being during their studies

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UNIVERSIDEAS COME ALIVE

Student Feedback on Curriculum

Campus: Salu

Department: Biotechnology

Program: Quone

Program Type: B.Sc

Academic Year: 2021-22

Semester: 1

**Student Details:** 

Student ID: An

Student Name: Amisha Grunani

E-Mail: amishaquinani 21 @gmail.com. Contact No: 7283846841

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3, Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VAI

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good

3. Good

2. Average

1. Poor

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5-Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

| Campus: , | SSIY |
|-----------|------|
|-----------|------|

Department: Microbiology

Program: SCIENCE

Program Type: B.Sc

Academic Year: 2021-2022

Contact No: 7606274882

Semester: OL

Student Details:

Student ID:

Student Name: Hely Pale!

E-Mail: helypate 1720@gmuil.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

5. Excellent 4. Very Good 3 Good 2. Average 1, Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances? 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 5. Excellent 4. Very Good 3. Good 2. Average 10. Rate the Size of syllabus in terms of the load on the student. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 13. How do you Rate the loading of the courses in a semester? 4. Very Good 3. 600d 2. Average 1. Poor 5. Excellent 14. How do you rate the evaluation scheme designed for each of 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 15. How do you rate the objectives stated for each of the course? 5. Excellent 4. Very Good 2. Average 16. How do you rate competencies expected out of the course? 5. Excellent A. Very Good 3. Good 2. Average 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

**Swarrnim Startup & Innovation University** 



18. How do you rate the percentage of courses having LAB components?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Entrepreneurship projects

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| Campus: | 3/ | I   | U  |
|---------|----|-----|----|
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Program: Schole

Academic Year: 2021-27

Department: Cheminty.

Program Type: BSC.

Semester: 4

**Student Details:** 

Student ID: -

Contact No: 99 5867 8901

Student Name: M'sarg Patel

E-Mail: Nigorg P 226@ Jmail-com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 1

15. How do you rate the objectives stated for each of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 8. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Campus: SSTD

Program:

Science

Academic Year: 2621-22

Department:

Program Type: \(\(\)\(\)\(\)

Semester: 3

**Student Details:** 

Student ID: ~

Contact No: 9 2 69793211

Student Name: Policy Virva

E-Mail: PPbig69@gonail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good -2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good -3. Good

2. Average

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do you rate the elective | s offered in relation | n to the Technologica | I advances? |
|---------------------------------|-----------------------|-----------------------|-------------|
|---------------------------------|-----------------------|-----------------------|-------------|

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Campus: 86 M

Department: Physics

Program: Science

Program Type:

Academic Year: 9\ - 9-9

Semester: 2nd

**Student Details:** 

Student ID:

Student Name: Pandya Amita

Contact No: 6858185642

E-Mail: Amito 2121 @ gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? \[ \text{A} \]

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent A. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good ~3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 2. Average 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Campus: SBIU

Program: Science

Academic Year: 20 -91

**Student Details:** 

Student ID: -

Contact No: 8740276931

Department: Phusico.

Program Type:

Semester: 4th

Student Name: Sompusu

E-Mail: Dos and des 201 @ gmeil. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent A. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?  $\checkmark$   $\land$ 

5. Excellent

4. Very Good 3. Good

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do you rate the electives offered in | n relation to the Technological advances? |
|---|---|
|   |   |

- 5. Excellent Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent . Very Good 3. Good 2. Average 1. Pool
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent A Very Good
  - 3. Good
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- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent A. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus: SSIU

Program: Science

Academic Year: 2020-2021

**Student Details:** 

Student ID:

Contact No: 9143627893

Department: Microbiology

Program Type: B,SC

Semester: 01

Student Name: Dhwani pathale

E-Mail: dhwani 1728@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

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| 8: How do y              | ou rate the elect  | ives offered   | in relation to   | the Technological advances?                                   |
|--------------------------|--|----------------|------------------|---|
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
|                          | ou rate the relev  |                |                  | d reference books by their                                    |
| 5. Excellent             | 4 Very Good  | 3. Good        | 2. Average       | 1. Poor   |
| 10. Rate the             | Size of syllabus   | in terms of t  | the load on the  | e student.  |
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
| 11. Rate the the Courses | The second secon | s at extra lea | arning or self-l | earning considering the design of                             |
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
|                          | courses in term<br>e been covered.   | s of sequenc   | e of offering c  | onsidering whether the preceding                              |
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
| 13. How do               | you Rate the loa   |                |                  |   |
| WIND AND W               | CTAD   |                |                  | OVATION or each of the course?                                |
| 5. Excellent             | 4. Very Good   | 13-600d        | 2. Average       | 1. Poor   |
| 15. How do               | you rate the obj   | ectives state  | d for each of t  | he course?  |
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
| 16. How do               | you rate compet  | encies expe    | cted out of the  | course?   |
| 5. Excellent             | 4. Very Good   | 3. Good        | 2. Average       | 1. Poor   |
|                          |  |                |                  | terms of Basic science, Engineering , open elective, project? |
| 5 Excellent              | 4 Very Good  | 2 6001         | 2 4              | 1 Door  |



1. Poor

| 18. How do you rate the percentage of | courses having L | AB components |
|---------------------------------------|------------------|---------------|
|---------------------------------------|------------------|---------------|

- 5. Excellent 4. Very Good 3 Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Signature with Date

**Swarrnim Startup & Innovation University** 

Campus: SSID

Department: Biotechnology

Program: Science

Program Type: B.Sc

Academic Year: 2020-2021

Semester: 2rd

**Student Details:** 

Student ID:

Student Name: Mishra Sapna

Contact No: 9265300622

E-Mail: Sapramishra of @ gmoul. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent 4. Very Good 3, Good 2, Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

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|--|
| 8: How do you rate the electives offered in relation to the Technological advances?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 10. Rate the Size of syllabus in terms of the load on the student.   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.   |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 13. How do you Rate the loading of the courses in a semester?  |
| 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 14. How do you rate the evaluation scheme designed for each of the course?   |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 15. How do you rate the objectives stated for each of the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 16. How do you rate competencies expected out of the course?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4 Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

# JP & INNOVATION



SSIU Campus:

Program: Science

Academic Year: 2020 - 21

Department: Malm

Program Type: MSC.

Semester: 2

**Student Details:** 

Student ID:

Contact No: 9601579077

Student Name: Sadra Rahul

E-Mail: sadrahul 420 99mail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1 Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

2. Average 1. Poor 3. Good 4. Very Good 5. Excellent 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 3t Good 2. Average 4. Very Good 5. Excellent 10. Rate the Size of syllabus in terms of the load on the student. 3. Good 2. Average 5. Excellent 4. Very Good 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 4. Very Good 3. Good 2. Average 5. Excellent 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 5. Excellent 4. Very Good 3. Good 2. Average 13. How do you Rate the loading of the courses in a semester? 5. Excellent 4. Very Good 3. Good 2. Average 14. How do you rate the evaluation scheme designed for each o 4. Very Good 5. Excellent 3. Good 15. How do you rate the objectives stated for each of the course? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 16. How do you rate competencies expected out of the course? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average

1. Poor

4. Very Good

3. Good

5. Excellent



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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|---------|----|-----|-----|---|
| Campus: | )  | 1   | - 1 |   |

Program: Scele

Academic Year: 2020 - 202/

Department: Chemistry

Program Type: BS

Semester: 6

### **Student Details:**

Student ID:

Contact No: 73 83366135

Student Name: Palel AParva

E-Mail: Parcer 3750 agmail. Con

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent 4-Very Good 3. Good 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

- 5. Excellent
- 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4 Very Good
- 3. Good
- 2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent

4. Very Good 3. Good 2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good

2. Average

14. How do you rate the evaluation scheme designed for each of

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

15. How do you rate the objectives stated for each of the course

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good /3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) that lerked from indely

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|---------|-------|
| Campus: | SSIV  |
| oupus.  | J . 7 |

Program: Science

Academic Year: 2019-20

**Student Details:** 

Student ID:

Contact No: \$8494019 72

Department: Mathy

Program Type: BSC.

Semester:

Student Name: Sithor Neha E-Mail: nehas 123 Ogmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3 Good 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

5. Excellent

4. Very Good 3 6ood 2 Average 1 Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2 Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances? 1. Poor 4. Very Good 2. Average 3. Good 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 10. Rate the Size of syllabus in terms of the load on the student. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 8. Excellent 1. Poor 4. Very Good 3. Good 2. Average 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 13. How do you Rate the loading of the courses in a semester? 4. Very Good 3 Good 2. Average 1. Poor 5. Excellent 14. How do you rate the evaluation scheme designed for each 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 15. How do you rate the objectives stated for each of the course? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 16. How do you rate competencies expected out of the course? 4. Very Good 3. Good 2. Average 5. Excellent 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

3. Good

5. Excellent 4. Very Good

2. Average

1. Poor



18. How do you rate the percentage of courses having LAB components?

5 Excellent

4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Uktoring more

their education

RE IDEAS COME ALIVE.

| Campus: | SS | Y |
|---------|----|---|
|---------|----|---|

Program: Science

Academic Year: 20/4-20

**Student Details:** 

Student ID:

Contact No: 966 7700754

Department: Chemistay.

Program Type: MS.

Semester: 4

Student Name: Palel Aakask

E-Mail: Paak 1969 @ gmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3 Good 2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3 Good

2. Average

1. Poor

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| 8: How do you rate the electives | offered in relation to the | Technological advances? |
|----------------------------------|----------------------------|-------------------------|
|----------------------------------|----------------------------|-------------------------|

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5 Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3 Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3, Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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| Campus: | 22 | WI  |
|---------|----|-----|
| campus. | 90 | 701 |

Program: Science

Academic Year: 19-20

**Student Details:** 

Student ID:

Contact No: 9173511676

Department: Physica

Program Type: B. &

Semester: 8 rul

Student Name: Bhatt Chami

E-Mail: Bhattchamico7 @ gmail, co

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4 Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good ~ Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poo
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) MONE procedical lab, workshops and real world properly to complement the oratical knowledges and give us exposure to current including practices

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Signature with Date



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Campus: SSIU

Department: Biotechnology

Program: Science

Program Type: MSC

Academic Year: 2019-2020

Semester:

Student Details:

Student ID:

Student Name: Patel Dhwaniben

Contact No: 9988245890

E-Mail: dhwanipatel 01 @gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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4. Very Good

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8: How do you rate the electives offered in relation to the Technological advances?

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4. Very Good 3. Good 2. Average

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2. Average

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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14. How do you rate the evaluation scheme designed for

5. Excellent 4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course?

5 Excellent

4. Very Good 3. Good

2. Average

1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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3. Good

2. Average

1. Poor

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18. How do you rate the percentage of courses having LAB components?

5 Excellent

4. Very Good

3. Good

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

# IVERSITY

Campus: SS II)

Program: Salence

Academic Year: 2024 - 20

**Student Details:** 

Student ID: -

Contact No: 8320841550

Department: Microbiology

Program Type: B.Sc

Semester: 03

Student Name: Charan Bhavita

E-Mail: Bhavikquu@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

الحجة Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

5. Excellent

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do you rate the electives offered in relation to the Technological advances?  |
|--|
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  |
| 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 10. Rate the Size of syllabus in terms of the load on the student.   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 13. How do you Rate the loading of the courses in a semester?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 14. How do you rate the evaluation scheme designed for each of the course?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 15. How do you rate the objectives stated for each of the course?  |
| 5. Excellent 4. Very Good 2. Average 1. Poor   |
| 16. How do you rate competencies expected out of the course?   |
| 5. Excellent 4. Very Good 2. Average 1. Poor   |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |

2. Average

1. Poor

5. Excellent 4. Very Good 3. Good



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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| Program: NOT Department: Plays the Lapy  Program Type: PG   |
|---|
| Program: Program Type: P  |
| Academic Year: 2022 - 23 Semester: 15th year.   |
| Student Details:  |
| Student ID: 2266010001 Student Name: Lough Joshi  |
| Contact No: 78 620901 74 E-Mail: daushi. joshi 1299 @ gmail. com  |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence                        |
| what you have studied in the previous semester?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the                     |
| competencies expected out of the course?  |
| 5. Excellent -4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?                           |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 4. How do you rate the sequence of the units in the course?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1, Poor  |
| 5. How do rate the allocation of the Good credits the courses?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?               |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams? |
| 5. ExcellentA. Very Good 3. Good 2. Average 1. Poor   |

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| 8: How do you ra  | ate the electiv                   | es offered i                 | n relation to th  | e Technological advances?                                  |
|-------------------|-----------------------------------|------------------------------|-------------------|--|
| 5. Excellent 4.   |                                   |                              | 2. Average        | 1. Poor  |
| 9. How do you ra  | ate the releva<br>cognition to th | nce of the T<br>ne Course's? | ext Books and I   | reference books by their                                   |
| 5. Excellent 4.   | Very Good                         | 3. Good                      | 2. Average        | 1. Poor  |
| 10. Rate the Size | of syllabus in                    | terms of th                  | ne load on the s  | tudent.  |
| 5. Excellent 4.   |                                   |                              |                   |  |
| 11. Rate the cou  | rses in terms                     | at extra lea                 | rning or self-lea | rning considering the design of                            |
|                   |                                   |                              | 2. Average        |  |
| 12. Rate the cou  |                                   | of sequence                  | e of offering cor | nsidering whether the preceding                            |
| 5. Excellent 4    | . Very Good                       | 3. Good                      | 2. Average        | 1. Poor  |
| 13. How do you    | Rate the load                     | ing of the c                 | ourses in a sem   | ester?   |
| 5. Excellent 4    | . Very Good                       | 3. Good                      | 2. Average        | 1. Poor  |
| 14. How do you    | rate the evalu                    | uation scher                 | me designed for   | each of the course?  |
| 5. Excellent 4    |                                   | 8 % /                        |                   |  |
| 15. How do you    |                                   |                              |                   |  |
| 5. Excellent      | . Very Good                       | 3. Good                      | 2. Average        | 1. Poor  |
| 16. How do you    | rate compete                      | ncies exped                  | ted out of the o  | course?  |
| 5. Excellent 4    | . Very Good                       | 3. Good                      | 2. Average        | 1. Poor  |
|                   |                                   |                              |                   | erms of Basic science, Engineering open elective, project? |
| 5. Excellent 4    | . Very Good                       | 3. Good                      | 2. Average        | 1. Poor  |



| 18. How do you rate the percentage of courses having LAB components | 18. | How do | vou rate | the | percentage | of courses | having LA | AB components |
|---|-----|--------|----------|-----|------------|------------|-----------|---------------|
|---|-----|--------|----------|-----|------------|------------|-----------|---------------|

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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| Campus: 3510 Department: Physiotice ary  |
|--|
| Program: $\mathcal{G}$ Program Type: $\mathcal{OG}$  |
| Academic Year: 2021 - 22 Semester: 2nd year  |
| Student Details:   |
| Student ID: 2064001028 Student Name: Riddhi Chanhan.   |
| Contact No: 9173539969 E-Mail: 9173539969 Cariddui oa@gnail.com  |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 4. How do you rate the sequence of the units in the course?  |
| 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor  |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |
| 5. Excellent 4. Very Good 3, Good 2. Average 1. Poor   |

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|                | INDIAGI                            | TROI C        | INI V EIROIL            |  |
|----------------|------------------------------------|---------------|-------------------------|--|
| 8: How do y    | ou rate the elec                   | tives offere  | d in relation to        | the Technological advances?                                |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
|                | ou rate the releval recognition to |               |                         | d reference books by their                                 |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 10. Rate the   | Size of syllabus                   | in terms of   | the load on the         | e student.   |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 11. Rate the   |                                    | s at extra le | arning or self-lo       | earning considering the design of                          |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
|                | courses in term<br>been covered.   | s of sequen   | ce of offering co       | onsidering whether the preceding                           |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 13. How do y   | ou Rate the loa                    | ding of the   | courses in a ser        | mester?  |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 14. How do y   | ou rate the eva                    | luation sche  | me designed fo          | or each of the course?                                     |
| 5. Excellent   | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 15. How do y   | ou rate the obje                   | ectives state | d for each of th        | ne course?   |
| 5. Excellent < | 4. Very Good                       | 3. Good       | 2. Average              | 1. Poor  |
| 16. How do y   | ou rate compet                     | encies expe   | cted out of the         | course?  |
| 5. Excellent   | 4. Very Good                       | 3. Good 🤇     | <sup>♣</sup> 2. Average | 1. Poor  |
|                |                                    |               |                         | erms of Basic science, Engineering open elective, project? |
| 5. Excellent   | 4. Very Good                       | -3. Good      | 2. Average              | 1. Poor  |

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## 18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Charlia

Signature with Date

## India's First University for Startup Student Feedback on Curriculum

| Campus: 35 (U   | Department: Mystotoerapy   |
|---|--|
| Program: BPT  | Program Type: UG   |
| Academic Year: 2022 - 23  | Semester: 2nd year.  |
| Student Details:  |  |
| Student ID: 2164001001  | Student Name: Acuti Stoll  |
| Contact No: 9r06 238038   | E-Mail: acuti shah 970 @ gmail. com  |
| 1. How do you rate the sequence of the Cour what you have studied in the previous semes |  |
| 5. Excellent 4. Very Good 3. Good 2.  | Average 1. Poor  |
| 2. How do you rate the syllabus of the course competencies expected out of the course?  | s that you have studied in relation to the   |
| 5. Excellent 4. Very Good 3. Good 2. A  | Average 1. Poor  |
| 3. How do you rate the relevance of the units   | in Syllabus relevant to the course?  |
|   | verage 1. Poor   |
| 4. How do you rate the sequence of the units  | in the course?VATION   |
| 5. Excellent 4. Very Good 3. Good 2. A  | verage 1, Poor   |
| 5. How do rate the allocation of the Good cre   | dits the courses?  |
| 5. Excellent 4. Very Good 3. Good 2. A  | verage 1. Poor   |
| 6. How do you rate the distribution of the con T-P)?                                    | tact hours among the course components (L-   |
| 5. Excellent 4 Very Good 3. Good 2. A   | verage 1. Poor   |
| 7. How do you rate the offering of the elective specialization streams?                 | s in terms of their relevance to the   |
| 5. Excellent  | verage 1. Poor   |
| Community Chambres 8  | in a second to the second to t |

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| 8: How do yo   | ou rate the elect                 | ives offered  | in relation to    | the Technological advances?       |  |  |
|--|-----------------------------------|---------------|-------------------|-----------------------------------|--|--|
| 5. Excellent   | 4. Very Good                      | B Good.       | 2. Average        | 1. Poor                           |  |  |
| 9. How do yo   | u rate the relev                  | ance of the   | Text Books an     | d reference books by their        |  |  |
| International  | recognition to                    | the Courses   | i? <sub>4</sub>   |                                   |  |  |
| 5. Excellent   | 4. Very Good                      | (3)Good       | 2. Average        | 1. Poor                           |  |  |
| 10. Rate the   | Size of syllabus i                | in terms of   | the load on the   | e student.                        |  |  |
|  |                                   |               | 1                 | ASS                               |  |  |
| 5. Excellent   | 4. Very Good                      | 3. Good       | 2 Average         | 1. Poor                           |  |  |
| 11. Rate the the the Courses?  | and the second second             | at extra le   | arning or self-lo | earning considering the design of |  |  |
| 5. Excellent   | 4. Very Good                      | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|  | courses in terms<br>been covered. | of sequenc    | ce of offering co | onsidering whether the preceding  |  |  |
| 5. Excellent   | 4. Very Good                      | 3. Good       | 2. Average        | 1. Poor                           |  |  |
| 13. How do y   | ou Rate the load                  | ding of the o | courses in a ser  | nester?                           |  |  |
| 5. Excellent, (  | 4 Very Good                       | 3. Good       | 2. Average        | 1. Poor                           |  |  |
| 14. How do y   | ou rate the eval                  | uation sche   | me designed fo    | or each of the course?            |  |  |
| 5. Excellent   | 4. Very Good                      | 3. Good       | 2. Average        | 1. Poor                           |  |  |
| 15. How do y   | ou rate the obje                  | ctives state  | d for each of th  | ne course?                        |  |  |
| 5. Excellent   | 4. Very Good                      | a. Good       | 2. Average        | 1. Poor                           |  |  |
| 16. How do y   | ou rate compete                   | ncies expe    | ted out of the    | course?                           |  |  |
| 5. Excellent   | 4. Very Good                      | 3 Good        | 2. Average        | 1. Poor                           |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |                                   |               |                   |                                   |  |  |
|  | 4. Very Good                      |               |                   |                                   |  |  |
|  |                                   |               |                   |                                   |  |  |



18. How do you rate the percentage of courses having LAB components?

1. Poor 2. Average 4. Very Good 3. Good 5 Excellent 19. How do you rate the domain used for designing the experiments for the LAB components? 1. Poor 2. Average 3. Good ' 4. Very Good 5. Excellent 20. How do you rate the experiments in relation to the real life Applications? 1. Poor 2. Average 5. Excellent 4 Very Good 3. Good Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STARTUP & INNOVATION UNIVERSITY



### India's First University for Startup Student Feedback on Curriculum

| Campus: | 351 | S |
|---------|-----|---|
|---------|-----|---|

Program: BPT

Academic Year: 2023 - 24

Department: Physiotherapy Program Type: Vis

Semester: 18th year

### **Student Details:**

Student ID: 23 64001002

Contact No: 8799042147

Student Name: Schanlei Taykuman.

E-Mail: jay solculeis 517 Cognail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?  $\bigvee$   $\bigwedge$ 

4. Very Good 3 Good 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent A. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

Swarrnim Startup & Innovation University

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in

At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



| 8: How do you rate the electives offered in relation to the Technological advances? |   |                 |                   |   |  |  |  |  |
|---|---|-----------------|-------------------|---|--|--|--|--|
| 5. Excellent  | 4. Very Good -  | 3. Good         | ⁴2. Average       | 1. Poor   |  |  |  |  |
| -   | 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? |                 |                   |   |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| 10. Rate the  | Size of syllabus i  | in terms of 1   | the load on the   | student.  |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| 11. Rate the the Courses?   |   | at extra lea    | arning or self-le | earning considering the design of                           |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
|   | courses in terms<br>been covered.   | of sequenc      | e of offering co  | onsidering whether the preceding                            |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. <b>Go</b> od | 2. Average        | 1. Poor   |  |  |  |  |
| 13. How do y  | ou Rate the load  | ding of the o   | courses in a sen  | nester?   |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| 14. How do y  | ou rate the eval  | uation sche     | me designed fo    | or each of the course?                                      |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| 15. How do y  | ou rate the obje  | ctives stațe    | d for each of th  | ne course?  |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| 16. How do you rate competencies expected out of the course?                        |   |                 |                   |   |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |
| _   |   |                 |                   | terms of Basic science, Engineering open elective, project? |  |  |  |  |
| 5. Excellent  | 4. Very Good  | 3. Good         | 2. Average        | 1. Poor   |  |  |  |  |

**Swarrnim Startup & Innovation University** 



| 18. | How | do you r | ate the i | percentage o | f courses | having LAI | B components? |
|-----|-----|----------|-----------|--------------|-----------|------------|---------------|
|     |     |          |           |              |           |            |               |

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

# STARTUP & INNOVATION UNIVERSITY



## India's First University for Startup Student Feedback on Curriculum

| Campus: | 531 | U |
|---------|-----|---|
|---------|-----|---|

Program: BPT

Academic Year: 2023 - 24

Department: Plysiotieran Program Type: UC

Semester: 3rd year

### **Student Details:**

Student ID: 2164001003

Contact No: 9898631691

Student Name: Klusky fatel.

E-Mail: Kunshi parel 3101310 Qmail. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

√5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

√5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent A. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do you                     | rate the electi | ves offered   | in relation to t  | he Technological advances?         |
|-----------------------------------|-----------------|---------------|-------------------|------------------------------------|
| 5. Excellent                      | Very Good       | 3. Good       | 2. Average        | 1. Poor                            |
| 9. How do you<br>International re |                 |               |                   | reference books by their           |
| 5. Excellent                      | l. Very Good    | 3. Good       | 2. Average        | 1. Poor                            |
| 10. Rate the Siz                  | e of syllabus i | n terms of t  | he load on the    | student.                           |
| 5. Excellent                      | 1. Very Good    | 3. Good       | 2. Average        | 1. Poor                            |
| 11. Rate the co the Courses?      | urses in terms  | at extra lea  | rning or self-lea | arning considering the design of   |
| ✓S. Excellent 4                   | 1. Very Good    | 3. Good       | 2. Average        | 1. Poor                            |
| 12. Rate the co-                  |                 | of sequence   | e of offering co  | nsidering whether the preceding    |
| 5. Excellent 🗸                    | Very Good       | 3. Good       | 2. Average        | 1. Poor                            |
| 13. How do you                    | Rate the load   | ing of the co | ourses in a sem   | ester?                             |
| 5. Excellent 4                    | l. Very Good    | 3. Good       | 2. Average        | 1. Poor                            |
| 14. How do you                    | rate the evalu  | ation scher   | ne designed for   | each of the course?                |
| 5. Excellent 4                    | Very Good       | 3. Good       | 2. Average        | 1. Poor                            |
| 15. How do you                    | rate the obje   | ctives stated | I for each of the | e course?                          |
| 5. Excellent                      | l.√Very Good    | 3. Good       | 2. Average        | 1. Poor                            |
| 16. How do you                    | rate compete    | ncies expec   | ted out of the c  | ourse?                             |
| 5. Excellent 4                    | . Very Good     | 3. Good       | 2. Average        | 1. Poor                            |
| •                                 |                 |               |                   | erms of Basic science, Engineering |

1. Poor

5. Excellent 4. Very Good 2. Good 2. Average



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

IVERSIT



## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: SSiV | Department: | Design |
|--------------|-------------|--------|
|--------------|-------------|--------|

Program: 810 Program Type: 810.

Academic Year: 2023 - 24, Semester: SQM - 4,

**Student Details:** 

Student ID: SID-09. Student Name: Shan daksh.

Contact No: 722 909 1241 E-Mail: 2016 5hghasn 7 09 @ grast. Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



| 8: How do yo              | u rate the electiv   | es offered    | in relation to th  | e Technological advances?        |  |  |
|---------------------------|--|---------------|--------------------|----------------------------------|--|--|
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
| -                         | u rate the releva<br>recognition to tl   |               |                    | reference books by their         |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
| 10. Rate the              | Size of syllabus in  | n terms of t  | he load on the     | student.                         |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
| 11. Rate the the Courses? |  | at extra lea  | arning or self-lea | arning considering the design of |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
|                           | courses in terms<br>been covered.  | of sequenc    | e of offering co   | nsidering whether the preceding  |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2 Average          | 1. Poor                          |  |  |
| 13. How do                | you Rate the load  | ding of the o | courses in a sem   | nester?                          |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
| 14. How do                | you rate the eval  | uation sche   | eme designed fo    | r each of the course?            |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
| 15. How do                | you rate the obje  | ectives state | ed for each of th  | e course?                        |  |  |
| 5. Excellent              | 4. Very Good   | 3 Good        | 2. Average         | 1. Poor                          |  |  |
| 16. How do                | you rate compet  | encies expe   | cted out of the    | course?                          |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |
|                           | 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |               |                    |                                  |  |  |
| 5. Excellent              | 4. Very Good   | 3. Good       | 2. Average         | 1. Poor                          |  |  |



5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

  Recommendations for course improvement {Please specify topics that should be

scheme and experiments, etc. if any)

added/dropped from the course, new books to be recommended, changes in teaching



## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: | 551 | U | Department: | DESIGN |
|---------|-----|---|-------------|--------|
|         |     |   |             |        |

Program: B. ARCH. Program Type: Q. ARCH.

Academic Year: 2023 - 24 Semester: SEM - 4.

Student Details:

Student ID: SID 15 Student Name: Dorsh Pompreil

Contact No: 9879690635 E-Mail: harsy formal 74769 gray con

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 4. How do you rate the sequence of the units in the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 5. How do rate the allocation of the Good credits the courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



|  |                    |                 |                        | _                                 |  |
|--|--------------------|-----------------|------------------------|-----------------------------------|--|
| 8: How do  | you rate the elec  | tives offer     | ed in relation to      | o the Technological advances?     |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 9. How do v  | Ou rate the rela-  |                 |                        |                                   |  |
| Internation  | al recognition to  | the Course      | e Text Books ar<br>es? | nd reference books by their       |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 10. Rate the   | Size of syllabus   | in terms of     | f the load on th       | o oscillatore.                    |  |
| F F  |                    |                 | the load on th         | e student.                        |  |
| 5. Excellent   | 4. Very Good       | 3 Good          | 2. Average             | 1. Poor                           |  |
| 11. Rate the   | courses in terms   | s at evera la   |                        |                                   |  |
| the Courses  | ?                  | ou extra le     | earning or self-l      | earning considering the design of |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 12. Rate the   | COurses in towns   | 0-13 <b>-</b> 0 |                        |                                   |  |
| COurses  | . terms            | of sequen       | ce of offering c       | onsidering whether the preceding  |  |
| courses nave   | been covered.      |                 |                        | whether the preceding             |  |
| F  |                    |                 |                        |                                   |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 13. How do y   | ou Rate the load   | ling of the     | COurses in a second    |                                   |  |
|  |                    | or the          | courses in a ser       | nester?                           |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 14. How do y   | ou rate the evalu  | lation cab -    | S                      |                                   |  |
| ·  | and evaluation     | acion sche      | me designed fo         | or each of the course?            |  |
| 5. Excellent   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
| 15. How do yo  | Ou rate the object | tivos -t-1      |                        |                                   |  |
| •  | ou rate the objec  | rives state     | d for each of th       | ne course?                        |  |
| 5. Excellent   | 4. Very Good       | 3 Good          | 2. Average             | 1. Poor                           |  |
| 16. How do yo  | ou rate competer   | ncies exped     | ted out of the         |                                   |  |
|  |                    |                 | and out of the         | course?                           |  |
| 5. Excellent   | 4. Very Good       |                 | 2. Average             | 1. Poor                           |  |
| 17. How do yo  | u rate the comp    | Osition of +    | ho course              |                                   |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |                    |                 |                        |                                   |  |
| 5. Excellent   | 1 1/000 0          | _               |                        | , project;                        |  |
| S. EXCEILENT   | 4. Very Good       | 3. Good         | 2. Average             | 1. Poor                           |  |
|  |                    |                 |                        |                                   |  |

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18. How do you rate the percentage of courses having LAB components? 4. Very Good 3. Good 2. Average 1. Poor 19. How do you rate the domain used for designing the experiments for the LAB components? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 20. How do you rate the experiments in relation to the real life Applications? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus:    | 551 | 11. |
|------------|-----|-----|
| Carrip ac. |     | 0   |

Department: Design

Program:

Program Type: A Aron

Academic Year: 2043-24

Semester: SEM - 4th

### **Student Details:**

Student ID: MOHT SHRIVASTAV.

Student Name: 5 ID-13

Contact No: 962 HO69 H33

E-Mail: nidu; . Soli vastav, bosa, SSIV 20 @ gmerst.com.

- 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- Excellent
- 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 5. Excellent 4. Very Good 3. Good 2. Average
- 1. Poor
- 4. How do you rate the sequence of the units in the course?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 5. How do rate the allocation of the Good credits the courses?
- Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 5. Excellent 4. Very Good

  - 3. Good 2. Average
- 1. Poor
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 5. Excellent 4 Very Good 3. Good 2. Average
- 1. Poor



| 8: How do you  | u rate the electiv                    | es offered    | in relation to th | ne Technological advances?                                 |
|----------------|---------------------------------------|---------------|-------------------|--|
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
|                | u rate the releva<br>recognition to t |               |                   | reference books by their                                   |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| 10. Rate the S | Size of syllabus in                   | n terms of t  | he load on the    | student.   |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| 11. Rate the   | courses in terms                      | at extra lea  | rning or self-le  | arning considering the design of                           |
| the Courses?   | ourses in terms                       | at extra lea  | ining or sen ice  | arming considering the design of                           |
| the courses.   |                                       |               |                   |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| 12. Rate the   | courses in terms                      | of sequenc    | e of offering co  | nsidering whether the preceding                            |
|                | been covered.                         | 100           |                   |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2 Average         | 1. Poor  |
| 13. How do y   | ou Rate the load                      | ling of the o | ourses in a sem   | ester?   |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| 14. How do y   | ou rate the eval                      | uation sche   | me designed fo    | r each of the course?                                      |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2 Average         | 1. Poor  |
| 15. How do y   | ou rate the obje                      | ctives state  | d for each of th  | e course?  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| 16. How do y   | ou rate compete                       | encies expe   | cted out of the   | course?  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |
| -              |                                       |               |                   | erms of Basic science, Engineering open elective, project? |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average        | 1. Poor  |



### 18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 19. How do you rate the domain used for designing the experiments for the LAB components?
- 3. Good 2. Average 1. Poor 4. Very Good Excellent

4. Very Good 3. Good

5. Excellent

- 20. How do you rate the experiments in relation to the real life Applications?
- Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_\_\_\_\_

2. Average

1. Poor



## India's First University for Startup Student Feedback on Curriculum

Campus: 5510

Department: Design

Program: Bachedor Graphic Dosny

Program Type: B. Graphic K Animation Design

Academic Year: 2020

Semester: uth

Student Details:

Student ID: 223u026001

Student Name: Sandip pandit Lumhar

Contact No: +977-9807175238

E-Mail: Sandipcreatives Jamail Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good 3, Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Excellent

4. Very Good 3. Good

Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3, Good 2. Average

1. Poor

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| 8: How do yo                  | ou rate the elect  | tives offere  | d in relation to      | the Technological advances?       |  |  |
|-------------------------------|--|---------------|-----------------------|-----------------------------------|--|--|
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 9. How do yo<br>International | ou rate the relev  | ance of the   | e Text Books an<br>s? | d reference books by their        |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 10. Rate the                  | Size of syllabus   | in terms of   | the load on the       | e student.                        |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 11. Rate the the the Courses? |  | s at extra le | arning or self-l      | earning considering the design of |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
|                               | courses in terms<br>been covered.  | of sequen     | ce of offering co     | onsidering whether the preceding  |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 13. How do y                  | ou Rate the load   | ding of the   | courses in a ser      | nester?                           |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 14. How do yo                 | ou rate the eval   | uation sche   | me designed fo        | or each of the course?            |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 15. How do yo                 | ou rate the obje   | ctives state  | d for each of th      | ne course?                        |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 16. How do yo                 | ou rate compete  | encies expe   | cted out of the       | course?                           |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |
|                               | 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |               |                       |                                   |  |  |
| 5. Excellent                  | 4. Very Good   | 3. Good       | 2. Average            | 1. Poor                           |  |  |



| ou rate the perc  | entage of co   | ourses having LA   | AB components?  |  |  |  |
|---|--|--|---|--|--|--|
| 4. Very Good  | 3. Good  | 2. Average   | 1. Poor   |  |  |  |
| ou rate the dom   | ain used for   | r designing the e  | experiments for the LAB   |  |  |  |
|   |  |  |   |  |  |  |
| 4. Very Good  | 3. Good  | 2. Average   | 1. Poor   |  |  |  |
| ou rate the expe  | eriments in r  | relation to the re   | eal life Applications?  |  |  |  |
| 4. Very Good  | 3. Good  | 2. Average   | 1. Poor   |  |  |  |
| Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) |  |  |   |  |  |  |
|   | 4. Very Good  4. Very Good  ou rate the expension  4. Very Good  tions for course ed from the course | 4. Very Good 3. Good  4. Very Good 3. Good  5. Good  4. Very Good 3. Good  5. Good  6. Goo | 4. Very Good 3. Good 2. Average  4. Very Good 3. Good 2. Average  4. Very Good 3. Good 2. Average  ations for course improvement {Please speced from the course, new books to be recommented. |  |  |  |

### India's First University for Startup Student Feedback on Curriculum

Campus: 55117

Department: Design

Program: R.ID.

Program Type: B. ID Interior Design

Semester: 4th Academic Year: 2022

Student Details:

Student ID: 2334103001

Student Name: Tisha Panchal

Contact No: \$799015645

E-Mail: + Hapanchal @gnail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

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| 8: How do you rate the electives offered in relation to the Technological advances? |                                    |                                |                                       |   |  |  |
|---|------------------------------------|--------------------------------|---------------------------------------|---|--|--|
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| -   | u rate the relev                   |                                |                                       | reference books by their  |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| 10. Rate the  | Size of syllabus                   | in terms of t                  | he load on the                        | student.  |  |  |
| 5. Excellent  | A. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| the Courses?  |                                    |                                |                                       | earning considering the design of                                 |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
|   | courses in term<br>e been covered. | s of sequen                    | ce of offering co                     | onsidering whether the preceding                                  |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| 13. How do  | you Rate the loa                   | iding of the                   | courses in a se                       | mester?   |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
|   |                                    |                                |                                       | or each of the course?  |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| 15. How do  | you rate the obj                   | ectives state                  | ed for each of t                      | he course?  |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |
| 16. How do  | you rate compe                     | tencies expe                   | ected out of the                      | e course?   |  |  |
| 5. Excellent  |                                    |                                | 2. Average                            | 1. Poor   |  |  |
| 17. How do<br>science, Hu   | you rate the commanities, Discip   | mposition of<br>line core, dis | f the courses in<br>scipline elective | terms of Basic science, Engineering<br>e, open elective, project? |  |  |
| 5. Excellent  | 4. Very Good                       | 3. Good                        | 2. Average                            | 1. Poor   |  |  |



18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

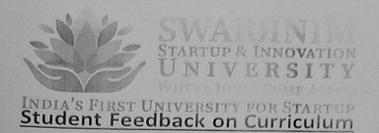
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching

scheme and experiments, etc. if any) \_\_\_\_



Campus: 55 IU

Program: Com Pythig& it

Academic Year: 2023-25

Student Details:

Student ID: 2314405015

Contact No: 7357926608

Department: SSCIT

Program Type: BCA

Semester: II

Student Name: YED-Avam Purihar

E-Mail: VedArum Pariharzoo6@gamillo

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 8. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 13. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 13. How do you Rate the loading of the courses in a semester?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 14. How do you rate the evaluation scheme designed for each of the course?
  - 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
  - 15. How do you rate the objectives stated for each of the course?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 16. How do you rate competencies expected out of the course?
  - 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
  - 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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| 18. How do y              | ou rate the perc  | entage of co | ourses having L  | AB components?   |
|---------------------------|-------------------|--------------|------------------|--|
| 5. Excellent              | 4. Very Good      | 3. Good      | 2. Average       | 1. Poor  |
| 19. How do y              | ou rate the dom?  | ain used for | designing the    | experiments for the LAB                                |
| 5. Excellent              | 4. Very Good      | 3. Good      | 2. Average       | 1. Poor  |
| 20. How do y              | ou rate the expe  | riments in r | olation to the   | 100  |
| 5. Excellent              | 4. Very Good      | 3. Good      | 2. Average       | 1. Poor  |
| Recommenda<br>added/dropp | ations for course | improveme    | ent {Please spec | ify topics that should be nmended, changes in teaching |



Campus: 55IU

Program: completing & it

Academic Year: 2023-24

Student Details:

Student ID: 231440 5002

Contact No: 9157658714

Department 95c17

Program Type: 8CR

Semester II

Student Name: PooJes Kasawa

E-Mail: PooJykow 5000 muil.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

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At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gand Hingar, Gujerat - 382 420



8: How do you rate the electives offered in relation to the Technological advances?

- Sr Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 10. Rate the Size of syllabus in terms of the load on the student.
  - 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
  - 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
  - 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
  - 13. How do you Rate the loading of the courses in a semester?
  - 5. Excellent 4: Very Good 3. Good 2. Average 1. Poor
  - 14. How do you rate the evaluation scheme designed for each of the course?
  - 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
  - 15. How do you rate the objectives stated for each of the course?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 16. How do you rate competencies expected out of the course?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Postul 14-4-24 Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSIU

Program: Computing & it

Academic Year: 2023-24

Student Details:

Student ID: 23133 4405025

Contact No: 7698332435

Department: SSCIT

Program Type: BOE BCA

Semester: II

Student Name: Jusmit Kyur

E-Mail: Jusmiitkyour 4124@ gmuil com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 4. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 1. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent A. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 8–Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

Swarrain Startup & Innovation du versit



- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 8. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 1. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 1. Poor 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4\_Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4\_Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1, Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_\_\_\_\_

Jusmit 14-4-2024



Campus: 8510

Program: computiny 2 it

Academic Year: 2023 - 24

Student Details:

Student ID: 2314405049

Contact No: 9327872390

Department: 55CIT

Program Type: BCA

Semester: II

Student Name: Vishwa Joshi

E-Mail: MEHUJOGh G-1972 AHUO Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Pool

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

S. Excellent 4. Very Good -9: Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good -3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

6. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_\_\_\_\_

Vishelo 14-4-24 Signature with Date



Campus: 65IU

Program: computing & it

Academic Year: 2023 - 24

Student Details:

Student ID: 2314405010

Contact No: 982450796

Department: 65CLT

Program Type: BCA

Semester: II

Student Name: Mulke i Heer

E-Mail: Mulyiminaxi45@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

V5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

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- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 9. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- ►5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5-Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

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| 18. How do   | you rate the perc | entage of co | ourses having LA  | AB components?  |
|--------------|-------------------|--------------|-------------------|---|
| 5. Excellent | 4. Very Good      | 3. Good      | 2. Average        | 1. Poor   |
|              | you rate the dom  |              |                   | experiments for the LAB                                 |
| 5. Excellent | 4. Very Good      | 3. Good      | 2. Average        | 1. Poor   |
| 20. How do   | you rate the expe | riments in r | elation to the re | eal life Applications?                                  |
| S. Excellent | 4. Very Good      | 3. Good      | 2. Average        | 1. Poor   |
|              |                   |              |                   | ify topics that should be<br>mended, changes in teachin |

scheme and experiments, etc. if any)

Heele 14-4-2024 Signature with Date

#### India's First University for Startup Student Feedback on Curriculum

Campus: SSIU

Program: BSc Nusong

Academic Year: 2019 -2020

Student Details:

Student ID: 1810400116

Contact No: 9537742390

Department: NWSmq

Program Type: BSCNWsong Semester: 2 ndyrau BSC NWsong

Student Name: Portel Jamu Narreshbhal.

E-Mail: Janu6913 Patel Qgmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor 5 Excellent Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

3. How do you rate the relevance of the units in Syllabus relevant to the course?

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent 4. Very Good 3. Good 1. Poor 2. Average



| 8։ How do yoւ  | ı rate the electiv                     | es offered               | l in relation to t                     | he Technologica                       | advances?                          |
|----------------|--|--------------------------|--|---------------------------------------|------------------------------------|
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
|                | u rate the releva<br>recognition to th |                          |  | l reference book                      | s by their                         |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 10. Rate the S | Size of syllabus ir                    | terms of                 | the load on the                        | student.                              |                                    |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 11. Rate the o |  | at extra le              | earning or self-l                      | earning consider                      | ing the design of                  |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
|                | courses in terms<br>been covered.      | of sequer                | nce of offering c                      | onsidering whet                       | her the preceding                  |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 13. How do y   | ou Rate the load                       | ding of the              | e courses in a se                      | mester?                               |                                    |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 14. How do     | you rate the eva                       | luation scl              | heme designed                          | for each of the c                     | ourse?                             |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 15. How do     | you rate the obj                       | ectives sta              | ited for each of                       | the course?                           |                                    |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |
| 16. How do     | you rate compet                        | encies ex                | pected out of th                       | ie course?                            |                                    |
| 5. Excellent   | 4. Very Good                           | 3. G000                  | 2. Average                             | 1. Poor                               |                                    |
| 17. How do     | you rate the con                       | nposition<br>ine core, c | of the courses i<br>discipline electiv | n terms of Basic<br>ve, open elective | science, Engineering<br>, project? |
| 5. Excellent   | 4. Very Good                           | 3. Good                  | 2. Average                             | 1. Poor                               |                                    |



| 18. How do y  | ou rate the per  | entage of c  | ourses having   | LAB component    | s?         |      |
|---|------------------|--------------|-----------------|------------------|------------|------|
| S. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor          |            |      |
| 19. How do y<br>components?   | ou rate the dom  | nain used fo | r designing the | e experiments fo | or the LAB |      |
| 5. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor          |            |      |
|   | ou rate the expe |              |                 |                  | ations?    |      |
| 5. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor          |            |      |
| Recommendations for course improvement (Please specify topics that should be    |                  |              |                 |                  |            |      |
| added/dropped from the course, new books to be recommended, changes in teaching |                  |              |                 |                  |            |      |
| scheme and e  | experiments, etc | . if any)    | Weed to         | improve          | hospital   | He U |

Signature with Date

7/6/2019



#### INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: 951U

Academic Year: 2019-20 20

**Student Details:** 

Student ID: 1810400113

Contact No: 7573828215

Department: Nursong

Program Type: BSC Nursing
Semester: 2nd year.

Student Name: Patel Fulguni

1. Poor

E-Mail: Folgu. P. 34. @g mail. orm.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

2. Average

4. Very Good 3. Good Excellent

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

2. Average 1. Poor 4. Very Good 3. Good 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 2. Average 5. Excellent 4. Very Good 3. Good

5. How do rate the allocation of the Good credits the courses?

1. Poor 2. Average 4. Very Good 3. Good Excellent

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

4. Very Good 3. Good 2. Average 1. Poor Excellent

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

4. Very Good 3. Good 2. Average Excellent 1. Poor

| 8: How do yo   | u rate the electi                     | ves offered    | in relation to th | ne Technological advances?                                 |  |
|--|---------------------------------------|----------------|-------------------|--|--|
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
|  | u rate the releva<br>recognition to t |                |                   | reference books by their                                   |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
| 10. Rate the S   | Size of syllabus i                    | n terms of tl  | ne load on the s  | student.   |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
| 11. Rate the o   | courses in terms                      | at extra lea   | rning or self-lea | arning consid <mark>ering</mark> the design of             |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
|  | courses in terms<br>been covered.     | of sequence    | e of offering cor | nsidering whether the preceding                            |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
| 13. How do y   | ou Rate the load                      | ling of the co | ourses in a sem   | ester?   |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
| 14. How do y   | ou rate the eval                      | uation scher   | ne designed for   | each of the course?  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |
| 15. How do ye  | ou rate the obje                      | ctives stated  | I for each of the | e course?  |  |
| 5. Excellent   | 4. Very Good                          | 3.600d         | 2. Average        | 1. Poor  |  |
| 16. How do you rate competencies expected out of the course? |                                       |                |                   |  |  |
| 5. Excellent   | 4. Very Good                          | 3.600d         | 2. Average        | 1. Poor  |  |
| -  |                                       |                |                   | erms of Basic science, Engineering open elective, project? |  |
| 5. Excellent   | 4. Very Good                          | 3. Good        | 2. Average        | 1. Poor  |  |



#### 18. How do you rate the percentage of courses having LAB components?

- 3. Good , 2. Average 1. Poor 4. Very Good 5. Excellent
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 2. Average 1. Poor 4. Very Good 3 Good 5. Excellent
- 20. How do you rate the experiments in relation to the real life Applications?
- 3. Good 2 Average 1. Poor 4. Very Good Excellent

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Teaching method should be updated using the latest technological development.

Signature with Date 71612019.



# INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: | SSIV |
|---------|------|
|---------|------|

Program: BSC Nursing

Academic Year: 2019-2020

Student Details:

Student ID: 1810400115.

Contact No: 9712500937

Department: Noverng

Program Type: BSC Nwising
Semester: 2nd year.

Student Name: Patel Jamini

E-Mail: PJaimini @ gmail. om

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent (4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

A. Very Good

3. Good

2. Average

1. Poor

| oks by their  |  |  |  |  |  |  |
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| course?   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| 16. How do you rate competencies expected out of the course?                              |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering |  |  |  |  |  |  |
| science, Humanities, Discipline core, discipline elective, open elective, project?        |  |  |  |  |  |  |
| c, project.   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |



| 18. How do yo   | ou rate the perc | entage of co | ourses having L | AB components?          |  |  |
|---|------------------|--------------|-----------------|-------------------------|--|--|
| 5. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor                 |  |  |
| 19. How do yo<br>components?  |                  | ain used fo  | r designing the | experiments for the LAB |  |  |
| 5. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor                 |  |  |
| 20. How do yo   | ou rate the expe | eriments in  | relation to the | real life Applications? |  |  |
| 5. Excellent  | 4. Very Good     | 3. Good      | 2. Average      | 1. Poor                 |  |  |
| Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) |                  |              |                 |                         |  |  |
| Moed  | to use           | mor          | e Aadro         | Vilved A.V aid.         |  |  |

Jaimini: Signature with Date 7 1 612019.

## India's First University for Startup Student Feedback on Curriculum

Campus: 55 IU

Program: BSC Nowond

Academic Year: 2019-2020

Student Details:

Student ID: 1810 400101

Contact No: 851138 6918.

Department: Nwsmq

Program Type: BSC Nows inq

Semester: 2nd year

Student Name: Gounder Abbinage

E-Mail: Abhinaya. 3916 @ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor



2. Average

1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

4. Very Good 3. Good

4. Very Good

5. Excellent 4. Very Good

5. Excellent 4. Very Good

Excellent

Excellent

3. Good

Good

15. How do you rate the objectives stated for each of the course?

16. How do you rate competencies expected out of the course?

3. Good

4. Very Good 3. Good

5. Excellent 4. Very Good 3. Good 2. Average

14. How do you rate the evaluation scheme designed for each of the course?

| 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? |                    |              |                   |                                  |  |  |
|---|--------------------|--------------|-------------------|----------------------------------|--|--|
| 5. Excellent  | 4. Very Good       | 3. Good      | 2. Average        | 1. Poor                          |  |  |
| 10. Rate the  | Size of syllabus i | n terms of t | he load on the    | student.                         |  |  |
| 5. Excellent  | 4. Very Good       | 3. Good      | 2. Average        | 1. Poor                          |  |  |
| 11. Rate the  | courses in terms   | at extra lea | arning or self-le | arning considering the design of |  |  |
| the Courses?  |                    |              |                   |                                  |  |  |
| 5. Excellent  | 4. Very Good       | 3. Good      | 2. Average        | 1. Poor                          |  |  |
| 12. Rate the  | courses in terms   | of sequenc   | e of offering co  | nsidering whether the preceding  |  |  |
|   | been covered.      |              |                   |                                  |  |  |
| 5. Excellent  | 4. Very Good       | 3. Good      | 2. Average        | 1. Poor                          |  |  |
| 13. How do you Rate the loading of the courses in a semester?   |                    |              |                   |                                  |  |  |

2. Average

2. Average

2. Average

2. Average

17. How do you rate the composition of the courses in terms of Basic science, Engineering

science, Humanities, Discipline core, discipline elective, open elective, project?

1. Poor

1. Poor

1. Poor

1. Poor



| 18. How do y   | ou rate the perc | entage of co  | ourses having L  | AB components?          |  |  |
|--|------------------|---------------|------------------|-------------------------|--|--|
| 5. Excellent   | 4. Very Good     | 3. Good       | 2. Average       | 1. Poor                 |  |  |
| 19. How do you rate the domain used for designing the experiments for the LAB components?  |                  |               |                  |                         |  |  |
| 5. Excellent   | 4. Very Good     | 3. Good       | 2. Average       | 1. Poor                 |  |  |
| 20. How do y   | ou rate the expe | eriments in r | elation to the r | real life Applications? |  |  |
| 5. Excellent   | 4. Very Good     | 3. Good       | 2. Average       | 1. Poor                 |  |  |
| Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching |                  |               |                  |                         |  |  |
| scheme and   | experiments, etc | :. if any)    | More             | Crassinga               |  |  |
|  |                  |               | Candi            | 1. 1. 0                 |  |  |

Signature with Date



#### INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSIU.

Program: Numbered

Academic Year: 2019-2020

Student Details:

Student ID: 1810400104

Contact No: 9016927532

Department: Nwscnq

Program Type: BSC Nurscrap
Semester: 2nd year BSC

Student Name: Macchaer Conal

E-Mail: Sonal, Marchan @gnail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor Excellent , 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

2. Average 3. Good 1. Poor 5. Excellent 4. Very Good

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good , 3. Good 2. Average 1. Poor 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 2. Average 3. Good 5. Excellent 4. Very Good

5. How do rate the allocation of the Good credits the courses?

2. Average 1. Poor Excellent 4 Very Good Good

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

2. Average 1. Poor 5. Excellent 4. Very Good 3. Good

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

| 8: How do you rate the electives offered in relation to the Technological a | advances? |
|---|-----------|
|---|-----------|

| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
|---|--------------|-------------------|---|
| 9. How do you rate the releva<br>International recognition to t |              |                   | reference books by their  |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 10. Rate the Size of syllabus i                                 | n terms of t | he load on the    | student.  |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 11. Rate the courses in terms the Courses?                      | at extra lea | arning or self-le | arning consi <mark>dering</mark> the design of                    |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 12. Rate the courses in terms courses have been covered.        | s of sequen  | ce of offering co | onsidering whether the preceding                                  |
| 5. Excellent '4. Very Good                                      | 3. Good      | 2. Average        | 1. Poor   |
| 13. How do you Rate the loa                                     | ding of the  | courses in a ser  | nester?   |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 14. How do you rate the eva                                     | luation sch  | eme designed fo   | or each of the course?  |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 15. How do you rate the obj                                     | ectives stat | ed for each of t  | he course?  |
| 5. Excellent 4. Very Good                                       | 3.Good       | 2. Average        | 1. Poor   |
| 16. How do you rate compe                                       | tencies exp  | ected out of the  | e course?   |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |
| 17. How do you rate the conscience, Humanities, Discipl         |              |                   | terms of Basic science, Engineering<br>e, open elective, project? |
| 5. Excellent 4. Very Good                                       | 3. Good      | 2. Average        | 1. Poor   |



| 18. How do y | rou rate the perc   | entage of co | ourses having LA  | AB components?  |
|--------------|---|--------------|-------------------|---|
| 5. Excellent | 4. Very Good  | 3. Good      | 2. Average        | 1. Poor   |
| 19. How do y |   | ain used for | designing the     | experiments for the LAB                                 |
| 5. Excellent | 4. Very Good  | 3. Good      | 2. Average        | 1. Poor   |
| 20. How do y | you rate the exp  | eriments in  | relation to the I | real life Applications?                                 |
| 5. Excellent | 4. Very Good  | 3. Good      | 2. Average        | 1. Poor   |
| added/drop   | lations for course<br>ped from the col<br>experiments, et | urse, new bo | ooks to be reco   | cify topics that should be mmended, changes in teaching |
|              |   |              |                   |   |

Signature with Date

7/6/2019

# India's First University for Startup Student Feedback on Curriculum

|  | Campus: SSIV |
|--|--------------|
|--|--------------|

Department: 10B

Program: BBA - Mangement Program Type: BBA Semester: 1

Student Details:

Student ID: 23014020\$2

Student Name: Nee |

Contact No: Nee | 4 9909616557 E-Mail: Nee | Modeliay Orgimi. Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4 Wery Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

**5. Excellent** 4. Very Good 3. Good 2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good 2. Average 1. Poor

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| 8: How do you rate the electives offered in relation to the Technological advances?  |                    |                |                   |                                   |  |  |  |  |
|--|--------------------|----------------|-------------------|-----------------------------------|--|--|--|--|
| 5. Excellent   | 4. Very Good       | 3 600d         | 2. Average        | 1. Poor                           |  |  |  |  |
| <ul> <li>5. Excellent 4. Very Good 3 Good 2. Average 1. Poor</li> <li>9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?</li> </ul> |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3. Good        | 2. Average        | 1. Poor                           |  |  |  |  |
| 10. Rate the   | e Size of syllabus | in terms of    | f the load on th  | l<br>e student.                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3. Good        | 2 Average         | 1. Poor                           |  |  |  |  |
| 11. Rate the the Courses   | courses in term?   | is at extra le | earning or self-l | earning considering the design of |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3.800d         | 2. Average        | 1. Poor                           |  |  |  |  |
| <ul> <li>5. Excellent 4. Very Good 3. Good 2. Average 1. Poor</li> <li>12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.</li> </ul>       |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3,600d         | 2. Average        | 1. Poor                           |  |  |  |  |
| 13. How do you Rate the loading of the courses in a semester?  |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3. Good        | 2. Average        | 1. Poor                           |  |  |  |  |
| 14. How do y   | ou rate the eval   | uation sche    | eme designed fo   | or each of the course?            |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3.660d         | 2. Average        | 1. Poor                           |  |  |  |  |
| 15. How do you rate the objectives stated for each of the course?  |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4 Very Good        | 3. Good        | 2. Average        | 1. Poor                           |  |  |  |  |
| 16. How do you rate competencies expected out of the course?   |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3.660d         | 2. Average        | 1. Poor                           |  |  |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?                               |                    |                |                   |                                   |  |  |  |  |
| 5. Excellent   | 4. Very Good       | 3. Good        | 2. Average        | 1. Poor                           |  |  |  |  |
|  |                    |                |                   |                                   |  |  |  |  |

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At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway. Gandhinagar, Gujarat - 382420



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) RESEARCH AND INTERNSHIPS TO BE INCREMED

Signature with Date

Swarrning Startup & innovation University





## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: SSIV  | epartment: School of Bosiness   |
|---|---|
| Program: management P Academic Year: 2022-23 Se   | rogram Type: $88A$  |
| Academic Year: 2022 – 23 Se   | emester: 2  |
| Student Details:  | Drayhent  |
| Student ID: 2214004003 St   | udent Name: Tain Chinny   |
| Contact No: 8160113687 E  | udent Name: Tain Chinny Drughent Mail: Jain. Chinny Ogneyl, cen. hat you have studied are in sequence |
| 1. How do you rate the sequence of the Courses to what you have studied in the previous semester? |   |
| 5. Excellent 4. Very Good 3. Good 2. Aver   | age 1. Poor   |
| 2. How do you rate the syllabus of the courses the competencies expected out of the course?       | at you have studied in relation to the  |
| 5. Excellent 4. Very Good 3. Good 2 Aver  | age 1. Poor   |
| 3. How do you rate the relevance of the units in S  | yllabus relevant to the course?   |
| 5. Excellent 4. Very Good 3 Good 2. Avera   | age 1. Poor   |
| 4. How do you rate the sequence of the units in the   | ne course?  |
| 5. Excellent 4. Very Good 3. Good 2. Avera  |   |
| 5. How do rate the allocation of the Good credits   | the courses?  |
| 5. Excellent 4. Very Good 3. Good 2. Avera  | age 1. Poor   |
| 6. How do you rate the distribution of the contact T-P)?  | hours among the course components (L-   |
| 5. Excellent 4. Very Good 3. Good 2. Avera  | age 1. Poor   |
| 7. How do you rate the offering of the electives in specialization streams?                       | terms of their relevance to the   |
| 5. Excellent 4. Very Good 3. Good 2. Avera  | age 1. Poor   |



| 8: How do yo                  | u rate the electi                        | ves offered                | in relation to t  | the Technologi | cal advances?                         |
|-------------------------------|--|----------------------------|-------------------|----------------|---------------------------------------|
|                               | 4. Very Good                             |                            |                   |                |                                       |
| 9. How do yo<br>International | ou rate the releva<br>I recognition to t | ance of the<br>the Courses | Text Books and?   | d reference bo | oks by their                          |
| 5. Excellent                  | 4. Very Good                             | 3 Good                     | 2. Average        | 1. Poor        |                                       |
| 10. Rate the                  | Size of syllabus i                       | n terms of                 | the load on the   | student.       |                                       |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2. Average        | 1. Poor        | ,                                     |
| 11. Rate the the Courses?     | courses in terms                         | at extra le                | arning or self-lo | earning consid | ering the design of                   |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2. Average        | 1. Poor        |                                       |
| 12. Rate the                  |  |                            |                   |                | ether the preceding                   |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2 Average         | 1. Poor        |                                       |
| 13. How do y                  | you Rate the loa                         | ding of the                | courses in a se   | mester?        |                                       |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2. Average        | 1. Poor        |                                       |
| 14. How do y                  | you rate the eva<br>4. Very Good         | luation sch                | eme designed f    | or each of the | course?                               |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2. Average        | 1. Poor        |                                       |
| 15. How do y                  | you rate the obj                         | ectives stat               | ed for each of t  | the course?    |                                       |
| 5. Excellent                  | 4. Very Good                             | 3.800d                     | 2. Average        | 1. Poor        |                                       |
| 16. How do y                  | you rate compet                          | encies expe                | ected out of the  | e course?      |                                       |
| 5. Excellent                  | 4. Very Good                             | 3. @60d                    | 2. Average        | 1. Poor        |                                       |
| 17. How do                    |  | nposition of               | f the courses in  | terms of Basic | c science, Engineering<br>e, project? |
| 5. Excellent                  | 4. Very Good                             | 3. Good                    | 2. Average        | 1. Poor        |                                       |



| 18. How do y | ou rate the per | centage of c | ourses navinį  | Z LAB components:         |
|--------------|-----------------|--------------|----------------|---------------------------|
| 5. Excellent | 4. Very Good    | 3. Good      | 2. Average     | 1. Poor                   |
| 19. How do y |                 | nain used fo | r designing th | e experiments for the LAB |
| 5. Excellent | 4. Very Good    | 3. Good      | 2. Average     | 1. Poor                   |

20. How do you rate the experiments in relation to the real life Applications?

| 5. Excellent | 4. Very Good                        | 3. Good       | 2. Average    | 1. Poor      |            |                     |     |
|--------------|-------------------------------------|---------------|---------------|--------------|------------|---------------------|-----|
| J. 2         | and the second                      |               |               | ify tonic    | s that sho | uld be              |     |
| Pacammenda   | tions for course                    | improveme     | nt {Please s  | pecity topic |            | in toaching         |     |
| Recommend    | tions for course<br>ed from the cou | rse new bo    | oks to be red | commended    | d, changes | In teaching         |     |
| added/dropp  | ea from the cou                     | : Th          | ore r         | vas to       | he         | balance             | ١,  |
| scheme and e | xperiments, etc                     | . if any) 111 | 1000          | costs        | and        | balance<br>the late | 201 |
| bot. Dos     | en Foun                             | dation        | a $COD$       | CEDIO        |            | The Carr            |     |
| DEILIP       |                                     |               |               |              |            |                     |     |

STATION & BRIDE & BRID

Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

|                       | Juden                              |               |                  | manage and the second s | aucidamos oraș     |
|-----------------------|------------------------------------|---------------|------------------|--|--------------------|
| Campus: 🖯             | SIU                                |               | Depar            | tment: Loch  | oal of Business    |
| Program:              | Managem                            | ent           | Progra           | m Type: MB   | A                  |
| Academic Y            | Nanagem<br>Tear: 2022              | -23           | Semest           | ter: 2   |                    |
| Student Deta          | nils:                              |               |                  | n  | wayee . W          |
| Student ID: 5         | 22160100                           | d             | Student          | Name: Parma  | or Jaysham Na      |
| Contact No:           | 9574787                            | 045           | E-Mail:          | Parmar a   | gmail com          |
|                       | ou rate the sequive studied in the |               |                  | ou have studied a  | re in sequence     |
| 5. Excellent          | 4. Very Good                       | 3, 600d       | 2. Average       | 1. Poor  |                    |
|                       | ou rate the syllales expected out  |               |                  | have studied in  | relation to the    |
| 5. Excellent          | 4. Very Good                       | 3. Good       | 2. Average       | 1. Poor  |                    |
| 3. How do yo          | ou rate the relev                  | ance of the   | units in Syllabi | us relevant to the   | course?            |
| 5. Excellent          | 4. Very Good                       | 3. Good       | 2. Average       | 1. Poor  |                    |
| 4. How do yo          | ou rate the sequ                   | ence of the   | units in the co  | urse?  | 3 \                |
| 5. Excellent          | 4. Very Good                       | 3. Good       | 2. Average       | 1. Poor  |                    |
| 5. How do ra          | te the allocation                  | of the Goo    | d credits the o  | ourses?  |                    |
| 5. Excellent          | 4. Very Good                       | 3. Good       | 2. Average       | 1. Poor  |                    |
| 6. How do yo<br>T-P)? | ou rate the distri                 | bution of th  | ne contact hou   | rs among the cou   | rse components (L- |
| 5. Excellent          | 4. Very Good                       | 3. Good       | 2. Average       | 1. Poor  |                    |
| 7. How do yo          |                                    | ing of the el | ectives in term  | ns of their relevan  | ice to the         |

1. Poor

5. Excellent 4. Very Good 3. Good 2. Average



|              | INDINGI           | inor or                       |                                       |                                       | Ladvances?                       |
|--------------|-------------------|-------------------------------|---------------------------------------|---------------------------------------|----------------------------------|
| 8: How do yo | u rate the electi | ves offered                   | in relation to t                      | he Technologica                       | al advances.                     |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2 Average                             | 1. Poor                               |                                  |
| 9. How do vo | ou rate the relev | ance of the                   | Text Books and                        | l reference boo                       | ks by their                      |
| Internationa | recognition to    | the Courses                   | f .                                   |                                       |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
|              | Size of syllabus  |                               |                                       |                                       |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
| 11. Rate the | courses in terms  | s at extra le                 | arning or self-le                     | earning consider                      | ring the design of               |
| the Courses? |                   |                               | •                                     |                                       |                                  |
| 5. Excellent | 4. Very Good      | 3.600d                        | 2. Average                            | 1. Poor                               |                                  |
|              |                   | s of sequen                   | ce of offering co                     | onsidering whet                       | her the preceding                |
|              | e been covered.   |                               |                                       |                                       |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
|              | you Rate the loa  |                               |                                       |                                       |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
|              |                   |                               |                                       | or each of the c                      |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
| 15. How do y | you rate the obj  | ectives stat                  | ed for each of t                      | he course?                            |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2. Average                            | 1. Poor                               |                                  |
| 16. How do y | you rate compe    | tencies expe                  | ected out of the                      | e course?                             |                                  |
| 5. Excellent | 4. Very Good      | 3. Good                       | 2 Average                             | 1. Poor                               |                                  |
| 17. How do   | you rate the con  | nposition of<br>ine core, dis | f the courses in<br>scipline elective | terms of Basic :<br>e, open elective, | science, Engineering<br>project? |
|              | 4 Very Good       |                               | · /                                   | 1. Poor                               |                                  |



#### .

- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 2. Average 1. Pool
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More xeal world exposure

SERTOP & INNOVATION

ON EVERSITY

Signature with Date



| 2                            | Colore                            |                              |                           |                     |                      |
|------------------------------|-----------------------------------|------------------------------|---------------------------|---------------------|----------------------|
| Campus: \$5                  | エリ                                |                              | Depart                    | ment: 50 [          | 3                    |
| Program:                     | lanagem «                         | ent                          | Program                   | n Type: MBP         |                      |
| Academic Yea                 | ir: 2022 -                        | 23                           | Semest                    | er: 2               |                      |
| Student Details              | <b>:</b> :                        |                              | -                         | 1                   | 0 h                  |
| Student ID: 2°               | 2160050                           | 06                           | Student                   | Name: Patel         | Darsh Ra<br>nail cem |
| Contact No:63                | 5373646                           | 6                            | E-Mail:                   | Darshage            | nail com             |
| 1. How do you what you have  | rate the seque                    | ence of the (<br>previous se | Courses that your mester? | ou have studied ar  | e in sequence        |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |
|                              | rate the syllab<br>expected out o |                              |                           | have studied in re  | elation to the       |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |
| 3. How do you                | rate the relev                    | ance of the                  | units in Syllabเ          | us relevant to the  | course?              |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |
| 4. How do you                | ı rate the sequ                   | ence of the                  | units in the co           | urse?               |                      |
| 5. Excellent                 | 4. Very Good                      | 3. Goød                      | 2. Average                | 1.Poor              |                      |
| 5. How do rate               | e the allocation                  |                              |                           |                     |                      |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |
| 6. How do you<br>T-P)?       | ı rate the distri                 | ibution of tl                | ne contact hou            | rs among the cour   | se components (L-    |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |
| 7. How do you specialization |                                   | ing of the e                 | lectives in tern          | ns of their relevan | ce to the            |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average                | 1. Poor             |                      |



|              | INDIA'S FI   | RST UN       | IVERSITY          | FOIL            | sical advances?           |
|--------------|--|--------------|-------------------|-----------------|---------------------------|
|              |  | ffored       | in relation to t  | he Technolo     | gical us                  |
| 8: How do    | you rate the electi  | ves offered  | 11.               | 1 Poor          |                           |
| 5 Excellent  | you rate the election  4. Very Good  you rate the relevant recognition to t  | 3. Good      | 2. Average        |                 | pooks by their            |
|              | the releva   | ance of the  | Text Books and    | reference       |                           |
| 9. How do    | you rate the recent<br>nal recognition to t  | he Courses   | ?                 |                 |                           |
| Internation  | lai i coog.  |              | 2 Average         | 1. Poor         |                           |
| 5. Excellent | 4. Very Good   | 3. Good      | , landho          | ctudent.        |                           |
| 10 Pate th   | e Size of syllabus i   | n terms of t | the load on the   |                 |                           |
|              | The state of the s | a chad       | 2 Average         | 1. POU          |                           |
| 5. Excellent | t 4. Very Good   | 3,0000       | - 14 1            | parning cons    | idering the design of     |
| 11. Rate th  | e courses in terms   | at extra le  | arning or seif-it | earning         |                           |
| the Course   | s?   |              |                   | <i>'</i>        |                           |
| 5 Excellen   | t 4. Very Good   | 3. Good      | 2. Average        | 1. Poor         |                           |
| J. Executiv  |  |              | so of offering C  | onsidering w    | hether the preceding      |
| 12. Rate th  | ne courses in terms  | s of sequen  | ce of oncime -    |                 |                           |
| courses ha   | ve been covered.   |              |                   |                 |                           |
| 5. Excellen  | t 4. Very Good   | 3. Good      | 2. Average        | 1. Poor         |                           |
| 13. How d    | o you Rate the loa   | ding of the  | courses in a se   | mesterr         |                           |
|              | at 4. Very Good  | 2 Good       | 2 Average         | 1. Poor         |                           |
| 5. Excellen  | it 4. Very Good  | 3,6000       | A ININ            | MA              | MON                       |
| 14. How d    | o you rate the eva   | luation sch  | eme designed f    | for each of the | ne course:                |
| 5. Excellen  | at 4. Very Good  | 3. Good      | 2. Average        | 1. Poor         |                           |
| 15. How d    | o you rate the obj   | ectives stat | ed for each of    | the course?     |                           |
| 5. Excellen  |  |              | 2. Average        | 1. Poor         |                           |
| 16. How d    | o you rate compe   | tencies exp  |                   |                 |                           |
| 5. Excellen  |  |              |                   |                 |                           |
| 17. How d    | o you rate the cor   | nposition o  | of the courses i  | n terms of B    | asic science, Engineering |
| science, H   | umanities, Discipl   | ine core, di | scipline electiv  | e, open elec    | ctive, project?           |
| 5. Excellen  |  | 3. Good      |                   | 1. Poor         |                           |
|              |  |              |                   |                 |                           |



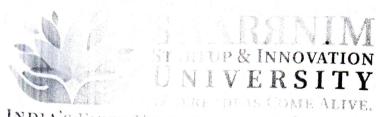
|                             |   |                            |                                    | LAB components?  |
|-----------------------------|---|----------------------------|------------------------------------|--|
| 5. Excellent                | 4. Very Good  | 3. Good                    | 2. Average                         | 1. Poor  |
| 19. How do y<br>components? |   | nain used fo               | or designing the                   | e experiments for the LAB                                |
| 5. Excellent                | 4. Very Good  | 3. Good                    | 2. Average                         | 1. Poor  |
| 20. How do y                | ou rate the exp   | eriments in                | relation to the                    | real life Applications?                                  |
| 5. Excellent                | 4. Very Good  | 3. Good                    | 2. Average                         | 1. Poor  |
| Recommenda                  | ations for course<br>ped from the cou<br>experiments, etc | e improvem<br>irse, new bo | ent (Please spe<br>ogks to be reco | ecify topics that should be mmended, changes in teaching |
|                             |   |                            |                                    | 원시간, 경인지 하셨다면서 그 마스타리                                    |

THE REPORT OF THE PROPERTY OF



# & INNOVATION VERSITY

|                              | Studer                                  | it Fee        | dback          | on Curricu           | <u>ilum</u> |           |
|------------------------------|---|---------------|----------------|----------------------|-------------|-----------|
| Campus:                      |   |               | De             | partment: Scho       | al of B     | usiness   |
| Program:                     | BBA/Man<br>Year:2022                    | agemen        | Pro            | ogram Type: BB       | A           |           |
| Academic                     | Year: 2022                              | -23           | Sen            | nester: T            |             |           |
| Student De                   | tails:                                  |               |                |                      | P           | ) Anger   |
| Student ID:                  | 2214 004                                | 1002          | Stud           | dent Name: Chh       | advi E      | Springer  |
| Contact No                   | 95748                                   | 3/6           | 46 E-N         | dent Name: Onho      | sighs       | ) Just    |
|                              | you rate the sequate ave studied in the |               |                | at you have studied  | are in sequ | ience     |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | e 1. Poor            |             |           |
| 2. How do y competenci       | ou rate the sylla<br>es expected out    | bus of the o  | courses that y | you have studied ir  | relation to | the       |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | e 1. Poor            |             |           |
| 3. How do y                  | ou rate the relev                       | ance of the   | units in Sylla | abus relevant to the | e course?   |           |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | 1. Poor              |             |           |
| 4. How do yo                 | ou rate the sequ                        | ence of the   | units in the o | course?              |             |           |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | 1. Poor              |             |           |
| 5. How do ra                 | te the allocation                       | of the Goo    | d credits the  | courses?             |             |           |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | 1. Poor              |             |           |
| 6. How do yo                 | u rate the distril                      | oution of th  | e contact ho   | urs among the cou    | rse compon  | ients (L- |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | 1. Poor              |             |           |
| 7. How do you specialization | u rate the offering streams?            | ng of the ele | ectives in ter | ms of their relevan  | ce to the   |           |
| 5. Excellent                 | 4. Very Good                            | 3. Good       | 2. Average     | 1. Poor              |             |           |



|           |         |                                    |                          | MICHAIL                 | I FUR STARTUP   |
|-----------|---------|------------------------------------|--------------------------|-------------------------|---|
| 8: н      | ow do   | you rate the ele                   | ctives offere            | ed in relation to       | o the Technological advances?                               |
| 5. Ex     | cellent | 4. Very Good                       | 3. Good                  | 2. Average              | 1. Poor   |
|           |         | ou rate the release recognition to | JA La MOUNTINE           |                         | nd reference books by their                                 |
| 5. Exc    | cellent | 4. Very Good                       | 3. 600d                  | 2. Average              | 1 Poor  |
|           |         | or synapus                         | in terms of              | the load on the         | a student   |
|           | Jeneni  | 4. Very Good                       | 3. Good                  | 2. Average              | 1 Door  |
| the C     | ourses  | ?                                  | is at extra le           | arning or self-lo       | earning considering the design of                           |
| 5. Exc    | ellent  | 4. Very Good                       | 3. 60od                  | 2. Average              | 1 0   |
| course    | es have | e been covered.                    | or sequenc               | ce of offering co       | onsidering whether the preceding                            |
| 5. Exce   | ellent  | 4. Very Good                       | 3. Good                  | 2. Average              | 1. Door   |
| 13. Ho    | w do y  | ou Rate the loa                    | iding of the d           | Courses in a some       |   |
| 5. Exce   | ellent  | 4. Very Good                       | 3. Good                  | 2. Average              | lester?   |
| 14. Ho    | w do y  | ou rate the eva                    | luation on be            |                         | r each of the course?                                       |
|           |         |                                    | . 4441011 20 <b>16</b> 1 | me decianed to          | 그 그 가는 그 그 가는 것이 되는 것이 되었다.                                 |
| J. LACE   | nent    | 4. Very Good                       | 3. Good                  | 2. Average              | 1. Poor   |
| 15. HO    | w do y  | ou rate the obje                   | ctives stated            | d for each <b>of th</b> | e Course?   |
| 5. Exce   | llent   | 4. Very Good                       | 3. 50md                  | 2. Average              | 1. Poor   |
| 16. Hov   | v do yo | ou rate compete                    | encies expec             | ted out of the          | _   |
| 5. Excel  | lant    |                                    |                          |                         | Course?   |
|           |         | 4. Very Good                       | 3. Grand                 | 2. Average              | 1. Poor   |
| sciens-   | v ao yo | u rate the comp                    | position of th           | he courses in te        | erms of Basic science, Engineering                          |
| science,  | Huma    | nities, Disciplin                  | e com, disci             | pline elective, o       | erms of Basic science, Engineering  Open elective, project? |
| 5. Excell | ent     | 4. Very Good                       | 3. Gord                  | 2. Average              | 1. Poor   |
|           |         |                                    |                          |                         |   |



#### INDIA

#### RITUP & INNOVATION NIVERSITY MEDIOFAC COME ALIVE.

#### NIVERSITY FOR STARTUP

4. Very Good 5. Excellent

components?

5. Excellent 4 Very Good 2. Average

4. Very Good 5. Excellent

Recommendations for course i. added/dropped from the our scheme and experime

or projects.

18. How do you rate the parcent or of courses having LAB components?

2 Average

1. Poor

19. How do you rate the domain and for designing the experiments for the LAB

1. Poor

20. How do you rate the experiment in relation to the real life Applications?

2. Average

1. Poor

ment (Please specify topics that should be books to be recommended, changes in teaching More hands-on learning

Signature with Date

standation university



## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| 1                            | /                                    |               |                  |   |
|------------------------------|--------------------------------------|---------------|------------------|---|
| Campus:                      | SIU                                  | ,             | Depart           | tment: 109  |
| Program:                     | lanag em                             | rent/lan      | nuc Progra       | m Type: B. Cam  |
| Academic Ye                  | ear: 2019 -                          | 2023          | Semest           | tment: SOD<br>Im Type: B Com                            |
| Student Detai                | ils:                                 |               |                  |   |
| Student ID: 2                | 2141040                              | 01            | Student          | Name Cropal Vishwer Gupta.<br>Gofal. Cupta Ogmand. Com. |
| Contact No:                  | 9315-                                | 1-508         | 9 E-Mail:        | Gold County Ogmail Com.                                 |
| T. How do yo                 | u rate the seque<br>e studied in the | ence of the C | ourses that v    | ou have studied are in sequence                         |
| 5. Excellent                 | 4. Very Good                         | 3. Geod       | 2. Average       | 1. Poor   |
| 2. How do yo                 |                                      | us of the co  | urses that you   | ı have studied in relation to the                       |
| 5. Excellent                 | 4. Very Good                         | 3.600d        | 2. Average       | 1. Poor   |
| 3. How do yo                 | u rate the releva                    | ance of the u | ınits in Syllabı | us relevant to the course?                              |
| 5. Excellent                 | 4. Very Good                         | 3. Good       | 2. Average       | 1. Poor   |
|                              |                                      |               |                  | urse?   |
| 5. Excellent                 | 4. Very Good                         | 3. Good       | 2 Average        | 1, Poor   |
| 5. How do rat                | e the allocation                     | of the Good   | credits the c    | ourses?   |
| 5. Excellent                 | 4. Very Good                         | 3. Good       | 2. Average       | 1. Poor   |
| 6. How do you<br>T-P)?       | u rate the distrik                   | oution of the | contact hou      | rs among the course components (L-                      |
| 5. Excellent                 | 4. Very Good                         | 3. Good       | 2. Average       | 1. Poor   |
| 7. How do you specialization |                                      | ng of the ele | ectives in tern  | ns of their relevance to the                            |
| 5. Excellent                 | 4. Very Good                         | 3. Good       | 2. Average       | 1. Poor   |

8: How do you rate the electives offered in relation to the Technological advances?

1. Poor 2. Average 3. Good 4. Very Good Excellent

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

1. Poor 3. Good 2. Average 5. Excellent 4. Very Good

10. Rate the Size of syllabus in terms of the load on the student.

2. Average 3. Good 5. Excellent 4. Very Good

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

13. How do you Rate the loading of the courses in a semester?

4. Very Good 3 Good 2. Average 1. Poor 5. Excellent

14. How do you rate the evaluation scheme designed for each of the course?

4. Very Good 3 Good 2. Average 1. Poor 5. Excellent

15. How do you rate the objectives stated for each of the course?

2. Average 3. Good 4. Very Good 1. Poor 5. Excellent

16. How do you rate competencies expected out of the course?

2. Average 3. Good 1. Poor 4. Very Good 5. Excellent

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average 1. Poor 3. Good 4. Very Good Excellent



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

| Campus: | SSIU |
|---------|------|
|---------|------|

Program: BBA / Management

Academic Year: 2021 - 22

Department: 50B

Program Type: BBA

Semester:  $\mathcal{J}$ 

#### **Student Details:**

Student ID: 2114004026

Contact No: 63590 84742

Student Name: Challethary Kundan

E-Mail: Kurdan 2x agmil com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

4. How do you rate the sequence of the units in the course?

- 5. Excellent
- 4. Very Good
- 3. Good 2 Average
- 1. Poor

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent \ 4 Very Good
- 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent 4. Very Good ( 3. Good
- 2. Average
- 1. Poor



| 8: How do yo                   | ou rate the elect                  | ives offere                | d in relation to                | the Technological advances.                                      |
|--------------------------------|------------------------------------|----------------------------|---------------------------------|--|
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
|                                | ou rate the relev                  |                            |                                 | d reference books by their                                       |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
| 10. Rate the                   | Size of syllabus                   | in terms of                | the load on the                 | e student.   |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2 Average                       | 1. Poor  |
| 11. Rate the the Courses?      |                                    | at extra le                | earning or self-l               | earning considering the design of                                |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
|                                | courses in terms<br>been covered.  | of sequen                  | ce of offering c                | onsidering whether the preceding                                 |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
| 13. How do y                   | ou Rate the load                   | ding of the                | courses in a se                 | mester?  |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
| 14. How do y                   | ou rate the eval                   | uation sch                 | eme designed f                  | or each of the course?   |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1, Póor  |
| 15. How do y                   | ou rate the obje                   | ctives state               | ed for each of t                | he course?   |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
| 16. How do yo                  | ou rate compete                    | encies expe                | ected out of the                | course?  |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |
| 17. How do yo<br>science, Huma | ou rate the companities, Disciplin | position of<br>e core, dis | the courses in cipline elective | terms of Basic science, Engineering<br>, open elective, project? |
| 5. Excellent                   | 4. Very Good                       | 3. Good                    | 2. Average                      | 1. Poor  |



- 18. How do you rate the percentage of courses having LAB components?
- 1. Poor 2. Average 4. Very Good 3. Good Excellent
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 2. Average 1. Poor 4. Very Good 3. Good 5. Excellent
- 20. How do you rate the experiments in relation to the real life Applications?
- 4. Very Good 3. Good 2. Average 5. Excellent

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_

| Campus: | SSU/ |
|---------|------|
|---------|------|

Program: BBA / man ay conent

Academic Year: 202/ - 2022

Department: 50B

Program Type:  $\mathcal{R}\mathcal{B}$ 

Semester:  $\mathcal{I}$ 

#### **Student Details:**

Student ID: 201400402 9

Contact No: 963812/19

Student Name: Fold Med

E-Mail: med 1100 pmail. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good

3. Good

2 Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good

3. Good \ 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor



| 8: How do you rate the electives offered in relation to the Technological advances?   |    |
|---|----|
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 9. How do you rate the relevance of the Text Books and reference books by their<br>International recognition to the Courses?  |    |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 10. Rate the Size of syllabus in terms of the load on the student.  |    |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 11. Rate the courses in terms at extra learning or self-learning considering the design the Courses?  | of |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.  | ng |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 13. How do you Rate the loading of the courses in a semester?   |    |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 14. How do you rate the evaluation scheme designed for each of the course?  |    |
| 5. Excellent 4. Very Good 3. Good 2 Average 1. Poor   |    |
| 15. How do you rate the objectives stated for each of the course?   |    |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor  |    |
| 16. How do you rate competencies expected out of the course?  |    |
| 5. Excellent 4. Very Good 3. Good 2 Average 1. Poor   |    |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineerin science, Humanities, Discipline core, discipline elective, open elective, project? | ıg |
| 5. Excellent 4. Very Good 3. Good 2. Average 1 Poor   |    |

| L8. How do yo | ou rate the perce | entage of c              | ourses having                    | LAB components?   |
|---------------|-------------------|--------------------------|----------------------------------|---|
|               | 4. Very Good      |                          |                                  |   |
|               |                   | ain used fo              | or designing th                  | e experiments for the LAB                                   |
| components    | ?                 |                          |                                  |   |
| 5. Excellent  | 4. Very Good      | 3. Good                  | 2. Average                       | 1. Poor   |
| 20. How do    | vou rate the exp  | eriments ir              | relation to th                   | e real life Applications.                                   |
| 5 Excellent   | 4. Very Good      | 3. Good                  | 2. Average                       | 1. Poor   |
| Recommen      |                   | se improve<br>ourse, new | ment {Please s<br>books to be re | pecify topics that should be commended, changes in teaching |
| scheme an     | a exheriments)    |                          |                                  |   |



Department: SOB

| Campus: g                   | 55ZV                                 |             | Depar             | tment: SOB  |     |
|-----------------------------|--------------------------------------|-------------|-------------------|---|-----|
| Program: )                  | ABO/Mana                             | age ment    | Progra            | am Type: NBA  |     |
|                             | Year: 21-2                           | •           |                   | ter: J  |     |
| Student Det                 | ails:                                |             |                   |   | . / |
| Student ID:                 | 2116005009                           |             | Student           | t Name: Helvellyg Alishu                            | /   |
| Contact No:                 | 635325468                            |             | E-Mail:           | t Name: Helveliya dershir<br>: dilu ng Egmal. Con . |     |
|                             | ou rate the sequave studied in th    |             | e Courses that y  | ou have studied are in sequence                     |     |
| 5. Excellent                | 4. Very Good                         | 3. Good     | (2. Average       | 1. Poor   |     |
|                             | ou rate the sylla<br>es expected out |             |                   | u have studied in relation to the                   |     |
| 5. Excellent                | 4. Very Good                         | 3. Good     | 2 Average         | 1. Poor   |     |
| 3. How do yo                | ou rate the relev                    | ance of the | e units in Syllab | us relevant to the course?                          |     |
| 5. Excellent                | 4. Very Good                         | 3. Good     | 2. Average        | 1. Poor   |     |
| 4. How do yo                | ou rate the sequ                     | ence of the | units in the co   | urse?   |     |
| 5. Excellent                | 4. Very Good                         | 3. Good     | 2. Average        | 1. Poor   |     |
| 5. How do ra                | te the allocation                    | of the Go   | od credits the c  | ourses?   |     |
| 5. Excellent                | 4. Very Good                         |             | 2. Average        | 1. Poor   |     |
| 6. How do yo<br>T-P)?       | u rate the distri                    | bution of t | he contact hour   | rs among the course components (I                   | L-  |
|                             | 4. Very Good                         |             |                   |   |     |
| 7. How do yo specialization |                                      | ng of the e | lectives in term  | ns of their relevance to the                        |     |
| 5. Excellent                | 4. Very Good                         | 3. Good     | 2. Average        | 1 Poor  |     |
|                             |                                      |             |                   |   |     |



ological advances?

| 8: How do yo              | u rate the elective                    | es offered i | n relation to t                    | he Technological advances   |
|---------------------------|--|--------------|------------------------------------|---|
| 5. Excellent              | 4. Very Good \                         | 3. Good      | 2. Average                         | 1. Poor   |
| 9. How do yo              | u rate the releva                      | nce of the T | Text Books and                     | d reference books by their  |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 10. Rate the              | Size of syllabus ir                    | terms of t   | he load on the                     | e student.  |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 11. Rate the              |  | at extra lea | arning or self-l                   | earning considering the design of                                     |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
|                           | courses in terms<br>e been covered.    | of sequen    | ce of offering o                   | considering whether the preceding                                     |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 13. How do                | you Rate the load                      | ding of the  | courses in a se                    | emester?  |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2 Average                          | 1. Poor   |
| 14. How do                | you rate the eval                      | uation sch   | eme designed                       | for each of the course?   |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 15. How do                | you rate the obje                      | ectives stat | ed for each of                     | the course?   |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 16. How do                | you rate compet                        | encies exp   | ected out of t                     | he course?  |
| 5. Excellent              | 4. Very Good                           | 3. Good      | 2. Average                         | 1. Poor   |
| 17. How do<br>science, Hu | you rate the con<br>manities, Discipli | nposition o  | of the courses<br>iscipline electi | in terms of Basic science, Engineering<br>ve, open elective, project? |
|                           | 4. Very Good                           | 3. Good      |                                    | / <b>-</b>  |



| .1                                     | ntage of co  | ourses having I  | AB components?  |
|--|--|--|---|
| ou rate the perce                      | illage of or   |  |   |
| 4. Very Good                           | 3. Good  | 2. Average   | 1. Poor   |
|  |  | u - i-ming the   | experiments for the LAB   |
| ou rate the doma                       | ain used for   | r designing the  | схрение   |
|  |  |  |   |
| •                                      |  |  |   |
| 4. Very Good                           | 3. Good  | 2. Average   | 1. Poor   |
|  |  |  | real life Applications?   |
| ou rate the expe                       | eriments in  | relation to the  | Hear me Approve   |
| ou ruit                                |  |  |   |
| 4. Very Good                           | 3. Good  | 2. Average   | 1. Poor   |
| lations for course<br>ped from the cou | e improven<br>urse, new b  | ant IDlaace sn   | ecify topics that should be   |
|  | 4. Very Good  4. Very Good  4. Very Good  7. Very Good  4. Very Good  4. Very Good  4. Very Good  4. Very Good  5. Very Good  6. Very Good | 4. Very Good  ou rate the domain used for  4. Very Good  3. Good  you rate the experiments in  4. Very Good  3. Good | 4. Very Good 3. Good 2. Average  you rate the experiments in relation to the 4. Very Good 3. Good 2. Average  lations for course improvement {Please sp ped from the course, new books to be reco |

entre entre

## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: | SSIV |
|---------|------|
|---------|------|

Department: School of Business

Program: BBA/ mumay for est. Program Type: BBA

Academic Year: 2021 - 2022

Semester: 2

Student Details:

Student ID: 211400 4027

Contact No: 982126566

Student Name: Sayani Mitra Thakur E-Mail: Sayani Gmand GM.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good S. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

Excellent

4. Very Good

3. Good

12-Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 14-Very Good

Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L= T-P)?

5. Excellent 4. Very Good | 3 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

Bull on the transfer on the Cantersity

1. Poor

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



|                             |  |                              |                   | TOROTARIOI   |
|-----------------------------|--|------------------------------|-------------------|--|
| 8: How do                   | you rate the ele   | ectives offere               | ed in relation to | the Technological advances?                                |
|                             | ۰ ۹، very Good   | 3. Good                      | 2. Average        | 1 Poor   |
| Internation                 | you rate the related related to the recognition to the recognition to the recognition to the related to the recognition to the related to the | evance of th<br>o the Course | e Text Books an   | nd reference books by their                                |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 7. Averago        | 1. Poor  |
| 10. Rate th                 | e Size of syllabu  | Sinton                       |                   |  |
| 5 Everl                     |  | o in terms of                | the load on the   | e student.   |
| - delicit                   | -4. Very Good  | 3. Good                      | 2. Average        | 1 0-   |
| the C                       | e courses in tern  | ns at extra le               | arning on a lo    | earning considering the design of                          |
| the Courses                 | 3  |                              | arring or self-l  | earning considering the design of                          |
| 5 Eve-11                    |  |                              |                   | _  |
| 5. Excellent                | 4. Very Good   | <u>3</u> Good                | 2. Average        | 1. Poor  |
| 12. Rate the                | courses in term  | 1s of seguen                 | co of acc         |  |
|                             |  |                              |                   | onsidering whether the preceding                           |
| 5. Excellent                | 4. Very Good   | 3. Good                      | -2. Average       | 1. Poor  |
| 13. How do                  | you Rate the loa   | ading of the                 | courses in a ser  | mester?  |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 2. Average        | 1. Poor  |
| 14. How do y                | ou rate the eva  | luation sche                 | eme designed fo   | or each of the course?                                     |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 2. Average        | 1. Poor  |
| 15. How do y                | ou rate the obj  | activos stata                | -de-              |  |
|                             |  |                              |                   | ne course?   |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 2 Average         | 1. Poor  |
| 16. How do yo               | ou rate compet   | encies expe                  | cted out of the   | course?  |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 2. Average        | 1. Poor  |
| 17. How do yo science, Huma | ou rate the com  | position of t                | the courses in t  | erms of Basic science, Engineering open elective, project? |
|                             | , = 100,011  | ie core, mist                | ipinie elective,  | open elective, project?                                    |
| 5. Excellent                | 4. Very Good   | 3. Good                      | 2. Average        | 1. Poor  |
|                             |  |                              |                   |  |





#### SIVERSITY FOR STARTUP

18. How do you rate the

Excellent

4. Very

2. Average

entre and a courses having LAB components?

1. Poor

19. How do you rate the

components?

Excellent 4. Very G

5. Excellent 4. Very

**Recommendations** for consections added/dropped from till courses scheme and experimental data.

2. Avorage 1. Poor

ler designing the experiments for the LAB

20. How do you rate the season in relation to the real life Applications?

2. Amerage

1. Poor

ement {Please specify topics that should be e books to be recommended, changes in teaching

+91 - 95123

At Post Bhoyan Rathod, Nr. ONC

to aution t niversity

confe edu.in www.swarrnim.edu.in

Clark ataj-Katol Highway, Gandhinagar, Gujarat - 382420

| Campus: SIU Department: SOB  |             |
|--|-------------|
| Program: MBA / management Program Type: MBA  |             |
| Academic Year: 202   -2 2 Semester: 7  |             |
| Student Details:   | unkymore -1 |
| Student ID: 216005008 Student Name: Sant   |             |
| Student ID: 216005008  Student No: 98663603  E-Mail: Barut-Shixagmail  | ·CeM.       |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |             |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |             |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |             |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 4. How do you rate the sequence of the units in the course?  |             |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 5. How do rate the allocation of the Good credits the courses?   |             |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 6. How do you rate the distribution of the contact hours among the course components (T-P)?  | L-          |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |             |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |             |

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor



|  | Tochnological advances: |
|--|-------------------------|
| 8: How do you rate the electives offered in re | elation to the recimons |

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2 Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



| 18. How do yo | ou rate the perco | entage of co              | ourses having                     | LAB components?   |
|---------------|-------------------|---------------------------|-----------------------------------|---|
| 5. Excellent  | 4. Very Good      | 3. Good                   | 2. Average                        | 1. Poor   |
| 19. How do yo |                   | ain used fo               | r designing the                   | e experiments for the LAB                                 |
|               | 4. Very Good      | 3. Good                   | 2. Average                        | 1 Poor  |
|               |                   |                           |                                   | e real life Applications?                                 |
| 5. Excellent  | 4. Very Good      | 3. Good                   | 2 Average                         | 1. Poor   |
| Recommend     | latians for cours | e improvem<br>urse, new b | nent {Please sp<br>ooks to be rec | ecify topics that should be ommended, changes in teaching |
|               |                   |                           | v,                                |   |



| Campus: | S | S | IU |
|---------|---|---|----|
| Campus: | S | S | IU |

Program: Maragement

Academic Year: 20-21

Department: School of Busines

Program Type: BBA

Semester:

#### **Student Details:**

Student ID: 2014002013

Contact No: 9904817927

Student Name: Taydeep Pandy.

E-Mail: Jaydeep-pandya 27@ gmail- com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



| 8: How do yo                 | ou rate the electiv                      | ves offered  | in relation to t                    | he Technological advances?  |
|------------------------------|--|--|-------------------------------------|---|
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |
| 9. How do yo<br>Internationa | ou rate the releva<br>I recognition to t | nce of the<br>he Courses   | Text Books and                      | d reference books by their  |
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |
|                              | Size of syllabus i                       | Electric Control of the Control of t |                                     | 2007-00   |
|                              | 4. Very Good                             | The second second  |                                     |   |
|                              | courses in terms                         | The state of the s |                                     | earning considering the design of                                 |
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |
| 12. Rate the                 |  |  |                                     | considering whether the preceding                                 |
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |
|                              | you Rate the loa                         |  |                                     |   |
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |
| 14. How do                   | you rate the eva                         | luation sch  | eme designed                        | for each of the course?   |
| 5. Excellent                 | .4. Very Good                            | 3. Good  | 2. Average                          | 1. Poor   |
| 15. How do                   | you rate the obj                         | ectives stat   | ed for each of                      | the course?   |
| 5. Excellent                 | 4. Very Good                             | 3.600d   | 2. Average                          | 1. Poor   |
|                              | you rate compet                          |  |                                     |   |
| 5. Excellent                 | 4 Very Good                              | 3. Good  | 2. Average                          | 1. Poor   |
| 17. How do<br>science, Hu    | you rate the con<br>manities, Discipli   | nposition o<br>ine core, di  | f the courses i<br>scipline electiv | n terms of Basic science, Engineering ve, open elective, project? |
| 5. Excellent                 | 4. Very Good                             | 3. Good  | 2. Average                          | 1. Poor   |



| 18. How do yo | ou rate the perc | entage of c | ourses having   | LAB components?  |         |
|---------------|------------------|-------------|-----------------|--|---------|
| 5. Excellent  | 4. Very Good     | 3. Good     | 2. Average      | 1. Poor  |         |
| components    | ?                |             |                 | e experiments for the LAB                                  |         |
| 5. Excellent  | 4. Very Good     | 3. Good     | 2. Average      | 1. Poor  |         |
| 20. How do y  | ou rate the expe | eriments in | relation to the | real life Applications?                                    |         |
| 5. Excellent  | 4. Very Good     | 3. Good     | 2. Average      | 1. Poor  |         |
| Recommend     | A COURCE         | improvem    | ent {Please spe | ecify topics that should be<br>ommended, changes in teachi | ng<br>⁄ |
| 0100          | d +0 110         | reludi      | e jute          | unslip in  |         |
| MB            | A Pro            | Jokalm      | nm.             | anslip in  |         |
|               | STAR             | 7/A         | & INN           | OVATION  |         |
|               |                  | TIV         |                 |  |         |



INDIA'S FIRST UNIVERSITY FOR STARTUP **Student Feedback on Curriculum** 

| Student Feedback on Curriculum   |
|--|
| Campus: SSIY, Department: School of Book Program: MBA Management Program Type: MBA Semester: 15th                                    |
| Program: MBA/Management Togram Type: MBA   |
| Academic Year: 202021 Semester: 151  |
| Student Details:   |
| Student ID: 2016012003 Student Name: Shivang Level Contact No: 6006114917 E-Mail: Skaul 220@ fmail. Com                              |
| Student ID: 2016012003 Student Name: Shivang Loul Contact No: 6006114917 E-Mail: Skaul 220@ smail. com                               |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor  |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 4. How do you rate the sequence of the units in the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |

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|               |   | THOT O              | MIVERSIT   | Y FOR STARTUP  |
|---------------|---|---------------------|--|--|
| 8: How do     |   |                     |  | the Technological advances?                                |
| S Cuarti      |   | cercs offere        | a in relation to   | the Technological advances?                                |
| -//06/16/1    | 4. very Good                            | 3. Good             | 2. Average   | 1 Poor   |
|               | 7 GOC HIP THIS                          | 117555              | and the second s |  |
|               |   |                     | J.   | nd reference books by their                                |
| 5. Excellent  | 4. Very Good                            | 3. Good             | 2. Average   | 1. Poor  |
| 10. Rate th   | e Size of syllabus                      | in terms of         | the load on the  |  |
| 5. Excellent  | 1 1/2 0                                 |                     | the load off the   | e student.   |
| - Adene       | 4. Very Good                            | 3. Good             | 2. Average   | 1. Poor  |
| 11. Rate the  | e courses in term                       | Sal avtra la        |  |  |
| the Courses   | 5?                                      | ar extra le         | arning or self-l   | earning considering the design of                          |
|               |   |                     |  |  |
|               | 4. Very Good                            | 3. Good             | 2. Average   | 1. Poor  |
| 12. Rate the  | courses in term                         | s of secuenc        | o of off-  |  |
| courses hav   | e been covered.                         | · sequent           | e of offering co   | onsidering whether the preceding                           |
|               |   |                     |  |  |
| 5. Excellent  | 4. Very Good                            | 3.600d              | 2. Average   | 1 Poor   |
| 13. How do    | VOII Rate the less                      |                     | ,  | 1.100  |
|               | you Rate the load                       | aing of the c       | courses in a sen   | nester?  |
| 5. Excellent  | 4. Very Good                            | 3. G-nd             | 2 Avor-  |  |
| 14 11-        |   |                     | 2. Average   | 1. Poor  |
| 14. How do    | ou rate the eval                        | uation sch <b>e</b> | me designed fo   | or each of the course?                                     |
| 5. Excellent  | 1 Vory Const                            | 2                   |  | reaction the course?                                       |
|               | 4. Very Good                            | 3. Good             | 2. Average   | 1. Poor  |
| 15. How do y  | ou rate the obje                        | ctives stated       | d for each of th   | 11111  |
| 5. Excellant  | 4 1/2 2                                 |                     | יייייייייייייייייייייייייייייייייייייי   | e contset  |
| o. Excellent  | 4. Very Good                            | 3. 00 m             | 2. Average   | 1. Poor  |
| 16. How do y  | ou rate compete                         | ncies expec         | tad out of the   |  |
|               | , , , ,                                 | - ANDEC             | red out of the   | course?  |
| 5. Excellent  | 4. Very Good                            | 3. Good             | 2. Average   | 1. Poor  |
| L7. How do vi | ou rate the com-                        | ordet               |  |  |
| cience. Hum   | anitios Diet o                          | osition of t        | ne courses in te   | erms of Basic science, Engineering                         |
|               | , | Series, Hisch       | pline elect <b>ive,</b> c  | erms of Basic science, Engineering open elective, project? |
| . Excellent   | 4. Very Good                            |                     |  |  |
|               | 7                                       |                     | 2. Average   | 1. Poor  |

Swarrning Martup & Innovation University



18. How do you rate the percentage of courses having LAB components?

| 5. Excellent      | 4. Very Good   | 3. Good                 | 2. Average                                     | 1. Poor      |               |       |    |
|-------------------|--|-------------------------|--|--------------|---------------|-------|----|
| 19. How do y      | ou rate the dom  | ain used fo             | r designing the                                | experime     | nts for the L | АВ    |    |
| 5. Excellent      | 4. Very Good   | 3. Good                 | 2. Average                                     | 1. Poor      |               |       |    |
| 20. How do y      | ou rate the expe   | eriments in             | relation to the                                | real life Ap | plications?   |       |    |
| 5. Excellent      | 4. Very Good   | 3. Jend                 | 2. Average                                     | 1. Poor      |               |       |    |
| added/dropp       | eations for course<br>ned from the cou<br>experiments, etc | irse, new bo<br>i( any) | ooks to be re <b>co</b>                        | mmended,     | changes in    |       |    |
| Technolog<br>be a | gical Ad<br>added 1  | nanen<br>n Cu           | rent de la | subje<br>wm  | for<br>Russ   | malai | ng |
| molle             | , Job  |                         | e med  |              |               |       |    |



| Student Feedback on Curriculum   |
|--|
| Campus: SSIY Department: School of Business  |
| Program: management Program Type: 13BA   |
| Academic Year: 2020 -21 Semester:  |
| Student Details:   |
| Student ID: 2014002045 Student Name: Divylory. Cradbers  |
| Student ID: 2014002045 Student Name: DiVyloraj. Cradbari Contact No: 9510503937 E-Mail: Gadhavi Ogment-Com.                          |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 4. How do you rate the sequence of the units in the course? VATION   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the  |
| specialization streams?  |

1. Poor

4. Very Good 3. Good 2. Average

5. Excellent



| 8: How do y               | ou rate the elect | ives offered     | l in relation to  | the Technological advances?                                |
|---------------------------|-------------------|------------------|-------------------|--|
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
|                           | ou rate the relev |                  |                   | d reference books by their                                 |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 10. Rate the              | Size of syllabus  | in terms of      | the load on the   | student.   |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 11. Rate the the Courses? |                   | at extra le      | arning or self-le | earning considering the design of                          |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 12. Rate the              |                   | TODAY CONTROL OF |                   | onsidering whether the preceding                           |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 13. How do y              | ou Rate the load  | ding of the o    | courses in a sen  | nester?  |
| 5. Excellent              | 4. Very Good      | 3.660d           | 2. Average        | 1. Poor  |
| 14. How do y              | ou rate the eval  | uation sche      | me designed fo    | or each of the course?                                     |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 15. How do y              | ou rate the obje  | ctives state     | d for each of th  | ne course?   |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
|                           | ou rate compete   |                  |                   |  |
| 5. Excellent              | 4. Very Good      | 3. Good          | 2. Average        | 1. Poor  |
| 17. How do y              | ou rate the com   | position of      | the courses in t  | erms of Basic science, Engineering open elective, project? |
|                           | 4. Very Good      |                  |                   |  |



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
  - 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_

Technical

cursialus



| Student Feedback on Curriculum   |
|--|
| Campus: SSIY Department: SOB   |
| Program: Management Communice program Type: BCOM.  |
| Academic Year: 2020-2021. Semester: 1St  |
| Student Details:   |
| Student ID: 20 14001001 Student Name: Chush Parmar   |
| Student ID: 2014001001 Student Name: Khushi Parmar Ogmail-6m  Contact No: 8153082082 E-Mail: Khushi Parmar Ogmail-6m                 |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 4. How do you rate the sequence of the units in the course? VATION   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



| 8: How do yo | u rate the electiv  | ves offered   | in relation to t   | the Technological advances?                                  |     |
|--------------|---|---------------|--------------------|--|-----|
|              | 4. Very Good  |               |                    |  |     |
|              | ou rate the relevant of the control |               |                    | d reference books by their                                   |     |
|              | 4. Very Good  |               |                    | 1. Poor  |     |
| 10. Rate the | Size of syllabus i  | n terms of    | the load on the    | student.   |     |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
|              | courses in terms  |               |                    | earning considering the design o                             | ) f |
| 5. Excellent | 4. Very Good  | 3.Good        | 2. Average         | 1. Poor  |     |
|              | courses in terms<br>e been covered.   | of sequen     | ce of offering co  | onsidering whether the preceding                             | g   |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
| 13. How do   | you Rate the loa  | ding of the   | courses in a ser   | nester?  |     |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
| 14. How do   | you rate the eval   | luation sch   | eme designed fo    | or each of the course?                                       |     |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
| 15. How do   | you rate the obje   | ectives state | ed for each of the | he course?   |     |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
| 16. How do   | you rate compet   | encies expe   | ected out of the   | course?  |     |
| 5. Excellent | 4. Very Good  | 3. Good       | 2. Average         | 1. Poor  |     |
|              | •   | -             |                    | terms of Basic science, Engineerion, open elective, project? | ายู |
| 5. Excellent | 4. Very Good  | 3. 600d       | 2. Average         | 1. Poor  |     |



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB

components?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More New Looks Should

be added



# India's First University for Startup Student Feedback on Curriculum

| Campus: S                    | SIY                                |                | Dep  | artment: Sc       | hool       | of     | Business           |  |
|------------------------------|------------------------------------|----------------|--|-------------------|------------|--------|--------------------|--|
| Program: N                   | management<br>Year: 2020-2021      |                |  | Program Type: BBA |            |        |                    |  |
| Academic Ye                  | ar: 2020-                          | 202            | Sem  | ester:   St       | - •        |        |                    |  |
| Student Detail               | ls:                                | Pa             | A war and  | A                 |            |        | 1                  |  |
| Student ID: 2                | 201400                             | 2050           | Stud   | ent Name: U       | tsa        | U      | Mandai             |  |
| Contact No:                  | 79045                              | 738            | 17 E-M   | ail: UtS          | 9 VO       | gn     | Mandar<br>rail-600 |  |
|                              | rate the seque<br>e studied in the |                |  | t you have stu    | died are   | in sec | quence             |  |
| 5. Excellent                 | 4. Very Good                       | ,3. Geбd       | 2. Average   | e 1. Poor         |            |        |                    |  |
|                              | rate the syllab<br>expected out o  | 24、北京学生的经验的发生。 | The state of the s | you have studi    | ied in rel | ation  | to the             |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Average   | e 1. Poor         |            |        |                    |  |
| 3. How do you                | ı rate the releva                  | nce of the u   | nits in Syll   | abus relevant     | to the co  | ourse? | ·                  |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Average   | e 1. Poor         |            |        |                    |  |
| 4. How do you                | rate the seque                     | nce of the u   | nits in the  | course?VA         | TIO        | N      |                    |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Average   | e 1. Poor         |            | Y      |                    |  |
|                              | e the allocation                   |                |  |                   |            |        |                    |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Average   | e 1. Poor         |            |        |                    |  |
| 6. How do you<br>T-P)?       | rate the distrib                   | ution of the   | contact h  | ours among th     | ne course  | com    | ponents (L-        |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Average   | e 1. Poor         |            |        |                    |  |
| 7. How do you specialization | rate the offering streams?         | ng of the ele  | ctives in t  | erms of their r   | elevance   | to th  | e                  |  |
| 5. Excellent                 | 4. Very Good                       | 3. Good        | 2. Averág  | e 1. Poor         |            |        |                    |  |



|                              | INDIA S                                | FIRST U        | NIVERSIT          | TY FOR STARTUP                     |
|------------------------------|--|----------------|-------------------|------------------------------------|
| 8: How do                    | you rate the elec                      | ctives offere  | ed in relation to | o the Technological advances?      |
| 5. Excellent                 | t 4. Very Good                         | 3. Good        | 2 Average         | 1 Poor                             |
| 9. How do                    | you rate the rele<br>al recognition to | Vance of +h    |                   | nd reference books by their        |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2. Average        | 1. Poor                            |
| 10. Rate the                 | e Size of syllabus                     | in terms of    | the load on th    |                                    |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2 Average         | 1. Poor                            |
| 11. Rate the the the Courses | e courses in term                      | is at extra le | earning or self-l | learning considering the design of |
| 5. Excellent                 |  | 3. Good        | 2. Average        | 1. Poor                            |
| 12. Rate the courses have    | courses in term<br>e been covered.     | s of sequen    | ce of offering c  | onsidering whether the preceding   |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2. Average        | 1, Poor                            |
| 13. How do                   | you Rate the load                      | ding of the    | courses in a ser  | The same and                       |
|                              | 4. Very Good                           |                |                   | 1. Poor                            |
| 14. How do y                 | ou rate the eval                       | uation sche    | me designed for   | or each of the course?             |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2. Average        | 1. Poor                            |
|                              | ou rate the obje                       |                |                   |                                    |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2. Average        | 1. Poor                            |
| 16. How do y                 | ou rate compete                        | ncies exped    | ted out of the    | course?                            |
|                              | 4. Very Good                           | 3. Good        | 2. Average        | 1. Poor                            |
| 17. How do yo                | ou rate the comp                       | osition of t   | he courses in t   | erms of Basic science, Engineering |
| science, Huma                | anities, Discipline                    | e core, disci  | pline elective,   | open elective, project?            |
| 5. Excellent                 | 4. Very Good                           | 3. Good        | 2. Average        | 1. Poor                            |



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_\_\_\_\_\_

STARTUP & INNOVATION UNIVERSITY

### India's First University for Startup Student Feedback on Curriculum

Campus: SSIV

Department: HomoloPathy

Program: RHMS Program Type: Degree

Academic Year:

Semester:

Student Details:

Student ID: 2074001018

Student Name: Rohit Nehar

Contact No:

8460504360

2020-21

E-Mail: Neha. 123@gmail, com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3.1 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4cVery Good 3. Good Average
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- Excellent 4. Very Good 8. Good 2. Average
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average
- 16. How do you rate competencies expected out of the course?
- 2. Average 5. Excellent 4. Very Good 3. Good 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) \_\_\_\_\_\_\_\_\_\_

organised



## India's First University for Startup Student Feedback on Curriculum

Campus:

SSIV

Department: Homocopathy

Program:

BHMS

Academic Year: 2020 - 21

Program Type: Degree Semester: 30d-year

Student Details:

Student ID: 267400 1086

Student Name: Ayushi Rathod

Contact No: 9104 + 35938

E-Mail: Ayushi. Ruthod@ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good , 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

B. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4 Very Good

3. Good 2. Average

1. Poor

**Swarrnim Startup & Innovation University** 

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8: How do you rate the electives offered in relation to the Technological advances? 3. Good 2. Average 1. Poor M. Very Good Excellent 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 1. Poor 3. Good 2. Average 5. Excellent 4. Very Good 10. Rate the Size of syllabus in terms of the load on the student. 1. Poor 4. Very Good 2. Average 3. Good Excellent 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 3. Good 2. Average 1. Poor 4. Very Good 5. Excellent 13. How do you Rate the loading of the courses in a semester? 3 Good 2. Average 1. Poor 4. Very Good Excellent 14. How do you rate the evaluation scheme designed for each of the course? 4. Very Good 3. Good 2. Average 5. Excellent 15. How do you rate the objectives stated for each of the course? 3. Good 2. Average 4. Very Good 5. Excellent 16. How do you rate competencies expected out of the course? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? 1. Poor 31 Good 2. Average 4. Very Good 5. Excellent



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Not and

## India's First University for Startup Student Feedback on Curriculum

Campus: 551U

Department: HOMOEOPATH1

Program: BHMS.

Program Type: BHMS

Academic Year: 2019 - 20

Semester: 4th BHMS.

**Student Details:** 

Student ID: 1964001094

Student Name: Tix the Potel.

Contact No: 8320155514

E-Mail: tisthe Patel1810@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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| 8: How do you rate the electives | offered in relation to the | e Technological advances? |
|----------------------------------|----------------------------|---------------------------|
|----------------------------------|----------------------------|---------------------------|

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

Excellent

4. Very Good

3. Good

2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent

4. Very Good

3. Good

2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

15. How do you rate the objectives stated for each of the course?

Excellent

4. Very Good

3. Good

2. Average

16. How do you rate competencies expected out of the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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1. Poor

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2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Yêry Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Rofesen ce book

Should

### India's First University for Startup Student Feedback on Curriculum

Campus: SSIV

Program: Homoeopathy

Academic Year: 3021-25

Program Type: Deque Course
Semester: and Part Ms

Student Details:

Student ID: 2174001004

Contact No: 9 9132 05813

Student Name: Hetri Tei vedi E-Mail: hetri os Ogmais. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5 Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5 Excellent 4. Very Good 3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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| 8: How do yo                 | ou rate the elect                 | ives offered                 | l in relation to  | the Technological advances?                                 |
|------------------------------|-----------------------------------|------------------------------|-------------------|---|
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 9. How do yo<br>Internationa | ou rate the relev                 | ance of the<br>the Courses   | Text Books an     | d reference books by their                                  |
| 5. Excellent                 | A. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 10. Rate the                 | Size of syllabus                  | in terms of                  | the load on the   | student.  |
| 5 Excellent                  | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 11. Rate the the Courses?    | courses in terms                  | s at extra le                | arning or self-lo | earning considering the design of                           |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 12. Rate the courses have    | courses in terms<br>been covered. | s of sequenc                 | ce of offering co | onsidering whether the preceding                            |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 13. How do y                 | you Rate the loa                  | ding of the                  | courses in a ser  | mester?   |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 14. How do y                 | you rate the eval                 | luation sche                 | me designed fo    | or each of the course?                                      |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 15. How do y                 | ou rate the obje                  | ectives state                | d for each of th  | ne course?  |
| 5. Excellent                 | A. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 16. How do y                 | ou rate compet                    | encies expe                  | cted out of the   | course?   |
| 5. Excellent                 | 4. Very Good                      | 3. Good                      | 2. Average        | 1. Poor   |
| 17. How do y                 | ou rate the com                   | position of<br>ne core, disc | the courses in t  | terms of Basic science, Engineering open elective, project? |
| 5. Excellent                 | 4. Very Good                      |                              | 2. Average        | 1. Poor   |



18. How do you rate the percentage of courses having LAB components?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) We want new national

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## India's First University for Startup Student Feedback on Curriculum

SSIU Campus:

Department: Homocopathy

Program:

BHMC

Program Type: Degree course

Academic Year: 2022-23

Semester: 1 \* Y car

**Student Details:** 

Student ID: 2274001008

Student Name: Shingala Khurhali

Contact No:

9824677826

E-Mail: Chushalishingala 2403@ gnal com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

Excellent . 5

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

4. Very Good

3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

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| 8: How do  | ou rate the elec                      | tives offere  | d in relation to      | the Technological advances?       |  |  |
|--|---------------------------------------|---------------|-----------------------|-----------------------------------|--|--|
| 5. Excellent   | A. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 9. How do y<br>Internation   | ou rate the rele<br>al recognition to | vance of the  | e Text Books an<br>s? | nd reference books by their       |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 10. Rate the   | Size of syllabus                      | in terms of   | the load on the       | e student.                        |  |  |
| 5. Excellent   | A. Very Good                          | 3. Good       | 2. Average            | 1, Poor                           |  |  |
| 11. Rate the the Courses?  | courses in term                       | s at extra le | earning or self-l     | earning considering the design of |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 12. Rate the courses have  | courses in term<br>been covered.      | s of sequen   | ce of offering co     | onsidering whether the preceding  |  |  |
| 5 Excellent  | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 13. How do y   | ou Rate the loa                       | ding of the   | courses in a sen      | nester?                           |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 14. How do y   | ou rate the eval                      | uation sche   | me designed fo        | or each of the course?            |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 15. How do ye  | ou rate the obje                      | ctives state  | d for each of th      | e course?                         |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 16. How do yo  | ou rate compete                       | ncies expe    | ted out of the        | course?                           |  |  |
| 5. Excellent   | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |                                       |               |                       |                                   |  |  |
|  | 4. Very Good                          | 3. Good       | 2. Average            | 1. Poor                           |  |  |

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18. How do you rate the percentage of courses having LAB components?

5 Excellent 4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Syllabous and examination

chedule must be shared in advance.

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# India's First University for Startup Student Feedback on Curriculum

Campus: S Wasami M

Department: BAMS (Ayurreda)

Program: BAMS.

Program Type:

Health science.

Academic Year: Ist year

Semester: 15t

**Student Details:** 

Student ID: 2410401094

Contact No: 6354936070

Student Name: Dhavat Kengada

E-Mail: d herval 3557@) gmail. (om

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor 2. Average 3. Good 5. Excellent 4. Very Good

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

5. How do rate the allocation of the Good credits the courses?

4. Very Good 3. Good 2. Average 1. Poor 5. Excellent

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

4. Very Good 3. Good 2. Average 5. Excellent 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

3. Good 2. Average 5. Excellent Very Good 1. Poor



|              | INDIA 5 I'II                                | OI OIT                    |                  |                |                     |
|--------------|---|---------------------------|------------------|----------------|---------------------|
| 8: How do yo | u rate the elective                         | s offered ir              | ı relation to th | e Technologic  | al advances?        |
| 5. Excellent | 4. Very Good 3                              | . Good                    | 2. Average       | 1. Poor        |                     |
| 9. How do yo | ou rate the relevan<br>I recognition to the | ce of the T<br>e Courses? | ext Books and    | reference boo  | ks by their         |
| 5. Excellent | 4. Very Good                                | 3. Good                   | 2. Average       | 1. Poor        |                     |
| 10. Rate the | Size of syllabus in                         | terms of th               | ne load on the   | student.       |                     |
| 5. Excellent |   |                           | 2. Average       |                |                     |
| 11. Rate the |   | at extra lea              | rning or self-l  | earning consid | ering the design of |
| 5. Excellent | 4. Very Good                                | 3. Good                   | 2. Average       | 1. Poor        |                     |
|              | e courses in terms<br>ve been covered.      | of sequen                 | ce of offering o | considering wh | ether the preceding |
| 5. Excellent | 4. Very Good                                | 3. Good                   | 2. Average       | 1. Poor        |                     |
| 13. How do   | you Rate the load                           | ding of the               | courses in a se  | emester?       |                     |
| 5. Excellent | 4. Very Good                                | 3. Good                   | 2. Average       | 1. Poor        |                     |
| 14. How do   | you rate the eva                            | luation sch               | neme designed    | for each of th | e course?           |
| 5. Excellent | 4. Very Good                                | 3. Good                   | 2. Average       | 1. Poor        |                     |
| 15. How do   | you rate the obj                            | ectives sta               | ted for each o   | f the course?  |                     |
| 5. Excellen  | t 4. Very Good                              | 3. Good                   | 2. Average       | 1. Poor        |                     |
| 16. How d    | o you rate compe                            | tencies ex                | pected out of    | the course?    |                     |
| 5. Excellen  | t 4. Very Good                              | 3. Good                   | d 2. Averag      | e 1. Poor      |                     |

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2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering

science, Humanities, Discipline core, discipline elective, open elective, project?

3. Good

5. Excellent

4. Very Good



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) what app group must be made for in formation and pictorial representations.

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### India's First University for Startup Student Feedback on Curriculum

| Student Feedback on Curriculum   |
|--|
| Campus: Harihant Ayurveda Department: Ayurveda   |
| Program: BAMS Program Type:  |
| Academic Year: 4th 4eax Semester: 8th 9th  |
| Student Details:   |
| Student ID: 2010401067 Student Name: Rathva Krypali  |
| Contact No: 8141406981 E-Mail: Koupals voithva@ 9 mail.com   |
| 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? |
| 5. Excellent Very Good 3. Good 2. Average 1. Poor  |
| 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?     |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 3. How do you rate the relevance of the units in Syllabus relevant to the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 4. How do you rate the sequence of the units in the course?  |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 5. How do rate the allocation of the Good credits the courses?   |
| 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor   |
| 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?  |
| 5. Excellent 4. Very Good 3, Good 2. Average 1. Poor   |
| 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?                          |
| 5 Excellent 4 Very Good 3, Good 2, Average 1, Poor   |



| TT   | DIAGE           |               |   | t tempos?                          |  |
|--|-----------------|---------------|---|------------------------------------|--|
|  |                 | offered       | in relation to th                       | ne Technological advances?         |  |
| 8: How do you ra   | ate the electiv | ves offered   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 1 Poor                             |  |
| E Excellent 1  | Very Good       | 3. Good       | 2. Average                              | 1,100                              |  |
| 9 How do you ra  | ate the releva  | nce of the T  | ext Books and                           | reference books by their           |  |
| International rec  | ognition to t   | he Courses?   |   |                                    |  |
| 5. Excellent 4.  |                 |               |   | 1. Poor                            |  |
| 10. Rate the Size  | /               |               |   |                                    |  |
| 5. Excellent 4.  | Very Good       | 3. Good       | 2. Average                              | 1. Poor                            |  |
| 11 Rate the cou  | rses in terms   | at extra lea  | rning or self-lea                       | rning considering the design of    |  |
| the Courses?   | Village         |               |   |                                    |  |
| 5. Excellent 4.  | Very Good       | 3. Good       | 2. Average                              | 1. Poor                            |  |
| 12. Rate the cour  | ses in terms    | of sequence   | of offering cor                         | nsidering whether the preceding    |  |
| courses have bee   |                 |               |   |                                    |  |
| 5. Excellent 4. '  | Very Good       | 3. Good       | 2. Average                              | 1. Poor                            |  |
| 13. How do you R   | Rate the load   | ing of the co | ourses in a sem                         | ester?                             |  |
| 5. Excellent 4. \  | Very Good       | 3. Good       | 2. Average                              | 1. Poor                            |  |
| 14 How do you r  | ate the evalu   | ation schen   | ne designed for                         | each of the course?                |  |
|  |                 |               |   |                                    |  |
| 5. Excellent 4.  | ∤ery Good       | 3. Good       | 2. Average                              | AT ATTVE                           |  |
| 15. How do you ra  | ate the objec   | tives stated  | I for each of the                       | e course?                          |  |
| 5. Excellent 4. V  | ery Good        | 3. Good       | 2. Average                              | 1. Poor                            |  |
| 16. How do you ra  | ate competer    | ncies expec   | ted out of the o                        | course?                            |  |
| 5. Excellent 4. V  | $\sim$          |               |   | 1. Poor                            |  |
| 17. How do vou ra  | ite the comp    | osition of t  | he courses in to                        | erms of Basic science, Engineering |  |
| science, Humanities, Discipline core, discipline elective, open elective, project? |                 |               |   |                                    |  |

1. Poor

5. Excellent 4. Very Good 3. Good 2. Average



18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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programme.

STARTUP & INNOVATION UNIVERSITY



### INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

| Campus: | Schassnim   |
|---------|-------------|
| Campus: | SCUCIOTONIM |

Program: BAMS

Academic Year: JH year

Student Details:

Student ID: 24 104 01009

Contact No: 9327966627

Department: BAMS

Program Type: Ayuvedor.

Semester: 35 +

Student Name: Punis her maternique

E-Mail: tauistra matoriya1504@ guail

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 2. Average 1. Poor 4. Very Good 3. Good 5. Excellent
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- 1. Poor 4. Very Good 3. Good 2. Average 5. Excellent
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent
- 4. How do you rate the sequence of the units in the course?
- 4. Very Good 3. Good 2 Average 1. Poor 5. Excellent
- 5. How do rate the allocation of the Good credits the courses?
- 1. Poor 2. Average 4. Very Good 5. Excellent
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 1. Poor 3. Good 2. Average 4. Very Good 5. Excellent
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 3. Good 2. Average 1. Poor 4. Very Good 5. Excellent



| Ir   | IDIA'S FIR        | ST UNI       | AEUSITZ                                 |                 |                |             |
|--|-------------------|--------------|---|-----------------|----------------|-------------|
| 8: How do you r  |                   | offered i    | n relation to                           | the Technolog   | gical advances | ?           |
| 8: How do you r  | ate the electives | S Offered in | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                 |                |             |
| 5 Excellent 4  | . Verv Good 3     | s. Good      | <ol><li>Average</li></ol>               | . 1. 1001       |                |             |
| 9. How do you  | ate the relevan   | ce of the T  | ext Books an                            | d reference b   | OOKS DY LITER  |             |
| International re   | cognition to the  | e Courses :  |   |                 |                |             |
| 5. Excellent 4   | l. Very Good      | 3. Good      | 2. Average                              | 1. Poor         |                |             |
| 10. Rate the Siz   | e of syllabus in  | terms of t   | he load on th                           | e student.      |                |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | 2. Average                              | 1. Poor         |                |             |
| 11 Data the co   | urses in terms a  | at overa lo  | arning or self                          | -learning cons  | idering the de | esign of    |
| the Courses?   | urses in terms a  | at extra le  | attilling or sen                        | icurining earl  |                |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | 2. Average                              | 1. Poor         |                |             |
| 12. Rate the co  | ourses in terms   | of sequen    | ce of offering                          | g considering v | whether the p  | receding    |
| courses have b   |                   |              |   |                 |                |             |
| courses mare .   |                   |              | Mari Ba Aura                            |                 |                |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | 2. Average                              | e 1. Poor       |                |             |
| 13. How do yo  | ou Rate the load  | ding of the  | courses in a                            | semester?       |                |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | 2. Averag                               | e 1. Poor       | TION           |             |
| 14. How do yo  | ou rate the eval  | luation scl  | neme design                             | ed for each of  | the course?    |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | 2 Averag                                | ge 1. Poor      | LY             |             |
| 15. How do y   | ou rate the obj   | ectives sta  | ited for each                           | of the course   | , TAT.         |             |
| 5. Excellent   | 4. Very Good      | 3. Good      | l 2. Avera                              | ge 1. Poor      |                |             |
| 16. How do y   | ou rate compe     | tencies ex   | pected out o                            | of the course?  |                |             |
| 5. Excellent   | 4. Very Good      | 3. Goo       | d 2. Avera                              | ige 1. Poo      | r              |             |
| 17. How do y   | ou rate the co    | mposition    | of the cours                            | es in terms of  | Basic science  | Engineering |
| A STATE OF THE STA | nanities, Discip  |              |   |                 |                |             |
| 5. Excellent   | 4. Very Good      | 3. God       | d 2. Aver                               | age 1. Poo      | or             |             |



18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
  - 20. How do you rate the experiments in relation to the real life Applications?
  - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Anatomy and Physiology.

Practicles must be held regularly to every shaeut

STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALLVE



India's First University for Startup Student Feedback on Curriculum

| Campus: | Aurihanl | Agorvedic |  |
|---------|----------|-----------|--|
|         | A 1      |           |  |

Medical College Department:

Ayorveda

Program:

BAMS

Program Type:

Academic Year: 2023 2025

Semester: And your

Student Details:

Student ID:

2110401067

Student Name: Prasapati Akshaf M

Contact No:

7600955888

E-Mail: Uhshuf 8804 p@gmail lom

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

4. How do you rate the sequence of the units in the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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dit

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



|              | l more            | ontage of c   | ourses having L | AB components?   |
|--------------|-------------------|---------------|-----------------|--|
| 18. How do y | ou rate the perc  | entage or o   |                 | 4 0004   |
| 5. Excellent | 4. Very Good      | 3. Good       | 2. Average      | 1. Poor  |
|              |                   | -in used fo   | r designing the | experiments for the LAB                                  |
| 19. How do y | ou rate the dom   | iain useu io  | , 400-10        | experiments for the LAB                                  |
| components   | ?                 |               |                 |  |
|              | 4. Very Good      | 3. Good       | 2. Average      | 1. Poor  |
| 5. Excellent | 4. VCI y Cook     | - wim onts in | relation to the | real life Applications?                                  |
| 20. How do   | you rate the exp  | eriments in   | , Cia           |  |
| 11           | 4 Very Good       | 3. Good       | 2. Average      | 1. POOI  |
|              |                   | - improvem    | ent {Please spe | cify topics that should be                               |
| Recommend    | dations for cours | e imbroveni   | ooks to he reco | ecify topics that should be mmended, changes in teaching |
| added/drop   | ped from the co   | urse, new b   | 10.1            | 1 or hottor  |
| scheme and   | experiments, et   | C. II ally/   |                 | y away post from Home                                    |
|              |                   | difficult     | (y in to        | Ty diving  |
| placemen     | AT PINE           |               | V               |  |
|              |                   |               |                 |  |
|              |                   |               |                 |  |

Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: AAHCRI

Program: BAMIC

Academic Year 2023 - 25

Student Details:

Student ID: 2110401066

Contact No: 9054907813

Department: Aywww.la

Program Type:

Semester: 2nd years

Student Name: Willi Rothsol

E-Mail: Hathodurdhi 2003 @g mail - Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

2. Average 1. Poor 4. Very Good 3. Good 5. Excellent

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

3. How do you rate the relevance of the units in Syllabus relevant to the course?

1. Poor 3. Good 2. Average 5. Excellent 4. Very Good

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1. Poor Excellent

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Yery Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

₹. ‱ood 2. Average 1. Poor 4. Very Good 5. Excellent

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

3. Good \2 Average 1. Poor 4. Very Good Excellent



| 8: How do yo   | u rate the electi | ves offered | in relation to t | the Technological advances? |  |  |  |  |  |
|--|-------------------|-------------|------------------|-----------------------------|--|--|--|--|--|
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?  |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 10. Rate the Size of syllabus in terms of the load on the student.   |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?  |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.   |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 13. How do you Rate the loading of the courses in a semester?  |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 14. How do you rate the evaluation scheme designed for each of the course?   |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 15. How do you rate the objectives stated for each of the course?  |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 16. How do you rate competencies expected out of the course?   |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
| 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |                   |             |                  |                             |  |  |  |  |  |
| 5. Excellent   | 4. Very Good      | 3. Good     | 2. Average       | 1. Poor                     |  |  |  |  |  |
|  |                   |             |                  |                             |  |  |  |  |  |



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good
- Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Butter placement places

— difficulty in thomportation

## INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: S.S.I.Y

Program: Engineezing

Academic Year: 2019-20

Student Details:

Student ID: 2025009004

Contact No: ShoIL87398

Department: Mechanical

Program Type: B. Tech

Semester:

Student Name: Solanki Divy Hamishrumas

E-Mail: Sodamidivyem 2001@gmaid- com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 14 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent ,4. Very Good 3. Good

2. Average

1. Poor

Me office there are three thatal total Mahamar Pandhimmer palanet haven

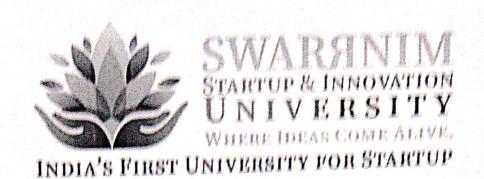
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+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in



### India's First University for Startup

|  | 8: How do yo  | u rate the electiv                       | ves offered   | in relation to tl | ne Technological advances?                                  |  |  |  |
|--|---|--|---------------|-------------------|---|--|--|--|
|  | 5. Excellent  | 4-Very Good                              | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  |   | ou rate the releva<br>I recognition to t |               |                   | reference books by their                                    |  |  |  |
|  | 5. Excellent  | 4 Very Good                              | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 10. Rate the Size of syllabus in terms of the load on the student.                                      |  |               |                   |   |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? |  |               |                   |   |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
| 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. |   |  |               |                   |   |  |  |  |
|  | 5. Excellent  | 4-Very Good                              | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 13. How do  | you Rate the load                        | ding of the o | courses in a sen  | nester?   |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 14. How do  | you rate the eval                        | uation sche   | me designed fo    | or each of the course?                                      |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 15. How do you rate the objectives stated for each of the course?                                       |  |               |                   |   |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  | 16. How do you rate competencies expected out of the course?  |  |               |                   |   |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |
|  |   |  |               |                   | terms of Basic science, Engineering open elective, project? |  |  |  |
|  | 5. Excellent  | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor   |  |  |  |



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4 Very Good

3, Good

2. Average

1, Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1, Poor

20. How do you rate the experiments in relation to the real life Applications?

5, Excellent

4. Very Good

3, Good

2. Average

1, Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STATUTE RESIDEN

Signature with Date

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### India's First University for Startup Student Feedback on Curriculum

Campus: S.S.T.Y

Program: Engineezing

Academic Year: 2019-20

**Student Details:** 

Student ID: 20250000 5

Contact No: 7878437081

Department: Mechanical

Program Type: B. Tech

Semester: 3

Student Name: Mansyli Afdab Nizakhai

E-Mail: mansuziastabhzt@dmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor



| - | 8: How do yo   | ou rate the electiv                          | es offered    | in relation to t  | he Technological advances?        |  |  |
|---|--|--|---------------|-------------------|-----------------------------------|--|--|
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   |  | ou rate the relevant of the recognition to t |               |                   | I reference books by their        |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 10. Rate the   | Size of syllabus i                           | n terms of t  | the load on the   | student.                          |  |  |
| 2 | 5 Excellent  | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 11. Rate the   |  | at extra lea  | arning or self-le | earning considering the design of |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   |  | e courses in terms<br>e been covered.        | of sequence   | ce of offering co | onsidering whether the preceding  |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 13. How do   | you Rate the load                            | ding of the   | courses in a se   | mester?                           |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 14. How do you rate the evaluation scheme designed for each of the course?   |  |               |                   |                                   |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 15. How do   | you rate the obj                             | ectives state | ed for each of t  | he course?                        |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 16. How do you rate competencies expected out of the course?   |  |               |                   |                                   |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |
|   | 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? |  |               |                   |                                   |  |  |
|   | 5. Excellent   | 4. Very Good                                 | 3. Good       | 2. Average        | 1. Poor                           |  |  |



18. How do you rate the percentage of courses having LAB components?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 2. Average 3. Good

20. How do you rate the experiments in relation to the real life Applications?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Chunge in strucking scheme

Signature with Date

### India's First University for Startup Student Feedback on Curriculum

Campus: S.S.T.4

Program: Engineering

Academic Year: 2-19-20

Student Details:

Student ID: 2025009003

Contact No: 7984908845

Department: Mechanical

Program Type: R. Tech

Semester:

Student Name: Patel Divyesh Sanjaybhai

E-Mail: P2219596 @gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 14. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

15. Excellent 4. Very Good 3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good

3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Yery Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor



| 8: How do yo | ou rate the electi                       | ves offered   | In relation to t  | he Technological advances?                                       |
|--------------|--|---------------|-------------------|--|
| 5. Excellent | <b>A-Very Good</b>                       | 3. Good       | 2. Average        | 1. Poor  |
|              | ou rate the releva<br>I recognition to t |               |                   | reference books by their   |
| 5. Excellent | 4 Very Good                              | 3. Good       | 2. Average        | 1. Poor  |
| 10. Rate the | Size of syllabus i                       | n terms of t  | the load on the   | student.   |
| 5. Excellent | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor  |
| 11. Rate the |  | at extra lea  | arning or self-le | earning considering the design of                                |
| 5. Excellent | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor  |
|              | courses in terms<br>been covered.        | of sequenc    | ce of offering co | onsidering whether the preceding                                 |
| 5. Excellent | & Very Good                              | 3. Good       | 2. Average        | 1. Poor  |
| 13. How do   | you Rate the load                        | ling of the c | courses in a sen  | nester?  |
| 5. Excellent | Nery Good                                | 3. Good       | 2. Average        | 1. Poor  |
| 14. How do   | you rate the eval                        | uation sche   | me designed fo    | or each of the course?   |
| 5. Excellent | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor  |
| 15. How do   | you rate the obje                        | ctives state  | d for each of th  | ne course?   |
| 5. Excellent | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor  |
| 16. How do   | you rate compete                         | encles expe   | cted out of the   | course?  |
| 5. Excellent | 4. Yery Good                             | 3. Good       | 2. Average        | 1. Poor  |
|              |  | •             |                   | terms of Basic science, Engineering<br>, open elective, project? |
| 5. Excellent | 4. Very Good                             | 3. Good       | 2. Average        | 1. Poor  |

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

## India's First University for Startup Student Feedback on Curriculum

Campus: S.S. I.Y

Program: Enfineeziny

Academic Year: 2019-20

**Student Details:** 

Student ID: 202 500 900 2

Contact No: 8469326007

Department: Mechanical

Program Type: B. Tech

Semester: 2

Student Nanie: Rothod Hazdik chun vandbhai

E-Mail: Rathodhallik 59 @gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good

3. Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

. 5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good

Good

2. Average

1. Poor



8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5 Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4 Very Good 3. Good 2. Average 1. Poo

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4 Yery Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



18. How do you rate the percentage of courses having LAB components?

5. Excellent A. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

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STARTUP & INDOVATION UNIVERSITY

Signature with Date

# INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

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Program: Engineesing

Academic Year: 2019 - 20

**Student Details:** 

Student 1D: 202 500 900 6

Contact No: 3690010140

Department: Mechanical

Program Type: B. Tech

Semester: 3°d

Student Name: Budduser Parth Plavinstai

E-Mail: Parth salymre 555 @ of mail-com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

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Swarrnim Startup & Innovation University

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| 8: How do you rate the electives offered in relation to the | Technological advances? |
|---|-------------------------|
|---|-------------------------|

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