The IQAC has been established as per the guidelines of NAAC. It outlines the quality targets and parameters for various academic and administrative activities. It promotes the assessment as well as improvement of quality enhancement in all the activities carried out at SWARRNIM STARTUP AND INNOVATION UNIVERSITY. The IQAC works closely with the departments and plans strategies to improve policies, processes and pedagogy to impart quality education to our students.

In terms of academic performance, IQAC initiatives have significantly contributed to continuous improvements at Swarrnim. The emphasis is on strengthening the teaching-learning process, adopting digitization initiatives, conducting academic audits, and promoting industry-institute interaction. This has been immensely helpful in shaping a dynamic and ever evolving learning ecosystem. One key area of focus has been the development and standardization of templates for data collection, ensuring compliance with statutory bodies. This approach enhances transparency and accountability, aligning the institution with regulatory requirements.

Swarrnim Startup and Innovation University commitment to quality enhancement through IQAC initiatives has not only shaped a conducive learning environment but also positioned the institution as a benchmark for excellence in education and research.

**The significant contributions for quality enhancement and quality assurance in all its systems and process, by IQAC are as follows:**

1.The IQAC developed participative system of management in SWARRNIM STARTUP AND INNOVATION UNIVERSITY. It has played an important role in developing a quality culture.

2.The IQAC majorly contributes for policy framing, scheming an implementation strategy and monitoring its execution to achieve the desired aims.

3.It evaluates the quality assurance policies and processes for mindful, constant and catalytic improvement in the overall performance of students as well the University.

4.IQAC of SWARRNIM STARTUP AND INNOVATION UNIVERSITY ensures continuous review of teaching learning process structures & methodologies of operations and learning outcomes at periodic intervals. The tools used for review are feedback, mentorship, interactions etc. Mentors maintain record of mentees performance and provide academic, psychological and social support to ensure holistic growth of students.

5.IQAC has developed a mechanism for monitoring the quality of teaching learning process, structures and methodologies of operations and learning outcomes on regular intervals during quarterly meetings and discusses various aspects of teaching-learning processes. IQAC evaluates teaching-learning process by Course Files, Student Attendance, Result Analysis, feedback from all stake holders etc. Faculty & staff submit their work performance through Self-Appraisal every year, Department heads evaluate and recommend for their growth on the basis of their self-appraisal.

6.It conducts FDPs to bring the knowledge of the faculty at par with the latest development in their respective disciplines.

7.It organizes various seminars and conferences on the subjects enveloping the broad range of themes relevant to the modern education.

8.IQAC takes care of the needs of administrative staff for improving work atmosphere. It has developed a Nonteaching staff self-evaluation and feedback mechanism for personal improvement of staff and seeks suggestions for improving their work performance, thereby contributing to their growth and improvement.