

APPRAISAL CRITERIA

Teaching Staff Appraisal Criteria

1. Teaching Effectiveness

- Student feedback and evaluations
- o Innovative teaching methods employed
- o Course materials and curriculum development

2. Research Contributions

- o Publications in peer-reviewed journals
- o Participation in conferences and workshops
- o Grants or funding secured for research

3. Professional Development

- o Continued education and training
- o Participation in professional organizations
- Contribution to academic committees

4. Community Engagement

- Involvement in community service or outreach programs
- Collaboration with industry partners
- Mentorship of students or junior faculty

5. Service to the Institution

- Contribution to university committees and governance
- o Participation in faculty meetings and activities
- o Engagement in university events and initiatives





Non-Teaching Staff Appraisal Criteria

1. Job Performance

- Quality and accuracy of work
- o Ability to meet deadlines and manage time effectively
- Problem-solving and initiative in tasks

2. Interpersonal Skills

- o Communication skills with staff, faculty, and students
- Team collaboration and support
- Conflict resolution abilities

3. Professional Development

- Attendance at training and workshops
- Skills enhancement and certifications
- o Contribution to improving departmental processes

4. Adaptability and Innovation

- Willingness to embrace change
- o Implementation of new ideas or processes
- Feedback and suggestions for improvements

5. Service to the Institution

- o Participation in university events and committees
- Contribution to a positive workplace culture
- Support for institutional goals and mission

Implementation Suggestions

• **Frequency**: Conduct appraisals annually or bi-annually.





- Feedback: Include self-assessments and peer reviews in the appraisal process.
- **Goal Setting**: Encourage staff to set personal and professional development goals each appraisal period.
- **Recognition**: Develop a recognition program for outstanding contributions.





SWARNIM STARTUP & INNOVATION UNIVERSITY

AT: Bhoyan Rathod, Nr. IFFCO, Adalaj-Kalol Highway, Gandhinagar

ACADEMIC PERFORMANCE REPORT

For the Academic year:

	Timeline Chartered for Completeness of the Form							
	Narration	Date of Submission	Signature					
Name of Faculty/ Staff								
Name of Reporting Manager								
Name of Reviewing Authority								

PART-A

A.	General	Information	(In	Capital	Letters)	

- (a) Name:
- (b) Date of Birth:
- (c) Residential Address:

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- (d) Contact No:
 - (e) Designation:
 - (f) Department:
 - (g) Qualification:
 - (h) Area of specialization:
 - (i) Date of Joining:
 - (i) In the Institution:
 - (ii) In the Present Post [if promoted]:

B. Academic Excellence

Please attach separate sheet, if required

ACADEMIC WORKLOAD ASSESSMENT

Sem./ Year			Assigned Work Load		rk Load [H	RS]			ork Load RS]	
	Class	Cour se	Load/	Week	Planned Ser		Load/	Week	Lecture	tional e Load/ m.
			L	Р	L	Р	L	Р	L	Р
Odd	Diploma		-	-	-	-	-	1	-	-
Even	ыріопіа		-	ı	=	-	=	ı	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd	U.G.		-	-	-	-	-	-	-	-
Even	0.0.		-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd										
Even			-	-	-	-	-	-	-	-
Odd	P.G.		-	-	-	-	-	-	-	-
Even			-	-	-	-	-	-	-	-
Odd			-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-

^{**}L = Lecture

A. Details of Innovation/Contribution in Teaching during the year [other than routine work]

I. Contribution Towards Curriculum Design: [please specify, if member of BOS]

1.			
2.			
3.			
4.			
5.			
6.			
7.			

P = Practical**

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II. Improvements in Teaching methods: [Innovation in Techniques]

Please attach separate sheet, if required

Sem.	Subject	Innovative Technique Used

III. Books/ Chapters/ Journals Publication: (Attach Annexure If applicable)

Sr. No	Title	Year	ISSN Number	Publisher
140				
1				
2				
3				

^{*}Attach Certificate for each Publication

IV. Research Papers Presented in National/International Journals:

Please attach certificate of each paper

Title of a Paper	Name of Journal	Author Details	ISSN No.	Country

V. Remedial Teaching/ Student Counseling:

Sem.	Subject	No. of Students	Duration In Days
1			
2			
3			

C. Professional Competences

(a) Activities Organized:
(Seminars/ Workshops/ Conferences/ Symposia/ Continuing Education Programmes etc...)

Sr. No.	Title	Duration	Major Sponsors	Level (International/ National)	Place

(b) Participation (Seminars/ Workshops/ Conferences/ Symposia/ Continuing Education Programmes, Trainings etc...)

Outside SSIU Campus

Sr. No.	Title	Duration	Institution
1			
2			

D. Number of Students Guided in previous Academic Year for Projects

	Semester	Department	Subject	No. of Students
Dialom -	-	-	-	-
Diploma	-	-	-	-
	-	-	-	-
U.G.	-	-	-	-
	-	-	-	-
P.G.	-	-	-	-
	-	-	-	-

(a) Research/ Sponsored Projects:

Project Title External Positio	Sponsor	Date of	Duration	Status
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				Commenc	(Years)	(Complete
	Received			ement		/ Ongoin
b) Patents tal	ken, if any (Give	e Brief descrip	otion):			
c) Membersh Organi	nip of Profession	nal Bodies:	M	ember Since	Year	
	ion Work/ Com	-		to:		
	e a short accour	-		to:		No. of Davs
		-				No. of Days
	e a short accour	-		Period		No. of Days
	e a short accour	-		Period		No. of Days
	e a short accour	-		Period		No. of Days
(a) Please give	e a short accour	nt of your con	at SSIU:	From	То	No. of Days
(a) Please give	Activity neld/Leadership	nt of your con	at SSIU:	From	To D/ Dean	No. of Days
(a) Please give (b) Positions h	Activity neld/Leadership	nt of your con	at SSIU:	Period From / Sports/ HO	To D/ Dean	

F.	Involveme	ent in Startı	up/ Entreprene	urship:		
(a) Me	entoring th	ie Academi	c Activities of St	artup/ Entrepre	neursh	ip/ Student Startups
(b) Pro	omotion of	f Incubation	n Center			
G.	Achievem	ents/ Awar	ds/ Recognition	n during the yea	r:	

Employee Signature & Date

Declaration:

Above information is true and verified by me based on the data available with me. I will produce the data to higher authority for verification purpose, if asked. In case of any discrepancy I am abide by the rules & regulations of the university.

PART – B

(To be filled by the Reporting Manager)

Nan	ne of the Faculty:	
Desi	ignation:	
I.	Attitude and Interpersonal Skills (Give ratings on a five point scale with '5' being the best and '1' the poorest):	
1.	Initiative : a self-starter; able to work without constant supervision	
2.	Responsibility: understands duties; accepts responsibilities readily	
3.	Punctuality: arrives on time. Generally available for students during working hours.	
4.	Commitment : Committed to his/her work	
5.	Loyalty: supports and follows institute's policies and guidelines	
6.	Development : Keeps knowledge up to date	
7.	Oral Communication: speaks effectively with supervisor, colleagues and students	
8.	Written Communication	
9.	Teamwork : effective in a team	
10.	Leadership: gives clear directions and listens to co-workers	
11.	Relationship with fellow faculty and staff	
12.	Maturity	
13.	Temperament	
14.	Relationship with Students	
	Total	
II.	Brief comments (by the Reporting Manager)	
1.	Overall Comments	
Ou	ttstanding Very Good Good Poor	

2.	Remarks of Reviewing Officer/ Dean/ HOI
Signat	ure of Dean/ HOI
G	
3.	Comments of Director/Principal