

VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

SLOW LEARNERS

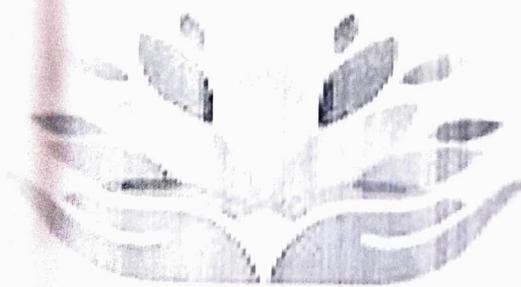


SWARNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

2023-24



Poojashree NIM
SCIENCE & INNOVATION
UNIVERSITY

CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2023 - 24

Date: 30/08/2024

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

The designated class coordinator and mentors will organize and ensure the smooth conduct of these remedial sessions, which aim to support the academic progress of these learners. The remedial timetable will be shared with the concerned students, and attendance in these sessions is mandatory for academic improvement.

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PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

Principal

Venus Institute of Physiotherapy



(Enclosure: List of Slow Learner is Attached Below)

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|-----------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2023-24 | | | |
| SR | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001001 | GANAVA SANJAYBHAI VESTABHAI | SLOW | 4 |
| 2 | 2064001015 | RAMI DEEP ALKESHKUMAR | SLOW | 4 |
| SR | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001002 | DHARMIK PATEL | SLOW | 3 |
| 2 | 2164001011 | RUSHISH RAVAL | SLOW | 3 |
| 3 | 2164001016 | KAUSHAL PATEL | SLOW | 3 |
| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2024 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2366010001 | SHAH ANAND | SLOW | 1 |
| 2 | 2366010002 | KAPADIYA SALONI | SLOW | 1 |
| 3 | 2366010008 | DODIYA JHANVIBEN | SLOW | 1 |





SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY

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Approved by Government of Gujarat & GSCPT

CIRCULAR

Allocation of Faculty for Slow Learners (Academic Year 2023-24)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2023-24.

Faculty Allocation

- Dr. Rajkiran Tiku for BPT
- Dr. Bhoomika Kaul for MPT

Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
- Students are encouraged to actively participate in the support sessions and seek additional help whenever needed.
- The faculty members will maintain records of student progress and communicate regularly with parents or guardians about their performance.

Please note that this is an initial allocation, and adjustments may be made based on student needs and faculty availability.


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PHYSIOTHERAPY

Principal



TIME-TABLE FOR REMEDIAL CLASSES 2023 - 24**DURATION: 31 AUG TO 28 SEPT.**

| DAY /TIME | 1ST YEAR BPT | 2ND YEAR BPT | 3RD YEAR BPT | 4TH YEAR BPT | 1ST YEAR MPT | 2ND YEAR MPT |
|----------------------|---------------------------|--------------------------------|---------------|--------------|--------------|--------------|
| 9:15 AM TO 10:00 AM | ANATOMY | PATHOLOGY & MICROBIOLOGY | SURGERY | PTMS | BASIC SCI 1 | PFD 1 & 2 |
| 10:00 AM TO 11:00 AM | PHYSIOLOGY BIOHEMISTRY | BIOMECHANICS AND KINESOLOGY | OTHOPEDECS | PT ORTHO | BASIC SCI 2 | ELECTIVE |
| 11.00 AM TO 12.00 PM | BMP | ELECTRO THERAPY | PFD | PT REHAB | ADVANCE PT | - |
| 1.00 TO 2.00PM | PSYCHOLOGY & SOCIOLOGY | PSYCHIATRY | MED 1 & MED 2 | PT NEURO | - | - |
| 2.00 TO 3.00PM | EXE. THERAPY 1 | EXE. THERAPY 2 | - | PT CARDIO | - | - |
| 3.00 TO 4.00PM | PRACTICALS | PHARMACOLOGY | - | PRACTICALS | - | - |
| 4.00 TO 5.00PM | PRACTICALS | COMMUNITY MED | - | PRACTICALS | - | - |

This is to inform all students that special lectures for slow learners will be conducted every Saturday. These sessions are designed to provide additional support and ensure better understanding of the subjects.

Dr. Anurag
PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY



Student's Attendance Register

slow learners

School Name: Venus collage of physio Month _____ Class _____

| Gr. No. | Sr. No. | Name of the Student's (Surname (Name) (Father Name) વિદ્યાર્થીનું નામ | Year | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---------|---------|---|-----------------|---|---|---|---|---|---|---|---|---|----|----|----|----|
| 1 | | kaushal Patel | 3 rd | P | A | P | P | A | | | | | | | | |
| 2 | | Rushish Raval | 3 rd | P | P | P | P | P | | | | | | | | |
| 3 | | Dharmik Patel | 3 rd | P | P | P | P | P | | | | | | | | |
| 4 | | Rami deep | 4 th | P | A | P | A | P | | | | | | | | |
| 5 | | Gunava Sunjay | 4 th | P | P | A | P | P | | | | | | | | |
| 1 | | shah anand | 1 st | P | P | P | P | P | | | | | | | | |
| 2 | | kupadia syloni | 1 st | A | P | P | P | P | | | | | | | | |
| 3 | | Dodiya Jhanvi | 1 st | P | P | P | P | P | | | | | | | | |

Date
31/11/19
7/sep
14/sep
4/sep
28/sep



23-24
વિદ્યાર્થીનું હાજરી પત્રક

OM PA

શાળાનું નામ: _____ માસ Aug-sep વર્ષ _____

| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| ૧૩ | ૧૪ | ૧૫ | ૧૬ | ૧૭ | ૧૮ | ૧૯ | ૨૦ | ૨૧ | ૨૨ | ૨૩ | ૨૪ | ૨૫ | ૨૬ | ૨૭ | ૨૮ | ૨૯ | ૩૦ | ૩૧ |

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SWARNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY
EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2023 - 24

| SR. NO | PROGRAMME | YEAR | ENROLLMENT NO. | NAME OF STUDENT | IMPROVEMENT OBSERVED (YES / NO) |
|--------|-----------|------|----------------|-----------------------------|---------------------------------|
| 1 | BPT | 3 | 2164001016 | KAUSHAL PATEL | YES |
| 2 | BPT | 3 | 2164001011 | RUSHISH RAVAL | YES |
| 3 | BPT | 3 | 2164001002 | DHARMIK PATEL | YES |
| 4 | BPT | 4 | 2064001015 | RAMI DEEP ALKESHKUMAR | YES |
| 5 | BPT | 4 | 2064001001 | GANAVA SANJAYBHAI VESTABHAI | NO |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | MPT | 1 | 2366010001 | SHAH ANAND | YES |
| 12 | MPT | 1 | 2366010002 | KAPADIYA SALONI | YES |
| 13 | MPT | 1 | 2366010008 | DODIYA JHANVIBEN | YES |



COUNSELLING REPORT FOR SLOW LEARNERS
2023-24 (BPT & MPT)

| Sr. No. | Student Name | Attendance | Progress | Challenges | Recommendations |
|---------|-----------------------|------------|--------------|----------------------------|--|
| 1 | Rushish Raval | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 2 | Kaushal Patel | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 3 | Dharmik Patel | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 4 | Rami Deep | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |
| 5 | Ganava Sanjay | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 6 | Shah Anand (MPT) | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 7 | Kapadiya Saloni (MPT) | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 8 | Dodiya Janvi (MPT) | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |



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2022-23



SWAMINIM
STARTUP & INNOVATION
UNIVERSITY

WILSON COLLEGE ROAD, SURAT

CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2022 - 23

Date: 20/09/2023

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

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Principal



VENUS INSTITUTE OF PHYSIOTHERAPY
SSIU
At. Bhoyan
Rathod
Gandhinagar

Venus Institute of Physiotherapy

(Enclosure: List of Slow Learner is Attached Below)

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|--------------------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2022-23 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001002 | RAVAL KRUNAL NAVEENCHANDRA | SLOW | 4 |
| 2 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | SLOW | 4 |
| 3 | 1944001025 | TIWARI SATENDRA KUMAR KRISHNABAHADUR | SLOW | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001001 | GANAVA SANJAYBHAI VESTABHAI | SLOW | 3 |
| 2 | 2064001011 | NILKANTH RAO | SLOW | 3 |
| 3 | 2064001019 | PATEL MAITRI SATISHBHAI | SLOW | 3 |
| 4 | 2064001020 | BHAGORA RAHULKUMAR HIRABHAI | SLOW | 3 |
| 5 | 2064001028 | GHEDIYA HEMANGI PRAVINBHAI | SLOW | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001003 | KHUSHI PATEL | SLOW | 2 |
| 2 | 2164001009 | RISHI CHAKRAVARTI | SLOW | 2 |
| 3 | 2164001016 | KAUSHAL PATEL | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2264001007 | BHAGORA ANKIT ARATBHAI | SLOW | 1 |
| 2 | 2264001008 | JANVI D. PATEL | SLOW | 1 |
| 3 | 2264001011 | ANJALI KALPESHKUMAR PAWAR | SLOW | 1 |
| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2023 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2166001001 | PATEL RAJAN | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2266010005 | SOLANKI FORAM | SLOW | 1 |
| 2 | 2266014001 | LUHAR GRISHMA | SLOW | 1 |
| 3 | 2266014003 | TRIVEDI SANSKRUTI | SLOW | 1 |



CIRCULAR

Allocation of Faculty for Slow Learners (Academic Year 2022-23)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2022-23.

Faculty Allocation

- Dr. Sanjeeta Khatri for BPT Students
- Dr. Sachin Agarwal for MPT Students

Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
- Students are encouraged to actively participate in the support sessions and seek additional help whenever needed.
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Principal

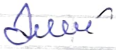


TIME-TABLE FOR REMEDIAL CLASSES 2022 - 23

DURATION: 21/09/2023 TO 28/10/2023

| DAY /TIME | 1ST YEAR BPT | 2ND YEAR BPT | 3RD YEAR BPT | 4TH YEAR BPT | 1ST YEAR MPT | 2ND YEAR MPT |
|----------------------|---------------------------|--------------------------------|---------------|--------------|--------------|--------------|
| 9:15 AM TO 10:00 AM | ANATOMY | PATHOLOGY & MICROBIOLOGY | SURGERY | PTMS | BASIC SCI 1 | PFD 1 & 2 |
| 10:00 AM TO 11:00 AM | PHYSIOLOGY BIOHEMISTRY | BIOMECHANICS AND KINESOLOGY | OTHOPEDECS | PT ORTHO | BASIC SCI 2 | ELECTIVE |
| 11.00 AM TO 12.00 PM | BMP | ELECTRO THERAPY | PFD | PT REHAB | ADVANCE PT | - |
| 1.00 TO 2.00PM | PSYCHOLOGY & SOCIOLOGY | PSYCHIATRY | MED 1 & MED 2 | PT NEURO | - | - |
| 2.00 TO 3.00PM | EXE. THERAPY 1 | EXE. THERAPY 2 | - | PT CARDIO | - | - |
| 3.00 TO 4.00PM | PRACTICALS | PHARMACOLOGY | - | PRACTICALS | - | - |
| 4.00 TO 5.00PM | PRACTICALS | COMMUNITY MED | - | PRACTICALS | - | - |

This is to inform all students that special lectures for slow learners will be conducted every Saturday. These sessions are designed to provide additional support and ensure better understanding of the subjects.


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SWARNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY
EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2022 - 23

| SR. NO | PROGRAMME | YEAR | ENROLLMENT NO. | NAME OF STUDENT | IMPROVEMENT OBSERVED (YES / NO) |
|--------|-----------|------|----------------|--------------------------------------|---------------------------------|
| 1 | BPT | 1 | 2264001007 | BHAGORA ANKIT ARATBHAI | YES |
| 2 | BPT | 1 | 2264001008 | JANVI D. PATEL | YES |
| 3 | BPT | 1 | 2264001011 | ANJALI KALPESHKUMAR PAWAR | YES |
| 4 | BPT | 2 | 2164001003 | KHUSHI PATEL | YES |
| 5 | BPT | 2 | 2164001009 | RISHI CHAKRAVARTI | YES |
| 6 | BPT | 2 | 2164001016 | KAUSHAL PATEL | YES |
| 7 | BPT | 3 | 2064001001 | GANAVA SANJAYBHAI VESTABHAI | YES |
| 8 | BPT | 3 | 2064001011 | NILKANTH RAO | YES |
| 9 | BPT | 3 | 2064001002 | PATEL MITALBEN KANTILAL | YES |
| 10 | BPT | 3 | 2064001020 | BHAGORA RAHULKUMAR HIRABHAI | YES |
| 11 | BPT | 3 | 2064001028 | GHEDIYA HEMANGI PRAVINBHAI | YES |
| 12 | BPT | 4 | 1944001002 | RAVAL KRUNAL NAVEENCHANDRA | YES |
| 13 | BPT | 4 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | NO |
| 14 | MPT | 4 | 1944001025 | TIWARI SATENDRA KUMAR KRISHNABAHADUR | NO |
| 15 | MPT | 2 | 2166001001 | PATEL RAJAN | NO |
| 16 | MPT | 1 | 2266010005 | SOLANKI FORAM | YES |
| 17 | MPT | 1 | 2266014001 | LUHAR GRISHMA | YES |
| 18 | MPT | 1 | 2266014003 | TRIVEDI SANSKRUTI | YES |



COUNSELLING REPORT FOR SLOW LEARNERS
2022-23 (BPT & MPT)

| Sr. No. | Student Name | Attendance | Progress | Challenges | Recommendations |
|---------|-------------------|------------|--------------|---------------------------------|--|
| 1 | Janvi D Patel | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 2 | Bhagora Ankit | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 3 | Anjali pawar | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 4 | Khushi Patel | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 5 | Kaushal Patel | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 6 | Rishi Chakravati | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |
| 7 | Ganava Sanjay | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 8 | Dubey Rohit | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |
| 9 | Nilkanth Rao | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 10 | Tiwari Satendra | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 11 | Patel Maitri | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 12 | Bhagora Rahul | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 13 | Ghediya Hemangi | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 14 | Raval Kunal | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 15 | Patel Rajan (MPT) | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |

| | | | | | |
|----|-------------------------|---------|--------------|--------------------------------|---|
| 16 | Solanki Forum (MPT) | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |
| 17 | Luhar Grishma (MPT) | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 18 | Trivedi Sanskruti (MPT) | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |

[Handwritten Signature]



VENUS INSTITUTE OF PHYSIOTHERAPY
SSIU
At. Bhoyan
Rathod
Gandhinagar

VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

2021-22



SWARNIM
STARTUP & INNOVATION
UNIVERSITY
WILSON COLLEGE ROAD, SURAT

CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2021 - 22

Date: 21/09/2022

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

The designated class coordinator and mentors will organize and ensure the smooth conduct of these remedial sessions, which aim to support the academic progress of these learners. The remedial timetable will be shared with the concerned students, and attendance in these sessions is mandatory for academic improvement.

Principal



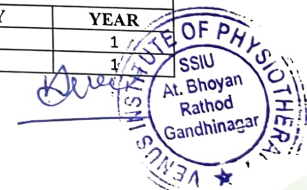
Venus Institute of Physiotherapy



(Enclosure: List of Slow Learner is Attached Below)

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|---------------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2021-22 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001001 | AMIN BHAUMIKKUMAR TARUN | SLOW | 4 |
| 2 | 1844001008 | SHAH ANAND MUKESHBHAI | SLOW | 4 |
| 3 | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | SLOW | 4 |
| 4 | 1743001009 | KHANT AJAY HIRABHAI | SLOW | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001003 | DESAI BILVA TRUSHANG | SLOW | 3 |
| 2 | 1944001010 | RATHOD ROSHNI PRADIPBHAI | SLOW | 3 |
| 3 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | SLOW | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001019 | PATEL MAITRI SATISHBHAI | SLOW | 2 |
| 2 | 2064001020 | BHAGORA RAHULKUMAR HIRABHAI | SLOW | 2 |
| 3 | 2064001028 | GHEDIYA HEMANGI PRAVINBHAI | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001003 | KHUSHI PATEL | SLOW | 1 |
| 2 | 2164001009 | RISHI CHAKRAVARTI | SLOW | 1 |
| 3 | 2164001016 | KAUSHAL PATEL | SLOW | 1 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|---------------------------|----------|------|
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2021-22 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 206601005 | PATEL PANKAJKUMAR AMBALAL | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2166001001 | PATEL RAJAN | SLOW | 1 |
| 2 | 2166001005 | PATEL BANSRI | SLOW | 1 |



CIRCULAR

Subject: Allocation of Faculty for Slow Learners (Academic Year 2021-22)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2021-22.

Faculty Allocation

- Dr. Sanjeeta Khatri for BPT Students
- Dr. Sachin Agarwal for MPT Students

Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
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Principal



SWARNIM STARTUP & INNOVATION UNIVERSITY

NAME OF INSTITUTE

TIME-TABLE FOR REMEDIAL CLASSES 2021 - 22

DURATION: 22/09/2022 TO 29/10/2022

| DAY /TIME | 1ST YEAR BPT | 2ND YEAR BPT | 3RD YEAR BPT | 4TH YEAR BPT | 1ST YEAR MPT | 2ND YEAR MPT |
|----------------------|---------------------------|--------------------------------|---------------|--------------|--------------|--------------|
| 9:15 AM TO 10:00 AM | ANATOMY | PATHOLOGY & MICROBIOLOGY | SURGERY | PTMS | BASIC SCI 1 | PFD 1 & 2 |
| 10:00 AM TO 11:00 AM | PHYSIOLOGY BIOHEMISTRY | BIOMECHANICS AND KINESOLOGY | OTHOPEDECS | PT ORTHO | BASIC SCI 2 | ELECTIVE |
| 11.00 AM TO 12.00 PM | BMP | ELECTRO THERAPY | PFD | PT REHAB | ADVANCE PT | - |
| 1.00 TO 2.00PM | PSYCHOLOGY & SOCIOLOGY | PSYCHIATRY | MED 1 & MED 2 | PT NEURO | - | - |
| 2.00 TO 3.00PM | EXE. THERAPY 1 | EXE. THERAPY 2 | - | PT CARDIO | - | - |
| 3.00 TO 4.00PM | PRACTICALS | PHARMACOLOGY | - | PRACTICALS | - | - |
| 4.00 TO 5.00PM | PRACTICALS | COMMUNITY MED | - | PRACTICALS | - | - |

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Seetal
PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY



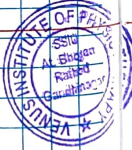
2021-22
SLOW LEARNERS TEST

Student's Attendance Register

School Name : Venus Inst. of Physiotherapy - Month

Class

| Gr. No. | Sr. No. | Name of the Student's (Surname) (Name) (Father Name) વિદ્યાર્થીનું નામ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---------|---------|--|------------|------------|------------|------------|------------|------------|------------|---|---|----|----|----|----|
| 1 | | Patel Khosai | P | P | P | P | P | P | P | | | | | | |
| 2 | | Chakravarti Rishi | P | P | P | P | P | P | P | | | | | | |
| 3 | | Patel Keshvi | P | P | A | A | A | A | P | | | | | | |
| 4 | | Patel Maithi | 2 | P | P | A | P | P | A | | | | | | |
| 5 | | Bluegoyal Gulab | 2 | P | P | P | P | P | P | | | | | | |
| 6 | | Ghoshing Hemant | 2 | P | P | P | P | P | P | | | | | | |
| 7 | | Desai biwd | 3 | P | P | P | P | P | P | | | | | | |
| 8 | | Rednod Rosmi | 3 | A | A | P | P | P | P | | | | | | |
| 9 | | Dubey Rohit | 3 | P | P | A | A | P | P | | | | | | |
| 10 | | Amli Bhoomik | 4 | P | P | P | P | P | P | | | | | | |
| 11 | | Shah Anand | 4 | P | P | P | P | P | P | | | | | | |
| 12 | | Saini buswari | 4 | P | P | P | P | A | P | | | | | | |
| 13 | | Khanat Jay | 4 | P | P | P | P | P | P | | | | | | |
| | | | | MPT | | | | | | | | | | | |
| 14 | | Patel Parvati | 2 | A | P | A | A | P | P | | | | | | |
| 15 | | Patel Ryan | 1 | P | P | A | P | P | A | | | | | | |
| 16 | | Patel bomsali | 1 | P | P | P | P | P | P | | | | | | |
| | | Date | 22/09/2022 | 24/09/2022 | 27/09/2022 | 28/09/2022 | 29/09/2022 | 30/09/2022 | 01/10/2022 | | | | | | |



2021-22
વિદ્યાર્થીનું હાજરી પત્રક

OM PAPERS

શાળાનું નામ : મહિના Sep-oto - વર્ષ

| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | Total |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| ૧૩ | ૧૪ | ૧૫ | ૧૬ | ૧૭ | ૧૮ | ૧૯ | ૨૦ | ૨૧ | ૨૨ | ૨૩ | ૨૪ | ૨૫ | ૨૬ | ૨૭ | ૨૮ | ૨૯ | ૩૦ | ૩૧ | કુલ |

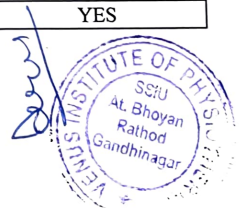
PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

SWARNIM STARTUP & INNOVATION UNIVERSITY

VENUS INSTITUTE OF PHYSIOTHERAPY

EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2021 - 2022

| SR. NO | PROGRAMME | YEAR | ENROLLMENT NO. | NAME OF STUDENT | IMPROVEMENT OBSERVED (YES / NO) |
|--------|-----------|------|----------------|---------------------------------|---------------------------------|
| 1 | BPT | 1 | 2164001003 | KHUSHI PATEL | YES |
| 2 | BPT | 1 | 2164001009 | RISHI CHAKRAVARTI | YES |
| 3 | BPT | 1 | 2164001016 | KAUSHAL PATEL | YES |
| 4 | BPT | 2 | 2064001002 | PATEL MITALBEN KANTILAL | YES |
| 5 | BPT | 2 | 2064001020 | BHAGORA RAHULKUMAR HIRABHAI | YES |
| 6 | BPT | 2 | 2064001028 | GHEDIYA HEMANGI PRAVINBHAI | YES |
| 7 | BPT | 3 | 1944001003 | DESAI BILVA TRUSHANG | YES |
| 8 | BPT | 3 | 1944001010 | RATHOD ROSHNI PRADIPBHAI | YES |
| 9 | BPT | 3 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | NO |
| 10 | BPT | 4 | 1844001001 | AMIN BHAUMIKKUMAR TARUN | YES |
| 11 | BPT | 4 | 1844001008 | SHAH ANAND MUKESHBHAI | NO |
| 12 | BPT | 4 | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | YES |
| 13 | BPT | 4 | 1743001009 | KHANT AJAY HIRABHAI | YES |
| 14 | MPT | 2 | 206601005 | PATEL PANKAJKUMAR AMBALAL | NO |
| 15 | MPT | 1 | 2166001001 | PATEL RAJAN | YES |
| 16 | MPT | 1 | 2166001005 | PATEL BANSRI | YES |



COUNSELLING REPORT FOR SLOW LEARNERS 2021-22 (BPT & MPT)

| Sr. No. | Student Name | Attendance | Progress | Challenges | Recommendations |
|---------|-------------------|------------|--------------|---------------------------------|--|
| 1 | Patel Khushi | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 2 | Patel Kaushal | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 3 | Chakravarti Rishi | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 4 | Bhagora Rahul | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 5 | Patel Maitri | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 6 | Ghediya Hemangi | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |
| 7 | Desai Bilva | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 8 | Rathod Roshni | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |
| 9 | Amin Bhaumik | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 10 | Dubey Rohit | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 11 | Shah Andnd | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 12 | Shaikh Bushra | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 13 | Khant Ajay | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies / |



| | | | | | |
|----|--------------------|-----------|------------|---------------------------------|--|
| 14 | Patel Bansri (MPT) | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 15 | Patel Rajan (MPT) | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 16 | Patel Pankaj (MPT) | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |




CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2020 - 21

Date: 15/11/2021

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

The designated class coordinator and mentors will organize and ensure the smooth conduct of these remedial sessions, which aim to support the academic progress of these learners. The remedial timetable will be shared with the concerned students, and attendance in these sessions is mandatory for academic improvement.


Principal

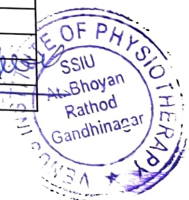
Venus Institute of Physiotherapy



(Enclosure: List of Slow Learner is Attached Below)

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|--------------------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2020-21 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1743001018 | PATEL DEVANSH HARISHBHAI | SLOW | 4 |
| 2 | 1743001023 | PATEL JEET ASHISHKUMAR | SLOW | 4 |
| 3 | 1743001036 | TRIVEDI SANSKRUTI HITESHBHAI | SLOW | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001008 | SHAH ANAND MUKESHBHAI | SLOW | 3 |
| 2 | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | SLOW | 3 |
| 3 | 1743001009 | KHANT AJAY HIRABHAI | SLOW | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001004 | RAVAL PARTH MUKESH BHAI | SLOW | 2 |
| 2 | 1944001010 | RATHOD ROSHNI PRADIPBHAI | SLOW | 2 |
| 3 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | SLOW | 2 |
| 4 | 1944001025 | TIWARI SATENDRA KUMAR KRISHNABAHADUR | SLOW | 2 |
| 5 | 1944001030 | PATEL DARSHITA GAUTAMBHAI | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001001 | GANAVA SANJAYBHAI VESTABHAI | SLOW | 1 |
| 2 | 2064001002 | PATEL MITALBEN KANTILAL | SLOW | 1 |
| 3 | 206400109 | PANDYA RAJAT | SLOW | 1 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|---------------------------|----------|------|
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2020-21 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 206601005 | PATEL PANKAJKUMAR AMBALAL | SLOW | 1 |



CIRCULAR

Allocation of Faculty for Slow Learners (Academic Year 2020-21)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2020-21.

Faculty Allocation

- Dr. Ankit Sinha for BPT Students
- Dr. Hiren Damor for MPT Students

Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
- Students are encouraged to actively participate in the support sessions and seek additional help whenever needed.
- The faculty members will maintain records of student progress and communicate regularly with parents or guardians about their performance.

Please note that this is an initial allocation, and adjustments may be made based on student needs and faculty availability.


PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY
Principal



TIME-TABLE FOR REMEDIAL CLASSES 2020 - 21

DURATION: 16 NOV TO 25 DEC

| DAY /TIME | 1ST YEAR BPT | 2ND YEAR BPT | 3RD YEAR BPT | 4TH YEAR BPT | 1ST YEAR MPT |
|----------------------|------------------------|-----------------------------|---------------|--------------|--------------|
| 9:15 AM TO 10:00 AM | ANATOMY | PATHOLOGY & MICROBIOLOGY | SURGERY | PTMS | BASIC SCI 1 |
| 10:00 AM TO 11:00 AM | PHYSIOLOGY BIOHEMISTRY | BIOMECHANICS AND KINESOLOGY | OTHOPEDECS | PT ORTHO | BASIC SCI 2 |
| 11.00 AM TO 12.00 PM | BMP | ELECTRO THERAPY | PFD | PT REHAB | ADVANCE PT |
| 1.00 TO 2.00PM | PSYCHOLOGY & SOCIOLOGY | PSYCHIATRY | MED 1 & MED 2 | PT NEURO | - |
| 2.00 TO 3.00PM | EXE. THERAPY 1 | EXE. THERAPY 2 | - | PT CARDIO | - |
| 3.00 TO 4.00PM | PRACTICALS | PHARMACOLOGY | - | PRACTICALS | - |
| 4.00 TO 5.00PM | PRACTICALS | COMMUNITY MED | - | PRACTICALS | - |

This is to inform all students that special lectures for slow learners will be conducted every Saturday. These sessions are designed to provide additional support and ensure better understanding of the subjects.

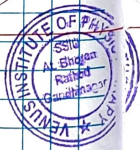


[Signature]
PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

Student's Attendance Register

School Name : Venus Inst. of physiotherapy Month _____ Class _____

| Gr. No. | Sr. No. | Name of the Student's (Surname) (Name) (Father Name) વિદ્યાર્થીનું નામ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---------|---------|---|------------|------------|------------|------------|------------|------------|------------|------------|---|----|----|----|----|
| | 1 | Patel Khushi | P | P | P | P | P | P | P | | | | | | |
| | 2 | chakravarti Rishi | P | P | P | P | P | P | P | | | | | | |
| | 3 | Patel Keeravani | P | P | A | A | A | P | P | | | | | | |
| | 4 | patel manjari | 2 | P | P | A | P | P | A | | | | | | |
| | 5 | Bluyogel shweta | 2 | P | P | P | P | P | P | | | | | | |
| | 6 | Chelviya hemang | 2 | P | P | P | P | P | P | | | | | | |
| | 7 | Desai biwa | 3 | P | P | P | P | P | P | | | | | | |
| | 8 | Retnod Rosmi | 3 | A | A | P | P | P | P | | | | | | |
| | 9 | Dubey Rohit | 3 | P | P | A | A | P | P | | | | | | |
| | 10 | Amin Bhoomika | 4 | P | P | P | P | P | P | | | | | | |
| | 11 | sheel Anurad | 4 | P | P | P | P | P | P | | | | | | |
| | 12 | Saini kusum | 4 | P | P | P | P | A | P | A | | | | | |
| | 13 | Khanit ayaz | 4 | P | P | P | P | P | P | | | | | | |
| | | | MPT | | | | | | | | | | | | |
| | 14 | Patel Pankaj | 2 | A | P | A | A | P | P | | | | | | |
| | 15 | patel ryan | 1 | P | P | A | P | P | A | A | | | | | |
| | 16 | patel banswari | 1 | P | P | P | P | P | P | | | | | | |
| | | Date | 22/09/2022 | 24/09/2022 | 27/09/2022 | 28/09/2022 | 29/09/2022 | 30/09/2022 | 01/10/2022 | 02/10/2022 | | | | | |



PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

2021-22
વિદ્યાર્થીનું હાજરી પત્રક

OM PAPERS

શાળાનું નામ : _____ માસ Sep-Oct વર્ગ _____

| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | Total |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|
| ૧૩ | ૧૪ | ૧૫ | ૧૬ | ૧૭ | ૧૮ | ૧૯ | ૨૦ | ૨૧ | ૨૨ | ૨૩ | ૨૪ | ૨૫ | ૨૬ | ૨૭ | ૨૮ | ૨૯ | ૩૦ | ૩૧ | કુલ |

SWARNIM STARTUP & INNOVATION UNIVERSITY

VENUS INSTITUTE OF PHYSIOTHERAPY

EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2020 - 2021

| SR. NO | PROGRAMME | YEAR | ENROLLMENT NO. | NAME OF STUDENT | IMPROVEMENT OBSERVED (YES / NO) |
|--------|-----------|------|----------------|--------------------------------------|---------------------------------|
| 1 | BPT | 1 | 2064001009 | PANDYA RAJAT BABULAL | YES |
| 2 | BPT | 1 | 2064001001 | GANAVA SANJAYBHAI | NO |
| 3 | BPT | 1 | 2064001002 | PATEL MITALBEN | YES |
| 4 | BPT | 2 | 1944001004 | PARTH RAVAL | YES |
| 5 | BPT | 2 | 1944001019 | DUBEY ROHITKUMAR RAVINDRAPRASAD | YES |
| 6 | BPT | 2 | 1944001010 | RATHOD ROSHNI PRADIPBHAI | YES |
| 7 | BPT | 2 | 1944001025 | TIWARI SATENDRA KUMAR KRISHNABAHADUR | YES |
| 8 | BPT | 3 | 1844001008 | SHAH ANAND MUKESHBHAI | NO |
| 9 | BPT | 3 | 1844001011 | SHAIKH BUSHRA | YES |
| 10 | BPT | 3 | 1743001009 | KHANT AJAY HIRABHAI | YES |
| 11 | BPT | 4 | 1743001018 | PATEL DEVANSH | YES |
| 12 | BPT | 4 | 1743001022 | PATEL JEET | YES |
| 13 | BPT | 4 | 1743001036 | TRIVEDI SANSKRUTIBEN HITESHBHAI | YES |
| 14 | MPT | 1 | 206601005 | PATEL PANKAJKUMAR AMBALAL | NO |



COUNSELLING REPORT FOR SLOW LEARNERS
2020-21 (BPT & MPT)

| Sr. No. | Student Name | Attendance | Progress | Challenges | Recommendations |
|---------|-------------------|------------|--------------|---------------------------------|--|
| 1 | Pandya Rajat | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 2 | Dubey Rohit | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 3 | Patel Mittal | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 4 | Ganava Sanjay | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 5 | Rathod Roshni | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 6 | Rawal Parth | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |
| 7 | Tiwari Satendra | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 8 | Shah Anand | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |
| 9 | Khant Ajay | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 10 | Shaikh Bushra | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 11 | Patel Jeet | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 12 | Patel Devansh | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 13 | Trivedi Sanskruti | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |



SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



| | | | | | |
|----|--------------------|-----------|------------|------------------|--|
| 14 | Patel Pankaj (MPT) | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
|----|--------------------|-----------|------------|------------------|--|

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VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

2019-20



SWARNIM
STARTUP & INNOVATION
UNIVERSITY

WILSON COLLEGE ROAD, SURAT

CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2019 - 20

Date: 14/07/2020

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

The designated class coordinator and mentors will organize and ensure the smooth conduct of these remedial sessions, which aim to support the academic progress of these learners. The remedial timetable will be shared with the concerned students, and attendance in these sessions is mandatory for academic improvement.



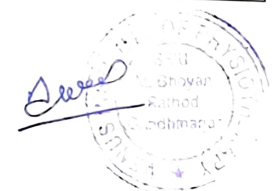
Principal

Venus Institute of Physiotherapy



(Enclosure: List of Slow Learner is Attached Below)

| SWARNIM START UP & INNOVATION UNIVERSITY | | | | |
|--|--------------|---------------------------------|----------|------|
| BACHELOR OF PHYSIOTHERAPY | | | | |
| VENUS INSTITUTE OF PHYSIOTHERAPY | | | | |
| 2019-20 | | | | |
| PROGRAMME NAME | | | | |
| INSTITUTE NAME | | | | |
| Year | | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1743001001 | BRAMBHAT ANJALI SUDHIRBHAI | SLOW | 3 |
| 2 | 1743001004 | DAVE YASHVI SUNIL | SLOW | 3 |
| 3 | 1743001005 | GOR RAJESHREEBEN DHARMENDRASINH | SLOW | 3 |
| 4 | 1743001006 | GOSHVAMI RIYA MANOJBHAI | SLOW | 3 |
| 5 | 1743001017 | PATEL ARTH HITESHBHAI | SLOW | 3 |
| 6 | 1743001018 | PATEL DEVANSH HARISH | SLOW | 3 |
| 7 | 1743001023 | PATEL JEET ASHISHKUMAR | SLOW | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001002 | DADHANIYA PERI SANJAYKUMAR | SLOW | 2 |
| 2 | 1844001004 | PADALIYA KESHVI MANSUKHBHAI | SLOW | 2 |
| 3 | 1844001009 | SHAH URVASHI BHUPENDRAKUMAR | SLOW | 2 |
| 4 | 1844001011 | SHAIKH BUSHRABANU NAEEMUDDIN | SLOW | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001003 | DESAI BILVA TRUSHANG | SLOW | 1 |
| 2 | 1944001004 | RAVAL PARTH MUKESH BHAI | SLOW | 1 |
| 3 | 1944001006 | MAKWANA ARATIBEN MOHANBHAI | SLOW | 1 |



CIRCULAR

Allocation of Faculty for Slow Learners (Academic Year 2019-20)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2019-20.

Faculty Allocation

- Dr. Hiren Damor

Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
- Students are encouraged to actively participate in the support sessions and seek additional help whenever needed.
- The faculty members will maintain records of student progress and communicate regularly with parents or guardians about their performance.

Please note that this is an initial allocation, and adjustments may be made based on student needs and faculty availability.


PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY
Principal

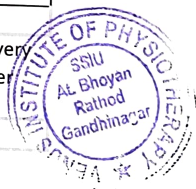


TIME-TABLE FOR REMEDIAL CLASSES 2019 - 20**DURATION: 21 AUG TO 25 SEPT.**

| DAY /TIME | 1ST YEAR BPT | 2ND YEAR BPT | 3RD YEAR BPT |
|----------------------|---------------------------|--------------------------------|---------------|
| 9:15 AM TO 10:00 AM | ANATOMY | PATHOLOGY & MICROBIOLOGY | SURGERY |
| 10:00 AM TO 11:00 AM | PHYSIOLOGY BIOHEMISTRY | BIOMECHANICS AND KINESOLOGY | OTHOPEDECS |
| 11.00 AM TO 12.00 PM | BMP | ELECTRO THERAPY | PFD |
| 1.00 TO 2.00PM | PSYCHOLOGY & SOCIOLOGY | PSYCHIATRY | MED 1 & MED 2 |
| 2.00 TO 3.00PM | EXE. THERAPY 1 | EXE. THERAPY 2 | - |
| 3.00 TO 4.00PM | PRACTICALS | PHARMACOLOGY | - |
| 4.00 TO 5.00PM | PRACTICALS | COMMUNITY MED | - |

This is to inform all students that special lectures for slow learners will be conducted every Saturday. These sessions are designed to provide additional support and ensure better understanding of the subjects.

Sreen
PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY



Student's Attendance Register

SLOW LEARNERS

School Name: VENUS Inst. of physiotherapy Month _____ Class _____

| Gr. No. | Sr. No. | Name of the Student's (Surname (Name) (Father Name) विद्यार्थीनु नाम | Month | | | | | | | | | | | | |
|---------|---------|--|-------|----|----|----|----|----|---|---|---|----|----|----|----|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | 1 | Desai Bilva | P | P | P | P | P | P | | | | | | | |
| | 2 | Raval Parth | P | P | P | P | A | P | | | | | | | |
| | 3 | Mallwani Abhaji | P | P | P | P | P | P | | | | | | | |
| | 4 | Dadhoniku Peri | 2 | P | P | P | P | P | | | | | | | |
| | 5 | Padalwad Keshvi | 2 | P | P | P | P | P | | | | | | | |
| | 6 | Shukla Bushra | 2 | P | A | A | P | P | P | | | | | | |
| | 7 | Brambhat Anjali | 3 | P | A | P | P | P | P | | | | | | |
| | 8 | Dave Yashvi | 3 | P | P | P | P | P | P | | | | | | |
| | 9 | Shah USVashi | 2 | P | P | A | P | P | P | | | | | | |
| | 10 | Gos Rajeshvi | 3 | P | P | P | P | P | P | | | | | | |
| | 11 | Goshvami Riya | 3 | P | P | P | P | P | P | | | | | | |
| | 12 | patel Arth | 3 | P | P | P | P | P | P | | | | | | |
| | 13 | patel Devansh | 3 | P | P | P | P | P | P | | | | | | |
| | 14 | patel Jeet | 3 | P | P | P | P | P | P | | | | | | |
| | | | T | E | | | | | | | | | | | |
| | | | A | U | G | | | | | | | | | | |
| | | | A | U | G | S | E | P | | | | | | | |
| | | | S | E | P | S | E | P | | | | | | | |
| | | | 21 | 28 | 14 | 11 | 18 | 25 | | | | | | | |

FOR LEARNERS (2019-20)

OM PAPERS

विद्यार्थीनु हाजरी पत्रक शाळानु नाम: _____ मास Aug - Sep वर्ग _____

| शाळानु नाम: _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | मास <u>Aug - Sep</u> वर्ग _____ | | Total कुल |
|-------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|--|--|-----------|--|---------------------------------|--|-----------|
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | Total कुल | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | |



PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

Date: _____

| SWARRNIM STARTUP & INNOVATION UNIVERSITY | | | | | |
|--|-----------|------|----------------|------------------|---------------------------------|
| VENUS INSTITUTE OF PHYSIOTHERAPY | | | | | |
| EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2019 - 2020 | | | | | |
| SR. NO | PROGRAMME | YEAR | ENROLLMENT NO. | NAME OF STUDENT | IMPROVEMENT OBSERVED (YES / NO) |
| 1 | BPT | 1 | 1944001003 | BILVA DESAI | YES |
| 2 | BPT | 1 | 1944001004 | PARTH RAVAL | NO |
| 3 | BPT | 1 | 1944001006 | MAKWANA ARTI | YES |
| 4 | BPT | 2 | 1844001002 | DADHANIYA PERI | YES |
| 5 | BPT | 2 | 1844001004 | PADALIYA KESHVI | YES |
| 6 | BPT | 2 | 1844001009 | SHAH URVASHI | YES |
| 7 | BPT | 2 | 1844001011 | SHAIKH BUSHRA | YES |
| 8 | BPT | 3 | 1743001001 | BRAHMBHAT ANJALI | YES |
| 9 | BPT | 3 | 1743001004 | DAVE YASHVI | YES |
| 10 | BPT | 3 | 1743001005 | GOR RAJESHRI | YES |
| 11 | BPT | 3 | 1743001006 | GOSHVAMI RIYA | YES |
| 12 | BPT | 3 | 1743001017 | PATEL ARTH | YES |
| 13 | BPT | 3 | 1743001018 | PATEL DEVANSH | YES |
| 14 | BPT | 3 | 1743001022 | PATEL JEET | NO |



COUNSELLING REPORT FOR SLOW LEARNERS 2019-20

| Sr. No. | Student Name | Attendance | Progress | Challenges | Recommendations |
|---------|-------------------|------------|--------------|---------------------------------|--|
| 1 | Desai Bilva | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 2 | Raval Parth | Irregular | Struggling | Lack of motivation | Encourage participation and set achievable goals |
| 3 | Makwana Arati | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 4 | Dadhaniya Peri | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |
| 5 | Shaikh Bushra | Irregular | Struggling | Lack of interest | Explore areas of interest and connect them to the subject matter |
| 6 | Padaliya Keshvi | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |
| 7 | Dave Yashvi | Regular | Improving | Difficulty with homework | Develop a consistent homework routine and provide support |
| 8 | Brahmbhatt Anjali | Irregular | Struggling | Lack of confidence | Provide positive reinforcement and encourage self-belief |
| 9 | Gor Rajshree | Regular | Satisfactory | Difficulty with group work | Facilitate effective group dynamics and provide guidance |
| 10 | Shah Urvashi | Irregular | Struggling | Lack of motivation | Explore areas of interest and connect them to the subject matter |
| 11 | Goswami Riya | Regular | Improving | Difficulty with problem-solving | Additional practice and tutoring |
| 12 | Patel Arth | Regular | Satisfactory | Difficulty with complex topics | Provide additional explanations and examples |

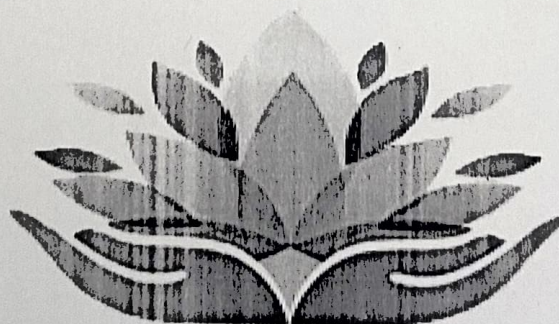
| | | | | | |
|----|---------------|---------|--------------|---------------------------------|--|
| 13 | Patel Devansh | Regular | Satisfactory | Anxiety about exams | Provide relaxation techniques and stress management strategies |
| 14 | Patel Jeet | Regular | Improving | Difficulty with time management | Develop time management skills and provide study strategies |

Deew
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INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

ADVANCE LEARNERS

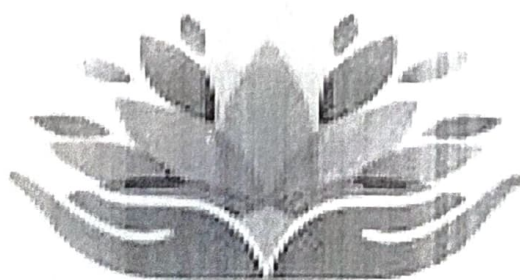


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WHERE IDEAS COME ALIVE.

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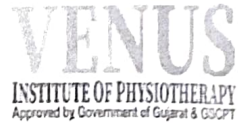
2023-24



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WORTH IDEAS, LOVE, ALLIES



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VENUS INSTITUTE OF PHYSIOTHERAPY



CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM

(2023-2024)

Date: September 1, 2024

This is to inform all students that the **2023-2024 Advanced Learners' Enrichment Program** will officially begin on **September 1, 2024**.

The focus for this year's program includes:

- **Interactive workshops** on evidence-based physiotherapy practices, including advanced clinical interventions.
- **Research and presentation opportunities**, where students will prepare research papers and present them at national and international conferences, representing the institute.
- **Patient communication and clinical decision-making workshops** to enhance professional skills.
- **Sessions on global certifications**, preparing students for competitive exams and professional practice in international settings.

Principal

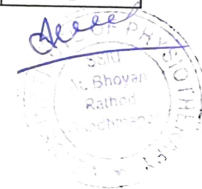
Venus Institute of Physiotherapy



| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|-------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2023-24 | | | |
| SR | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001004 | TOMAR NAMRATA KARANBHAI | ADVANCED | 4 |
| 2 | 2064001005 | ZALA URJA NAVINCHANDRA | ADVANCED | 4 |
| 3 | 2064001017 | KANOJE SHWETA BHAI | ADVANCED | 4 |

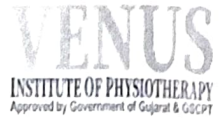
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
|-------|--------------|---------------|----------|------|
| 1 | 2164001001 | AARTI SHAH | ADVANCED | 3 |
| 2 | 2164001007 | NITTU KUMAWAT | ADVANCED | 3 |
| 3 | 2164001008 | PRACHI PATEL | ADVANCED | 3 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|-----------------|----------|------|
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2024 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2366010006 | SAIYAD NAUSHEEN | ADVANCED | 1 |
| 2 | 2366014001 | PATEL BINISABEN | ADVANCED | 1 |
| 3 | 2366014003 | BHATT VISHWA | ADVANCED | 1 |





SWARNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



Report on Participation of Advanced Learners

(2023-2024)

Institution: Venus Institute of Physiotherapy

Academic Year: 2023-2024

In the academic year 2023-2024, the advanced learners at Venus Institute of Physiotherapy took part in various activities that were designed to expand their academic knowledge, clinical expertise, and community involvement. These students, selected based on their exceptional academic performance, participated in international and national conferences, specialized workshops, and community outreach programs that enhanced both their professional skills and their understanding of public health issues.

One of the key highlights of the year was the participation of advanced learners in both **national and international conferences**. These conferences allowed the students to engage with global and local experts in the field of physiotherapy, share their knowledge, and present case studies or research work on rehabilitation techniques. The international conference provided an excellent platform for the students to stay updated on the latest advancements in physiotherapy, while the national conference



helped them connect with professionals within India and understand the context of healthcare practices within the country. These events significantly contributed to the students' professional growth, offering them the opportunity to network and gain insights into emerging trends in physiotherapy.

In addition to conference participation, the advanced learners also had the privilege to attend an **International Osteopathy Workshop** conducted by a renowned international expert in osteopathy. This workshop focused on advanced manual therapy techniques, offering practical, hands-on training that deepened the students' knowledge of osteopathy principles. The international perspective brought by the expert helped the learners appreciate global standards of care and expand their therapeutic skill set, which will be beneficial for their future clinical practice. The workshop was especially valuable in enhancing their understanding of holistic patient care, integrating osteopathy into physiotherapy practice.

Another significant initiative was the students' involvement in a **Community Outreach Survey on Arthritis**; which aimed to assess the prevalence and impact of arthritis within local communities. The advanced learners took part in conducting surveys, interacting with affected individuals, and collecting data on the challenges faced by arthritis patients. This outreach



program not only enhanced their understanding of the socio-economic factors that influence health outcomes but also helped them apply theoretical knowledge in a real-world setting. The survey outcomes provided valuable insights that could be used to develop better strategies for arthritis management and rehabilitation within the community.

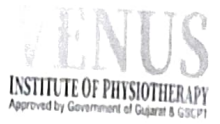
Outcomes of these activities have been overwhelmingly positive. Through their participation in conferences, the students gained exposure to cutting-edge research and innovative practices in physiotherapy, while also contributing to discussions at an international level. The osteopathy workshop equipped them with specialized skills that will enhance their ability to provide comprehensive care to their future patients. The community outreach survey on arthritis enabled them to directly interact with the population they will one day serve, reinforcing the importance of empathy and understanding in healthcare.

In conclusion, the 2023-2024 academic year was marked by the active participation of advanced learners in conferences, international workshops, and community outreach programs. These experiences not only enhanced their professional competence but also contributed to the institute's mission of producing knowledgeable, compassionate, and highly skilled





SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



physiotherapists who are prepared to address the diverse challenges of the healthcare sector.





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VENUS INSTITUTE OF PHYSIOTHERAPY

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Physio Summit 2024

Parul University

Standard Operating Procedure (SOP)

1. Objectives.

Physio Summit 2024, a national level physiotherapy fest organized and hosted by Faculty of Physiotherapy at Parul University, is the university's contribution to the ever-growing sector of physiotherapy. The fest aims to provide students with a platform to connect and grow their practical skills and compete in a competitive environment. With numerous competitions for students to test their skills all over - like case studies, model making, and interactive sessions with the biggest names in the world of Physiotherapy, PhysioSummit 2024 aims to provide students with excellence and draw inspiration from all nooks and corners of the physiotherapy world

2. Summit Overview

1. Theme of Physio Summit 2024 was IGNITING MOVEMENT, INSPIRING WELLNESS

2. Date : 05/01/2023 & 06/01/2023

Venue – Parul University, Vadodara

3. Organizing Committee

Faculty of Parul University

4. Speakers and Special Guests

National Speakers

Dr. Asir John

-Vice Principal, Yenapaya University, Mangalore

Checked Ok
PREPARED BY: Dr. Mayank



VERIFIED BY:





SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY

Dr. Aarti Prasad

-HOD of physiotherapy at Ramakrishna group of hospitals

Dr. Harpreet Singh

-Senior Physiotherapist, All India Institute of Medical Sciences (AIIMS)

Dr. Syed Rais A. Rizvi

-Director & Chief Instructor, Institute of Manual Therapy & Taping

International speakers

Professor Karim M. Khan.

-Currently Professor at UBC Canada Scientific Director of the CIHR Institute of Musculoskeletal Health & Arthritis Former

Professor Gillian Webb

-Former Head of the School of Physiotherapy, University of Melbourne, Australia

Elaine Tan

-Celebrity and Athletes Fitness Trainer • Founder of A.O Love Pilates Studio, Malaysia

Checked Ok

PREPARED BY: *Dr. Mayanka*

VERIFIED BY:





SWARNNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



Brief Outline

On January 5, 2024, the Physiotherapy department faculty, including Dr. Hardik Sheth sir (principal sir), Dr. Jaynesh Vandra, Dr. Darshi Shah, and Dr. Kosha Gor, along with 62 students, actively participated in a noteworthy physiotherapy summit 2024 at parul university vadodara. Prior to the summit, Dr. Hardik Sheth sir and Dr. Jaynesh played pivotal roles in arranging accommodation for both students and faculty from Swarnnim University to Vadodara, ensuring a smooth and cohesive experience.

The summit commenced at 9 am with registration and inauguration. The event featured esteemed national and international speakers, including Professor Karim Khan from Canada, and other speakers who conducted an insightful online session. Following the sessions, a lunch break was scheduled from 1 to 2 pm, creating opportunities for networking and discussions.

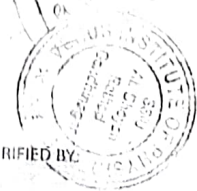
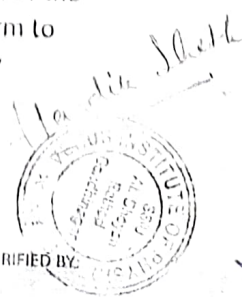
As the day progressed, cultural events were organized in the evening, adding a vibrant touch to the summit. The second day of the summit focused on sessions led by national speakers, sharing valuable knowledge. Additionally, MPT students presented their poster presentations, showcasing their research and contributions to the field.

In the evening, the summit concluded with a celebration of the achievements of Swarnnim University, providing a platform to highlight the accomplishments within the physiotherapy department.

Checked Ok

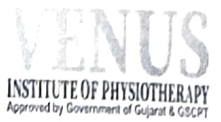
PREPARED BY: Dr. Meagan

VERIFIED BY:





SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY



SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY

Academic Director Hiren Kadikar Sir and Physiotherapy
Department Principal Dr. Hardik Sheth Sir,

we extend our heartfelt gratitude for granting us the opportunity to attend the Physio Summit 2024 at Parul University. Your unwavering support and guidance have played a pivotal role in making this experience possible. The insights gained and knowledge shared during the summit have undoubtedly enriched our academic journey. Thank you for your leadership and dedication to fostering educational excellence within the physiotherapy department.

Checked On

PREPARED BY: Dr. Mayank

VERIFIED





SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY

Poster

Parul[®] University | NAAC GRADE A++



Physio
Summit 2024

KNOWLEDGE BEYOND THE BOUNDARIES

IGNITING MOVEMENT, INSPIRING WELLNESS

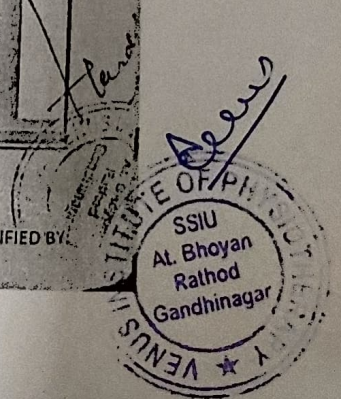


1-20-2024
JANUARY 2024
ORGANIZED BY
FACULTY OF
PHYSIOTHERAPY

Checked ✓

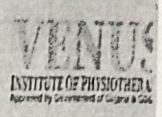
PREPARED BY: *Dr. Mayomika*

VERIFIED BY:





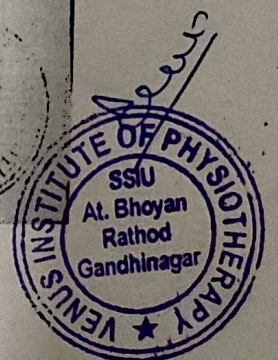
SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



Checked Ok
PREPARED BY: Dr. Mayank

Handwritten signature: *Handish Sheth*

VERIFIED





PHYSIOTHERAPY WEEK (DAY 2)
COMMUNITY OUTREACH/ SURVEY

SOP of Program:

Objective:

To assess the prevalence, risk factors, and healthcare needs related to arthritis in Dhanod

Survey questionnaires

Data collection devices (smartphones, tablets, paper forms)

Maps of the village

Personal protective equipment (if applicable)

Consent forms

Recording and storage equipment (laptops, hard drives)

Procedure:

1. Project Planning:

Define the objectives of the survey.

Identify the study population (e.g., all adults in the village).

Determine the sample size required for statistical significance.

Create a survey questionnaire that includes questions about arthritis symptoms, medical history, lifestyle, and demographics.

Develop a sampling strategy (random, stratified, etc.).

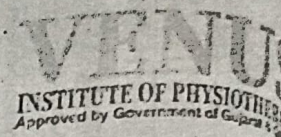
2. Ethical Considerations:

Obtain ethical approval for the survey from the relevant authorities.

Develop informed consent forms for participants.

Ensure data privacy and confidentiality.





3. Data Collection:

Train the survey team on the survey procedures, questionnaire administration, and ethical considerations.

Identify and engage with local community leaders and health workers to gain their support and assistance.

Conduct door-to-door surveys within the village.

Use the survey questionnaire to collect data from participants.

Ensure accurate record-keeping and data collection.

4. Data Analysis:

Enter collected data into a database or spreadsheet.

Perform data cleaning and validation.

Analyze the data to determine arthritis prevalence, risk factors, and other relevant insights.

Generate descriptive statistics and conduct statistical tests as needed.

5. Reporting:

Create a comprehensive report summarizing the survey findings.

Include tables, charts, and graphs to visualize the data.

Interpret the results and draw conclusions.

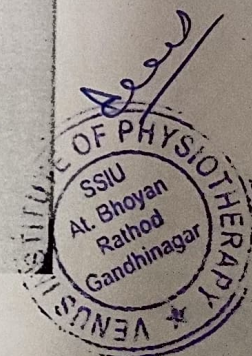
Provide recommendations for healthcare interventions or further research.

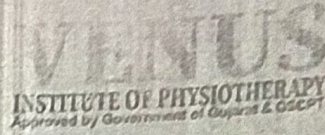
6. Community Feedback:

Share the survey results with the community in a clear and understandable manner.

Seek feedback from community members on the findings.

Engage in discussions about possible interventions or support services for arthritis management.





7. Documentation and Archiving:

Maintain all survey-related documents, including consent forms, questionnaires, and data records.

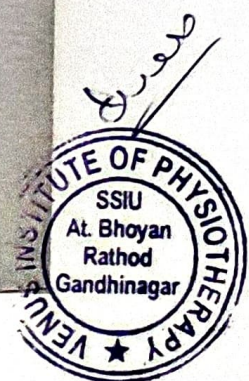
Archive the data for future reference and research.

8. Follow-Up:

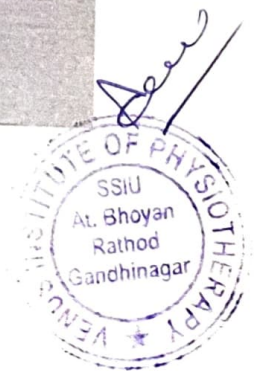
Consider conducting follow-up surveys to monitor changes in arthritis prevalence and the effectiveness of interventions.

9. Dissemination:

Share the survey findings with relevant healthcare authorities, organizations, and stakeholders for potential action.







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2022-23



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WILSON COLLEGE ROAD, SURAT, GUJARAT

CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM

(2022-2023)

Date: October 10, 2023

We are pleased to announce that the **2022-2023 Advanced Learners' Enrichment Program** will commence on **October 10, 2023**, for students identified as top performers.

This year's activities will focus on:

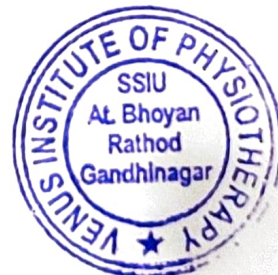
- **Skill-based workshops** in musculoskeletal physiotherapy and electrotherapy.
- **Student-led poster presentations** on advanced rehabilitation techniques.
- **Representation at international physiotherapy conferences**, where students will have the opportunity to network, learn, and present their work.
- **Career mentorship programs**, offering insight into professional development and advanced certifications in physiotherapy.

The program will continue until **November 25, 2023**, and attendance is required for all selected learners.

Principal



Venus Institute of Physiotherapy



| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|-----------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2022-23 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001006 | MAKWANA ARATIBEN MOHANBHAI | ADVANCED | 4 |
| 2 | 1944001009 | CHOTARA SHRADDHA HIRJI | ADVANCED | 4 |
| 3 | 1944001016 | PATEL NISHA SHRI PINKUKUMAR | ADVANCED | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001005 | ZALA URJA NAVINCHANDRA | ADVANCED | 3 |
| 2 | 2064001017 | KANOJE SHWETA BHAU | ADVANCED | 3 |
| 3 | 2064001023 | PATEL PRIYA | ADVANCED | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001001 | AARTI SHAH | ADVANCED | 2 |
| 2 | 2164001002 | DHARMIK PATEL | ADVANCED | 2 |
| 3 | 2164001007 | NITTU KUMAWAT | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2264001001 | PATEL PRACHI RAKESHBHAI | ADVANCED | 1 |
| 2 | 2264001002 | PATEL URVI ASHVINKUMAR | ADVANCED | 1 |
| 3 | 2264001009 | BAROT OM ATULBHAI | ADVANCED | 1 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|-----------------------|----------|------|
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| YEAR | 2023 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2166001004 | BAVISI AMEE ASHOKBHAI | ADVANCED | 2 |
| 2 | 2166001003 | SASHTRI KRUPA | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2266010002 | KOTHARI MILI | ADVANCED | 1 |
| 2 | 2266010004 | PATEL TITIXA | ADVANCED | 1 |
| 3 | 2266014002 | THAKAR ASPEE | ADVANCED | 1 |



Report on Participation of Advanced Learners (2022-2023)

Institution: Venus Institute of Physiotherapy

Academic Year: 2022-2023

Introduction

During the academic year 2022-2023, advanced learners at Venus Institute of Physiotherapy demonstrated remarkable commitment and engagement across various activities. This report outlines their achievements and participation in free camps, conferences, and other initiatives, culminating in their recognition as Best Performers of the Year on Foundation Day.

Key Achievements and Recognitions

Best Performers of the Year

On Foundation Day, our outstanding students from the Bachelor of Physiotherapy (BPT) and Master of Physiotherapy (MPT) programs were honored for their exceptional contributions and achievements:

1. Best Performer in BPT:

o Achievements:

- Outstanding academic performance.



- Significant involvement in practical sessions and community service.
- Active participation in national and international conferences.

2. Best Performer in MPT:

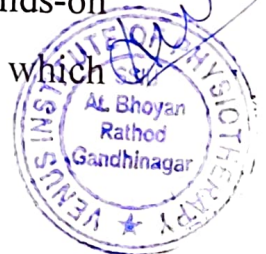
○ Achievements:

- Exemplary research and clinical skills.
- Notable contributions to field development and community outreach.
- Distinguished representation at major conferences.

Participation in Free Camps and Field Development

Our students made substantial contributions by participating in multiple free camps and community service initiatives. Their involvement included:

- **Conducting Free Health Camps:** Providing physiotherapy services to underserved populations, enhancing their practical skills and community engagement.
- **Field Development Activities:** Gaining hands-on experience through various practical sessions, which



supported their academic learning and professional development.

Engagement in Conferences

Advanced learners also showcased their expertise at several national and international conferences:

- **National Conferences:** Delivered presentations, engaged in workshops, and contributed to discussions on current physiotherapy practices and research.
- **International Conferences:** Represented the institution globally, shared innovative research findings, and gained exposure to international standards and practices in physiotherapy.

Outcomes and Impact

The participation of our students in these activities led to several positive outcomes:

1. **Enhanced Practical Skills:** The hands-on experience from free camps and field activities significantly improved their practical skills and clinical proficiency.
2. **Increased Institutional Visibility:** Their involvement in national and international conferences elevated the profile of our institution and showcased our commitment to global standards in physiotherapy.



3. **Professional Development:** The experiences gained through these activities contributed to the students' overall professional growth, preparing them for future challenges and opportunities in their careers.
4. **Community Impact:** The free camps and community service efforts had a positive impact on the local communities, improving access to physiotherapy services and raising health awareness.

Conclusion

The academic year 2022-2023 has been marked by notable achievements and active participation from our advanced learners. Their recognition as Best Performers, combined with their involvement in free camps and conferences, reflects their dedication and the high standards of our educational programs. These activities not only enhanced their personal and professional development but also contributed significantly to the broader community and institutional prestige.

We anticipate continued excellence and look forward to supporting our students in their future endeavors.



Free Physiotherapy Camp at Shantiniketan Vriddhashram, Adalaj.

| | |
|---------------------------------|-------------------------------------|
| Name and Type of Event/Activity | Free Physiotherapy Camp |
| Organized by: | Venus Institute of Physiotherapy |
| Department | Physiotherapy Department |
| Name of Students | Yartik Dholariya, Prince Kumavat |
| Time | 9:00 A.M Onwards |
| Venue | Shantiniketan vriddhashram, Adalaj. |

Brief outline addressed camp:-

On 2nd May 2022, Venus Institute of Physiotherapy had Organized Camp at Shantiniketan vriddhashram, Adalaj. Timing for this camp was 9:00 A.M onwards at morning. Health science department of Swarnnim University gave free treatment to the patient. The aim of organizing these camp to give treatment to those people who live in our community really need treatment.

From Venus Institute of Physiotherapy Department Yartik Dholariya and Prince Kumavat (Student of 3rd BPT) went for this camp to treat patient. Total 50 number of patients were attend these camp they discussed their problem with our Students. Most of the patient In Physiotherapy department came with neck pain- due to muscle strain, overuse injury and with nerve compression, back pain- due to degenerative changes and/or ligament sprain and with knee pain- due to ageing, repetitive stress on knee join or injury problems.

Our Students assessed them then also gave them exercise and Home exercise. Also told them about do's and don'ts for particular condition, we also gave them addressed of our physiotherapy department so when they need they can come for treatment follow up.

Patients found this camp beneficial and were looking for more such camp.

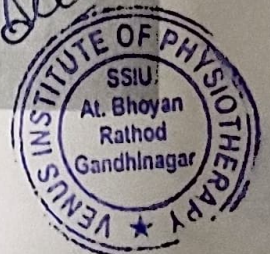
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Done
Aparna



Free Physiotherapy Camp at Shantiniketan Vriddhashram, Adalaj.

| | |
|---------------------------------|-------------------------------------|
| Name and Type of Event/Activity | Free Physiotherapy Camp |
| Organized by: | Venus Institute of Physiotherapy |
| Department | Physiotherapy Department |
| Name of Students | Payal Mange, Nidhi Panchal |
| Time | 9:00 A.M Onwards |
| Venue | Shantiniketan vriddhashram, Adalaj. |

Brief outline addressed camp:-

On 4th April 2022, Venus Institute of Physiotherapy had Organized Camp at Shantiniketan vriddhashram, Adalaj. Timing for this camp was 9:00 A.M onwards at morning. Health science department of Swarnnim University gave free treatment to the patient. The aim of organizing these camp to give treatment to those people who live in our community really need treatment.

From Venus Institute of Physiotherapy Department Payal Mange and Nidhi Panchal (Student of 4th BPT) went for these camp to treat patient. Total 50 number of patients were attend these camp they discussed there problem with our Students. Most of the patient in Physiotherapy department came with neck pain- due to muscle strain, overuse injury and with nerve compression, back pain- due to degenerative changes and/or ligament sprain and with knee pain- due to ageing, repetitive stress on knee joint or injury problems.

Our Students assessed them then also gave them exercise and Home exercise. Also told them about do's and don'ts for particular condition, we also gave them addressed of our physiotherapy department so when they need they can come for treatment follow up.

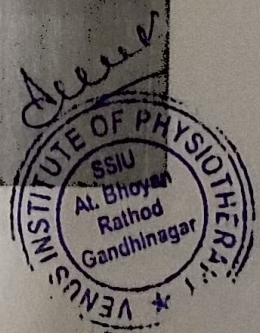
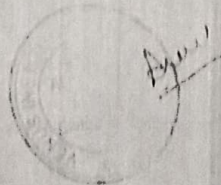
Patients found this camp beneficial and were looking for more such camp.

Checked by





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Checked OK



Free Physiotherapy Camp at Sargasan Village

| | |
|---------------------------------|---|
| Name and Type of Event/Activity | Free Physiotherapy Camp |
| Organized by: | Venus institute of Physiotherapy |
| Department | Physiotherapy Department |
| Name of Doctor | Dr. Apeksha Gosai, Dr. Shivam Acharya |
| Time | 10:00 A.M Onwards |
| Venue | Sargasan Gram Community Hall, Gandhinagar |

Brief outline addressed camp:-

On 12th Feb 2022, Venus Institute of Physiotherapy was Organized Camp at Sargasan Gram Community hall near Gandhinagar. Timing for this camp was 10:00 A.M onwards at morning. Health science department of Swarnnim University gave free treatment to the patient. The aim of organizing these camp to give treatment to those people who live in our community really need treatment.

From Venus Institute of Physiotherapy Department Dr. Apeksha Gosai (Assistant professor) and Dr. Shivam Acharya (Assistant professor) went for these camp to treat patient. Total 25 number of patients were attend these camp they discussed there problem with our doctors. Most of the patient In Physiotherapy department came with neck pain- due to muscle strain, overuse injury and with nerve compression, back pain- due to degenerative changes and/or ligament sprain and with knee pain- due to ageing, repetitive stress on knee joint or injury problems.

Our doctor assessed them then also gave them exercise and Home exercise. Also told them about do's and don'ts for particular condition, we also gave them address of our physiotherapy department so when they need they can come for treatment follow up.

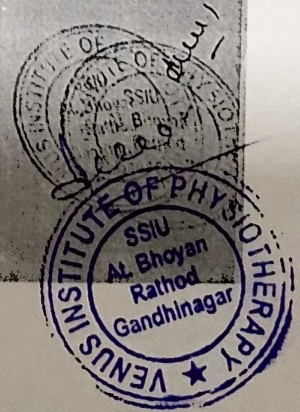
Patients found this camp beneficial and were looking for more such camp.

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dr
Checked Ok



3 / AUG / 2022

Free Physiotherapy Camp at Dhanaj Village

| | |
|---------------------------------|-------------------------------------|
| Name and Type of Event/Activity | Free Physiotherapy Camp |
| Organized by: | Venus institute of Physiotherapy* |
| Department | Physiotherapy Department |
| Name of Doctor | Dr.Bansi Savaliya |
| Time | 10:00 A.M Onwards |
| Venue | Dhanaj Village, kalol, Gandhinagar. |

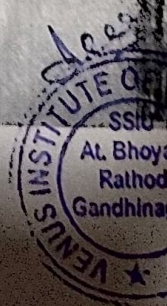
Brief outline addressed camp:-

On 3rd August 2022, Venus Institute of Physiotherapy had Organized Camp at Dhanaj Village Timing for this camp was 10 A.M onwards at morning. Health science department of Swarnnim University gave free treatment to the patient. The aim of organizing this camp to give treatment to those people who live in our community and really need treatment.

From Venus Institute of Physiotherapy Department Dr.Bansi Savaliya and Dr.Shivam Acharya went for this camp to treat patient. Total 48 numbers of patients had attended these camp, they discussed their problem with our Physiotherapist. Most of the patient In Camp came with degenerative changes and/or ligament sprain and with knee pain- due to ageing, repetitive stress on knee joint or injury problems. The conditions of Degeneration of knees are called as osteoarthritis of knee joint. In this Condition there has been lack of space between bones. Apart From this there are patients of Neck pain- due to muscle strain, overuse injury and with nerve compression, back pain- due to Our Physiotherapist assessed them then also gave them exercise and Home exercise. Also told them about do's and don'ts for particular condition, we also gave them address of our physiotherapy department so when they need they can come for treatment follow up.

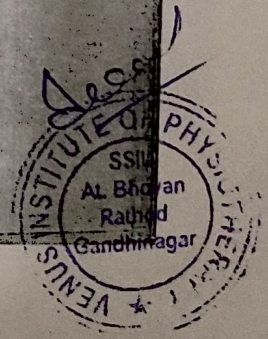
Patients found this camp beneficial and were looking for more such camp.

Signature



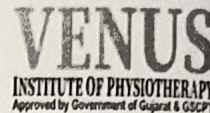


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SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY



SANKALCHAND PATEL
UNIVERSITY

NOOTAN COLLEGE OF PHYSIOTHERAPY
Sankalchand Patel University, Visnagar, Gujarat, India-384 315.
Email: fpt.ncp@spu.ac.in , www.ncp.ac.in

Certificate of Participation

This is to certify that Prof./Dr./Mr./Mrs./Ms.

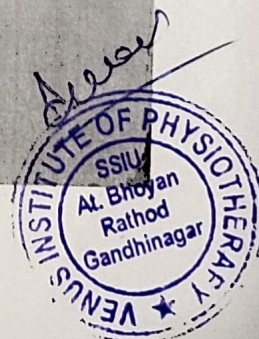
.. Payal Mange

has attended the virtual conference on pedagogical practice in
physiotherapy conveyed by Nootan College of Physiotherapy on
25th-26th feb 2022.

[Signature]

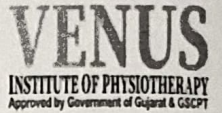
Organizing secretary

Principal





SWARNNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY



5th RE-LIFE "STUDENT" ENTERPRISE CONFERENCE - 2021
"SHAPING THE FUTURE TOGETHER"

CERTIFICATE OF APPRECIATION

Dear, PERT SANTAYKUMAR DADHANIYA

We are Grateful for your Valuable Inputs, Time and Efforts for Creating a Foundation to Build Physiotherapy Profession to make this event a Success.
on DECEMBER 19, 2021 AT BRAHMIN MAHAŞABHA, SEC. 4, VII HYADHAR NAGAR, JAIPUR.

Supported by

Powered by

Dr. Sachin Gupta
 Joint Replacement Surgeon
 (Director - NAV Imperial Hospital)

Dr. Avtar Dol (PT)
 Director - Re-life Hospital
 (Founder - RPCA)

Dr. Atul Singh (PT)
 Director- My Physio
 (Founder- Jaipur Physiotherapist Network)

SWARNNIM STARTUP & INNOVATION UNIVERSITY
INDIA'S FIRST UNIVERSITY FOR STARTUP

CERTIFICATE OF APPRECIATION

This is to certify that Mr./Ms.

Bansiben Vrajlal Sawaliya


for recognition of **Outstanding Academic Performance** during the Academic Year 2022-23 in 2nd Sem/Year at M.P.I. Venus Institute of Physiotherapy Swarnnim Startup & Innovation University.

Dr. Upendra Patal
 (Registrar)

Dr. Hiren Doshi
 (Pro Vice Chancellor)

Scanned with




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STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.
INDIA'S FIRST UNIVERSITY FOR STARTUP

CERTIFICATE OF APPRECIATION

This is to certify that Mr./Ms.

Shraddha Hiji Chutara

for recognition of Outstanding Academic Performance during the Academic
Year 2022-23 in 4th Sem/Year at B.P.T., Venus Institute of Physiotherapy
Swarrnim Startup & Innovation University.


Dr. Upendra Patel
(Registrar)




Dr. Hiren Doshi
(Pro Vice Chancellor)


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INDIA'S FIRST UNIVERSITY FOR STARTUP

CERTIFICATE OF APPRECIATION

This is to certify that Mr./Ms.

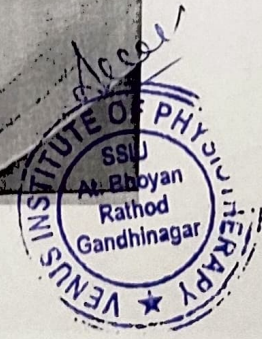
Ujja Navinchandra Zala

for recognition of Outstanding Academic Performance during the Academic
Year 2022-23 in 3rd Sem/Year at B.P.T., Venus Institute of Physiotherapy
Swarrnim Startup & Innovation University.


Dr. Upendra Patel
(Registrar)




Dr. Hiren Doshi
(Pro Vice Chancellor)





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UNIVERSITY**
INDIA'S FIRST UNIVERSITY FOR STARTUP

CERTIFICATE OF APPRECIATION

This is to certify that Mr./Ms.

Nitku Chuprakash Kumawat

for recognition of **Outstanding Academic Performance** during the Academic
Year 2022-23 in ...nd...th Sem/Year at B.P.T., Venus Institute of Physiotherapy
Swarnnim Startup & Innovation University.


 Dr. Upendra Patel
(Registrar)




 Dr. Hiren Doshi
(Pro Vice Chancellor)

**SWARNNIM
STARTUP & INNOVATION
UNIVERSITY**
INDIA'S FIRST UNIVERSITY FOR STARTUP

CERTIFICATE OF APPRECIATION

This is to certify that Mr./Ms.

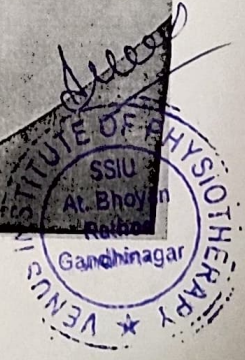
Om Akulbhai Barot

for recognition of **Outstanding Academic Performance** during the Academic
Year 2022-23 in ...th...th Sem/Year at B.P.T., Venus Institute of Physiotherapy
Swarnnim Startup & Innovation University.


 Dr. Upendra Patel
(Registrar)




 Dr. Hiren Doshi
(Pro Vice Chancellor)



VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

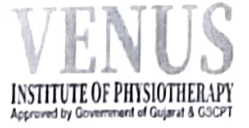
2021-22



SWARNIM
STARTUP & INNOVATION
UNIVERSITY
WILSON COLLEGE ROAD, SURAT



**SWARRNIM STARTUP & INNOVATION UNIVERSITY
VENUS INSTITUTE OF PHYSIOTHERAPY**



CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM
(2021-2022)

Date: September 29, 2022

This is to notify all students that the **2021-2022 Advanced Learners' Enrichment Program** will start from **September 29, 2022**.

The activities scheduled for this program are:

- **Hands-on workshops** in post-surgical physiotherapy and neuro-rehabilitation techniques.
- **Research project presentations** and poster preparation to sharpen students' presentation skills.
- **Participation in national-level physiotherapy conferences**, where students will present their research, representing the institute on a broader platform.
- **Seminars on international certification exams** and career development in global physiotherapy practices.

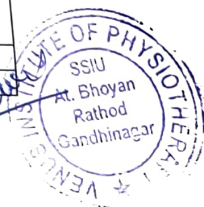
Principal

Venus Institute of Physiotherapy



| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|--------------------------------|----------|------|
| PROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2021-22 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001002 | DADHANIYA PERI SANJAYKUMAR | ADVANCED | 4 |
| 2 | 1844001003 | MANGE PAYAL VASANT | ADVANCED | 4 |
| 3 | 1844001004 | PADALIYA KESHVI MANSUKHBHAI | ADVANCED | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001008 | KUMAVAT PRINCE PRAKASH CHANDRA | ADVANCED | 3 |
| 2 | 1944001009 | CHOTARA SHRADDHA HIRJI | ADVANCED | 3 |
| 3 | 1944001023 | SHARMA RASHIKA NARESHKUMAR | ADVANCED | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001005 | ZALA URJA NAVINCHANDRA | ADVANCED | 2 |
| 2 | 2064001006 | AMALIYAR NIRALIBEN BABUBHAI | ADVANCED | 2 |
| 3 | 2064001023 | PATEL PRIYA | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001001 | AARTI SHAH | ADVANCED | 1 |
| 2 | 2164001007 | NITTU KUMAWAT | ADVANCED | 1 |
| 3 | 2164001015 | ZEEL DOBARIYA | ADVANCED | 1 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|----------------------------------|---------------------------|----------|------|
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| Year | 2021-22 | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 206601001 | SAVALIYA BANSIBEN VRAJLAL | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2166001003 | SASHTRI KRUPA | ADVANCED | 1 |



Report on Participation of Advanced Learners

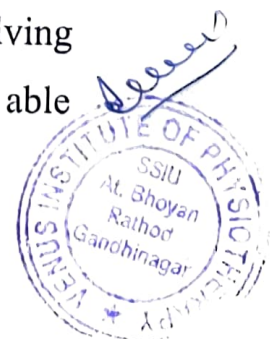
(2021-2022)

Institution: Venus Institute of Physiotherapy

Academic Year: 2021-2022

During the academic year 2021-2022, advanced learners at Venus Institute of Physiotherapy actively participated in a variety of high-level educational and outreach activities in alignment with the directives outlined in the circular. These students, selected based on their exceptional academic performance and active involvement, engaged in significant professional development activities that broadened their knowledge and skills in physiotherapy.

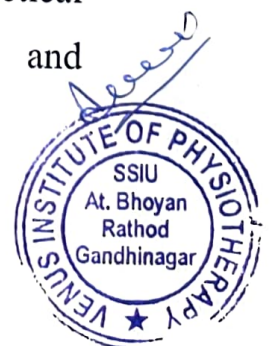
One of the standout activities of the year was the participation in both **National and International Conferences**. The **National Conference** offered an opportunity for students to engage with leading physiotherapy professionals within the country. Through this conference, the students were exposed to the latest therapeutic techniques and rehabilitation methods being used in India, while also participating in discussions on evolving healthcare practices within the national context. They were able



to connect with practitioners and gain insights into how physiotherapy is evolving in the domestic healthcare system.

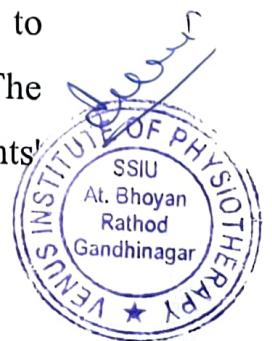
In addition, the advanced learners participated in an **International Conference** that gave them exposure to global advancements in physiotherapy. This international platform provided them with the opportunity to learn about cutting-edge research and rehabilitation practices from experts worldwide. Engaging with international professionals broadened their perspectives and equipped them with knowledge of global trends, which they could integrate into their future practice. This experience helped solidify their understanding of physiotherapy as a global profession and reinforced the importance of staying updated with international standards and methods.

The students also had the opportunity to attend an **International Osteopathy Workshop** conducted by an expert from abroad. This workshop focused on osteopathy techniques, a specialized manual therapy approach that emphasizes the body's self-healing capabilities. The workshop allowed students to receive hands-on training from an international expert, enhancing their skill set in osteopathic methods, which they can apply in their clinical practice. This advanced workshop provided them with practical experience in managing musculoskeletal disorders and understanding the holistic nature of osteopathic treatment.



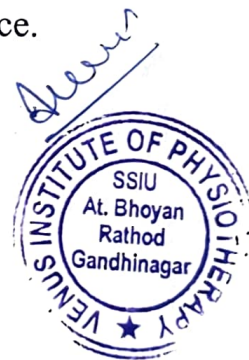
Additionally, the advanced learners were deeply involved in a **Community Outreach Survey on Arthritis**, an important public health initiative aimed at assessing the prevalence and impact of arthritis within local communities. The students actively participated in this outreach by conducting surveys, interacting with arthritis patients, and collecting data on their challenges. The data gathered during this outreach program will be used to propose community-based solutions and improve rehabilitation techniques for arthritis patients, thus allowing the students to directly apply their knowledge in real-world settings. This community engagement also strengthened their communication and empathy skills as they interacted with patients from various backgrounds.

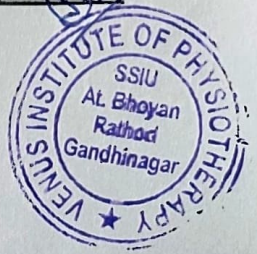
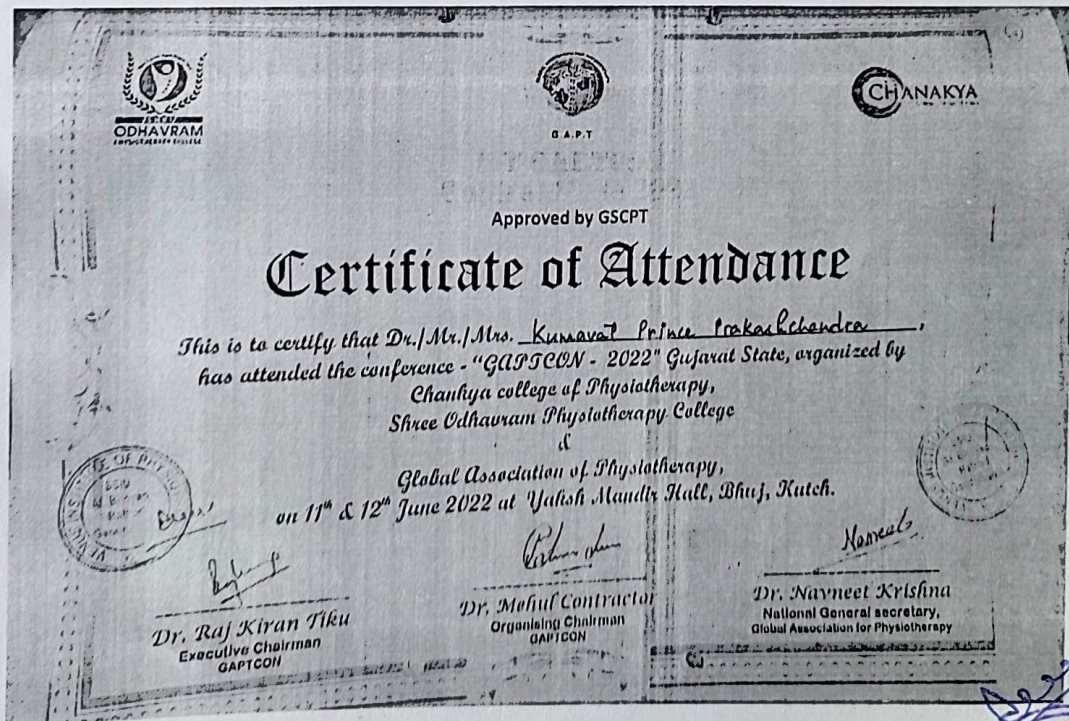
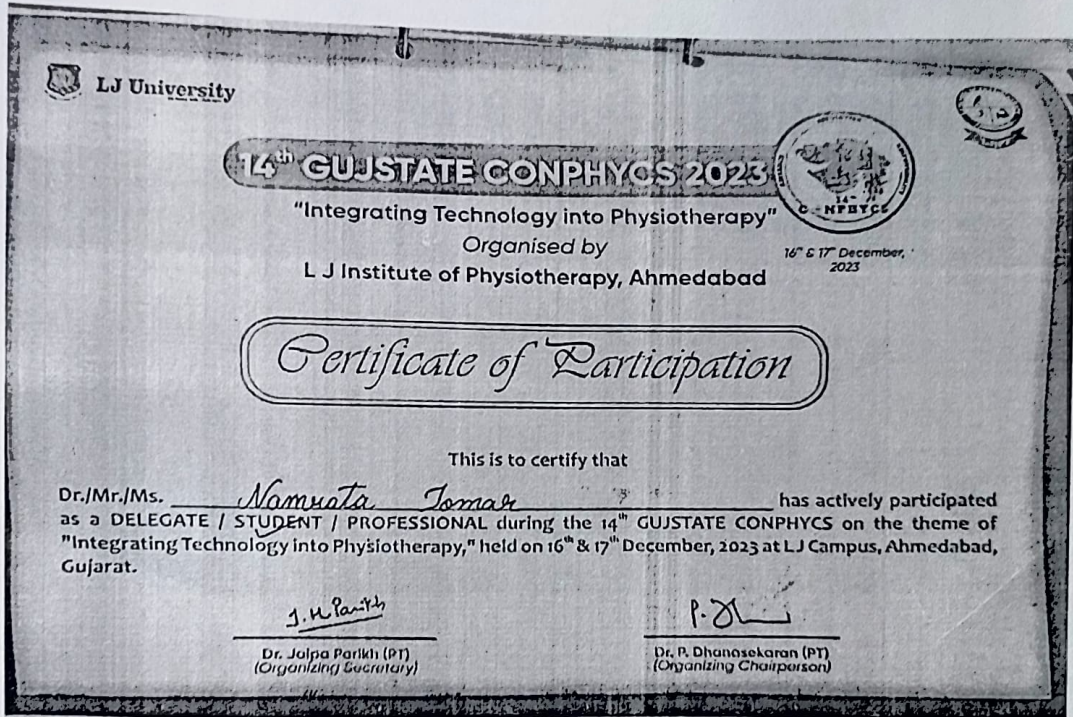
Outcomes from these activities were highly impactful. The conferences—both national and international—offered the students invaluable insights into the latest clinical and rehabilitation techniques, contributing to their overall academic growth. The international osteopathy workshop significantly enhanced their manual therapy skills, making them more competent in handling musculoskeletal conditions. Meanwhile, the community outreach survey on arthritis not only raised awareness about the condition but also allowed the students to contribute meaningfully to local healthcare initiatives. The combined effect of these activities was an increase in the students'



practical knowledge, global awareness, and ability to engage in community healthcare efforts.

In conclusion, the academic year 2021-2022 was marked by the active participation of advanced learners from Venus Institute of Physiotherapy in conferences, international workshops, and community outreach programs. These activities greatly contributed to their academic and professional development, preparing them to become well-rounded physiotherapists who can apply both global and local knowledge in their practice.





5th RE-LIFE
"STUDENT"
ENTERPRISE CONFERENCE - 2021
"SHAPING THE FUTURE TOGETHER"

IN ASSOCIATION WITH
nav
IMPERIAL HOSPITAL
A PRAKASH LIMITED

PHYSIOTHERAPY & PAIN MANAGEMENT
HBOT
(HyperBaric Oxygen Therapy)

CERTIFICATE

This is to certify that Mr / Ms / Dr
PERT SANTAYKUMAR DADHANTYA
has Participated in the 5th RE-LIFE "STUDENT ENTERPRISE CONFERENCE"
held in BRAHMIN MAHASABHA, SEC. 4, VIDHYADHAR NAGAR, JAIPUR.
on DECEMBER 19, 2021

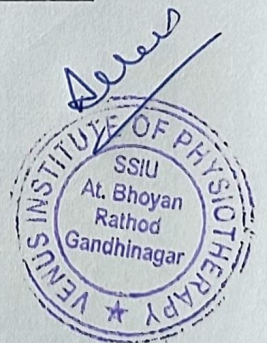

Dr. Sachin Gupta
Joint Replacement Surgeon
(Director - NAV Imperial Hospital)


Dr. Avtar Doi (PT)
Director - Re-life Hospital
(Founder - IPCA)


Dr. Atul Singh (PT)
Director - My Physio
(Founder - Jaipur Physiotherapist Network)

Supported by
Re-life

Powered by
flowcare
Dr. Anandha Bansal
Dr. Sandeep Nurga



SEMINAR ON ICU MANAGEMENT WITH BASICS OF ECG AND
VENTILATORY MODES

| | |
|---------------------------------|--|
| Name and Type of Event/Activity | Seminar on ICU Management |
| Organized by: | Venus institute of Physiotherapy |
| Department | Physiotherapy Department |
| Name of Doctor | Dr. Shivam Acharya |
| Time | 2:00 P.M – 4:00 P.M |
| Venue | Seminar Hall, Swarnnim Start up and Innovation University. |

Brief outline Addressed in Seminar:-

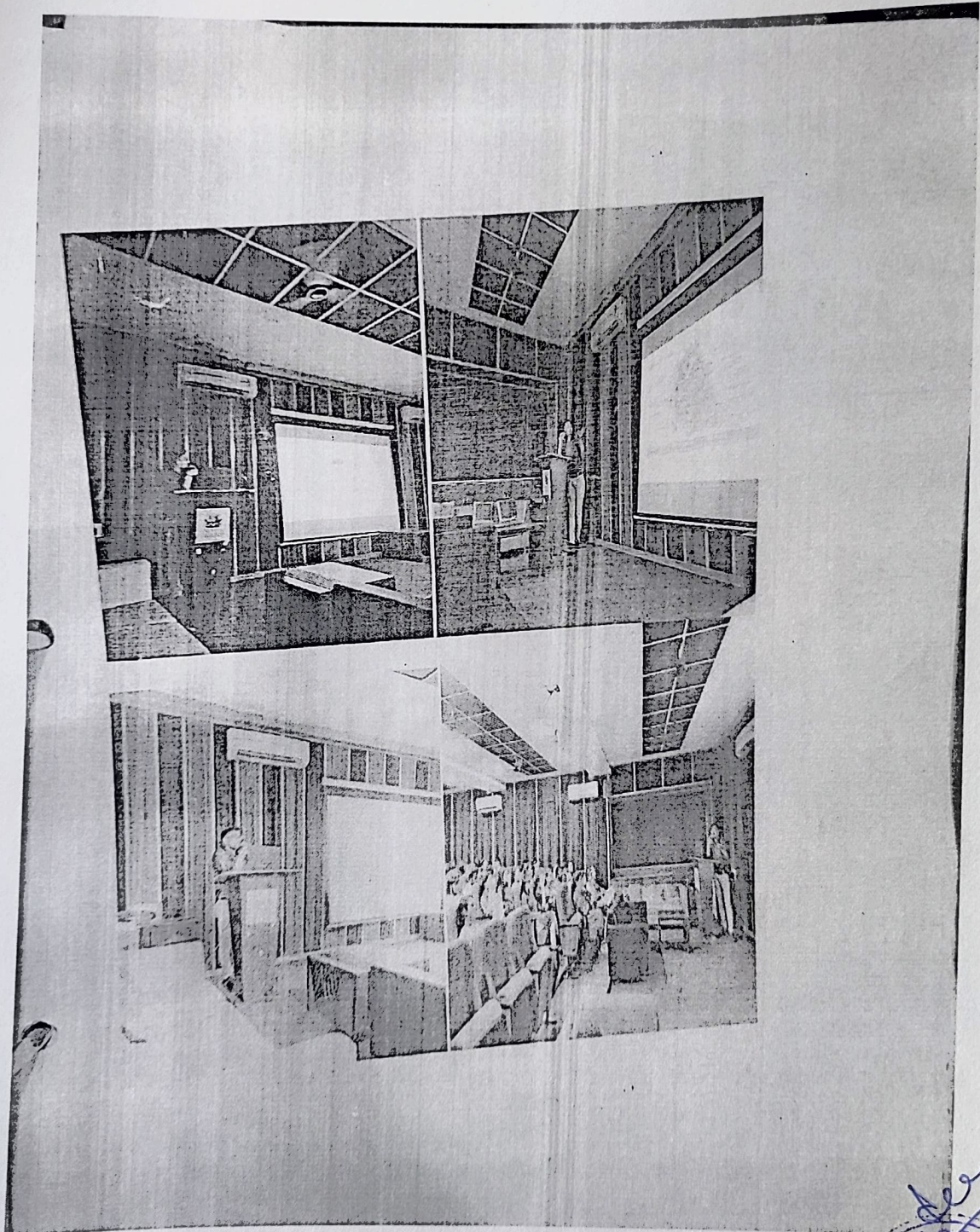
On 27th April 2022, Venus Institute of Physiotherapy had Organized Seminar at Seminar Hall in Swarnnim Start up and Innovation University. Timing for this Seminar was 2:00 P.M - 4:00 P.M. Dr. Shivam gave Lecture on ICU Management with Basics of ECG and Ventilatory Modes. The aim of organizing these Seminar to give quality knowledge to those people who will do their duties in various hospitals and ICU's in Further Future.

He Explain each and everything in detail with live examples. This session was more interactive and he has given answers of all students query. He has covered all the basic details regarding ICU, ECG and Ventilatory modes.

All the Students of Venus Institute of Physiotherapy were present and they attended that seminar nicely. He appeals to all the students to do such practice of interpretation of ECG regularly.

Checked Ok





VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

2020-21



SWARNIM
STARTUP & INNOVATION
UNIVERSITY
GATEWAY TO KNOWLEDGE

CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM
(2020-2021)

Date: November 18, 2021

In accordance with university policies, the 2020-2021 Advanced Learners' Enrichment Program will begin on November 18, 2021.

This year's focus will be:

- **Advanced physiotherapy workshops**, focusing on sports injury rehabilitation and neurological physiotherapy techniques.
- **Research presentations and group discussions**, allowing students to showcase their findings and refine their critical thinking skills.
- **Participation in virtual and in-person conferences**, with opportunities to present posters and case studies, representing the institute.
- **Guidance on professional certifications** and research publications for further academic growth.

Principal

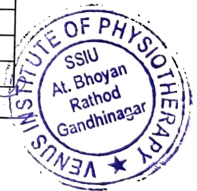


Venus Institute of Physiotherapy



| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|--------------|--------------------------------|----------|------|
| BACHELOR OF PHYSIOTHERAPY | | | | |
| VENUS INSTITUTE OF PHYSIOTHERAPY | | | | |
| Year | | | | |
| 2020-21 | | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1743001002 | BRAMBHAT SHIVANI SHAILESHKUMAR | ADVANCED | 4 |
| 2 | 1743001011 | MITTAL SANCHITA ANOOPKUMAR | ADVANCED | 4 |
| 3 | 1743001025 | PATEL VRUSHITA ATULBHAI | ADVANCED | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001002 | DADHANIYA PERI SANJAYKUMAR | ADVANCED | 3 |
| 2 | 1844001003 | MANGE PAYAL VASANT | ADVANCED | 3 |
| 3 | 1844001010 | SHAH VIDHI CHETAN | ADVANCED | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001007 | PANCHAL MANSI BHARAT BHAI | ADVANCED | 2 |
| 2 | 1944001008 | KUMAVAT PRINCE PRAKASH CHANDRA | ADVANCED | 2 |
| 3 | 1944001023 | SHARMA RASHIKA NARESHKUMAR | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2064001004 | TOMAR NAMRATA KARANBHAI | ADVANCED | 1 |
| 2 | 2064001005 | ZALA URJA NAVINCHANDRA | ADVANCED | 1 |
| 3 | 2064001023 | PATEL PRIYA | ADVANCED | 1 |

| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|--------------|---------------------------|----------|------|
| MASTER OF PHYSIOTHERAPY | | | | |
| VENUS INSTITUTE OF PHYSIOTHERAPY | | | | |
| YEAR | | | | |
| 2020-21 | | | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 206601001 | SAVALIYA BANSIBEN VRAJLAL | ADVANCED | |



Report on Participation of Advanced Learners

(2020-2021)

Institution: Venus Institute of Physiotherapy

Academic Year: 2020-2021

During the academic year 2020-2021, advanced learners at Venus Institute of Physiotherapy actively participated in a diverse range of activities, reflecting their commitment to both academic excellence and community awareness. Their involvement spanned across slogan-making and poster-making competitions, virtual quiz competitions, research projects, and hands-on workshops, demonstrating their engagement in both creative and practical aspects of physiotherapy.

In alignment with the observance of *World No Tobacco Day* on May 31, 2021, the students participated in a **Slogan Making Competition** aimed at raising awareness about the dangers of tobacco use. The advanced learners crafted impactful slogans that were widely disseminated within the institute and beyond. The slogans successfully conveyed critical health messages, contributing to a heightened awareness of tobacco-related health risks among the student body and the wider community.



Devi

Complementing this effort was a **Poster Making Competition**, where students designed informative posters addressing various health topics, including anti-tobacco campaigns. Due to the ongoing pandemic, the students also delivered virtual presentations of their posters. These presentations allowed them to explain their designs and the underlying health messages effectively. The creative and educational quality of the posters not only enhanced the visibility of health issues but also fostered a deeper understanding of preventative health measures among their peers.

Advanced learners also engaged in **research work** related to their projects, focusing on health promotion and the impacts of tobacco use. This research was integrated into their presentations and helped ground their creative outputs in scientific evidence. Their findings contributed to a broader understanding of health issues and demonstrated the practical applications of their research in real-world scenarios.

The **Virtual Quiz Competitions** were another platform where the students showcased their knowledge and competitive spirit. These quizzes tested their understanding of physiotherapy concepts and health education, further reinforcing their academic learning and quick thinking in a virtual format.





Additionally, students participated in a **Tapping Workshop**, which provided hands-on experience in advanced physiotherapy techniques. This workshop was essential in developing their practical skills and understanding of therapeutic interventions. The experience gained from this workshop was valuable for their clinical practice and future professional roles.

Outcomes of these activities were highly positive. The advanced learners' participation in the slogan and poster competitions, along with their research efforts, led to increased awareness about tobacco-related health issues and promoted a healthier lifestyle among the institute's community. Their virtual quiz achievements demonstrated their academic proficiency and adaptability to online learning environments. The tapping workshop enhanced their practical skills, preparing them for real-world physiotherapy challenges.

Overall, the advanced learners' engagement in these activities not only enriched their educational experience but also contributed significantly to public health awareness and their professional development. Their efforts exemplify the institute's commitment to fostering well-rounded, socially responsible, and skilled future physiotherapists.



REPORTS AND IMAGES FOR THE SAME:

| | | |
|--|----------------------------------|-----------------|
|   | | |
| Date of event:12/10/2020 | Coordinator | Dr. Ankit Sinha |
| Name and Type of Event/Activity | World Arthritis Day Celebration | |
| Organized by: | Venus Institute of Physiotherapy | |
| Department | Venus Institute of Physiotherapy | |
| No of Students | 78 Students | |
| Time | 10:00 AM to 12:30 AM | |



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❖ Brief outline addressed in the event:

Venus Institute of Physiotherapy celebrated World Arthritis Day on 12th October 2020. On this Day Institute organized a webinar on Advance Research in Physiotherapy Management of Arthritis on the occasion of World Arthritis Day by Dr. Ankit Sinha under the guidance of our respected Principal sir Dr. Arvind Chauhan. This webinar was organized on 12th October 2020 at 10:00 AM to 12:30 A.M. Webinar was started with the welcome note given by the Dr. Sanjeeta Khatri.

"Arthritis is a common condition that cause pain and inflammation of the joints and bones. The main symptoms of arthritis include pain. It is the most common condition in all over the world and it affects more than 10 million cases in India per year. It mainly affects older age people but nowadays it affects adults as well as young adults also, addressed by our Respected Principal Sir.

Additionally, Our Chief Guest and expert lecturer Dr. Himani Swami explained very well about Physiotherapy management of Arthritis patients and various available recent form of treatment techniques which is based on the Advance research. During the session we had almost

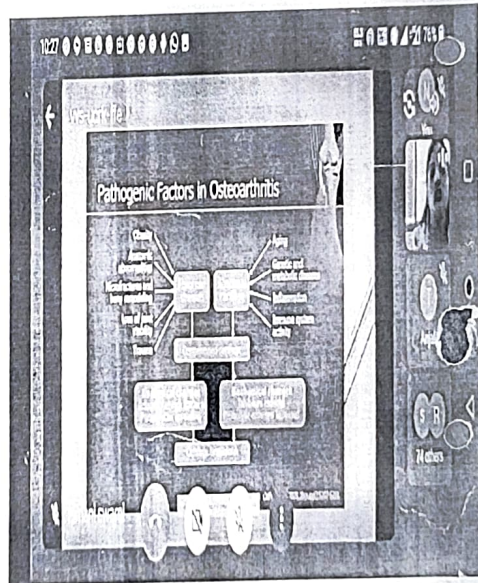



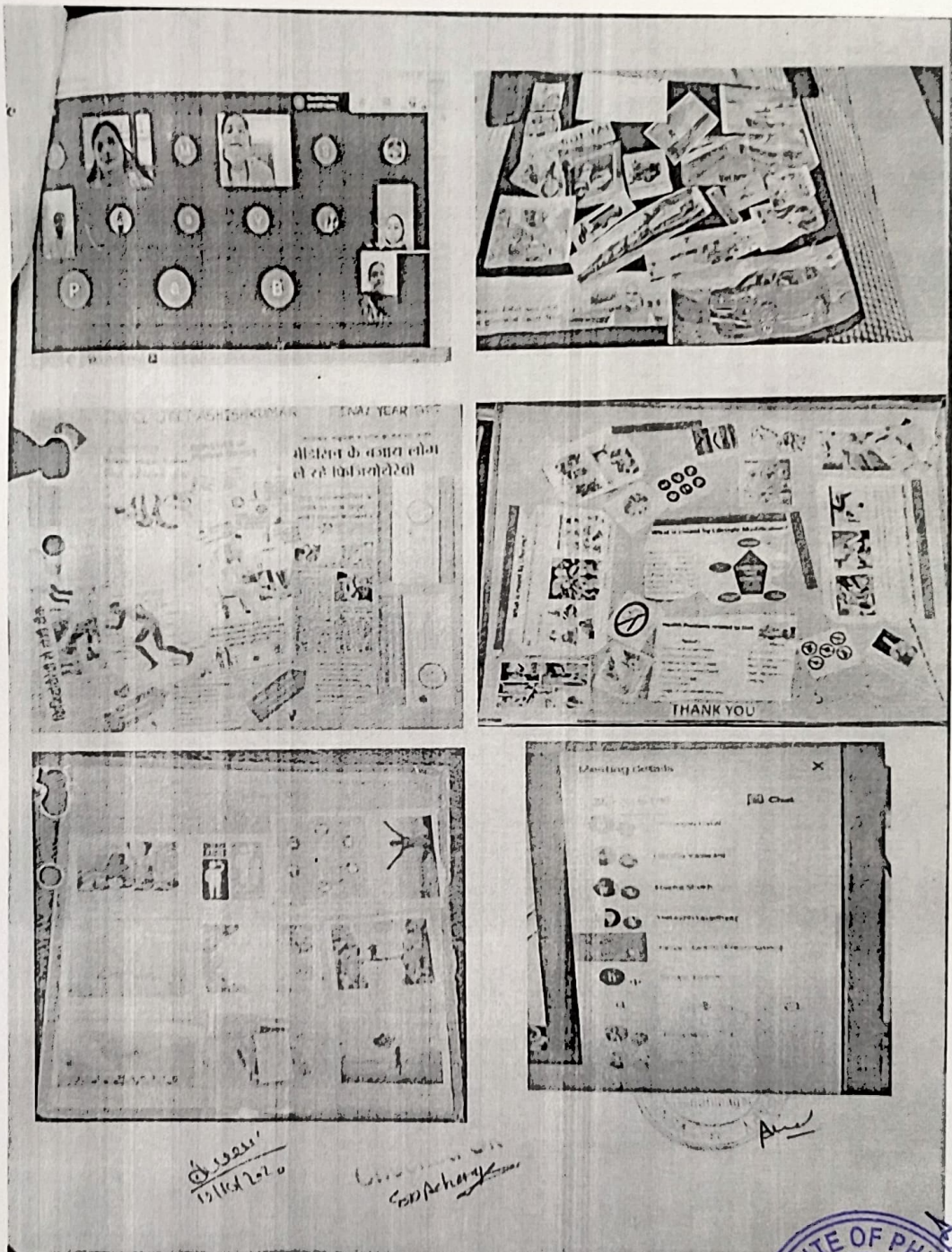
70+ participants who were quite excited about the session. Among the participants we had all the students of Physiotherapy College and the staff of swarnim University.

Dr. Himani Swami was overwhelmed by the huge response she received from the people of swarnim. At the end of the session students asked various questions from the expert, which she answered very patiently. The event was carried by Dr. Heena Shekh with the vote of thanks and by that the session was come to an end.

In continuation of the event, students actively participated in Collage Competition on "Lifestyle Modifications". Where they have to make Collage from old newspapers and magazines and then they have to present it for 1 -2 minutes. The event was a successful and students were given the positive feedback and were looking forward to the similar session like this in near future.

❖ Photographs of the event:



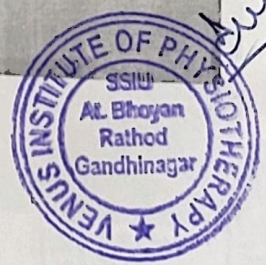


12/11/2020

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| | | |
|--|-------------|----------------|
| Date of event: 25/05/2021 - 31/05/2021 | Coordinator | Dr. Tanvi Vyas |
|--|-------------|----------------|

| | |
|---------------------------------|---|
| Name and Type of Event/Activity | WORLD NO TOBACCO DAY CELEBRATION |
| Organized by: | Swarnnim Start up and Innovation University |
| Department | Venus institute of Physiotherapy |
| No of participants | 50 + students |
| Time | 3:00 PM - 5:00 PM |
| CO-Ordinator | Dr. Tanvi Vyas |

Brief outline addressed in the event:

Every year, World No Tobacco Day is observed in order to spread awareness of the dangers of consuming tobacco. People around the world want to get rid of this tobacco pandemic and claim their right to healthy living in order to protect their future generations. So, the World Health Organization (WHO) created World No Tobacco Day in 1987 to draw global attention to the tobacco epidemic and the preventable diseases and death it causes. In 1988, the World Health Assembly passed a resolution calling for the celebration of World No tobacco day, every year on 31 May.

The theme for World No Tobacco Day 2021 is "Commit to Quit", which is asking millions of tobacco users to quit tobacco in the Covid-19 pandemic and sign a pledge to commit to quit today. In order to spread awareness of tobacco Venus Institute of Physiotherapy had organised various Competitions to celebrate World No Tobacco Day from 25th May 2021 to 31st May 2021.

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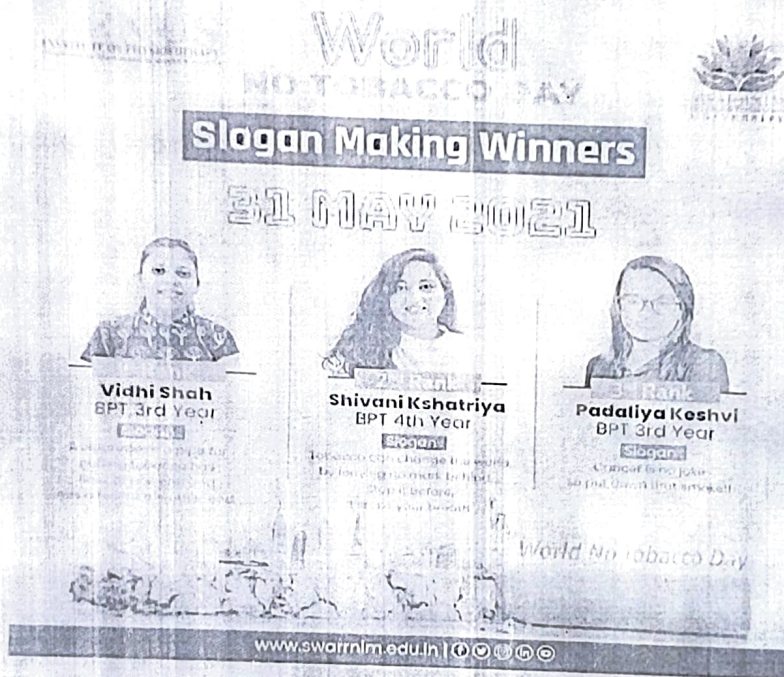


Dr. Tanvi Vyas



Dr. Tanvi Vyas




The Event started with Slogan Making Competition and the winning slogans featured in the online campaign of Venus Institute of Physiotherapy on World No Tobacco Day. Vidhi Shah, a student of 3rd year BPT stood first by giving the slogan, "A cigarette or pipe for puffing tobacco has fire at one end and a fool at the other end." Shivani Kshatriya (BPT 4th year) stood 2nd and Keshvi Padaliya (BPT 3rd year) stood 3rd.



World NO TOBACCO DAY

Slogan Making Winners

21 MAY 2021

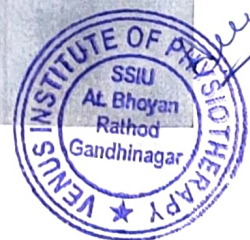
| | | |
|---|---|--|
|  Vidhi Shah BPT 3rd Year Slogan: A cigarette or pipe for puffing tobacco has fire at one end and a fool at the other end. |  Shivani Kshatriya BPT 4th Year Slogan: Tobacco can change the world by making someone in the world stop it before it is your breath. |  Padaliya Keshvi BPT 3rd Year Slogan: Cigarette is no joke, so put down that pipe well. |
|---|---|--|

www.swarrnim.edu.in | @ @ @ @ @

The next competition in line was the online Quiz Competition on 29th May 2021. There were 2 rounds, the first was the General Quiz which was conducted through Google Forms. The next was the online Rapid-Fire Round. Shivani Kshatriya (BPT 4th year) was awarded 1st prize. 2nd prize was a tie between Darshita Padsala (BPT 4th year) and Arshiya Patel (BPT 2nd year). Keshvi Shah (BPT 1st Year) stood third.



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World No Tobacco Day

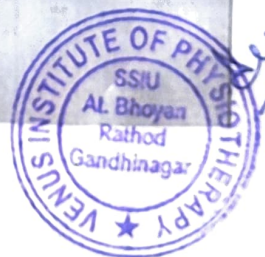
31st May 2021

- Slogan Making Competition - 25th May 2021
- Quiz Competition - 29th May 2021
- Poster Making Competition - 30th May 2021
- Interclass Debate Competition - 31st May 2021

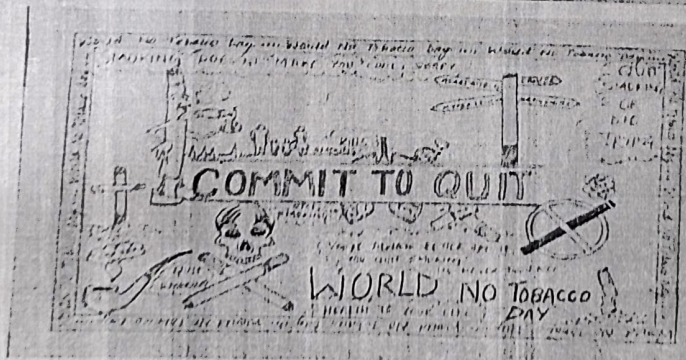
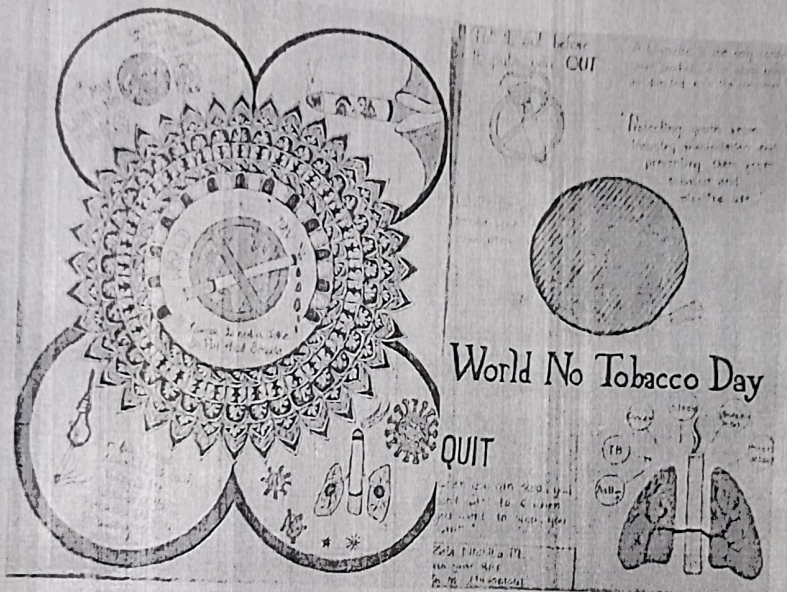
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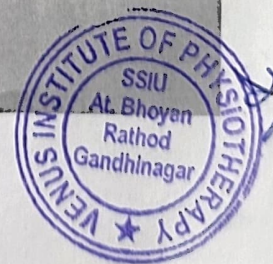


The Poster Making Competition was organised on 30th May, 2021. The theme was "Commit to Quit" and students were given 24 hours for making the poster. Dr. Vishwa Suthar and Dr. Jaynesh Vandra were the esteemed judges for the competition. On basis of drawing skills, colour combination, message conveyed, Iva Bhatkar (BPT 1st year) was the winner, Vishwajeet Awasthi (BPT 1st year) and Nidhibha Zala (BPT 4th year) were awarded 2nd and 3rd prize respectively.

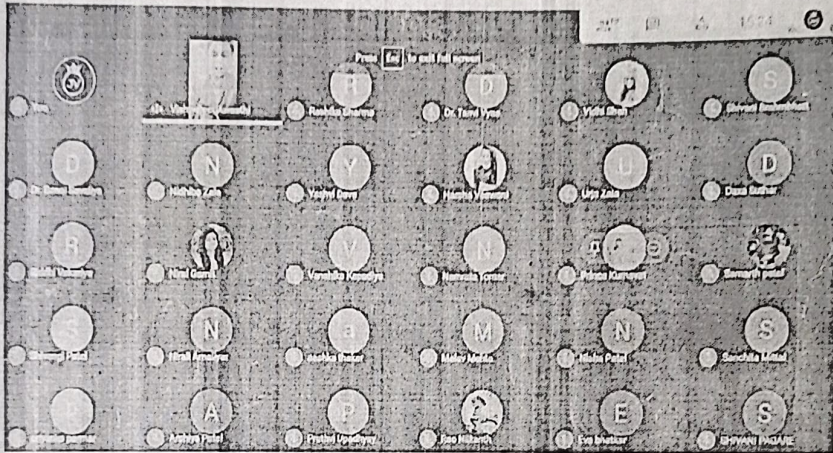


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The Interclass Debate Competition was conducted on 31st May 2021 on the topic "Should manufacturing and advertisement of Tobacco be banned in India?". Each of the 4 teams, gave an Introductory Speech and participated in the Argument Round. The debate was moderated by Dr. Janvi Vyas, Dr. Ankit Sinha and Dr. Niral Gunit were our honourable judges for the event. The speakers were judged on the basis of content, command over language and fluency of speech. The winning team was from BPT 1st year and Vishwajeet Awasthi (BPT 1st year) and Harsha Vaswani were declared the best speakers. It was indeed a very informative and enjoyable awareness campaign.





VENUS INSTITUTE OF PHYSIOTHERAPY

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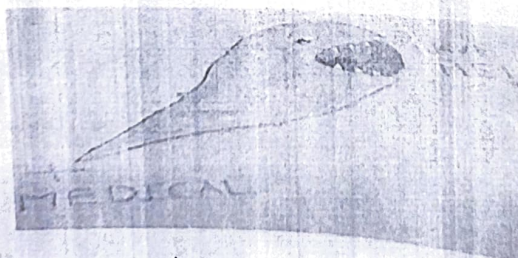
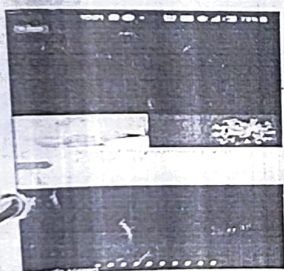
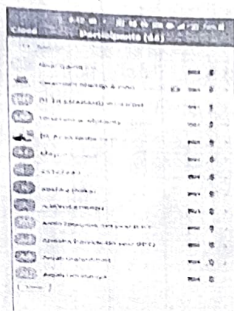
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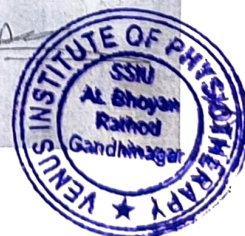
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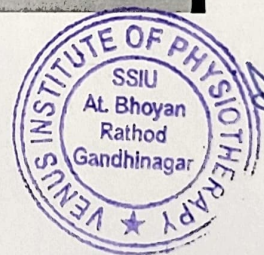
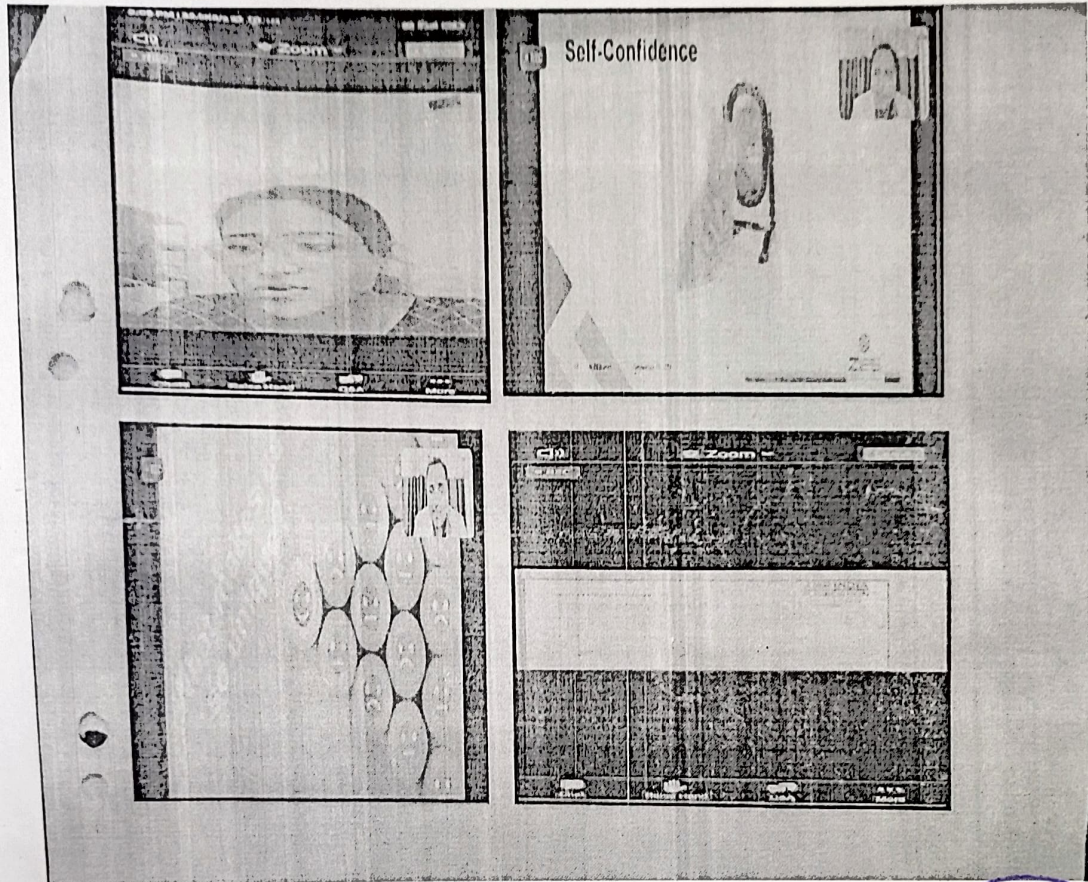
After that, This event was continued with the Various Activities like, Rangoli Competition, Quiz Competition, Poster Presentation, Essay writing & Innovation in Physiotherapy. 70 students, Who had Participated with fascinated in all the activities. All the activities were performed virtually due to this pandemic situation.

Photograph



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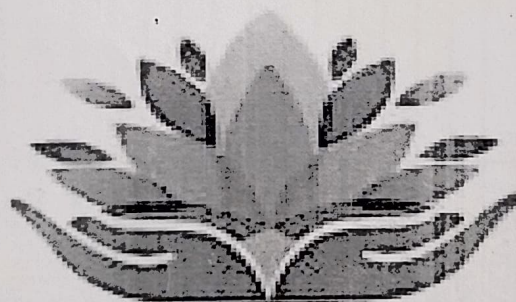
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VENUS

INSTITUTE OF PHYSIOTHERAPY

Approved by Government of Gujarat & GSCPT

2019-20



SWARNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE

CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM

(2019-2020)

Date: August 14, 2020

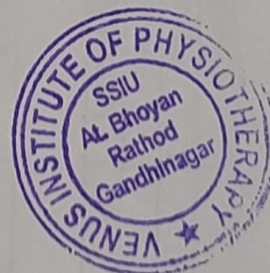
This is to inform all students that the **2019-2020 Advanced Learners' Enrichment Program** will commence on **August 14, 2020**, for students identified as advanced learners based on their overall performance.

Key activities will include:

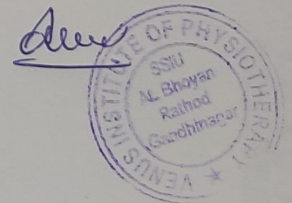
- **Workshops on emerging trends** in physiotherapy, such as manual therapy and advanced rehabilitation techniques.
- **Case presentations** where students will critically analyze complex rehabilitation scenarios.
- **Mentorship sessions** on professional certification and preparation for competitive exams.
- **Representation at physiotherapy conferences**, offering students the chance to present their work and network with peers.

Principal

Venus Institute of Physiotherapy



| SWARRNIM START UP & INNOVATION UNIVERSITY | | | | |
|---|--------------|----------------------------------|----------|------|
| PROGRAMME NAME | | BACHELOR OF PHYSIOTHERAPY | | |
| INSTITUTE NAME | | VENUS INSTITUTE OF PHYSIOTHERAPY | | |
| Year | | 2019-20 | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1743001002 | BRAHMBHATT SHIVANI SHAILESHKUMAR | ADVANCED | 3 |
| 2 | 1743001011 | MITTAL SANCHITA ANOOPKUMAR | ADVANCED | 3 |
| 3 | 1743001013 | PADSALA DARSHITA BHARATBHAI | ADVANCED | 3 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1844001001 | AMIN BHAUMIKKUMAR TARUN | ADVANCED | 2 |
| 2 | 1844001003 | MANGE PAYAL VASANT | ADVANCED | 2 |
| 3 | 1844001010 | SHAH VIDHI CHETAN | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 1944001001 | YADAV ADARSH RAMESHBHAI | ADVANCED | 1 |
| 2 | 1944001012 | CHOVATIYA ANANT RAGHAVBHAI | ADVANCED | 1 |
| 3 | 1944001030 | PATEL DARSHITA GAUTAMBHAI | ADVANCED | 1 |



Report on Participation of Advanced Learners

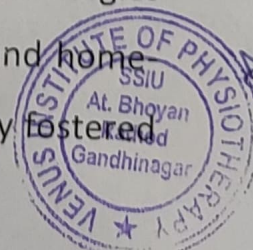
(2019-2020)

Institution: Venus Institute of Physiotherapy

Academic Year: 2019-2020

In the academic year 2019-2020, advanced learners at the Venus Institute of Physiotherapy were actively involved in a variety of professional and skill-enhancing activities. These students, identified based on their consistent academic performance, demonstrated their dedication to both the field of physiotherapy and their personal development through participation in startup initiatives, conferences, and hands-on workshops.

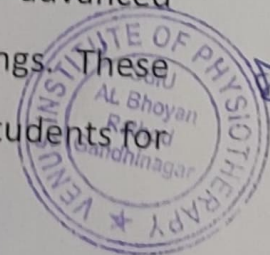
One of the major areas of involvement for these advanced learners was participation in startup and entrepreneurial activities, particularly in the realm of healthcare innovation. The students took part in various university-hosted startup events, presenting innovative ideas for physiotherapy tools and devices aimed at improving patient rehabilitation outcomes. Their projects included the development of affordable technologies such as mobile applications for patient monitoring and home based physiotherapy devices. These activities not only fostered



creativity and problem-solving skills but also nurtured an entrepreneurial mindset, positioning these students as future innovators in healthcare.

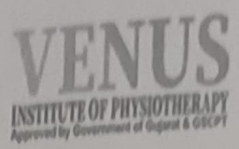
Additionally, the advanced learners took the initiative to represent the institute at various national conferences and workshops, where they actively participated in discussions and presentations. These learners had the opportunity to attend sessions on advanced rehabilitation techniques and emerging trends in physiotherapy, allowing them to expand their knowledge beyond the classroom. Their participation in these events helped them gain insights into the latest practices in physiotherapy and network with industry professionals and experts. This engagement was a testament to their ambition to stay updated on the global developments in their field.

Furthermore, these learners participated in specialized workshops focused on enhancing their clinical skills. The workshops offered hands-on training in areas such as manual therapy, postural correction, and neuro-rehabilitation. This practical exposure complemented their academic learning, equipping them with the necessary skills to apply advanced therapeutic techniques in real-world clinical settings. These workshops played a significant role in preparing the students for





SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY



future challenges in the physiotherapy profession, helping them gain confidence in their practical abilities.

In summary, during the 2019-2020 academic year, the advanced learners at Venus Institute of Physiotherapy showed exceptional dedication through their participation in startup initiatives, conferences, and skill-building workshops. Their active involvement in these activities helped them to not only enhance their professional capabilities but also contribute to the institute's reputation for producing well-rounded, forward-thinking physiotherapists.



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Startup Activity Report

| | |
|-----------------------------------|--|
| ❖ Date of events: 07/11/2019 | ❖ Coordinator ❖ Or. Ankit Sinha |
| ❖ Name and Type of Event/Activity | ❖ Light, Camera, Entrepreneur |
| ❖ Organized by: | ❖ SSIP Cell Swarrnim & SSIP Cell, Govt. of Gujarat |
| ❖ Department | ❖ Venus Institute of Physiotherapy |
| ❖ No of participants | ❖ 25 |
| ❖ Facilitator | ❖ Swarrnim Incubation Centre |

❖ Brief outline addressed in the event:

Venus Institute of Physiotherapy has organized its Second Start-up activity "Light, Camera, Entrepreneur". As the part of their mandatory curricular activity the school of physiotherapy has organized the above mentioned activity. The Briefing, Guidelines, rules and regulation, do's and don'ts, were told to all the student on Friday (06/12/2019) and ask to perform the activity over the weekend break i.e. on Saturday and Sunday. The Students were quite excited. Most of them performed the activity on Saturday itself, by booking the appointment prior to the interview. The whole batch was divided into 5 Group and each group consists of 5 members. These 5 groups went to various different places for the activity. Preference was given to the Entrepreneur's who are specialist in the same filed. The students design their own set of question as recommended in the rule book. They finally shot the video of at least 5 min in the camera. All the students finish their activity before the given time frame, as they all were self-motivated. On Monday they have given the Presentation on the same and showed their video to the co-coordinator. All the video was converted into the link and shared on the Google drive link for the use of University.

❖ Objective of the Event

The objectives of the event were to let the student know more about entrepreneur, to make them understand how it works and to motivate them.

❖ Significance/ Outcome

Student took active part in the activity, they were quite happy and few also planned and thinking about such type of start-ups.

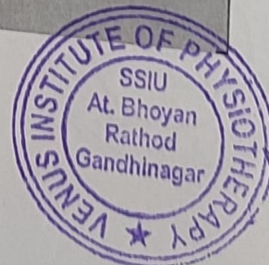
❖ Conclusion

The activity was fruitful; students were happy and enthusiastic to meet such a wonderful and successful people.

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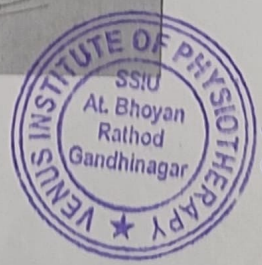
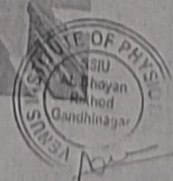
Dr. Acharya

Dr. Sinha

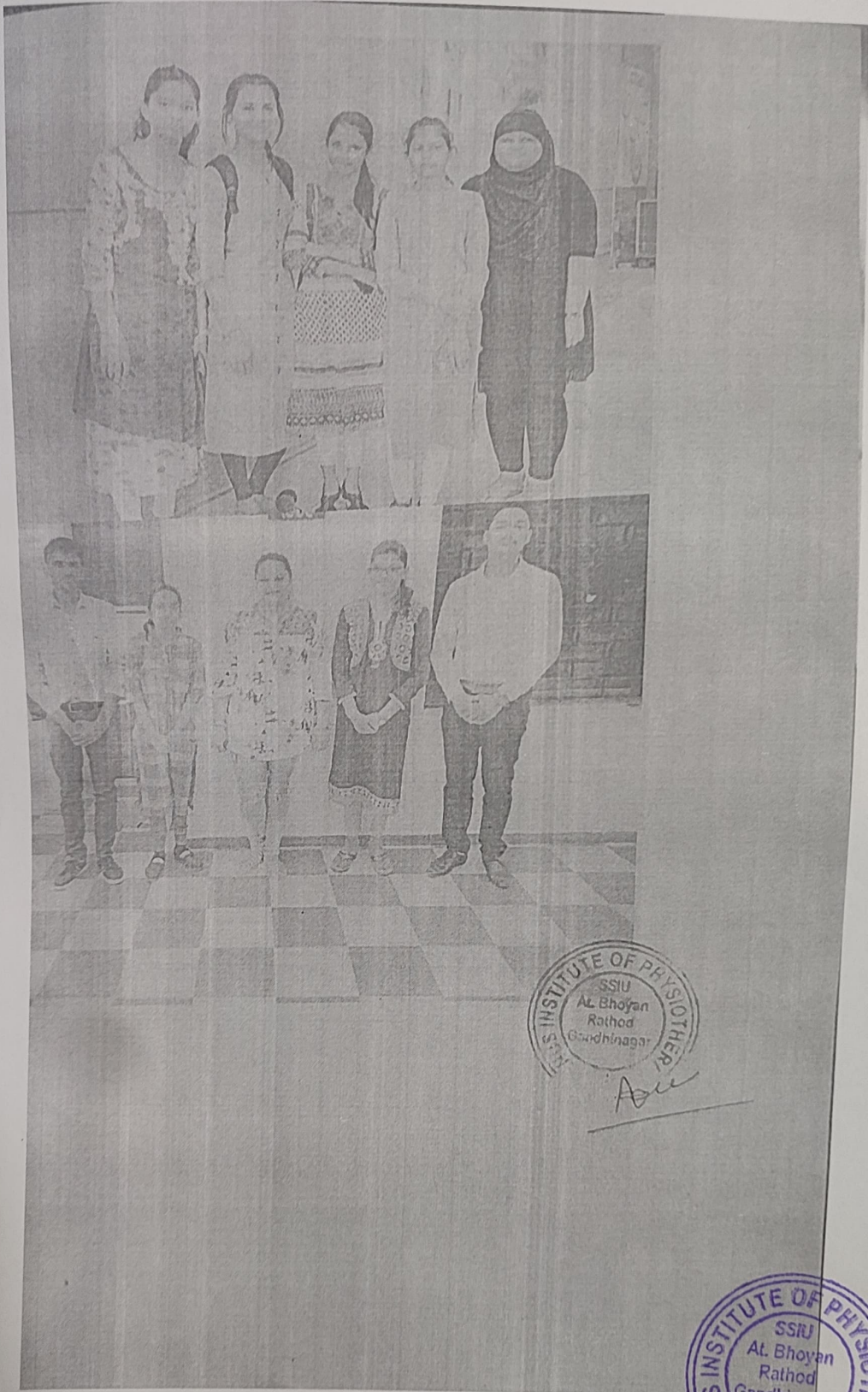


Dr. Sinha

❖ Photographs of the event:



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