



SWARNIM STARTUP AND INNOVATION UNIVERSITY
SWARNIM SCHOOL OF COMPUTING & IT



PARENTS FEEDBACK 2021-22

S.No.	Time Stamp	Program Name	Semester	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
1	09/20/2021 11.02.34	B.C.A	1	5	3	5	3	4	5	3	4	5	3
2	09/20/2021 11.02.35	B.C.A	1	3	5	3	4	5	3	3	4	5	3
3	09/20/2021 11.02.36	B.C.A	1	3	4	3	4	3	4	5	3	3	4
4	09/20/2021 11.02.37	B.C.A	1	3	4	5	3	3	4	5	3	3	4
5	09/20/2021 11.02.38	B.C.A	1	4	3	4	5	3	3	4	5	3	4
6	09/20/2021 11.02.39	B.C.A	1	4	4	5	4	5	3	5	4	4	4
7	09/20/2021 11.02.40	B.C.A	2	5	5	4	5	4	3	5	3	5	3
8	09/20/2021 11.02.41	B.C.A	2	3	5	5	5	4	3	4	4	3	4
9	09/20/2021 11.02.42	B.C.A	2	4	5	3	5	4	3	5	4	4	5
10	09/20/2021 11.02.43	B.C.A	2	4	5	3	5	5	5	4	3	4	4
11	09/20/2021 11.02.44	B.C.A	2	3	5	4	5	3	5	4	3	5	4
12	09/20/2021 11.02.45	B.C.A	2	4	3	5	4	3	3	5	3	4	5
13	09/20/2021 11.02.46	B.C.A	2	5	3	5	3	4	5	3	4	5	3
14	09/20/2021 11.02.47	B.C.A	2	3	5	3	4	5	3	3	4	5	3
15	09/20/2021 11.02.48	B.C.A	3	3	4	3	4	3	4	5	3	3	4
16	09/20/2021 11.02.49	B.C.A	3	3	4	5	3	3	4	5	3	3	4
17	09/20/2021 11.02.50	B.C.A	3	4	3	4	5	3	3	4	5	3	4
18	09/20/2021 11.02.51	B.C.A	3	3	5	4	4	5	4	5	3	5	4
19	09/20/2021 11.02.52	B.C.A	3	4	4	5	4	5	3	5	4	4	4
20	09/20/2021 11.02.53	B.C.A	3	5	5	4	5	4	3	5	3	5	3
21	09/20/2021 11.02.54	B.C.A	4	3	5	5	5	4	3	4	4	3	4
22	09/20/2021 11.02.55	B.C.A	4	4	5	3	5	4	3	5	4	4	5
23	09/20/2021 11.02.56	B.C.A	4	3	3	4	5	3	3	4	5	3	4
24	09/20/2021 11.02.57	B.C.A	4	5	3	3	4	5	3	4	5	3	4
25	09/20/2021 11.02.58	B.C.A	4	3	3	4	5	3	4	5	3	4	5
26	09/20/2021 11.02.59	B.C.A	4	4	5	5	3	4	3	4	5	5	4
27	09/20/2021 11.02.60	B.C.A	5	3	4	5	3	4	5	4	5	3	5
28	09/20/2021 11.02.61	B.C.A	5	5	5	4	5	4	3	5	3	5	3
29	09/20/2021 11.02.62	B.C.A	5	3	5	5	5	4	3	4	4	3	4
30	09/20/2021 11.02.63	B.C.A	5	4	5	3	5	4	3	5	4	4	5
31	09/20/2021 11.02.64	B.C.A	5	3	3	4	5	3	3	4	5	3	4
32	09/20/2021 11.02.65	B.C.A	5	5	3	3	4	5	3	4	5	3	4
33	09/20/2021 11.02.66	B.C.A	5	3	3	4	5	3	4	5	3	4	5
34	09/20/2021 11.02.67	B.C.A	5	4	5	5	3	4	3	4	5	5	4
35	09/20/2021 11.02.68	B.C.A	5	3	4	5	3	4	5	4	5	3	5
36	09/20/2021 11.02.69	B.C.A	5	3	5	3	4	5	3	3	4	5	3
37	09/20/2021 11.02.70	B.C.A(DS)	6	3	4	3	4	3	4	5	3	3	4
38	09/20/2021 11.02.71	B.C.A(DS)	6	3	4	5	3	3	4	5	3	3	4
39	09/20/2021 11.02.72	B.C.A(DS)	6	4	3	4	5	3	3	4	5	3	4
40	09/20/2021 11.02.73	B.C.A- CTIS	6	3	5	4	4	5	4	5	3	5	4
41	09/20/2021 11.02.74	B.C.A- CTIS	6	4	4	5	4	5	3	5	4	4	4
42	09/20/2021 11.02.75	B.C.A- CTIS	6	5	5	4	5	4	3	5	3	5	3
43	09/20/2021 11.02.76	B.C.A- CTIS	6	3	5	5	5	4	3	4	4	3	4
44	09/20/2021 11.02.77	B.C.A- CTIS	6	4	5	3	5	4	3	5	4	4	5
45	09/20/2021 11.02.78	B.C.A- CTIS	6	4	5	3	5	5	5	4	3	4	4
46	09/20/2021 11.02.79	B.C.A- CTIS	6	3	5	4	5	3	5	4	3	5	4
Average				3.7	4.2	4.1	4.3	3.9	3.6	4.4	3.8	3.9	4.0

Ankit Kotiya

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HoD- SSCIT



Suggestions
Add Problem-Solving & Critical Thinking
Real-world problem-solving experiences that can bridge the gap between theoretical knowledge and practical application
Problem solving session
Request for more partnerships with companies and industries for live projects
Arrange soft skills like communication, teamwork, and leadership through workshops
Encourage curriculum revisions that focus on practical skills aligned with current industry trends
Ensure students are gaining hands-on experience through internships, labs, and projects relevant to today's job market (e.g., AI, data science, automation).
Industry-Relevant Skills
Need Continuous Evaluation & Feedback