



SWARNIM STARTUP AND INNOVATION UNIVERSITY
SWARNIM INSTITUTE OF TECHNOLOGY
STUDENTS FEEDBACK 2021-22



S.No.	Time stamp	Program Name	Semester	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Suggestions
1	2/25/2022 22:05:58	B.Tech	1	5	5	4	3	5	4	3	5	4	3	5	4	3	5	
2	2/25/2022 22:29:10	B.Tech	1	5	4	3	5	2	4	4	4	4	5	5	5	4	3	
3	2/25/2022 23:22:21	B.Tech	1	4	4	5	3	4	4	5	3	3	4	5	3	4	3	
4	2/26/2022 9:27:05	B.Tech	1	5	3	3	4	3	4	4	5	4	5	4	5	4	5	There should be more practical work, like site visits to industries
5	2/26/2022 9:52:17	B.Tech	1	4	5	5	4	2	5	4	3	5	4	3	5	4	5	
6	2/26/2022 9:56:52	B.Tech	1	3	4	2	4	4	4	4	5	5	5	3	4	5	4	
7	2/26/2022 10:55:20	B.Tech	1	5	5	4	4	5	3	3	4	5	3	4	3	5	4	Easy going teaching for weak students
8	2/26/2022 11:02:12	B.Tech	1	4	2	4	5	4	3	5	4	5	4	5	3	4	3	
9	2/26/2022 18:55:29	B.Tech	1	3	1	5	2	4	4	4	4	5	5	5	5	3	4	Revision for weak students
10	2/27/2022 5:38:20	B.Tech	1	5	4	3	4	4	5	3	3	4	5	3	3	4	5	More real-world simulations, lab work, and practical projects related to power systems, electronics, and electrical machines are desired.
11	2/27/2022 10:12:50	B.Tech	1	4	5	3	5	4	5	4	5	4	5	4	5	3	4	
12	2/27/2022 19:02:39	B.Tech	1	5	4	3	5	2	4	4	4	4	5	5	5	2	4	
13	2/27/2022 19:05:22	B.Tech	1	4	3	5	3	4	4	5	3	3	4	5	3	3	4	
14	2/27/2022 19:08:28	B.Tech	1	5	3	3	5	4	3	5	4	3	5	4	3	5	4	
15	2/27/2022 19:11:09	B.Tech	1	4	2	4	4	4	4	5	5	5	3	4	5	4	3	
16	2/27/2022 19:13:00	B.Tech	1	5	5	4	5	3	3	4	5	3	4	3	5	4	4	Hands-on laboratory experience
17	2/27/2022 19:12:07	B.Tech	1	4	4	5	4	3	5	4	5	4	5	3	4	3	5	
18	2/27/2022 19:21:15	B.Tech	1	3	2	2	4	4	4	4	5	5	5	5	3	4	4	
19	2/27/2022 19:23:32	B.Tech	1	5	3	4	4	5	3	3	4	5	3	5	5	4	5	
20	2/27/2022 19:25:03	B.Tech	1	4	2	3	4	4	4	4	4	5	5	5	3	4	5	
21	2/27/2022 20:08:23	B.Tech	1	3	5	4	4	4	5	3	3	4	5	3	4	3	5	Lack of real-world industrial exposure
22	2/27/2022 20:20:27	B.Tech	2	5	4	3	5	5	4	3	5	4	5	4	5	3	4	
23	2/27/2022 20:52:23	B.Tech	2	3	2	4	5	2	4	4	4	4	5	5	5	5	3	
24	2/27/2022 21:02:52	B.Tech	2	4	3	3	5	4	4	3	5	4	4	5	5	4	3	
25	2/27/2022 21:02:22	B.Tech	2	4	2	5	2	4	4	4	4	5	5	5	3	3	2	
26	2/27/2022 21:51:09	B.Tech	2	5	5	3	4	4	5	3	3	4	5	3	4	4	4	Need for more applied projects:
27	2/27/2022 23:25:27	B.Tech	2	4	4	4	3	5	2	4	4	4	4	5	5	5	4	
28	2/28/2022 8:01:11	B.Tech	2	5	2	5	5	3	4	4	5	3	3	4	5	3	3	
29	2/28/2022 9:58:37	B.Tech	2	4	3	4	4	4	4	5	5	5	3	4	5	4	5	
30	2/28/2022 10:35:32	B.Tech	2	5	1	4	5	3	3	4	5	3	4	3	5	4	4	Students suggest more focus on automation, CNC machining, 3D printing, and Industry 4.0 technologies.
31	2/28/2022 10:15:21	B.Tech	3	4	5	5	4	3	5	4	5	4	5	3	4	3	5	
32	2/28/2022 10:21:15	B.Tech	3	3	4	2	4	4	4	4	5	5	5	5	3	4	3	
33	2/28/2022 10:23:38	B.Tech	3	4	2	4	3	4	5	2	4	4	4	4	5	4	5	
34	2/28/2022 10:59:21	B.Tech	3	5	3	3	4	3	5	4	4	3	5	4	4	4	4	
35	2/28/2022 11:17:53	B.Tech	3	4	1	4	5	3	5	2	4	4	4	4	5	5	5	More focus on electric and hybrid vehicles
36	2/28/2022 11:20:28	B.Tech	3	5	5	3	3	5	3	4	4	5	3	3	4	5	3	
37	2/28/2022 12:05:01	B.Tech	3	4	4	5	4	3	5	4	4	3	5	4	4	4	4	
38	2/28/2022 12:05:12	B.Tech	3	5	2	4	4	4	4	4	5	5	5	4	4	3	5	
39	2/28/2022 12:08:21	B.Tech	3	5	1	4	4	5	3	3	4	5	3	5	5	2	4	More real-world projects, internships at automotive companies
40	2/28/2022 12:12:25	B.Tech	4	4	5	5	4	4	4	4	5	5	5	3	4	5	4	
41	2/28/2022 12:25:20	B.Tech	4	3	4	4	4	5	3	3	4	5	3	4	3	5	4	Lack of Industry Partnerships
42	2/28/2022 12:37:21	B.Tech	4	4	3	3	5	4	3	5	4	5	4	5	3	4	3	

43	2/28/2022 12:26:03	B.Tech	4	5	2	3	2	4	4	4	4	5	5	5	5	3	4	
44	2/28/2022 12:27:27	B.Tech	4	3	5	4	5	2	4	4	4	4	5	5	5	4	3	
45	2/28/2022 12:28:26	B.Tech	4	5	4	5	3	4	4	5	3	3	4	5	3	5	4	
46	2/28/2022 12:57:53	B.Tech	4	4	2	3	4	4	4	4	4	5	5	5	3	4	5	more practical coding tasks, hackathons, and real-world software development projects.
47	2/28/2022 13:00:20	B.Tech	4	4	3	4	3	4	5	3	3	4	5	3	4	3	5	
48	2/28/2022 13:07:27	B.Tech	5	5	4	3	4	5	4	3	5	4	5	4	5	3	4	
49	2/28/2022 13:10:15	B.Tech	5	3	4	4	4	2	4	4	4	4	5	5	5	5	3	
50	2/28/2022 13:17:03	B.Tech	5	5	3	3	4	5	3	3	4	5	3	3	3	4	4	More hands-on coding experience
51	2/28/2022 13:39:52	B.Tech	5	4	5	5	4	4	4	4	5	5	5	3	4	5	4	Courses in cybersecurity, AI/ML, and mobile development should be introduced or given greater emphasis
52	2/28/2022 13:20:00	B.Tech	5	3	4	4	4	4	5	3	3	4	5	3	4	3	5	4
53	2/28/2022 13:28:53	B.Tech	5	5	5	4	5	4	3	5	4	5	4	5	3	4	3	More focus on emerging areas
54	2/28/2022 12:26:03	B.Tech	6	4	4	5	2	4	4	4	4	5	5	5	5	3	4	
55	2/28/2022 12:27:27	B.Tech	6	5	5	4	4	5	3	5	4	4	3	5	4	4	3	
56	2/28/2022 12:29:26	B.Tech	6	4	4	3	4	3	5	2	4	4	4	4	5	5	5	
57	2/28/2022 12:57:53	B.Tech	6	3	3	3	5	5	3	4	4	5	3	3	4	5	3	
58	2/28/2022 13:00:20	B.Tech	6	5	5	4	2	5	3	5	4	4	3	5	4	4	4	
59	2/28/2022 13:07:27	B.Tech	6	4	4	4	6	3	5	4	4	3	5	4	4	4	5	More internships, industry-sponsored projects, and problem-solving activities linked to actual industry challenges are needed.
60	2/28/2022 13:10:15	B.Tech	6	3	3	5	4	4	4	4	5	5	5	3	4	5	4	
61	2/28/2022 13:17:03	B.Tech	7	5	5	2	4	5	3	3	4	5	3	4	3	5	4	
62	2/28/2022 13:39:52	B.Tech	7	4	4	4	5	4	3	5	4	5	4	5	3	4	3	
63	2/28/2022 13:20:00	B.Tech	7	3	3	2	2	4	4	4	4	5	5	5	5	3	4	
64	2/28/2022 13:28:53	B.Tech	7	5	5	4	4	5	3	3	4	5	3	4	4	5	5	
65	2/28/2022 13:39:52	B.Tech	7	4	4	3	4	4	2	3	4	3	4	2	5	4	4	Students request more training in software like AutoCAD, STAAD Pro, and other structural design tools.
66	2/28/2022 13:20:00	B.Tech	8	2	3	4	4	2	4	2	3	4	3	4	3	4	3	
67	2/28/2022 13:28:53	B.Tech	8	5	5	4	3	4	4	4	4	5	5	5	5	3	4	
68	2/28/2022 12:57:53	B.Tech	8	4	4	4	4	4	4	5	3	3	4	5	3	4	3	Lack of exposure to real-world applications
69	2/28/2022 13:00:20	B.Tech	8	3	3	5	5	5	5	4	3	5	4	5	4	5	3	
70	2/28/2022 13:07:27	B.Tech	8	5	5	2	4	2	2	4	4	4	4	5	5	5	5	
71	2/28/2022 13:10:15	M.Tech	1	4	4	5	2	4	4	4	4	5	5	5	4	4	3	
72	2/28/2022 13:17:03	M.Tech	1	5	3	3	4	4	5	3	3	4	5	3	2	4	2	
73	2/28/2022 13:39:52	M.Tech	1	4	5	4	4	4	4	5	5	5	3	4	4	3	3	Inadequate focus on software skills
74	2/28/2022 13:20:00	M.Tech	2	5	4	4	5	3	3	4	5	3	4	3	5	4	4	
75	2/28/2022 13:28:53	M.Tech	2	4	3	5	4	3	5	4	5	4	5	3	3	5	3	
76	2/28/2022 13:39:52	M.Tech	3	5	5	2	4	4	4	4	5	5	5	5	5	2	5	More focus on modern technologies
77	2/28/2022 13:20:00	M.Tech	3	4	5	4	4	5	3	3	4	5	3	4	3	4	3	
78	2/28/2022 13:28:53	M.Tech	4	5	5	6	5	4	5	3	4	5	4	4	5	3	5	
Average			4.2	3.6	3.8	4.0	3.9	3.9	3.8	4.2	4.3	4.2	4.2	4.1	3.9	3.9		

Anjans