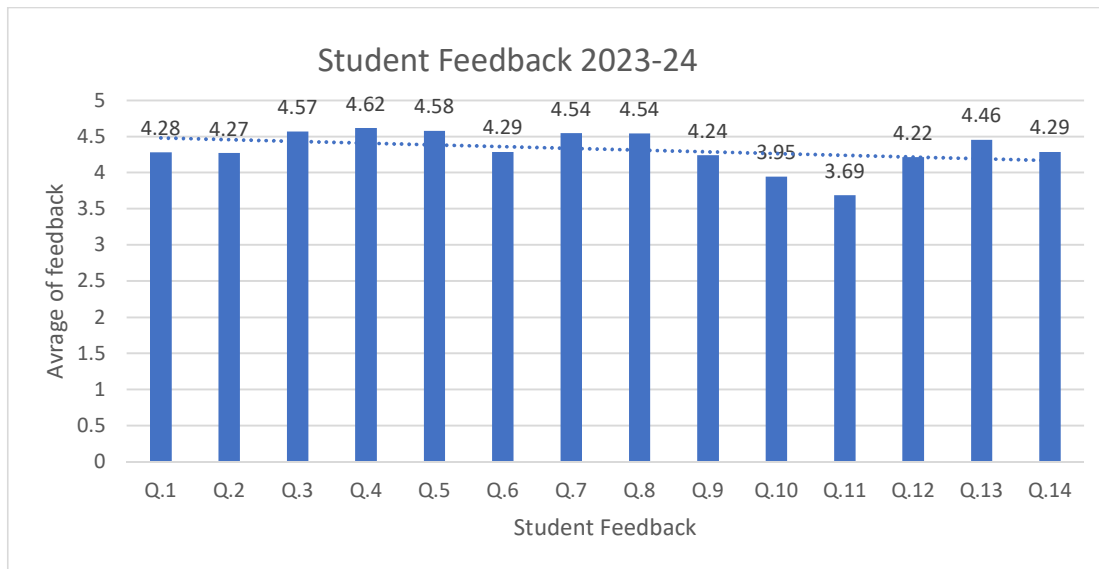




Swarnnim Science College

Action Taken Report on Student Feedback 2023-24

➤ Graphical Representation: -



➤ Summary: -

Questions	Excellent	Good	Okay	Bad	Very bad
1	132	52	62	0	0
2	101	111	34	0	0
3	149	88	9	0	0
4	160	78	8	0	0
5	157	74	14	0	0
6	109	99	38	0	0
7	167	46	33	0	0
8	138	103	5	0	0
9	60	186	0	0	0
10	19	195	32	0	0
11	18	133	95	1	0
12	112	75	59	1	0
13	145	68	33	1	0
14	109	99	38	1	0




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➤ **Observations Based on the Students Feedback Questionnaire responses**

1. Q.11 Lowest Curriculum has good mix of fundamental topics and latest technology relevant to that Topic-Student disagree that The curriculum doesn't effectively balance fundamental topics with the latest technologies. It lacks focus on current industry trends, leaving students less prepared for modern challenges. An update is needed to include both foundational knowledge and recent advancements.

2. Q.4-Highest (Q.4) Effectiveness of curriculum in developing analytical and problem-solving skills- Student agree that Effectiveness of curriculum in developing analytical and problem-solving skills.

➤ **Suggestion received from Students:**

1. The course covered a broad range of topics, but some areas felt rushed and could benefit from more in-depth exploration.
2. Some of the study materials felt outdated; incorporating more recent research and examples would enhance the relevance of the course.
3. While lectures were generally clear, incorporating more interactive elements like discussions or hands-on tasks could improve engagement.
4. Practical sessions were valuable but often lacked clear instructions, and some equipment/software was outdated.
5. The assessment deadlines were often too close together, making it difficult to allocate adequate time to each assignment.
6. While lectures were generally clear, incorporating more interactive elements like discussions or hands-on tasks could improve engagement.

➤ **Suggested action:**

1. The university could adjust the course structure to allow more time for in-depth exploration of key topics, ensuring a more thorough understanding of complex subjects rather than rushing through them.
2. The university can review and update the course materials to include more recent research, case studies, and examples, keeping the curriculum relevant to current developments in the field.
3. The university could incorporate more interactive learning elements, such as group discussions, workshops, and hands-on tasks, to engage students more effectively during lectures.



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4. Clearer instructions for practical sessions could be provided, and outdated equipment or software should be replaced with newer versions to ensure students are learning with up-to-date resources.
5. The university can revise the schedule of assessment deadlines, spacing them out to give students adequate time to focus on each assignment without feeling overwhelmed.
6. Faculty could integrate more interactive teaching methods, such as peer discussions, quizzes, and real-world simulations, to make lectures more engaging and improve learning outcomes.




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