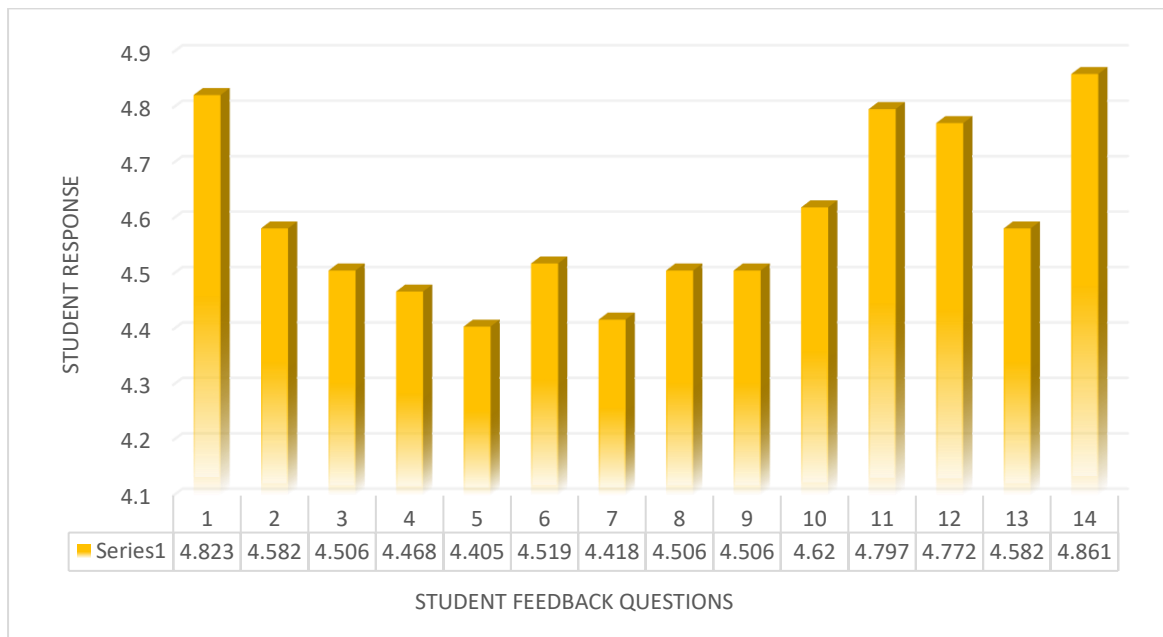
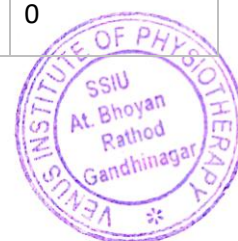


STUDENTS FEEDBACK FOR YEAR 2023 - 24



Q.No	1	2	3	4	5
1	0	0	1	12	66
2	0	0	0	33	46
3	0	0	0	39	40
4	0	0	4	34	41
5	0	0	7	33	39
6	0	0	0	40	38
7	0	0	2	42	35
8	0	0	4	33	41
9	0	0	1	37	41
10	0	0	1	28	50
11	0	0	2	28	41
12	0	0	0	30	43
13	0	0	1	31	47
14	0	0	1	17	57
15	0	0	0	0	0

Shree

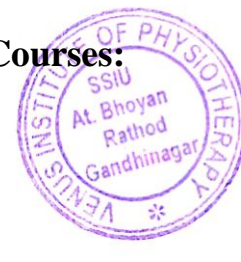
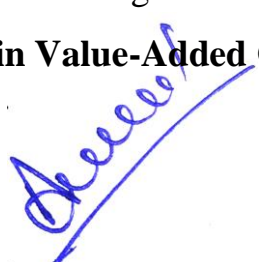


1. OBSERVATIONS BASED ON THE STUDENTS' FEEDBACK QUESTIONNAIRE RESPONSES:

- **Clinical Postings at CHCs and PHCs:**
 - Many students appreciated the opportunity for **clinical postings** at **Community Health Centers (CHCs)** and **Primary Health Centers (PHCs)**, noting that these placements provided valuable exposure to real-world healthcare environments. However, some students indicated that more structured guidance and supervision were needed during these postings to optimize their learning experience.
- **Enrollment in Value-Added Courses:**
 - Students acknowledged the availability of **value-added courses**, but many felt that there was insufficient emphasis and motivation from the institution to encourage them to enroll in these courses. They expressed that these courses could significantly enhance their skill set but required more promotion and support to demonstrate their importance.
- **Lack of Specialized Neuro Labs:**
 - Several students specializing in neurological sciences mentioned the need for **specialized neuro labs**. They felt that having access to advanced lab equipment and dedicated space for neurological studies would significantly improve their practical learning experience and enhance their clinical competencies.

2. SUGGESTIONS RECEIVED FROM STUDENTS:

- **Improve Supervision During Clinical Postings at CHCs/PHCs:**
 - Students suggested that the clinical postings at CHCs and PHCs should involve more structured learning with clear objectives and increased supervision. They believe this would help them better apply theoretical knowledge in practical scenarios and ensure they gain meaningful experience in community healthcare settings.
- **Promote and Incentivize Enrollment in Value-Added Courses:**



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- Students recommended that the institution place greater emphasis on **value-added courses** by highlighting the long-term benefits of these programs for their professional careers. They also suggested that offering incentives such as certification or credit-based recognition could motivate more students to enroll.

- **Introduce Specialized Neuro Labs:**

- There was a strong recommendation for the creation of **specialized neuro labs**. Students felt that these labs would provide them with hands-on experience using the latest technology and techniques, which are essential for advancing their knowledge in the field of neurological sciences.

3. SUGGESTED ACTIONS:

1. Enhance Supervision and Structure for Clinical Postings at CHCs/PHCs:

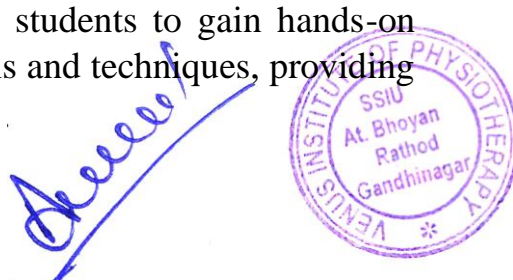
- Develop a more structured clinical rotation program with clearly defined learning objectives for students posted at **CHCs and PHCs**. Assign experienced supervisors to guide students during their community healthcare postings, ensuring that they gain practical, real-world experience while being properly mentored.

2. Increase Promotion and Incentivization of Value-Added Courses:

- Launch a campaign to raise awareness about the benefits of enrolling in **value-added courses**, explaining how these courses can enhance students' skills and employability. Introduce incentives such as certification, academic credits, or career guidance sessions to encourage more students to participate in these programs.

3. Establish Specialized Neuro Labs:

- Propose the creation of **specialized neuro labs** equipped with state-of-the-art technology for students in neurological sciences. These labs will enable students to gain hands-on experience with cutting-edge tools and techniques, providing



Official stamp of Venus Institute of Physiotherapy, SSIU, At. Bhoyan Rathod, Gandhinagar. The stamp is circular with the text 'VENUS INSTITUTE OF PHYSIOTHERAPY' around the perimeter and 'SSIU At. Bhoyan Rathod Gandhinagar' in the center. A handwritten signature in blue ink is written across the stamp.



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a practical foundation that complements their theoretical
knowledge in neurophysiology and related areas.

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