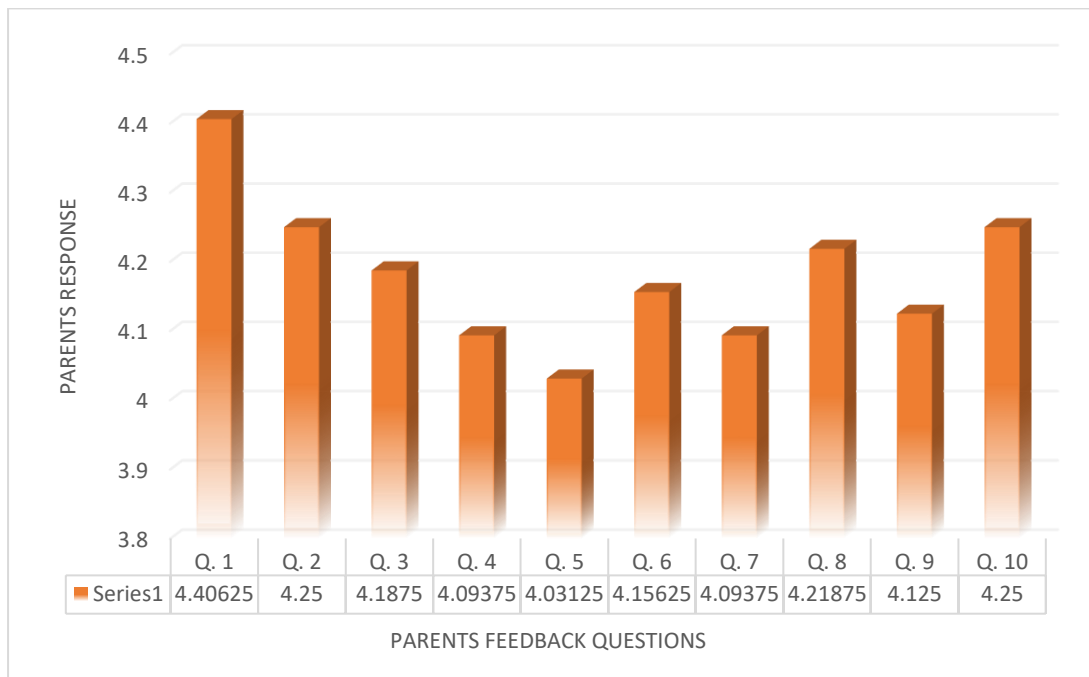


PARENTS FEEDBACK FOR YEAR 2023 – 24



Q.No	1	2	3	4	5
1	0	0	4	11	17
2	0	0	5	14	13
3	0	0	7	12	13
4	0	0	10	9	13
5	0	0	9	13	10
6	0	0	7	13	12
7	0	0	8	13	11
8	0	0	7	11	14
9	0	0	8	12	12
10	0	0	6	12	13

Shree



1. OBSERVATIONS BASED ON PARENTS' FEEDBACK QUESTIONNAIRE RESPONSES

The feedback from parents in the 2023-2024 academic year provided important insights into their views on the educational and developmental aspects of the institution:

- **Clinical Exposure and Practical Training:** Parents generally appreciated the clinical postings provided to students. However, many felt that more practical exposure, especially in real-world healthcare settings like Community Health Centers (CHCs) and Primary Health Centers (PHCs), would greatly enhance their children's clinical skills and overall understanding of healthcare delivery.
- **Value-Added Courses and Skill Development:** Parents emphasized the importance of value-added courses, which provide students with extra certifications and skillsets. They felt that the institution should place more emphasis on these courses and work harder to encourage student participation, as these programs can significantly impact employability and career progression.

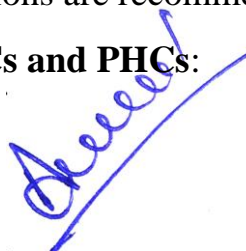
2. SUGGESTIONS RECEIVED FROM PARENTS

- **Increase Clinical Postings at CHCs and PHCs:** Parents suggested that the institution should provide more opportunities for clinical postings at CHCs and PHCs. They believe these settings would offer students broader clinical exposure, particularly in community healthcare and public health practices, which are vital for their practical learning.
- **Encourage Enrollment in Value-Added Courses:** Parents recommended increasing efforts to motivate students to participate in value-added courses. These courses offer specialized knowledge and skills, which can enhance students' qualifications and improve their prospects in competitive job markets.

3. SUGGESTED ACTION

To address the concerns raised by parents and improve the learning experience for students, the following actions are recommended:

1. **Expand Clinical Postings to CHCs and PHCs:**



- Increase the availability of clinical postings at Community Health Centers (CHCs) and Primary Health Centers (PHCs) to offer students a wider variety of practical experiences. This would give students more exposure to community health and enable them to apply their theoretical knowledge in real-life healthcare settings.
- **Action Plan:** Establish partnerships with more CHCs and PHCs to facilitate additional clinical postings. These placements should be expanded in phases, starting in the next academic session (2023-2024), allowing students to rotate through these centers during their training.

2. Motivate Students to Enroll in Value-Added Courses:

- Implement strategies to increase student participation in value-added courses, which can help them acquire additional certifications and skills relevant to their field. This could be achieved by better promoting the benefits of these courses and offering incentives for completion.
- **Action Plan:** Conduct awareness programs, workshops, and counseling sessions to highlight the importance of value-added courses. Provide academic credit or certificates of achievement for successful completion of these courses. Begin these efforts in the upcoming academic year (2024-2025).

