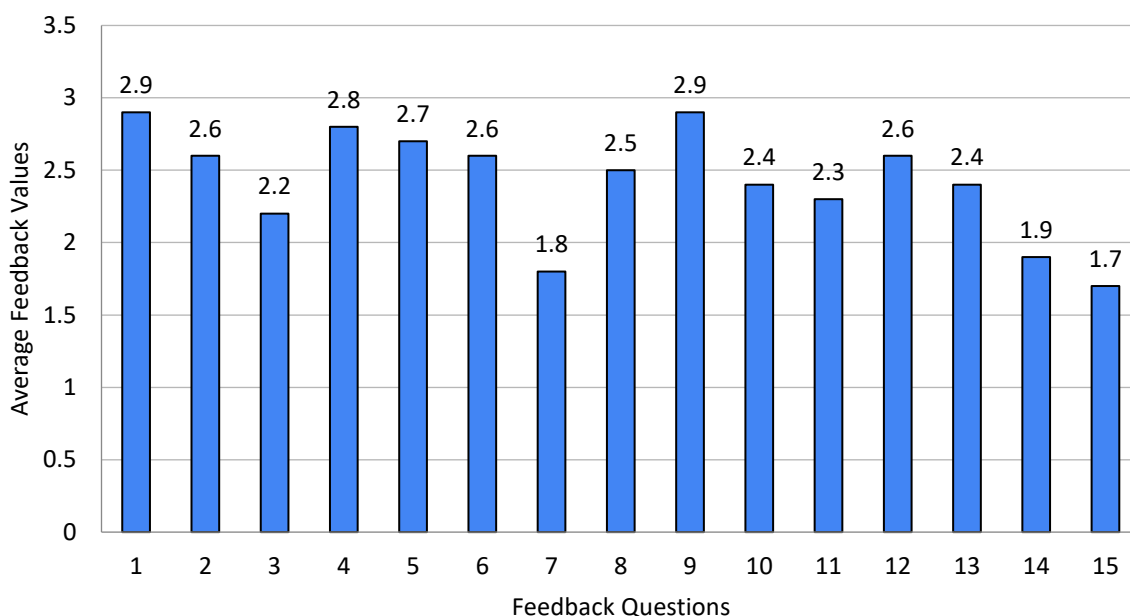


FACULTY FEEDBACK ACTION REPORT 2023-24

2023-24



2023-24				
Questions	Disagree	Can't say	Agree	Average
1	0	3	29	2.9
2	3	5	24	2.6
3	10	4	18	2.2
4	1	4	27	2.8
5	2	5	25	2.7
6	2	7	23	2.6
7	13	10	9	1.8
8	0	13	19	2.5
9	0	2	30	2.9
10	7	4	21	2.4
11	10	2	20	2.3
12	2	7	23	2.6
13	9	1	22	2.4
14	11	11	10	1.9
15	19	2	11	1.7

Observations Based on the Student Feedback Questionnaire responses

1. Syllabus is suitable to the course
2. The syllabus of this course increased knowledge and perspective in the subject area appropriately.
3. The books prescribed as reference Materials are relevant, updated and appropriate
4. Freedom to adopt new techniques/education tools /strategies in teaching was there.
5. Sufficient number of relevant reading materials and digital resources are available in the library but more research journals need to be provided.
6. The current evaluation system (External) requires modification
7. The current evaluation system (Internal) requires modification

Suggestion received from Faculty Members

1. Ensure that the evaluation methods (such as quizzes, assignments, presentations) provide flexibility to assess a range of student skills and are not overly rigid.
2. Review of the external evaluation system to include a broader assessment of skills
3. Improvements for internal evaluations, promoting continuous and comprehensive assessment methods that better gauge student progress throughout the course.
4. include more project-based learning, peer assessments, and continuous evaluation rather than just mid-term or final exams
5. assessing the students beyond just theoretical knowledge, such as critical thinking and problem-solving abilities
6. webinars and seminars to be organized for students
7. guest lectures from field experts for practical knowledge
8. Integrate case studies, practical projects, and real-life examples to ensure that students can apply theoretical knowledge in practical situations
9. To create good balance between theory and application more live research opportunities to be provided
10. To obtain a good outcome from the class participation in cocurricular activities must be appreciated and motivated
11. Extra learning hours to be scheduled for mentoring slow learners
12. Inculcate research values and ethics in the study modules
13. Flexible assessment methods

Suggested action:

1. To modify the current evaluation system (Internal) and provide flexibility to assess a range of student skills various CEC components such as quizzes, assignments, presentations, etc will be included in the methods of internal assessment.
2. To create a good balance between theory taught and its application, more live research opportunities to be provided to the students.

3. As the students are now well equipped with research and analysis, they will be encouraged to participate in international and national webinars/ seminars/ conferences.
4. To be in sync with latest technology and teaching methodologies while sharing the knowledge in the class, faculty participation in the faculty development programs will be encouraged.
5. External evaluation methods to be modified.
6. Library reference material and research journals to be added as per the revised curriculum.

