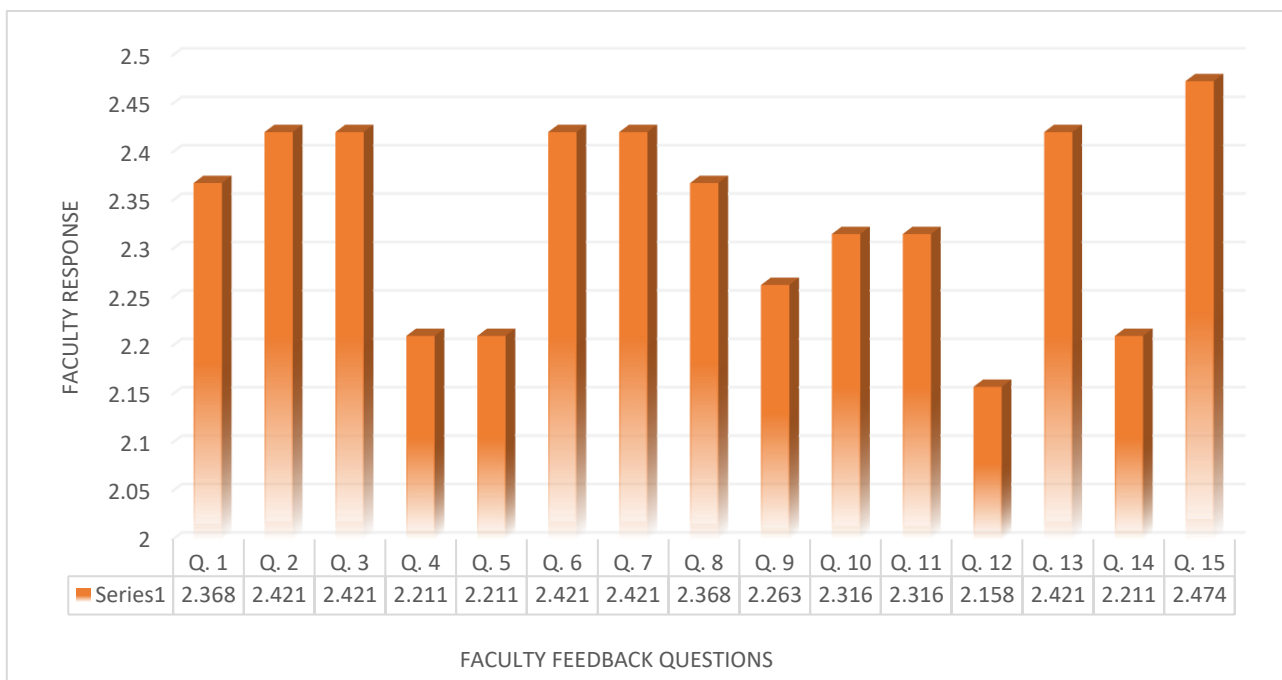


**FACULTY FEEDBACK FOR YEAR 2023 – 24**



Q.No	Disagree (1)	Can't Say (2)	Agree (3)
1	4	4	11
2	3	5	11
3	3	5	11
4	5	5	9
5	5	5	9
6	3	5	11
7	3	5	11
8	3	6	10
9	3	7	8
10	3	7	9
11	4	5	10
12	5	6	8
13	3	5	11
14	4	7	8
15	3	4	12

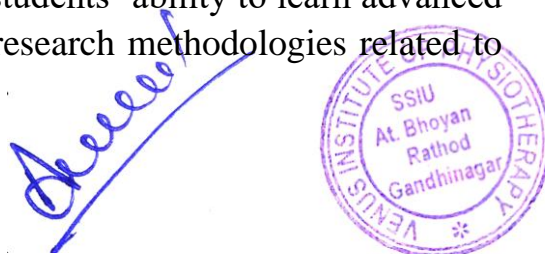
*Shreela*



## **1. OBSERVATIONS BASED ON THE FACULTY FEEDBACK QUESTIONNAIRE RESPONSES**

In the academic year 2023-2024, the faculty feedback questionnaire gathered insights on clinical training, value-added courses, and the development of specialized facilities. The primary observations from the responses are as follows:

- **Clinical Postings at Community Health Centers (CHC) and Primary Health Centers (PHC):**
  - Faculty members acknowledged the positive impact of clinical postings at **CHCs and PHCs** on students' practical skills. These postings provided hands-on experience in a real-world clinical setting, especially for healthcare and physiotherapy students.
  - However, it was observed that the availability of specialized equipment and exposure to complex medical cases at these centers was limited, suggesting the need for enhanced collaboration between the university and health centers to offer more varied experiences.
- **Enrollment in Value-Added Courses:**
  - There was a consensus that **value-added courses** play an essential role in equipping students with additional skills that go beyond the regular curriculum. However, faculty noted that the enrollment numbers for these courses were lower than expected.
  - Faculty members suggested that students may not fully understand the long-term benefits of these courses and thus, there was a need to motivate students more effectively to participate in them.
- **Development of Specialized Neuro Labs:**
  - The feedback highlighted the demand for **specialized neuro labs**, particularly in the fields of neurology and neurophysiology. Faculty expressed that having dedicated neuro labs would enhance students' ability to learn advanced diagnostic techniques and research methodologies related to neurological disorders.

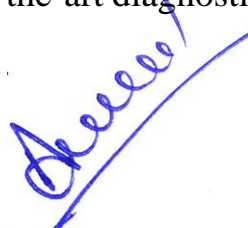


- Faculty also observed that the current facilities lacked some of the necessary equipment for high-level neurological research and clinical training, which limited students' learning opportunities in this specialized area.

## **2. SUGGESTIONS RECEIVED FROM FACULTY MEMBERS**

Faculty members provided the following key suggestions based on their experiences and the feedback collected:

- **Enhancing Clinical Postings at CHCs and PHCs:**
  - Faculty recommended extending **clinical postings at CHCs and PHCs** to include more **specialized training** by collaborating with hospitals and urban healthcare settings where students can be exposed to a wider range of clinical conditions.
  - To enhance the learning experience, it was suggested that **guest lectures or workshops** from experienced professionals working in these centers be arranged to provide deeper insights into community-based healthcare delivery.
- **Increased Emphasis on Value-Added Courses:**
  - Faculty members suggested implementing strategies to **increase student enrollment in value-added courses** by:
    - Offering **career-oriented workshops** to highlight the practical benefits of these courses, including how they can enhance employability and personal development.
    - Organizing sessions where alumni and industry professionals share their experiences and emphasize how value-added courses helped them in their careers.
    - Providing **incentives** such as certificates, academic credits, or placement opportunities to motivate students to enroll in these courses.
- **Introduction of Specialized Neuro Labs:**
  - The faculty proposed the **establishment of specialized neuro labs** equipped with state-of-the-art diagnostic and therapeutic



tools to support research and clinical training in neurological sciences.

- The labs should include facilities for **neurodiagnostic techniques**, neuro-rehabilitation equipment, and advanced tools for studying neurological disorders.
- It was also suggested to collaborate with **leading hospitals and research institutions** for expertise and access to cutting-edge technology.

### **3. SUGGESTED ACTION**

To address the feedback and suggestions from faculty members, the following actions are recommended:

- **Enhancement of Clinical Postings at CHCs and PHCs:**
  - Strengthen partnerships with **urban hospitals and healthcare institutions** to provide students with more comprehensive clinical exposure. This can include:
    - Rotations in different departments to expose students to a variety of medical cases and conditions.
    - Joint workshops and training programs with professionals from CHCs and PHCs to provide insight into healthcare challenges in both rural and urban settings.
  - Encourage **internships or fellowships** at specialized healthcare centers to allow students to gain in-depth experience in areas such as primary care, maternal health, and chronic disease management.
- **Boosting Enrollment in Value-Added Courses:**
  - Develop a **strategic communication plan** to promote the advantages of value-added courses. This plan should include:
    - **Workshops, webinars, and seminars** led by industry experts or successful alumni who can share real-world examples of how these courses helped them in their professional lives.



- **Targeted marketing campaigns** using university newsletters, social media, and peer-to-peer communication to create awareness about the benefits of value-added courses.
- Consider offering **academic credits** or linking value-added courses to **internship and job placement opportunities**, which would make the courses more attractive to students.
- **Establishment of Specialized Neuro Labs:**
  - Initiate a project to **set up specialized neuro labs** within the university, focusing on neurological research and clinical training. This can be achieved by:
    - Investing in advanced **neurodiagnostic and neuro-rehabilitation equipment**, such as EEG machines, neuroimaging tools, and robotic rehabilitation devices.
    - Collaborating with **research institutions and hospitals** to ensure that the neuro labs have the latest technology and offer cutting-edge research opportunities.
    - Providing students with access to these facilities for conducting research projects, clinical trials, and other hands-on learning experiences.

