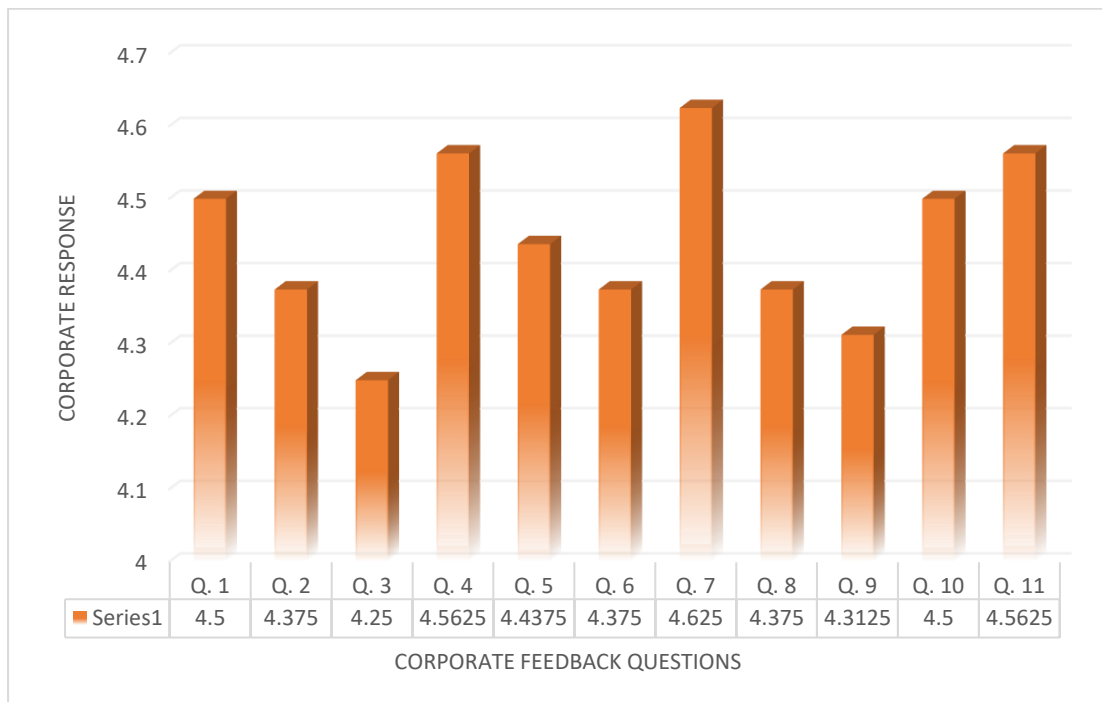


CORPORATE FEEDBACK FOR YEAR 2023 – 24



Question no.	1	2	3	4	5
1	0	0	1	6	9
2	0	0	1	8	7
3	0	0	3	6	7
4	0	0	1	5	10
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12	0	0	0	0	0
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	0	0	0

1. OBSERVATIONS BASED ON THE CORPORATE STAKEHOLDERS FEEDBACK QUESTIONNAIRE RESPONSES

The corporate stakeholders, including healthcare professionals, faculty members, and academic administrators, provided valuable feedback for the academic year 2023-2024. The key observations identified are as follows:

- **Clinical Postings at Community Health Centers (CHCs) and Primary Health Centers (PHCs):** Stakeholders observed that the clinical postings at CHCs and PHCs have positively impacted student learning, offering hands-on experience in community healthcare settings. However, they also noted a need to diversify and extend these postings to ensure students gain comprehensive exposure across various healthcare environments.
- **Limited Enrollment in Value-Added Courses:** Despite the institution offering value-added courses aimed at enhancing student skills beyond the core curriculum, feedback indicated a lower-than-expected enrollment. Stakeholders pointed out that these courses are not receiving the recognition and motivation they deserve from both students and faculty.
- **Need for Specialized Neuro Labs:** Stakeholders identified a gap in the availability of specialized neuro labs. As healthcare education increasingly focuses on specialized fields, particularly neurological sciences, the absence of well-equipped neuro labs limits students' ability to conduct advanced practical and research work in this area.

2. SUGGESTIONS RECEIVED FROM CORPORATE STAKEHOLDERS MEMBERS

Based on the observations, corporate stakeholders made the following suggestions to enhance the educational experience and operational efficiency:

- **Expand Clinical Postings at CHCs and PHCs:** Faculty members and corporate stakeholders suggested extending the duration of clinical postings at CHCs and PHCs. They recommended more structured rotations, including exposure to urban healthcare settings, to provide students with a broader understanding of public health challenges.

- **Increase Motivation and Value for Enrollment in Value-Added Courses:** To boost student enrollment in value-added courses, it was recommended that the institution provide greater incentives, such as certificates of recognition, skill development credits, and career-oriented workshops. Motivating students to understand the long-term value of these courses was considered essential.
- **Introduce Specialized Neuro Labs:** Stakeholders strongly recommended the introduction of specialized neuro labs within the institution. These labs would support the growing interest in neurological sciences and provide the necessary infrastructure for practical training and research in neurophysiology, neuro-rehabilitation, and related fields.

3. SUGGESTED ACTION

In response to the feedback and suggestions provided by corporate stakeholders, the following actions are recommended for the upcoming academic session:

- **Enhance and Diversify Clinical Postings:** Extend clinical postings at CHCs and PHCs to ensure students receive well-rounded exposure to both rural and urban healthcare environments. This will involve coordinating with a wider range of healthcare centers and institutions, allowing students to experience a variety of healthcare challenges and treatments in community settings.
- **Promote Value-Added Courses and Provide Incentives:** Implement strategies to increase student enrollment in value-added courses, including offering academic credits, certification, and career advancement opportunities. Additionally, host seminars and workshops to raise awareness about the importance of these courses in enhancing student employability and skill sets.
- **Establish Specialized Neuro Labs:** Set up specialized neuro labs equipped with modern tools and technologies for advanced learning and research in neurological sciences. These labs should focus on neuro-rehabilitation, neurophysiology, and neuro-imaging techniques, providing students with practical experience and research opportunities in one of the fastest-growing fields of healthcare.



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