# STUDENT'S FEEDBACK ACTION REPORT 2022-23

## 2022-23
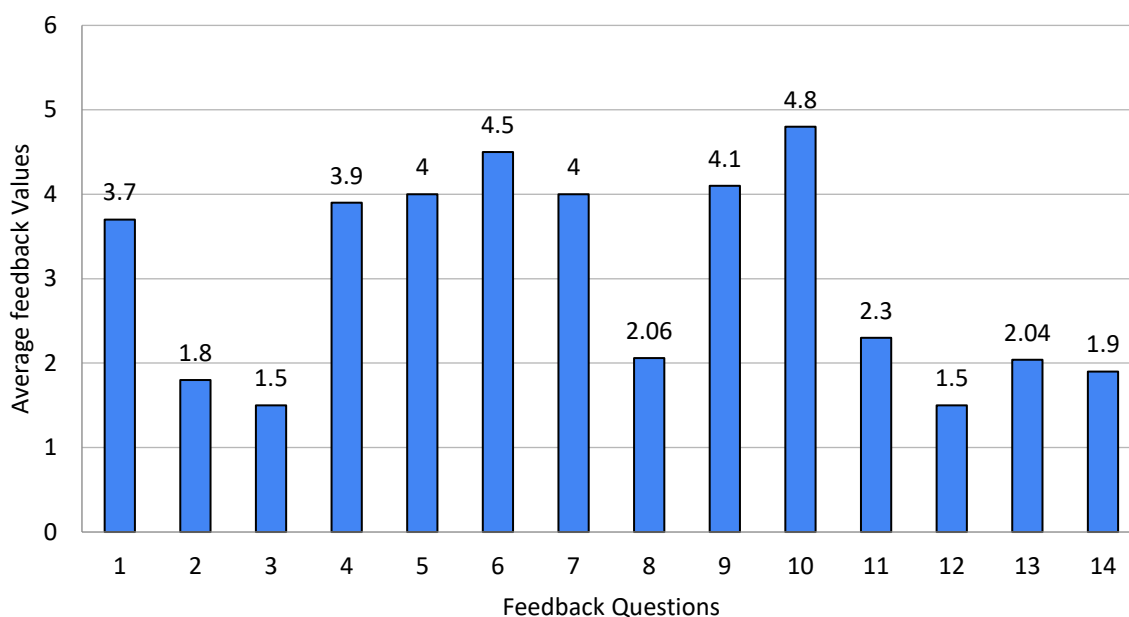


| 2022-23 | | | | | | |
|---------|-----------|------|------|-----|----------|---------|
| Questions | Excellent | Good | Okay | Bad | Very Bad | Average |
| 1 | 6 | 36 | 28 | 0 | 0 | 3.7 |
| 2 | 0 | 0 | 12 | 32 | 22 | 1.8 |
| 3 | 0 | 0 | 7 | 25 | 34 | 1.5 |
| 4 | 14 | 37 | 15 | 0 | 0 | 3.9 |
| 5 | 0 | 66 | 0 | 0 | 0 | 4 |
| 6 | 10 | 44 | 11 | 0 | 0 | 4.5 |
| 7 | 5 | 56 | 5 | 0 | 0 | 4 |
| 8 | 0 | 0 | 20 | 30 | 16 | 2.06 |
| 9 | 20 | 38 | 8 | 0 | 0 | 4.1 |
| 10 | 19 | 33 | 13 | 0 | 0 | 4.8 |
| 11 | 0 | 2 | 30 | 26 | 8 | 2.3 |
| 12 | 0 | 0 | 7 | 25 | 34 | 1.5 |
| 13 | 0 | 0 | 20 | 29 | 17 | 2.04 |
| 14 | 0 | 0 | 18 | 28 | 20 | 1.9 |

**Observations Based on the Student Feedback Questionnaire responses**

1. Value-added courses and Domain specific electives are excellently reflected in the overall growth and development.
2. The curriculum is excellent in terms of recent trends and practices in respective discipline.
3. The course has a bad balance between theory and its application.
4. Applicability of the tools/case studies presented in the curriculum is very bad and should be more relevant.
5. The courses taught are bad in terms of enhancing entrepreneurship skills
6. Curriculum is a bad mix of fundamental topics and latest technology relevant to that topic.
7. Curriculum is very bad in terms of facilitating the overall holistic development of the student
8. Curriculum is bad in terms of having components to make student employable

**Suggestion received from Student Members**

1. More number of hands-on learning or projects.
2. Balance between foundational concepts and the latest technological advancements to be maintained.
3. Curriculum should encourage my development of intellectual, emotional, and social skills
4. I prefer a balance between learning concepts and applying them in practical situations.
5. Combination of theoretical knowledge and practical experience to prepare me for the job market.
6. I'd like to see more projects or assignments that use current tools and techniques
7. If the curriculum stays focused on old topics, it might not prepare me for modern jobs
8. Research projects and internships to be more as it will expose me to actual tools and case studies used in the field
9. Activities that promote creativity, leadership, and self-awareness. Must be included
10. Keeping in mind my holistic development, I want to develop not just academically but also personally, with skills like leadership and emotional intelligence so soft skill based courses.
11. A holistic curriculum helps me become more well-rounded and prepared for life
12. Training and placement skills to crack interviews to be added in curriculum
13. Course curriculum should help me grow both academically and personally.
14. Diversity and real-world application of case studies
15. Provide examples of where technology is integrated into fundamental courses.
16. I prefer a variety of ways to be evaluated, not just exams. Quizzes, presentations, and projects help me learn better
17. More internships, hands-on projects, and real-world exposure would help me feel job-ready.

18. Practical skills need further focus.
19. Innovation and skills for employability to be increased.
20. Entrepreneurship courses and training required more intensely.
21. Provide examples of where students apply theories to real-world problems.
22. More hands-on work with these tools would help me understand their practical use.
23. Latest technologies and methodologies to be included in the course.
24. New technologies or trends should be included in the curriculum.
25. Experience internships which will make the theoretical knowledge more applicable and relevant to real-world situations.
26. If there's too much theory and not enough practice, it can feel disconnected from the practical world
27. Teachers to use case studies that show how to solve real-world problems.
28. Course must provide both theoretical knowledge and practical experience.
29. Want to develop independent thinking, teamwork, and project management skills, which are crucial for personal and professional growth. Possible via projects and internships.
30. Skills to crack interviews to be added in curriculum
31. Courses should include projects or labs where I can apply what I've learned
32. Suggest improvements to make assessments more comprehensive.
33. Tools and case studies should be relevant to current industry practices.

**Suggested action:**

1. Taking into account feedback given by students it was understood that many students lack in soft skills required at workplace, to overcome this challenge a provision will be made to include the soft skill and professional skill courses in the new curriculum to be proposed in the BOS of 2023-24 will be signed and several skill enriching certificate courses will be inducted.
2. MOOC and Value Added courses as per NEP 2020 to be proposed in the BOS of 2023-24
3. Interdisciplinary course as per the guidelines of NEP 2020 to be to be proposed in the BOS of 2023-24
4. Major Minor specialization to be removed to give students an in-depth knowledge of the specialization subjects being offered. the change is proposed for the BOS of 2023-24
5. Upto date Industry relevant components will be added as part of the curriculum to make student employable and updated with current industry practices.
6. To develop independent thinking, teamwork, and management skills, which are crucial for personal and professional growth, departmental Clubs will be established which enhance the social skills and values among the students.

7. Introduction of continuous evaluation component (CEC) as part of enhancing and encouraging balance between theory and its application as part of modification in assessment methods.
8. All the learning objectives of the curriculum will be replaced by program outcome.
9. Relevant and updated reference books to be added in the library for knowledge enhancement as per the revised curriculum.