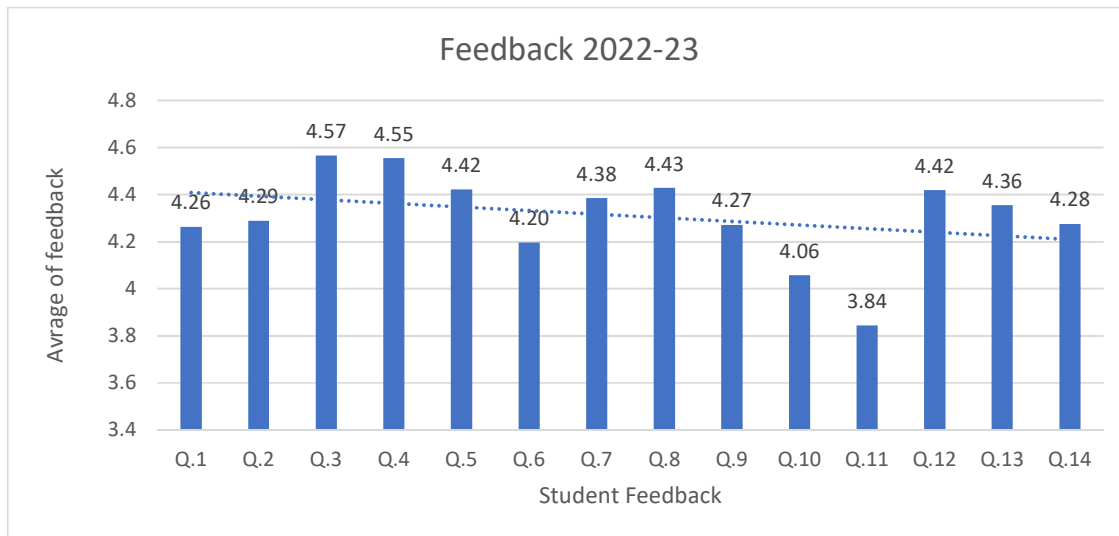




Swarnnim Science College

Action Taken Report on Student Feedback 2022-23

➤ Graphical Representation: -



➤ Summary: -

Questions	Excellent	Good	Okay	Bad	Very bad
1	168	101	77	0	0
2	155	136	55	0	0
3	213	116	17	0	0
4	203	132	11	0	0
5	167	158	21	0	0
6	123	168	55	0	0
7	193	93	60	0	0
8	177	140	29	0	0
9	106	228	55	0	0
10	66	234	55	0	0
11	54	184	0	0	0
12	153	124	67	0	0
13	175	119	52	0	0
14	154	132	59	0	0




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➤ Observations Based on the Students Feedback Questionnaire responses

1. Q.11 Lowest Curriculum has good mix of fundamental topics and latest technology relevant to that Topic-Student disagree that The curriculum doesn't effectively balance fundamental topics with the latest technologies. It lacks focus on current industry trends, leaving students less prepared for modern challenges. An update is needed to include both foundational knowledge and recent advancements.

2. Q.3-Highest (Q.3) Applicability of the tools/case studies presented in the curriculum

- Student agree that Applicability of the tools/case studies presented in the Curriculum.

➤ Suggestion received from Students:

1. The lectures were clear and well-organized, but integrating more interactive elements, like case discussions or practical problem-solving, would make them more engaging.
2. Although the feedback was prompt, it lacked thoroughness; more specific guidance on areas of improvement would support better academic development.
3. The course assessments were fair, but the scheduling of deadlines could be improved to allow for more thorough completion of each assignment.
4. The practical sessions were useful, though some felt disorganized due to unclear instructions and technical issues with outdated software or equipment.
5. Lectures were informative, but more interactive components, such as case studies or real-world problem-solving exercises, would enhance critical thinking and engagement.
6. Feedback on assignments was often brief; providing more detailed, specific, and actionable suggestions would better support academic growth.
7. While the course materials were comprehensive, some references were outdated; integrating more recent research papers and case studies would add value.
8. The course offered an advanced understanding of the subject, but certain complex topics needed more time for deeper analysis and discussion.




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➤ **Suggested action:**

1. The university could adjust the course structure to allow more time for in-depth exploration of key topics, ensuring a more thorough understanding of complex subjects rather than rushing through them.
2. The university can review and update the course materials to include more recent research, case studies, and examples, keeping the curriculum relevant to current developments in the field.
3. The university could incorporate more interactive learning elements, such as group discussions, workshops, and hands-on tasks, to engage students more effectively during lectures.
4. Clearer instructions for practical sessions could be provided, and outdated equipment or software should be replaced with newer versions to ensure students are learning with up-to-date resources.
5. The university can revise the schedule of assessment deadlines, spacing them out to give students adequate time to focus on each assignment without feeling overwhelmed.
6. Faculty could integrate more interactive teaching methods, such as peer discussions, quizzes, and real-world simulations, to make lectures more engaging and improve learning outcomes.




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