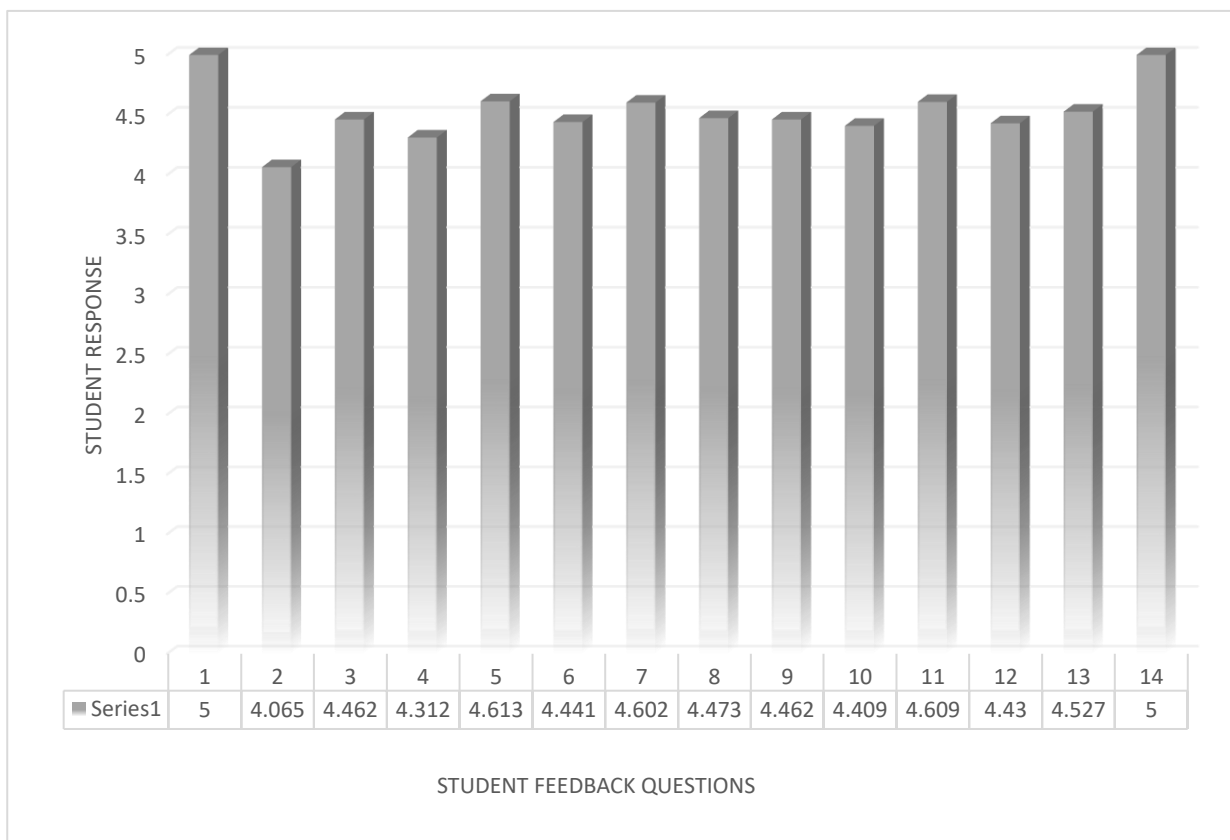
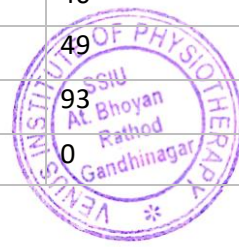


STUDENTS FEEDBACK FOR YEAR 2022 – 23



Q.No	1	2	3	4	5
1	0	0	0	0	93
2	0	0	0	87	6
3	0	0	0	34	51
4	0	0	0	64	29
5	0	0	0	36	57
6	0	0	0	53	39
7	0	0	0	37	56
8	0	0	0	49	44
9	0	0	0	50	43
10	0	0	0	55	38
11	0	0	0	36	56
12	0	0	0	53	40
13	0	0	0	44	49
14	0	0	0	0	93
15	0	0	0	0	0

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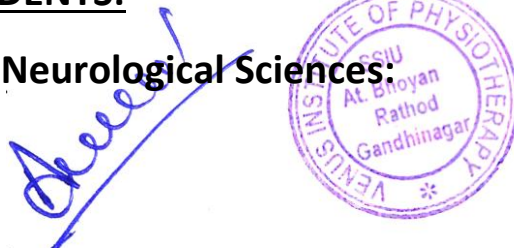
1. OBSERVATIONS BASED ON THE STUDENTS' FEEDBACK

QUESTIONNAIRE RESPONSES:

- **Need for Updated Syllabus in Neurological Sciences (MPT):**
 - Students pursuing **Master of Physiotherapy (MPT)** expressed a need for an updated and specialized syllabus in **neurological sciences**. Many students felt that the current curriculum does not fully equip them with the latest advancements and clinical skills required in this rapidly evolving field.
- **Lack of Sports-Specific Education:**
 - Several students highlighted the need for more focus on **sports physiotherapy**. They felt that additional lectures or modules related to sports would help them gain a deeper understanding of injury prevention, rehabilitation, and performance enhancement in athletes, a growing area of interest among students.
- **Limited Exposure to Conferences and Presentations:**
 - Students pointed out the lack of opportunities to participate in **conferences** and present research through **paper and poster presentations**. They expressed that exposure to such academic platforms is crucial for building their research skills, networking, and staying updated with the latest developments in their field of study.

2. SUGGESTIONS RECEIVED FROM STUDENTS:

- **Introduction of New Syllabus for Neurological Sciences:**

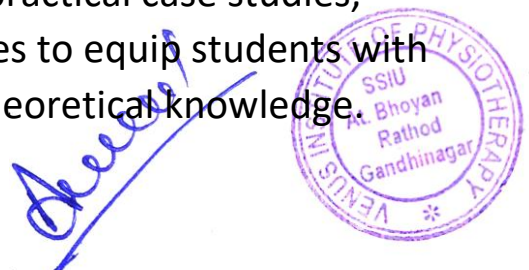


- Students strongly suggested the introduction of a **new and updated syllabus** for the MPT specialization in neurological sciences. They emphasized the need for a curriculum that includes the latest research, treatment techniques, and case studies to better prepare them for clinical practice.
- **Incorporate Sports Physiotherapy Lectures:**
 - Students recommended adding more lectures on **sports physiotherapy** within the curriculum. These lectures should cover topics like injury prevention, rehabilitation techniques, and athletic performance management, which are becoming increasingly important for those interested in working with athletes.
- **Increase Exposure to Academic Conferences and Presentations:**
 - Students proposed more opportunities for **participating in conferences, workshops, and paper/poster presentations**. They believe this will allow them to showcase their research, enhance their presentation skills, and engage with current trends and innovations in physiotherapy.

3. SUGGESTED ACTIONS FOR 2023-2024 ACADEMIC YEAR:

1. Revise the Syllabus for Neurological Sciences (MPT):

- Introduce a **new and comprehensive syllabus** for MPT students specializing in neurological sciences. The updated curriculum should include recent advancements in the field, practical case studies, and evidence-based practices to equip students with the necessary clinical and theoretical knowledge.



2. Add Sports Physiotherapy Lectures:

- Incorporate **sports physiotherapy** as a key module within the curriculum. These lectures should cover essential topics related to sports injury management, rehabilitation, and athlete care. Including this specialization will not only cater to student interest but also provide them with the skills needed to work in sports and fitness settings.

3. Provide More Opportunities for Conferences and Presentations:

- Facilitate greater student participation in **conferences, seminars, and research presentations** by establishing partnerships with relevant academic and professional bodies. Offer students more opportunities to present papers and posters at regional, national, and international forums, fostering a culture of research and innovation.

