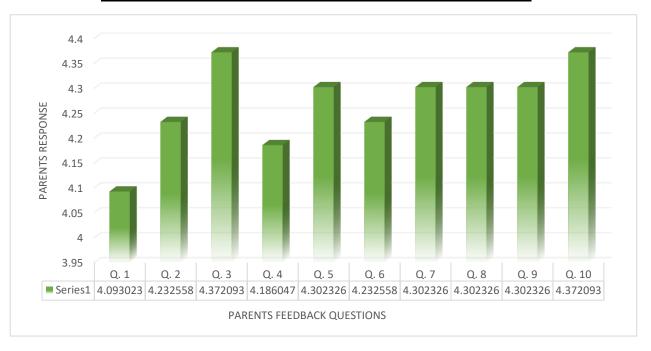




PARENTS FEEDBACK FOR YEAR 2022 – 23



Q.No	1	2	3	4	5
1	0	0	11	17	15
2	0	0	7	19	17
3	0	0	5	17	21
4	0	0	8	19	16
5	0	0	5	20	18
6	0	0	8	17	18
7	0	0	6	18	19
8	0	0	5	20	18
9	0	0	7	16	20
10	0	0	6	15	22

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1. OBSERVATIONS BASED ON PARENTS' FEEDBACK QUESTIONNAIRE RESPONSES

Parents provided valuable feedback during the 2022-2023 academic year, highlighting several key areas of concern and opportunities for improvement:

- Relevance of Syllabus and Curriculum: Parents expressed the need for continuous updates to the curriculum, particularly in specialized fields such as Neurological Sciences. They believe that the inclusion of the latest advancements in this area will enhance the academic and professional prospects of students.
- Holistic Development and Co-Curricular Activities: Many parents noted that while the academic framework is strong, there is a lack of focus on extracurricular activities, especially in sports. They felt that incorporating physical education or sports-related lectures would promote a balanced development of students.
- Exposure to Professional Platforms: Parents highlighted that their children would benefit from more exposure to academic conferences, seminars, and opportunities to present research papers or posters. They emphasized that such activities would help students build confidence, improve their communication skills, and stay updated with the latest industry trends.

2. SUGGESTIONS RECEIVED FROM PARENTS

- Revise Syllabus for MPT in Neurological Sciences: Parents recommended that the institution introduce a new syllabus for the Master of Physiotherapy (MPT) in Neurological Sciences. They believe that an updated curriculum that reflects the latest research and practices in the field would provide students with a competitive edge.
- Incorporate Sports and Physical Education: Parents suggested adding lectures or workshops on sports and physical fitness as part of the curriculum. This would not only contribute to the physical well-being of students but also enhance their knowledge of sports-related physiotherapy practices, broadening their career prospects.

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• Increase Opportunities for Conference Participation: Many parents suggested that students be encouraged to participate in more conferences and present papers or posters. They believe this would provide students with practical exposure to academic and professional environments, improving their research and presentation skills.

3. SUGGESTED ACTION

Based on the feedback from parents, the following actions are proposed to address the concerns and improve the overall academic experience:

1. Introduce a New Syllabus for MPT in Neurological Sciences:

- Revise and update the syllabus for the MPT in Neurological Sciences program to reflect the latest advancements in the field. The new curriculum should incorporate modern research, techniques, and treatments to ensure that students are well-prepared for careers in neurological physiotherapy.
- Action Plan: Form a curriculum review committee to develop the updated syllabus. Propose the changes to the academic council for approval and implement the revised syllabus in the upcoming academic year (2023-2024).

2. Add Sports and Physical Education Lectures:

- o Integrate lectures and workshops on sports and physical fitness into the curriculum to promote the holistic development of students. These sessions should focus on the benefits of physical activity, sports-related physiotherapy, and general wellness.
- Action Plan: Collaborate with the sports department to develop a series of lectures or practical sessions related to sports and physiotherapy. Launch these programs as part of the elective or co-curricular activities starting in the next academic session (2023-2024).

3. Enhance Student Exposure to Conferences and Research Presentations:

 Encourage students to actively participate in national and international conferences, seminars, and workshops. Provide





support and incentives for students to submit research papers and poster presentations in relevant academic forums.

• Action Plan: Set up a dedicated budget and support system to fund student participation in conferences. Organize internal workshops on research writing and presentation skills to help students prepare for such events. Begin implementing this from the next academic session (2023-2024).



