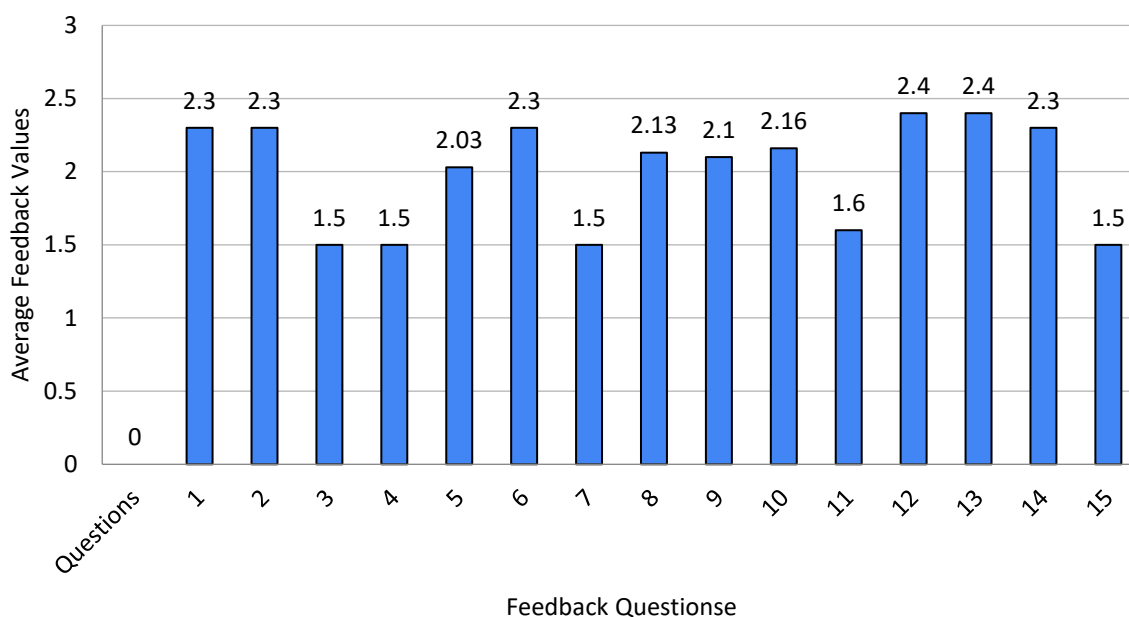


## FACULTY FEEDBACK ACTION REPORT 2022-23

### 2022-23



2022-23				
Questions	Disagree	Can't say	Agree	Average
1	4	12	14	2.3
2	7	9	14	2.3
3	17	10	3	1.5
4	20	3	7	1.5
5	8	13	9	2.03
6	4	13	13	2.3
7	19	6	5	1.5
8	8	10	12	2.13
9	6	15	9	2.1
10	6	13	11	2.16
11	17	7	6	1.6
12	2	13	15	2.4
13	3	12	15	2.4
14	4	11	15	2.3
15	20	4	6	1.5

### **Observations Based on the Student Feedback Questionnaire responses**

1. The course outcomes are well defined and clear
2. Syllabus is suitable to the course.
3. Course content is followed by corresponding reference books/materials
4. I have contributed to the curriculum and / or syllabus development using case studies and relevant teaching methods.
5. There is adequate freedom for faculty to evaluate the student
6. The current evaluation system (External) requires modification
7. The course needs to have a good balance between theory and application.
8. The syllabus of this course needs to be aided with real life skills and latest skill my knowledge and perspective in the subject area
9. Sufficient number of relevant reading materials and digital resources are available in the library.
10. The current evaluation system (Internal) requires modification for better evaluation

### **Suggestion received from Faculty Members**

1. More internships and field trips to be planned for enhancing field-based knowledge
2. Reference books and text books to be upgraded in the curriculum
3. The current Internal marking scheme requires modification.
4. MOOC courses participation to be encourage as part of skill enhancements.
5. Library books to be added as per the updated references and latest research paper.
6. Extra learning hours to be scheduled for mentoring slow learners.
7. Emphasis on interdisciplinary courses to enhance the skills and learning of the student in multiple fields.
8. Not able to achieve the required course outcome attainment level for my class because of low attendance.
9. Projectors and smart board to be used as new teaching scheme tools.
10. VAC and MOOC courses participation to be encouraged.
11. Paper pattern to be modified.
12. Training and Placement classes to be made compulsory to prepare the students for placement.
13. New techniques to improve slow learners.
14. encourage the students to be part of industrial and field visits for practical knowledge and skill enhancement.

### **Suggested action:**

1. Keeping in mind the practical aspects of the subject and for enhancing their field-based knowledge, subjects like Experiential Project, Summer Internship, Research Projects etc. will be included in the curriculum to be proposed in the BOS of 2023.

2. Value-added courses such as soft skills, Professional Skills & Etiquettes, Business Environment etc. will be included in the curriculum to be proposed in the BOS of 2023 as part of skill enhancement of students.
3. Training and Placement related subjects like Entrepreneurship and Startups, Foundation of Entrepreneurship, etc. will be made compulsory and will be included in the curriculum to be proposed in the BOS of 2023 to prepare the students for placement opportunities.
4. To provide in-depth and relevant knowledge as per the current requirement of the field subjects like Human Resource Management, Strategic Management, Project Management, etc. will be included in the curriculum to be proposed in the BOS of 2023.
5. Keeping in mind the trending technologies in the field, subjects like Emerging Technology for Managers, Digital & Social Media Marketing, Office Automation, Information System, Information Technology for Managers etc. will be included in the curriculum to be proposed in the BOS of 2023.
6. To enhance the research and analytical abilities among the students, research-oriented subjects like Business Statistics, Business Research Methods, Logical & Critical Thinking, etc. will be included in the curriculum to be proposed in the BOS of 2023.
7. New and easy to understand teaching methodologies will be implemented along with regularly scheduled improvement lecture for slow learners.

