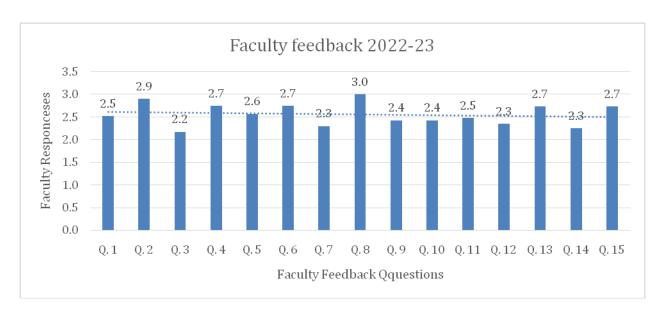


Faculty Feedback 2022-23



Questions	Disagree(1)	Can't say(2)	Agree(3)
1	0	31	33
2	0	6	57
3	0	52	11
4	0	16	47
5	5	17	41
6	0	16	47
7	5	34	24
8	0	0	63
9	0	36	27
10	0	36	27
11	0	33	30
12	0	41	22
13	0	17	46
14	0	47	16
15	0	17	46

Observations based on the Faculty Feedback Questionnaire responses:

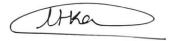
- 1. Faculty agree that we have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
- 2. Faculty disagree that the course has good balance between theory and application

Suggestions received from Faculty Members:

- 1. Add Problem-Solving & Critical Thinking
- 2. Utilize modern simulation software and virtual labs for real-world experimentation and problem-solving of hackathons and design challenges.
- 3. Give training for Soft Skills with Professional Development & Leadership Encourage
- 4. Offer interdisciplinary electives such as AI in mechanical systems and Emerging Technologies
- 5. Enterprenurship
- 6. Encourage more problem-solving-based learning through real-world case studies, hackathons, and design challenges
- Problem-solving-based learning through real-world case studies, hackathons, and design challenges.

Suggested Action:

- 1. Will give Project work to advance learners of Problem-Solving & Critical Thinking
- 2. In 2024-25, BOS interdisciplinary subject are common to all branches students so that students can do Interdisciplinary Projects.
- 3. Will organize more guest lecture/seminar/workshops to all students.
- 4. In 2023-24, compulsory two hours sessions in each class of Soft Skills with Professional Development & Leadership Encourage
- 5. In each semester, 3 hours session from Innovation and Enterprenurship department
- 6. Available facility for students and faculties : Per week, two hours session for stress management and meditation
- 7. Will give live project to final year students
- 8. Will give maximum internship for doing current industry project



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