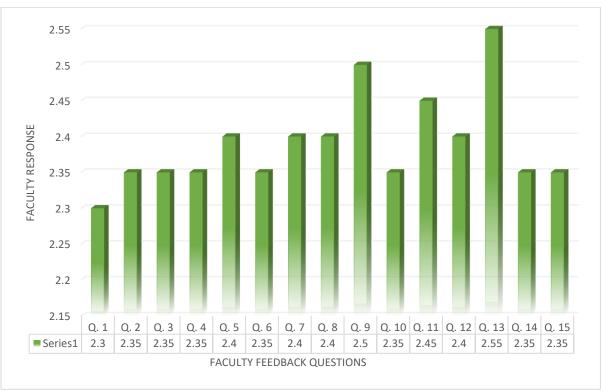


SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY FACULTY FEEDBACK FOR YEAR 2022 – 23



At. Bhoyan Rathod



Q.No	Disagree (1)	Can't Say (2)	Agree (3)
1	4	6	10
2	3	7	10
3	3	7	10
4	4	5	11
5	3	6	11
6	3	7	10
7	2	8	10
8	3	6	11
9	3	4	13
10	3	7	10
11	2	7	11
12	3	6	11
13	2	5	13
14	3	7	10
15	2	9	9



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1. OBSERVATIONS BASED ON THE FACULTY FEEDBACK QUESTIONNAIRE RESPONSES

In the academic year 2022-2023, feedback was solicited from faculty members regarding curriculum development, student engagement, and opportunities for academic exposure. The main observations from the responses are as follows:

Curriculum Updates for Specialized Programs:

- Faculty members overwhelmingly supported the introduction of a new syllabus for Neurological Sciences under the Master of Physiotherapy (MPT) program. Many acknowledged that this specialization is crucial to keep up with advancements in neuro-rehabilitation and the treatment of neurological disorders.
- Faculty expressed satisfaction with the Choice Based Credit System (CBCS) in place but emphasized the need to update specialized syllabi regularly to ensure students remain competitive in emerging fields of health sciences.

Physical Fitness and Holistic Education:

There was a strong emphasis from faculty on the importance of introducing sports and physical education lectures for students. Several faculty members noted that students would benefit from structured sports activities or fitness programs, which would contribute to their overall well-being and help in managing academic stress.

Student Exposure to Academic Conferences:





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- Faculty also highlighted the need for increased opportunities for students to participate in academic conferences. It was observed that students, especially those in postgraduate programs, lacked sufficient exposure to national and international academic platforms where they could present their research papers and posters.
- Faculty encouraged more participation in poster and paper presentations to help students gain visibility, build networks, and improve their research skills.

2. SUGGESTIONS RECEIVED FROM FACULTY MEMBERS

Based on their observations and teaching experiences, faculty members provided the following suggestions:

- Introduction of New Syllabus for Neurological Sciences in MPT:
 - Faculty recommended the implementation of an updated, research-oriented syllabus for the Neurological Sciences specialization within the MPT program. The new syllabus should include advanced clinical practices, rehabilitation techniques, and the latest developments in neurophysiology.
 - The updated syllabus should also focus on casebased learning, clinical internships, and hands-on experience with real-world neurological cases.
- Incorporation of Sports and Fitness Lectures:
 - Faculty proposed the inclusion of a dedicated course or module on sports and fitness education for students across all disciplines. This could be structured as an elective or compulsory course, focusing on the importance of physical health,



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teamwork, and stress management through regular sports activities.

- Additionally, workshops or seminars on sports psychology and physical wellness could be incorporated to enhance students' holistic development.
- Enhanced Student Participation in Conferences and Research Presentations:
 - Faculty strongly suggested that students be encouraged and provided with more opportunities to participate in conferences, symposiums, and seminars. This includes support for attending both national and international platforms where they can present research papers, posters, and case studies.
 - Financial assistance or institutional support for conference registration fees, travel grants, and research presentation materials was also proposed to ease the burden on students and promote wider participation.

3. SUGGESTED ACTION

Based on the feedback from faculty members, the following actions are recommended to enhance the academic environment and student opportunities in the upcoming academic sessions:

 Implementation of the New Syllabus for MPT in Neurological Sciences:

> A curriculum development committee should be formed to revise and update the syllabus for the Neurological Sciences specialization in the MPT program. The new syllabus should:



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- Include the latest advancements in neurorehabilitation, neurodiagnostics, and treatment protocols.
- Integrate clinical internships, advanced case studies, and practical applications to enhance students' learning experience.
- Be reviewed and approved by academic bodies and external experts in the field for its relevance and applicability.
- Inclusion of Sports and Physical Education in the **Curriculum:**
 - Introduce sports and physical education lectures as part of the core curriculum or electives for all students, regardless of their program. This could be structured as:
 - Weekly sports activities focusing on physical fitness, teamwork, and mental well-being.
 - Seminars and guest lectures from experts in sports science and sports psychology.
 - Collaborate with external sports academies or institutions to organize regular sports events and activities.
- Increase in Student Exposure to Conferences and **Research Presentations:**
 - Establish a Student Research and Conference Fund to provide financial support for students attending academic conferences. This fund would cover:

Registration fees for conferences, symposiums, and academic events.



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- Travel grants for students presenting papers or posters at national and international platforms.
- Organize internal competitions for poster and paper presentations to prepare students for external conferences. Winners of these competitions could be provided institutional support to participate in external events.
- Collaborate with industry partners and academic institutions to sponsor student participation in events and encourage interdisciplinary research presentations.



