



Q.No	Disagree (1)	Can't Say (2)	Agree (3)
1	4	6	10
2	3	7	10
3	3	7	10
4	4	5	11
5	3	6	11
6	3	7	10
7	2	8	10
8	3	6	11
9	3	4	13
10	3	7	10
11	2	7	11
12	3	6	11
13	2	5	13
14	3	7	10
15	2	9	9

## **1. OBSERVATIONS BASED ON THE FACULTY FEEDBACK** **QUESTIONNAIRE RESPONSES**

In the academic year 2022-2023, feedback was solicited from faculty members regarding curriculum development, student engagement, and opportunities for academic exposure. The main observations from the responses are as follows:

- **Curriculum Updates for Specialized Programs:**
  - Faculty members overwhelmingly supported the introduction of a **new syllabus for Neurological Sciences** under the Master of Physiotherapy (MPT) program. Many acknowledged that this specialization is crucial to keep up with advancements in neuro-rehabilitation and the treatment of neurological disorders.
  - Faculty expressed satisfaction with the **Choice Based Credit System (CBCS)** in place but emphasized the need to update specialized syllabi regularly to ensure students remain competitive in emerging fields of health sciences.
- **Physical Fitness and Holistic Education:**
  - There was a strong emphasis from faculty on the importance of introducing **sports and physical education** lectures for students. Several faculty members noted that students would benefit from structured sports activities or fitness programs, which would contribute to their overall well-being and help in managing academic stress.
- **Student Exposure to Academic Conferences:**



- Faculty also highlighted the need for **increased opportunities for students to participate in academic conferences**. It was observed that students, especially those in postgraduate programs, lacked sufficient exposure to national and international academic platforms where they could present their research papers and posters.
- Faculty encouraged more participation in **poster and paper presentations** to help students gain visibility, build networks, and improve their research skills.

## **2. SUGGESTIONS RECEIVED FROM FACULTY MEMBERS**

Based on their observations and teaching experiences, faculty members provided the following suggestions:

- **Introduction of New Syllabus for Neurological Sciences in MPT:**
  - Faculty recommended the implementation of an updated, research-oriented syllabus for the **Neurological Sciences specialization** within the MPT program. The new syllabus should include advanced clinical practices, rehabilitation techniques, and the latest developments in neurophysiology.
  - The updated syllabus should also focus on **case-based learning**, clinical internships, and hands-on experience with real-world neurological cases.
- **Incorporation of Sports and Fitness Lectures:**
  - Faculty proposed the inclusion of a dedicated course or module on **sports and fitness education** for students across all disciplines. This could be structured as an elective or compulsory course, focusing on the importance of physical health,

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teamwork, and stress management through regular sports activities.

- Additionally, workshops or seminars on **sports psychology** and physical wellness could be incorporated to enhance students' holistic development.
- **Enhanced Student Participation in Conferences and Research Presentations:**
  - Faculty strongly suggested that students be encouraged and provided with more opportunities to participate in **conferences, symposiums, and seminars**. This includes support for attending both national and international platforms where they can present **research papers, posters, and case studies**.
  - Financial assistance or institutional support for **conference registration fees, travel grants**, and research presentation materials was also proposed to ease the burden on students and promote wider participation.

### **3. SUGGESTED ACTION**

Based on the feedback from faculty members, the following actions are recommended to enhance the academic environment and student opportunities in the upcoming academic sessions:

- **Implementation of the New Syllabus for MPT in Neurological Sciences:**
  - A curriculum development committee should be formed to **revise and update the syllabus for the Neurological Sciences specialization** in the MPT program. The new syllabus should:



- Include the latest advancements in neuro-rehabilitation, neurodiagnostics, and treatment protocols.
  - Integrate clinical internships, advanced case studies, and practical applications to enhance students' learning experience.
  - Be reviewed and approved by academic bodies and external experts in the field for its relevance and applicability.
- **Inclusion of Sports and Physical Education in the Curriculum:**
    - Introduce **sports and physical education lectures** as part of the core curriculum or electives for all students, regardless of their program. This could be structured as:
      - Weekly sports activities focusing on physical fitness, teamwork, and mental well-being.
      - Seminars and guest lectures from experts in sports science and sports psychology.
      - Collaborate with external sports academies or institutions to organize regular sports events and activities.
  - **Increase in Student Exposure to Conferences and Research Presentations:**
    - Establish a **Student Research and Conference Fund** to provide financial support for students attending academic conferences. This fund would cover:
      - Registration fees for conferences, symposiums, and academic events.



- Travel grants for students presenting papers or posters at national and international platforms.
- Organize **internal competitions for poster and paper presentations** to prepare students for external conferences. Winners of these competitions could be provided institutional support to participate in external events.
- Collaborate with **industry partners and academic institutions** to sponsor student participation in events and encourage interdisciplinary research presentations.

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