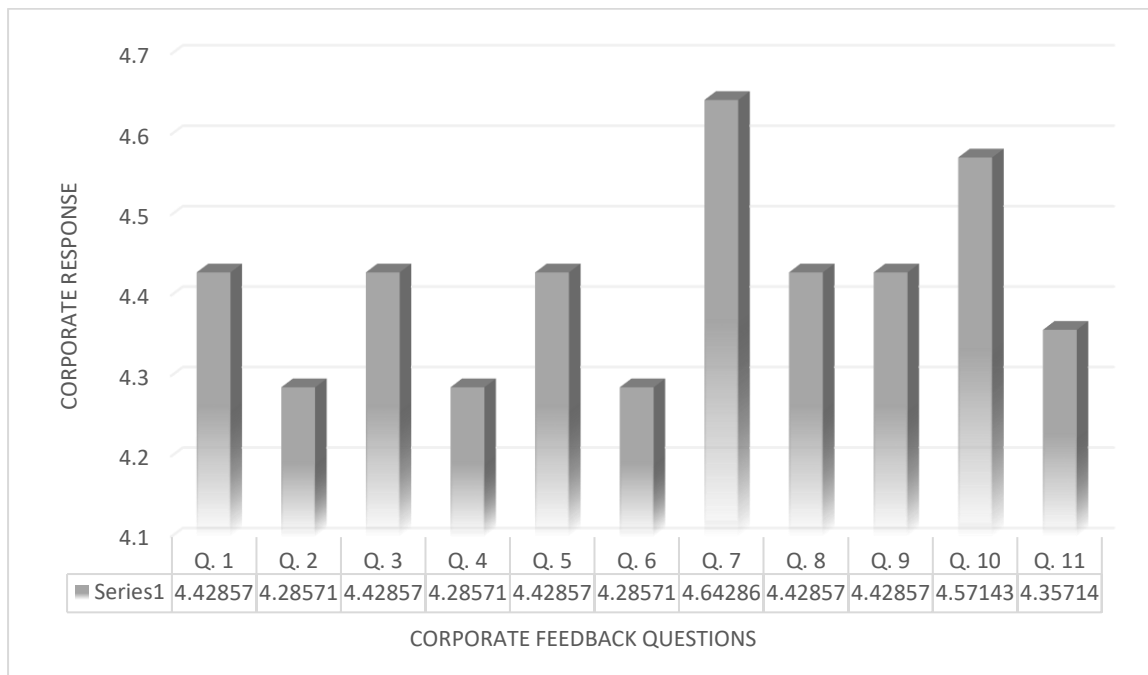


CORPORATE FEEDBACK FOR YEAR 2022 – 23



Q.No	1	2	3	4	5
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7	0	0	0	6	9
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9	0	0	0	4	6
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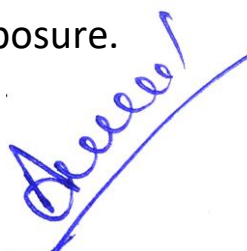
Shree



1. Observations Based on the Corporate Stakeholders Feedback Questionnaire Responses

The corporate stakeholders, consisting of faculty members, healthcare professionals, and academic administrators, provided insightful feedback for the academic year 2022-2023. The key observations are as follows:

- **Need for an Updated Syllabus in Neurological Sciences for MPT:** Stakeholders observed that the current syllabus for the Master of Physiotherapy (MPT) program, specifically in the field of neurological sciences, requires revision. The feedback highlighted that the existing curriculum does not fully incorporate recent advancements in neurological rehabilitation and clinical techniques.
- **Limited Exposure to Sports Education:** Faculty and students noted a gap in sports-related education within the current curriculum. Given the importance of sports physiotherapy and its growing relevance in clinical practice, stakeholders expressed the need to include sports-focused lectures and practical sessions to diversify students' knowledge and skills.
- **Inadequate Opportunities for Conference and Presentation Exposure:** Corporate stakeholders observed that students had limited opportunities to attend conferences and participate in paper and poster presentations. These experiences are essential for professional growth, networking, and academic development, yet the current structure does not actively encourage or facilitate such exposure.



2. Suggestions Received from Corporate Stakeholders

Members

Based on these observations, corporate stakeholders provided the following suggestions for improving the academic framework and enriching student experiences:

- **Introduce a Revised Syllabus for Neurological Sciences in MPT:** Faculty members suggested a comprehensive update to the MPT curriculum in neurological sciences. This should include the latest research, clinical practices, and emerging trends in neurological rehabilitation to better prepare students for the evolving demands of healthcare.
- **Incorporate Sports Education into the Curriculum:** Stakeholders recommended adding specialized lectures on sports physiotherapy, including injury prevention, rehabilitation techniques, and sports performance optimization. This would provide students with a broader skill set and open up additional career opportunities in sports medicine and physiotherapy.
- **Increase Exposure to Conferences and Presentations:** To foster academic and professional development, corporate stakeholders proposed offering more opportunities for students to attend national and international conferences. Additionally, encouraging participation in paper and poster presentations was recommended to help students build their academic profiles and enhance research skills.

3. Suggested Action



In response to the feedback and suggestions from corporate stakeholders, the following actions are proposed for the upcoming academic session:

- **Revise the MPT Neurological Sciences Syllabus:** A task force should be established to review and update the syllabus for the MPT program, specifically in the area of neurological sciences. The revised curriculum should integrate the latest advancements in neuro-rehabilitation, diagnostic techniques, and patient care to ensure students receive up-to-date and industry-relevant training.
- **Introduce Sports Lectures in the Curriculum:** Specialized lectures and workshops on sports physiotherapy should be incorporated into the curriculum. This can include both theoretical and practical training in sports injuries, rehabilitation, and performance enhancement, thereby preparing students for roles in sports clinics and athletic training environments.
- **Enhance Conference and Presentation Participation:** Establish a structured plan to encourage and support students in attending conferences and participating in paper and poster presentations. This may include providing financial support, organizing workshops on academic writing and presentation skills, and collaborating with professional bodies to facilitate student engagement in these events.

