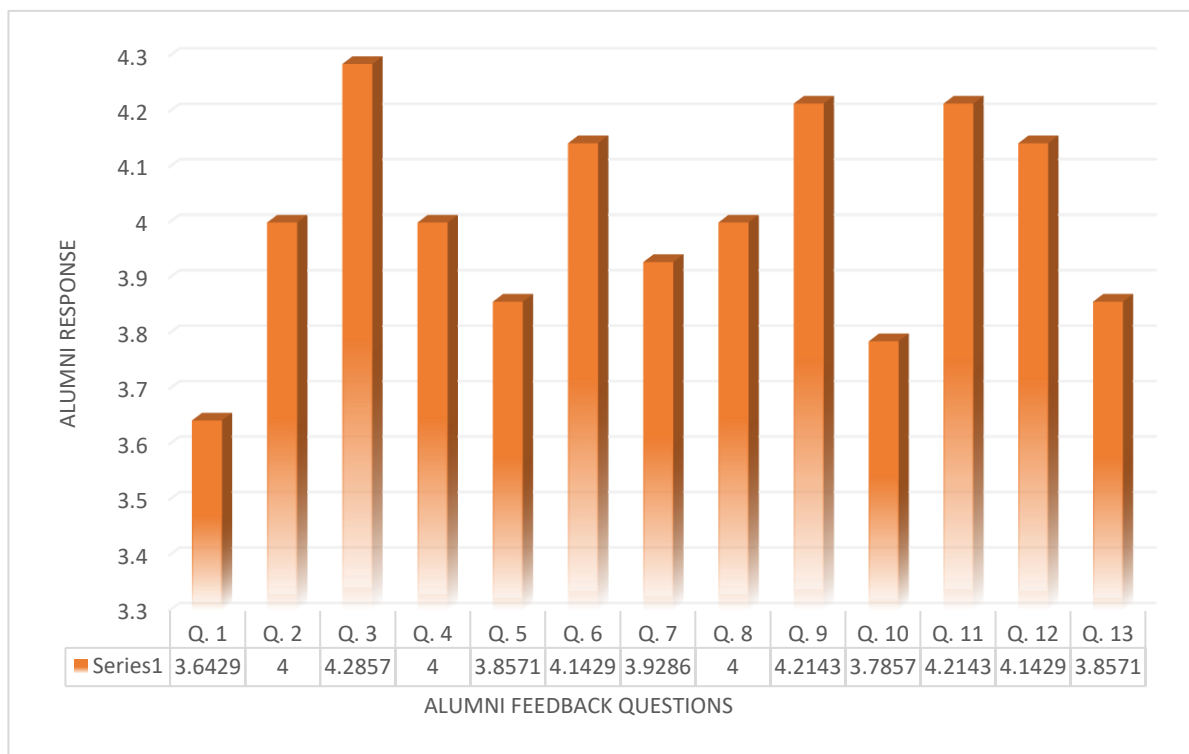
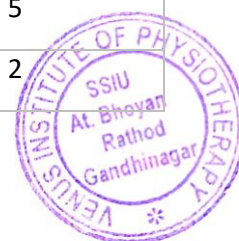


**ALUMNI FEEDBACK FOR YEAR 2022 – 23**



Q.No	1	2	3	4	5
1	0	0	7	5	2
2	0	0	5	4	5
3	0	0	3	4	7
4	0	0	4	6	4
5	0	0	6	4	4
6	0	0	0	12	2
7	0	0	5	5	4
8	0	0	5	4	5
9	0	0	1	9	4
10	0	0	6	5	3
11	0	0	2	7	5
12	0	0	3	6	5
13	0	0	4	8	2

*Shree*



14	0	0	0	0	0
15	0	0	0	0	0


## 1. OBSERVATIONS BASED ON STUDENT FEEDBACK

- **Clinical Postings at CHC and PHC:** Students appreciated the clinical postings at **Community Health Centers (CHC)** and **Primary Health Centers (PHC)**. They reported gaining valuable hands-on experience, which enhanced their understanding of public health and community-based practices. However, students indicated a need for more structured guidance during these postings to maximize learning opportunities.
- **Value-Added Courses:** Feedback indicated a mixed response regarding enrollment in **value-added courses**. While some students recognized their importance, others expressed a lack of awareness about available options and their benefits, leading to lower enrollment numbers.
- **Specialized Neuro Labs:** The introduction of **specialized neuro labs** was welcomed by students in the MPT program. However, they suggested that the labs should be equipped with more advanced tools and technologies for better learning and research opportunities.

## 2. SUGGESTIONS FROM STUDENTS

- **Clinical Postings:** Students suggested incorporating more **mentorship** during clinical postings, including pre- and post-posting discussions to clarify objectives and outcomes. They also recommended a **debriefing session** at the end of each posting to reflect on experiences and learning.
- **Value-Added Courses:** Students recommended that the institution should provide better **awareness campaigns** about the benefits of value-added courses, including **information sessions, brochures, and testimonials** from alumni who have benefited from them.
- **Specialized Neuro Labs:** There was a strong demand for more resources in the neuro labs, including access to **advanced simulation equipment, research materials, and guest lectures from neuro specialists**. Students suggested establishing

*Shree*



VENUS INSTITUTE OF PHYSIOTHERAPY  
SSIU  
At. Bhoyan  
Rathod  
Gandhinagar

partnerships with local hospitals for clinical training opportunities.

### **3. SUGGESTED ACTIONS**

- **Clinical Postings:**
  - Implement a structured mentorship program for clinical postings at CHCs and PHCs, with designated faculty members overseeing student placements and providing guidance.
  - Organize **debriefing sessions** after clinical postings to discuss experiences, challenges, and learning outcomes, enhancing reflection and improvement.
- **Value-Added Courses:**
  - Launch an **awareness campaign** highlighting the benefits of value-added courses, utilizing social media, workshops, and seminars to engage students.
  - Offer **incentives** for students who enroll in these courses, such as certificates, additional credits, or opportunities for hands-on workshops.
- **Specialized Neuro Labs:**
  - Invest in **upgrading specialized neuro labs** with advanced equipment and technology, ensuring students have access to the latest tools in neurological research and treatment.
  - Foster collaborations with healthcare institutions for **internships and training** that allow students to apply their knowledge in real-world settings.

