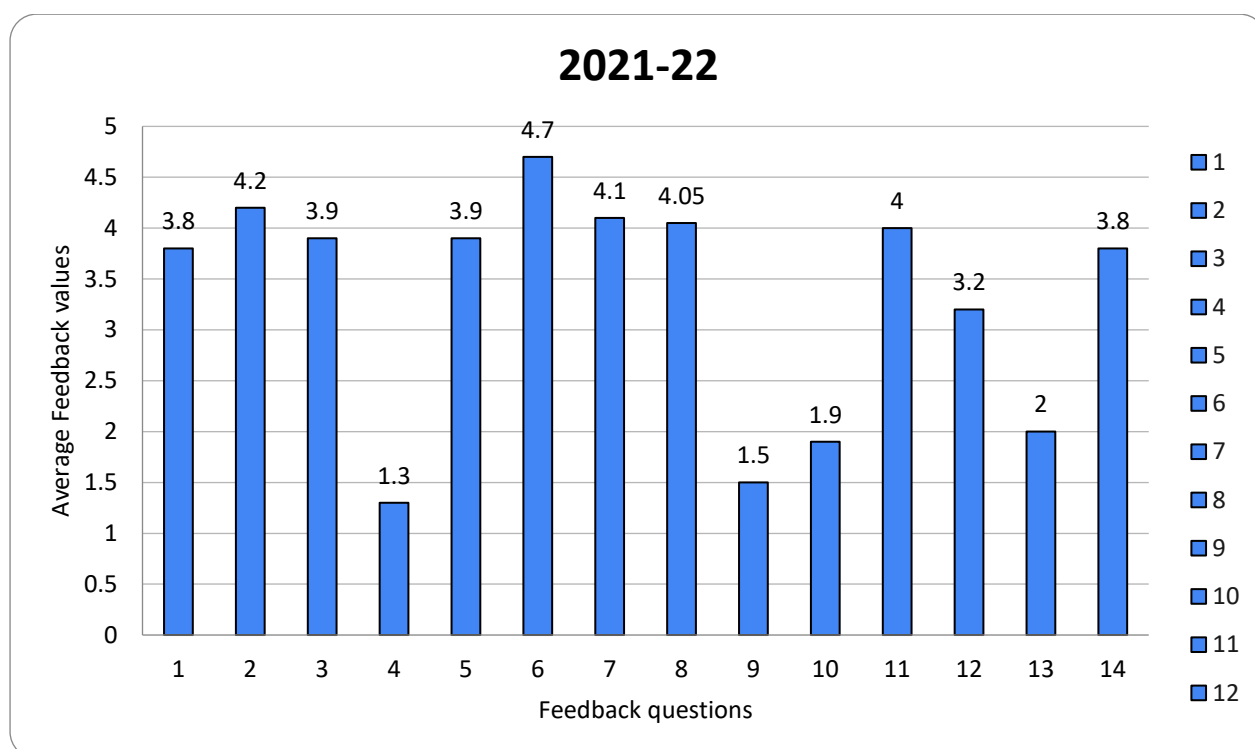


STUDENT'S FEEDBACK ACTION REPORT 2021-22



2021-22						
Questions	Excellent	Good	Okay	Bad	Very Bad	Average
1	14	23	20	0	0	3.8
2	20	31	5	1	0	4.2
3	11	31	15	0	0	3.9
4	0	0	3	15	39	1.3
5	12	30	15	0	0	3.9
6	13	30	3	0	0	4.7
7	16	33	8	0	0	4.1
8	14	32	11	0	0	4.05
9	0	0	6	22	29	1.5
10	0	0	14	24	19	1.9
11	14	31	11	0	1	4
12	6	29	7	3	12	3.2
13	0	0	15	27	15	2
14	7	34	16	0	0	3.8

Observations Based on the Student Feedback Questionnaire responses

1. The course has excellent balance between theory and its practical application
2. Value-added courses and Domain specific electives are excellent and relevant.
3. Soft skills training courses are good in preparing for placements
4. Curriculum is very bad in developing analytical and problem-solving skills
5. The courses taught are very bad and must inculcate lifelong learning and human ethics/values
6. The curriculum is very bad and should be relevant in terms of recent trends and practices in respective discipline.
7. Curriculum is bad in terms of having comprehensive methodology for evaluation like quiz, assignment, presentation, projects, case studies etc.

Suggestion received from Student Members

1. Integrate more ethics-based content in various subjects.
2. Improve problem-solving exercises in the curriculum.
3. Assessments should test both theory and practical skills
4. Evaluation methods should test both theory and practical knowledge
5. Curriculum should be developing analytical and problem-solving skills
6. Recent trends and practices in my discipline.
7. More presentation, projects, case studies etc. To be taught
8. I want courses that teach me to keep learning beyond college and promote ethical behaviour in the workplace.
9. Curriculum to be updated
10. Evaluation methods should test both theory and practical knowledge
11. The courses taught should inculcate lifelong learning and human ethics and values.
12. I want courses that help me think critically and solve problems independently.
13. Content should help me grow as a person, not just a student
14. Integrate more ethics-based content in various subjects.
15. Substantiate content with real life examples and cases.
16. I want to learn about the latest trends and technologies in my field.
17. If the curriculum isn't updated, it can feel outdated and less useful for my career
18. Introduce courses that teach me to keep learning beyond college and promote ethical behaviour in the workplace.
19. Assess if students are being prepared for the modern workforce.
20. Case studies, group discussions, and projects should push me to develop these skills.
21. Evaluation methods should test both theory and practical knowledge
22. It would be helpful if there were more opportunities to practice problem-solving
23. Assess if students are being prepared for the modern workforce.
24. I prefer a variety of ways to be evaluated, not just exams. Quizzes, presentations, and projects help me learn better.

25. More diverse evaluation methods would help me showcase different abilities
26. Problem-solving exercises in the curriculum should be added.

Suggested action:

1. Introduce more Value-added courses for skill development.
2. Introduce problem-based learning (PBL) methodologies in courses and create a repository of real-world problems for students to solve collaboratively to strengthen their analytical abilities.
3. Alumni interaction for career guidance will be arranged from academic year 2022-23 onwards for all the students during their orientation.

