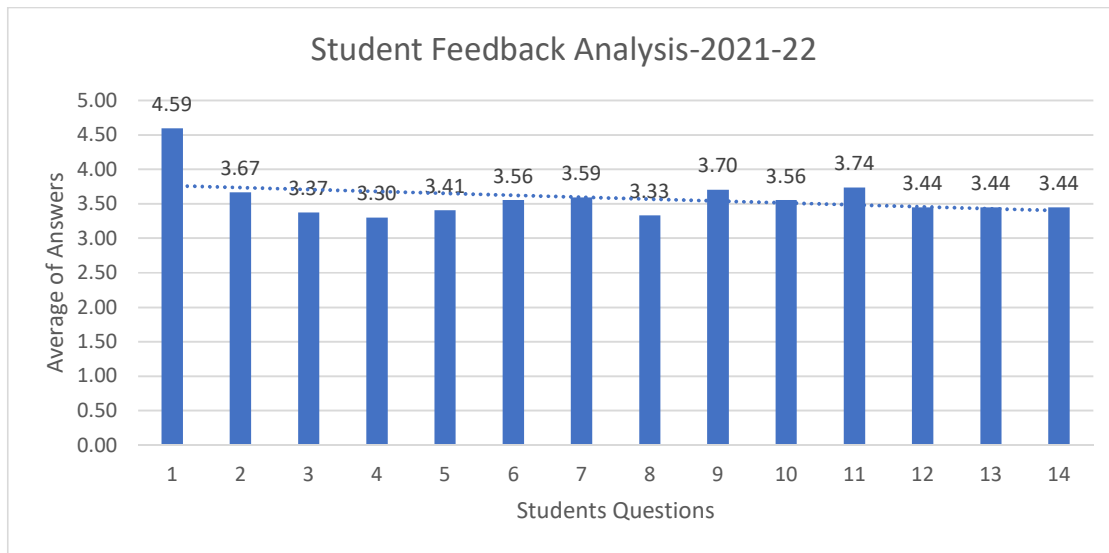# Swarrnim Science College

Action Taken Report on Student Feedback 2021-22

➤ **Graphical Representation: -**

➤ **Summary: -**

Question No.	Excellent	Good	Okay	Bad	Very Bad
1	89	140	98	22	0
2	62	113	137	38	0
3	63	126	123	35	2
4	73	128	115	31	3
5	75	127	109	37	0
6	59	116	132	39	1
7	59	138	117	32	0
8	60	99	145	43	2
9	55	120	127	44	4
10	66	107	127	47	3
11	66	119	124	35	5
12	52	106	140	46	5
13	56	101	133	54	5
14	50	103	117	65	15

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Action Taken Report on Student Feedback 2021-22

➢ **Observations Based on the Students Feedback Questionnaire responses**

1. Q.8 The Course taughtenhance your enterprenuership skills-Student disagree that The course provided basic knowledge, but it did not significantly enhance my entrepreneurship skills.

2. Q.1 highest- (Q.1) Syllabus Relevancy/Sufficiency of the courses being taught- Student agree that Relevancy/Sufficiency of the courses being taught

➢ **Suggestion received from Students:**
1. Need for Real-World Entrepreneurship Projects.
2. There should be more content on securing start-up funding, pitching ideas to investors, and managing finances for new ventures.
3. The course should focus more on developing comprehensive business plans, including market research, budgeting, and long-term strategy.
4. Collaboration with Incubators or Accelerators.
5. Request frequent updates to course materials to include the latest research, trends, and advancements in the field.
6. Encourage the inclusion of more current and relevant case studies from the industry to better understand real-world applications.
7. Suggest incorporating modules on emerging technologies and innovations to keep students updated on cutting-edge developments.
8. Suggest adding modules on soft skills such as communication, teamwork, leadership, and time management to prepare students for professional environments.
9. Suggest incorporating modules on emerging technologies and innovations to keep students updated on cutting-edge developments.

➢ **Suggested action:**
1. Introduce startup simulation projects where students can create and manage mock businesses, allowing them to experience real-world entrepreneurial challenges.
2. Add workshops focused on securing funding, pitching to investors, and managing finances to give students practical knowledge on how to raise capital for new ventures.
3. Establish partnerships with startup incubators and accelerators, providing students access to hands-on training, networking opportunities, and business development support.
4. Organize investor pitch competitions where students can present their business ideas to panels of experts and receive feedback on their concepts and presentation skills.

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