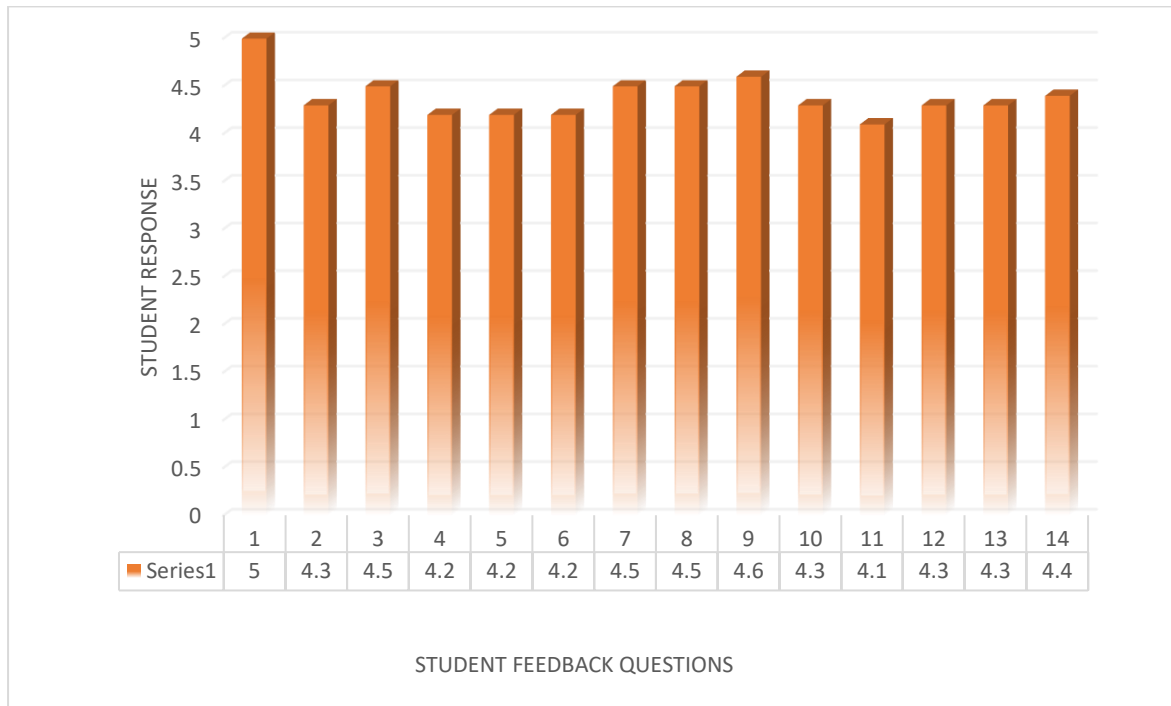


## STUDENTS FEEDBACK FOR YEAR 2021 - 22



Q.No	1	2	3	4	5
1	0	0	0	0	90
2	0	0	0	63	27
3	0	0	0	45	45
4	0	0	0	72	18
5	0	0	0	36	36
6	0	0	0	72	18
7	0	0	0	45	45
8	0	0	0	45	45
9	0	0	0	36	54
10	0	0	0	63	27
11	0	0	0	81	9
12	0	0	0	63	27
13	0	0	0	63	27
14	0	0	0	54	36
15	0	0	0	0	0

*Shree*



## **1. OBSERVATIONS BASED ON THE STUDENTS' FEEDBACK QUESTIONNAIRE RESPONSES:**

- **Specialization Needs in Neurological Sciences:**
  - A significant number of students expressed interest in pursuing advanced studies in **neurological sciences**. They highlighted the growing demand for specialized knowledge in this field and the lack of dedicated programs or specializations within the current curriculum.
- **University Examination Rules and Regulations:**
  - Students appreciated the clarity provided by the general rules and regulations governing university examinations. However, they mentioned that some aspects of the examination process, such as the timing of results and transparency in grading, need further refinement to ensure fairness and consistency.
- **Faculty Shortage:**
  - Many students pointed out the shortage of qualified faculty members, particularly those holding **PhD degrees**. They believe that an increase in faculty with advanced qualifications will enhance the quality of teaching, research supervision, and overall academic development.
- **Creation of Teaching Posts:**
  - Some students observed that the current teaching faculty is overburdened, which affects the level of individual attention they can provide. They emphasized the need for more teaching posts to ensure adequate student-to-teacher ratios, which will improve their learning experience.

## **2. SUGGESTIONS RECEIVED FROM STUDENTS:**

- **Introduction of MPT Specialization in Neurological Sciences:**
  - Students strongly suggested that the institution should offer a **Master of Physiotherapy (MPT)** specialization in neurological sciences. This new program would address a

*Shree*

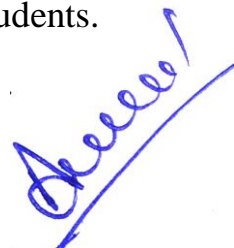


gap in their academic and clinical training, helping students pursue careers in a high-demand area of healthcare.

- **Improvement in Examination Process:**
  - Students recommended more transparency in the university examination process, particularly in grading and the announcement of results. They also suggested setting clearer timelines for result publication to reduce stress and uncertainty.
- **Appoint More PhD Holders as Faculty:**
  - To improve the quality of education and research, students suggested appointing more faculty members who hold **PhD degrees**. They believe that such appointments will not only enhance academic rigor but also foster a more research-oriented learning environment.
- **Increase in Teaching Faculty:**
  - Students suggested that more teaching posts should be created to alleviate the workload on the current faculty. By having more faculty members, the institution can provide more personalized guidance, mentorship, and support to students.

### **3. SUGGESTED ACTIONS:**

1. **Launch New MPT Specialization in Neurological Sciences:**
  - Propose the development and introduction of a **Master of Physiotherapy (MPT) specialization in Neurological Sciences**. This program will provide students with advanced knowledge and practical skills in treating neurological disorders, addressing a clear demand from both students and the healthcare industry.
2. **Enhance University Examination Procedures:**
  - Frame and implement new rules and regulations that improve the transparency and efficiency of the examination process. Ensure that grading criteria are consistent, and set fixed timelines for the announcement of results to minimize confusion and reduce stress among students.



**3. Recruit More PhD Degree Holders as Faculty:**

- Recommend the hiring of additional faculty members with **PhD qualifications**. This will improve the academic standards and research output of the institution, while also ensuring that students receive high-quality instruction and mentorship in their areas of study.

**4. Create New Teaching Posts:**

- Recommend to the **Academic Council** the creation of new teaching posts. This will help address the shortage of faculty members, reduce the workload on current staff, and ensure that students receive the appropriate level of individual attention and support throughout their academic journey.

