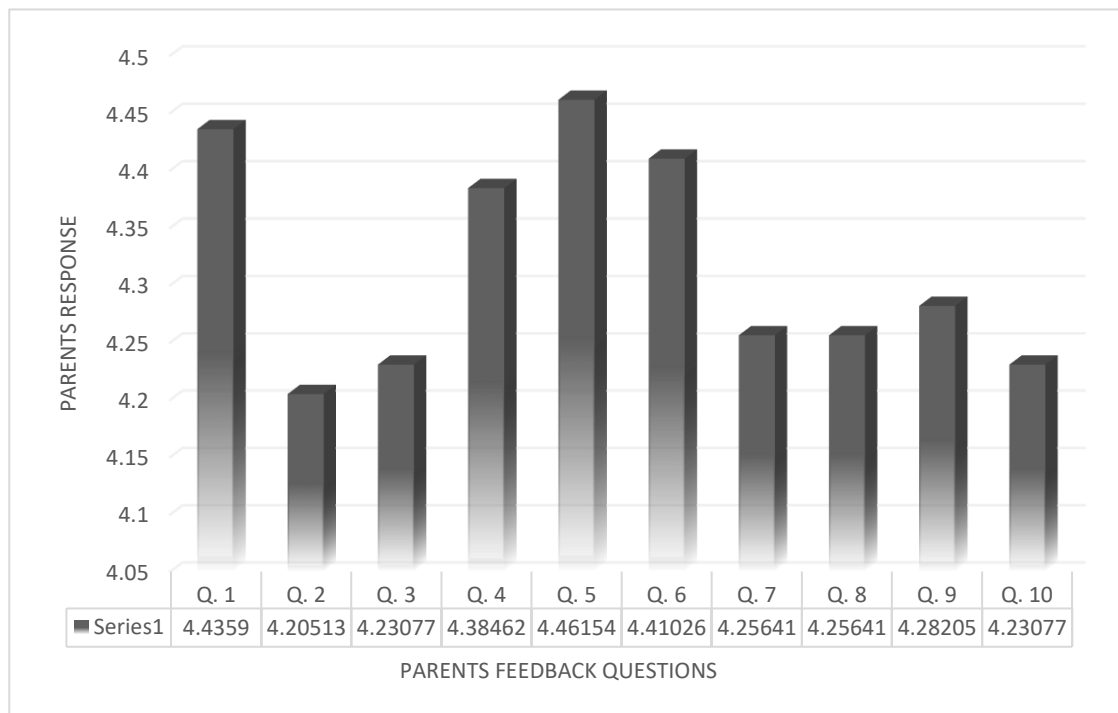


PARENTS FEEDBACK FOR YEAR 2021 – 22



Q.No	1	2	3	4	5
1	0	0	5	12	22
2	0	0	8	15	16
3	0	0	5	20	14
4	0	0	4	16	19
5	0	0	3	15	21
6	0	0	5	13	21
7	0	0	8	13	18
8	0	0	8	13	18
9	0	0	5	18	16
10	0	0	7	16	16

Shree



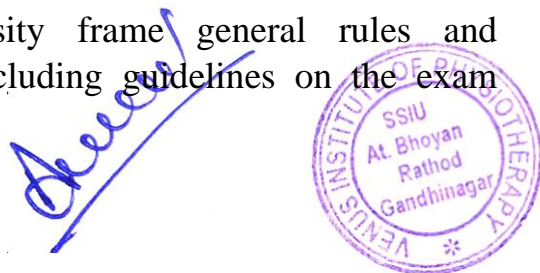
1. OBSERVATIONS BASED ON PARENTS' FEEDBACK QUESTIONNAIRE RESPONSES

The feedback from parents during the 2021-2022 academic year provided valuable insights into their perspectives on the academic environment and their children's educational experiences:

- **Need for Specialized Programs:** Many parents expressed interest in expanding postgraduate opportunities, particularly in specialized fields such as neurological sciences. They felt that introducing new specializations would better prepare students for advanced career opportunities and foster expertise in critical areas of healthcare.
- **Examination Rules and Transparency:** Parents voiced concerns about the lack of clarity in university examination procedures. They suggested that clear and consistent guidelines regarding examination formats, grading systems, and re-evaluation processes were necessary to build student confidence and ensure transparency.
- **Qualified Faculty:** Several parents noted the importance of having highly qualified faculty members, especially those holding advanced degrees (Ph.D. and equivalent). They believe that having more faculty with specialized qualifications will improve the quality of education and research guidance for students.
- **Faculty-Student Ratio:** Parents also raised concerns about the student-to-teacher ratio, expressing a need for more faculty appointments to ensure individualized attention and mentorship, especially in advanced subjects and specializations.

2. SUGGESTIONS RECEIVED FROM PARENTS

- **Introduce New Specializations in Postgraduate Programs:** Parents suggested that new specializations, such as Master of Physiotherapy (MPT) in Neurological Sciences, be introduced to provide students with diverse career pathways. This will allow students to gain expertise in high-demand areas within healthcare.
- **Establish Clear University Examination Guidelines:** Parents recommended that the university frame general rules and regulations for examinations, including guidelines on the exam



format, grading criteria, re-evaluation processes, and timelines. This would ensure that both students and parents are aware of the evaluation process.

- **Appoint Highly Qualified Faculty:** Many parents suggested that more faculty with Ph.D. qualifications be appointed to enhance the academic environment. This would not only improve teaching quality but also provide better guidance for student research projects.
- **Increase Faculty Recruitment:** Parents recommended that the institution hire more faculty members to maintain a healthy student-to-teacher ratio. This would ensure that students receive the personalized guidance and academic support they need, particularly in specialized areas.

3. SUGGESTED ACTION

To address the concerns and suggestions raised by parents, the following actions are recommended:

1. Introduce New Specializations (MPT in Neurological Sciences):

- Explore the creation of a new specialization within the postgraduate program, particularly MPT in Neurological Sciences. This specialization will offer students advanced training in neurological physiotherapy, which is increasingly relevant in healthcare.
- **Action Plan:** Propose the creation of this specialization to the academic council and work towards the program's implementation by the 2022-2023 academic year.

2. Frame University Examination Guidelines:

- Develop comprehensive rules and regulations for university examinations, including clear information on examination formats, evaluation criteria, re-evaluation processes, and grievance redressal mechanisms. This will improve transparency and trust in the examination system.
- **Action Plan:** Establish a committee to frame the examination guidelines, ensuring they are approved by the academic council and implemented for the upcoming academic session (2022-2023).

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3. Appoint More Ph.D. Degree Holder Faculty:

- Prioritize the recruitment of faculty members with Ph.D. qualifications, especially in key areas such as neurological sciences, rehabilitation, and advanced physiotherapy techniques. This will help in raising the academic standard and providing high-quality research supervision to students.
- **Action Plan:** Collaborate with the human resources department to identify qualified candidates and ensure that new faculty positions are filled by the beginning of the 2022-2023 academic session.

4. Recommend Creation of Additional Teaching Posts:

- To maintain an optimal student-to-teacher ratio, recommend the creation of additional teaching posts, especially in specialized areas. This will ensure students receive adequate attention, mentorship, and support from faculty members.
- **Action Plan:** Present the recommendation to the academic council for approval of new teaching posts. The recruitment process should begin as soon as possible, with a goal of completing appointments by the next academic year.

