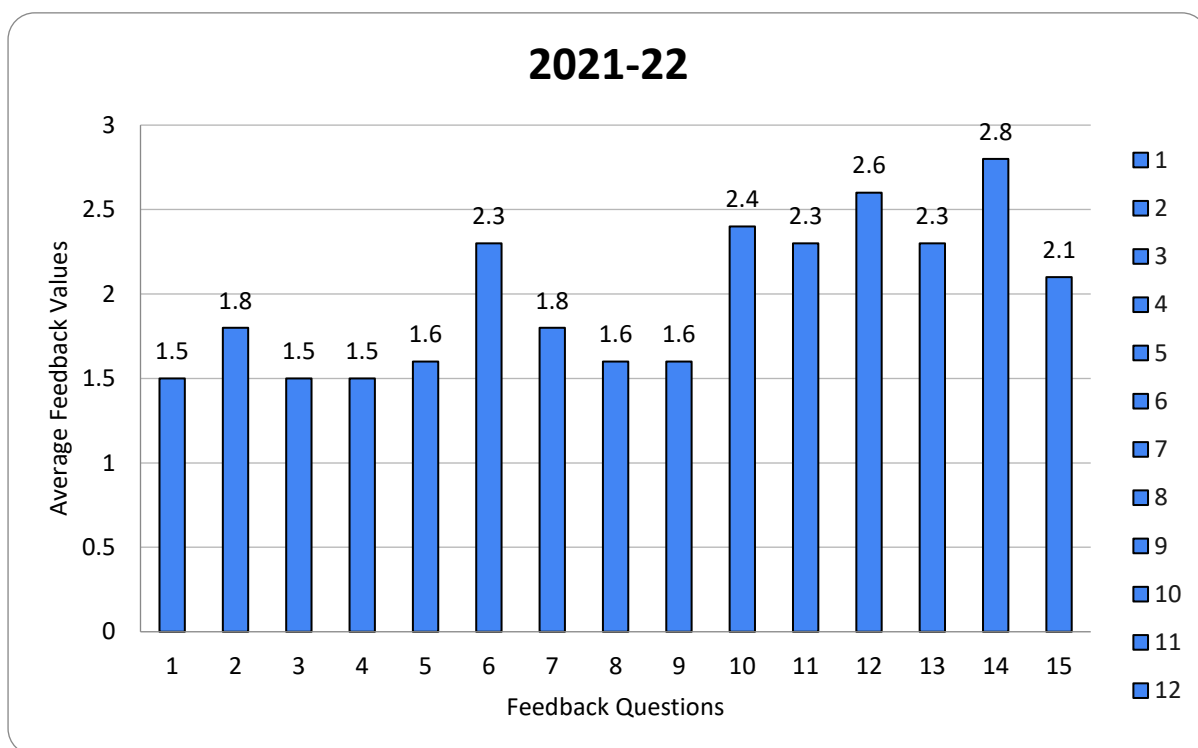


FACULTY FEEDBACK ACTION REPORT 2021-22



2021-22				
Questions	Disagree	Can't say	Agree	Average
1	11	1	4	1.5
2	7	5	4	1.8
3	9	5	2	1.5
4	10	4	2	1.5
5	8	6	2	1.6
6	4	2	10	2.3
7	9	1	6	1.8
8	9	3	4	1.6
9	10	2	4	1.6
10	2	5	9	2.4
11	2	7	7	2.3
12	3	9	4	2.6
13	2	7	7	2.3
14	4	5	7	2.8
15	5	4	7	2.1


Darul
 SWARNIM SCHOOL OF
BUSINESS

Observations Based on the Student Feedback Questionnaire responses

1. Faculties were able to achieve the minimum required course outcome attainment level for the class
2. Faculties have contributed to the curriculum and / or syllabus development by using various modern techniques.
3. The current External evaluation system requires modification for better assessment.
4. Syllabus should be more relevant and suitable to the course.
5. The course must have good balance between theory and practical application
6. The syllabus of this course needs to increase student's knowledge and perspective in the subject area

Suggestion received from Faculty Members

1. More internships and field trips to be planned for enhancing field based knowledge
2. Interdisciplinary courses to be added as part of the curriculum
3. Students to be taught and motivated to indulge in research and innovation in their respective field to increased knowledge and perspective regarding the subject area.
4. Technology and skills based training to be given to equip them in the real world or practical aspects
5. New techniques, tools and strategies in teaching to be included.
6. Entrepreneurship and Innovation oriented subjects to be included to promote the core idea of the university- Startup and Innovation.

Suggested action:

1. Having gained a through theoretical and practical exposure to incubate their ideas and mature into their own Startups, students will be encouraged to present their ideas in the Swarnim Startup and Innovation Centre of the university to give wings to their dreams.
2. To develop and motivate the entrepreneurship skills among the students, subjects like Marketing Strategies For Start Ups, Finance and Funding for Start Up, etc. will be included in the curriculum proposed to be included in the BOS of 2022.
3. Alumni interaction for career guidance will be arranged from academic year 2022 onwards for all the students during their orientation.
4. Technology and skills-based training to be given to equip them for the real world by adding skill-oriented subjects like Emerging Technologies, Information System, etc. will be included in the curriculum proposed to be included in the BOS of 2022.
5. With reference to reforms as per NEP 2020, Interdisciplinary courses like Organisational Behaviour, Environmental Studies, Introduction to Psychology, Understanding India will be included in the curriculum proposed to be included in the BOS of 2022.

