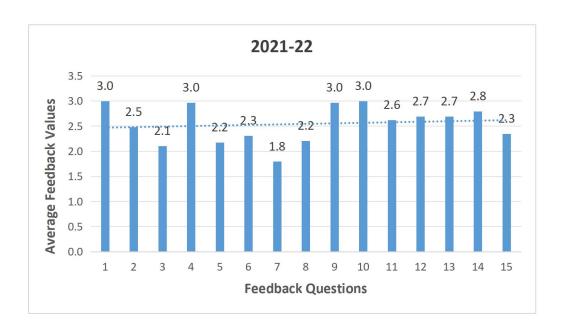
FACULTY FEEDBACK ANALYSIS



	Disagre1	Cant Say 2	agree 3
1	0	0	29
2	6	3	20
3	6	14	9
4	0	1	28
5	6	12	11
6	3	14	12
7	12	11	6
8	6	11	12
9	0	1	28
10	0	0	29
11	0	11	18
12	0	9	20
13	0	9	20
14	0	6	23
15	8	3	18

FACULTY FEEDBACK ANALYSIS

Observation Based on the faculty Feedback Questionnaire responses

- 10. Faculty agrees that the Syllabus is suitable to the course
- 11. Faculty agrees that the course/syllabus of this course increased their knowledge and perspective in the subject area.
- **12.** Faculty agrees that they are able to achieve the minimum required course outcome attainment level for my class.
- **13.** Faculty disagrees that there are Sufficient number of relevant reading materials and digital resources are available in the Library.
- 14. Faculty disagrees that the course has good balance between theory and application.

Suggestion received from Faculty Members

- 1. Research activities for the students must be made mandatory for the completion of the course.
- 2. More focus should be made on clinical and applied part of syllabus.
- 3. Library must be upgraded with more number of Pubmed and Scopus Journals.
- 4. More number of Digital journals must be subscribed by the Institute.
- 5. Number of camps must be increased.
- **6.** Innovation and Entrepreneurship must be added to enhance entrepreneurial skills.

Suggested action

- 1. Hospital postings must be made and number of camps must be increased to be added in BOS 2021-22.
- 2. Residential camps must be planned in BOS 2021-22.
- 3. Innovation and Entrepreneurship must be added as a subject in BOS 2021-22.
- 4. Subscription to peer reviewed journals.
- 5. Research activities should be incorporated in the syllabus.
- 6. Application based teaching methods to be incorporated in BOS 2021-22.



