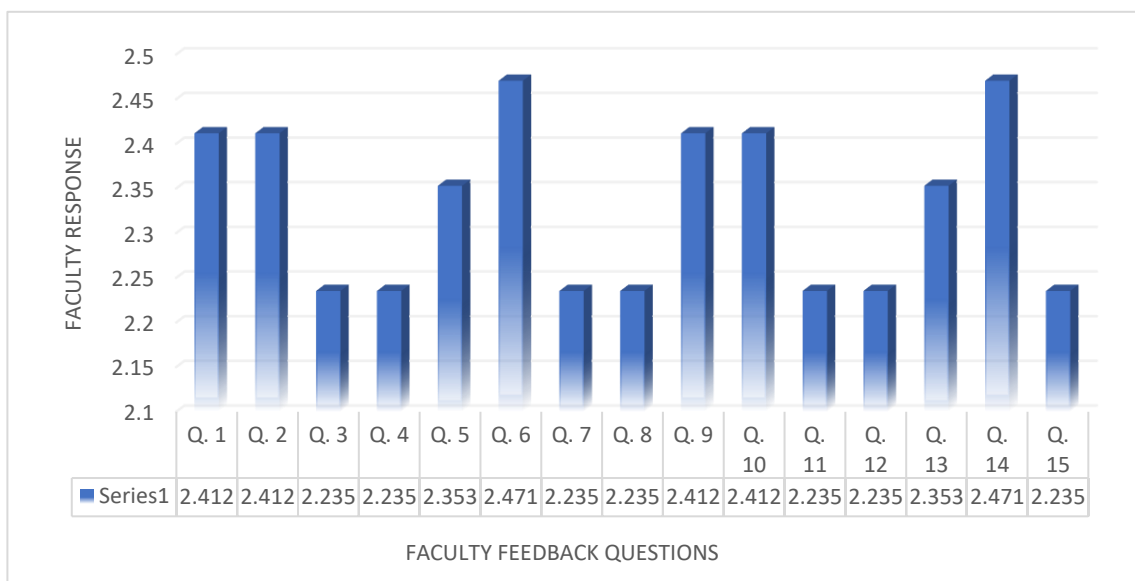


### FACULTY FEEDBACK FOR YEAR 2021 – 22



Q.No	Disagree (1)	Can't Say (2)	Agree (3)
1	3	4	10
2	3	5	10
3	4	5	8
4	4	5	8
5	3	5	9
6	1	7	9
7	5	3	9
8	5	3	9
9	3	4	10
10	3	4	10
11	4	5	8
12	4	5	8
13	3	5	9
14	1	7	9
15	5	3	9

*Deved*



## **1. OBSERVATIONS BASED ON THE FACULTY FEEDBACK** **QUESTIONNAIRE RESPONSES**

In the academic year 2021-2022, feedback was collected from faculty members to evaluate the current academic structure, research environment, and overall faculty requirements. The primary observations are as follows:

- **Curriculum Development:**
  - A significant number of faculty members advocated for the introduction of **new specializations** within existing programs, particularly in health sciences. The demand for a specialization in **Neurological Sciences under the Master of Physiotherapy (MPT)** program was notably high due to emerging needs in clinical and rehabilitation sciences.
- **University Examination Framework:**
  - Faculty expressed concerns about the **lack of a standardized examination framework** across the university. There were inconsistencies in evaluation criteria, examination timelines, and grading systems across departments, which led to confusion for both students and instructors.
- **Faculty Recruitment and Qualification:**
  - Several faculty members highlighted the need for recruiting more **PhD degree holders** to maintain academic standards. While the existing faculty body was strong, there was consensus on the necessity of having more qualified personnel, especially in emerging fields of study.



- **Faculty Workload and Teaching Posts:**

- Many faculty members observed that the current teaching workload was high, given the expanding student base. They suggested creating additional **teaching posts** to ensure optimal faculty-to-student ratios, which would allow for more individualized attention and better-quality teaching.

## **2. SUGGESTIONS RECEIVED FROM FACULTY MEMBERS**

The following key suggestions were provided by faculty based on their experience and the feedback questionnaire:

- **Introduction of New Specializations:**

- Faculty recommended opening a **new specialization in Neurological Sciences** within the MPT program. The demand for specialized professionals in neurological physiotherapy has been growing, and this would help students develop expertise in advanced clinical treatments and neuro-rehabilitation techniques.

- **Standardization of University Examination Regulations:**

- Faculty members suggested framing **general rules and regulations** for conducting university examinations. These rules should encompass guidelines for question paper setting, evaluation criteria, and a uniform grading system to ensure fairness and transparency across departments.
- There was also a suggestion for creating a **centralized examination committee** to oversee



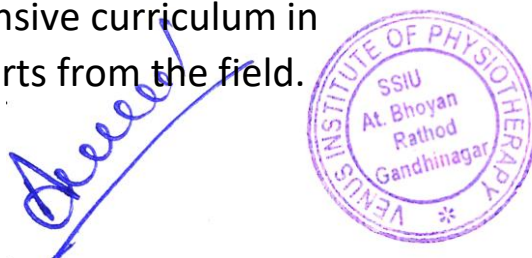
examination processes, including exam scheduling, invigilation, and result publication.

- **Appointment of PhD Degree Holders:**
  - The faculty strongly recommended appointing more **PhD-qualified professors** in various departments to enhance the quality of teaching and research. They emphasized that hiring experts with advanced degrees would elevate the academic profile of the university and bring new research opportunities.
- **Creation of Additional Teaching Posts:**
  - Faculty members suggested proposing the creation of new **teaching posts** to the Academic Council. With the growing number of students and new courses being added, additional faculty positions would help balance the workload, ensuring both academic quality and personalized student mentoring.

### **3. SUGGESTED ACTION**

Based on the feedback and suggestions provided by the faculty members, the following actions are proposed:

- **Opening of New Specialization in MPT (Neurological Sciences):**
  - A committee should be formed to explore the feasibility of introducing a new specialization in **Neurological Sciences** within the MPT program. This will involve:
    - Designing a comprehensive curriculum in consultation with experts from the field.



- Identifying the required infrastructure (e.g., labs, clinical settings) to support the specialization.
- Seeking approval from relevant academic bodies and regulatory authorities.
- **University Examination Regulations:**
  - Establish a **University Examination Committee** tasked with framing general rules and regulations for conducting examinations across all departments. This will involve:
    - Drafting a standardized policy for paper setting, evaluation methods, and grading systems.
    - Ensuring clear communication of these guidelines to students and faculty.
    - Regular reviews and updates to the examination policies based on feedback and performance trends.
- **Appointment of PhD Degree Holders:**
  - Initiate a recruitment drive aimed at attracting highly qualified **PhD holders** to fill existing and new faculty positions. This can be done by:
    - Offering competitive packages and research grants to attract top talent.
    - Creating opportunities for postdoctoral research and collaboration with other institutions to promote academic excellence.

*Devi*



- **Creation of Additional Teaching Posts:**
  - Recommend the creation of new teaching posts to the Academic Council based on:
    - The need for maintaining optimal student-to-faculty ratios.
    - The expansion of programs and specializations, particularly in fields like Neurological Sciences (MPT).
    - Ensuring that newly created posts are filled with qualified faculty who can contribute to both teaching and research.

*Devesh*

