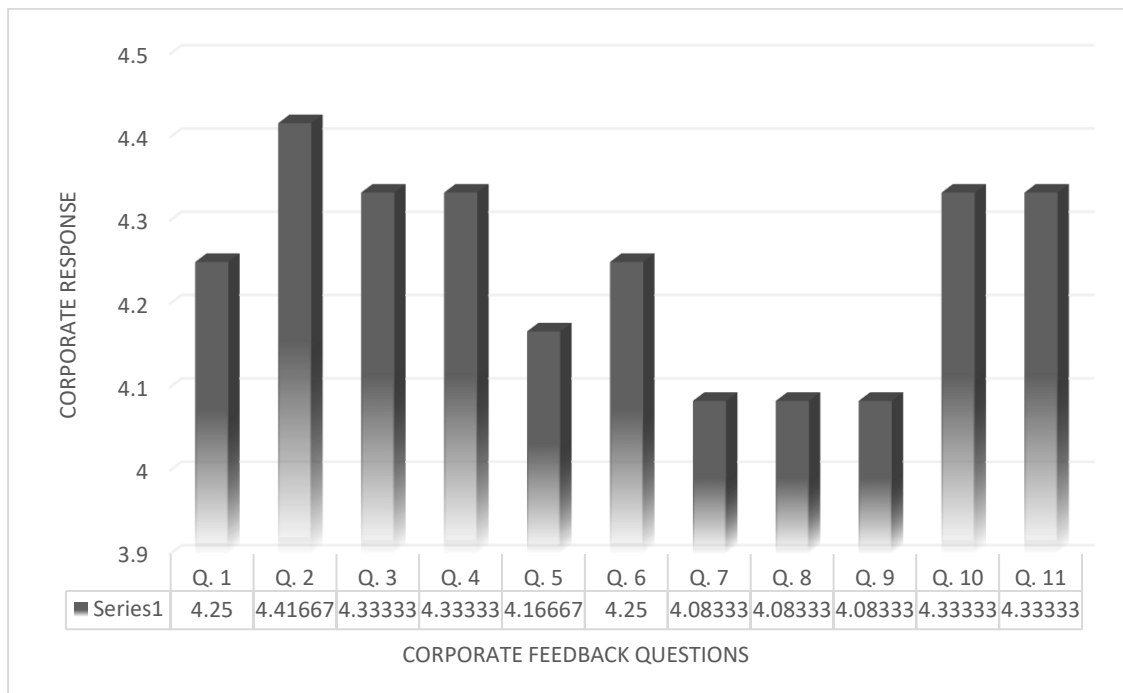


CORPORATE FEEDBACK FOR YEAR 2021 – 22



Q.No	1	2	3	4	5
1	0	0	2	7	10
2	0	0	1	8	10
3	0	0	3	6	10
4	0	0	0	11	8
5	0	0	2	8	9
6	0	0	2	10	7
7	0	0	3	7	9
8	0	0	2	11	6
9	0	0	3	8	7
10	0	0	2	9	8
11	0	0	1	9	9
12	0	0	0	0	0
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	0	0	0

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1. OBSERVATIONS BASED ON THE CORPORATE STAKEHOLDERS FEEDBACK QUESTIONNAIRE RESPONSES

The corporate stakeholders, including faculty members and professionals from hospitals and clinics, provided their feedback for the year 2021-2022. Key observations are summarized as follows:

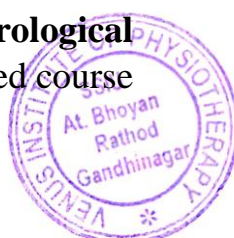
- **Need for New Specialization in Neurological Sciences:** Faculty expressed the growing demand for specialized courses in the field of neurological sciences. The feedback highlighted the necessity of expanding postgraduate offerings to meet the increasing industry need for expertise in neurological rehabilitation and care.
- **Lack of Standardized Rules for University Examinations:** Faculty raised concerns regarding the absence of clear, standardized rules and regulations governing university examinations. Inconsistencies in exam formats, grading schemes, and assessment procedures were observed, leading to confusion and variability in student outcomes.
- **Shortage of PhD-qualified Faculty:** It was observed that there is an insufficient number of faculty members with PhD qualifications in the department. This shortage impacts both teaching quality and the capacity for research-driven learning, as PhD holders often contribute more significantly to advanced research programs and mentorship.
- **Need for Additional Teaching Posts:** The feedback noted that current faculty numbers are insufficient to manage the growing student population and the expanding academic programs. The stakeholders pointed out that the lack of teaching staff places undue pressure on existing faculty and limits the department's ability to offer new courses and programs.

2. SUGGESTIONS RECEIVED FROM CORPORATE STAKEHOLDERS MEMBERS

The following suggestions were made by corporate stakeholders to improve the educational offerings and administrative processes:

- **Introduce a New Specialization in MPT for Neurological Sciences:** Faculty suggested the introduction of a specialized course

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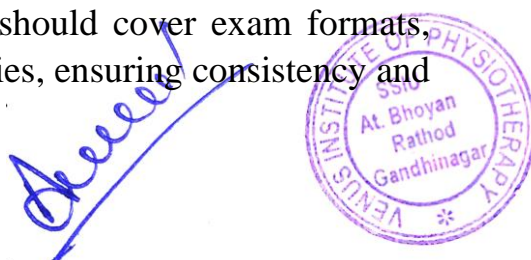
in Master of Physiotherapy (MPT) with a focus on neurological sciences. This specialization would address the increasing demand for healthcare professionals skilled in neurological rehabilitation and care, providing students with more focused career opportunities.

- **Frame General Rules and Regulations for University Examinations:** To bring consistency and fairness to the evaluation process, it was recommended that the institution frame clear, uniform rules and regulations for conducting university examinations. This would ensure transparency and standardization across all courses and programs.
- **Appoint More PhD Degree Holder Faculty:** Faculty recommended the recruitment of more PhD-qualified individuals to strengthen the academic and research framework. Increasing the number of faculty members with higher qualifications would improve both the quality of teaching and the scope of research conducted within the department.
- **Recommend the Creation of Teaching Posts:** Corporate stakeholders proposed recommending to the Academic Council the creation of new teaching posts. This would address the current faculty shortage, allowing for the expansion of academic programs and reducing the workload on existing staff.

3. SUGGESTED ACTION

Based on the feedback and suggestions from corporate stakeholders, the following actions are proposed for implementation in the next academic session:

- **Establish a New Specialization in MPT for Neurological Sciences:** Begin the process of developing and implementing a new MPT specialization in neurological sciences. This program should be designed in collaboration with industry experts and healthcare professionals to ensure it meets current market demands and provides students with advanced skills in neurological rehabilitation.
- **Develop Standard Rules and Regulations for University Examinations:** Work with the academic administration to draft and implement a set of standardized rules and regulations for all university examinations. These rules should cover exam formats, grading systems, and assessment policies, ensuring consistency and fairness in the evaluation process.



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- **Recruit More PhD-qualified Faculty:** Initiate a hiring process focused on recruiting faculty members with PhD qualifications. This will enhance the academic environment, particularly in areas of advanced research, and ensure that students have access to high-quality mentorship and teaching.
- **Propose Creation of Additional Teaching Posts:** Submit a formal recommendation to the Academic Council for the creation of additional teaching positions. This will support the growing student population and allow for the introduction of new academic programs, such as the proposed MPT specialization in neurological sciences.

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