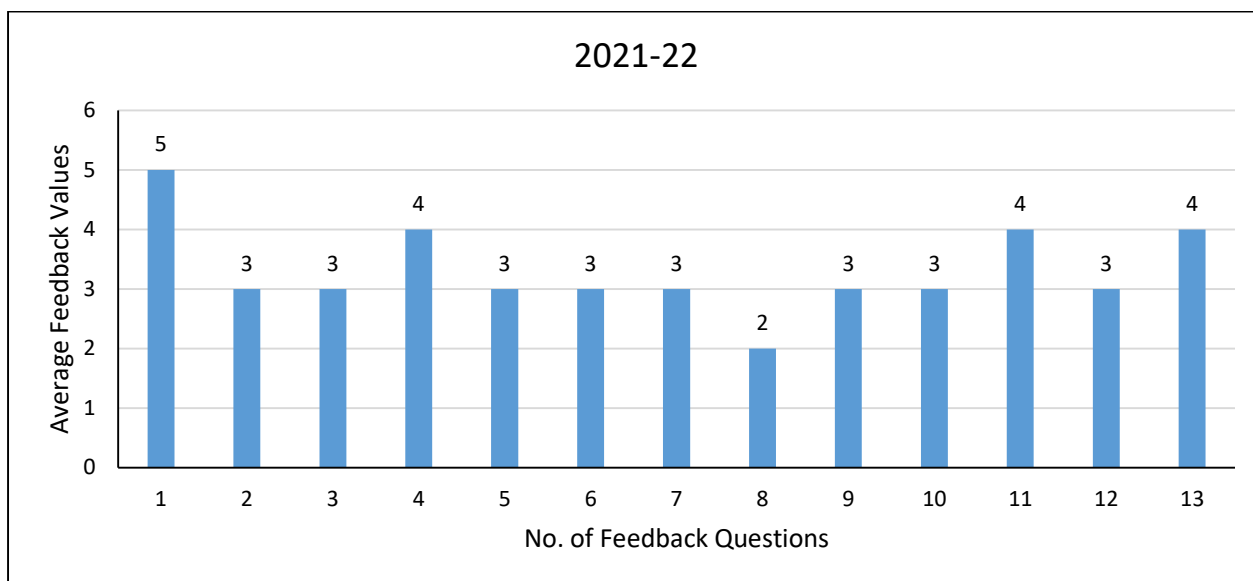


## ALUMNI FEEDBACK ACTION REPORT 2021-22

2021-22						
Questions	Very bad	Bad	Okay	Good	Excellent	Average
1					1	5
2			1			3
3			1			3
4				1		4
5			1			3
6			1			3
7			1			3
8		1				2
9			1			3
10			1			3
11				1		4
12			1			3
13				1		4



### Observations Based on the Faculty Feedback Questionnaire Responses:

1. The courses taught in enhancing entrepreneurship skills are very bad.
2. The Applicability of the tools/case studies presented in the curriculum is bad.
3. The course has bad balance between theory and application.
4. It has been observed that the Soft skills training preparing for placements are bad.
5. Allocation of credit and teaching hours for the course is bad.
6. Performance of Value-added courses and Domain specific electives are bad.

**Suggestion received from Student Members:**

1. There should be more discussions on real-life ethical issues and how to handle them.
2. Keeping up with industry changes will make me feel confident and prepared.
3. Content should cover both foundational knowledge and current trends.
4. Skill development and practical skills to be added.
5. More internships, hands-on projects, and real-world exposure would help me feel job-ready.

**Suggested Actions:**

1. Introduce new Value added courses in the curriculum and encourage the student participation.
2. Increase live research opportunities for the students.
3. Provide relevant internships for the students to enhance their practical knowledge and make them job-ready.
4. Innovation and relevant entrepreneurship skills to be added in the curriculum.

