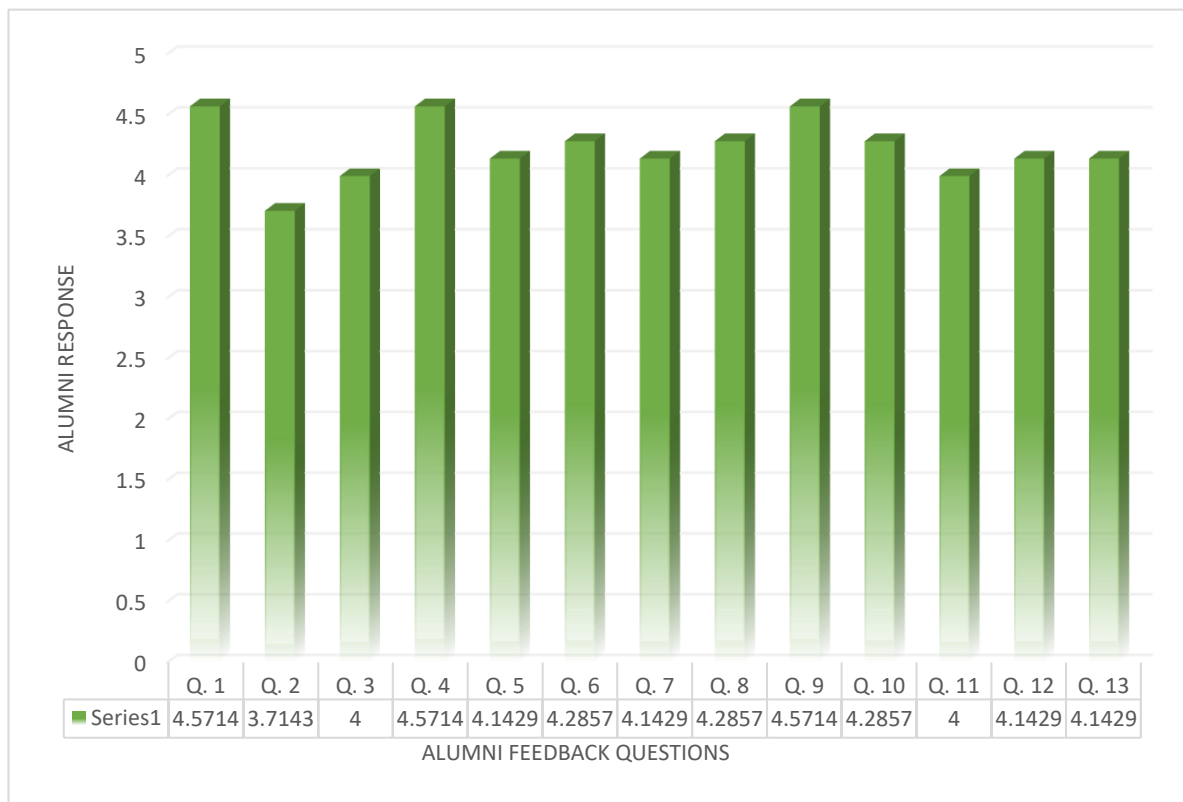
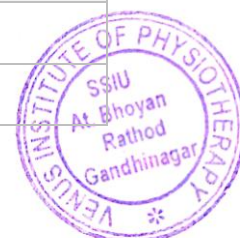


ALUMNI FEEDBACK FOR YEAR 2021 - 22



Q.No	1	2	3	4	5
1	0	0	0	3	4
2	0	0	3	3	1
3	0	0	2	3	2
4	0	0	1	1	5
5	0	0	2	2	3
6	0	0	2	1	4
7	0	0	2	2	3
8	0	0	0	5	2
9	0	0	1	3	5
10	0	0	2	3	4
11	0	0	2	1	2
12	0	0	2	2	3
13	0	0	1	4	2

Sheela



14	0	0	0	0	0
15	0	0	0	0	0

1. Observations Based on Student Feedback

- **Introduction of New Syllabus for Neurological Sciences (MPT):** Students pursuing their **Master of Physiotherapy (MPT)** appreciated the new syllabus for **Neurological Sciences**, finding it relevant and timely. However, they suggested more practical demonstrations and case-based learning modules to enhance clinical understanding.
- **Sports Lectures:** Students from various departments expressed enthusiasm for incorporating **sports lectures** into the curriculum, acknowledging the importance of physical well-being and its relevance in many fields, especially in physiotherapy and health sciences. Some recommended increasing the frequency and depth of these lectures.
- **Exposure to Conferences & Presentations:** Students highly valued opportunities for **conference participation**, and **poster and paper presentations**, but requested more chances to participate. Many felt that these experiences would help in developing their professional skills and enhancing their resumes.

2. Suggestions from Students

- **MPT Neurological Sciences:** More **hands-on workshops** and clinical exposure related to neurological conditions were suggested, alongside case study reviews and simulated patient scenarios for better practical understanding.
- **Sports Lectures:** Students recommended integrating **sports science modules**, inviting guest lectures from sports industry professionals, and adding more **practical sessions** related to injury prevention, rehabilitation, and sports fitness.
- **Conferences & Presentations:** Students proposed that the institution should facilitate more participation in **national and international conferences**. They also asked for **internal events** that allow practice in **paper and poster presentations**, as well as workshops on scientific writing and presentation skills.

Devi



3. Suggested Actions

- **Neurological Sciences (MPT):**
 - Enhance the syllabus with **clinical workshops**, more practical assessments, and patient-based learning.
 - Introduce **collaborative seminars** with neurological professionals and experts for real-world case discussions.
- **Sports Lectures:**
 - Increase the number of **sports-related modules** and include them in the regular curriculum for all health science students.
 - Arrange guest lectures by **sports physiotherapists and trainers**, and hold **practical sports sessions** to ensure students apply what they learn.
- **Conference Exposure:**
 - Organize more **internal events for student paper and poster presentations**, and offer guidance on preparing for conferences.
 - Provide **financial and logistical support** for students attending **national and international conferences**, and encourage faculty to promote such opportunities.

