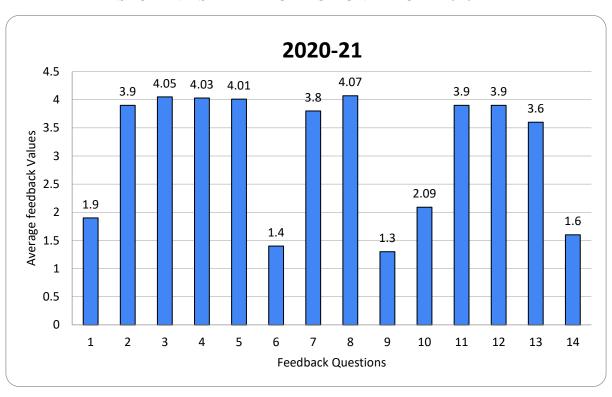
## STUDENT'S FEEDBACK ACTION REPORT 2020-21



2020-21						
Questions	Excellent	Good	Okay	Bad	Very Bad	Average
1	0	0	14	22	19	1.9
2	13	25	17	0	0	3.9
3	11	36	8	0	0	4.05
4	14	29	12	0	0	4.03
5	14	28	13	0	0	4.01
6	0	0	6	15	34	1.4
7	10	29	16	0	0	3.8
8	13	34	7	1	0	4.07
9	0	0	3	15	37	1.3
10	0	0	15	30	10	2.09
11	8	35	12	0	0	3.9
12	14	24	17	0	0	3.9
13	9	24	18	4	0	3.6
14	0	0	6	23	26	1.6

## **Observations Based on the Student Feedback Questionnaire responses**

1. Applicability of the tools/case studies presented in the curriculum is excellent.

- 2. Curriculum is excellent in developing analytical and problem-solving skills
- **3.** Excellent allocation of credit and teaching hours for the course.
- **4.** The courses taught is excellent and enhances entrepreneurship skills.
- **5.** Relevancy of the courses being taught is very bad and should be updated.
- **6.** Value-added courses and Domain specific electives are very bad.
- 7. The courses taught are very bad and should inculcate lifelong learning and human ethics and values
- **8.** Curriculum is very bad and should not only have all the theory but also practical components to make one employable

## **Suggestion received from Student Members**

- 1. More Research and internships to be provided as it gives practical, real-world experience that enhances the relevancy of what is taught in the classroom. It helps students apply the theoretical knowledge they learn in courses to solve real problems.
- 2. More number of Internship and field visits.
- 3. I expect electives to give me in-depth knowledge in a specific area of interest.
- 4. Internships to be organized as it provides practical exposure that enhances employability.
- 5. Curriculum to be revised as if the curriculum isn't updated, it can feel outdated and less useful for my career.
- 6. Introduce internships and skill enhancement program more.
- 7. Content should cover both foundational knowledge and current trends.
- 8. The courses should prepare me for real-world challenges.
- 9. Assess if students are being prepared for the modern workforce.
- 10. Keeping up with industry changes will make me feel confident and prepared.
- 11. Hands on experience to inculcate necessary skills and knowledge to secure jobs in their field.
- 12. Innovation and skills for employability should be emphasized.
- 13. There should be more discussions on real-life ethical issues and how to handle them.
- 14. I want to learn skills that are useful in the job market and not just theory
- 15. Entrepreneurship courses and training required
- 16. Curriculum to be revised as if the curriculum isn't updated, it can feel outdated and less useful for my career.
- 17. I expect electives to give me in-depth knowledge in a specific area of interest.
- 18. Skill development and practical skills to be added.
- 19. I expect electives to give me in-depth knowledge in a specific area of interest
- 20. Additional electives that may be beneficial.
- 21. Assess if students are being prepared for the modern workforce
- 22. There should be more discussions on real-life ethical issues and how to handle them.

SWARNING SCHOOL OF BUSINESS

- 23. Keeping up with industry changes will make me feel confident and prepared.
- 24. Content should cover both foundational knowledge and current trends.
- 25. Skill development and practical skills to be added
- 26. More internships, hands-on projects, and real-world exposure would help me feel job-ready

## Suggested action:

- 1. More relevant case studies and researches to be discussed in the class to make the students more involved and prepared be able to deal with real-life ethical issues and how to handle them.
- 2. Introduce new Value-added courses in the curriculum and encourage the student participation and
- 3. Increase research opportunities for the students and make them familiar with research projects and various statistical tools for the analysis.
- 4. Provide relevant internships for the students to enhance their practical knowledge and make them job-ready as per the need of the hour.
- 5. Innovation and relevant entrepreneurship skills to be added in the curriculum to prepare the students for interview and placement opportunities.
- 6. Having gained a through theoretical and practical exposure to incubate their ideas and mature into their own Startups, students will be encouraged to present their ideas in the Swarrnim Startup and Innovation Centre of the university to give wings to their dreams.

WARNIM SCHOOL OF