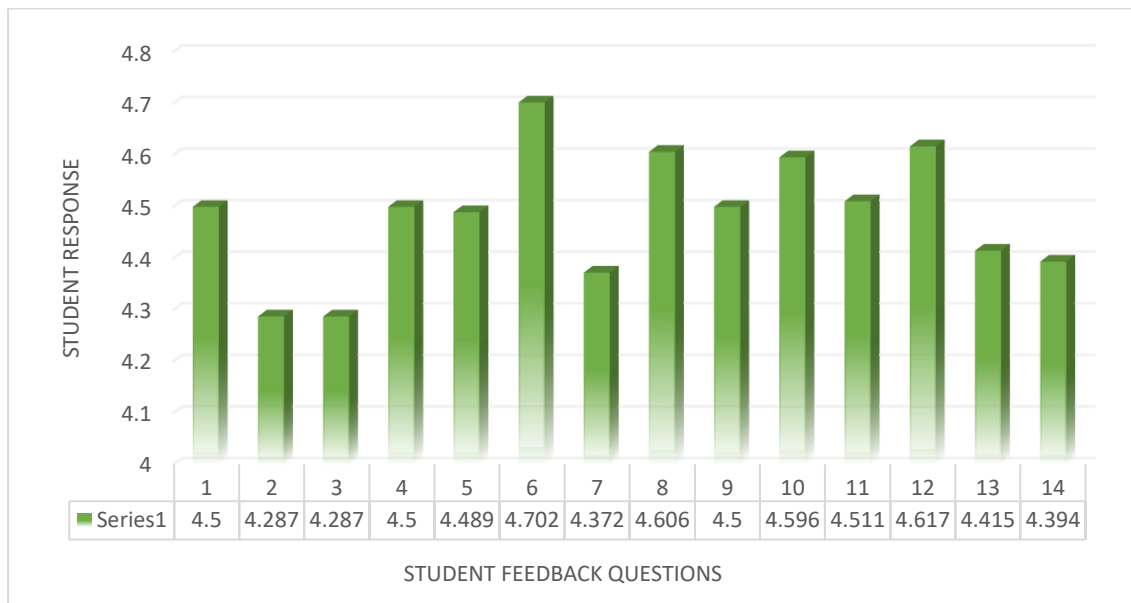


STUDENT FEEDBACK FOR YEAR 2020 – 21



Q.No	1	2	3	4	5
1	0	0	0	47	47
2	0	0	0	67	27
3	0	0	0	67	27
4	0	0	0	47	47
5	0	0	0	48	46
6	0	0	9	10	75
7	0	0	0	19	65
8	0	0	0	37	57
9	0	0	0	47	47
10	0	0	0	38	56
11	0	0	0	46	48
12	0	0	9	18	67
13	0	0	9	37	48
14	0	0	0	57	37
15	0	0	0	0	0

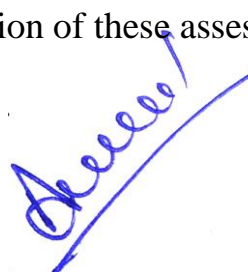
Shree



1. OBSERVATIONS BASED ON THE STUDENTS' FEEDBACK

Questionnaire Responses:

- **Enhanced Clinical Exposure:**
 - Many students appreciated the increase in clinical hours, allowing them more time in hospitals and clinics. This additional hands-on experience has been valuable for improving their practical skills and patient-care confidence.
- **Choice-Based Credit System (CBCS):**
 - Students expressed mixed opinions on the newly introduced **Choice-Based Credit System (CBCS)**. While some appreciated the flexibility it offered in course selection, others found it challenging to navigate the system and select courses that matched their career goals.
- **Relevance of Curriculum Updates:**
 - The revised curriculum, which included modern advancements and trends in the healthcare sector, was well-received. Students felt the updated content aligned more closely with industry standards and evidence-based practices, making their learning more relevant to current healthcare needs.
- **Research Opportunities:**
 - A large number of students appreciated the institution's effort in introducing more research opportunities. However, some students felt the available research subjects were limited and did not cover enough areas of interest. They expressed the need for more diverse topics to support broader research initiatives.
- **Internal Assessment System:**
 - The new internal assessment system, with clearly framed guidelines and general rules, was appreciated for its transparency. However, some students felt there was inconsistency in the implementation of these assessments.

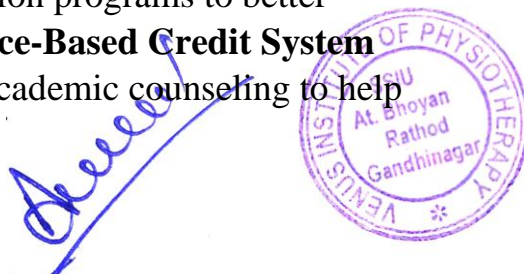


2. SUGGESTIONS RECEIVED FROM STUDENTS:

- **Increase Awareness and Support for CBCS:**
 - Students suggested that more guidance is needed in navigating the Choice-Based Credit System. They recommended holding orientation sessions and offering academic counseling to help them choose courses that align with their career aspirations.
- **Expand Research Subjects:**
 - Many students requested an expansion of research subjects to include a wider variety of specializations. They believe that offering more diverse research topics will foster innovation and give students the opportunity to explore new areas of interest in the healthcare field.
- **Enhance Teaching Pedagogy:**
 - Students recommended that more interactive and technology-based teaching methods be introduced. They suggested incorporating simulations, virtual patient cases, and blended learning (combining online and in-person learning) to make classes more engaging and help them better understand complex medical concepts.
- **Ensure Consistency in Internal Assessment:**
 - Students emphasized the need for consistency in how internal assessments are conducted across different departments. They suggested creating standardized grading criteria and ensuring that all faculty members follow the same guidelines to reduce confusion and provide a fair assessment process.

3. SUGGESTED ACTIONS:

1. **Improve CBCS Orientation and Support:**
 - Organize workshops and orientation programs to better explain the workings of the **Choice-Based Credit System (CBCS)**. Provide students with academic counseling to help



them make informed course selections based on their career goals and interests.

2. Expand Research Subjects and Opportunities:

- Review the range of research subjects offered and consider introducing more diverse topics to support students' growing interest in various specializations. This will enhance students' research skills and promote innovation in healthcare-related studies.

3. Revise Teaching Pedagogy:

- Integrate more interactive teaching methodologies, such as simulations, case-based learning, and blended learning models. Utilizing modern teaching techniques will make learning more dynamic and help students apply theoretical knowledge to real-world medical situations.

4. Standardize Internal Assessment Guidelines:

- Develop and implement a set of standardized internal assessment guidelines across all departments. This will ensure that all students are evaluated consistently and fairly, regardless of their course or instructor.

5. Continue Curriculum Updates:

- Continue reviewing and updating the curriculum to align with industry advancements and evidence-based practices. Involve faculty and industry experts to ensure the content remains relevant and that students are adequately prepared for the evolving healthcare sector.

