

Q.No	1	2	3	4	5
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Shree



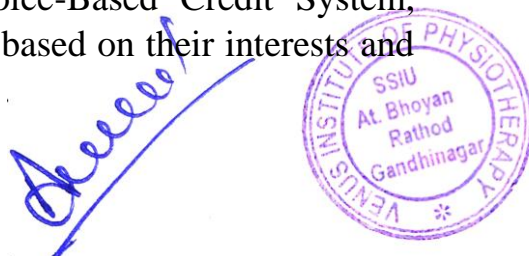
1. OBSERVATIONS BASED ON PARENTS' FEEDBACK QUESTIONNAIRE RESPONSES

Based on the feedback from parents, several critical observations were made regarding the current academic environment:

- **Quality of Teaching and Learning Experience:** Parents expressed that while they appreciate the faculty's dedication, there is room for improvement in teaching standards, particularly in integrating modern teaching methodologies. They emphasized the need for a more interactive and engaging learning experience for students.
- **Curriculum Flexibility and Relevance:** Many parents voiced concerns about the current curriculum's rigidity. They appreciated the introduction of the Choice-Based Credit System (CBCS), which allows more flexibility in course selection but felt the system was still in its early stages and could be better utilized to give students more options and control over their learning path.
- **Internal Assessment:** Parents highlighted inconsistencies in the internal assessment system, with some perceiving a lack of transparency in how grades are awarded. They believe that clearer guidelines and communication regarding assessment criteria are needed.
- **Research Opportunities:** Parents recognized the value of research in higher education but noted that students had limited exposure to research projects. They recommended increased involvement in research activities to build analytical and critical thinking skills.

2. Suggestions Received from Parents

- **Upgrade Teaching Methods:** Parents suggested adopting more modern teaching techniques, including digital tools, interactive sessions, and case-based learning. They believe these would make the learning process more engaging and prepare students better for real-world challenges.
- **Expand CBCS Implementation:** Parents recommended offering more elective options under the Choice-Based Credit System, allowing students to tailor their studies based on their interests and



career goals. This flexibility would help students gain skills that are relevant to the evolving job market.

- **Clarify Internal Assessment Rules:** Parents requested clearer guidelines and a more transparent system for internal assessments, ensuring students understand how their performance is evaluated. This would help in reducing anxiety and confusion among students.
- **Increase Research Involvement:** Many parents recommended that students be given more opportunities to participate in research. This could be achieved by introducing research components into the regular curriculum or by providing extracurricular research programs.

3. Suggested Action

To address the concerns and suggestions raised by parents, the following actions are proposed:

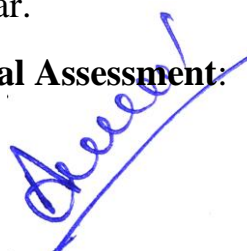
1. Enhance Teaching Pedagogy:

- Introduce advanced teaching methodologies such as blended learning (combining online and offline teaching), case-based learning, and problem-solving sessions. Faculty should be encouraged to use digital tools and interactive teaching techniques to make learning more engaging.
- **Action Plan:** Organize faculty development programs focused on modern teaching practices, starting from the next academic session (2021-2022).

2. Strengthen Choice-Based Credit System (CBCS):

- Expand the CBCS framework by offering a wider range of electives across disciplines, allowing students to customize their educational experience. This will promote interdisciplinary learning and skill-building based on individual preferences.
- **Action Plan:** Set up a curriculum review committee to evaluate and expand the range of elective subjects offered under CBCS. This should be implemented in phases, starting from the 2021-2022 academic year.

3. Establish Clear Guidelines for Internal Assessment:



- Frame general rules and regulations for internal assessments to ensure consistency, fairness, and transparency. These guidelines should be clearly communicated to students and parents at the beginning of the academic session.
- **Action Plan:** Develop a standardized assessment framework and provide workshops for faculty on best practices for internal evaluation. This system will be enforced from the next academic session (2021-2022).

4. Promote Research in the Curriculum:

- Include research as a core component in the curriculum by integrating research-based projects, term papers, and practical assignments into various courses. Encourage students to pursue research topics that are relevant to their areas of interest.
- **Action Plan:** Form a research committee to approve and manage research subjects for different programs. In addition, introduce workshops on research methodologies for students starting in the 2021-2022 academic session.

