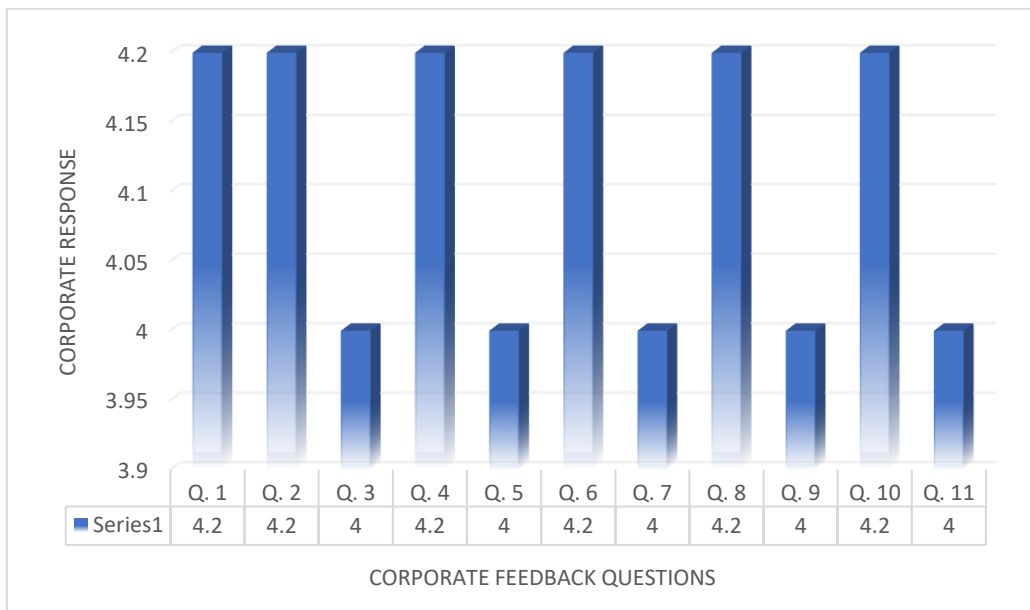


CORPORATE FEEDBACK FOR YEAR 2020 – 21



Q.No	1	2	3	4	5
1	0	0	1	2	2
2	0	0	1	2	2
3	0	0	1	3	1
4	0	0	1	2	2
5	0	0	1	3	1
6	0	0	1	2	2
7	0	0	1	3	1
8	0	0	1	2	2
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10	0	0	1	2	2
11	0	0	1	3	1
12	0	0	0	0	0
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	0	0	0

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1. Observations Based on the Corporate Stakeholders Feedback Questionnaire Responses

The corporate stakeholders, including faculty members and academic professionals from hospitals and clinics, provided feedback for the year 2020-2021. Several key observations were noted regarding the current educational practices and research initiatives:

- **Advancement of Standard Teaching and Research:** Faculty emphasized the need to upgrade the standards of teaching and research. It was observed that while the curriculum meets basic requirements, there is room for significant improvement in integrating advanced research and contemporary teaching methodologies.
- **Proposed Teaching Pedagogy:** Feedback from stakeholders suggested that the current teaching methods lack innovative, interactive approaches. Faculty called for the introduction of modern pedagogical methods, such as problem-based learning, simulation exercises, and case-based teaching, to better engage students and enhance learning outcomes.
- **Choice-Based Credit System (CBCS):** There was broad approval of the implementation of the Choice-Based Credit System (CBCS) as a flexible and learner-centric approach to education. Faculty recognized the system's potential to offer students greater flexibility in choosing courses that align with their professional interests.
- **Internal Assessment Rules and Regulations:** Faculty observed inconsistencies in the internal assessment processes across various courses. There was a call for more standardized rules and regulations to ensure fairness, transparency, and accountability in the evaluation system.
- **Research Subject Approval:** The current approach to research subject approval was viewed as too rigid, with limited opportunities for interdisciplinary or innovative research. Faculty noted the need for more flexibility in approving research subjects, enabling students and researchers to explore emerging areas in healthcare and medicine.

2. Suggestions Received from Corporate Stakeholders Members



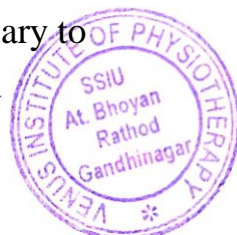

The following suggestions were put forth by corporate stakeholders, aimed at enhancing the teaching and research framework in hospitals and clinics:

- **Enhance Teaching Standards and Research:** Faculty members proposed the introduction of workshops and training sessions focused on modern teaching techniques and advanced research methodologies. The aim is to ensure that both teaching and research are in line with global standards.
- **Implement Innovative Pedagogy:** Faculty suggested adopting new pedagogical approaches such as blended learning, flipped classrooms, and digital platforms for interactive learning. These methods could help bridge the gap between theory and practice, particularly in clinical education.
- **Strengthen the Choice-Based Credit System (CBCS):** Stakeholders recommended strengthening the CBCS by offering a wider variety of elective courses, including interdisciplinary subjects, to provide students with more diverse learning pathways.
- **Establish General Rules for Internal Assessments:** Faculty suggested creating clear, uniform guidelines for internal assessments, ensuring consistency in how students are evaluated across all programs. This would include grading rubrics, attendance policies, and continuous assessment criteria.
- **Expand Research Opportunities:** Stakeholders recommended approving a broader range of research subjects, particularly those addressing emerging healthcare challenges such as digital health, pandemic management, and precision medicine. Interdisciplinary collaboration in research was also emphasized as a way to foster innovation.

3. Suggested Action

Based on the feedback and suggestions provided by the corporate stakeholders, the following actions are recommended for the 2021-2022 academic session:

- **Advance Teaching and Research Standards:** Organize workshops and faculty development programs to introduce advanced teaching strategies and cutting-edge research practices. This will help ensure that faculty are equipped with the skills and knowledge necessary to elevate both teaching and research quality.



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- **Adopt Modern Teaching Pedagogy:** Implement innovative teaching methodologies, such as problem-based learning and blended learning models. Incorporating these pedagogical tools will enrich the student experience and better prepare them for practical challenges in the healthcare sector.
- **Strengthen the Choice-Based Credit System (CBCS):** Further develop the CBCS framework by expanding elective course options, including interdisciplinary subjects that integrate healthcare with technology, management, and public health. This will offer students more flexible and tailored academic paths.
- **Establish Uniform Guidelines for Internal Assessments:** Draft and implement a standardized set of rules and regulations for internal assessments across all programs. This should include clear criteria for grading, attendance, and continuous assessment, ensuring that evaluations are transparent and equitable.
- **Expand Research Subject Approval Process:** Introduce a more flexible approval process for research topics, encouraging innovative and interdisciplinary research. Additionally, create platforms for collaborative research, involving both faculty and students, to address emerging healthcare challenges and foster a research-oriented culture.

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