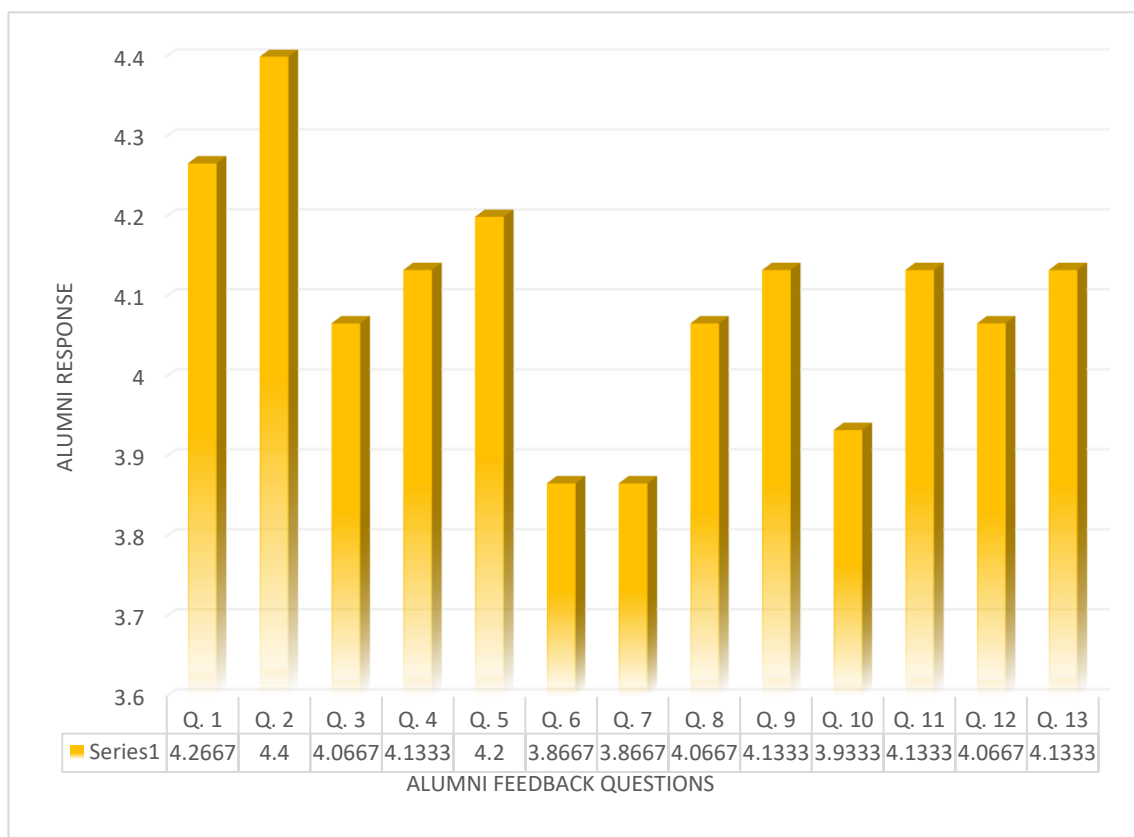


**ALUMNI STUDENT FEEDBACK FOR YEAR 2020 – 21**



| Q.No | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|
| 1    | 0 | 0 | 2 | 7 | 6 |
| 2    | 0 | 0 | 2 | 5 | 8 |
| 3    | 0 | 0 | 4 | 6 | 5 |
| 4    | 0 | 0 | 2 | 9 | 4 |
| 5    | 0 | 0 | 4 | 4 | 7 |
| 6    | 0 | 0 | 6 | 5 | 4 |
| 7    | 0 | 0 | 6 | 5 | 4 |
| 8    | 0 | 0 | 4 | 6 | 5 |
| 9    | 0 | 0 | 3 | 7 | 5 |
| 10   | 0 | 0 | 5 | 6 | 4 |
| 11   | 0 | 0 | 3 | 7 | 5 |

*Shree*



|    |   |   |   |   |   |
|----|---|---|---|---|---|
| 12 | 0 | 0 | 4 | 6 | 5 |
| 13 | 0 | 0 | 3 | 7 | 5 |
| 14 | 0 | 0 | 0 | 0 | 0 |
| 15 | 0 | 0 | 0 | 0 | 0 |

## 1. OBSERVATIONS BASED ON STUDENT FEEDBACK

- **Teaching Quality:** Students appreciated the quality of teaching but suggested more interactive methods, such as group discussions, project-based learning, and real-world case studies. Online tools and blended learning were well-received.
- **Syllabus:** While comprehensive, students suggested more **contemporary topics** and **interdisciplinary electives** under the **Choice Based Credit System (CBCS)**.
- **Research:** Students valued available research opportunities but felt a need for more mentorship, workshops, and structured guidance.
- **Assessment:** Concerns about transparency in internal assessments were raised. Students requested more **practice-based assessments** over purely theoretical evaluations.


## 2. SUGGESTIONS FROM STUDENTS

- **Pedagogy:** More guest lectures from industry experts, interactive sessions, and online simulations.
- **Curriculum:** Regular syllabus updates to reflect industry trends, more elective options, and interdisciplinary choices.
- **Research:** Improved access to research mentors, workshops on research writing, and increased funding.
- **Assessment:** Clear and standardized internal assessment criteria, with continuous evaluation and project-based testing.

## 3. SUGGESTED ACTIONS

- **Teaching Pedagogy:** Incorporate **blended learning**, experiential teaching methods, and case-based learning. Expand faculty development programs.

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- **Curriculum:** Regularly update the syllabus, increase **CBCS** options, and introduce student-driven projects. Set up a **syllabus review committee**.
- **Research:** Establish a **Research Facilitation Cell** for mentorship, offer workshops on scientific methods, and provide funding for student research.
- **Assessment:** Standardize internal assessment rules across departments, include practical assessments, and ensure transparent, fair grading.

*Shree*

