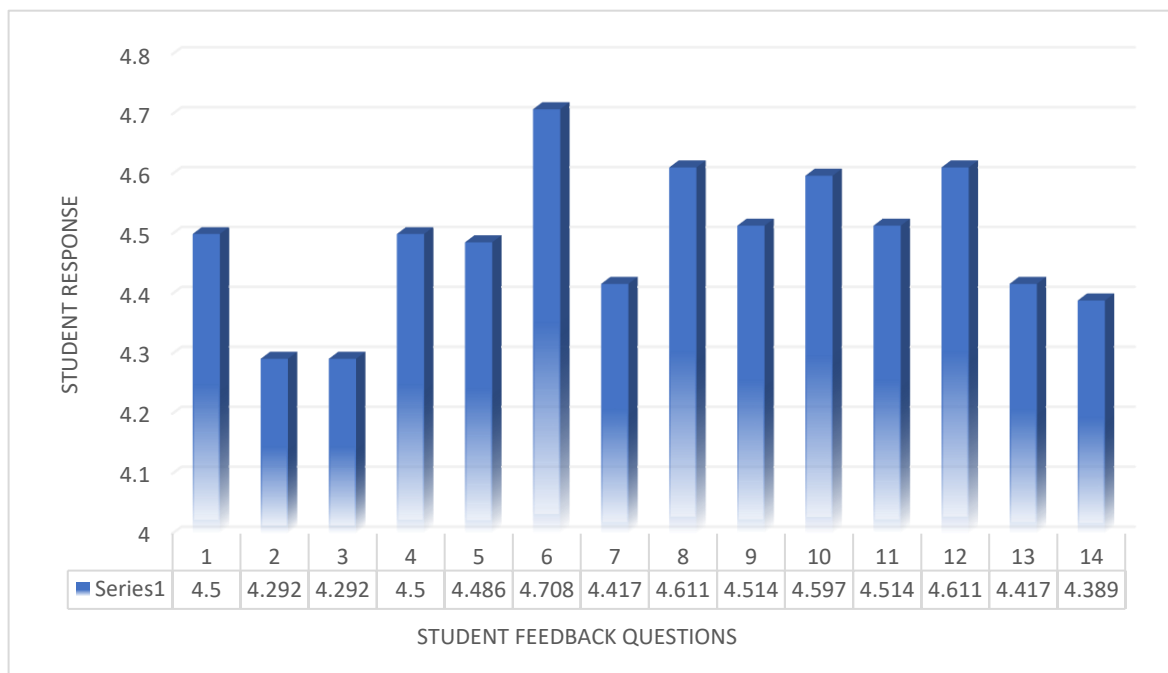


## STUDENTS FEEDBACK FOR YEAR 2019 - 20



Q.No	1	2	3	4	5
1	0	0	0	36	36
2	0	0	0	51	21
3	0	0	0	51	21
4	0	0	0	36	36
5	0	0	0	37	35
6	0	0	7	7	58
7	0	0	0	14	51
8	0	0	0	28	44
9	0	0	0	35	37
10	0	0	0	29	43
11	0	0	0	35	37
12	0	0	7	14	51
13	0	0	7	28	37
14	0	0	0	44	28
15	0	0	0	0	0

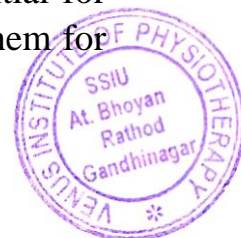
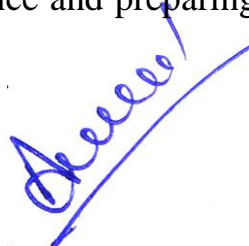
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## **1. Observations Based on the Students' Feedback Questionnaire Responses:**

- **Limited Clinical Exposure:**
  - Students expressed concerns about the limited number of clinical hours in hospitals and clinics. Many felt that this reduction in hands-on experience had impacted their practical skills and confidence when interacting with real patients.
- **Lack of Postgraduate Opportunities:**
  - A number of students highlighted the absence of postgraduate programs as a barrier to their academic and professional growth. Many students aspire to pursue higher studies but feel the lack of advanced programs limits their opportunities within the institution.
- **Curriculum Relevance:**
  - Several students commented that the current curriculum is not fully aligned with the latest trends and developments in the healthcare sector. This misalignment makes it difficult for them to apply the latest evidence-based practices and industry standards in their practical training.
- **Ethical Practices and Patient Care:**
  - On a positive note, students were satisfied with the ethical standards upheld by the faculty. They appreciated the commitment shown towards patient care during their clinical placements, which reinforced the importance of professionalism in their education.

## **2. Suggestions Received from Students:**

- **Increase Clinical Hours:**
  - Many students suggested that clinical hours should be increased to give them more opportunities for hands-on experience in patient care. They believe this is essential for developing their clinical competence and preparing them for real-world medical practice.



- **Postgraduate Program Development:**

- There were several requests for the institution to introduce postgraduate programs. Students believe these programs would help them further their education and career prospects, enabling them to specialize in specific areas of healthcare.

- **Curriculum Update:**

- Students recommended updating the curriculum to include the latest research, technological advancements, and industry trends. Incorporating current evidence-based practices into their learning will better prepare them for future healthcare roles and ensure that their education remains competitive.

- **Interdisciplinary Learning:**

- Some students suggested more opportunities for interdisciplinary learning. They would like to see collaboration between different departments and healthcare professionals, as it would help them understand a more holistic approach to healthcare delivery and patient care.

### **3. Suggested Actions :**

#### **1. Increase Clinical Exposure:**

- Implement a plan to increase clinical hours in hospitals and clinics, starting from the next academic year. This will provide students with more practical learning experiences, helping them build confidence and develop essential patient-care skills.


#### **2. Explore Postgraduate Program Opportunities:**

- Begin discussions to introduce postgraduate programs in the near future. This will give students the option to continue their studies at an advanced level within the institution, improving their career opportunities and allowing them to pursue specialized fields.

#### **3. Revise and Update Curriculum:**

- Initiate a review of the current curriculum to ensure it reflects the latest research and practices in the healthcare

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sector. By aligning the curriculum with industry standards, students will be better prepared for their future careers.

**4. Encourage Interdisciplinary Collaboration:**

- Promote more interdisciplinary learning opportunities through joint projects and workshops with other healthcare professionals. This approach will give students a broader perspective on healthcare, encouraging teamwork and enhancing their problem-solving skills.

