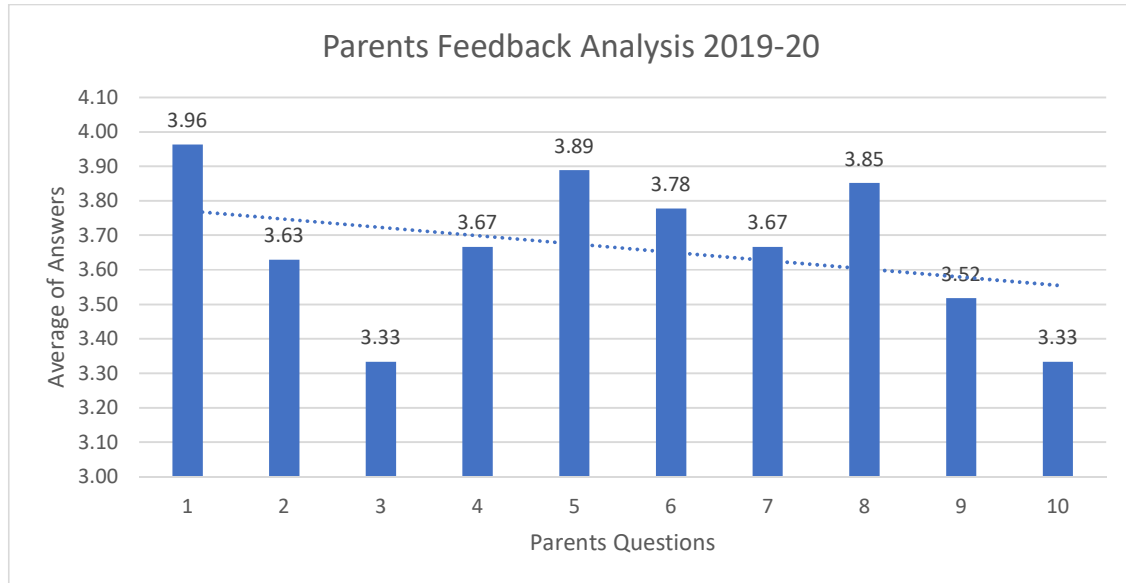




## Swarnnim Science College

### Action Taken Report on Parents Feedback 2019-20

#### ➤ Graphical Representation: -



#### ➤ Summary: -

Question No.	Excellent	Good	Okay	Bad	Very Bad
1	34	74	49	11	0
2	47	60	57	4	0
3	22	66	49	31	0
4	19	40	98	11	0
5	24	75	44	24	0
6	39	48	64	14	0
7	15	56	58	39	0
8	23	44	78	18	0
9	21	64	56	25	2
10	17	47	77	25	0



  
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## Swarnnim Science College

### Action Taken Report on Parents Feedback 2019-20

#### ➤ Observations Based on the Parents Feedback Questionnaire responses

**1. Q.3 & Q.10 The curriculum is effective in developing analytical and problem-solving skills in your ward, Methods of evaluation are effective and transparent (Internal and University exam grading system)-** Parents disagree that The curriculum falls short in developing student analytical and problem-solving skills, as it often emphasizes rote learning over critical thinking. Additionally, the evaluation methods are not transparent, making it difficult to understand how grades are assigned in internal and university exams.

**2. Q.1 highest- (Q.1) Do you adequate information about the curriculum/syllabus of the program where you ward is enrolled-** Parents agree that The syllabus is well-structured and offers detailed insights into course content, objectives, and assessment methods. This transparency helps us understand what to expect and how to support our child's learning. Additionally, the emphasis on practical skills and industry relevance is commendable. Overall, I feel well-informed and confident in the educational pathway my child is pursuing.

#### Suggestion received from Parents:

1. Offer specialized courses focused on developing written and verbal communication skills, preparing students for effective interactions in diverse professional environments.
2. Implement a variety of teaching methods, such as project-based learning, simulations, and experiential learning, to cater to different learning styles and promote deeper understanding.
3. Establish programs that encourage entrepreneurial thinking and provide resources for students interested in starting their own businesses, including access to funding and mentorship.
4. Create platforms for alumni to engage with current students, such as guest lectures, workshops, and panels, to share their experiences and provide insights into career pathways.
5. Introduce training programs that foster cultural awareness and sensitivity, preparing students to work effectively in diverse and globalized work environments.
6. Enhance academic advising services to provide personalized support, helping students select courses and plan their academic journey based on their individual goals and interests.
7. Integrate sustainability-focused courses and initiatives into the curriculum, equipping students with the knowledge to address environmental challenges and promote sustainable practices in their future careers.
8. Implement programs that improve students' digital literacy and proficiency in using modern tools and software, ensuring they are prepared for the technology-driven workplace.



  
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### Action Taken Report on Parents Feedback 2019-20

➤ **Suggested action:**

1. Parents can meet with university officials to discuss the importance of specialized courses in written and verbal communication, emphasizing how these skills are vital for success in diverse professional environments.
2. Parents can form a committee to advocate for the implementation of varied teaching methods, such as project-based and experiential learning, and suggest workshops for faculty on innovative teaching practices.
3. Parents can collaborate with local businesses to create an entrepreneurial resource network that provides mentorship, funding opportunities, and workshops for students interested in starting their own businesses.
4. Parents can help organize alumni events, such as guest lectures and panel discussions, where alumni can share their career experiences and insights with current students, fostering a sense of community.
5. Parents can advocate for the inclusion of cultural sensitivity training in the curriculum by organizing discussions with university stakeholders to highlight its importance for students' future workplaces.
6. Parents can communicate with academic departments to express the need for improved academic advising services that offer personalized support for students in their course selection and academic planning.



  
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