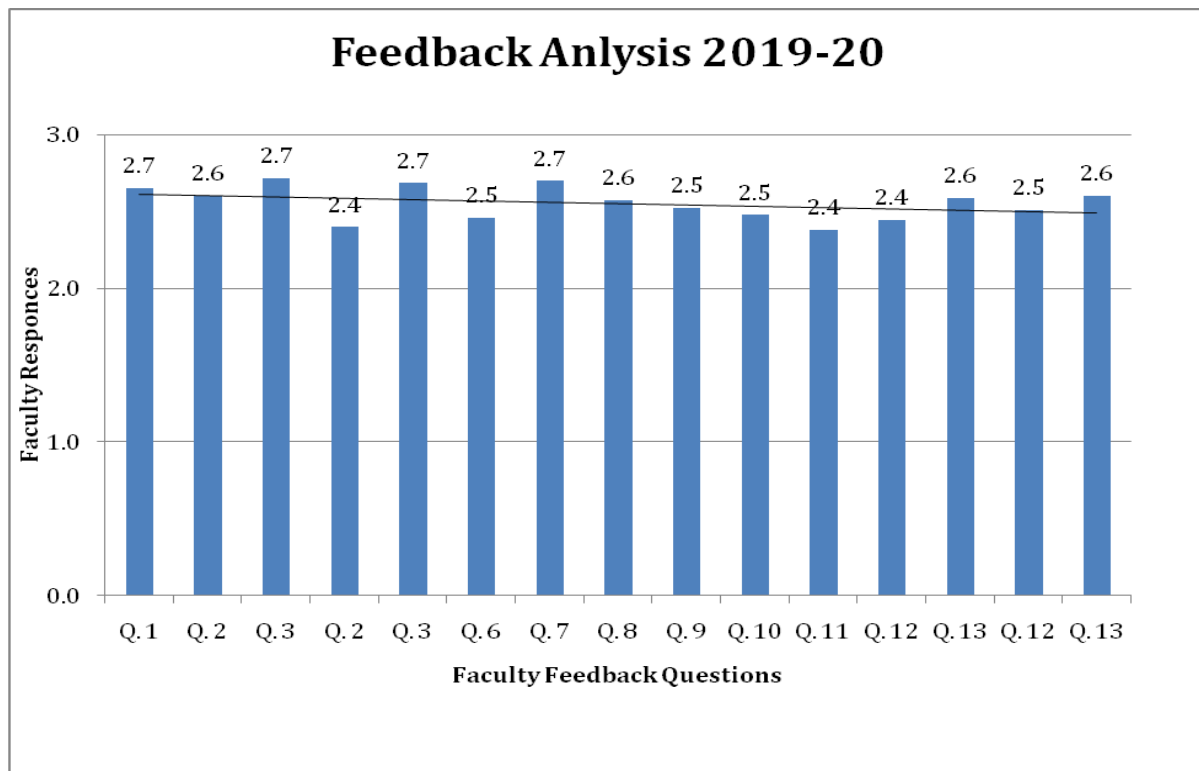


### Faculty Feedback 2019-20



Question	Disagree	Can't say	Agree
1	1	20	42
2	2	21	40
3	1	16	46
4	3	32	28
5	2	16	45
6	3	28	32
7	2	15	46
8	2	23	38
9	0	30	33
10	5	23	35
11	5	29	29
12	9	17	37
13	6	14	43
14	4	23	36
15	3	19	41

### **Observations based on the Faculty Feedback Questionnaire responses:**

1. Faculty agree that Syllabus is suitable to the course.
2. Faculty agree that the course has good balance between theory and application
3. Faculty agree that the books prescribed/listed as reference Materials are relevant, updated and appropriate.
4. Faculty agree that Sufficient number of relevant reading materials and digital resources are available in the Library
5. Faculty agree that the course/syllabus of this course increased my knowledge and perspective in the subject area
6. Faculty agree that I have taken sufficient steps to provide assistance to slow learners
7. Faculty disagree that they have contributed to the curriculum and / or syllabus development

### **Suggestions received from Faculty Members:**

1. Add Problem-Solving & Critical Thinking
2. Need Continuous Evaluation & Feedback
3. Emphasize soft skills like communication, teamwork, and leadership through workshops and group projects.
4. Frequent Curriculum Review
5. Encourage industry-sponsored projects
6. Create cross-discipline projects where mechanical, electrical, and computer science students collaborate on complex system designs, such as autonomous vehicles or smart homes.

### **Suggested Action:**

1. Will give Project work to advance learners of Problem-Solving & Critical Thinking
2. More focus to slow learner students
3. Will organize more guest lecture/seminar/workshops to all students.
4. Compulsory students have project in last semester
5. Will organize next BOS to revise curriculum
6. Give live project of industry to Final year students
7. Will do MOU with industry

