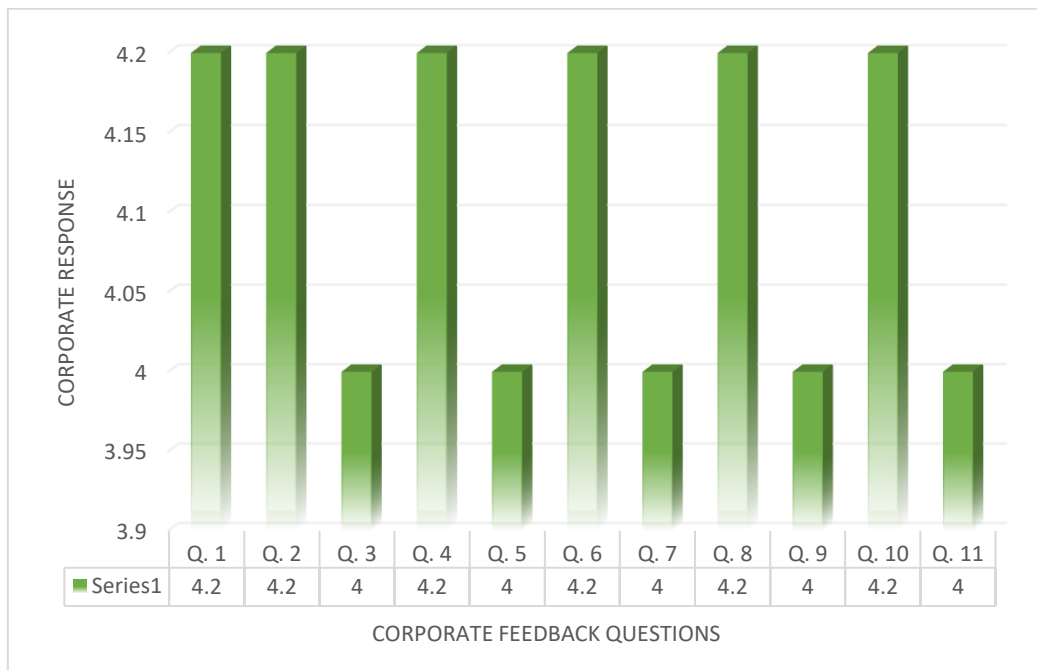


**CORPORATE FEEDBACK FOR YEAR 2019 – 20**



Q.No	1	2	3	4	5
1	0	0	0	1	1
2	0	0	0	0	2
3	0	0	1	1	0
4	0	0	0	1	1
5	0	0	1	1	0
6	0	0	0	2	0
7	0	0	1	0	1
8	0	0	0	0	2
9	0	0	2	0	0
10	0	0	0	1	1
11	0	0	0	0	2
12	0	0	0	0	0
13	0	0	0	0	0
14	0	0	0	0	0
15	0	0	0	0	0

*Shree*



## **1. OBSERVATIONS BASED ON THE CORPORATE STAKEHOLDERS FEEDBACK QUESTIONNAIRE RESPONSES**

The feedback gathered from corporate stakeholders, particularly faculty members, revealed several critical observations regarding the educational environment and operational dynamics of hospitals and clinics:

- **Limited Clinical Exposure:** Faculty expressed significant concern about the insufficient clinical exposure students receive due to limited hospital hours. This shortfall hinders students' practical learning experiences and their readiness to enter the healthcare workforce.
- **Lack of Postgraduate Programs:** Faculty highlighted the absence of postgraduate programs as a major barrier to career advancement. This limitation restricts opportunities for professional development and research initiatives among faculty and graduates.
- **Curriculum Relevance:** There was a consensus among faculty that the existing curriculum needs to be more aligned with current industry trends and advancements in medical science. Keeping the curriculum up to date is essential for ensuring that students acquire relevant skills and knowledge.
- **Commitment to Ethics and Patient Care:** On a positive note, faculty members expressed satisfaction with the department's commitment to ethical practices and patient care, indicating a strong foundation upon which to build further improvements.

## **2. SUGGESTIONS RECEIVED FROM CORPORATE STAKEHOLDERS**

The following suggestions were received from faculty members, aiming to enhance the educational offerings and operational effectiveness of hospitals and clinics:

- **Increase Clinical Hours:** Faculty suggested a significant increase in the allocation of clinical hours. More hands-on experience is vital for preparing students to meet real-world challenges in healthcare settings.
- **Establish Postgraduate Programs:** The idea of exploring postgraduate programs was highly recommended to enhance faculty

*Shree*



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development and research capabilities. Such programs would not only benefit faculty but also contribute to improved training for future healthcare professionals.

- **Update Curriculum:** Faculty urged for the curriculum to be updated regularly to include the latest research findings and evidence-based practices, ensuring that students are well-equipped with current knowledge.
- **Enhance Interdisciplinary Collaboration:** It was suggested that greater interdisciplinary collaboration with other healthcare professionals be fostered, providing students with a broader perspective and enhancing their teamwork skills in clinical settings.

### **3. SUGGESTED ACTION**

Based on the observations and suggestions from corporate stakeholders, the following actions are proposed for implementation in the next academic session:

- **Advocate for Increased Clinical Hours:** A strategic advocacy plan should be developed to increase the allocation of clinical hours, thereby ensuring that students gain adequate hands-on experience crucial for their professional development.
- **Develop a Strategic Plan for Postgraduate Programs:** Initiate a comprehensive plan to establish postgraduate programs within the department, aiming to enhance both faculty and student development in line with industry needs.
- **Review and Revise Curriculum:** Conduct a thorough review of the current curriculum and revise it to align with contemporary industry standards and best practices. This should be a continuous process, incorporating feedback from both faculty and industry experts.
- **Foster Interdisciplinary Collaboration:** Implement initiatives to encourage interdisciplinary collaboration through joint projects and workshops. This could involve partnerships with other healthcare professionals and institutions, enriching the educational experience for students.

