

India's First University for Startup Student Feedback on Curriculum

Campus: 88IV

Program: Beignce

Academic Year: 28-24

Student Details:

Student ID: -

Contact No: 8820777687

Department: Physics

Program Type: 8.8C

Semester: 6th

Student Name: Shoota Modelyen

E-Mail: 8hwaty125 @ gmcis. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 5. Excellent

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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India's First University for Startup Student Feedback on Curriculum

Campus SS117

Program: Science

Academic Year: 2023-2024

Student Details:

Student ID: -

Contact No: 99788 24420

Department:

Microbiology

Program Type: M.Sc.

Semester: 01

Student Name: Esha Trivedi

E-Mail: eshutrivediz+4@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good

2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. 600d

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 1
- 15. How do you rate the objectives stated for each of the course?
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- 5. Excellent 4. Very Good 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The assessment deadlines were often too close together making it diffucult to allocate adequate time to each assignment.

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UNIVERSITY



Campus: SSIN

Program: Ocun Co

Academic Year: 2023-2024

Student Details:

Student ID:

Contact No: 9827018628

Department: MSL - Chemistry

Program Type: MSC

Semester:

Student Name: Pur Puralu' +

E-Mail: Rum Purout 890 gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average 1 Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?VATION

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent 4. Very Good 3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good 2. Average

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Excellent.

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2 Average

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2 Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5 Excellent 4. Very Good 3. Good 2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good 3. Good 2. Average 1 Poor

14. How do you rate the evaluation scheme designed for each of the course

5 Excellent

4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course

5. Excellent

4. Very Good 3. Good 2. Average

16. How do you rate competencies expected out of the course?

5 Excellent 4. Very Good 3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good

3. Good

,2 Average

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18. How do you rate the percentage of courses having LAB components?

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20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) while kestures were

generally clear, incorporating more interactive discussion Uhand on task etc

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Signature with Date

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Campus: SCTO

Program: Scien &

Academic Year: 2023-24

Department: Mathy

Program Type: BS C

Semester: 4

Student Details:

Student ID:

Contact No: 8 5481569

Student Name: Adity a Glaygwih

E-Mail: ar 15 togguru 6 a 9 g mail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 13. Good 2. Average

4. How do you rate the sequence of the units in the course? VATI

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4.Wery Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1 Poor 1
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) in corrorating

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INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSI 0

Program: Science.

Academic Year: 2023-29

Department: BSE Biotechnology

Program Type: BSC.

Semester: 2

Student Details:

Student ID: **

Contact No: 9537432819

Student Name: Mighti Patrag

E-Mail: Nigati 071 @ gmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2_Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average

4. How do you rate the sequence of the units in the course? VA

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

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- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

- Excellent
- 4. Very Good
- 3. Good 2. Average

10. Rate the Size of syllabus in terms of the load on the student.

- 5. Excellent A. Very Good 3. Good 2. Average
- 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

- 5. Excellent
- 4. Very Good 3. Good 2 Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

- 5. Excellent
- 4. Very Good 3. Good 2. Average

13. How do you Rate the loading of the courses in a semester?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average

14. How do you rate the evaluation scheme designed for each of

- 5. Excellent
- 4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course?

- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

16. How do you rate competencies expected out of the course?

- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4 Very Good
- 3. Good
- 2. Average
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- 19. How do you rate the domain used for designing the experiments for the LAB components?
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- 20. How do you rate the experiments in relation to the real life Applications?
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- 2. Average
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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) The course covery a

NNOVATION



Campus: SSTU

Program: Schop

Academic Year: 2022-23

Student Details:

Student ID: -

Contact No: 96 26778209

Department: Micso biology

Program Type: BSc.

Semester: 3

Student Name: Knish Palel

E-Mail: KP 2002 agmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3 Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

4 Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

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How do you rate the electives offered in	relation to the	Technological	advances?
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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
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- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
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- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent A. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Altroughor of feedball will

YEAR COMME

Campus: 5510

Program Type: MSc

Program: Science

Academic Year: 2022 - 2023

Semester: 3

Student Details:

Student ID:

Student Name: Prijanka patel.

Contact No: 9427610239

E-Mail: Priyankaa Ratil 491@ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent , 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent Avery Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

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5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

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5 Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the relevant of the recognition to the reco			d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus i	n terms of	the load on the	e student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the the Courses?		at extra le	arning or self-lo	earning considering the design of
-5-∕Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in terms been covered.	of sequenc	e of offering co	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	ou Rate the load	ding of the o	ourses in a ser	mester?
5_Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the eval	uation sche	me designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1 Poor
15. How do y	ou rate the obje	ctives state	d for each of tl	ne course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do y	ou rate compete	encies expe	cted out of the	course?
5_Excellent	4. Very Good	3. Good	2. Average	1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



18. How do you rate the percentage of courses having LAB components?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Signature with Date

rutanta Patal



India's First University for Startup Student Feedback on Curriculum

Student recursion on carriculan
Campus: SSIU Department: Chemistry
Program: Program Type: BSC
Academic Year: 2021-23 Semester: 6
Student Details:
Student ID: - Student Name: Tirth Politic
Student Details: Student ID: - Student Name: Tirth Pothe Contact No: 9369792142 E-Mail: Tirth Sovii as 6942099 wailcom
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
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3. How do you rate the relevance of the units in Syllabus relevant to the course?
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5. How do rate the allocation of the Good credits the courses?
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2. Average

1. Poor

5. Excellent 4. Very Good 3. Good



- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 13. Good 2. Average 1. Poor

- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 14. How do you rate the evaluation scheme designed for each
- 5. Excellent 4. Very Good 3. Good 2. Average

- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good
- 3. Good \2. Average
- 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Joncorp or ate

RE IDEAS COME AL

Campus: SSI4

Program: Science

Academic Year: 2022-23

Student Details:

Student ID:

Contact No: 951014815.5

Department: Biotechnology

Program Type: M.S.C

Semester: 15+

Student Name: Suhir Putel

E-Mail: SuhirPurll12@Jmuir (om)

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4 Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do y	ou rate the elect	ives offere	d in relation to	the Technological advances?
5 Excellent	4. Very Good	3. Good	2. Average	1. Poor
9. How do y	ou rate the relev	ance of the	: Text Books an	d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus i	n terms of	the load on the	e student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the	courses in terms	at extra lo	arning or solf l	
the Courses	courses in terms	at extra le	arning or seit-i	earning considering the design of
the Courses:				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the	courses in terms	of seguence	e of offering s	onsidering whether the preceding
courses have	been covered.	or sequent	e of offering co	brisidering whether the preceding
courses nave	been covered.		\mathbf{Y}	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	ou Rate the load	ling of the o	ourses in a ser	nester?
		/ / <u>-</u>		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the evalu	lation sche	me designed fo	or each of the course?
	9. Very Good	1 1/4/		C' T'T' T'
	WIND	T Iti	MEPACIO	AREA AT TELLS
15. How do y	ou rate the objec	tives state	d for each of th	ne course?
5. Excellent	4. Very Good 🔪	3. Good	2. Average	1. Poor
16. How do yo	ou rate compete	ncies expec	ted out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
				erms of Basic science, Engineering open elective, project?
	4. Very Good			

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18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

Excellent

4. Very Good 3. Good

2. Average

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good 2. Average

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus:	SSIV

Program: Science

Academic Year: 2022-2023

Student Details:

Student ID:

Contact No: 799066 9214

Department: Microbiology

Program Type: B.Sc

Semester: 00

Student Name: Solanki Dhruvi

E-Mail: solonkidhruvii 2010@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4-Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. How do rate the allocation of the Good credits the courses?

5 Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How d	o you	rate the	electives	offered	in relation	to the	Technological	advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 1. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?

Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) offer comprehensive health of wellness programs that focus on mental health, physical fitness, of nutrition to support students overall well being during their studies

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UNIVERSIDEAS COME ALIVE

Student Feedback on Curriculum

Campus: Salu

Department: Biotechnology

Program: Quone

Program Type: B.Sc

Academic Year: 2021-22

Semester: 1

Student Details:

Student ID: An

Student Name: Amisha Grunani

E-Mail: amishaquinani 21 @gmail.com. Contact No: 7283846841

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3, Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VAI

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good

3. Good

2. Average

1. Poor

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5-Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Campus: ,	SSIY
-----------	------

Department: Microbiology

Program: SCIENCE

Program Type: B.Sc

Academic Year: 2021-2022

Contact No: 7606274882

Semester: OL

Student Details:

Student ID:

Student Name: Hely Pale!

E-Mail: helypate 1720@gmuil.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

5. Excellent 4. Very Good 3 Good 2. Average 1, Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances? 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 5. Excellent 4. Very Good 3. Good 2. Average 10. Rate the Size of syllabus in terms of the load on the student. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 13. How do you Rate the loading of the courses in a semester? 4. Very Good 3. 600d 2. Average 1. Poor 5. Excellent 14. How do you rate the evaluation scheme designed for each of 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 15. How do you rate the objectives stated for each of the course? 5. Excellent 4. Very Good 2. Average 16. How do you rate competencies expected out of the course? 5. Excellent A. Very Good 3. Good 2. Average 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Entrepreneurship projects

STARTUP & INNOVATION UNIVERSITY

Campus:	3/	I	U
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Program: Schole

Academic Year: 2021-27

Department: Cheminty.

Program Type: BSC.

Semester: 4

Student Details:

Student ID: -

Contact No: 99 5867 8901

Student Name: M'sarg Patel

E-Mail: Nigorg P 226@ Jmail-com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 1

15. How do you rate the objectives stated for each of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 8. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Campus: SSTD

Program:

Science

Academic Year: 2621-22

Department:

Program Type: \(\(\)\(\)\(\)

Semester: 3

Student Details:

Student ID: ~

Contact No: 9 2 69793211

Student Name: Policy Virva

E-Mail: PPbig69@gonail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good -2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good -3. Good

2. Average

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the elective	s offered in relation	n to the Technologica	I advances?
---------------------------------	-----------------------	-----------------------	-------------

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
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- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
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- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Campus: 86 M

Department: Physics

Program: Science

Program Type:

Academic Year: 9\ - 9-9

Semester: 2nd

Student Details:

Student ID:

Student Name: Pandya Amita

Contact No: 6858185642

E-Mail: Amito 2121 @ gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? \[\text{A} \]

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent A. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
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- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
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- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good ~3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 2. Average 1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Campus: SBIU

Program: Science

Academic Year: 20 -91

Student Details:

Student ID: -

Contact No: 8740276931

Department: Phusico.

Program Type:

Semester: 4th

Student Name: Sompusu

E-Mail: Dos and des 201 @ gmeil. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent A. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? \checkmark \land

5. Excellent

4. Very Good 3. Good

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in

At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



8: How do you rate the electives offered in	n relation to the Technological advances?

- 5. Excellent Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent . Very Good 3. Good 2. Average 1. Pool
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent A Very Good
 - 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent A. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus: SSIU

Program: Science

Academic Year: 2020-2021

Student Details:

Student ID:

Contact No: 9143627893

Department: Microbiology

Program Type: B,SC

Semester: 01

Student Name: Dhwani pathale

E-Mail: dhwani 1728@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

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8: How do y	ou rate the elect	ives offered	in relation to	the Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the relev			d reference books by their
5. Excellent	4 Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus	in terms of t	the load on the	e student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the the Courses	The second secon	s at extra lea	arning or self-l	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in term e been covered.	s of sequenc	e of offering c	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do	you Rate the loa			
WIND AND W	CTAD			OVATION or each of the course?
5. Excellent	4. Very Good	13-600d	2. Average	1. Poor
15. How do	you rate the obj	ectives state	d for each of t	he course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do	you rate compet	encies expe	cted out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
				terms of Basic science, Engineering , open elective, project?
5 Excellent	4 Very Good	2 6001	2 4	1 Door



1. Poor

18. How do you rate the percentage of	courses having L	AB components
---------------------------------------	------------------	---------------

- 5. Excellent 4. Very Good 3 Good 2. Average
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STARTUP & INNOVATION UNIVERSITY

Signature with Date

Swarrnim Startup & Innovation University

Campus: SSID

Department: Biotechnology

Program: Science

Program Type: B.Sc

Academic Year: 2020-2021

Semester: 2rd

Student Details:

Student ID:

Student Name: Mishra Sapna

Contact No: 9265300622

E-Mail: Sapramishra of @ gmoul. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent 4. Very Good 3, Good 2, Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

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Are and respectively and the second
8: How do you rate the electives offered in relation to the Technological advances?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
10. Rate the Size of syllabus in terms of the load on the student.
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
13. How do you Rate the loading of the courses in a semester?
5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
14. How do you rate the evaluation scheme designed for each of the course?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
15. How do you rate the objectives stated for each of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
16. How do you rate competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4 Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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SSIU Campus:

Program: Science

Academic Year: 2020 - 21

Department: Malm

Program Type: MSC.

Semester: 2

Student Details:

Student ID:

Contact No: 9601579077

Student Name: Sadra Rahul

E-Mail: sadrahul 420 99mail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1 Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

2. Average 1. Poor 3. Good 4. Very Good 5. Excellent 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 3t Good 2. Average 4. Very Good 5. Excellent 10. Rate the Size of syllabus in terms of the load on the student. 3. Good 2. Average 5. Excellent 4. Very Good 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 4. Very Good 3. Good 2. Average 5. Excellent 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 5. Excellent 4. Very Good 3. Good 2. Average 13. How do you Rate the loading of the courses in a semester? 5. Excellent 4. Very Good 3. Good 2. Average 14. How do you rate the evaluation scheme designed for each o 4. Very Good 5. Excellent 3. Good 15. How do you rate the objectives stated for each of the course? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 16. How do you rate competencies expected out of the course? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average

1. Poor

4. Very Good

3. Good

5. Excellent



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus:)	1	- 1	

Program: Scele

Academic Year: 2020 - 202/

Department: Chemistry

Program Type: BS

Semester: 6

Student Details:

Student ID:

Contact No: 73 83366135

Student Name: Palel AParva

E-Mail: Parcer 3750 agmail. Con

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent 4-Very Good 3. Good 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

- 5. Excellent
- 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4 Very Good
- 3. Good
- 2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent

4. Very Good 3. Good 2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good

2. Average

14. How do you rate the evaluation scheme designed for each of

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

15. How do you rate the objectives stated for each of the course

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good /3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) that lerked from indely

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Campus:	SSIV
oupus.	J . 7

Program: Science

Academic Year: 2019-20

Student Details:

Student ID:

Contact No: \$8494019 72

Department: Mathy

Program Type: BSC.

Semester:

Student Name: Sithor Neha E-Mail: nehas 123 Ogmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3 Good 2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

5. Excellent

4. Very Good 3 6ood 2 Average 1 Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2 Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances? 1. Poor 4. Very Good 2. Average 3. Good 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 10. Rate the Size of syllabus in terms of the load on the student. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 8. Excellent 1. Poor 4. Very Good 3. Good 2. Average 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 13. How do you Rate the loading of the courses in a semester? 4. Very Good 3 Good 2. Average 1. Poor 5. Excellent 14. How do you rate the evaluation scheme designed for each 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 15. How do you rate the objectives stated for each of the course? 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor 16. How do you rate competencies expected out of the course? 4. Very Good 3. Good 2. Average 5. Excellent 1. Poor 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

3. Good

5. Excellent 4. Very Good

2. Average

1. Poor



18. How do you rate the percentage of courses having LAB components?

5 Excellent

4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Uktoring more

their education

RE IDEAS COME ALIVE.

Campus:	SS	Y
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Program: Science

Academic Year: 20/4-20

Student Details:

Student ID:

Contact No: 966 7700754

Department: Chemistay.

Program Type: MS.

Semester: 4

Student Name: Palel Aakask

E-Mail: Paak 1969 @ gmail. Com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3 Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATION

4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3 Good 2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3 Good

2. Average

1. Poor

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8: How do you rate the electives	offered in relation to the	Technological advances?
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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3 Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3, Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus:	22	WI
campus.	90	701

Program: Science

Academic Year: 19-20

Student Details:

Student ID:

Contact No: 9173511676

Department: Physica

Program Type: B. &

Semester: 8 rul

Student Name: Bhatt Chami

E-Mail: Bhattchamico7 @ gmail, co

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4 Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good ~ Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent A. Very Good 3. Good 2. Average 1. Poo
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) MONE procedical lab, workshops and real world properly to complement the oratical knowledges and give us exposure to current including practices

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WHERE IDEAS COME AT IVE

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Signature with Date



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Campus: SSIU

Department: Biotechnology

Program: Science

Program Type: MSC

Academic Year: 2019-2020

Semester:

Student Details:

Student ID:

Student Name: Patel Dhwaniben

Contact No: 9988245890

E-Mail: dhwanipatel 01 @gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VA

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5_Excellent

4. Very Good

Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent

4. Very Good 3. Good 2. Average

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good 2. Average

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5 Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for

5. Excellent 4. Very Good 3. Good 2. Average

15. How do you rate the objectives stated for each of the course?

5 Excellent

4. Very Good 3. Good

2. Average

1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

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18. How do you rate the percentage of courses having LAB components?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good 2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

IVERSITY

Campus: SS II)

Program: Salence

Academic Year: 2024 - 20

Student Details:

Student ID: -

Contact No: 8320841550

Department: Microbiology

Program Type: B.Sc

Semester: 03

Student Name: Charan Bhavita

E-Mail: Bhavikquu@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

الحجة Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course? VATI

5. Excellent

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
10. Rate the Size of syllabus in terms of the load on the student.
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
13. How do you Rate the loading of the courses in a semester?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
14. How do you rate the evaluation scheme designed for each of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
15. How do you rate the objectives stated for each of the course?
5. Excellent 4. Very Good 2. Average 1. Poor
16. How do you rate competencies expected out of the course?
5. Excellent 4. Very Good 2. Average 1. Poor
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average

1. Poor

5. Excellent 4. Very Good 3. Good



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Program: NOT Department: Plays the Lapy Program Type: PG
Program: Program Type: P
Academic Year: 2022 - 23 Semester: 15th year.
Student Details:
Student ID: 2266010001 Student Name: Lough Joshi
Contact No: 78 620901 74 E-Mail: daushi. joshi 1299 @ gmail. com
1. How do you rate the sequence of the Courses that you have studied are in sequence
what you have studied in the previous semester?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the
competencies expected out of the course?
5. Excellent -4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course?
5. Excellent 4. Very Good 3. Good 2. Average 1, Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
5. ExcellentA. Very Good 3. Good 2. Average 1. Poor

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8: How do you ra	ate the electiv	es offered i	n relation to th	e Technological advances?
5. Excellent 4.			2. Average	1. Poor
9. How do you ra	ate the releva cognition to th	nce of the T ne Course's?	ext Books and I	reference books by their
5. Excellent 4.	Very Good	3. Good	2. Average	1. Poor
10. Rate the Size	of syllabus in	terms of th	ne load on the s	tudent.
5. Excellent 4.				
11. Rate the cou	rses in terms	at extra lea	rning or self-lea	rning considering the design of
			2. Average	
12. Rate the cou		of sequence	e of offering cor	nsidering whether the preceding
5. Excellent 4	. Very Good	3. Good	2. Average	1. Poor
13. How do you	Rate the load	ing of the c	ourses in a sem	ester?
5. Excellent 4	. Very Good	3. Good	2. Average	1. Poor
14. How do you	rate the evalu	uation scher	me designed for	each of the course?
5. Excellent 4		8 % /		
15. How do you				
5. Excellent	. Very Good	3. Good	2. Average	1. Poor
16. How do you	rate compete	ncies exped	ted out of the o	course?
5. Excellent 4	. Very Good	3. Good	2. Average	1. Poor
				erms of Basic science, Engineering open elective, project?
5. Excellent 4	. Very Good	3. Good	2. Average	1. Poor



18. How do you rate the percentage of courses having LAB components	18.	How do	vou rate	the	percentage	of courses	having LA	AB components
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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus: 3510 Department: Physiotice ary
Program: \mathcal{G} Program Type: \mathcal{OG}
Academic Year: 2021 - 22 Semester: 2nd year
Student Details:
Student ID: 2064001028 Student Name: Riddhi Chanhan.
Contact No: 9173539969 E-Mail: 9173539969 Cariddui oa@gnail.com
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course?
5. Excellent 4. Very Good 3 Good 2. Average 1. Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
5. Excellent 4. Very Good 3, Good 2. Average 1. Poor

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8: How do y	ou rate the elec	tives offere	d in relation to	the Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the releval recognition to			d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus	in terms of	the load on the	e student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the		s at extra le	arning or self-lo	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in term been covered.	s of sequen	ce of offering co	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	ou Rate the loa	ding of the	courses in a ser	mester?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the eva	luation sche	me designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do y	ou rate the obje	ectives state	d for each of th	ne course?
5. Excellent <	4. Very Good	3. Good	2. Average	1. Poor
16. How do y	ou rate compet	encies expe	cted out of the	course?
5. Excellent	4. Very Good	3. Good 🤇	[♣] 2. Average	1. Poor
				erms of Basic science, Engineering open elective, project?
5. Excellent	4. Very Good	-3. Good	2. Average	1. Poor

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18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Signature with Date

India's First University for Startup Student Feedback on Curriculum

Campus: 35 (U	Department: Mystotoerapy
Program: BPT	Program Type: UG
Academic Year: 2022 - 23	Semester: 2nd year.
Student Details:	
Student ID: 2164001001	Student Name: Acuti Stoll
Contact No: 9r06 238038	E-Mail: acuti shah 970 @ gmail. com
1. How do you rate the sequence of the Cour what you have studied in the previous semes	
5. Excellent 4. Very Good 3. Good 2.	Average 1. Poor
2. How do you rate the syllabus of the course competencies expected out of the course?	s that you have studied in relation to the
5. Excellent 4. Very Good 3. Good 2. A	Average 1. Poor
3. How do you rate the relevance of the units	in Syllabus relevant to the course?
	verage 1. Poor
4. How do you rate the sequence of the units	in the course?VATION
5. Excellent 4. Very Good 3. Good 2. A	verage 1, Poor
5. How do rate the allocation of the Good cre	dits the courses?
5. Excellent 4. Very Good 3. Good 2. A	verage 1. Poor
6. How do you rate the distribution of the con T-P)?	tact hours among the course components (L-
5. Excellent 4 Very Good 3. Good 2. A	verage 1. Poor
7. How do you rate the offering of the elective specialization streams?	s in terms of their relevance to the
5. Excellent	verage 1. Poor
Community Chambres 8	in a second to the second to t

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8: How do yo	ou rate the elect	ives offered	in relation to	the Technological advances?		
5. Excellent	4. Very Good	B Good.	2. Average	1. Poor		
9. How do yo	u rate the relev	ance of the	Text Books an	d reference books by their		
International	recognition to	the Courses	i? ₄			
5. Excellent	4. Very Good	(3)Good	2. Average	1. Poor		
10. Rate the	Size of syllabus i	in terms of	the load on the	e student.		
			1	ASS		
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor		
11. Rate the the the Courses?	and the second second	at extra le	arning or self-lo	earning considering the design of		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	courses in terms been covered.	of sequenc	ce of offering co	onsidering whether the preceding		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
13. How do y	ou Rate the load	ding of the o	courses in a ser	nester?		
5. Excellent, (4 Very Good	3. Good	2. Average	1. Poor		
14. How do y	ou rate the eval	uation sche	me designed fo	or each of the course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
15. How do y	ou rate the obje	ctives state	d for each of th	ne course?		
5. Excellent	4. Very Good	a. Good	2. Average	1. Poor		
16. How do y	ou rate compete	ncies expe	ted out of the	course?		
5. Excellent	4. Very Good	3 Good	2. Average	1. Poor		
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?						
	4. Very Good					



18. How do you rate the percentage of courses having LAB components?

1. Poor 2. Average 4. Very Good 3. Good 5 Excellent 19. How do you rate the domain used for designing the experiments for the LAB components? 1. Poor 2. Average 3. Good ' 4. Very Good 5. Excellent 20. How do you rate the experiments in relation to the real life Applications? 1. Poor 2. Average 5. Excellent 4 Very Good 3. Good Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Campus:	351	S
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Program: BPT

Academic Year: 2023 - 24

Department: Physiotherapy Program Type: Vis

Semester: 18th year

Student Details:

Student ID: 23 64001002

Contact No: 8799042147

Student Name: Schanlei Taykuman.

E-Mail: jay solculeis 517 Cognail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course? \bigvee \bigwedge

4. Very Good 3 Good 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent A. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?								
5. Excellent	4. Very Good -	3. Good	⁴2. Average	1. Poor				
-	9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?							
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
10. Rate the	Size of syllabus i	in terms of 1	the load on the	student.				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
11. Rate the the Courses?		at extra lea	arning or self-le	earning considering the design of				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
	courses in terms been covered.	of sequenc	e of offering co	onsidering whether the preceding				
5. Excellent	4. Very Good	3. Go od	2. Average	1. Poor				
13. How do y	ou Rate the load	ding of the o	courses in a sen	nester?				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
14. How do y	ou rate the eval	uation sche	me designed fo	or each of the course?				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
15. How do y	ou rate the obje	ctives stațe	d for each of th	ne course?				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
16. How do you rate competencies expected out of the course?								
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
_				terms of Basic science, Engineering open elective, project?				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				

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18.	How	do you r	ate the i	percentage o	f courses	having LAI	B components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STARTUP & INNOVATION UNIVERSITY



India's First University for Startup Student Feedback on Curriculum

Campus:	531	U
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Program: BPT

Academic Year: 2023 - 24

Department: Plysiotieran Program Type: UC

Semester: 3rd year

Student Details:

Student ID: 2164001003

Contact No: 9898631691

Student Name: Klusky fatel.

E-Mail: Kunshi parel 3101310 Qmail. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

√5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

√5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent A. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

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8: How do you	rate the electi	ves offered	in relation to t	he Technological advances?
5. Excellent	Very Good	3. Good	2. Average	1. Poor
9. How do you International re				reference books by their
5. Excellent	l. Very Good	3. Good	2. Average	1. Poor
10. Rate the Siz	e of syllabus i	n terms of t	he load on the	student.
5. Excellent	1. Very Good	3. Good	2. Average	1. Poor
11. Rate the co the Courses?	urses in terms	at extra lea	rning or self-lea	arning considering the design of
✓S. Excellent 4	1. Very Good	3. Good	2. Average	1. Poor
12. Rate the co-		of sequence	e of offering co	nsidering whether the preceding
5. Excellent 🗸	Very Good	3. Good	2. Average	1. Poor
13. How do you	Rate the load	ing of the co	ourses in a sem	ester?
5. Excellent 4	l. Very Good	3. Good	2. Average	1. Poor
14. How do you	rate the evalu	ation scher	ne designed for	each of the course?
5. Excellent 4	Very Good	3. Good	2. Average	1. Poor
15. How do you	rate the obje	ctives stated	I for each of the	e course?
5. Excellent	l.√Very Good	3. Good	2. Average	1. Poor
16. How do you	rate compete	ncies expec	ted out of the c	ourse?
5. Excellent 4	. Very Good	3. Good	2. Average	1. Poor
•				erms of Basic science, Engineering

1. Poor

5. Excellent 4. Very Good 2. Good 2. Average



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

IVERSIT



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSiV	Department:	Design
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Program: 810 Program Type: 810.

Academic Year: 2023 - 24, Semester: SQM - 4,

Student Details:

Student ID: SID-09. Student Name: Shan daksh.

Contact No: 722 909 1241 E-Mail: 2016 5hghasn 7 09 @ grast. Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



8: How do yo	u rate the electiv	es offered	in relation to th	e Technological advances?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
-	u rate the releva recognition to tl			reference books by their		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
10. Rate the	Size of syllabus in	n terms of t	he load on the	student.		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
11. Rate the the Courses?		at extra lea	arning or self-lea	arning considering the design of		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	courses in terms been covered.	of sequenc	e of offering co	nsidering whether the preceding		
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor		
13. How do	you Rate the load	ding of the o	courses in a sem	nester?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
14. How do	you rate the eval	uation sche	eme designed fo	r each of the course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
15. How do	you rate the obje	ectives state	ed for each of th	e course?		
5. Excellent	4. Very Good	3 Good	2. Average	1. Poor		
16. How do	you rate compet	encies expe	cted out of the	course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?					
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		



5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

 Recommendations for course improvement {Please specify topics that should be

scheme and experiments, etc. if any)

added/dropped from the course, new books to be recommended, changes in teaching



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus:	551	U	Department:	DESIGN

Program: B. ARCH. Program Type: Q. ARCH.

Academic Year: 2023 - 24 Semester: SEM - 4.

Student Details:

Student ID: SID 15 Student Name: Dorsh Pompreil

Contact No: 9879690635 E-Mail: harsy formal 74769 gray con

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 4. How do you rate the sequence of the units in the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 5. How do rate the allocation of the Good credits the courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



				_	
8: How do	you rate the elec	tives offer	ed in relation to	o the Technological advances?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
9. How do v	Ou rate the rela-				
Internation	al recognition to	the Course	e Text Books ar es?	nd reference books by their	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
10. Rate the	Size of syllabus	in terms of	f the load on th	o oscillatore.	
F F			the load on th	e student.	
5. Excellent	4. Very Good	3 Good	2. Average	1. Poor	
11. Rate the	courses in terms	s at evera la			
the Courses	?	ou extra le	earning or self-l	earning considering the design of	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
12. Rate the	COurses in towns	0-13 - 0			
COurses	. terms	of sequen	ce of offering c	onsidering whether the preceding	
courses nave	been covered.			whether the preceding	
F					
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
13. How do y	ou Rate the load	ling of the	COurses in a second		
		or the	courses in a ser	nester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do y	ou rate the evalu	lation cab -	S		
·	and evaluation	acion sche	me designed fo	or each of the course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do yo	Ou rate the object	tivos -t-1			
•	ou rate the objec	rives state	d for each of th	ne course?	
5. Excellent	4. Very Good	3 Good	2. Average	1. Poor	
16. How do yo	ou rate competer	ncies exped	ted out of the		
			and out of the	course?	
5. Excellent	4. Very Good		2. Average	1. Poor	
17. How do yo	u rate the comp	Osition of +	ho course		
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?					
5. Excellent	1 1/000 0	_		, project;	
S. EXCEILENT	4. Very Good	3. Good	2. Average	1. Poor	

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18. How do you rate the percentage of courses having LAB components? 4. Very Good 3. Good 2. Average 1. Poor 19. How do you rate the domain used for designing the experiments for the LAB components? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 20. How do you rate the experiments in relation to the real life Applications? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus:	551	11.
Carrip ac.		0

Department: Design

Program:

Program Type: A Aron

Academic Year: 2043-24

Semester: SEM - 4th

Student Details:

Student ID: MOHT SHRIVASTAV.

Student Name: 5 ID-13

Contact No: 962 HO69 H33

E-Mail: nidu; . Soli vastav, bosa, SSIV 20 @ gmerst.com.

- 1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- Excellent
- 4. Very Good 3 Good
- 2. Average
- 1. Poor
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 5. Excellent 4. Very Good 3. Good 2. Average
- 1. Poor
- 4. How do you rate the sequence of the units in the course?
- 5. Excellent 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 5. How do rate the allocation of the Good credits the courses?
- Excellent
- 4. Very Good 3. Good 2. Average
- 1. Poor
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 5. Excellent 4. Very Good

 - 3. Good 2. Average
- 1. Poor
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 5. Excellent 4 Very Good 3. Good 2. Average
- 1. Poor



8: How do you	u rate the electiv	es offered	in relation to th	ne Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	u rate the releva recognition to t			reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the S	Size of syllabus in	n terms of t	he load on the	student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the	courses in terms	at extra lea	rning or self-le	arning considering the design of
the Courses?	ourses in terms	at extra lea	ining or sen ice	arming considering the design of
the courses.				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the	courses in terms	of sequenc	e of offering co	nsidering whether the preceding
	been covered.	100		
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
13. How do y	ou Rate the load	ling of the o	ourses in a sem	ester?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the eval	uation sche	me designed fo	r each of the course?
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
15. How do y	ou rate the obje	ctives state	d for each of th	e course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do y	ou rate compete	encies expe	cted out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
-				erms of Basic science, Engineering open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor



18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 19. How do you rate the domain used for designing the experiments for the LAB components?
- 3. Good 2. Average 1. Poor 4. Very Good Excellent

4. Very Good 3. Good

5. Excellent

- 20. How do you rate the experiments in relation to the real life Applications?
- Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

2. Average

1. Poor



India's First University for Startup Student Feedback on Curriculum

Campus: 5510

Department: Design

Program: Bachedor Graphic Dosny

Program Type: B. Graphic K Animation Design

Academic Year: 2020

Semester: uth

Student Details:

Student ID: 223u026001

Student Name: Sandip pandit Lumhar

Contact No: +977-9807175238

E-Mail: Sandipcreatives Jamail Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good 3, Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Excellent

4. Very Good 3. Good

Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3, Good 2. Average

1. Poor

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8: How do yo	ou rate the elect	tives offere	d in relation to	the Technological advances?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
9. How do yo International	ou rate the relev	ance of the	e Text Books an s?	d reference books by their		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
10. Rate the	Size of syllabus	in terms of	the load on the	e student.		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
11. Rate the the the Courses?		s at extra le	arning or self-l	earning considering the design of		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	courses in terms been covered.	of sequen	ce of offering co	onsidering whether the preceding		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
13. How do y	ou Rate the load	ding of the	courses in a ser	nester?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
14. How do yo	ou rate the eval	uation sche	me designed fo	or each of the course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
15. How do yo	ou rate the obje	ctives state	d for each of th	ne course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
16. How do yo	ou rate compete	encies expe	cted out of the	course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?					
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		



ou rate the perc	entage of co	ourses having LA	AB components?			
4. Very Good	3. Good	2. Average	1. Poor			
ou rate the dom	ain used for	r designing the e	experiments for the LAB			
4. Very Good	3. Good	2. Average	1. Poor			
ou rate the expe	eriments in r	relation to the re	eal life Applications?			
4. Very Good	3. Good	2. Average	1. Poor			
Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)						
	4. Very Good 4. Very Good ou rate the expension 4. Very Good tions for course ed from the course	4. Very Good 3. Good 4. Very Good 3. Good 5. Good 4. Very Good 3. Good 5. Good 6. Goo	4. Very Good 3. Good 2. Average 4. Very Good 3. Good 2. Average 4. Very Good 3. Good 2. Average ations for course improvement {Please speced from the course, new books to be recommented.			

India's First University for Startup Student Feedback on Curriculum

Campus: 55117

Department: Design

Program: R.ID.

Program Type: B. ID Interior Design

Semester: 4th Academic Year: 2022

Student Details:

Student ID: 2334103001

Student Name: Tisha Panchal

Contact No: \$799015645

E-Mail: + Hapanchal @gnail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Swarrnim Startup & Innovation University



8: How do you rate the electives offered in relation to the Technological advances?						
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
-	u rate the relev			reference books by their		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
10. Rate the	Size of syllabus	in terms of t	he load on the	student.		
5. Excellent	A. Very Good	3. Good	2. Average	1. Poor		
the Courses?				earning considering the design of		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	courses in term e been covered.	s of sequen	ce of offering co	onsidering whether the preceding		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
13. How do	you Rate the loa	iding of the	courses in a se	mester?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
				or each of the course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
15. How do	you rate the obj	ectives state	ed for each of t	he course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
16. How do	you rate compe	tencies expe	ected out of the	e course?		
5. Excellent			2. Average	1. Poor		
17. How do science, Hu	you rate the commanities, Discip	mposition of line core, dis	f the courses in scipline elective	terms of Basic science, Engineering e, open elective, project?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		



18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching

scheme and experiments, etc. if any) ____



Campus: 55 IU

Program: Com Pythig& it

Academic Year: 2023-25

Student Details:

Student ID: 2314405015

Contact No: 7357926608

Department: SSCIT

Program Type: BCA

Semester: II

Student Name: YED-Avam Purihar

E-Mail: VedArum Pariharzoo6@gamillo

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 8. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 13. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 13. How do you Rate the loading of the courses in a semester?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 14. How do you rate the evaluation scheme designed for each of the course?
 - 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
 - 15. How do you rate the objectives stated for each of the course?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 16. How do you rate competencies expected out of the course?
 - 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
 - 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do y	ou rate the perc	entage of co	ourses having L	AB components?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
19. How do y	ou rate the dom?	ain used for	designing the	experiments for the LAB
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
20. How do y	ou rate the expe	riments in r	olation to the	100
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
Recommenda added/dropp	ations for course	improveme	ent {Please spec	ify topics that should be nmended, changes in teaching



Campus: 55IU

Program: completing & it

Academic Year: 2023-24

Student Details:

Student ID: 231440 5002

Contact No: 9157658714

Department 95c17

Program Type: 8CR

Semester II

Student Name: PooJes Kasawa

E-Mail: PooJykow 5000 muil.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

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+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in

At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gand Hingar, Gujerat - 382 420



8: How do you rate the electives offered in relation to the Technological advances?

- Sr Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 10. Rate the Size of syllabus in terms of the load on the student.
 - 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
 - 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
 - 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
 - 13. How do you Rate the loading of the courses in a semester?
 - 5. Excellent 4: Very Good 3. Good 2. Average 1. Poor
 - 14. How do you rate the evaluation scheme designed for each of the course?
 - 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
 - 15. How do you rate the objectives stated for each of the course?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 16. How do you rate competencies expected out of the course?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Swarraim Startup & Innovation University



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Postul 14-4-24 Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSIU

Program: Computing & it

Academic Year: 2023-24

Student Details:

Student ID: 23133 4405025

Contact No: 7698332435

Department: SSCIT

Program Type: BOE BCA

Semester: II

Student Name: Jusmit Kyur

E-Mail: Jusmiitkyour 4124@ gmuil com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 4. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 1. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent A. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 8–Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

Swarrain Startup & Innovation du versit



- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 8. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 1. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 1. Poor 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4_Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4_Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1, Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

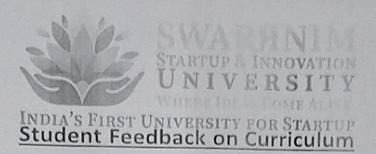
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

Jusmit 14-4-2024



Campus: 8510

Program: computiny 2 it

Academic Year: 2023 - 24

Student Details:

Student ID: 2314405049

Contact No: 9327872390

Department: 55CIT

Program Type: BCA

Semester: II

Student Name: Vishwa Joshi

E-Mail: MEHUJOGh G-1972 AHUO Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Pool

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Swarrnim Startup & Innovation University



8: How do you rate the electives offered in relation to the Technological advances?

S. Excellent 4. Very Good -9: Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good -3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

6. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 2. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

Swarrnim Startup & Innovation University



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 2. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- S. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

Vishelo 14-4-24 Signature with Date



Campus: 65IU

Program: computing & it

Academic Year: 2023 - 24

Student Details:

Student ID: 2314405010

Contact No: 982450796

Department: 65CLT

Program Type: BCA

Semester: II

Student Name: Mulke i Heer

E-Mail: Mulyiminaxi45@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

V5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

Swarrnim Startup & Innovation University



- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 9. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- ►5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5 Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5-Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

Swarrnim Startup & Innovation University



18. How do	you rate the perc	entage of co	ourses having LA	AB components?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	you rate the dom			experiments for the LAB
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
20. How do	you rate the expe	riments in r	elation to the re	eal life Applications?
S. Excellent	4. Very Good	3. Good	2. Average	1. Poor
				ify topics that should be mended, changes in teachin

scheme and experiments, etc. if any)

Heele 14-4-2024 Signature with Date

India's First University for Startup Student Feedback on Curriculum

Campus: SSIU

Program: BSc Nusong

Academic Year: 2019 -2020

Student Details:

Student ID: 1810400116

Contact No: 9537742390

Department: NWSmq

Program Type: BSCNWsong Semester: 2 ndyrau BSC NWsong

Student Name: Portel Jamu Narreshbhal.

E-Mail: Janu6913 Patel Qgmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor 5 Excellent Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

3. How do you rate the relevance of the units in Syllabus relevant to the course?

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent 4. Very Good 3. Good 1. Poor 2. Average



8։ How do yoւ	ı rate the electiv	es offered	l in relation to t	he Technologica	advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	u rate the releva recognition to th			l reference book	s by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
10. Rate the S	Size of syllabus ir	terms of	the load on the	student.	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
11. Rate the o		at extra le	earning or self-l	earning consider	ing the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	courses in terms been covered.	of sequer	nce of offering c	onsidering whet	her the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
13. How do y	ou Rate the load	ding of the	e courses in a se	mester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do	you rate the eva	luation scl	heme designed	for each of the c	ourse?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do	you rate the obj	ectives sta	ited for each of	the course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
16. How do	you rate compet	encies ex	pected out of th	ie course?	
5. Excellent	4. Very Good	3. G000	2. Average	1. Poor	
17. How do	you rate the con	nposition ine core, c	of the courses i discipline electiv	n terms of Basic ve, open elective	science, Engineering , project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	



18. How do y	ou rate the per	entage of c	ourses having	LAB component	s?	
S. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
19. How do y components?	ou rate the dom	nain used fo	r designing the	e experiments fo	or the LAB	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	ou rate the expe				ations?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
Recommendations for course improvement (Please specify topics that should be						
added/dropped from the course, new books to be recommended, changes in teaching						
scheme and e	experiments, etc	. if any)	Weed to	improve	hospital	He U

Signature with Date

7/6/2019



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: 951U

Academic Year: 2019-20 20

Student Details:

Student ID: 1810400113

Contact No: 7573828215

Department: Nursong

Program Type: BSC Nursing
Semester: 2nd year.

Student Name: Patel Fulguni

1. Poor

E-Mail: Folgu. P. 34. @g mail. orm.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

2. Average

4. Very Good 3. Good Excellent

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

2. Average 1. Poor 4. Very Good 3. Good 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 2. Average 5. Excellent 4. Very Good 3. Good

5. How do rate the allocation of the Good credits the courses?

1. Poor 2. Average 4. Very Good 3. Good Excellent

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

4. Very Good 3. Good 2. Average 1. Poor Excellent

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

4. Very Good 3. Good 2. Average Excellent 1. Poor

8: How do yo	u rate the electi	ves offered	in relation to th	ne Technological advances?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	u rate the releva recognition to t			reference books by their	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
10. Rate the S	Size of syllabus i	n terms of tl	ne load on the s	student.	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
11. Rate the o	courses in terms	at extra lea	rning or self-lea	arning consid <mark>ering</mark> the design of	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	courses in terms been covered.	of sequence	e of offering cor	nsidering whether the preceding	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
13. How do y	ou Rate the load	ling of the co	ourses in a sem	ester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do y	ou rate the eval	uation scher	ne designed for	each of the course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do ye	ou rate the obje	ctives stated	I for each of the	e course?	
5. Excellent	4. Very Good	3.600d	2. Average	1. Poor	
16. How do you rate competencies expected out of the course?					
5. Excellent	4. Very Good	3.600d	2. Average	1. Poor	
-				erms of Basic science, Engineering open elective, project?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	



18. How do you rate the percentage of courses having LAB components?

- 3. Good , 2. Average 1. Poor 4. Very Good 5. Excellent
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 2. Average 1. Poor 4. Very Good 3 Good 5. Excellent
- 20. How do you rate the experiments in relation to the real life Applications?
- 3. Good 2 Average 1. Poor 4. Very Good Excellent

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Teaching method should be updated using the latest technological development.

Signature with Date 71612019.



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus:	SSIV
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Program: BSC Nursing

Academic Year: 2019-2020

Student Details:

Student ID: 1810400115.

Contact No: 9712500937

Department: Noverng

Program Type: BSC Nwising
Semester: 2nd year.

Student Name: Patel Jamini

E-Mail: PJaimini @ gmail. om

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent (4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

A. Very Good

3. Good

2. Average

1. Poor

oks by their						
ering the design of						
ether the preceding						
course?						
16. How do you rate competencies expected out of the course?						
17. How do you rate the composition of the courses in terms of Basic science, Engineering						
science, Humanities, Discipline core, discipline elective, open elective, project?						
c, project.						



18. How do yo	ou rate the perc	entage of co	ourses having L	AB components?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
19. How do yo components?		ain used fo	r designing the	experiments for the LAB		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
20. How do yo	ou rate the expe	eriments in	relation to the	real life Applications?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)						
Moed	to use	mor	e Aadro	Vilved A.V aid.		

Jaimini: Signature with Date 7 1 612019.

India's First University for Startup Student Feedback on Curriculum

Campus: 55 IU

Program: BSC Nowond

Academic Year: 2019-2020

Student Details:

Student ID: 1810 400101

Contact No: 851138 6918.

Department: Nwsmq

Program Type: BSC Nows inq

Semester: 2nd year

Student Name: Gounder Abbinage

E-Mail: Abhinaya. 3916 @ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor



2. Average

1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

4. Very Good 3. Good

4. Very Good

5. Excellent 4. Very Good

5. Excellent 4. Very Good

Excellent

Excellent

3. Good

Good

15. How do you rate the objectives stated for each of the course?

16. How do you rate competencies expected out of the course?

3. Good

4. Very Good 3. Good

5. Excellent 4. Very Good 3. Good 2. Average

14. How do you rate the evaluation scheme designed for each of the course?

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
10. Rate the	Size of syllabus i	n terms of t	he load on the	student.		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
11. Rate the	courses in terms	at extra lea	arning or self-le	arning considering the design of		
the Courses?						
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
12. Rate the	courses in terms	of sequenc	e of offering co	nsidering whether the preceding		
	been covered.					
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
13. How do you Rate the loading of the courses in a semester?						

2. Average

2. Average

2. Average

2. Average

17. How do you rate the composition of the courses in terms of Basic science, Engineering

science, Humanities, Discipline core, discipline elective, open elective, project?

1. Poor

1. Poor

1. Poor

1. Poor



18. How do y	ou rate the perc	entage of co	ourses having L	AB components?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
19. How do you rate the domain used for designing the experiments for the LAB components?						
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
20. How do y	ou rate the expe	eriments in r	elation to the r	real life Applications?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching						
scheme and	experiments, etc	:. if any)	More	Crassinga		
			Candi	1. 1. 0		

Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSIU.

Program: Numbered

Academic Year: 2019-2020

Student Details:

Student ID: 1810400104

Contact No: 9016927532

Department: Nwscnq

Program Type: BSC Nurscrap
Semester: 2nd year BSC

Student Name: Macchaer Conal

E-Mail: Sonal, Marchan @gnail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor Excellent , 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

2. Average 3. Good 1. Poor 5. Excellent 4. Very Good

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good , 3. Good 2. Average 1. Poor 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 2. Average 3. Good 5. Excellent 4. Very Good

5. How do rate the allocation of the Good credits the courses?

2. Average 1. Poor Excellent 4 Very Good Good

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

2. Average 1. Poor 5. Excellent 4. Very Good 3. Good

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological a	advances?
---	-----------

5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
9. How do you rate the releva International recognition to t			reference books by their
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
10. Rate the Size of syllabus i	n terms of t	he load on the	student.
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
11. Rate the courses in terms the Courses?	at extra lea	arning or self-le	arning consi <mark>dering</mark> the design of
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
12. Rate the courses in terms courses have been covered.	s of sequen	ce of offering co	onsidering whether the preceding
5. Excellent '4. Very Good	3. Good	2. Average	1. Poor
13. How do you Rate the loa	ding of the	courses in a ser	nester?
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
14. How do you rate the eva	luation sch	eme designed fo	or each of the course?
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
15. How do you rate the obj	ectives stat	ed for each of t	he course?
5. Excellent 4. Very Good	3.Good	2. Average	1. Poor
16. How do you rate compe	tencies exp	ected out of the	e course?
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor
17. How do you rate the conscience, Humanities, Discipl			terms of Basic science, Engineering e, open elective, project?
5. Excellent 4. Very Good	3. Good	2. Average	1. Poor



18. How do y	rou rate the perc	entage of co	ourses having LA	AB components?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
19. How do y		ain used for	designing the	experiments for the LAB
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
20. How do y	you rate the exp	eriments in	relation to the I	real life Applications?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
added/drop	lations for course ped from the col experiments, et	urse, new bo	ooks to be reco	cify topics that should be mmended, changes in teaching

Signature with Date

7/6/2019

India's First University for Startup Student Feedback on Curriculum

	Campus: SSIV
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Department: 10B

Program: BBA - Mangement Program Type: BBA Semester: 1

Student Details:

Student ID: 23014020\$2

Student Name: Nee |

Contact No: Nee | 4 9909616557 E-Mail: Nee | Modeliay Orgimi. Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4 Wery Good 3. Good 2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good

3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?								
5. Excellent	4. Very Good	3 600d	2. Average	1. Poor				
 5. Excellent 4. Very Good 3 Good 2. Average 1. Poor 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 								
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
10. Rate the	e Size of syllabus	in terms of	f the load on th	l e student.				
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor				
11. Rate the the Courses	courses in term?	is at extra le	earning or self-l	earning considering the design of				
5. Excellent	4. Very Good	3.800d	2. Average	1. Poor				
 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 								
5. Excellent	4. Very Good	3,600d	2. Average	1. Poor				
13. How do you Rate the loading of the courses in a semester?								
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				
14. How do y	ou rate the eval	uation sche	eme designed fo	or each of the course?				
5. Excellent	4. Very Good	3.660d	2. Average	1. Poor				
15. How do you rate the objectives stated for each of the course?								
5. Excellent	4 Very Good	3. Good	2. Average	1. Poor				
16. How do you rate competencies expected out of the course?								
5. Excellent	4. Very Good	3.660d	2. Average	1. Poor				
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?								
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor				

+91 - 95123 43333 į info@swarrnim.edu.in | www.swarrnim.edu.in

At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway. Gandhinagar, Gujarat - 382420



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) RESEARCH AND INTERNSHIPS TO BE INCREMED

Signature with Date

Swarrning Startup & innovation University





INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: SSIV	epartment: School of Bosiness
Program: management P Academic Year: 2022-23 Se	rogram Type: $88A$
Academic Year: 2022 – 23 Se	emester: 2
Student Details:	Drayhent
Student ID: 2214004003 St	udent Name: Tain Chinny
Contact No: 8160113687 E	udent Name: Tain Chinny Drughent Mail: Jain. Chinny Ogneyl, cen. hat you have studied are in sequence
1. How do you rate the sequence of the Courses to what you have studied in the previous semester?	
5. Excellent 4. Very Good 3. Good 2. Aver	age 1. Poor
2. How do you rate the syllabus of the courses the competencies expected out of the course?	at you have studied in relation to the
5. Excellent 4. Very Good 3. Good 2 Aver	age 1. Poor
3. How do you rate the relevance of the units in S	yllabus relevant to the course?
5. Excellent 4. Very Good 3 Good 2. Avera	age 1. Poor
4. How do you rate the sequence of the units in the	ne course?
5. Excellent 4. Very Good 3. Good 2. Avera	
5. How do rate the allocation of the Good credits	the courses?
5. Excellent 4. Very Good 3. Good 2. Avera	age 1. Poor
6. How do you rate the distribution of the contact T-P)?	hours among the course components (L-
5. Excellent 4. Very Good 3. Good 2. Avera	age 1. Poor
7. How do you rate the offering of the electives in specialization streams?	terms of their relevance to the
5. Excellent 4. Very Good 3. Good 2. Avera	age 1. Poor



8: How do yo	u rate the electi	ves offered	in relation to t	the Technologi	cal advances?
	4. Very Good				
9. How do yo International	ou rate the releva I recognition to t	ance of the the Courses	Text Books and?	d reference bo	oks by their
5. Excellent	4. Very Good	3 Good	2. Average	1. Poor	
10. Rate the	Size of syllabus i	n terms of	the load on the	student.	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	,
11. Rate the the Courses?	courses in terms	at extra le	arning or self-lo	earning consid	ering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
12. Rate the					ether the preceding
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor	
13. How do y	you Rate the loa	ding of the	courses in a se	mester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do y	you rate the eva 4. Very Good	luation sch	eme designed f	or each of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do y	you rate the obj	ectives stat	ed for each of t	the course?	
5. Excellent	4. Very Good	3.800d	2. Average	1. Poor	
16. How do y	you rate compet	encies expe	ected out of the	e course?	
5. Excellent	4. Very Good	3. @60d	2. Average	1. Poor	
17. How do		nposition of	f the courses in	terms of Basic	c science, Engineering e, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	



18. How do y	ou rate the per	centage of c	ourses navinį	Z LAB components:
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
19. How do y		nain used fo	r designing th	e experiments for the LAB
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
J. 2	and the second			ify tonic	s that sho	uld be	
Pacammenda	tions for course	improveme	nt {Please s	pecity topic		in toaching	
Recommend	tions for course ed from the cou	rse new bo	oks to be red	commended	d, changes	In teaching	
added/dropp	ea from the cou	: Th	ore r	vas to	he	balance	١,
scheme and e	xperiments, etc	. if any) 111	1000	costs	and	balance the late	201
bot. Dos	en Foun	dation	a COD	CEDIO		The Carr	
DEILIP							

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Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

	Juden			manage and the second s	aucidamos oraș
Campus: 🖯	SIU		Depar	tment: Loch	oal of Business
Program:	Managem	ent	Progra	m Type: MB	A
Academic Y	Nanagem Tear: 2022	-23	Semest	ter: 2	
Student Deta	nils:			n	wayee . W
Student ID: 5	22160100	d	Student	Name: Parma	or Jaysham Na
Contact No:	9574787	045	E-Mail:	Parmar a	gmail com
	ou rate the sequive studied in the			ou have studied a	re in sequence
5. Excellent	4. Very Good	3, 600d	2. Average	1. Poor	
	ou rate the syllales expected out			have studied in	relation to the
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
3. How do yo	ou rate the relev	ance of the	units in Syllabi	us relevant to the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
4. How do yo	ou rate the sequ	ence of the	units in the co	urse?	3 \
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
5. How do ra	te the allocation	of the Goo	d credits the o	ourses?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
6. How do yo T-P)?	ou rate the distri	bution of th	ne contact hou	rs among the cou	rse components (L-
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
7. How do yo		ing of the el	ectives in term	ns of their relevan	ice to the

1. Poor

5. Excellent 4. Very Good 3. Good 2. Average



	INDINGI	inor or			Ladvances?
8: How do yo	u rate the electi	ves offered	in relation to t	he Technologica	al advances.
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor	
9. How do vo	ou rate the relev	ance of the	Text Books and	l reference boo	ks by their
Internationa	recognition to	the Courses	f .		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	Size of syllabus				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
11. Rate the	courses in terms	s at extra le	arning or self-le	earning consider	ring the design of
the Courses?			•		
5. Excellent	4. Very Good	3.600d	2. Average	1. Poor	
		s of sequen	ce of offering co	onsidering whet	her the preceding
	e been covered.				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	you Rate the loa				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
				or each of the c	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do y	you rate the obj	ectives stat	ed for each of t	he course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
16. How do y	you rate compe	tencies expe	ected out of the	e course?	
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor	
17. How do	you rate the con	nposition of ine core, dis	f the courses in scipline elective	terms of Basic : e, open elective,	science, Engineering project?
	4 Very Good		· /	1. Poor	



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- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 2. Average 1. Pool
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More xeal world exposure

SERTOP & INNOVATION

ON EVERSITY

Signature with Date



2	Colore				
Campus: \$5	エリ		Depart	ment: 50 [3
Program:	lanagem «	ent	Program	n Type: MBP	
Academic Yea	ir: 2022 -	23	Semest	er: 2	
Student Details	: :		-	1	0 h
Student ID: 2°	2160050	06	Student	Name: Patel	Darsh Ra nail cem
Contact No:63	5373646	6	E-Mail:	Darshage	nail com
1. How do you what you have	rate the seque	ence of the (previous se	Courses that your mester?	ou have studied ar	e in sequence
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	rate the syllab expected out o			have studied in re	elation to the
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
3. How do you	rate the relev	ance of the	units in Syllabเ	us relevant to the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
4. How do you	ı rate the sequ	ence of the	units in the co	urse?	
5. Excellent	4. Very Good	3. Goød	2. Average	1.Poor	
5. How do rate	e the allocation				
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
6. How do you T-P)?	ı rate the distri	ibution of tl	ne contact hou	rs among the cour	se components (L-
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
7. How do you specialization		ing of the e	lectives in tern	ns of their relevan	ce to the
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	



	INDIA'S FI	RST UN	IVERSITY	FOIL	sical advances?
		ffored	in relation to t	he Technolo	gical us
8: How do	you rate the electi	ves offered	11.	1 Poor	
5 Excellent	you rate the election 4. Very Good you rate the relevant recognition to t	3. Good	2. Average		pooks by their
	the releva	ance of the	Text Books and	reference	
9. How do	you rate the recent nal recognition to t	he Courses	?		
Internation	lai i coog.		2 Average	1. Poor	
5. Excellent	4. Very Good	3. Good	, landho	ctudent.	
10 Pate th	e Size of syllabus i	n terms of t	the load on the		
	The state of the s	a chad	2 Average	1. POU	
5. Excellent	t 4. Very Good	3,0000	- 14 1	parning cons	idering the design of
11. Rate th	e courses in terms	at extra le	arning or seif-it	earning	
the Course	s?			<i>'</i>	
5 Excellen	t 4. Very Good	3. Good	2. Average	1. Poor	
J. Executiv			so of offering C	onsidering w	hether the preceding
12. Rate th	ne courses in terms	s of sequen	ce of oncime -		
courses ha	ve been covered.				
5. Excellen	t 4. Very Good	3. Good	2. Average	1. Poor	
13. How d	o you Rate the loa	ding of the	courses in a se	mesterr	
	at 4. Very Good	2 Good	2 Average	1. Poor	
5. Excellen	it 4. Very Good	3,6000	A ININ	MA	MON
14. How d	o you rate the eva	luation sch	eme designed f	for each of the	ne course:
5. Excellen	at 4. Very Good	3. Good	2. Average	1. Poor	
15. How d	o you rate the obj	ectives stat	ed for each of	the course?	
5. Excellen			2. Average	1. Poor	
16. How d	o you rate compe	tencies exp			
5. Excellen					
17. How d	o you rate the cor	nposition o	of the courses i	n terms of B	asic science, Engineering
science, H	umanities, Discipl	ine core, di	scipline electiv	e, open elec	ctive, project?
5. Excellen		3. Good		1. Poor	



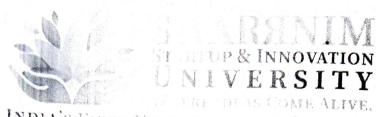
				LAB components?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
19. How do y components?		nain used fo	or designing the	e experiments for the LAB
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
20. How do y	ou rate the exp	eriments in	relation to the	real life Applications?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
Recommenda	ations for course ped from the cou experiments, etc	e improvem irse, new bo	ent (Please spe ogks to be reco	ecify topics that should be mmended, changes in teaching
				원시간, 경인지 하셨다면서 그 마스타리

THE REPORT OF THE PROPERTY OF



& INNOVATION VERSITY

	Studer	it Fee	dback	on Curricu	<u>ilum</u>	
Campus:			De	partment: Scho	al of B	usiness
Program:	BBA/Man Year:2022	agemen	Pro	ogram Type: BB	A	
Academic	Year: 2022	-23	Sen	nester: T		
Student De	tails:				P) Anger
Student ID:	2214 004	1002	Stud	dent Name: Chh	advi E	Springer
Contact No	95748	3/6	46 E-N	dent Name: Onho	sighs) Just
	you rate the sequate ave studied in the			at you have studied	are in sequ	ience
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor		
2. How do y competenci	ou rate the sylla es expected out	bus of the o	courses that y	you have studied ir	relation to	the
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor		
3. How do y	ou rate the relev	ance of the	units in Sylla	abus relevant to the	e course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
4. How do yo	ou rate the sequ	ence of the	units in the o	course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
5. How do ra	te the allocation	of the Goo	d credits the	courses?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
6. How do yo	u rate the distril	oution of th	e contact ho	urs among the cou	rse compon	ients (L-
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
7. How do you specialization	u rate the offering streams?	ng of the ele	ectives in ter	ms of their relevan	ce to the	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		



				MICHAIL	I FUR STARTUP
8: н	ow do	you rate the ele	ctives offere	ed in relation to	o the Technological advances?
5. Ex	cellent	4. Very Good	3. Good	2. Average	1. Poor
		ou rate the release recognition to	JA La MOUNTINE		nd reference books by their
5. Exc	cellent	4. Very Good	3. 600d	2. Average	1 Poor
		or synapus	in terms of	the load on the	a student
	Jeneni	4. Very Good	3. Good	2. Average	1 Door
the C	ourses	?	is at extra le	arning or self-lo	earning considering the design of
5. Exc	ellent	4. Very Good	3. 60od	2. Average	1 0
course	es have	e been covered.	or sequenc	ce of offering co	onsidering whether the preceding
5. Exce	ellent	4. Very Good	3. Good	2. Average	1. Door
13. Ho	w do y	ou Rate the loa	iding of the d	Courses in a some	
5. Exce	ellent	4. Very Good	3. Good	2. Average	lester?
14. Ho	w do y	ou rate the eva	luation on be		r each of the course?
			. 4441011 20 16 1	me decianed to	그 그 가는 그 그 가는 것이 되는 것이 되었다.
J. LACE	nent	4. Very Good	3. Good	2. Average	1. Poor
15. HO	w do y	ou rate the obje	ctives stated	d for each of th	e Course?
5. Exce	llent	4. Very Good	3. 50md	2. Average	1. Poor
16. Hov	v do yo	ou rate compete	encies expec	ted out of the	_
5. Excel	lant				Course?
		4. Very Good	3. Grand	2. Average	1. Poor
sciens-	v ao yo	u rate the comp	position of th	he courses in te	erms of Basic science, Engineering
science,	Huma	nities, Disciplin	e com, disci	pline elective, o	erms of Basic science, Engineering Open elective, project?
5. Excell	ent	4. Very Good	3. Gord	2. Average	1. Poor



INDIA

RITUP & INNOVATION NIVERSITY MEDIOFAC COME ALIVE.

NIVERSITY FOR STARTUP

4. Very Good 5. Excellent

components?

5. Excellent 4 Very Good 2. Average

4. Very Good 5. Excellent

Recommendations for course i. added/dropped from the our scheme and experime

or projects.

18. How do you rate the parcent or of courses having LAB components?

2 Average

1. Poor

19. How do you rate the domain and for designing the experiments for the LAB

1. Poor

20. How do you rate the experiment in relation to the real life Applications?

2. Average

1. Poor

ment (Please specify topics that should be books to be recommended, changes in teaching More hands-on learning

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

1	/			
Campus:	SIU	,	Depart	tment: 109
Program:	lanag em	rent/lan	nuc Progra	m Type: B. Cam
Academic Ye	ear: 2019 -	2023	Semest	tment: SOD Im Type: B Com
Student Detai	ils:			
Student ID: 2	2141040	01	Student	Name Cropal Vishwer Gupta. Gofal. Cupta Ogmand. Com.
Contact No:	9315-	1-508	9 E-Mail:	Gold County Ogmail Com.
T. How do yo	u rate the seque e studied in the	ence of the C	ourses that v	ou have studied are in sequence
5. Excellent	4. Very Good	3. Geod	2. Average	1. Poor
2. How do yo		us of the co	urses that you	ı have studied in relation to the
5. Excellent	4. Very Good	3.600d	2. Average	1. Poor
3. How do yo	u rate the releva	ance of the u	ınits in Syllabı	us relevant to the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
				urse?
5. Excellent	4. Very Good	3. Good	2 Average	1, Poor
5. How do rat	e the allocation	of the Good	credits the c	ourses?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
6. How do you T-P)?	u rate the distrik	oution of the	contact hou	rs among the course components (L-
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
7. How do you specialization		ng of the ele	ectives in tern	ns of their relevance to the
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

1. Poor 2. Average 3. Good 4. Very Good Excellent

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

1. Poor 3. Good 2. Average 5. Excellent 4. Very Good

10. Rate the Size of syllabus in terms of the load on the student.

2. Average 3. Good 5. Excellent 4. Very Good

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

3. Good 2. Average 1. Poor 5. Excellent 4. Very Good

13. How do you Rate the loading of the courses in a semester?

4. Very Good 3 Good 2. Average 1. Poor 5. Excellent

14. How do you rate the evaluation scheme designed for each of the course?

4. Very Good 3 Good 2. Average 1. Poor 5. Excellent

15. How do you rate the objectives stated for each of the course?

2. Average 3. Good 4. Very Good 1. Poor 5. Excellent

16. How do you rate competencies expected out of the course?

2. Average 3. Good 1. Poor 4. Very Good 5. Excellent

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

2. Average 1. Poor 3. Good 4. Very Good Excellent



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Campus:	SSIU
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Program: BBA / Management

Academic Year: 2021 - 22

Department: 50B

Program Type: BBA

Semester: \mathcal{J}

Student Details:

Student ID: 2114004026

Contact No: 63590 84742

Student Name: Challethary Kundan

E-Mail: Kurdan 2x agmil com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

4. How do you rate the sequence of the units in the course?

- 5. Excellent
- 4. Very Good
- 3. Good 2 Average
- 1. Poor

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4. Very Good 3. Good 2. Average

- 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent \ 4 Very Good
- 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent 4. Very Good (3. Good
- 2. Average
- 1. Poor



8: How do yo	ou rate the elect	ives offere	d in relation to	the Technological advances.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the relev			d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus	in terms of	the load on the	e student.
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
11. Rate the the Courses?		at extra le	earning or self-l	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in terms been covered.	of sequen	ce of offering c	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	ou Rate the load	ding of the	courses in a se	mester?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the eval	uation sch	eme designed f	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1, Póor
15. How do y	ou rate the obje	ctives state	ed for each of t	he course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do yo	ou rate compete	encies expe	ected out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
17. How do yo science, Huma	ou rate the companities, Disciplin	position of e core, dis	the courses in cipline elective	terms of Basic science, Engineering , open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 1. Poor 2. Average 4. Very Good 3. Good Excellent
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 2. Average 1. Poor 4. Very Good 3. Good 5. Excellent
- 20. How do you rate the experiments in relation to the real life Applications?
- 4. Very Good 3. Good 2. Average 5. Excellent

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _

Campus:	SSU/
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Program: BBA / man ay conent

Academic Year: 202/ - 2022

Department: 50B

Program Type: $\mathcal{R}\mathcal{B}$

Semester: \mathcal{I}

Student Details:

Student ID: 201400402 9

Contact No: 963812/19

Student Name: Fold Med

E-Mail: med 1100 pmail. com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good

3. Good

2 Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good

3. Good \ 2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good 3. Good 2. Average

1. Poor



8: How do you rate the electives offered in relation to the Technological advances?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
10. Rate the Size of syllabus in terms of the load on the student.	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
11. Rate the courses in terms at extra learning or self-learning considering the design the Courses?	of
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	ng
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
13. How do you Rate the loading of the courses in a semester?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
14. How do you rate the evaluation scheme designed for each of the course?	
5. Excellent 4. Very Good 3. Good 2 Average 1. Poor	
15. How do you rate the objectives stated for each of the course?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
16. How do you rate competencies expected out of the course?	
5. Excellent 4. Very Good 3. Good 2 Average 1. Poor	
17. How do you rate the composition of the courses in terms of Basic science, Engineerin science, Humanities, Discipline core, discipline elective, open elective, project?	ıg
5. Excellent 4. Very Good 3. Good 2. Average 1 Poor	

L8. How do yo	ou rate the perce	entage of c	ourses having	LAB components?
	4. Very Good			
		ain used fo	or designing th	e experiments for the LAB
components	?			
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
20. How do	vou rate the exp	eriments ir	relation to th	e real life Applications.
5 Excellent	4. Very Good	3. Good	2. Average	1. Poor
Recommen		se improve ourse, new	ment {Please s books to be re	pecify topics that should be commended, changes in teaching
scheme an	a exheriments)			



Department: SOB

Campus: g	55ZV		Depar	tment: SOB	
Program:)	ABO/Mana	age ment	Progra	am Type: NBA	
	Year: 21-2	•		ter: J	
Student Det	ails:				. /
Student ID:	2116005009		Student	t Name: Helvellyg Alishu	/
Contact No:	635325468		E-Mail:	t Name: Helveliya dershir : dilu ng Egmal. Con .	
	ou rate the sequave studied in th		e Courses that y	ou have studied are in sequence	
5. Excellent	4. Very Good	3. Good	(2. Average	1. Poor	
	ou rate the sylla es expected out			u have studied in relation to the	
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor	
3. How do yo	ou rate the relev	ance of the	e units in Syllab	us relevant to the course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
4. How do yo	ou rate the sequ	ence of the	units in the co	urse?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
5. How do ra	te the allocation	of the Go	od credits the c	ourses?	
5. Excellent	4. Very Good		2. Average	1. Poor	
6. How do yo T-P)?	u rate the distri	bution of t	he contact hour	rs among the course components (I	L-
	4. Very Good				
7. How do yo specialization		ng of the e	lectives in term	ns of their relevance to the	
5. Excellent	4. Very Good	3. Good	2. Average	1 Poor	



ological advances?

8: How do yo	u rate the elective	es offered i	n relation to t	he Technological advances
5. Excellent	4. Very Good \	3. Good	2. Average	1. Poor
9. How do yo	u rate the releva	nce of the T	Text Books and	d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus ir	terms of t	he load on the	e student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the		at extra lea	arning or self-l	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in terms e been covered.	of sequen	ce of offering o	considering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do	you Rate the load	ding of the	courses in a se	emester?
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
14. How do	you rate the eval	uation sch	eme designed	for each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do	you rate the obje	ectives stat	ed for each of	the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do	you rate compet	encies exp	ected out of t	he course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
17. How do science, Hu	you rate the con manities, Discipli	nposition o	of the courses iscipline electi	in terms of Basic science, Engineering ve, open elective, project?
	4. Very Good	3. Good		/ -



.1	ntage of co	ourses having I	AB components?
ou rate the perce	illage of or		
4. Very Good	3. Good	2. Average	1. Poor
		u - i-ming the	experiments for the LAB
ou rate the doma	ain used for	r designing the	схрение
•			
4. Very Good	3. Good	2. Average	1. Poor
			real life Applications?
ou rate the expe	eriments in	relation to the	Hear me Approve
ou ruit			
4. Very Good	3. Good	2. Average	1. Poor
lations for course ped from the cou	e improven urse, new b	ant IDlaace sn	ecify topics that should be
	4. Very Good 4. Very Good 4. Very Good 7. Very Good 4. Very Good 4. Very Good 4. Very Good 4. Very Good 5. Very Good 6. Very Good	4. Very Good ou rate the domain used for 4. Very Good 3. Good you rate the experiments in 4. Very Good 3. Good	4. Very Good 3. Good 2. Average you rate the experiments in relation to the 4. Very Good 3. Good 2. Average lations for course improvement {Please sp ped from the course, new books to be reco

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INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus:	SSIV
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Department: School of Business

Program: BBA/ mumay for est. Program Type: BBA

Academic Year: 2021 - 2022

Semester: 2

Student Details:

Student ID: 211400 4027

Contact No: 982126566

Student Name: Sayani Mitra Thakur E-Mail: Sayani Gmand GM.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Excellent

4. Very Good S. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

Excellent

4. Very Good

3. Good

12-Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 14-Very Good

Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L= T-P)?

5. Excellent 4. Very Good | 3 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

Bull on the transfer on the Cantersity

1. Poor

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420



				TOROTARIOI
8: How do	you rate the ele	ectives offere	ed in relation to	the Technological advances?
	۰ ۹، very Good	3. Good	2. Average	1 Poor
Internation	you rate the related related to the recognition to the recognition to the recognition to the related to the recognition to the related to the	evance of th o the Course	e Text Books an	nd reference books by their
5. Excellent	4. Very Good	3. Good	7. Averago	1. Poor
10. Rate th	e Size of syllabu	Sinton		
5 Everl		o in terms of	the load on the	e student.
- delicit	-4. Very Good	3. Good	2. Average	1 0-
the C	e courses in tern	ns at extra le	arning on a lo	earning considering the design of
the Courses	3		arring or self-l	earning considering the design of
5 Eve-11				_
5. Excellent	4. Very Good	<u>3</u> Good	2. Average	1. Poor
12. Rate the	courses in term	1s of seguen	co of acc	
				onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	-2. Average	1. Poor
13. How do	you Rate the loa	ading of the	courses in a ser	mester?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	ou rate the eva	luation sche	eme designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do y	ou rate the obj	activos stata	-de-	
				ne course?
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
16. How do yo	ou rate compet	encies expe	cted out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
17. How do yo science, Huma	ou rate the com	position of t	the courses in t	erms of Basic science, Engineering open elective, project?
	, = 100,011	ie core, mist	ipinie elective,	open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor





SIVERSITY FOR STARTUP

18. How do you rate the

Excellent

4. Very

2. Average

entre and a courses having LAB components?

1. Poor

19. How do you rate the

components?

Excellent 4. Very G

5. Excellent 4. Very

Recommendations for consections added/dropped from till courses scheme and experimental data.

2. Avorage 1. Poor

ler designing the experiments for the LAB

20. How do you rate the season in relation to the real life Applications?

2. Amerage

1. Poor

ement {Please specify topics that should be e books to be recommended, changes in teaching

+91 - 95123

At Post Bhoyan Rathod, Nr. ONC

to aution t niversity

confe edu.in www.swarrnim.edu.in

Clark ataj-Katol Highway, Gandhinagar, Gujarat - 382420

Campus: SIU Department: SOB	
Program: MBA / management Program Type: MBA	
Academic Year: 202 -2 2 Semester: 7	
Student Details:	unkymore -1
Student ID: 216005008 Student Name: Sant	
Student ID: 216005008 Student No: 98663603 E-Mail: Barut-Shixagmail	·CeM.
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
3. How do you rate the relevance of the units in Syllabus relevant to the course?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
4. How do you rate the sequence of the units in the course?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
5. How do rate the allocation of the Good credits the courses?	
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
6. How do you rate the distribution of the contact hours among the course components (T-P)?	L-
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor	
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	

5. Excellent 4. Very Good 3. Good 2. Average

1. Poor



	Tochnological advances:
8: How do you rate the electives offered in re	elation to the recimons

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Pool
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2 Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



18. How do yo	ou rate the perco	entage of co	ourses having	LAB components?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
19. How do yo		ain used fo	r designing the	e experiments for the LAB
	4. Very Good	3. Good	2. Average	1 Poor
				e real life Applications?
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
Recommend	latians for cours	e improvem urse, new b	nent {Please sp ooks to be rec	ecify topics that should be ommended, changes in teaching
			v,	



Campus:	S	S	IU
Campus:	S	S	IU

Program: Maragement

Academic Year: 20-21

Department: School of Busines

Program Type: BBA

Semester:

Student Details:

Student ID: 2014002013

Contact No: 9904817927

Student Name: Taydeep Pandy.

E-Mail: Jaydeep-pandya 27@ gmail- com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



8: How do yo	ou rate the electiv	ves offered	in relation to t	he Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
9. How do yo Internationa	ou rate the releva I recognition to t	nce of the he Courses	Text Books and	d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	Size of syllabus i	Electric Control of the Control of t		2007-00
	4. Very Good	The second second		
	courses in terms	The state of the s		earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the				considering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	you Rate the loa			
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do	you rate the eva	luation sch	eme designed	for each of the course?
5. Excellent	.4. Very Good	3. Good	2. Average	1. Poor
15. How do	you rate the obj	ectives stat	ed for each of	the course?
5. Excellent	4. Very Good	3.600d	2. Average	1. Poor
	you rate compet			
5. Excellent	4 Very Good	3. Good	2. Average	1. Poor
17. How do science, Hu	you rate the con manities, Discipli	nposition o ine core, di	f the courses i scipline electiv	n terms of Basic science, Engineering ve, open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor



18. How do yo	ou rate the perc	entage of c	ourses having	LAB components?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
components	?			e experiments for the LAB	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
20. How do y	ou rate the expe	eriments in	relation to the	real life Applications?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
Recommend	A COURCE	improvem	ent {Please spe	ecify topics that should be ommended, changes in teachi	ng ⁄
0100	d +0 110	reludi	e jute	unslip in	
MB	A Pro	Jokalm	nm.	anslip in	
	STAR	7/A	& INN	OVATION	
		TIV			



INDIA'S FIRST UNIVERSITY FOR STARTUP **Student Feedback on Curriculum**

Student Feedback on Curriculum
Campus: SSIY, Department: School of Book Program: MBA Management Program Type: MBA Semester: 15th
Program: MBA/Management Togram Type: MBA
Academic Year: 202021 Semester: 151
Student Details:
Student ID: 2016012003 Student Name: Shivang Level Contact No: 6006114917 E-Mail: Skaul 220@ fmail. Com
Student ID: 2016012003 Student Name: Shivang Loul Contact No: 6006114917 E-Mail: Skaul 220@ smail. com
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Swarrnim Startup & Innovation University



		THOT O	MIVERSIT	Y FOR STARTUP
8: How do				the Technological advances?
S Cuarti		cercs offere	a in relation to	the Technological advances?
-//06/16/1	4. very Good	3. Good	2. Average	1 Poor
	7 GOC HIP THIS	117555	and the second s	
			J.	nd reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate th	e Size of syllabus	in terms of	the load on the	
5. Excellent	1 1/2 0		the load off the	e student.
- Adene	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the	e courses in term	Sal avtra la		
the Courses	5?	ar extra le	arning or self-l	earning considering the design of
	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the	courses in term	s of secuenc	o of off-	
courses hav	e been covered.	· sequent	e of offering co	onsidering whether the preceding
5. Excellent	4. Very Good	3.600d	2. Average	1 Poor
13. How do	VOII Rate the less		,	1.100
	you Rate the load	aing of the c	courses in a sen	nester?
5. Excellent	4. Very Good	3. G-nd	2 Avor-	
14 11-			2. Average	1. Poor
14. How do	ou rate the eval	uation sch e	me designed fo	or each of the course?
5. Excellent	1 Vory Const	2		reaction the course?
	4. Very Good	3. Good	2. Average	1. Poor
15. How do y	ou rate the obje	ctives stated	d for each of th	11111
5. Excellant	4 1/2 2		יייייייייייייייייייייייייייייייייייייי	e contset
o. Excellent	4. Very Good	3. 00 m	2. Average	1. Poor
16. How do y	ou rate compete	ncies expec	tad out of the	
	, , , ,	- ANDEC	red out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
L7. How do vi	ou rate the com-	ordet		
cience. Hum	anitios Diet o	osition of t	ne courses in te	erms of Basic science, Engineering
	, , , , , , , , , , , , , , , , , , , ,	Series, Hisch	pline elect ive, c	erms of Basic science, Engineering open elective, project?
. Excellent	4. Very Good			
	7		2. Average	1. Poor

Swarrning Martup & Innovation University



18. How do you rate the percentage of courses having LAB components?

5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
19. How do y	ou rate the dom	ain used fo	r designing the	experime	nts for the L	АВ	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
20. How do y	ou rate the expe	eriments in	relation to the	real life Ap	plications?		
5. Excellent	4. Very Good	3. Jend	2. Average	1. Poor			
added/dropp	eations for course ned from the cou experiments, etc	irse, new bo i(any)	ooks to be re co	mmended,	changes in		
Technolog be a	gical Ad added 1	nanen n Cu	rent de la	subje wm	for Russ	malai	ng
molle	, Job		e med				



Student Feedback on Curriculum
Campus: SSIY Department: School of Business
Program: management Program Type: 13BA
Academic Year: 2020 -21 Semester:
Student Details:
Student ID: 2014002045 Student Name: Divylory. Cradbers
Student ID: 2014002045 Student Name: DiVyloraj. Cradbari Contact No: 9510503937 E-Mail: Gadhavi Ogment-Com.
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course? VATION
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the
specialization streams?

1. Poor

4. Very Good 3. Good 2. Average

5. Excellent



8: How do y	ou rate the elect	ives offered	l in relation to	the Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the relev			d reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus	in terms of	the load on the	student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the the Courses?		at extra le	arning or self-le	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the		TODAY CONTROL OF		onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	ou Rate the load	ding of the o	courses in a sen	nester?
5. Excellent	4. Very Good	3.660d	2. Average	1. Poor
14. How do y	ou rate the eval	uation sche	me designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do y	ou rate the obje	ctives state	d for each of th	ne course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate compete			
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
17. How do y	ou rate the com	position of	the courses in t	erms of Basic science, Engineering open elective, project?
	4. Very Good			



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
 - 4. Very Good 3. Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _

Technical

cursialus



Student Feedback on Curriculum
Campus: SSIY Department: SOB
Program: Management Communice program Type: BCOM.
Academic Year: 2020-2021. Semester: 1St
Student Details:
Student ID: 20 14001001 Student Name: Chush Parmar
Student ID: 2014001001 Student Name: Khushi Parmar Ogmail-6m Contact No: 8153082082 E-Mail: Khushi Parmar Ogmail-6m
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course? VATION
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



8: How do yo	u rate the electiv	ves offered	in relation to t	the Technological advances?	
	4. Very Good				
	ou rate the relevant of the control			d reference books by their	
	4. Very Good			1. Poor	
10. Rate the	Size of syllabus i	n terms of	the load on the	student.	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	courses in terms			earning considering the design o) f
5. Excellent	4. Very Good	3.Good	2. Average	1. Poor	
	courses in terms e been covered.	of sequen	ce of offering co	onsidering whether the preceding	g
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
13. How do	you Rate the loa	ding of the	courses in a ser	nester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do	you rate the eval	luation sch	eme designed fo	or each of the course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do	you rate the obje	ectives state	ed for each of the	he course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
16. How do	you rate compet	encies expe	ected out of the	course?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	•	-		terms of Basic science, Engineerion, open elective, project?	ายู
5. Excellent	4. Very Good	3. 600d	2. Average	1. Poor	



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB

components?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More New Looks Should

be added



India's First University for Startup Student Feedback on Curriculum

Campus: S	SIY		Dep	artment: Sc	hool	of	Business	
Program: N	management Year: 2020-2021			Program Type: BBA				
Academic Ye	ar: 2020-	202	Sem	ester: St	- •			
Student Detail	ls:	Pa	A war and	A			1	
Student ID: 2	201400	2050	Stud	ent Name: U	tsa	U	Mandai	
Contact No:	79045	738	17 E-M	ail: UtS	9 VO	gn	Mandar rail-600	
	rate the seque e studied in the			t you have stu	died are	in sec	quence	
5. Excellent	4. Very Good	,3. Geбd	2. Average	e 1. Poor				
	rate the syllab expected out o	24、北京学生的经验的发生。	The state of the s	you have studi	ied in rel	ation	to the	
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor				
3. How do you	ı rate the releva	nce of the u	nits in Syll	abus relevant	to the co	ourse?	·	
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor				
4. How do you	rate the seque	nce of the u	nits in the	course?VA	TIO	N		
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor		Y		
	e the allocation							
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor				
6. How do you T-P)?	rate the distrib	ution of the	contact h	ours among th	ne course	com	ponents (L-	
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor				
7. How do you specialization	rate the offering streams?	ng of the ele	ctives in t	erms of their r	elevance	to th	e	
5. Excellent	4. Very Good	3. Good	2. Averág	e 1. Poor				



	INDIA S	FIRST U	NIVERSIT	TY FOR STARTUP
8: How do	you rate the elec	ctives offere	ed in relation to	o the Technological advances?
5. Excellent	t 4. Very Good	3. Good	2 Average	1 Poor
9. How do	you rate the rele al recognition to	Vance of +h		nd reference books by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
10. Rate the	e Size of syllabus	in terms of	the load on th	
5. Excellent	4. Very Good	3. Good	2 Average	1. Poor
11. Rate the the the Courses	e courses in term	is at extra le	earning or self-l	learning considering the design of
5. Excellent		3. Good	2. Average	1. Poor
12. Rate the courses have	courses in term e been covered.	s of sequen	ce of offering c	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1, Poor
13. How do	you Rate the load	ding of the	courses in a ser	The same and
	4. Very Good			1. Poor
14. How do y	ou rate the eval	uation sche	me designed for	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	ou rate the obje			
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do y	ou rate compete	ncies exped	ted out of the	course?
	4. Very Good	3. Good	2. Average	1. Poor
17. How do yo	ou rate the comp	osition of t	he courses in t	erms of Basic science, Engineering
science, Huma	anities, Discipline	e core, disci	pline elective,	open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poo
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) ______

STARTUP & INNOVATION UNIVERSITY

India's First University for Startup Student Feedback on Curriculum

Campus: SSIV

Department: HomoloPathy

Program: RHMS Program Type: Degree

Academic Year:

Semester:

Student Details:

Student ID: 2074001018

Student Name: Rohit Nehar

Contact No:

8460504360

2020-21

E-Mail: Neha. 123@gmail, com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3.1 Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

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- 8: How do you rate the electives offered in relation to the Technological advances?
- 5. Excellent 4 Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4cVery Good 3. Good Average
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?
- Excellent 4. Very Good 8. Good 2. Average
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- Excellent 4. Very Good 3 Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average
- 16. How do you rate competencies expected out of the course?
- 2. Average 5. Excellent 4. Very Good 3. Good 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) __________

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India's First University for Startup Student Feedback on Curriculum

Campus:

SSIV

Department: Homocopathy

Program:

BHMS

Academic Year: 2020 - 21

Program Type: Degree Semester: 30d-year

Student Details:

Student ID: 267400 1086

Student Name: Ayushi Rathod

Contact No: 9104 + 35938

E-Mail: Ayushi. Ruthod@ gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good , 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

B. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4 Very Good

3. Good 2. Average

1. Poor

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8: How do you rate the electives offered in relation to the Technological advances? 3. Good 2. Average 1. Poor M. Very Good Excellent 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? 1. Poor 3. Good 2. Average 5. Excellent 4. Very Good 10. Rate the Size of syllabus in terms of the load on the student. 1. Poor 4. Very Good 2. Average 3. Good Excellent 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses? 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 3. Good 2. Average 1. Poor 4. Very Good 5. Excellent 13. How do you Rate the loading of the courses in a semester? 3 Good 2. Average 1. Poor 4. Very Good Excellent 14. How do you rate the evaluation scheme designed for each of the course? 4. Very Good 3. Good 2. Average 5. Excellent 15. How do you rate the objectives stated for each of the course? 3. Good 2. Average 4. Very Good 5. Excellent 16. How do you rate competencies expected out of the course? 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project? 1. Poor 31 Good 2. Average 4. Very Good 5. Excellent



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good 2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Not and

India's First University for Startup Student Feedback on Curriculum

Campus: 551U

Department: HOMOEOPATH1

Program: BHMS.

Program Type: BHMS

Academic Year: 2019 - 20

Semester: 4th BHMS.

Student Details:

Student ID: 1964001094

Student Name: Tix the Potel.

Contact No: 8320155514

E-Mail: tisthe Patel1810@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average

5. How do rate the allocation of the Good credits the courses?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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8: How do you rate the electives	offered in relation to the	e Technological advances?
----------------------------------	----------------------------	---------------------------

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

Excellent

4. Very Good

3. Good

2. Average

1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Excellent

4. Very Good

3. Good

2. Average

13. How do you Rate the loading of the courses in a semester?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent

4. Very Good 3. Good

2. Average

1. Poor

15. How do you rate the objectives stated for each of the course?

Excellent

4. Very Good

3. Good

2. Average

16. How do you rate competencies expected out of the course?

Excellent

4. Very Good

3. Good

2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Yêry Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Rofesen ce book

Should

India's First University for Startup Student Feedback on Curriculum

Campus: SSIV

Program: Homoeopathy

Academic Year: 3021-25

Program Type: Deque Course
Semester: and Part Ms

Student Details:

Student ID: 2174001004

Contact No: 9 9132 05813

Student Name: Hetri Tei vedi E-Mail: hetri os Ogmais. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5 Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5 Excellent 4. Very Good 3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

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8: How do yo	ou rate the elect	ives offered	l in relation to	the Technological advances?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
9. How do yo Internationa	ou rate the relev	ance of the the Courses	Text Books an	d reference books by their
5. Excellent	A. Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus	in terms of	the load on the	student.
5 Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the the Courses?	courses in terms	s at extra le	arning or self-lo	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
12. Rate the courses have	courses in terms been covered.	s of sequenc	ce of offering co	onsidering whether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
13. How do y	you Rate the loa	ding of the	courses in a ser	mester?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
14. How do y	you rate the eval	luation sche	me designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do y	ou rate the obje	ectives state	d for each of th	ne course?
5. Excellent	A. Very Good	3. Good	2. Average	1. Poor
16. How do y	ou rate compet	encies expe	cted out of the	course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
17. How do y	ou rate the com	position of ne core, disc	the courses in t	terms of Basic science, Engineering open elective, project?
5. Excellent	4. Very Good		2. Average	1. Poor



18. How do you rate the percentage of courses having LAB components?

5 Excellent 4. Very Good

3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) We want new national

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India's First University for Startup Student Feedback on Curriculum

SSIU Campus:

Department: Homocopathy

Program:

BHMC

Program Type: Degree course

Academic Year: 2022-23

Semester: 1 * Y car

Student Details:

Student ID: 2274001008

Student Name: Shingala Khurhali

Contact No:

9824677826

E-Mail: Chushalishingala 2403@ gnal com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

Excellent . 5

4. Very Good 3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

4. How do you rate the sequence of the units in the course?

4. Very Good

3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent

4. Very Good

3. Good

2. Average

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good 3. Good

2. Average

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good 3. Good

2. Average

1. Poor

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8: How do	ou rate the elec	tives offere	d in relation to	the Technological advances?		
5. Excellent	A. Very Good	3. Good	2. Average	1. Poor		
9. How do y Internation	ou rate the rele al recognition to	vance of the	e Text Books an s?	nd reference books by their		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
10. Rate the	Size of syllabus	in terms of	the load on the	e student.		
5. Excellent	A. Very Good	3. Good	2. Average	1, Poor		
11. Rate the the Courses?	courses in term	s at extra le	earning or self-l	earning considering the design of		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
12. Rate the courses have	courses in term been covered.	s of sequen	ce of offering co	onsidering whether the preceding		
5 Excellent	4. Very Good	3. Good	2. Average	1. Poor		
13. How do y	ou Rate the loa	ding of the	courses in a sen	nester?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
14. How do y	ou rate the eval	uation sche	me designed fo	or each of the course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
15. How do ye	ou rate the obje	ctives state	d for each of th	e course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
16. How do yo	ou rate compete	ncies expe	ted out of the	course?		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?						
	4. Very Good	3. Good	2. Average	1. Poor		

Swarrnim Startup & Innovation University

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in At Post Bhovan Rathod, Nr. ONGC WSS, Opn. IFFCO Adalai-Kalol Highway, Gandhinagar, Guiarat - 382420



18. How do you rate the percentage of courses having LAB components?

5 Excellent 4. Very Good

3. Good

2. Average

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Syllabous and examination

chedule must be shared in advance.

EAS COME ALIV



India's First University for Startup Student Feedback on Curriculum

Campus: S Wasami M

Department: BAMS (Ayurreda)

Program: BAMS.

Program Type:

Health science.

Academic Year: Ist year

Semester: 15t

Student Details:

Student ID: 2410401094

Contact No: 6354936070

Student Name: Dhavat Kengada

E-Mail: d herval 3557@) gmail. (om

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

1. Poor 2. Average 3. Good 5. Excellent 4. Very Good

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

3. How do you rate the relevance of the units in Syllabus relevant to the course?

4. Very Good 3. Good 2. Average 1. Poor 5. Excellent

4. How do you rate the sequence of the units in the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

5. How do rate the allocation of the Good credits the courses?

4. Very Good 3. Good 2. Average 1. Poor 5. Excellent

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

4. Very Good 3. Good 2. Average 5. Excellent 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

3. Good 2. Average 5. Excellent Very Good 1. Poor



	INDIA 5 I'II	OI OIT			
8: How do yo	u rate the elective	s offered ir	ı relation to th	e Technologic	al advances?
5. Excellent	4. Very Good 3	. Good	2. Average	1. Poor	
9. How do yo	ou rate the relevan I recognition to the	ce of the T e Courses?	ext Books and	reference boo	ks by their
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
10. Rate the	Size of syllabus in	terms of th	ne load on the	student.	
5. Excellent			2. Average		
11. Rate the		at extra lea	rning or self-l	earning consid	ering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
	e courses in terms ve been covered.	of sequen	ce of offering o	considering wh	ether the preceding
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
13. How do	you Rate the load	ding of the	courses in a se	emester?	
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
14. How do	you rate the eva	luation sch	neme designed	for each of th	e course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	
15. How do	you rate the obj	ectives sta	ted for each o	f the course?	
5. Excellen	t 4. Very Good	3. Good	2. Average	1. Poor	
16. How d	o you rate compe	tencies ex	pected out of	the course?	
5. Excellen	t 4. Very Good	3. Good	d 2. Averag	e 1. Poor	

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2. Average

1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering

science, Humanities, Discipline core, discipline elective, open elective, project?

3. Good

5. Excellent

4. Very Good



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) what app group must be made for in formation and pictorial representations.

SWARSINIM STARTUP & INNOVATION UNIVERSITY



India's First University for Startup Student Feedback on Curriculum

Student Feedback on Curriculum
Campus: Harihant Ayurveda Department: Ayurveda
Program: BAMS Program Type:
Academic Year: 4th 4eax Semester: 8th 9th
Student Details:
Student ID: 2010401067 Student Name: Rathva Krypali
Contact No: 8141406981 E-Mail: Koupals voithva@ 9 mail.com
1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?
5. Excellent Very Good 3. Good 2. Average 1. Poor
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
3. How do you rate the relevance of the units in Syllabus relevant to the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
4. How do you rate the sequence of the units in the course?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
5. How do rate the allocation of the Good credits the courses?
5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
5. Excellent 4. Very Good 3, Good 2. Average 1. Poor
7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
5 Excellent 4 Very Good 3, Good 2, Average 1, Poor



TT	DIAGE			t tempos?	
		offered	in relation to th	ne Technological advances?	
8: How do you ra	ate the electiv	ves offered	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 Poor	
E Excellent 1	Very Good	3. Good	2. Average	1,100	
9 How do you ra	ate the releva	nce of the T	ext Books and	reference books by their	
International rec	ognition to t	he Courses?			
5. Excellent 4.				1. Poor	
10. Rate the Size	/				
5. Excellent 4.	Very Good	3. Good	2. Average	1. Poor	
11 Rate the cou	rses in terms	at extra lea	rning or self-lea	rning considering the design of	
the Courses?	Village				
5. Excellent 4.	Very Good	3. Good	2. Average	1. Poor	
12. Rate the cour	ses in terms	of sequence	of offering cor	nsidering whether the preceding	
courses have bee					
5. Excellent 4. '	Very Good	3. Good	2. Average	1. Poor	
13. How do you R	Rate the load	ing of the co	ourses in a sem	ester?	
5. Excellent 4. \	Very Good	3. Good	2. Average	1. Poor	
14 How do you r	ate the evalu	ation schen	ne designed for	each of the course?	
5. Excellent 4.	∤ery Good	3. Good	2. Average	AT ATTVE	
15. How do you ra	ate the objec	tives stated	I for each of the	e course?	
5. Excellent 4. V	ery Good	3. Good	2. Average	1. Poor	
16. How do you ra	ate competer	ncies expec	ted out of the o	course?	
5. Excellent 4. V	\sim			1. Poor	
17. How do vou ra	ite the comp	osition of t	he courses in to	erms of Basic science, Engineering	
science, Humanities, Discipline core, discipline elective, open elective, project?					

1. Poor

5. Excellent 4. Very Good 3. Good 2. Average



18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The number and its prove the acadatic

programme.

STARTUP & INNOVATION UNIVERSITY



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus:	Schassnim
Campus:	SCUCIOTONIM

Program: BAMS

Academic Year: JH year

Student Details:

Student ID: 24 104 01009

Contact No: 9327966627

Department: BAMS

Program Type: Ayuvedor.

Semester: 35 +

Student Name: Punis her maternique

E-Mail: tauistra matoriya1504@ guail

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 2. Average 1. Poor 4. Very Good 3. Good 5. Excellent
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
- 1. Poor 4. Very Good 3. Good 2. Average 5. Excellent
- 3. How do you rate the relevance of the units in Syllabus relevant to the course?
- 4. Very Good 3. Good 2. Average 1. Poor 5. Excellent
- 4. How do you rate the sequence of the units in the course?
- 4. Very Good 3. Good 2 Average 1. Poor 5. Excellent
- 5. How do rate the allocation of the Good credits the courses?
- 1. Poor 2. Average 4. Very Good 5. Excellent
- 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?
- 1. Poor 3. Good 2. Average 4. Very Good 5. Excellent
- 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
- 3. Good 2. Average 1. Poor 4. Very Good 5. Excellent



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8: How do you r		offered i	n relation to	the Technolog	gical advances	?
8: How do you r	ate the electives	S Offered in	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
5 Excellent 4	. Verv Good 3	s. Good	Average	. 1. 1001		
9. How do you	ate the relevan	ce of the T	ext Books an	d reference b	OOKS DY LITER	
International re	cognition to the	e Courses :				
5. Excellent 4	l. Very Good	3. Good	2. Average	1. Poor		
10. Rate the Siz	e of syllabus in	terms of t	he load on th	e student.		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
11 Data the co	urses in terms a	at overa lo	arning or self	-learning cons	idering the de	esign of
the Courses?	urses in terms a	at extra le	attilling or sen	icurining earl		
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
12. Rate the co	ourses in terms	of sequen	ce of offering	g considering v	whether the p	receding
courses have b						
courses mare .			Mari Ba Aura			
5. Excellent	4. Very Good	3. Good	2. Average	e 1. Poor		
13. How do yo	ou Rate the load	ding of the	courses in a	semester?		
5. Excellent	4. Very Good	3. Good	2. Averag	e 1. Poor	TION	
14. How do yo	ou rate the eval	luation scl	neme design	ed for each of	the course?	
5. Excellent	4. Very Good	3. Good	2 Averag	ge 1. Poor	LY	
15. How do y	ou rate the obj	ectives sta	ited for each	of the course	, TAT.	
5. Excellent	4. Very Good	3. Good	l 2. Avera	ge 1. Poor		
16. How do y	ou rate compe	tencies ex	pected out o	of the course?		
5. Excellent	4. Very Good	3. Goo	d 2. Avera	ige 1. Poo	r	
17. How do y	ou rate the co	mposition	of the cours	es in terms of	Basic science	Engineering
A STATE OF THE STA	nanities, Discip					
5. Excellent	4. Very Good	3. God	d 2. Aver	age 1. Poo	or	



18. How do you rate the percentage of courses having LAB components?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
 - 20. How do you rate the experiments in relation to the real life Applications?
 - 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Anatomy and Physiology.

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STARTUP & INNOVATION
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India's First University for Startup Student Feedback on Curriculum

Campus:	Aurihanl	Agorvedic	
	A 1		

Medical College Department:

Ayorveda

Program:

BAMS

Program Type:

Academic Year: 2023 2025

Semester: And your

Student Details:

Student ID:

2110401067

Student Name: Prasapati Akshaf M

Contact No:

7600955888

E-Mail: Uhshuf 8804 p@gmail lom

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average
- 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

4. How do you rate the sequence of the units in the course?

- 5. Excellent
- 4. Very Good 3. Good
- 2. Average

5. How do rate the allocation of the Good credits the courses?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

- 5. Excellent 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 10. Rate the Size of syllabus in terms of the load on the student.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 13. How do you Rate the loading of the courses in a semester?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 14. How do you rate the evaluation scheme designed for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 15. How do you rate the objectives stated for each of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 16. How do you rate competencies expected out of the course?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor
- 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?
- 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor



	l more	ontage of c	ourses having L	AB components?
18. How do y	ou rate the perc	entage or o		4 0004
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
		-in used fo	r designing the	experiments for the LAB
19. How do y	ou rate the dom	iain useu io	, 400-10	experiments for the LAB
components	?			
	4. Very Good	3. Good	2. Average	1. Poor
5. Excellent	4. VCI y Cook	- wim onts in	relation to the	real life Applications?
20. How do	you rate the exp	eriments in	, Cia	
11	4 Very Good	3. Good	2. Average	1. POOI
		- improvem	ent {Please spe	cify topics that should be
Recommend	dations for cours	e imbroveni	ooks to he reco	ecify topics that should be mmended, changes in teaching
added/drop	ped from the co	urse, new b	10.1	1 or hottor
scheme and	experiments, et	C. II ally/		y away post from Home
		difficult	(y in to	Ty diving
placemen	AT PINE		V	

Signature with Date



INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: AAHCRI

Program: BAMIC

Academic Year 2023 - 25

Student Details:

Student ID: 2110401066

Contact No: 9054907813

Department: Aywww.la

Program Type:

Semester: 2nd years

Student Name: Willi Rothsol

E-Mail: Hathodurdhi 2003 @g mail - Com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

2. Average 1. Poor 4. Very Good 3. Good 5. Excellent

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

1. Poor 4. Very Good 3. Good 2. Average 5. Excellent

3. How do you rate the relevance of the units in Syllabus relevant to the course?

1. Poor 3. Good 2. Average 5. Excellent 4. Very Good

4. How do you rate the sequence of the units in the course?

4. Very Good 3. Good 2. Average 1. Poor Excellent

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Yery Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

₹. ‱ood 2. Average 1. Poor 4. Very Good 5. Excellent

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

3. Good \2 Average 1. Poor 4. Very Good Excellent



8: How do yo	u rate the electi	ves offered	in relation to t	the Technological advances?					
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
10. Rate the Size of syllabus in terms of the load on the student.									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
13. How do you Rate the loading of the courses in a semester?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
14. How do you rate the evaluation scheme designed for each of the course?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
15. How do you rate the objectives stated for each of the course?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
16. How do you rate competencies expected out of the course?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?									
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor					



- 18. How do you rate the percentage of courses having LAB components?
- 5. Excellent
- 4. Very Good
- Good
- 2. Average
- 1. Poor
- 19. How do you rate the domain used for designing the experiments for the LAB components?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor
- 20. How do you rate the experiments in relation to the real life Applications?
- 5. Excellent
- 4. Very Good
- 3. Good
- 2. Average
- 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Butter placement places

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INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: S.S.I.Y

Program: Engineezing

Academic Year: 2019-20

Student Details:

Student ID: 2025009004

Contact No: ShoIL87398

Department: Mechanical

Program Type: B. Tech

Semester:

Student Name: Solanki Divy Hamishrumas

E-Mail: Sodamidivyem 2001@gmaid- com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 14 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent ,4. Very Good 3. Good

2. Average

1. Poor

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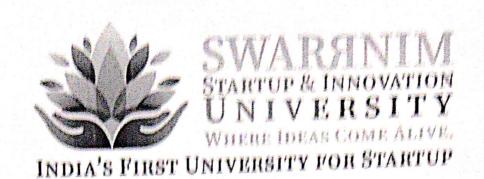
Swarroim Startup & Innovation University

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in



India's First University for Startup

	8: How do yo	u rate the electiv	ves offered	in relation to tl	ne Technological advances?			
	5. Excellent	4-Very Good	3. Good	2. Average	1. Poor			
		ou rate the releva I recognition to t			reference books by their			
	5. Excellent	4 Very Good	3. Good	2. Average	1. Poor			
	10. Rate the Size of syllabus in terms of the load on the student.							
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
	11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?							
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.								
	5. Excellent	4-Very Good	3. Good	2. Average	1. Poor			
	13. How do	you Rate the load	ding of the o	courses in a sen	nester?			
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
	14. How do	you rate the eval	uation sche	me designed fo	or each of the course?			
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
	15. How do you rate the objectives stated for each of the course?							
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
	16. How do you rate competencies expected out of the course?							
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			
					terms of Basic science, Engineering open elective, project?			
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor			



18. How do you rate the percentage of courses having LAB components?

5. Excellent

4 Very Good

3, Good

2. Average

1, Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent

4. Very Good

3. Good

2. Average

1, Poor

20. How do you rate the experiments in relation to the real life Applications?

5, Excellent

4. Very Good

3, Good

2. Average

1, Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STATUTE RESIDEN

Signature with Date

Swarrnim Startup & Innovation University

+91 - 95123 43333 | info@swarrnim.edu.in | www.swarrnim.edu.in



India's First University for Startup Student Feedback on Curriculum

Campus: S.S.T.Y

Program: Engineezing

Academic Year: 2019-20

Student Details:

Student ID: 20250000 5

Contact No: 7878437081

Department: Mechanical

Program Type: B. Tech

Semester: 3

Student Name: Mansyli Afdab Nizakhai

E-Mail: mansuziastabhzt@dmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4-Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor



-	8: How do yo	ou rate the electiv	es offered	in relation to t	he Technological advances?		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
		ou rate the relevant of the recognition to t			I reference books by their		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	10. Rate the	Size of syllabus i	n terms of t	the load on the	student.		
2	5 Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	11. Rate the		at extra lea	arning or self-le	earning considering the design of		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
		e courses in terms e been covered.	of sequence	ce of offering co	onsidering whether the preceding		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	13. How do	you Rate the load	ding of the	courses in a se	mester?		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	14. How do you rate the evaluation scheme designed for each of the course?						
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	15. How do	you rate the obj	ectives state	ed for each of t	he course?		
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	16. How do you rate competencies expected out of the course?						
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		
	17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?						
	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor		



18. How do you rate the percentage of courses having LAB components?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 2. Average 3. Good

20. How do you rate the experiments in relation to the real life Applications?

1. Poor 2. Average 4. Very Good 3. Good 5. Excellent

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Chunge in strucking scheme

Signature with Date

India's First University for Startup Student Feedback on Curriculum

Campus: S.S.T.4

Program: Engineering

Academic Year: 2-19-20

Student Details:

Student ID: 2025009003

Contact No: 7984908845

Department: Mechanical

Program Type: R. Tech

Semester:

Student Name: Patel Divyesh Sanjaybhai

E-Mail: P2219596 @gmail. com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent

4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 14. Very Good 3. Good 2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

15. Excellent 4. Very Good 3. Good

2. Average

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good

3. Good

2. Average

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4 Very Good

3. Good

2. Average

1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Yery Good

3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor



8: How do yo	ou rate the electi	ves offered	In relation to t	he Technological advances?
5. Excellent	A-Very Good	3. Good	2. Average	1. Poor
	ou rate the releva I recognition to t			reference books by their
5. Excellent	4 Very Good	3. Good	2. Average	1. Poor
10. Rate the	Size of syllabus i	n terms of t	the load on the	student.
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
11. Rate the		at extra lea	arning or self-le	earning considering the design of
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
	courses in terms been covered.	of sequenc	ce of offering co	onsidering whether the preceding
5. Excellent	& Very Good	3. Good	2. Average	1. Poor
13. How do	you Rate the load	ling of the c	courses in a sen	nester?
5. Excellent	Nery Good	3. Good	2. Average	1. Poor
14. How do	you rate the eval	uation sche	me designed fo	or each of the course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
15. How do	you rate the obje	ctives state	d for each of th	ne course?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor
16. How do	you rate compete	encles expe	cted out of the	course?
5. Excellent	4. Yery Good	3. Good	2. Average	1. Poor
		•		terms of Basic science, Engineering , open elective, project?
5. Excellent	4. Very Good	3. Good	2. Average	1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

20. How do you rate the experiments in relation to the real life Applications?

4. Very Good

3. Good

2. Average

1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

India's First University for Startup Student Feedback on Curriculum

Campus: S.S. I.Y

Program: Enfineeziny

Academic Year: 2019-20

Student Details:

Student ID: 202 500 900 2

Contact No: 8469326007

Department: Mechanical

Program Type: B. Tech

Semester: 2

Student Nanie: Rothod Hazdik chun vandbhai

E-Mail: Rathodhallik 59 @gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good

3. Good

2. Average

1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good

2. Average

1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent

4. Very Good

3. Good

2. Average

1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent

4. Very Good 3. Good

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

. 5 Excellent

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3. Good

2. Average

1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Excellent

4. Very Good

Good

2. Average

1. Poor



8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5 Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4 Very Good 3. Good 2. Average 1. Poo

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4 Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

STARTUP & INDOVATION UNIVERSITY

Signature with Date

INDIA'S FIRST UNIVERSITY FOR STARTUP Student Feedback on Curriculum

Campus: S.S.T.Y

Program: Engineesing

Academic Year: 2019 - 20

Student Details:

Student 1D: 202 500 900 6

Contact No: 3690010140

Department: Mechanical

Program Type: B. Tech

Semester: 3°d

Student Name: Budduser Parth Plavinstai

E-Mail: Parth salymre 555 @ of mail-com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent Avery Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the	Technological advances?
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Signature with Date