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Student Feedback on Curriculum

Campus: SSIU

Department: Physics

Program: Science

Program Type: B.Sc

Academic Year: 23-24

Semester: 6th

Student Details:

Student ID: -

Student Name: Shwata Mukherjee

Contact No: 8320777657

E-Mail: shwata125@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) None

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Microbiology

Program: Science

Program Type: M.Sc

Academic Year: 2023-2024

Semester: 01

Student Details:

Student ID: –

Student Name: Esha Trivedi

Contact No: 99788 24420

E-Mail: eshatrivedi274@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

The assessment deadlines were often too close together. making it difficult to allocate adequate time to each assignment.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: MSc - chemistry

Program: Science

Program Type: MSc

Academic Year: 2023-2024

Semester: 3

Student Details:

Student ID: —

Student Name: Prem Purohit

Contact No: 9827018629

E-Mail: PremPurohit89@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average ~~1. Poor~~

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

~~5. Excellent~~ 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) while lectures were generally clear, incorporating more interactive element like discussion hand on task etc

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIO Department: Maths

Program: Science Program Type: BSC

Academic Year: 2023-24 Semester: 4

Student Details:

Student ID: - Student Name: Aditya Rajguru

Contact No: 8154881569 E-Mail: ar15rajguru6a@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) some of the study materials felt outdated, incorporating more recent research and examples would enhance the relevance

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Student Feedback on Curriculum

Campus: SSIU

Department: ~~BSc~~ Biotechnology

Program: Science.

Program Type: BSC.

Academic Year: 2023-24

Semester: 2

Student Details:

Student ID: -

Student Name: Nyati Patnaj

Contact No: 9537432819

E-Mail: Nyati071@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) The course covers a broad range of topics, but two areas felt upset could benefit from more in-depth exploration.

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At Post Bhoyan Rathod, Nr. ONGC WSS, Opp. IFFCO Adalaj-Kalol Highway, Gandhinagar, Gujarat - 382420

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Student Feedback on Curriculum

Campus: SSIU

Department: Microbiology.

Program: Science

Program Type: BSc.

Academic Year: 2022-23

Semester: 3

Student Details:

Student ID: –

Student Name: Kushi Patel

Contact No: 9626778209

E-Mail: kp2002@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Although some feedback were [illegible], it looks [illegible], more specific guide on [illegible] of improvement.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Biotechnology

Program: Science

Program Type: MSc

Academic Year: 2022 - 2023

Semester: 3

Student Details:

Student ID:

Student Name: Priyanka patel.

Contact No: 9427610239

E-Mail: Priyankaapatil991@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the Technological advances?

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10. Rate the Size of syllabus in terms of the load on the student.

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18. How do you rate the percentage of courses having LAB components?

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Chemistry

Program: ~~Programme~~ Science Program Type: BSC

Academic Year: 2022-23 Semester: 6

Student Details:

Student ID: — Student Name: Tirth Patel

Contact No: 9369792142 E-Mail: Tirthsurvicas694420@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good ✓2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good ✓2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Incorporate courses or workshops that help students develop emotional intelligence, like stress management.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIY | Department: Biotechnology

Program: Science | Program Type: M.S.C

Academic Year: 2022-23 | Semester: 1st

Student Details:

Student ID: - | Student Name: Sahil Patel

Contact No: 9510148155 | E-Mail: SahilPatel12@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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Sahil Patel

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Microbiology

Program: Science Program Type: B.Sc

Academic Year: 2022-2023 Semester: 02

Student Details:

Student ID: - Student Name: Solanki Dhruvi

Contact No: 7990669214 E-Mail: solankidhruvi2020@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) offer comprehensive health & wellness programs that focus on mental health, physical fitness, & nutrition to support students overall well being during their studies

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Biotechnology

Program: Science

Program Type: B.Sc

Academic Year: 2021-22

Semester: 1

Student Details:

Student ID: ~~AP~~

Student Name: Amisha Gwinani

Contact No: 7283845871

E-Mail: amishagwinani21@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU | Department: Microbiology

Program: SCIENCE | Program Type: B.Sc

Academic Year: 2021-2022 | Semester: 06

Student Details:

Student ID: - | Student Name: Hely Patel

Contact No: 7600274882 | E-Mail: helypatel720@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓ 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ✓ 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good ✓ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good ✓ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ✓ 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good ✓ 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ✓ 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Need for real-world Entrepreneurship projects.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SIC | Department: Chemistry.

Program: Science | Program Type: BSc.

Academic Year: 2021-22 | Semester: 4

Student Details:

Student ID: — | Student Name: Nirav Patel

Contact No: 9925867901 | E-Mail: NiravP226@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIO Department: Maths

Program: Science Program Type: BSC

Academic Year: 2021-22 Semester: 3

Student Details:

Student ID: - Student Name: Patel Prince

Contact No: 9269793211 E-Mail: PPbig69@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: GBU | Department: Physics

Program: Science | Program Type: M.Sc

Academic Year: 21-22 | Semester: 2nd

Student Details:

Student ID: – | Student Name: Pandya Amita

Contact No: 8353185642 | E-Mail: A.mita2121@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physics.

Program: Science

Program Type: B.SC

Academic Year: 20-21

Semester: 4th

Student Details:

Student ID: –

Student Name: Sompura Dev

Contact No: 8740276931

E-Mail: Devanddev201@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Microbiology

Program: Science

Program Type: B.Sc

Academic Year: 2020-2021

Semester: 01

Student Details:

Student ID:

Student Name: Dhwani pathak

Contact No: 9143627893

E-Mail: dhwani1728@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Biotechnology

Program: Science

Program Type: B.Sc

Academic Year: 2020-2021

Semester: 3rd

Student Details:

Student ID:

Student Name: Mishra Sapna

Contact No: 9265300622

E-Mail: Sapnamishra01@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Maths

Program: Science Program Type: MSC

Academic Year: 2020-21 Semester: 2

Student Details:

Student ID: – Student Name: Sadra Rahul

Contact No: 9601578077 E-Mail: sadrahul420@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Chemistry

Program: Science Program Type: BSc

Academic Year: 2020-2021 Semester: 6

Student Details:

Student ID: – Student Name: Patel Aparna

Contact No: 7383366135 E-Mail: Paroor3750@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Guest lecture from industry experts.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Maths

Program: Science Program Type: BSC.

Academic Year: 2019-20 Semester: 5

Student Details:

Student ID: - Student Name: Suthar Neha

Contact No: 8849401977 E-Mail: nehas123@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Offering more elective and flexible learning paths would allow students to tailor their education

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Chemistry.

Program: Science

Program Type: M.Sc.

Academic Year: 2019-20

Semester: 4

Student Details:

Student ID: -

Student Name: Patel Aakash

Contact No: 9662700754

E-Mail: Paak1969@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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P. Akash

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Physics

Program: Science Program Type: B.Sc

Academic Year: 19-20 Semester: 3rd

Student Details:

Student ID: – Student Name: Bhatt Charmi

Contact No: 9173511676 E-Mail: BhattCharmi007@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good ~~3.~~ Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent ~~4.~~ Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good ~~3.~~ Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) more practical lab, workshops and real world projects to complement theoretical knowledge and give us exposure to current industry practices

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: Biotechnology

Program: Science Program Type: MSc

Academic Year: 2019-2020 Semester: 1

Student Details:

Student ID: Student Name: Patel Dhwaniben

Contact No: 9988245890 E-Mail: dhwanipatel01@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

SWARRNIM
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UNIVERSITY
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Signature with Date

SWARRNIM STARTUP & INNOVATION UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU | Department: Microbiology

Program: Science | Program Type: B.Sc

Academic Year: 2024-28 | Semester: 03

Student Details:

Student ID: — | Student Name: Chauhan Bhavika

Contact No: 8320841550 | E-Mail: bhavika44@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

~~5. Excellent~~ 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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18. How do you rate the percentage of courses having LAB components?

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average ✓ 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good ✓ 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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Bhavika

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UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physiotherapy

Program: MPT

Program Type: PG

Academic Year: 2022 - 23

Semester: 1st year

Student Details:

Student ID: 226601000 1

Student Name: Daulti Joshi

Contact No: 7862090174

E-Mail: daulti.joshi1299@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

SWARRNIM
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physiotherapy

Program: BPT

Program Type: UG

Academic Year: 2021-22

Semester: 2nd year

Student Details:

Student ID: 2064001025

Student Name: Riddhi Chauhan.

Contact No: 9173539969

E-Mail: 9173539969 criddhi0a@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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15. How do you rate the objectives stated for each of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physiotherapy

Program: BPT

Program Type: UG

Academic Year: 2022 - 23

Semester: 2nd year

Student Details:

Student ID: 2164001001

Student Name: Aarti shah

Contact No: 9106238038

E-Mail: aartishah970@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent (4. Very Good) 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good (3. Good) 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent (4. Very Good) 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good (3. Good) 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent (4. Very Good) 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent (4. Very Good) 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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Recommendations **for course** improvement {Please specify **topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments,** etc. if any) _____

_____

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physiotherapy

Program: BPT

Program Type: UG

Academic Year: 2023-24

Semester: 1st year

Student Details:

Student ID: 2364001002

Student Name: Solanki Jaykumar.

Contact No: 8799042147

E-Mail: jaysolanki3517@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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Signature with Date

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UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Physiotherapy

Program: BPT

Program Type: UG

Academic Year: 2023 - 24

Semester: 3rd year

Student Details:

Student ID: 2164001003

Student Name: Khushi Patel.

Contact No: 9898531691

E-Mail: khushipatel3101310@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ✓3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.
INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSiU

Department: Design.

Program: BID

Program Type: B.ID.

Academic Year: 2023-24.

Semester: Sem-4.

Student Details:

Student ID: SID-09.

Student Name: Shan. daksh.

Contact No: 7229091241

E-Mail: dakshashasn7 49@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: DESIGN

Program: B.ARCH.

Program Type: B ARCH.

Academic Year: 2023-24

Semester: SEM-4.

Student Details:

Student ID: SID 15

Student Name: harsh Panchal

Contact No: 9879690635

E-Mail: harshPanchal7117@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU. Department: Design.

Program: B.ID Program Type: B.Arch

Academic Year: 2023-24 Semester: SEM - 4th

Student Details:

Student ID: NIDHI SHRIVASTAV. Student Name: SID-13

Contact No: 9624084433 E-Mail: nidhi.shrivastav.barch.ssiu2020@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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5. How do rate the allocation of the Good credits the courses?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Design

Program: Bachelor Graphic Design

Program Type: B. Graphic & Animation Design

Academic Year: 2022

Semester: 4th

Student Details:

Student ID: 223U026001

Student Name: Sandip pandit kumhar

Contact No: +977-9807175238

E-Mail: Sandipcreatives@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

17/04/2023

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Design

Program: B.ID.

Program Type: B.ID Interior Design

Academic Year: 2022

Semester: 4th

Student Details:

Student ID: 2334103001

Student Name: Tisha Panchal

Contact No: 8799015645

E-Mail:- tishapanchal@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Tisha. 17/4/23.

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU
Department: SSCIT
Program: Computing & IT
Program Type: BCA
Academic Year: 2023-24
Semester: II

Student Details:

Student ID: 2314405015
Student Name: Ved-Aram Parihar
Contact No: 7357926608
E-Mail: VedAram Parihar2006@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Vedu 14-4-2024
Signature with Date

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU | Department: SOCIT

Program: Computing & IT | Program Type: BCR

Academic Year: 2023-24 | Semester: II

Student Details:

Student ID: 2314405002 | Student Name: Pooja Kaswan

Contact No: 9157658724 | E-Mail: Poojakaswan56@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4.~~ Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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14-4-24
Signature with Date

SWARRNIM STARTUP & INNOVATION UNIVERSITY
WHERE IDEAS COME ALIVE
INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU
Department: SSCIT
Program: Computing & it
Program Type: ~~BCA~~ BCA
Academic Year: 2023-24
Semester: II

Student Details:

Student ID: 2319344405025
Student Name: Jasmiit Kaur
Contact No: 7698332435
E-Mail: Jasmiitkaur4124@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3.~~ Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Jugmit 14-4-2024
Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: SSCIT

Program: Computing & IT

Program Type: BCA

Academic Year: 2023-24

Semester: II

Student Details:

Student ID: 2314405049

Student Name: Vishwa Joshi

Contact No: 9327872390

E-Mail: MCH4/Joshi[illegible]1992@YAHOO.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Vishal 14-4-24
Signature with Date

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: SSCIT

Program: computing & it

Program Type: BCA

Academic Year: 2023-24

Semester: II

Student Details:

Student ID: 2324405010

Student Name: Malwi Heer

Contact No: 9824507960

E-Mail: Malwiminaxi459@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Heet 14-4-2024
Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Nursing

Program: BSc Nursing

Program Type: BSc Nursing

Academic Year: 2019-2020

Semester: 2nd year BSc Nursing

Student Details:

Student ID: 1S10400116

Student Name: Patel Janu Nareshbhai.

Contact No: 9537742390

E-Mail: Janu6913patel@gmail.com,

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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SVARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.
INDIA'S FIRST UNIVERSITY FOR STARTUP

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Need to improve hospital tie up for better knowledge,

Patel Jaimin

Signature with Date

7/6/2019

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Nursing

Program: BSc Nursing

Program Type: BSc Nursing

Academic Year: 2019-2020

Semester: 2nd year.

Student Details:

Student ID: 181040011 3

Student Name: Patel Falguni

Contact No: 7573828215

E-Mail: Falgu.P.34.@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

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20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Teaching method should be updated using the latest technological development.

Tadgani

Signature with Date

7/6/2019.

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Nursing

Program: BSc Nursing

Program Type: BSc Nursing

Academic Year: 2019-2020

Semester: 2nd year.

Student Details:

Student ID: 1810400115.

Student Name: Patel Jaimini

Contact No: 9712500937

E-Mail: PJaimini@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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SWARRNIM
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UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

18. How do you rate the percentage of courses having LAB components?

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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

Need to use more Audio Visual A.V aid.

Jaimini P.
Signature with Date
7/6/2019.

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Nursing

Program: BSc Nursing

Program Type: BSc Nursing

Academic Year: 2019-2020

Semester: 2nd year.

Student Details:

Student ID: 1810400101

Student Name: Gounder Abhinaya.

Contact No: 8511385918.

E-Mail: Abhinaya.3916@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.
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18. How do you rate the percentage of courses having LAB components?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More curricular activities

Abhinaya

Signature with Date

7/6/2019

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Nursing

Program: Nursing

Program Type: BSc Nursing

Academic Year: 2019-2020

Semester: 2nd year BSc

Student Details:

Student ID: 1810400104

Student Name: Macchar Sonal.

Contact No: 9016927532

E-Mail: Sonal.Macchar@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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UNIVERSITY
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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.
INDIA'S FIRST UNIVERSITY FOR STARTUP

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) N/A.

Signature with Date
7/6/2019

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SWARRNIM STARTUP & INNOVATION UNIVERSITY

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: SOB

Program: BBA – Management Program Type: BBA

Academic Year: 2023 -24 Semester: I

Student Details:

Student ID: 230140202042 Student Name: Neel

Contact No: Neel 9909616557 E-Mail: neelmodia@gilm.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) RESEARCH AND INTERNSHIPS TO BE INCREASED

Signature with Date

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UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: School of Business

Program: management

Program Type: BBA

Academic Year: 2022-23

Semester: 2

Student Details:

Student ID: 22140004003

Student Name: Jain Chinmay. Prashant

Contact No: 8160113687

E-Mail: jain.chinmay@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) There has to be balance between foundational Concepts and the latest

STARTUP & INNOVATION UNIVERSITY

Abhinav

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: School of Business

Program: Management

Program Type: MBA

Academic Year: 2022-23

Semester: 2

Student Details:

Student ID: 221601009

Student Name: Parmar Jayeshbhai Kanjibhai

Contact No: 9574787045

E-Mail: Parmar@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More real world exposure.

Signature with Date

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Student Feedback on Curriculum

Campus: SSIU

Department: SOB

Program: Management

Program Type: MBA

Academic Year: 2022-23

Semester: 2

Student Details:

Student ID: 2216005006

Student Name: Patel Darsh Rajeshkumar

Contact No: 6353736466

E-Mail: Darsh@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More Pratical to be included.

STARTUP & INNOVATION
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Signature with Date

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: School of Business

Program: BBA/Management

Program Type: BBA

Academic Year: 2022-23

Semester: II

Student Details:

Student ID: 2214004002

Student Name: Gohadvi Bhargavsingh

Contact No: 9574931646

E-Mail: Bhargavsingh@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, books to be recommended, changes in teaching scheme and experiments, etc.} More hands-on learning or projects.

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: SoB

Program: Management/Commerce Program Type: B.Com

Academic Year: 2022-2023 Semester: 2

Student Details:

Student ID: 2214104001 Student Name: Gopal Vishwas Gupta.

Contact No: 9316750899 E-Mail: Gopal.Gupta@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) lab and case studies should be relevant to current industry.

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Student Feedback on Curriculum

Campus: SSIU

Department: SOB

Program: BBA / Management

Program Type: BBA

Academic Year: 2021 - 22

Semester: II

Student Details:

Student ID: 2114004026

Student Name: Chaudhary Kundan

Contact No: 6359084742

E-Mail: kundan2x@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: SOB

Program: BBA / management

Program Type: ~~BBA~~

Academic Year: 2021 - 2022

Semester: II

Student Details:

Student ID: 201400402 9

Student Name: Patel meet

Contact No: 9638136619

E-Mail: meet11e@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average ~~1. Poor~~

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

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STARTUP & INNOVATION
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIV

Department: SOB

Program: MBA / Management.

Program Type: MBA

Academic Year: 21-22

Semester: II

Student Details:

Student ID: 2116005009

Student Name: Bhelodiya darshil

Contact No: 6353254608

E-Mail: [illegible]@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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4. How do you rate the sequence of the units in the course?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

Signature with Date

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SWARRNIM STARTUP & INNOVATION UNIVERSITY

INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: School of Business

Program: BBA / management

Program Type: BBA

Academic Year: 2021-2022

Semester: 2

Student Details:

Student ID: 211400 4027

Student Name: Sayani Mitra Thakur

Contact No: 9821265 66

E-Mail: Sayani@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

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13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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15. How do you rate the objectives stated for each of the course?

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16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

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18. How do you rate the [illegible] courses having LAB components?

5. Excellent 4. Very [illegible] 2. Average 1. Poor

19. How do you rate the [illegible] for designing the experiments for the LAB components?

5. Excellent 4. Very [illegible] 2. Average 1. Poor

20. How do you rate the [illegible] relation to the real life Applications?

5. Excellent 4. Very [illegible] 2. Average 1. Poor

Recommendations for [illegible]ment {Please specify topics that should be added/dropped from the [illegible] books to be recommended, changes in teaching scheme and experiments}:

_____

_____

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: SOB

Program: MBA / management

Program Type: MBA

Academic Year: 2021-22

Semester: II

Student Details:

Student ID: 2116005008

Student Name: Barot Shivamkumar.

Contact No: 9879663603

E-Mail: Barot-shiv@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: School of Business

Program: Management

Program Type: BBA

Academic Year: 20-21

Semester: I

Student Details:

Student ID: 2014002013

Student Name: Jaydeep Pandy.

Contact No: 9904817927

E-Mail: jaydeep.pandya27@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

Need to include internship in MBA Programm.

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Student Feedback on Curriculum

Campus: SSIU. Department: School of Business.

Program: MBA / Management Program Type: MBA

Academic Year: 202021 Semester: 1st

Student Details:

Student ID: 201602003 Student Name: Shivang Kaul

Contact No: 6006114917 E-Mail: Skaul220@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ~~4. Very Good~~ 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good ~~3. Good~~ 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent ~~4. Very~~ Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent ~~4. Very~~ Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good ~~2. Average~~ 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

Technological Advancement Subject should be added in curriculum for making more Job oriented.

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Student Feedback on Curriculum

Campus: SSIU Department: School of Business

Program: management Program Type: BBA

Academic Year: 2020-21 Semester: 1

Student Details:

Student ID: 2014002045 Student Name: Divyaraj. Gadhavi

Contact No: 9510503937 E-Mail: Gadhavi@gmail-com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

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16. How do you rate competencies expected out of the course?

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18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Technical Topics should be included in the curriculum.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: SOB

Program: Management & Commerce Program Type: BCOM.

Academic Year: 2020-2021. Semester: 1st

Student Details:

Student ID: 2014001001 Student Name: Khushi Parmar

Contact No: 8153082082 E-Mail: khushiparmar@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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16. How do you rate competencies expected out of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

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20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) More New books should be added.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU Department: School of Business

Program: management Program Type: BBA

Academic Year: 2020-2021 Semester: 1st

Student Details:

Student ID: 2014002050 Student Name: Utsav Mandaviya.

Contact No: 9904573817 E-Mail: Utsav@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIV
Department: Homoeopathy
Program: B.H.M.S
Program Type: Degree
Academic Year: 2020-21
Semester: 3rd yr

Student Details:

Student ID: 2074001018
Student Name: Rohit Neha
Contact No: 8460504360
E-Mail: Neha.123@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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3. How do you rate the relevance of the units in Syllabus relevant to the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Campus must be organised

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Homeopathy

Program: BHMS

Program Type: Degree

Academic Year: 2020-21

Semester: 3rd year

Student Details:

Student ID: 2074001086

Student Name: Ayushi Rathod

Contact No: 9104735938

E-Mail: Ayushi.Rathod@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Not any

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: HOMOEOPATHY

Program: BHMS.

Program Type: BHMS

Academic Year: 2019-20.

Semester: 4th BHMS.

Student Details:

Student ID: 1964001094

Student Name: Tirth Patel.

Contact No: 8320155514

E-Mail: tirthkPatel1810@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Reference book in library should increased.

Patel.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Homoeopathy

Program: Homoeopathy

Program Type: Degree Course

Academic Year: 2021-22

Semester: 2nd BHMS

Student Details:

Student ID: 2174001004

Student Name: Hetvi Trivedi

Contact No: 9913205813

E-Mail: hetvi05@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

✓5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) We want new national seminars from college for students

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: SSIU

Department: Homoeopathy

Program: BHMS

Program Type: Degree course

Academic Year: 2022-23

Semester: 1st Year

Student Details:

Student ID: 2274001008

Student Name: Shingala Khushali

Contact No: 9824677826

E-Mail: khushalishingala2409@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

✓ 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent ✓ 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent ✓ 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

✓ 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

✓ 5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good ✓ 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good ✓ 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Syllabus and examination schedule must be shared in advance.

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: Swarnim | Department: BAMS (Ayurveda)

Program: BAMS. | Program Type: Health science.

Academic Year: 1st year | Semester: 1st

Student Details:

Student ID: 2410401094 | Student Name: Dhaval Hengadu

Contact No: 6354936070 | E-Mail: dhaval3557@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) whatsapp group must be made for information and pictorial repn sharing

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: Harihant Ayurveda

Department: Ayurveda

Program: BAMS

Program Type:

Academic Year: 4th year

Semester: 8th 9th

Student Details:

Student ID: 2010401067

Student Name: Rathva Koupali

Contact No: 8141406981

E-Mail: Koupali3rathva@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent (4) Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) library books increas the number, and improve the academic programme.

K S Rathvs

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: Swarrnim | Department: BAMS

Program: BAMS | Program Type: Ayurveda.

Academic Year: 5th year | Semester: 5th

Student Details:

Student ID: 2410401009 | Student Name: Tanisha mataniya.

Contact No: 9327966627 | E-Mail: tanishamataniya1504@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Anatomy and Physiology practicals must be held regularly to every student

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: Aavishkar Ayurvedic Medical College & RI Department: Ayurveda

Program: BAMS Program Type:

Academic Year: 2023-2025 Semester: 2nd year

Student Details:

Student ID: 2110401067 Student Name: Prajapati Akshat M

Contact No: 7600955888 E-Mail: akshat8804p@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

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14. How do you rate the evaluation scheme designed for each of the course?

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5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Need good or better placement places, difficulty in far away post from Home

Akshat

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: AAHCRI

Department: Ayurveda

Program: BAMS

Program Type:

Academic Year: 2023 - 25

Semester: 2nd Year

Student Details:

Student ID: 2110401066

Student Name: Vidhi Rathod

Contact No: 9054907813

E-Mail: Rathodvidhi2003@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

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4. How do you rate the sequence of the units in the course?

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5. How do rate the allocation of the Good credits the courses?

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6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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13. How do you Rate the loading of the courses in a semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

14. How do you rate the evaluation scheme designed for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

15. How do you rate the objectives stated for each of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

16. How do you rate competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

18. How do you rate the percentage of courses having LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) Better placement places
difficulty in transportation

Signature with Date

SWARRNIM
STARTUP & INNOVATION
UNIVERSITY
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: S·S·I·U Department: Mechanical

Program: Engineering Program Type: B·Tech

Academic Year: 2019-20 Semester: 3rd

Student Details:

Student ID: 202500g004 Student Name: Solanki Divy Manishkumar

Contact No: 8401487398 E-Mail: Solanidivyam2001@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

8: How do you rate the electives offered in relation to the Technological advances?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

10. Rate the Size of syllabus in terms of the load on the student.

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

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18. How do you rate the percentage of courses having LAB components?

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19. How do you rate the domain used for designing the experiments for the LAB components?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

20. How do you rate the experiments in relation to the real life Applications?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

_____

18-12-20

Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: S.S.I.U

Department: Mechanical

Program: Engineering

Program Type: B.Tech

Academic Year: 2019-20

Semester: 3rd

Student Details:

Student ID: 202500005

Student Name: Mansuri Aftab Nizambhai

Contact No: 7878437081

E-Mail: mansuriaftab37@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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8: How do you rate the electives offered in relation to the Technological advances?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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20. How do you rate the experiments in relation to the real life Applications?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) change in teaching scheme

18-12-20
Signature with Date

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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: S.S.I.U

Department: Mechanical

Program: Engineering

Program Type: B.Tech

Academic Year: 2019-20

Semester:

Student Details:

Student ID: 2025009003

Student Name: Patel Divyesh Sanjaybhai

Contact No: 7984908845

E-Mail: pd219596@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5 Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

3. How do you rate the relevance of the units in Syllabus relevant to the course?

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4. How do you rate the sequence of the units in the course?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

5. How do rate the allocation of the Good credits the courses?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

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7. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

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9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

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10. Rate the Size of syllabus in terms of the load on the student.

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11. Rate the courses in terms at extra learning or self-learning considering the design of the Courses?

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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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18-12-20

Signature with Date

SWARRNIM
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: S.S.I.Y

Department: Mechanical

Program: Engineering

Program Type: B.Tech

Academic Year: 2019-20

Semester: 3rd

Student Details:

Student ID: 202500900 2

Student Name: Rathod Hardik Gunvantbhai

Contact No: 8469326007

E-Mail: rathodhardik59@gmail.com

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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14-12-20

Signature with Date

SWARRNIM
STARTUP & INNOVATION
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INDIA'S FIRST UNIVERSITY FOR STARTUP

Student Feedback on Curriculum

Campus: S.S.I.U

Department: Mechanical

Program: Engineering

Program Type: B.Tech

Academic Year: 2019-20

Semester: 3rd

Student Details:

Student ID: 202500906

Student Name: Badgujar Parth Pravinbhai

Contact No: 8690010740

E-Mail: parthsajunke555@gmail.com.

1. How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester?

5. Excellent ✓4. Very Good 3. Good 2. Average 1. Poor

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

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Recommendations for course improvement {Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) _____

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18-12-20

Signature with Date