

Flipped classroom & Peer to Peer Learning

Flipped classroom shifts direct instruction to outside the classroom, often through pre-recorded videos, readings, or online content, allowing in-class time to be dedicated to active learning, problem-solving, discussions, and collaborative activities. This approach transforms students from passive listeners to active participants in their own learning process. By accessing instructional content before class, students arrive prepared, enabling deeper engagement with the subject matter during classroom sessions. Teachers take on the role of facilitators or guides, providing personalized support, clarifying doubts, and encouraging learning. It enhances critical thinking, communication skills, and teamwork, making the learning process more interactive and meaningful. Moreover, it accommodates diverse learning styles and promotes self-directed learning. Overall, the flipped classroom fosters an engaging and flexible learning experience that empowers students, improves academic outcomes, and better prepares them for real-world challenges.

Peer-to-peer learning is an educational approach where students learn from and with each other, sharing knowledge, experiences, and problem-solving strategies. It encourages active participation, collaboration, and mutual support, allowing learners to explain concepts in ways that are often more relatable than traditional instruction. This method enhances communication skills, critical thinking, and confidence while fostering a sense of community and responsibility. Peer learning can occur through group discussions, collaborative projects, or study partnerships. By engaging in peer-to-peer interactions, students deepen their understanding, develop empathy, and take ownership of their learning process, making education more dynamic and inclusive.







