



Academic Year 2023- 2024



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Date: 04/07/2023

To,

The Provost,
Swarnnim Startup and Innovation University,
Gandhinagar- 322420

Subject: Commencement of Soft Skills and Training Classes

As the Director of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our students' employability and overall professional development.

In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Softskills/Quant/Verbal- training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our students for success beyond academia.

Thank you for your attention to this matter.

Sincerely,

Mr. Vijayant Kumar
Training and Placement Department
Swarnnim Startup and Innovation University


Training and Placement Cell



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**5.1.3 - Following Capacity development and skills enhancement initiatives
are taken by the institution:**

1. Soft Skills

Name of Capacity building and skills enhancement	Date of Implementation (DD- MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
Soft Skill	15/07/23	709	T&P (Internal Team)



1. Training Need Initiatives

1.1.1 ODD Semester

Soft Skills Course Plan - Semester - 1

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2

Referenc e Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.



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Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Albert Mehrabian's Rule	People Skills
RW-2	Essential Skills For Success	People Skills
RW-3	Self Presentation	First Impressions
RW-4	How to develop a positive self image?	Self Image
RW - 5	Polite Protocol	Professional Ethics
RW - 6	Concept Of Happiness & Appreciation	Professional Ethics
RW - 7	Body Language	Non Verbal Communication
RW - 8	Types of Ethics	Professional Ethics
RW - 9	SWOT Analysis	SWOT Analysis
RW – 10	How to develop a positive self image?	Self Image

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	The Art of Effective Communication	Basic Understanding Of Communication Skills	Effective Communication: Story Concept: A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	The Reflection in Me HD	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.
AV-3	AMUL CASE STUDY. S.W.O.T. Analysis of Amul	SWOT Analysis	SWOT SWOT analysis is a valuable tool that provides a structured framework for assessing and evaluating a situation, whether it's related to a business, project, personal decision, or any other scenario.
AV-4	Personal SWOT Analysis	SWOT (Personal)	A personal SWOT analysis is a self-assessment tool that helps you gain a better understanding of yourself and your current situation. It serves as a foundation for setting personal goals, making decisions, and creating strategies to maximize your strengths, address your weaknesses, leverage opportunities, and overcome threats.
AV-5	Four A's of Clothing	Four A's Of Dressing	The 4 A's of dressing are important for students as they provide avenues for self-expression, boost self-confidence, and prepare them for professional settings. It also helps in building personal branding, facilitating social integration, managing resources, fostering self-awareness, and contributing to overall well-being.
AV - 6	How to master self-presentation?	Self Presentation	Self-presentation plays a crucial role in forming positive first impressions. People often judge others based on initial encounters, and a strong self-presentation can create a favorable impression that can open doors to opportunities. Effective self-presentation skills are essential for professional success. Whether it's job interviews, internships, or networking events, presenting oneself confidently and professionally can significantly impact career prospects.



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AV - 7	The Power of ATTITUDE	The Art Of Attitude	Maintaining a positive attitude can enhance your ability to overcome challenges, adapt to new situations, and seize opportunities. It is crucial to cultivate a growth mindset, where you view failures as learning experiences and embrace a can-do attitude. By fostering a positive attitude, you can inspire and influence others, build stronger relationships, and create a supportive and collaborative environment.
AV - 8	The Ultimate Body Language Guide - 20 Movements (Hands & Fingers)	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance interpersonal interactions, improve communication effectiveness, and build rapport.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 1	Lecture 1	Essential Skills For Success	RB-2, RW-2, AV-1	This lecture aims to equip participants with essential soft skills that are crucial for achieving success in various aspects of life. The session will explore a range of key skills, including communication, teamwork, adaptability, problem-solving, and leadership. Through interactive discussions, case studies, and engaging activities, participants will gain a deeper understanding of these skills and learn practical strategies for applying them in their personal and professional lives. By the	1. Understand the importance of essential skills for personal and professional success. 2. Identify and develop key essential skills necessary for success. 3. Apply essential skills in various real-life	I. Introduction (15 minutes) II. Exploring Essential Skills (30 minutes) III. Key Essential Skills (60 minutes) IV. Skill Development Strategies (45 minutes) V. Application of Essential Skills (45 minutes) VI. Reflection and Conclusion (15 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra, Jonas, Sudha Murty

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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				end of the session, participants will have a solid foundation in the essential skills needed to thrive in today's dynamic and interconnected world.	scenarios.		


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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 2	Lecture 2	SWOT Analysis	AV-3, AV-4, RW - 9	This topic is to provide you with a comprehensive understanding of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis. SWOT analysis is a strategic planning tool that helps individuals and organizations assess internal and external factors affecting their performance and make informed decisions. Through this lecture, students will learn how to conduct a SWOT analysis effectively and apply it in various professional contexts.	1. Define SWOT analysis and its relevance to personal and professional development. 2. Identify and evaluate their own strengths and weaknesses. 3. Identify and evaluate potential opportunities and threats in their environment. 4. Apply the findings of a SWOT analysis to set personal and professional goals. 5. Utilize the insights gained from SWOT analysis to develop strategies for self-improvement.	I. Introduction (15 minutes) II. Understanding SWOT Analysis (30 minutes) III. Strengths Exploration (45 minutes) IV. Weaknesses Reflection (45 minutes) V. Identifying Opportunities (45 minutes) VI. Assessing Threats (45 minutes) VII. Application and Action Planning (30 minutes) VIII. Conclusion (15 minutes)	Narendra Modi
Week - 3	Lecture 3	Self Presentation	AV-6, RW-3	This interactive session focuses on the importance of self-presentation in creating positive initial	1. Understand the significance of self-	Section 1: Introduction (Duration: 20 minutes) <i>Training and Placement Cell</i>	Amitabh Bachchan,

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				impressions. Participants will explore key strategies and techniques to enhance their personal brand and project a confident and professional image in various social and professional settings.	<p>presentation in creating initial impressions.</p> <p>2. Identify the elements that contribute to a positive self-presentation.</p> <p>3. Apply effective strategies to enhance personal branding.</p> <p>4. Demonstrate confidence and professionalism in social and professional interactions.</p>	<p>1.1 Opening Activity: Icebreaker (5 minutes)</p> <p>1.2 Lecture: Importance of Self-Presentation (15 minutes)</p> <p>Section 2: Elements of Effective Self-Presentation (Duration: 60 minutes)</p> <p>2.1 Presentation: Appearance and Dressing (20 minutes)</p> <p>2.2 Presentation: Body Language and Nonverbal Communication (20 minutes)</p> <p>2.3 Activity: Role Play (20 minutes)</p> <p>Section 3: Enhancing Personal Branding (Duration: 60 minutes)</p> <p>3.1 Presentation: Communication Skills (20 minutes)</p> <p>3.2 Activity: Elevator Pitch (20 minutes)</p> <p>3.3 Presentation: Online Presence and Social Media (20 minutes)</p> <p>Section 4: Confidence and Professionalism</p>	Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
						(Duration: 40 minutes) 4.1 Presentation: Confidence-Building Strategies (20 minutes) 4.2 Activity: Group Discussion (20 minutes) Section 5: Conclusion and Recap (Duration: 20 minutes) 5.1 Recap and Key Takeaways (10 minutes) 5.2 Q&A Session (10 minutes)	
Week - 4	Lecture 4	Self Image	AV-2, RW-10	This session aims to help college students understand and develop a positive self-image.	1. Define and understand the concept of self-image 2. Identify factors that influence self-image 3. Recognize and address negative self-image issues 4. Apply strategies to develop and maintain a positive self-image 5. Analyze Indian examples	1. Introduction to Self-Image (10 minutes) 2. Factors Influencing Self-Image (20 minutes) 3. Recognizing Self-Image Issues (30 minutes) 4. Building a Positive Self-Image (50 minutes) 5. Overcoming Self-Image Challenges (30 minutes) 6. Indian Examples and Case Studies (20 minutes)	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman



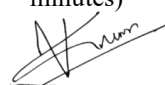
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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					and case studies related to self-image challenges 6. Demonstrate enhanced self-confidence and resilience	Positive Self-Image (20 minutes) 8. Interactive Activities (30 minutes) 9. Q&A and Conclusion (10 minutes)	


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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 5	Lecture 5	4 A'S Of Dressing	AV-5, RB-1	Trainer will discuss the 4 A's of appearance which are: Appropriate Dressing, Authentic Dressing, Approachable Dressing and Affordable Dressing.	1. Understand the significance of dressing appropriately in different environments 2. Embrace authenticity in their personal style while adhering to professional norms. 3. Recognize the impact of appearance on self-confidence and others' perceptions. 4. Apply practical tips and guidelines to enhance their dressing style for different occasions.	I. Introduction (10 minutes) II. Appropriateness (30 minutes) III. Authenticity (30 minutes) IV. Appearance (40 minutes) V. Adherence to Norms (40 minutes) VI. Practical Tips and Wrap-up (20 minutes)	Deepika Padukone, Narendra Modi
Week 6	Lecture 6	Body Language	AV-8, RW-7	In this lecture on body language, students will gain a comprehensive understanding of the importance of non-verbal communication and its impact on personal and professional interactions. The lecture will cover	1. Understand the significance of body language in communication.	1. Introduction (Duration: 15 minutes) 2. Understanding Nonverbal Cues (Duration: 45 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				various aspects of body language, including gestures, facial expressions, posture, and eye contact.	<p>2. Identify different types of non-verbal cues and their meanings.</p> <p>3. Recognize the impact of body language on personal and professional relationships.</p> <p>4. Demonstrate effective use of gestures, facial expressions, and posture to enhance communication.</p> <p>5. Establish eye contact and understand its importance in different contexts.</p> <p>6. Interpret and respond appropriately to different body language signals.</p> <p>7. Apply body language techniques to</p>	<p>3. Interpreting Body Language (Duration: 45 minutes)</p> <p>4. Improving Body Language (Duration: 60 minutes)</p> <p>5. Indian Examples of Body Language (Duration: 30 minutes)</p> <p>6. Conclusion and Q&A Session (Duration: 15 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>project confidence and credibility.</p> <p>8. Adapt body language to different cultural and social settings.</p> <p>9. Evaluate their own body language and make necessary improvements.</p> <p>10. Develop awareness of the impact of body language in interviews, presentations , and group discussions.</p>		
Week 7	Lecture 7	The Art of Attitude	AV-7	In this interactive session, students will explore the importance of attitude in personal and professional development. Attitude plays a significant role in shaping our behaviors, relationships, and overall success in life. Through real-life examples and practical exercises, participants will learn how to cultivate a	<p>1. Understand the impact of attitude on personal and professional success.</p> <p>2. Develop a positive and growth-oriented attitude.</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Attitude (30 minutes)</p> <p>III. Cultivating a Positive Attitude (45 minutes)</p> <p></p> <p>Training and Placement Cell</p>	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				positive and growth-oriented attitude, enhance their interpersonal skills, and effectively manage challenges and setbacks.	<p>3. Enhance interpersonal skills for effective communication and collaboration .</p> <p>4. Apply strategies to manage challenges and setbacks with a resilient attitude.</p> <p>5. Recognize and appreciate the power of attitude in building strong relationships.</p>	<p>IV. Enhancing Interpersonal Skills (45 minutes)</p> <p>V. Resilience and Overcoming Challenges (45 minutes)</p> <p>VI. The Art of Attitude in Relationships (30 minutes)</p> <p>VII. Conclusion and Reflection (15 minutes)</p>	
Week 8	Lecture 8	Polite Protocol	RW - 5	This interactive session will explore the importance of maintaining decorum, fostering positive relationships, and enhancing overall effectiveness through polite protocol.	<p>1. Understand the significance of polite protocol in personal and professional interactions.</p> <p>2. Identify key elements of polite communication, including active listening, empathy, and respect.</p>	<p>I. Introduction (15 minutes)</p> <p>II. The Importance of Polite Protocol (20 minutes)</p> <p>III. Key Elements of Polite Communication (30 minutes)</p> <p>IV. Enhancing Interpersonal Relationships (30 minutes)</p> <p>V. Polite Protocol in Professional Settings</p>	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>3. Apply strategies to enhance interpersonal relationships and foster a positive environment.</p> <p>4. Demonstrate effective techniques for addressing conflicts and resolving disagreements politely.</p> <p>5. Recognize cultural nuances and adapt communication styles accordingly in an Indian context.</p>	<p>VI. Polite Protocol in Social Settings (30 minutes)</p> <p>VII. Conclusion and Summary (15 minutes)</p>	
Week 9	Lecture 9	Concept Of Happiness & Appreciation	RW - 6	<p>In this lecture, students will explore the concept of happiness and appreciation, focusing on their significance in personal and professional life. We will delve into the factors that contribute to happiness and learn strategies for cultivating an appreciative mindset. Through interactive discussions and real-life examples, participants will gain a deeper understanding of how happiness and appreciation can</p>	<p>1. Define the concept of happiness and appreciation.</p> <p>2. Identify the factors that contribute to happiness.</p> <p>3. Understand the importance of appreciation in personal</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Happiness (45 minutes)</p> <p>III. Cultivating Happiness (60 minutes)</p> <p>IV. The Power of Appreciation (45 minutes)</p> <p>V. Practicing Appreciation (45 minutes)</p>	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				positively impact their overall well-being and relationships.	and professional contexts. 4. Apply strategies to cultivate happiness and appreciation in daily life. 5. Recognize the benefits of practicing gratitude and appreciation. 6. Demonstrate an understanding of cultural examples of happiness and appreciation in India.	VI. Integrating Happiness and Appreciation (30 minutes)	
Week 10	Lecture 10	Professional Interaction	RW - 7	Here the trainer will discuss the concept of professional interaction and its impact on career growth. Provide examples of both positive and negative professional interactions. Emphasize the value of active listening and empathy in communication.	1. Understand the significance of professional interaction and ethics. 2. Identify key principles of ethical behavior in a professional setting. 3. Identify and	I. Introduction (5 minutes) II. Understanding Professional Interaction (30 minutes) III. Principles of Professional Ethics (45 minutes) IV. Effective Communication in Professional Settings (60 minutes) <i>[Signature]</i> Training and Placement Cell	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>understand key principles of professional ethics.</p> <p>4. Analyze and address ethical dilemmas in a professional context.</p> <p>5. Encourage continued learning and application of professional interaction and ethics.</p>	<p>V. Resolving Ethical Dilemmas (45 minutes)</p> <p>VI. Wrap-up and Closing Remarks (10 minutes)</p>	
Week 11	Lecture 11	Types of Ethics	RW - 8	Students with an understanding of different professional ethics that are crucial for their future careers. The lecture will cover various ethical principles and values that should guide students' behavior and decision-making in professional settings.	<p>1. Define professional ethics and its significance in the workplace.</p> <p>2. Identify and differentiate between different professional ethics.</p> <p>3. Understand the potential consequences of unethical behavior in a professional context.</p> <p>4. Apply ethical principles</p>	<p>I. Introduction (15 minutes)</p> <p>II. Overview of Professional Ethics (30 minutes)</p> <p>III. Different Professional Ethics (60 minutes)</p> <p>A. Ethical Communication</p> <p>B. Integrity and Honesty</p> <p>C. Respect and Cultural Sensitivity</p> <p>D. Accountability and Responsibility</p> <p>IV. Consequences of Unethical Behavior (30 minutes)</p>	Satya Nadella



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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					and values to real-life scenarios encountered in the workplace.	V. Applying Ethical Principles (45 minutes) VI. Maintaining a Positive Professional Reputation (15 minutes) VII. Conclusion and Recap (15 minutes)	


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Soft Skills Course Plan - Semester 3

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Introduction To Team Building	Team Building
RW-2	Team Building Process	Team Building Process
RW-3	Dealing With Conflicts	Dealing With Conflicts
RW-4	Conflict To Collaboration	Conflict To Collaboration
RW - 5	Introduction To Emotional Intelligence	Introduction To Emotional Intelligence
RW - 6	Understand With Empathy	Understand With Empathy
RW - 7	Johari Window	Johari Window
RW - 8	Introduction And Importance Of Time Management	Time Management
RW - 9	Effective Use Of Time	Effective Use Of Time

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Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	What is Team Building?	Team Building	Team building is a vital skill for college students as it fosters collaboration, communication, and synergy within a group. By working together effectively, students can achieve greater outcomes, solve complex problems, and generate innovative ideas.
AV-2	Dealing With Conflicts	Dealing With Conflicts	First, encourage open communication and active listening to foster understanding between conflicting parties. Encourage students to express their concerns respectfully and listen to others' perspectives without judgment. Second, stress the importance of empathy and considering different viewpoints to find common ground. Encourage students to put themselves in others' shoes to better understand their feelings and motivations.
AV-3	Conflict to Collaboration	Conflict To Collaboration	Encourage college students to approach conflicts with an open mind and willingness to listen to different perspectives. Emphasize the importance of effective communication, active listening, and empathy in resolving conflicts. Encourage them to focus on interests rather than positions, seeking common ground and win-win solutions.
AV-4	Johari Window	Johari Window	The Johari Window is a valuable tool for college students to enhance self-awareness and improve interpersonal communication. Its key points can be summarized as follows: The Johari Window is a model that helps individuals understand themselves and their relationships with others.
AV-5	Introduction And Importance Of Time Management	Introduction And Importance Of Time Management	Time management is a crucial skill for college students as it helps them effectively prioritize tasks, reduce stress, and achieve academic success. By managing time efficiently, students can allocate dedicated periods for studying, attending classes, completing assignments, and participating in extracurricular activities. This allows them to maintain a balanced lifestyle and avoid last-minute cramming, ensuring a deeper understanding of the subjects.
AV-6	Introduction To Emotional Intelligence	Introduction To Emotional Intelligence	By developing emotional intelligence, students can enhance their self-awareness, self-regulation, motivation, empathy, and social skills. This not only contributes to personal well-being and mental health but also fosters better relationships, effective communication, and leadership abilities. Encouraging students to cultivate emotional intelligence equips them with valuable tools to succeed academically, professionally, and personally, enabling them to navigate challenges, make sound decisions, and build meaningful connections in a rapidly changing world.



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AV - 7	<u>Understand With Empathy</u>	Understand With Empathy	Understanding with empathy is a crucial skill that college students can cultivate to enhance their relationships, communication, and personal growth. It involves putting oneself in someone else's shoes, acknowledging their emotions, and showing compassion. By practicing empathy, students can foster deeper connections with their peers, professors, and the wider community. Key points to address include actively listening to others without judgment, seeking to understand different perspectives, and validating the feelings and experiences of others.
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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Introduction To Team Building	RW-1, AV-1	This lecture aims to introduce students to the concept of team building and its significance in the professional world.	1. Understand the importance of team building in professional settings. 2. Identify key principles and strategies for successful team building. 3. Recognize the benefits and challenges of working in teams. 4. Develop effective communication and collaboration skills within a team. 5. Apply problem-solving and decision-making	1. Introduction (5 minutes) 2. Importance of Team Building (10 minutes) 3. Principles of Team Building (20 minutes) 4. Benefits and Challenges of Working in Teams (15 minutes) 5. Communication and Collaboration Skills (25 minutes) 6. Problem-Solving and Decision-Making in Teams (25 minutes) 7. Cultural and Diversity Considerations (15 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

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Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					techniques in a team context. 6. Appreciate the cultural and diversity aspects of team building. 7. Analyze real-life examples of successful team building in the Indian context.	8. Real-Life Examples from India (30 minutes) 9. Recap and Conclusion (10 minutes)	


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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 2	Lecture 2	Team Building Process	RW-2	Here the students will explore the importance of effective teamwork and learn practical techniques to enhance their team-building skills.	1. Understand the significance of teamwork in various contexts. 2. Identify the stages of the team building process. 3. Apply key strategies to enhance team cohesion and collaboration. 4. Recognize the role of effective communication and conflict resolution in team dynamics. 5. Analyze Indian examples of successful team building initiatives. 6. Develop an action plan for implementing team building techniques in their own college experiences.	I. Introduction (15 minutes) II. Understanding Teamwork (30 minutes) III. Stages of Team Building Process (45 minutes) IV. Strategies for Building Effective Teams (60 minutes) V. Conflict Resolution in Teams (30 minutes) VI. Implementing Team Building Techniques (30 minutes) VII. Conclusion and Wrap-up (15 minutes)	Narendra Modi
Week 3	Lecture 3	Dealing With Conflicts	AV-2, RW-3	The session will cover various aspects of conflict resolution, including understanding the nature of conflicts, identifying common	1. Understand the nature of conflicts and their impact on personal and	1. Introduction (10 minutes) 2. Understanding Conflicts (30 minutes)	Satya Nadella, Priyanka Chopra Jonas,

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				conflict triggers, and developing effective communication and negotiation skills.	<p>professional relationships.</p> <p>2. Identify common triggers and underlying causes of conflicts.</p> <p>3. Develop effective communication skills to express their perspectives and needs assertively.</p> <p>4. Apply negotiation techniques to resolve conflicts and reach mutually beneficial agreements.</p> <p>5. Demonstrate empathy and active listening skills to understand the perspectives of others.</p> <p>6. Apply problem-solving strategies to address conflicts in a constructive manner.</p> <p>7. Develop self-awareness and emotional intelligence to</p>	<p>3. Triggers and Causes of Conflicts (30 minutes)</p> <p>4. Effective Communication in Conflicts (45 minutes)</p> <p>5. Negotiation and Problem-Solving (45 minutes)</p> <p>6. Emotional Intelligence and Self-Management (30 minutes)</p> <p>7. Conflict Resolution Strategies (45 minutes)</p> <p>8. Conclusion and Reflection (15 minutes)</p>	Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					manage conflicts effectively. 8. Recognize the importance of compromise and collaboration in conflict resolution.		
Week - 4	Lecture 4	Conflict To Collaboration	AV-3, RW-4	The session aims to provide students with the necessary knowledge and techniques to transform conflicts into collaborative opportunities.	1. Understand the nature and types of conflicts that commonly arise in various contexts. 2. Identify their personal conflict management styles and their strengths and limitations. 3. Apply effective communication techniques to address conflicts and facilitate collaboration. 4. Recognize the importance of empathy and active listening in resolving conflicts. 5. Utilize negotiation and problem-solving strategies to achieve win-win outcomes.	I. Introduction (10 minutes) II. Understanding Conflict (30 minutes) III. Conflict Management Styles (20 minutes) IV. Effective Communication (40 minutes) V. Collaboration Strategies (40 minutes) VI. Applying Conflict Resolution Skills (40 minutes) VII. Wrap-up and Conclusion (10 minutes)  Training and Placement Cell	MS Dhoni

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					6. Analyze real-life Indian examples of conflicts and collaborations to gain practical insights.		
Week 5	Lecture 5	Introduction To Emotional Intelligence	AV-6, RW-5	This pedagogical tool aims to introduce college students to the concept of emotional intelligence (EI) and its importance in personal and professional life. The session will provide a comprehensive overview of EI, covering its definition, components, and practical applications.	<p>Define emotional intelligence and its key components.</p> <p>Understand the importance of emotional intelligence in personal and professional contexts.</p> <p>Recognize the impact of emotional intelligence on relationships and decision-making.</p> <p>Identify strategies to enhance and develop their own emotional intelligence.</p> <p>Apply emotional intelligence principles to real-life situations through Indian examples.</p>	<p>Introduction and Icebreaker Activity (15 minutes)</p> <p>Definition and Components of Emotional Intelligence (30 minutes)</p> <p>Importance of Emotional Intelligence (20 minutes)</p> <p>Indian Examples of Emotional Intelligence (30 minutes)</p> <p>Impact of Emotional Intelligence on Relationships (45 minutes)</p> <p>Enhancing and Developing Emotional Intelligence (45 minutes)</p> <p>Applying Emotional Intelligence in Decision-Making (30 minutes)</p> <p>Conclusion and Wrap-up (15 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 6	Lecture 6	Understand and With Empathy	RW-6, AV - 6	In this lecture, we will explore the concept of understanding with empathy and its significance in developing effective communication and interpersonal skills. We will delve into the importance of empathy in various contexts and provide practical examples to help college students understand and apply empathy in their personal and professional lives.	<p>Define empathy and understand its role in effective communication.</p> <p>Recognize the benefits of practicing empathy in personal and professional relationships.</p> <p>Apply empathetic listening skills to improve interpersonal communication.</p> <p>Demonstrate empathy in cross-cultural and diverse settings.</p> <p>Identify and manage personal biases to enhance empathic understanding.</p> <p>Utilize empathy as a tool for conflict resolution and problem-solving.</p> <p>Understand the significance of self-empathy and its impact on personal well-being.</p>	<ol style="list-style-type: none"> 1. Introduction and Icebreaker Activity (15 minutes) 2. Understanding Empathy (30 minutes) 3. Benefits of Empathy (20 minutes) 4. Empathetic Listening Skills (40 minutes) 5. Empathy in Cross-Cultural Settings (30 minutes) 6. Managing Biases for Empathy (25 minutes) 7. Empathy for Conflict Resolution (35 minutes) 8. Self-Empathy and Personal Well-being (25 minutes) 	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						9. Wrap-up and Reflection (15 minutes)	
Week 7	Lecture 7	Johari Window	AV-4, RW-7	This lecture is designed to introduce college students to the Johari Window, a powerful model for understanding self-awareness and interpersonal relationships. Through interactive discussions, self-reflection exercises, and real-life Indian examples, students will gain insights into their own personalities, improve their communication skills, and develop stronger relationships with others.	1. Understand the concept of the Johari Window and its four quadrants. 2. Identify their own strengths, weaknesses, blind spots, and hidden potential. 3. Enhance self-awareness and recognize the importance of personal development. 4. Apply the Johari Window model to improve communication and build trust in relationships. 5. Demonstrate empathy and respect for diverse perspectives.	1. Introduction and Overview (15 minutes) 2. Exploring the Quadrants (45 minutes) 3. Self-reflection Activity (15 minutes) 4. Real-life Indian Examples (60 minutes) 5. Application and Group Discussion (45 minutes)	
Week 8	Lecture 8	Introduction And Importance Of Time	RW - 8, AV-5	Trainer will explain the importance of Time management and how to manage it well?	1. Understand the concept of time management and its relevance in college life.	1. Introduction (15 minutes) 2. Understanding Time Management (30 minutes)	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
		Management			<p>2. Recognize the benefits of effective time management for academic success.</p> <p>3. Identify common time-wasting activities and develop strategies to overcome them.</p> <p>4. Apply practical techniques for prioritizing tasks and setting realistic goals.</p> <p>5. Demonstrate effective strategies for organizing schedules and managing deadlines.</p> <p>6. Implement time management techniques to reduce stress and improve work-life balance.</p> <p>7. Cultivate habits that promote self-discipline and focus.</p>	<p>3. Identifying Time-Wasting Activities (20 minutes)</p> <p>4. Prioritization and Goal Setting (30 minutes)</p> <p>5. Organizing Schedules and Managing Deadlines (40 minutes)</p> <p>6. Stress Reduction and Work-Life Balance (35 minutes)</p> <p>7. Cultivating Habits for Effective Time Management (30 minutes)</p> <p>8. Recap and Conclusion (10 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 9	Lecture 9	Effective Use Of Time	RW - 9	Trainer will explain the effectiveness of time management and how this can help the students to improve in their professional lives.	1. Understand the significance of effective time management in academic and personal life. 2. Identify common time-wasting activities and their impact on productivity. 3. Apply practical strategies to improve time management skills. 4. Relate the concepts of time management to real-life examples in an Indian context. 5. Develop a personalized time management plan to enhance productivity and achieve goals.	1. Introduction (10 minutes) 2. Understanding Time-Wasting Activities (20 minutes) 3. Time Management Techniques (40 minutes) 4. Tools and Apps for Time Management (20 minutes) 5. Creating a Personalized Time Management Plan (30 minutes) 6. Q&A Session and Discussion (15 minutes) 7. Conclusion and Recap (10 minutes)	Satya Nadella



Soft Skills Course Plan - Semester 5

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2

Reference Books (RB)

Sr No	Title	Author	Publisher Name
RB-1	The Johari Window Model	Dinesh Soni	NA
RB-2	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-3	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Public Speaking	Public Speaking
RW-2	Power Of Choice Making	Power Of Choice Making
RW-3	Decide With Confidence	Decide With Confidence
RW-1	Employability Skills	Employability Skills
RW - 5	Self Introduction	Self Introduction
RW - 6	Telephone Etiquettes	Telephone Etiquettes
RW - 7	How To Make CVs?	CV Making

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Public Speaking	Public Speaking	Public speaking for college students can be a daunting task, but mastering this skill is essential for academic and personal success. To excel in public speaking, focus on a few key points. First, thoroughly prepare your content to build confidence and ensure a smooth delivery. Organize your speech with a clear introduction, body, and conclusion. Engage the audience by incorporating relatable examples, stories, or visuals.

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-2	Employability Skills	Employability Skills	Students should develop critical thinking and problem-solving skills to tackle real-world challenges. A proactive approach to learning and adaptability will help them stay updated with evolving industry trends. Teamwork and leadership skills are essential for collaborative projects and career advancement. Being tech-savvy and possessing digital literacy are vital in today's tech-driven world.
AV-3	How To Be Interview Ready?	How To Be Interview Ready?	To be interview-ready, focus on three key points: preparation, presentation, and confidence. First, research the company and the role extensively, understanding their values, products, and industry trends. Practice common interview questions and be ready to showcase your skills and experiences with specific examples. Second, present yourself professionally by dressing appropriately, maintaining good body language, and showing enthusiasm for the opportunity.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Employability Skills	RW-1, AV - 1	The session will cover a range of soft skills that employers highly value in potential candidates. Through practical examples and	Understand the concept of employability skills and their significance in the job market. Identify key employability skills required by employers in different industries.	1. Introduction to Employability Skills (Duration: 20 minutes) 2. Communication Skills (Duration: 30 minutes) 3. Teamwork Training and Placement Cell	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				discussions, students will learn how to enhance their employability and stand out in the competitive job market.	<p>Demonstrate improved communication skills, both verbal and written.</p> <p>Develop effective teamwork and collaboration abilities.</p> <p>Cultivate problem-solving and critical thinking skills.</p> <p>Exhibit adaptability and flexibility in a professional context.</p> <p>Demonstrate time management and organizational skills.</p> <p>Enhance their self-confidence and emotional intelligence.</p> <p>Create a personalized action plan to continuously improve their employability skills.</p>	<p>Collaboration (Duration: 30 minutes)</p> <p>4. Problem-solving and Critical Thinking (Duration: 40 minutes)</p> <p>5. Adaptability and Flexibility (Duration: 20 minutes)</p> <p>6. Time Management and Organization (Duration: 30 minutes)</p> <p>7. Self-confidence and Emotional Intelligence (Duration: 40 minutes)</p> <p>8. Creating an Action Plan (Duration: 30 minutes)</p> <p>9. Conclusion and Q&A (Duration: 20 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 2	Lecture 2	How To Say No?	RW-2, AV - 2	This lecture aims to equip students with the essential soft skill of saying "No" effectively and assertively. It focuses on understanding the importance of setting boundaries, managing time and commitments, and developing communication strategies to decline requests or invitations while maintaining positive relationships.	<p>Understand the significance of setting boundaries and its impact on personal well-being and academic performance.</p> <p>Identify common scenarios where saying "No" is appropriate and necessary as a student.</p> <p>Develop effective communication techniques to decline requests or invitations politely and assertively.</p> <p>Manage time and commitments efficiently to avoid overextending oneself.</p> <p>Apply learned skills to maintain positive relationships while asserting personal boundaries.</p>	<p>1.Introduction (Duration: 15 minutes)</p> <p>2.Understanding Boundaries (Duration: 30 minutes)</p> <p>3. Identifying Scenarios (Duration: 30 minutes)</p> <p>4. Effective Communication Techniques (Duration: 60 minutes)</p> <p>5. Time Management and Prioritization (Duration: 45 minutes)</p> <p>6.Nurturing Positive Relationships (Duration: 30 minutes)</p> <p>7.Conclusion and Recap (Duration: 10 minutes)</p> <p>8. Wrap-up (Duration: 5 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Recognize the cultural nuances and social norms of saying "No" in an Indian context.		
Week - 3	Lecture 3	Power Of Choice Making	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the complexities of choices they encounter during their	<p>Understand the importance of effective decision-making in personal and academic life.</p> <p>Identify key factors influencing decision-making processes.</p> <p>Evaluate the consequences of their choices and decisions.</p> <p>Apply critical thinking and problem-solving skills to make informed choices.</p> <p>Utilize practical strategies for enhancing decision-making abilities.</p> <p>Demonstrate increased self-confidence in</p>	<p>Introduction and Icebreaker (15 mins)</p> <p>The Power of Choice Making (30 mins)</p> <p>Factors Influencing Decision Making (45 mins)</p> <p>Consequences of Choices (30 mins)</p> <p>Critical Thinking and Problem-Solving (45 mins)</p> <p>Strategies for Effective Decision Making (45 mins)</p> <p>Building Self-Confidence in Choices (15 mins)</p> <p>Conclusion and Q&A (15 mins)</p> <p>Wrap-up and Reflection (15 mins)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				college years and beyond.	handling decision-making situations.	Closing Remarks (5 mins)	
Week - 4	Lecture 4	Profile Building	RW-4	Participants will gain insights into optimizing their profiles, leveraging social media for career development, and understanding the dos and don'ts of online networking. Through a mix of practical examples and hands-on exercises, students will be guided on crafting impactful profiles that stand out to potential employers and industry peers.	<p>Understand the importance of maintaining a professional social media presence.</p> <p>Create and optimize an impressive LinkedIn profile tailored for their career goals.</p> <p>Compose engaging tweets and understand Twitter etiquette for professional networking.</p> <p>Utilize LinkedIn and Twitter as powerful tools for job hunting and industry research.</p> <p>Apply the concepts of personal branding to enhance their online reputation.</p>	<p>1. Introduction to Social Media Profile Building (Duration: 20 minutes)</p> <p>2. Building an Effective LinkedIn Profile (Duration: 50 minutes)</p> <p>3. Networking on LinkedIn (Duration: 40 minutes)</p> <p>4. Twitter for Professional Development (Duration: 30 minutes)</p> <p>5. Twitter Etiquette and Building a Brand (Duration: 30 minutes)</p> <p>6. Leveraging Social Media for Job Search (Duration: 40 minutes)</p> <p>7. Wrap-up and Q&A (Duration: 10 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 5	Lecture 5	Self Introduction	RW-5	The "Self Introduction " session is designed to help college students develop essential soft skills, specifically focusing on the art of introducing themselves confidently and effectively in various settings. The session will cover the importance of self-introduction , key components to include, tips for engaging delivery, and provide live Indian examples to illustrate the concepts.	<p>Understand the significance of a well-crafted self-introduction in different contexts.</p> <p>Identify the key components to include in a self-introduction.</p> <p>Exhibit improved communication skills and self-confidence while introducing themselves.</p> <p>Apply the learning to real-life situations, especially in Indian cultural settings.</p>	<p>1.Introduction (15 mins)</p> <p>2. Key Components of a Self Introduction (30 mins)</p> <p>3. LIVE Indian Example 1: Cultural Relevance (15 mins)</p> <p>4. Engaging Delivery Techniques (45 mins)</p> <p>5. LIVE Indian Example 2: College Interview Scenario (20 mins)</p> <p>6. Overcoming Nervousness and Building Confidence (20 mins)</p> <p>7. LIVE Indian Example 3: Social Networking Event (20 mins)</p> <p>8. Interactive Role-Play Activity (30 mins)</p> <p>9. Dos and Don'ts (15 mins)</p> <p>10. Conclusion</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 6	Lecture 6	Personal Interviews		The session will cover essential aspects of interview preparation, including understanding the interview process, developing effective communication skills, mastering body language, and handling common interview questions.	<p>Understand the key components of a personal interview and its importance in the college-to-career transition.</p> <p>Develop effective communication skills to confidently express their thoughts and experiences.</p> <p>Master positive body language to create a lasting impression during interviews.</p> <p>Identify common interview questions and practice techniques to answer them confidently.</p> <p>Apply learnings from real-life Indian examples to contextualize interview scenarios.</p>	<ol style="list-style-type: none"> 1. Introduction to Personal Interviews (Duration: 30 mins) 2. Effective Communication Skills (Duration: 1 hour) 3. Mastering Body Language (Duration: 45 mins) 4. Handling Common Interview Questions (Duration: 45 mins) 5. Q&A and Mock Interview Practice (Duration: 30 mins) 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 7	Lecture 7	Telephone Etiquettes	RW - 6	With essential telephone etiquettes, enabling students to communicate confidently and professionally in various phone conversations. The lecture will cover the fundamentals of effective communication, phone etiquette best practices, and live Indian examples to emphasize the relevance of these skills in real-life scenarios.	<p>Understand the importance of telephone etiquettes in professional and personal communication.</p> <p>Demonstrate active listening skills to engage in meaningful conversations.</p> <p>Apply effective communication techniques to convey their thoughts clearly and confidently.</p> <p>Use proper phone etiquette to create a positive impression on callers or recipients.</p> <p>Handle difficult or challenging phone conversations with tact and diplomacy.</p> <p>Utilize appropriate language and tone while communicating on the phone.</p> <p>Apply the knowledge</p>	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Fundamentals of Effective Communication (Duration: 30 minutes) 3. Active Listening Skills (Duration: 45 minutes) 4. Phone Etiquette Best Practices (Duration: 45 minutes) 5. Handling Difficult Phone Conversations (Duration: 45 minutes) 6. Language and Tone on the Phone (Duration: 45 minutes) 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					gained in different academic and professional settings.	n: 30 minutes) 7. Q&A and Recap (Duration: 15 minutes) 8. Conclusion (Duration: 15 minutes)	
Week 8	Lecture 8	How to make CVs?	RW-7	This three-hour interactive session aims to equip college students with the necessary skills to create compelling CVs that effectively showcase their strengths and experiences. The workshop will cover essential components, formatting tips, and dos and don'ts of	Understand the purpose and importance of a well-crafted CV. Identify the essential components of a CV and how to structure them effectively. Learn formatting tips and design principles to make their CV visually appealing. Demonstrate the ability to tailor their CVs for specific job applications. Avoid common CV mistakes	1. Introduction (15 minutes) 2. Understanding the Elements of a CV (45 minutes) 3. Crafting an Impressive CV (60 minutes) 4. Formatting and Design (30 minutes) 5. Tailoring CVs for Job Applications (45 minutes) 6. Avoiding Common CV Mistakes (15 minutes) 7. Q&A and Feedback (15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				crafting a winning CV.	and present themselves professionally to potential employers.	8. Conclusion (15 minutes)	
Week 9	Lecture 9	CV Presentations		Impactful CV presentations help students to focus on enhancing their abilities to present their qualifications, experiences, and skills effectively, enabling them to stand out in the competitive job market. Through practical exercises, live examples, and peer feedback, students will gain confidence and valuable insights into crafting compelling CV	Understand the importance of CV presentations in the job application process. Identify key elements to include in a well-structured CV presentation. Demonstrate effective verbal and non-verbal communication skills during the presentation. Incorporate visual aids to enhance the visual appeal and impact of their CV presentations. Receive constructive feedback and use it to improve their CV presentations.	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Understanding CV Presentations (Duration: 30 minutes) 3. Effective Communication (Duration: 60 minutes) 4. Engaging Visual Aids (Duration: 45 minutes) 5. Peer Practice Sessions (Duration: 60 minutes) 6. Feedback and Reflection 	



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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				presentations.		(Duration: 30 minutes) 7. Conclusion (Duration: 15 minutes)	


Training and Placement Cell

1.1.2 Even Semester

Soft Skills Course Plan - Semester 2

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites (RW)		
RW-1	Basics Of Communication Skills	People Skills
RW-2	7 C's Of Communication	Articulative skills
RW-3	Small Talk and Conversational Skills	Articulative skills
RW-4	Fundamentals Of Communication	People Skills
RW - 5	Adapt to Improve	Self Analysis
RW - 6	Fundamentals Of Listening	Professional Ethics
RW - 7	Appreciative Listening	Professional Ethics
RW - 8	Set and Achieve Goals	Goal Setting
RW - 9	Goal Management	Goal Setting
RW - 10	SMART Goals	Goal Setting

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	3 Elements that Impact your Communication	Communication Rule	A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	7 C's Communication	Types Of Communication	By incorporating these 7 C's into your communication, you can enhance the clarity, effectiveness, and impact of your message. Remember, effective communication is a skill that can be improved with practice, feedback, and a willingness to continuously learn and adapt.

AV-3	Small Talk and Conversational Skills	How to initiate small talks	Remember to encourage participants to be themselves, be genuine, and have fun in their conversations. Small talk can open doors to new connections, opportunities, and deeper relationships if approached with a positive attitude and a willingness to engage with others.
AV-4	Adaptability & Flexibility eLearning Course	Adapt To Improve	Adaptability refers to the ability to adjust, change, and thrive in new or changing circumstances. It involves being open to change, embracing challenges, and effectively responding to unexpected situations. Remember, adaptability is a skill that can be developed and strengthened over time through practice, experience, and a willingness to embrace change.
AV - 5	Active Listening	Fundamentals Of Listening	Active listening is a communication skill that involves fully focusing on, understanding, and responding to the speaker in a conversation. It requires giving one's undivided attention, avoiding distractions, and showing genuine interest in what the speaker is saying.
AV - 6	Types of Listening Skills	Appreciative Listening	Appreciative listening is a valuable soft skill that involves actively and empathetic listening to others to understand, acknowledge, and appreciate their thoughts, feelings, and experiences.
AV - 7	Difference Between Hearing and Listening [with Comparison Chart]	Listening vs Hearing	Listening is a skill that can be developed and honed through practice. Techniques such as being fully present, maintaining eye contact, using open-ended questions, and summarizing key points can enhance listening abilities.
AV - 8	I WAS WRONG - How I Set Goals	Set and Achieve Goals	Explain the significance of setting goals in personal and professional life. Goals provide direction, motivation, and a sense of purpose. They help individuals prioritize their efforts, make progress, and achieve success.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Basics Of Communication	RW-1, AV-1	Understanding the nuances of effective communication can enhance interpersonal relationships, improve teamwork, and boost career prospects. This lecture will provide students with an overview of the key components of communication and how Mehrabian's Rule can be applied to improve their communication skills.	1. Define communication and its importance in various contexts. 2. Identify the key components of communication. 3. Understand Albert Mehrabian's Rule and its relevance to non-verbal communication. 4. Apply Mehrabian's Rule to interpret and improve their own non-verbal communication. 5. Recognize the impact of non-verbal cues on interpersonal relationships. 6. Demonstrate effective communication skills	I. I. Introduction to Communication (20 minutes) II. Key Components of Communication (30 minutes) III. Albert Mehrabian's Rule (40 minutes) IV. Applying Mehrabian's Rule (50 minutes) V. Impact of Non-Verbal Communication (30 minutes) VI. Effective Communication Skills: Indian Examples (50 minutes) VII. Recap and Q&A (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Example s
					using Indian examples.		
Week 2	Lecture 2	7 C's Of Communication	AV-2, RW-2	7 C's of Communication, which are fundamental principles for effective communication. The tool includes an overview of each C, followed by real-life Indian examples to illustrate their practical application. By the end of this interactive session, students will have a solid foundation in applying the 7 C's to enhance their communication skills.	1. Understand the importance of effective communication in various contexts. 2. Identify and explain the 7 C's of Communication. 3. Recognize and apply the 7 C's through real-life Indian examples. 4. Develop skills to improve personal communication strategies. 5. Apply the 7 C's to enhance their communication effectiveness in academic and professional settings.	I. Introduction (Duration: 15 minutes) II. Clarity (Duration: 30 minutes) III. Completeness (Duration: 30 minutes) IV. Conciseness (Duration: 30 minutes) V. Correctness (Duration: 45 minutes) VI. Courtesy (Duration: 45 minutes) VII. Coherent (Duration: 30 minutes) VIII. Conclusion and Wrap-up (Duration: 15 minutes)	Narendra Modi
Week 3		Small Talk and Conversational Skills	AV-3, RW-3	Trainer will encourage the students on how to initiate small talks and the importance of it.	Students will learn how to make small talks and initiate small	I. Introduction (5 minutes) II. Icebreaker A. Training and Placement Cell	Satya Nadella, Priyanka Chopra Jonas,

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				- How to find common interests?	professional conversations.	<p>Truths and a Lie" (10 minutes)</p> <p>III. Lecture: Understanding Small Talk (30 minutes)</p> <p>IV. Activity: Role Play (40 minutes)</p> <p>V. Lecture: Enhancing Conversational Skills (30 minutes)</p> <p>VI. Activity: Group Discussion (45 minutes)</p> <p>VII. Summary and Conclusion (10 minutes)</p> <p>VIII. Evaluation (10 minutes)</p>	Sudha Murty
Week 4	Lecture 4	Fundamentals Of Communication	RW - 4	This lecture aims to equip participants with the essential skills and knowledge required to communicate effectively in various personal and professional contexts. Through interactive activities and practical examples, participants will explore key concepts such as active listening, non-verbal communication, and clear messaging. This three-hour session will provide a solid foundation for improving communication skills	<p>1. Understand the importance of effective communication in personal and professional settings.</p> <p>2. Identify and practice active listening techniques to enhance understanding.</p>	<p>I. Introduction (15 minutes)</p> <p>II. Importance of Effective Communication (20 minutes)</p> <p>III. Application of effective communication (40 minutes)</p> <p>IV. Non-Verbal Communication (40 minutes)</p> <p>V. Practice and Rephrase Unclear Statements (40 minutes)</p>	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and establishing positive connections with others.	<p>3. Demonstrate the use of appropriate non-verbal cues to reinforce messages.</p> <p>4. Develop clear and concise messaging skills for improved communication.</p> <p>5. Apply effective communication strategies in real-life scenarios.</p>	VI. Applying Communication (40 minutes)	
Week 5	Lecture 5	Adapt To Improve	AV-4, RW-5	This lecture aims to help students understand the importance of adaptability in personal and professional growth.	<p>1. Understand the concept of adaptability and its relevance in personal and professional contexts.</p> <p>2. Recognize the benefits of being adaptable in college life and beyond.</p> <p>3. Identify personal strengths and areas for improvement</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding Adaptability (30 minutes)</p> <p>3. Benefits of Adaptability (20 minutes)</p> <p>4. Assessing Personal Adaptability (25 minutes)</p> <p>5. Strategies to Enhance Adaptability (45 minutes)</p> <p>6. Adapting to Change (30 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>related to adaptability.</p> <p>4. Apply practical strategies to enhance adaptability skills.</p> <p>5. Demonstrate an understanding of how adaptability can lead to personal growth and success.</p> <p>6. Analyze and discuss real-life Indian examples of individuals who have effectively adapted to improve their lives.</p>	<p>7. Thriving in Diverse Environments (30 minutes)</p> <p>8. Q&A and Group Discussion (30 minutes)</p> <p>9. Conclusion and Summary (15 minutes)</p>	
Week - 6	Lecture 6	Fundamentals Of Listening	RW - 6, AV-5	<p>In this interactive session on the fundamentals of listening, we will explore the importance of effective listening skills in various aspects of life. We will delve into different listening techniques, barriers to effective listening, and strategies to overcome them.</p>	<p>1. Understand the significance of effective listening skills in personal, academic, and professional settings.</p> <p>2. Identify different</p>	<p>1. Introduction (10 minutes)</p> <p>2. Types of Listening (20 minutes)</p> <p>3. Barriers to Effective Listening (15 minutes)</p> <p>4. Strategies for Overcoming</p> <p>Training and Placement Cell</p>	<p>Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy</p>

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					types of listening and their applications. 3. Recognize common barriers to effective listening. 4. Apply strategies to overcome barriers and enhance listening skills. 5. Demonstrate active listening techniques through real-life Indian examples.	Barriers (20 minutes) 5. Active Listening Techniques (30 minutes) 6. Reflection and Practice (30 minutes) 7. Overcoming Cultural and Language Barriers (20 minutes) 8. Wrap-up and Key Takeaways (15 minutes)	
Week - 7	Lecture 7	Appreciative Listening	RW -7, AV-7	This interactive lecture aims to introduce college students to the concept of appreciative listening and its importance in personal and professional settings.	1. Understand the concept of appreciative listening and its significance in interpersonal communication. 2. Identify the key elements of effective	1: Introduction to Appreciative Listening (Duration: 45 minutes) 2: Developing Appreciative Listening Skills (Duration: 1 hour 15 minutes) 3: Overcoming Barriers and Applying Appreciative Listening (Duration: 1 hour)	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>appreciative listening.</p> <p>3. Apply active listening techniques to enhance their listening skills.</p> <p>4. Demonstrate empathy and understanding in their interactions with others.</p> <p>5. Recognize and overcome barriers to appreciative listening.</p> <p>6. Apply appreciative listening skills in various personal and professional contexts.</p> <p>7. Appreciate the cultural nuances and importance of listening in an Indian context.</p>		
Week 8	Lecture 8	Set and Achieve Goals	RW - 8, AV-8	This lecture aims to guide students in setting and achieving their goals effectively.	1. Understand the importance of goal	1. Introduction (Duration: 15 minutes) <i>Training and Placement Cell</i>	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>setting in personal and academic growth.</p> <p>2. Identify specific, measurable, achievable, relevant, and time-bound (SMART) goals.</p> <p>3. Develop strategies to overcome obstacles and stay motivated.</p> <p>4. Apply goal-setting techniques to real-life situations through Indian examples.</p>	<p>2. Understanding Goal Setting (Duration: 30 minutes)</p> <p>3. Setting SMART Goals (Duration: 45 minutes)</p> <p>4. Strategies for Goal Achievement (Duration: 60 minutes)</p> <p>5. Indian Examples of Goal Achievement (Duration: 45 minutes)</p> <p>6. Review and Conclusion (Duration: 15 minutes)</p>	
Week 9	Lecture 9	Goal Management	RW - 9, AV-8	This interactive lecture aims to introduce students to the concept of goal management and provide them with practical strategies to effectively set and achieve their goals.	<p>1. Understand the importance of goal management for college students</p> <p>2. Differentiate between short-term and long-term goals</p> <p>3. Set meaningful</p>	<p>I. Introduction (10 minutes)</p> <p>II. Understanding Goals (20 minutes)</p> <p>III. Setting Meaningful Goals (30 minutes)</p> <p>IV. Prioritizing Goals (20 minutes)</p> <p>V. Action Planning (40 minutes)</p> <p><i>Signature</i></p> <p>Training and Placement Cell</p>	Satya Nadella

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>goals aligned with personal values and interests</p> <p>4. Prioritize goals effectively</p> <p>5. Create action plans to achieve goals</p> <p>6. Overcome obstacles in pursuit of goals</p> <p>7. Monitor and adjust goals as needed</p> <p>8. Celebrate achievements and reflect on progress</p> <p>9. Apply goal management strategies to real-life scenarios</p>	<p>VI. Overcoming Obstacles (30 minutes)</p> <p>VII. Monitoring and Adjusting Goals (30 minutes)</p> <p>VIII. Celebration and Reflection (20 minutes)</p> <p>IX. Conclusion and Recap (10 minutes)</p>	
Week 10	Lecture 10	Setting SMART Goals	RW-10, AV-8	The trainer will introduce the concept of smart goals to the students and explain all the segments of SMART goals: Specific, Measureable, Achievable, Relevant and Time bound.	1. Define SMART goals and understand their significance in personal and academic contexts.	<p>I. Introduction (15 minutes)</p> <p>II. Understanding SMART Goals (30 minutes)</p> <p>III. Setting SMART Goals (45 minutes)</p>	

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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>2. Identify the five components of SMART goals.</p> <p>3. Apply the SMART framework to set specific, measurable, attainable, relevant, and time-bound goals.</p> <p>4. Develop an action plan to achieve their goals.</p> <p>5. Understand the importance of reviewing and adjusting goals as needed.</p> <p>6. Recognize real-life examples of successful goal setting.</p>	<p>IV. Developing an Action Plan (30 minutes)</p> <p>V. Reviewing and Adjusting Goals (20 minutes)</p> <p>VI. Conclusion and Reflection (20 minutes)</p>	



Soft Skills Course Plan - Semester 4

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites (RW)		
RW-1	Stress Management	Stress Management
RW-2	Anger Management	Anger Management
RW-3	Self Management	Self Management
RW-4	Powerpoint Presentations	Powerpoint Presentations
RW - 5	Empower Through Leadership	Empower Through Leadership
RW - 6	Lead Through A Vision	Lead Through A Vision

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	<u>Stress Management</u>	Stress Management	Stress management to college students involves emphasizing key points to help them effectively cope with the pressures and demands of academic life. First, it's crucial to prioritize self-care by practicing healthy habits such as regular exercise, adequate sleep, and balanced nutrition. Encourage students to identify and utilize stress reduction techniques that work for them, such as deep breathing exercises and mindfulness.
AV-2	<u>Anger Management</u>	Anger Management	Acknowledging that anger is a normal emotion that everyone experiences, but it's how we express and manage it that matters. Encourage students to identify their triggers and recognize the physical and emotional signs of anger. Teach them effective communication skills to express their feelings calmly and assertively.
AV-3	<u>Self Management</u>	Self Management	When addressing self-management to college students, it is essential to emphasize the following key points. Firstly, prioritize time effectively by creating a schedule or to-do list, allowing for balanced attention to academics, extracurricular activities, and personal life. Secondly, practice self-discipline by setting realistic goals and staying focused on them, avoiding procrastination, and maintaining a healthy work-life balance.
AV - 4	<u>One Minute JAM Sessions</u>	One Minute JAM Sessions	This session will help to highlight the importance of effective communication skills, including public speaking, interpersonal skills, and active listening.
AV - 5	<u>Introduction to GD</u>	Introduction to GD	Group Discussion, or GD, is an essential skill that college students need to master. It involves a structured conversation among a group of individuals on a specific topic. The primary objective of GD is to exchange ideas, analyze different perspectives, and develop critical thinking skills.
AV-6	<u>Empower Through Leadership</u>	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Stress Management	RW-1, AV-1	The lecture will cover various aspects of stress, its impact on academic and personal life, and practical strategies to manage and reduce stress levels.	1. Understand the concept of stress and its impact on academic performance and personal well-being. 2. Identify common stressors faced by college students in India. 3. Recognize signs and symptoms of stress in oneself and others. 4. Apply effective stress management techniques to reduce and cope with stress. 5. Develop strategies for maintaining a healthy work-life balance. 6. Cultivate resilience and enhance personal well-being.	1. Introduction and Understanding Stress (30 minutes) 2. Common Stressors for College Students in India (20 minutes) 3. Signs and Symptoms of Stress (15 minutes) 4. Stress Management Techniques (60 minutes) 5. Self-Care and Work-Life Balance (30 minutes) 6. Case Studies and Real-Life Examples (45 minutes) 7. Recap and Q&A Session (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 2	Lecture 2	Anger Management	RW-2, AV - 2	This lecture is designed to help students understand and manage their anger effectively. The lecture will provide	1. Identify the triggers and underlying causes of anger. 2. Understand the consequences of uncontrolled anger on personal and academic life.	1. Introduction to Anger (5 minutes) 2. Causes of Anger (15 minutes) 3. Consequences of Uncontrolled Anger (15 minutes)	Chetan Bhagat, Mary Kom

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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				insights into the causes and consequences of anger and equip students with practical strategies to control and channelize their anger in a constructive manner.	3. Develop strategies to manage anger effectively. 4. Apply anger management techniques to resolve conflicts and maintain healthy relationships. 5. Cultivate emotional intelligence to regulate and express anger appropriately. 6. Demonstrate empathy and understanding towards others' anger.	4. Anger Awareness Exercise (15 minutes) 5. Anger Styles and Expression (10 minutes) 6. Anger Management Techniques (30 minutes) 7. Healthy Conflict Resolution (30 minutes) 8. Emotional Intelligence and Anger (15 minutes) 9. Anger Management Plan (15 minutes) 10. Role-playing and Scenarios (30 minutes) 11. Review and Reflection (10 minutes) 12. Transferability of Skills (10 minutes) 13. Action Plan and Conclusion (10 minutes)	
Week 3	Lecture 3	Self Management	AV-3, RW-3	This lecture aims to help students develop essential self-management skills that	1. Understand the importance of self-management skills in college life and beyond. 2. Identify personal	1. Introduction (15 minutes) 2. Understanding Self-Management Training and Placement Cell	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				are crucial for their personal and academic success.	<p>challenges that hinder effective self-management.</p> <p>3. Develop practical strategies for enhancing self-discipline and time management.</p> <p>4. Set clear goals and create an action plan to achieve them.</p> <p>5. Apply self-management techniques to improve academic performance and personal well-being.</p> <p>6. Recognize the importance of discipline in achieving long-term success.</p>	<p>nt (30 minutes)</p> <p>3. Identifying Personal Challenges (30 minutes)</p> <p>4. Strategies for Enhancing Self-Discipline (45 minutes)</p> <p>5. Goal Setting and Action Planning (45 minutes)</p> <p>6. Applying Self-Management Techniques (45 minutes)</p> <p>7. Discipline for Long-Term Success (30 minutes)</p> <p>8. Conclusion and Q&A (15 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week - 4	Lecture 4	Powerpoint Presentations	RW- 4	Trainer will introduce and explain the concept of powerpoint presentations.	1. Understand the importance of PowerPoint presentations as a communication tool. 2. Apply design principles to create visually appealing and professional-looking slides. 3. Use PowerPoint features and tools effectively to enhance presentations. 4. Develop effective delivery techniques to engage and connect with the audience. 5. Identify common mistakes to avoid in PowerPoint presentations. 6. Adapt presentation techniques for different audience types and settings. 7. Apply critical thinking skills to organize and structure content effectively. 8. Utilize storytelling	1. Introduction (15 minutes) 2. Understanding the Basics (30 minutes) 3. Visual Design and Slide Creation (60 minutes) 4. PowerPoint Features and Tools (45 minutes) 5. Delivery Techniques (45 minutes) 6. Common Mistakes to Avoid (30 minutes) 7. Adapting to Audience and Settings (30 minutes) 8. Storytelling Techniques (30 minutes) 9. Conclusion and Q&A (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>techniques to make presentations more impactful.</p> <p>9. Incorporate Indian cultural examples to make presentations relatable and engaging.</p>		
Week 6	Lecture 6	Lead Through A Vision	RW-6 AV-9	This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a	<p>1. Understand the significance of leading through a vision in personal and professional life.</p> <p>2. Articulate their vision clearly and concisely.</p> <p>3. Identify strategies to inspire and motivate others to work towards a shared vision.</p> <p>4. Analyze and evaluate real-life examples of visionary leaders in India.</p> <p>5. Apply the principles of leading through a vision to their own leadership journeys.</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Leadership and Vision (30 minutes)</p> <p>III. Creating a Compelling Vision (45 minutes)</p> <p>IV. Communicating the Vision (30 minutes)</p> <p>V. Overcoming Challenges in Leading Through a Vision (30 minutes)</p> <p>VI. Case Studies and Role Plays (60 minutes)</p> <p>VII. Developing an Action Plan (30 minutes)</p> <p>VIII. Q&A and Closing (15 minutes)</p>	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				common goal.			
Week 7	Lecture 7	One Minute JAM Sessions	AV - 7	The One Minute JAM (Just A Minute) Sessions are an interactive and engaging pedagogical tool designed to enhance students' communication skills, critical thinking abilities, and confidence.	<p>Understand the concept and purpose of One Minute JAM Sessions.</p> <p>Utilize effective strategies to prepare for and participate in JAM sessions.</p> <p>Enhance their ability to think quickly and articulate their thoughts concisely.</p> <p>Build confidence in public speaking and overcome stage fright.</p> <p>Analyze and evaluate the use of examples in JAM sessions through live Indian case studies.</p> <p>Apply their newly acquired skills in real-life situations, both academically and professionally.</p>	<ol style="list-style-type: none"> 1. Introduction (15 minutes) 2. Understanding JAM Sessions (30 minutes) 3. Strategies for Effective JAM Sessions (45 minutes) 4. Live Indian Examples (60 minutes) 5. Practice Sessions (45 minutes) 6. Reflection and Wrap-Up (15 minutes) 	Week 7
Week 8	Lecture 8	Introduction to GD		This lecture is designed to introduce students to	Understand the purpose and significance of	<ol style="list-style-type: none"> 1. Introduction to GD (15 minutes) 	Week 8

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				the concept of Group Discussion (GD) as an essential soft skill. The lecture provides a comprehensive understanding of GD, its purpose, and its significance in various aspects of personal and professional life.	<p>Group Discussion (GD).</p> <p>Identify the key elements of an effective GD.</p> <p>Demonstrate active listening and effective communication skills during GDs.</p> <p>Analyze and critically evaluate arguments presented during a GD.</p> <p>Apply strategies to contribute constructively and enhance their participation in GDs.</p> <p>Gain confidence in expressing ideas and opinions in a group setting.</p> <p>Develop teamwork and collaboration skills through GDs.</p> <p>Recognize cultural sensitivities and respect diverse viewpoints in GDs.</p>	<p>2. Key Elements of an Effective GD (20 minutes)</p> <p>3. Active Listening and Effective Communication Skills (30 minutes)</p> <p>4. Analyzing and Evaluating Arguments (25 minutes)</p> <p>5. Strategies for Constructive Participation (30 minutes)</p> <p>6. Confidence Building and Expressing Ideas (25 minutes)</p> <p>7. Teamwork and Collaboration in GD (20 minutes)</p> <p>8. Cultural Sensitivity</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						Diverse Viewpoints (15 minutes) 9. Live Indian Examples (30 minutes) 10. Summary and Recap (10 minutes)	
Week 9	Lecture 9	Case Studies		This lecture aims to enhance students' soft skills through the use of case studies. Students will explore real-life scenarios and analyze them from different perspectives, enabling them to develop critical thinking, problem-solving, and decision-making abilities.	Understand the concept and purpose of case studies. Analyze and interpret case studies effectively. Apply theoretical knowledge to practical scenarios. Develop critical thinking and problem-solving skills. Enhance decision-making abilities. Collaborate effectively in group discussions. Draw conclusions and make recommendations based on case study analysis.	1. Introduction to Case Studies - 15 minutes 2. Understanding Case Study Analysis - 30 minutes 3. Group Discussion: Analyzing a Case Study - 40 minutes 4. Indian Example: Case Study on Entrepreneurship - 30 minutes 5. Break: Refreshments - 15 minutes 6. Applying Theoretical Knowledge to Case	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>Recognize the relevance of soft skills in professional settings.</p> <p>Appreciate the value of real-life examples in learning.</p>	<p>Studies - 30 minutes</p> <p>7. Group Exercise: Decision Making in a Case Study - 40 minutes</p> <p>8. Indian Example: Case Study on Teamwork - 30 minutes</p> <p>9. Conclusion and Takeaways - 10 minutes</p>	



Soft Skills Course Plan - Semester 6


Course Title	Course Planner	Lectures Hours/Week	
Soft Skills	Ms. Nidhi Chhantbar Ms. Devanshi Mehta	2	
Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Communications Skills WorkBook	©AICTE Approved	NA
RB-2	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW - 1	Empower Through Leadership	Empower Through Leadership
RW - 2	Lead Through A Vision	Lead Through A Vision

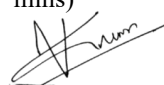
Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV- 1	Empower Through Leadership	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.

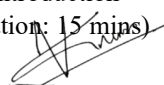
Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Practical Of GD And Panel Discussion		The lecture will focus on practical techniques, tips, and strategies to excel in these communication formats commonly used in various academic and professional settings. Through engaging discussions and live Indian examples, participants will develop confidence, effective communication , critical thinking, and teamwork skills.	<p>Understand the purpose and importance of GD and Panel Discussions in academic and professional environments.</p> <p>Identify and apply key techniques for effective communication during GDs and Panel Discussions.</p> <p>Demonstrate critical thinking and problem-solving abilities while presenting their viewpoints.</p> <p>Develop active listening skills to comprehend and respond to others' opinions.</p> <p>Collaborate efficiently as a team member during group discussions.</p> <p>Manage nerves and anxiety</p>	<p>Introduction to GD and Panel Discussions (15 minutes)</p> <p>Key Skills for Successful GDs (45 minutes)</p> <p>Live Indian Example: A Successful College GD (15 minutes)</p> <p>Preparing for Panel Discussions (45 minutes)</p> <p>Live Indian Example: An Impactful Panel Discussion (15 minutes)</p> <p>Building Teamwork and Collaboration Skills (30 minutes)</p> <p>Dealing with Nerves and Anxiety (15 minutes)</p> <p>Q&A and Interactive Session (15 minutes)</p> <p>Wrap-up and Conclusion (15 minutes)</p>	


Training and Placement Cell

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					during GDs and Panel Discussions. Analyze and learn from real-life Indian examples of successful GDs and Panel Discussions.		
Week 2	Lecture 5	Empower Through Leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	1.Understand the fundamental concepts and theories of leadership. 2. Identify and develop their own leadership style. 3. Recognize the importance of ethical leadership. 4. Apply effective communication skills to lead and inspire others. 5. Foster teamwork and collaboration. 6. Develop strategies for resolving	1. Introduction to Leadership (30 minutes) 2. Leadership Theories and Styles (30 minutes) 3. Ethical Leadership (30 minutes) 4. Communication and Influence (30 minutes) 5. Building Effective Teams (30 minutes) 6. Conflict Resolution and Challenges (30 minutes) 7. Leadership in an Indian Context (30 minutes)  Training and Placement Cell	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>conflicts and managing challenges.</p> <p>7. Apply leadership skills in real-life situations, specifically within an Indian context.</p>	8. Conclusion and Reflection (30 minutes)	
Week 3	Lecture 3	Formal and Informal Speaking	AV-2, RW-2	<p>This interactive and engaging workshop on Public Speaking is designed to equip college students with the essential skills and techniques needed to become confident and effective public speakers. Through a combination of theory, practical exercises, and live Indian examples, participants will learn how to overcome fear, structure compelling</p>	<p>Understand the importance of public speaking in various aspects of life, both personally and professionally.</p> <p>Identify and overcome common fears and anxieties related to public speaking.</p> <p>Organize and structure their speeches to make them clear, coherent, and persuasive.</p> <p>Utilize body language, gestures, and vocal variety to enhance their</p>	<p>1. Introduction to Public Speaking (Duration: 15 minutes)</p> <p>2. Overcoming Public Speaking Anxiety (Duration: 30 minutes)</p> <p>3. Structure and Organization (Duration: 45 minutes)</p> <p>4. Non-Verbal Communication (Duration: 45 minutes)</p> <p>5. Engaging the Audience (Duration: 30 minutes)</p> <p>6. Impromptu Speaking (Duration: 30 minutes)</p> <p>7. Training and Placement Cell Evaluation and</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				speeches, use body language effectively, and engage their audience with impactful presentations.	<p>delivery and connect with the audience.</p> <p>Employ effective storytelling techniques to make their presentations more engaging.</p> <p>Handle impromptu speaking situations with confidence and clarity.</p> <p>Analyze and provide constructive feedback on their own and others' speeches.</p> <p>Draw inspiration from live Indian examples of influential public speakers.</p>	<p>Feedback (Duration: 15 minutes)</p> <p>8. Conclusion and Takeaways (Duration: 15 minutes)</p>	
Week - 4	Lecture 4	Decide with Precision	RW-3	Students will explore the significance of choice making, understand the factors influencing	Understand the importance of effective decision-making in	<p>1. Introduction and Icebreaker (15 mins)</p>  <p>Training and Placement Cell</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the complexities of choices they encounter during their college years and beyond.	personal and academic life. Identify key factors influencing decision-making processes. Evaluate the consequences of their choices and decisions. Apply critical thinking and problem-solving skills to make informed choices. Utilize practical strategies for enhancing decision-making abilities. Demonstrate increased self-confidence in handling decision-making situations.	2. The Power of Choice Making (30 mins) 3. Factors Influencing 4. Decision Making (45 mins) 5. Consequences of Choices (30 mins) 6. Critical Thinking and Problem-Solving (45 mins) 7. Strategies for Effective 8. Decision Making (45 mins) 9. Building Self-Confidence in Choices (15 mins) 10. Conclusion and Q&A (15 mins) 11. Wrap-up and Reflection (15 mins) 12. Closing Remarks (5 mins)	
Week 5	Lecture 5	Inner Confidence	RW-4	The session will focus on understanding decision-making	Understand the importance of confident decision-making in	1.Introduction (Duration: 15 mins)  Training and Placement Cell	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				processes, overcoming decision-making challenges, and applying practical strategies to enhance decision-making abilities. The content is designed to engage students through interactive discussions, real-life Indian examples, and activities that foster critical thinking and self-awareness.	various life situations. Identify common obstacles to decision-making and learn strategies to overcome them. Apply decision-making models and frameworks for effective choices. Cultivate self-awareness and confidence in decision-making abilities. Analyze real-life Indian examples of confident decision-making to draw insights and inspiration.	2.Understanding Decision Making (Duration: 30 mins) 3.Challenges in Decision Making (Duration: 45 mins) 4. Decision-Making Models (Duration: 45 mins) 5. Building Self-Awareness (Duration: 30 mins) 6. Practical Decision-Making Strategies (Duration: 45 mins) 7. Conclusion and Reflection (Duration: 15 mins)	
Week 6	Lecture 6	Mock Drive		The Mock Drive is a comprehensive 3-hour soft skills training session designed for	Deliver persuasive and effective public speeches with confidence and clarity.	 Training and Placement Cell	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				college students to enhance their public speaking abilities, decision-making skills, and interview readiness. This interactive workshop will include mock scenarios, real-life examples, and practical exercises to help students gain confidence and excel in various professional and academic situations.	<p>Make well-informed decisions under pressure and uncertain circumstances</p> <p>Prepare for college interviews and present themselves professionally.</p> <p>Develop essential soft skills, including communication , critical thinking, and problem-solving.</p>		



1.2 Time Table

1.2.1 Department wise Time Table -Odd Semester

Startup Swarnnim & Innovation University						
Course: Physiotherapy			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Softskills					
10:15 - 11:15	Softskills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Ayurveda			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Softskills					
15:00 - 16:00	Softskills					

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15		Softskills				
11:15 - 12:15		Softskills				
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: B.Pharm			Semester : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Softskills			
10:15 - 11:15			Softskills			
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: B.pharm			Semester : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00			Softskills			
15:00 - 16:00			Softskills			

Startup Swarnnim & Innovation University						
Course: Nursing			Semester : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15				Softskills		
RECESS-12:15 - 1:00						
13:00 - 14:00				Softskills		
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: MBA/MCA			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Softskills		
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BCA/BSC IT/ BBA/ AG			Semester : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: Homeopathy			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Softskills	
15:00 - 16:00					Softskills	

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Softskills					
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Homeopathy			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Softskills					
RECESS-12:15 - 1:00						
13:00 - 14:00	Softskills					
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: Nursing			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15		Softskills				
10:15 - 11:15		Softskills				
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: B.Pharm			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00		Softskills				
15:00 - 16:00		Softskills				

Startup Swarnnim & Innovation University						
Course: BCA/BSC IT/BBA/AG/			Semester : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Softskills			
10:15 - 11:15			Softskills			
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: Ayurveda			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15			Softskills			
RECESS-12:15 - 1:00						
13:00 - 14:00			Softskills			
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Physiotherapy			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00				Softskills		
14:00 - 15:00				Softskills		
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Physiotherapy			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: MBA/MCA			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Softskills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Homeopathy			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Softskills					
15:00 - 16:00	Softskills					

Startup Swarnnim & Innovation University						
Course: Nursing			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15		Softskills				
RECESS-12:15 - 1:00						
13:00 - 14:00		Softskills				
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 5		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15			Softskills			
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BBA/Bsc.AG			Semester : 5		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15				Softskills		
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 5		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Softskills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Department wise Time Table -Even Semester

Startup Swarnnim & Innovation University						
Course: Physiotherapy			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Softskills					
10:15 - 11:15	Softskills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Ayurveda			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Softskills					
15:00 - 16:00	Softskills					

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15		Softskills				
11:15 - 12:15		Softskills				
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: BBA/BCA			Semester : 4		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00		Softskills				
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Ayurveda (New)			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Softskills			
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: B.Pharm			Semester : 4		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Softskills			
14:00 - 15:00			Softskills			
15:00 - 16:00						



Swarnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnim & Innovation University						
Course: B.Pharm			Semester :2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15				Softskills		
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnim & Innovation University						
Course: Nursing			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15				Softskills		
11:15 - 12:15				Softskills		
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnim & Innovation University						
Course: MBA/MCA			Year :2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Softskills		
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Nursing			Year :1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15					Softskills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Softskills	
15:00 - 16:00					Softskills	

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Softskills					
11:15 - 12:15	Softskills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: Nursing			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15		Softskills				
10:15 - 11:15		Softskills				
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 4		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00		Softskills				
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BCA/BBA			Semester : 6		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00		Softskills				


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: BCA/BBA			Semester : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Softskills			
10:15 - 11:15			Softskills			
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Ayurveda			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Softskills			
14:00 - 15:00			Softskills			
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: B.Tech			Semester : 6		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15				Softskills		
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: Physiotherapy			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Softskills		
15:00 - 16:00				Softskills		

Startup Swarnnim & Innovation University						
Course: Physiotherapy/MSC OT			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Ayurveda			Year : 3		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Softskills	
15:00 - 16:00					Softskills	


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: BSC AG			Semester : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Softskills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: Homeopathy			Year : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Softskilss					
15:00 - 16:00	Softskills					

Startup Swarnnim & Innovation University						
Course: DHA			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Softskills			
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: MBA/MCA			Semester : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00				Softskills		

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 2		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 4		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						


Training and Placement Cell



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Startup Swarnnim & Innovation University						
Course: BSC			Semester : 6		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Softskills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Startup Swarnnim & Innovation University						
Course: DHA			Year : 1		Year : 2023-24	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Softskills	
15:00 - 16:00						


Training and Placement Cell



1.3 Workshops/Seminar

1.3 Workshops/Seminar

Report - 1

Name of Event: Seminar on “Flexibility and Adaptability in Professional Life”.

Date of Event: 9/8/2023

Organized by: Training and Placement cell- Swarnnim Startup & Innovation University

Event Coordinator: Ms. Nidhi Chhantbar

Objective:

The workshop aimed to help participants understand the importance of flexibility and adaptability in thriving amidst change. It provided strategies to respond effectively to evolving situations, enhance problem-solving skills, and succeed in dynamic professional environments.

Report:

A workshop on *Flexibility and Adaptability* was organized to help participants navigate change and thrive in dynamic environments. The session focused on understanding the significance of being open to new challenges, adjusting to evolving circumstances, and adopting a growth mindset. Through interactive activities, case studies, and expert insights, participants gained practical tools to enhance their problem-solving abilities, manage stress, and embrace change positively. The workshop emphasized these skills' importance in personal and professional growth, fostering resilience and productivity in unpredictable situations.

Program Outcome:

The workshop on *Flexibility and Adaptability* successfully equipped participants with practical tools to manage change, improve problem-solving, and stay resilient in dynamic environments. Attendees gained confidence in adapting to uncertainties, learned effective stress management, and developed strategies for personal and professional growth.

No. of Student attended: 22



Attendance

Sr No	Enrollment no.	Name	Attendance
1	2394001001	Anand Rudra Prakashkumar	p
2	2394001002	Bangadya Mayankbhai Rameshbhai	p
3	2394001003	Bhatt Jainil Maulikbhai	p
4	2394001004	Chaudhary Bhavesh Virnabhai	p
5	2394001005	Chaudhary Dhruvil Prakashkumar	p
6	2394001006	Jagmohansing Balkarsing	p
7	2394001007	Kakadiya Smit Maheshbhai	p
8	2394001008	Kanjariya Savan Kanjibhai	p
9	2394001009	Kavathiya Mihir Maheshbhai	p
10	2394001010	Khakhkhar Smeet Hareshbhai	p
11	2394001011	Madhani Bhakti Nimeshbhai	p
12	2394001012	Makwana Ipsha Ajay	p
13	2394001013	Malani Devanshu Sanjaykumar	p
14	2394001014	Meena Lakshmi Shankaralal	p
15	2394001015	Nathani Hetvi Bharatbhai	p
16	2394001016	Nidarsinh P Dabhi	p
17	2394001017	Nogas Yajasvi	p
18	2394001018	Pandit Divaynshu Amitkumar	p

Training and Placement Cell



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Gandhinagar, Gujarat 322420
Training and Placement Department

19	2394001019	Patel Jenish Ghanshyambhai	p
20	2394001020	Patel Samay Chandrashekhar	p
21	2394001021	Rathod Guruduttsinh Narendrasinh	p
22	2394001022	Rathod Mayursinh Ratilal	p

Swarrnim Startup & Innovation University								
Feedback Form								
Academic Year (2023 -2024)								
Training Type: Softskills								
School Name: B.Sc. (Hons.) Agriculture								
Sn o	Enrollm ent Number	Student Name	1. Was the Train er well prepa red with their conte nt?	2. Was the trainer professio nal?	3. Did the training content matched your expectati ons?	4. Was the trainer punctu al?	5. Was The Trainer communic ating in English?	6. Was the class engagi ng?
1	2394001001	Anand Rudra Prakashku mar	Stron gly Agree d	Strongly Agreed	Strongly Agreed	Strongl y Agreed	Strongly Agreed	Strongl y Agreed
2	2394001002	Bangadya Mayankbh ai Rameshbh ai	Stron gly Agree d	Strongly Agreed	Strongly Agreed	Strongl y Agreed	Not agree	Strongl y Agreed
3	2394001003	Bhatt Jainil Maulikbha i	Agree d	Strongly Agreed	Strongly Agreed	Strongl y Agreed	Strongly Agreed	Strongl y Agreed
4	2394001004	Chaudhary Bhavesh Virnabhai	Stron gly Agree d	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongl y Agreed
5	2394001005	Chaudhary Dhrumil Prakashku mar	Stron gly Agree d	Strongly Agreed	Agreed	Strongl y Agreed	Strongly Agreed	Strongl y Agreed

Training and Placement Cell

6	2394001006	Jagmohansing Balkarsing	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2394001007	Kakadiya Smit Maheshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2394001008	Kanjariya Savan Kanjibhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2394001009	Kavathiya Mihir Maheshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2394001010	Khakhhkhar Smeet Haresbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2394001011	Madhani Bhakti Nimeshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2394001012	Makwana Ipsha Ajay	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2394001013	Malani Devanshu Sanjaykumar	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2394001014	Meena Lakshmi Shankarala	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2394001015	Nathani Hetvi Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2394001016	Nidarsinh P Dabhi	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed

17	2394001017	Nogas Yajasvi	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2394001018	Pandit Divaynshu Amitkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2394001019	Patel Jenish Ghanshyambhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2394001020	Patel Samay Chandrash ekhar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2394001021	Rathod Guruduttsinh Narendrasingh	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2394001022	Rathod Mayursinh Ratilal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2023-24			
23-24	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	18	3.77
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	17	3.72
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	17	3.72
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	19	3.81
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	18	3.72
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	21	3.95
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	94.50%



Report - 2

Name of Event: Seminar on “How Creativity Enhances Your Work and Profession”.

Date of Event: 26/9/2023

Organized by: Training and Placement cell- Swarnnim Startup and Innovation University

Event Coordinator: Ms. Devanshi Mehta

Objective: -

The workshop aimed to highlight the significance of creativity in enhancing professional growth and productivity. It focused on equipping participants with tools to foster creative thinking, solve problems innovatively, and drive excellence in their respective fields.

Report:

The workshop focused on the transformative role of creativity in professional success. It emphasized how creative thinking enhances problem-solving, drives innovation, and fosters a collaborative work environment. Participants engaged in hands-on activities to develop their creative skills, including brainstorming and lateral thinking exercises. Real-life case studies demonstrated how creativity has led to breakthroughs in various industries. The session also included insights from an expert on integrating creativity into daily work routines to improve productivity and professional growth. By the end of the workshop, participants were equipped with actionable strategies to incorporate creative thinking into their careers.

Program Outcome:

- Participants gained practical knowledge of creativity-enhancing techniques.
- Improved understanding of how creativity contributes to problem-solving, innovation, and professional growth.
- Enhanced confidence in applying creative approaches to real-life situations.

No. of Student attended: 29


Training and Placement Cell



Attendance

Sr No	Enrollment no.	Name	Attendance
1	2214004001	GOPAL VISHWAS GUPTA	P
2	2214004002	PARMAR MAYUR VITTHALBHAI	P
3	2214004003	PATEL URVA JITENDRABHAI	P
4	2214004004	PATEL RUCHI SAMIRKUMAR	P
5	2214004005	ANKITKUMAR	P
6	2214004006	JOSHI SHYAM RAJESHBHAI	P
7	2214004007	GAJJAR TEERTH BIPINCHANDRA	P
8	2214004008	CHAUDHARY AKSHAY PREMABHAI	P
9	2214004009	BHAVYARAJ SINGH RAO	P
10	2214004010	RATHOD YOGIRAJ SINGH BHUPENDRASINGH	P
11	2214004011	PADHIYAR UJALIBEN DINESHBHAI	P
12	2214004012	JANI KAVYA PRAKASHCHANDRA	P
13	2214004013	FULIA JIYA NANDLAL	P



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Training and Placement Department

14	2214004014	FULIA TRUSHA DAYANAND	P
15	2214004015	RITUPARNA KUNDIL BORAH	P
16	2214004016	VAGHELA AMIT BHIKHABHAI	P
17	2214004017	SOLANKI KAMINIBEN TARUNBHAI	P
18	2214004018	DARBAR SAKSHI DILIPKUMAR	P
19	2214004019	CHAUDHARY SHRUTI BHARATBHAI	P
20	2214004020	RAJYAGURU BHAVYA GIRISHBHAI	P
21	2214004021	REHAN PARVEZ MALEK	P
22	2214004022	DABHI ANJALI KALPESHBHAI	P
23	2214004023	NONGMAITHEM RAHUL SINGH	P
24	2214004024	SAURABH PANDEY	P
25	2214004025	DESAI KASHISH LALITKUMAR	P
26	2214004026	SATYA SAH	P
27	2214004027	NIRAJ RAUNIYAR	P
28	2214004028	VEDIYA DEV JITENDRAKUMAR	P
29	2214004029	GRISHA BHUVA	P


Swarnnim Startup And Innovation University								
Feedback Form								
Academic Year (2023 -2024)								
Training Type: Softskills								
School Name: SIT								
Sn o	Enroll ment Numbe r	Student Name	1. Was the Train er well prepa red with their conte nt?	2. Was the trainer professio nal?	3. Did the training content matched your expectati ons?	4. Was the trainer punct ual?	5. Was The Trainer communic ating in English?	6. Was the class engagi ng?

[Signature]
Training and Placement Cell

1	2214004 001	GOPAL VISHWAS GUPTA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2214004 002	PARMAR MAYUR VITTHALBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2214004 003	PATEL URVA JITENDRABHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2214004 004	PATEL RUCHI SAMIRKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2214004 005	ANKITKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2214004 006	JOSHI SHYAM RAJESHBHAI	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2214004 007	GAJJAR TEERTH BIPINCHANDRA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2214004 008	CHAUDHARY AKSHAY PREMABHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2214004 009	BHAVYARAJ SINGH RAO	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2214004 010	RATHOD YOGIRAJ SINH BHUPENDRA SINH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2214004 011	PADHIYAR UJALIBEN DINESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

12	2214004 012	JANI KAVYA PRAKASHCH ANDRA	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2214004 013	FULIA JIYA NANDLAL	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2214004 014	FULIA TRUSHA DAYANAND	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2214004 015	RITUPARNA KUNDIL BORAH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2214004 016	VAGHELA AMIT BHIKHABHAI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2214004 017	SOLANKI KAMINIBEN TARUNBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2214004 018	DARBAR SAKSHI DILIPKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2214004 019	CHAUDHARY SHRUTI BHARATBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2214004 020	RAJYAGURU BHAVYA GIRISHBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2214004 021	REHAN PARVEZ MALEK	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2214004 022	DABHI ANJALI KALPESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2214004 023	NONGMAITH EM RAHUL SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

24	2214004 024	SAURABH PANDEY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
25	2214004 025	DESAI KASHISH LALITKUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2214004 026	SATYA SAH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
27	2214004 027	NIRAJ RAUNIYAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2214004 028	VEDIYA DEV JITENDRAKU MAR	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2214004 029	GRISHA BHUVA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2023-24			
2023-24	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	24	 3.79 Training and Placement Cell
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	

2. Was the trainer professional?	Strongly Agree	23	3.75
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	22	3.68
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	25	3.82
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	24	3.72
	Agree	2	
	Not Agree	3	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	27	3.93
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	94.50%



Report – 3

Name of Event: Seminar on “How to prepare for the Government Exam”.

Date of Event: 6/11/2023

Organized by: Training and Placement cell- Swarnnim Startup and Innovation University

Event Coordinator: Ms, Nidhi Chhantbar

Objective:

The objective of the workshop on *How to Prepare for Government Exams* was to provide participants with effective strategies and tools to excel in government exams.

It aimed to guide them in understanding the exam syllabus, managing time efficiently, selecting appropriate study materials, and adopting a disciplined approach to revision.

The workshop also sought to address stress management and motivation, helping aspirants stay focused and confident throughout their preparation journey.

Report:

This workshop provided essential guidance on effective preparation strategies for government exams. It covered key aspects such as understanding the syllabus, time management, selecting the right resources, and practicing mock tests. Experts discussed the importance of regular revision, staying updated with current affairs, and developing a disciplined study routine. Participants were also introduced to stress management techniques to maintain focus and motivation throughout the preparation journey. By the end of the session, attendees were equipped with practical tools and a clear roadmap to enhance their chances of success in government exams.

Program Outcome:

The workshop on *How to Prepare for Government Exams* equipped participants with practical strategies for effective exam preparation, including syllabus understanding, time management, and resource selection. Attendees learned the importance of regular revision, staying updated on current affairs, and maintaining a disciplined study routine, along with stress management techniques to stay focused and motivated throughout their preparation.

No. of Student attended: 40


Training and Placement Cell



Attendance

Sr No	Enrollment no.	Name	Attendance
1	2314401001	MANSURI MADIHA SHAKIR	P
2	2314401002	MAHESHWARI KRISHNABEN SHAMJIBHAI	P
3	2314401003	PRAJAPATI VIDHI	P
4	2314401004	THOSAR PRACHI RAMESH	P
5	2314401005	PANCHAL DISHITA HASMUKHBHAI	P
6	2314401006	KEYUR BHARWAD	P
7	2314401007	VAGHELA KHUSH GAUTAM	P
8	2314401008	PADALIYA PRAY RAJNIKANTBHAI	P
9	2314401009	SAGAR ARVINDBHAI PARMAR	P
10	2314401010	GADHAVI AVADHRAJ KARTIKBHAI	P
11	2301402001	ANKIT KUMAR	P
12	2301402002	AYUSH PATEL	P
13	2301402003	BIPLOP DOLEY	P
14	2301402004	CHAUDHARI BHAUTIK RAMESHKUMAR	P
15	2301402005	CHAUDHARY VAIBHAV KAMLESHBHAI	P

[Signature]
Training and Placement Cell



Swarnim Startup and Innovation University
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Training and Placement Department

16	2301402006	CHAUHAN POOJA CHARANSINGH	P
17	2301402007	DARJI PAHAL DHARMENDRA	P
18	2301402008	DWIVEDI ASHISH AJAY	P
19	2301402009	FANNY PATEL	P
20	2301402010	GHODADRA SHUBHAM LALIT	P
21	2301402011	KRISHA VIPULKUMAR PAREKH	P
22	2301402012	MORADIYA NEELKUMAR RAMESHBHAI	P
23	2301402013	PARMAR JAIVIJ VIJAYSINH	P
24	2301402014	PATEL PEARL JIGNESHKUMAR	P
25	2301402015	PATEL PREM SHAILESHKUMAR	P
26	2301402016	RAJPUT ARPITSINGH VIKRAMSINGH	P
27	2301402017	RAVAL DEVANSHI KANUBHAI	P
28	2301402018	RIYA DODIYAR	P
29	2301402019	SHAH ANSH RAMESHKUMAR	P
30	2301402020	SHAH ANSHU KARTIKEYKUMAR	P
31	2301402021	SINGH SUPRIYA ANILKUMAR	P
32	2301402022	VADALIYA TIRTHKUMAR RAMESHBHAI	P
33	2301402023	PATEL ZEEL MANOJKUMAR	P
34	2301402024	RIYA GOPAL JANGID	P
35	2301402025	PANCHAL NISARG SANDIPKUMAR	P
36	2301402026	PATEL TRUSHA SHAILESHBHAI	P
37	2301402027	KEVAL J PATEL	P
38	2301402053	GOHIL SHREYABEN RAMESHCHANDRA	P
39	2301604001	DARJI JAYKUMAR KIRANKUMAR	P
40	2301604002	GADHAVI BHARGAVSINH HARISINH	P



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Swarnnim Startup And Innovation University

Feedback Form

Academic Year (2023 -2024)

Training Type: Softskills

School name: SMCLA

<i>Sn o</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer profession al?</i>	<i>3. Did the training content matched your expectatio ns?</i>	<i>4. Was the trainer punctua l?</i>	<i>5. Was The Trainer communi cating in English?</i>	<i>6. Was the class engaging?</i>
1	2314401001	Mansuri Madiha Shakir	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2314401002	Maheshwari Krishnaben Shamjibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2314401003	Prajapati Vidhi	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2314401004	Thosar Prachi Ramesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2314401005	Panchal Dishita Hasmukhbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2314401006	Keyur Bharwad	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2314401007	Vaghela Khush Gautam	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2314401008	Padaliya Pray Rajnikantbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2314401009	Sagar Arvindbhai Parmar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2314401010	Gadhavi Avadhraj Kartikbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2301402001	Ankit Kumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2301402002	Ayush Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2301402003	Biplop Doley	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell



Swarnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

14	2301402004	Chaudhari Bhautik Rameshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2301402005	Chaudhary Vaibhav Kamleshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2301402006	Chauhan Pooja Charansingh	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2301402007	Darji Pahal Dharmendra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2301402008	Dwivedi Ashish Ajay	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2301402009	Fanny Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2301402010	Ghodadra Shubham Lalit	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2301402011	Krishna Vipulkumar Parekh	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2301402012	Moradiya Neelkumar Rameshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2301402013	Parmar Jaivij Vijaysinh	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2301402014	Patel Pearl Jigneshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
25	2301402015	Patel Prem Shaileshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2301402016	Rajput Arpitsingh Vikramsingh	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2301402017	Raval Devanshi Kanubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
28	2301402018	Riya Dodiya	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
29	2301402019	Shah Ansh Rameshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2301402020	Shah Anshu Kartikeykumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell



Swarnim Startup and Innovation University
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31	2301402021	Singh Supriya Anilkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2301402022	Vadaliya Tirthkumar Rameshbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
33	2301402023	Patel Zeel Manojkumar	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2301402024	Riya Gopal Jangid	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2301402025	Panchal Nisarg Sandipkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
36	2301402026	Patel Trusha Shaileshbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
37	2301402027	Keval J Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2301402053	Gohil Shreyaben Rameshchandra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2301604001	Darji Jaykumar Kirankumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
40	2301604002	Gadhavi Bhargavsinh Harisinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed


Training and Placement Cell



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Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2023-24			
2023-24	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	34	3.4
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	38	3.7
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	31	3.7
	Agree	7	
	Not Agree	2	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	34	3.8
	Agree	4	
	Not Agree	2	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	33	3.75
	Agree	4	
	Not Agree	3	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	38	3.95
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
Average Score (Out of 4)		3.71	
Total Effectiveness		92.75%	


Training and Placement Cell

Report - 4

Name of Event: Seminar on “Enhancing Critical Thinking for Problem-Solving”.

Date of Event: 22/1/2024

Organized by: Training and Placement cell- Swarnnim Startup and Innovation University

Event Coordinator: Ms. Devanshi Mehta

Objective

To empower participants with critical thinking skills, enabling them to approach problems logically, analyze situations effectively, and make informed decisions in both personal and professional contexts.

Report:

The session commenced with an introduction to the importance of critical thinking in various fields, emphasizing its role in problem-solving and decision-making. Participants were engaged through interactive activities, case studies, and group discussions designed to enhance analytical abilities and logical reasoning. The facilitator, [name], demonstrated practical techniques, such as the 5 Whys, root cause analysis, and mind mapping, to apply critical thinking effectively. The workshop concluded with a Q&A session and feedback from participants.

Program Outcome:

Participants gained a deeper understanding of critical thinking concepts and practical tools for applying these skills in real-life scenarios. They reported increased confidence in approaching challenges methodically and collaboratively, contributing to personal and organizational growth.
No. of Student attended: 38





Swarnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Attendance

Sr No	Enrollment no.	Name	Attendance
1	2210401001	Chaudhary Vikrambhai Jayantibhai	P
2	2210401002	Ganatra Akshita Vikrambhai	P
3	2210401003	Jalandhara Chintan Kanubhai	P
4	2210401004	Patel Maitri Piyushbhai	P
5	2210401005	Mansuri Naznin Faridhusen	P
6	2210401006	Patel Srushtiben Rajeshkumar	P
7	2210401007	Dabhi Avaniiben Vinodsinh	P
8	2210401008	Panchal Parth Kamaleshbhai	P
9	2210401009	Prajapati Divyabhai Raghubhai	P
10	2210401010	Rami Nandini Amish	P
11	2210401011	Patel Monali Munnalal	P
12	2210401012	Patel Pari Maheshbhai	P
13	2210401013	Vaddoriya Jenilkumar Mukeshbhai	P
14	2210401014	Patel Gaurav Dineshbhai	P
15	2210401015	Ansari Muhammedzaid Zainulabedin	P
16	2210401016	Chaudhary Vinaben Vardhabhai	P
17	2210401017	Gajera Khushi Hiteshbhai	P
18	2210401018	Moradiya Avani Kamleshbhai	P
19	2210401019	Solanki Anilkumar Rameshbhai	P
20	2210401020	Patel Rushi Bharatbhai	P
21	2210401021	Patel Omkumar Sureshbhai	P
22	2210401022	Parmar Aastha Tarunkumar	P
23	2210401023	Prajapati Heliben Dhirajkumar	P
24	2210401024	Suthar Anjuben Baldevbhai	P
25	2210401025	Chudasama Amisha Manishbhai	P
26	2210401026	Parmar Meet Dineshkumar	P

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27	2210401027	Chaudhary Sagathabhai Jayantibhai	P
28	2210401028	Patel Prachibahen Sanjaybhai	P
29	2210401029	Makwana Bhaumi Viralbhai	P
30	2210401030	Ladumor Vishalbhai Bhupatbhai	P
31	2210401031	Kanani Arpit Amrutbhai	P
32	2210401032	Solanki Pujaben Girieshbhai	P
33	2210401033	Siddiqui Sameena Rehanbhai	P
34	2210401034	Shaikh Seema Mohammad Sahejad	P
35	2210401035	Patel Nidhibahen Jashvantbhai	P
36	2210401036	Oza Khushiben Bharatbhai	P
37	2210401037	Sadariya Malhar Hemantkumar	P
38	2210401038	Soni Kim Balmukundbhai	P


Swarnnim Startup And Innovation University

Feedback Form

Academic Year (2023 -2024)

Training Type: Softskills

School name: BAMS

Sn o	Enrollment Number	Student Name	1. Was the Trainer well prepare d with their content?	2. Was the trainer professional ?	3. Did the training content matched your expectations ?	4. Was the trainer punctual ?	5. Was The Trainer communicat ing in English?	6. Was the class engagin g?
1	221040100 1	Chaudhary Vikrambhai Jayantibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	221040100 2	Ganatra Akshita Vikrambhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	 Not agree	Strongly Agreed

Training and Placement Cell



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3	221040100 3	Jalandhara Chintan Kanubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	221040100 4	Patel Maitri Piyushbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	221040100 5	Mansuri Naznin Faridhusen	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	221040100 6	Patel Srushtiben Rajeshkumar	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	221040100 7	Dabhi Avaniben Vinodsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	221040100 8	Panchal Parth Kamaleshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	221040100 9	Prajapati Divyabhai Raghubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	221040101 0	Rami Nandini Amish	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	221040101 1	Patel Monali Munnalal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	221040101 2	Patel Pari Maheshbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	221040101 3	Vaddoriya Jenilkumar Mukeshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	221040101 4	Patel Gaurav Dineshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	221040101 5	Ansari Muhammedzai d Zainulabedin	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	221040101 6	Chaudhary Vinaben Vardhabhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	221040101 7	Gajera Khushi Hiteshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	221040101 8	Moradiya Avani Kamleshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	221040101 9	Solanki Anilkumar Rameshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	221040102 0	Patel Rushi Bharatbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	221040102 1	Patel Omkumar Sureshbhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



Swarnnim Startup and Innovation University
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22	221040102 2	Parmar Aastha Tarunkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	221040102 3	Prajapati Heliben Dhirajkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	221040102 4	Suthar Anjuben Baldevbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	221040102 5	Chudasama Amisha Manishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
26	221040102 6	Parmar Meet Dineshkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	221040102 7	Chaudhary Sagathabhai Jayantibhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	221040102 8	Patel Prachibahen Sanjaybhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	221040102 9	Makwana Bhaumi Viralbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	221040103 0	Ladumor Vishalbhai Bhupatbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	221040103 1	Kanani Arpit Amrutbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
32	221040103 2	Solanki Pujaben Girieshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	221040103 3	Siddiqui Sameena Rehanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	221040103 4	Shaikh Seema Mohammad Sahejad	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	221040103 5	Patel Nidhibahen Jashvantbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	221040103 6	Oza Khushiben Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
37	221040103 7	Sadariya Malhar Hemantkumar	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	221040103 8	Soni Kim Balmukundbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

(Signature)
Training and Placement Cell

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2023-24			
2023-24	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	32	3.81
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	36	3.73
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	27	3.63
	Agree	8	
	Not Agree	3	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	33	3.85
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	33	3.81
	Agree	3	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	35	3.92
	Agree	3	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.79
Total Effectiveness	94.75%

Report - 5

Name of Event: Seminar on “Mastering Time Management for Increased Productivity”.

Date of Event: 11/3/2024

Organized by: Training and Placement cell- Swarnnim Startup and Innovation University

Event Coordinator: Ms. Nidhi Chhantbar

Objective

To help participants understand the value of time, identify time-wasting habits, and implement strategies to enhance productivity and achieve their goals effectively.

Report:

The session began with a discussion on the significance of time management in personal and professional life. Participants were introduced to practical techniques such as the Eisenhower Matrix, SMART goal setting, and prioritization methods. The facilitator, conducted engaging activities that highlighted the impact of procrastination and how to overcome it. Participants shared their time management challenges and explored personalized solutions during interactive group sessions. The workshop concluded with actionable takeaways and a feedback session.

Program Outcome:

Participants developed a clear understanding of effective time management techniques and their applications. They reported enhanced skills in prioritizing tasks, minimizing procrastination, and maintaining focus, leading to improved productivity and work-life balance.

Total attendance: 37



Training and Placement Cell



Swarnim Startup and Innovation University
Gandhinagar, Gujarat 322420
Training and Placement Department

Attendance

Sr No	Enrollment no.	Name	Attendance
1	2224004001	Rabari Komalben Bhurabhai	P
2	2224004002	Patel Sachi Jayvardhan	P
3	2224004003	Daiya Biren Dalsukhbhai	P
4	2224004004	Jadav Yuvrajsinh Jaydipsinh	P
5	2224004005	Bhagwani Tanu Rajubhai	P
6	2224004006	Pawan Kumar Barnawal	P
7	2224004007	Chingkhei Ningthoujam	P
8	2224004008	Savaliya Uttam Parbatbhai	P
9	2224004009	Kalash Dharmendar Choudhary	P
10	2224004010	Khushi Baldev Lalchandani	P
11	2224004011	Ram Bhavyata Hajabhai	P
12	2224004012	Rajnandani Gupta	P
13	2224004013	Dharmendra Dhital	P
14	2224004014	Reshu Chaudhary	P
15	2224004015	Alok Kumar Pathak	P
16	2224004016	Harshang Mukund Nemade	P
17	2224004017	Shingala Krish Ketanbhai	P
18	2224004018	Thakkar Prince Vishalbhai	P
19	2224004019	Vaniya Smit Manojkumar	P
20	2224004020	Akhani Vansh Vipul	P
21	2224005001	Kundan Kumar Barnwal	P
22	2224010001	Patel Dharm Rameshbhai	P
23	2224008001	Bhedi Bharatkumar Kalubhai	P
24	2224008002	Patel Maitry Bhupatbhai	P
25	2224008003	Asodiya Pranay Bhavinkumar	P
26	2224008004	Vyas Gautam Karamshibhai	P

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27	2224008005	Kanzariya Manthan Devrajibhai	P
28	2224008006	Yadav Abhishek Satendrasingh	P
29	2224008007	Shah Hani Kamleshkumar	P
30	2224008008	Bhatt Yagnesh Bharatbhai	P
31	2224008009	Chavda Hinal Upendrasinh	P
32	2224008010	Zalawadia Chintan Bharatbhai	P
33	2224008014	Pipaliya Savan Nileshbhai	P
34	2224013001	Prashant Bhatt	P
35	2224013002	Saranya Kalamsetty	P
36	2224019001	Trivedi Devarsh Nimishkumar	P
37	2224019002	Shukla Milind Kamleshbhai	P

Swarnnim Startup And Innovation University

Feedback Form

Academic Year (2023 -2024)

Training Type: Softskills

School name: SIT

Sn o	Enrollment Number	Student Name	1. Was the Trainer well prepare d with their content?	2. Was the trainer professional ?	3. Did the training content matched your expectations ?	4. Was the trainer punctual ?	5. Was The Trainer communicat ing in English?	6. Was the class engagin g?
1	2224004001	Rabari Komalben Bhurabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2224004002	Patel Sachi Jayvardhan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2224004003	Daiya Biren Dalsukhbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2224004004	Jadav Yuvrajsinh Jaydipsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed

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5	2224004005	Bhagwani Tanu Rajubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2224004006	Pawan Kumar Barnawal	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2224004007	Chingkhei Ningthoujam	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2224004008	Savaliya Uttam Parbatbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2224004009	Kalash Dharmendar Choudhary	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2224004010	Khushi Baldev Lalchandani	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2224004011	Ram Bhavyata Hajabhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2224004012	Rajnandani Gupta	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2224004013	Dharmendra Dhital	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2224004014	Reshu Chaudhary	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2224004015	Alok Kumar Pathak	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2224004016	Harshang Mukund Nemade	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2224004017	Shingala Krish Ketanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2224004018	Thakkar Prince Vishalbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2224004019	Vaniya Smit Manojkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2224004020	Akhani Vansh Vipul	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2224005001	Kundan Kumar Barnwal	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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22	2224010001	Patel Dharm Rameshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2224008001	Bhedi Bharatkumar Kalubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2224008002	Patel Maitry Bhupatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2224008003	Asodiya Pranay Bhavinkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
26	2224008004	Vyas Gautam Karamshibhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2224008005	Kanzariya Manthan Devrajibhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2224008006	Yadav Abhishek Satendrasingh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	2224008007	Shah Hani Kamleshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2224008008	Bhatt Yagnesh Bharatbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2224008009	Chavda Hinal Upendrasinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
32	2224008010	Zalawadia Chintan Bharatbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	2224008014	Pipaliya Savan Nileshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2224013001	Prashant Bhatt	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2224013002	Saranya Kalamsetty	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2224019001	Trivedi Devarsh Nimishkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
37	2224019002	Shukla Milind Kamleshbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed

Seminar Assessment Report for The Academic Year 2023-2024			
2023-2024	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	33	3.59
	Agree	7	
	Not Agree	6	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	40	3.85
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	36	3.72
	Agree	7	
	Not Agree	3	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	41	3.85
	Agree	3	
	Not Agree	2	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	37	3.65
	Agree	2	
	Not Agree	7	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	45	3.98
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.77
Total Effectiveness	94.29%


Training and Placement Cell