



Academic Year 2022-2023



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Date: 01/08/2022

To,

The Provost,
Swarnnim Startup and Innovation University,
Gandhinagar- 322420

Subject: Commencement of Soft Skills and Training Classes

As the Director of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our student's employability and overall professional development.

In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Soft Skills training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our students for success beyond academia.

Thank you for your attention to this matter.

Sincerely,

Mr. Vijayant Kumar
Director,
Training and Placement Department
Swarnnim Startup and Innovation University

1. Training Need Initiative

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution:

- **Soft Skills**

Name of Capacity building and skills enhancement	Date of Implementation (DD-MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
Soft Skill	20-07-2022	934	T&P (Internal Team)

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1.1.1 Odd Semester Course Plan

Soft Skills Course Plan - Semester 1

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Devanshi Mehta	2
Soft Skills	Ms. Nidhi Shah	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Basics Of Communication Skills	People Skills
RW-2	Essential Skills For Success	People Skills
RW-3	Self Presentation	First Impressions
RW-4	Fundamentals Of Communication	People Skills
RW - 5	Polite Protocol	Professional Ethics
RW - 6	Concept Of Happiness & Appreciation	Professional Ethics
RW - 7	Professional Interaction	Professional Ethics
RW - 8	Types of Ethics	Professional Ethics
RW - 9	SWOT Analysis	SWOT Analysis

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	The Art of Effective Communication	Basic Understanding Of Communication Skills	<p>Effective Communication:</p> <p>Story Concept: A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.</p>
AV-2	What Makes a Team Great?	"The Power of Teamwork" by Simon Sinek	<p>Teamwork and Collaboration:</p> <p>Story Concept: A group of individuals from different backgrounds comes together to plan and execute a community project. They face challenges, conflicting ideas, and personal biases, but through teamwork and collaboration, they overcome obstacles and achieve their goal.</p>
AV-3	AMUL CASE STUDY. S.W.O.T. Analysis of Amul	SWOT Analysis	<p>SWOT</p> <p>SWOT analysis is a valuable tool that provides a structured framework for assessing and evaluating a situation, whether it's related to a business, project, personal decision, or any other scenario.</p>
AV-4	Personal SWOT Analysis	SWOT (Personal)	<p>A personal SWOT analysis is a self-assessment tool that helps you gain a better understanding of yourself and your current situation. It serves as a foundation for setting personal goals, making decisions, and creating strategies to maximize your strengths, address your weaknesses, leverage opportunities, and overcome threats.</p>
AV-5	Four A's of Clothing	Four A's Of Dressing	<p>The 4 A's of dressing are important for students as they provide avenues for self-expression, boost self-confidence, and prepare them for professional settings. It also helps in building personal branding, facilitating social integration, managing resources, fostering self-awareness, and contributing to overall well-being.</p>
AV - 6	How to master self-presentation?	Self Presentation	<p>Self-presentation plays a crucial role in forming positive first impressions. People often judge others based on initial encounters, and a strong self-presentation can create a favorable impression that can open doors to opportunities.</p> <p>Effective self-presentation skills are essential for professional success. Whether it's job interviews, internships, or networking events, presenting oneself confidently and professionally can significantly impact career prospects.</p>

AV - 7	The Power of ATTITUDE	The Art Of Attitude	Maintaining a positive attitude can enhance your ability to overcome challenges, adapt to new situations, and seize opportunities. It is crucial to cultivate a growth mindset, where you view failures as learning experiences and embrace a can-do attitude. By fostering a positive attitude, you can inspire and influence others, build stronger relationships, and create a supportive and collaborative environment.
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Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Essential Skills For Success	RB-2, RW-2, AV-1	This lecture aims to equip participants with essential soft skills that are crucial for achieving success in various aspects of life. The session will explore a range of key skills, including communication, teamwork, adaptability, problem-solving, and leadership. Through interactive discussions, case studies, and engaging activities, participants will gain a deeper understanding of these skills and learn practical strategies for applying them	1. Understand the importance of essential skills for personal and professional success. 2. Identify and develop key essential skills necessary for success. 3. Apply essential skills in various real-life scenarios.	I. Introduction (15 minutes) II. Exploring Essential Skills (30 minutes) III. Key Essential Skills (60 minutes) IV. Skill Development Strategies (45 minutes) V. Application of Essential Skills (45 minutes) VI. Reflection and Conclusion (15 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				in their personal and professional lives. By the end of the session, participants will have a solid foundation in the essential skills needed to thrive in today's dynamic and interconnected world.			
Week 2	Lecture 2	SWOT Analysis	AV-3, AV-4, RW - 9	This topic is to provide you with a comprehensive understanding of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis. SWOT analysis is a strategic planning tool that helps individuals and organizations assess internal and external factors affecting their performance and make informed decisions. Through this lecture, students will learn how to	1. Define SWOT analysis and its relevance to personal and professional development. 2. Identify and evaluate their own strengths and weaknesses. 3. Identify and evaluate potential opportunities and threats in their environment. 4. Apply the findings of a SWOT analysis to set personal and professional goals.	I. Introduction (15 minutes) II. Understanding SWOT Analysis (30 minutes) III. Strengths Exploration (45 minutes) IV. Weaknesses Reflection (45 minutes) V. Identifying Opportunities (45 minutes) VI. Assessing Threats (45 minutes) VII. Application and Action Planning (30 minutes) VIII. Conclusion (15 minutes)	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				conduct a SWOT analysis effectively and apply it in various professional contexts.	5. Utilize the insights gained from SWOT analysis to develop strategies for self-improvement.		
Week 3	Lecture 3	Fundamentals Of Communication	AV-1,RW-2,AV-2, RW-4	This lecture aims to equip participants with the essential skills and knowledge required to communicate effectively in various personal and professional contexts. Through interactive activities and practical examples, participants will explore key concepts such as active listening, non-verbal communication, and clear messaging. This three-hour session will provide a solid foundation for improving communication skills and establishing	1. Understand the importance of effective communication in personal and professional settings. 2. Identify and practice active listening techniques to enhance understanding. 3. Demonstrate the use of appropriate non-verbal cues to reinforce messages. 4. Develop clear and concise messaging skills for improved communication. 5. Apply effective communication	I. Introduction (15 minutes) II. Importance of Effective Communication (20 minutes) III. Application of effective communication (40 minutes) IV. Non-Verbal Communication (40 minutes) V. Practice and Rephrase Unclear Statements (40 minutes) VI. Applying Communication (40 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				positive connections with others.	n strategies in real-life scenarios.		
Week - 4	Lecture 4	Self Presentation	AV-6, RW-3	This interactive session focuses on the importance of self-presentation in creating positive initial impressions. Participants will explore key strategies and techniques to enhance their personal brand and project a confident and professional image in various social and professional settings.	1. Understand the significance of self-presentation in creating initial impressions. 2. Identify the elements that contribute to a positive self-presentation. 3. Apply effective strategies to enhance personal branding. 4. Demonstrate confidence and professionalism in social and professional interactions.	Section 1: Introduction (Duration: 20 minutes) 1.1 Opening Activity: Icebreaker (5 minutes) 1.2 Lecture: Importance of Self-Presentation (15 minutes) Section 2: Elements of Effective Self-Presentation (Duration: 60 minutes) 2.1 Presentation: Appearance and Dressing (20 minutes) 2.2 Presentation: Body Language and Nonverbal Communication (20 minutes) 2.3 Activity: Role Play (20 minutes) Section 3: Enhancing Personal Branding (Duration: 60 minutes) 3.1 Presentation: Communication	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						<p>Skills (20 minutes)</p> <p>3.2 Activity: Elevator Pitch (20 minutes)</p> <p>3.3 Presentation: Online Presence and Social Media (20 minutes)</p> <p>Section 4: Confidence and Professionalism (Duration: 40 minutes)</p> <p>4.1 Presentation: Confidence-Building Strategies (20 minutes)</p> <p>4.2 Activity: Group Discussion (20 minutes)</p> <p>Section 5: Conclusion and Recap (Duration: 20 minutes)</p> <p>5.1 Recap and Key Takeaways (10 minutes)</p> <p>5.2 Q&A Session (10 minutes)</p>	
Week 5	Lecture 5	4 A'S Of Dressing	AV-5, RB-1	Trainer will discuss the 4 A's of appearance which are: Appropriate Dressing, Authentic Dressing, Approachable	<p>1. Understand the significance of dressing appropriately in different environments.</p> <p>2. Embrace authenticity in</p>	<p>I. Introduction (10 minutes)</p> <p>II. Appropriateness (30 minutes)</p> <p>III. Authenticity (30 minutes)</p>	Deepika Padukone, Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				Dressing and Affordable Dressing.	<p>their personal style while adhering to professional norms.</p> <p>3. Recognize the impact of appearance on self-confidence and others' perceptions.</p> <p>4. Apply practical tips and guidelines to enhance their dressing style for different occasions.</p>	<p>IV. Appearance (40 minutes)</p> <p>V. Adherence to Norms (40 minutes)</p> <p>VI. Practical Tips and Wrap-up (20 minutes)</p>	
Week 6	Lecture 6	The Art of Attitude	AV-7	In this interactive session, students will explore the importance of attitude in personal and professional development. Attitude plays a significant role in shaping our behaviors, relationships, and overall success in life. Through real-life examples and practical exercises, participants	<p>1. Understand the impact of attitude on personal and professional success.</p> <p>2. Develop a positive and growth-oriented attitude.</p> <p>3. Enhance interpersonal skills for effective communication and collaboration.</p> <p>4. Apply strategies to</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Attitude (30 minutes)</p> <p>III. Cultivating a Positive Attitude (45 minutes)</p> <p>IV. Enhancing Interpersonal Skills (45 minutes)</p> <p>V. Resilience and Overcoming Challenges (45 minutes)</p> <p>VI. The Art of Attitude in</p>	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				will learn how to cultivate a positive and growth-oriented attitude, enhance their interpersonal skills, and effectively manage challenges and setbacks.	manage challenges and setbacks with a resilient attitude. 5. Recognize and appreciate the power of attitude in building strong relationships.	Relationships (30 minutes) VII. Conclusion and Reflection (15 minutes)	
Week 7	Lecture 7	Polite Protocol	RW - 5	This interactive session will explore the importance of maintaining decorum, fostering positive relationships, and enhancing overall effectiveness through polite protocol.	1. Understand the significance of polite protocol in personal and professional interactions. 2. Identify key elements of polite communication, including active listening, empathy, and respect. 3. Apply strategies to enhance interpersonal relationships and foster a positive environment. 4. Demonstrate effective techniques for addressing	I. Introduction (15 minutes) II. The Importance of Polite Protocol (20 minutes) III. Key Elements of Polite Communication (30 minutes) IV. Enhancing Interpersonal Relationships (30 minutes) V. Polite Protocol in Professional Settings (40 minutes) VI. Polite Protocol in Social Settings (30 minutes) VII. Conclusion and Summary (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>conflicts and resolving disagreements politely.</p> <p>5. Recognize cultural nuances and adapt communication styles accordingly in an Indian context.</p>		
Week 8	Lecture 8	Concept Of Happiness & Appreciation	RW - 6	<p>In this lecture, students will explore the concept of happiness and appreciation, focusing on their significance in personal and professional life. We will delve into the factors that contribute to happiness and learn strategies for cultivating an appreciative mindset. Through interactive discussions and real-life examples, participants will gain a deeper understanding of how happiness and appreciation can positively</p>	<p>1. Define the concept of happiness and appreciation.</p> <p>2. Identify the factors that contribute to happiness.</p> <p>3. Understand the importance of appreciation in personal and professional contexts.</p> <p>4. Apply strategies to cultivate happiness and appreciation in daily life.</p> <p>5. Recognize the benefits of practicing gratitude and appreciation.</p> <p>6. Demonstrate an understanding</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Happiness (45 minutes)</p> <p>III. Cultivating Happiness (60 minutes)</p> <p>IV. The Power of Appreciation (45 minutes)</p> <p>V. Practicing Appreciation (45 minutes)</p> <p>VI. Integrating Happiness and Appreciation (30 minutes)</p>	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				impact their overall well-being and relationships.	of cultural examples of happiness and appreciation in India.		
Week 9	Lecture 9	Professional Interaction	RW - 7	Here the trainer will discuss the concept of professional interaction and its impact on career growth. Provide examples of both positive and negative professional interactions. Emphasize the value of active listening and empathy in communication.	1. Understand the significance of professional interaction and ethics. 2. Identify key principles of ethical behavior in a professional setting. 3. Identify and understand key principles of professional ethics. 4. Analyze and address ethical dilemmas in a professional context. 5. Encourage continued learning and application of professional interaction and ethics.	I. Introduction (5 minutes) II. Understanding Professional Interaction (30 minutes) III. Principles of Professional Ethics (45 minutes) IV. Effective Communication in Professional Settings (60 minutes) V. Resolving Ethical Dilemmas (45 minutes) VI. Wrap-up and Closing Remarks (10 minutes)	Sundar Pichai
Week 10	Lecture 10	Types of Ethics	RW - 8	Students with an understanding of different professional ethics that are	1. Define professional ethics and its significance in the workplace.	I. Introduction (15 minutes) II. Overview of Professional Ethics (30 minutes)	Satya Nadella

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				crucial for their future careers. The lecture will cover various ethical principles and values that should guide students' behavior and decision-making in professional settings.	2. Identify and differentiate between different professional ethics. 3. Understand the potential consequences of unethical behavior in a professional context. 4. Apply ethical principles and values to real-life scenarios encountered in the workplace.	III. Different Professional Ethics (60 minutes) A. Ethical Communication B. Integrity and Honesty C. Respect and Cultural Sensitivity D. Accountability and Responsibility IV. Consequences of Unethical Behavior (30 minutes) V. Applying Ethical Principles (45 minutes) VI. Maintaining a Positive Professional Reputation (15 minutes) VII. Conclusion and Recap (15 minutes)	

Soft Skills Course Plan - Semester 2

Course Title	Semester	Lectures
SOFT SKILLS	Second	11

Reference Books (RB)			
Sr No	Title	Author	Publisher Name

RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhattnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Albert Mehrabian's Rule	ARTICULATIVE SKILLS
RW-2	7 C's Of Communication	ARTICULATIVE SKILLS
RW-3	Small Talk and Conversational Skills	ARTICULATIVE SKILLS
RW-4	How to develop a positive self image?	Self Image
RW - 5	Adapt to Improve	Self Analysis
RW - 6	Body Language	Non Verbal Communication
RW - 7	Fundamentals Of Listening	Professional Ethics
RW - 8	Appreciative Listening	Professional Ethics
RW - 9	Set and Achieve Goals	Goal Setting

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW - 10	Goal Management	Goal Setting
RW - 11	SMART Goals	Goal Setting

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	3 Elements that Impact your Communication	Communication Rule	A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	7 C's Communication	Types Of Communication	By incorporating these 7 C's into your communication, you can enhance the clarity, effectiveness, and impact of your message. Remember, effective communication is a skill that can be improved with practice, feedback, and a willingness to continuously learn and adapt.
AV-3	Small Talk and Conversational Skills	How to initiate small talks	Remember to encourage participants to be themselves, be genuine, and have fun in their conversations. Small talk can open doors to new connections, opportunities, and deeper relationships if approached with a positive attitude and a willingness to engage with others.
AV-4	The Reflection in Me HD	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-5	Adaptability & Flexibility eLearning Course	Adapt To Improve	Adaptability refers to the ability to adjust, change, and thrive in new or changing circumstances. It involves being open to change, embracing challenges, and effectively responding to unexpected situations. Remember, adaptability is a skill that can be developed and strengthened over time through practice, experience, and a willingness to embrace change.
AV - 6	The Ultimate Body Language Guide - 20 Movements (Hands & Fingers)	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance interpersonal interactions, improve communication effectiveness, and build rapport.
AV - 7	Active Listening	Fundamentals Of Listening	Active listening is a communication skill that involves fully focusing on, understanding, and responding to the speaker in a conversation. It requires giving one's undivided attention, avoiding distractions, and showing genuine interest in what the speaker is saying.
AV - 8	Types of Listening Skills	Appreciative Listening	Appreciative listening is a valuable soft skill that involves actively and empathetic listening to others to understand, acknowledge, and appreciate their thoughts, feelings, and experiences.
AV - 9	Difference Between Hearing and Listening [with Comparison Chart]	Listening vs Hearing	Listening is a skill that can be developed and honed through practice. Techniques such as being fully present, maintaining eye contact, using open-ended questions, and summarizing key points can enhance listening abilities.

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV - 10	<u>I WAS WRONG - How I Set Goals</u>	Set and Achieve Goals	Explain the significance of setting goals in personal and professional life. Goals provide direction, motivation, and a sense of purpose. They help individuals prioritize their efforts, make progress, and achieve success.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Basics Of Communication	RW-1, AV-1	Understanding the nuances of effective communication can enhance interpersonal relationships, improve teamwork, and boost career prospects. This lecture will provide students with an overview of the key components of communication and how Mehrabian's Rule can be applied to improve their communication skills.	1. Define communication and its importance in various contexts. 2. Identify the key components of communication. 3. Understand Albert Mehrabian's Rule and its relevance to non-verbal communication. 4. Apply Mehrabian's Rule to interpret and improve their	I. I. Introduction to Communication (20 minutes) II. Key Components of Communication (30 minutes) III. Albert Mehrabian's Rule (40 minutes) IV. Applying Mehrabian's Rule (50 minutes) V. Impact of Non-Verbal Communication (30 minutes) VI. Effective Communication Skills: Indian Examples (50 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					own non-verbal communication. 5. Recognize the impact of non-verbal cues on interpersonal relationships. 6. Demonstrate effective communication skills using Indian examples.	minutes) VII. Recap and Q&A (20 minutes)	
Week 2	Lecture 2	7 C's Of Communication	AV-2, RW-2	7 C's of Communication, which are fundamental principles for effective communication. The tool includes an overview of each C, followed by real-life Indian examples to illustrate their practical application. By the end of this interactive session, students will have a solid foundation in	1. Understand the importance of effective communication in various contexts. 2. Identify and explain the 7 C's of Communication. 3. Recognize and apply the 7 C's through real-life Indian examples. 4. Develop skills to improve personal	I. Introduction (Duration: 15 minutes) II. Clarity (Duration: 30 minutes) III. Completeness (Duration: 30 minutes) IV. Conciseness (Duration: 30 minutes) V. Correctness (Duration: 45 minutes) VI. Courtesy (Duration: 45 minutes)	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				applying the 7 C's to enhance their communication skills.	communication strategies. 5. Apply the 7 C's to enhance their communication effectiveness in academic and professional settings.	VII. Coherent (Duration: 30 minutes) VIII. Conclusion and Wrap-up (Duration: 15 minutes)	
Week 3	Lecture 3	Small Talk and Conversational Skills	AV-3, RW-3	Trainer will encourage the students on how to initiate small talks and the importance of it. - How to find common interests?	Students will learn how to make small talks and initiate small professional conversations.	I. Introduction (5 minutes) II. Icebreaker Activity: "Two Truths and a Lie" (10 minutes) III. Lecture: Understanding Small Talk (30 minutes) IV. Activity: Role Play (40 minutes) V. Lecture: Enhancing Conversational Skills (30 minutes) VI. Activity: Group Discussion (45 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						VII. Summary and Conclusion (10 minutes) VIII. Evaluation (10 minutes)	
Week - 4	Lecture 4	Self Image	AV-4, RW-4	This session aims to help college students understand and develop a positive self-image.	1. Define and understand the concept of self-image 2. Identify factors that influence self-image 3. Recognize and address negative self-image issues 4. Apply strategies to develop and maintain a positive self-image 5. Analyze Indian examples and case studies related to self-image challenges 6. Demonstrate enhanced self-confidence and resilience	1. Introduction to Self-Image (10 minutes) 2. Factors Influencing Self-Image (20 minutes) 3. Recognizing Self-Image Issues (30 minutes) 4. Building a Positive Self-Image (50 minutes) 5. Overcoming Self-Image Challenges (30 minutes) 6. Indian Examples and Case Studies (20 minutes) 7. Strategies for Maintaining a Positive Self-Image (20 minutes)	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						8. Interactive Activities (30 minutes) 9. Q&A and Conclusion (10 minutes)	
Week 5	Lecture 5	Adapt To Improve	AV-5, RW-5	This lecture aims to help students understand the importance of adaptability in personal and professional growth.	1. Understand the concept of adaptability and its relevance in personal and professional contexts. 2. Recognize the benefits of being adaptable in college life and beyond. 3. Identify personal strengths and areas for improvement related to adaptability. 4. Apply practical strategies to enhance adaptability skills. 5. Demonstrate an understanding of how	1. Introduction (15 minutes) 2. Understanding Adaptability (30 minutes) 3. Benefits of Adaptability (20 minutes) 4. Assessing Personal Adaptability (25 minutes) 5. Strategies to Enhance Adaptability (45 minutes) 6. Adapting to Change (30 minutes) 7. Thriving in Diverse Environments (30 minutes) 8. Q&A and Group Discussion (30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					adaptability can lead to personal growth and success. 6. Analyze and discuss real-life Indian examples of individuals who have effectively adapted to improve their lives.	9. Conclusion and Summary (15 minutes)	
Week 6	Lecture 6	Body Language	AV-6, RW-6	In this lecture on body language, students will gain a comprehensive understanding of the importance of non-verbal communication and its impact on personal and professional interactions. The lecture will cover various aspects of body language, including gestures, facial expressions,	1. Understand the significance of body language in communication. 2. Identify different types of non-verbal cues and their meanings. 3. Recognize the impact of body language on personal and professional relationships. 4. Demonstrate effective use of gestures, facial expressions,	1. Introduction (Duration: 15 minutes) 2. Understanding Nonverbal Cues (Duration: 45 minutes) 3. Interpreting Body Language (Duration: 45 minutes) 4. Improving Body Language (Duration: 60 minutes) 5. Indian Examples of Body Language (Duration: 30 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				posture, and eye contact.	<p>and posture to enhance communication.</p> <p>5. Establish eye contact and understand its importance in different contexts.</p> <p>6. Interpret and respond appropriately to different body language signals.</p> <p>7. Apply body language techniques to project confidence and credibility.</p> <p>8. Adapt body language to different cultural and social settings.</p> <p>9. Evaluate their own body language and make necessary improvements.</p> <p>10. Develop awareness of the impact of body language</p>	6. Conclusion and Q&A Session (Duration: 15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					in interviews, presentations, and group discussions.		
Week 7	Lecture 7	Fundamentals Of Listening	RW - 7, AV-7	In this interactive session on the fundamentals of listening, we will explore the importance of effective listening skills in various aspects of life. We will delve into different listening techniques, barriers to effective listening, and strategies to overcome them.	1.Understand the significance of effective listening skills in personal, academic, and professional settings. 2. Identify different types of listening and their applications. 3. Recognize common barriers to effective listening. 4. Apply strategies to overcome barriers and enhance listening skills. 5. Demonstrate active listening techniques through real-life Indian examples.	1. Introduction (10 minutes) 2. Types of Listening (20 minutes) 3. Barriers to Effective Listening (15 minutes) 4. Strategies for Overcoming Barriers (20 minutes) 5. Active Listening Techniques (30 minutes) 6. Reflection and Practice (30 minutes) 7. Overcoming Cultural and Language Barriers (20 minutes) 8. Wrap-up and Key Takeaways (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Relevant Website s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstratio n/ Case Study / Images / animation / ppt etc. Planned	Live Example s
Week 8	Lecture 8	Appreciative Listening	RW -8, AV-8	This interactive lecture aims to introduce college students to the concept of appreciative listening and its importance in personal and professional settings.	1. Understand the concept of appreciative listening and its significance in interpersonal communication. 2. Identify the key elements of effective appreciative listening. 3. Apply active listening techniques to enhance their listening skills. 4. Demonstrate empathy and understanding in their interactions with others. 5. Recognize and overcome barriers to appreciative listening. 6. Apply appreciative listening skills in various personal and professional contexts.	1: Introduction to Appreciative Listening (Duration: 45 minutes) 2: Developing Appreciative Listening Skills (Duration: 1 hour 15 minutes) 3: Overcoming Barriers and Applying Appreciative Listening (Duration: 1 hour)	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					7. Appreciate the cultural nuances and importance of listening in an Indian context.		
Week 9	Lecture 9	Set and Achieve Goals	RW - 9, AV-9	This lecture aims to guide students in setting and achieving their goals effectively.	1. Understand the importance of goal setting in personal and academic growth. 2. Identify specific, measurable, achievable, relevant, and time-bound (SMART) goals. 3. Develop strategies to overcome obstacles and stay motivated. 4. Apply goal-setting techniques to real-life situations through Indian examples.	1. Introduction (Duration: 15 minutes) 2. Understanding Goal Setting (Duration: 30 minutes) 3. Setting SMART Goals (Duration: 45 minutes) 4. Strategies for Goal Achievement (Duration: 60 minutes) 5. Indian Examples of Goal Achievement (Duration: 45 minutes) 6. Review and Conclusion (Duration: 15 minutes)	Sundar Pichai
Week 10	Lecture 10	Goal Management	RW - 10, AV-10	This interactive lecture aims to introduce students to the	1. Understand the importance of goal management	I. Introduction (10 minutes)	Satya Nadella

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Relevant Website s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				concept of goal management and provide them with practical strategies to effectively set and achieve their goals.	for college students 2. Differentiate between short-term and long-term goals 3. Set meaningful goals aligned with personal values and interests 4. Prioritize goals effectively 5. Create action plans to achieve goals 6. Overcome obstacles in pursuit of goals 7. Monitor and adjust goals as needed 8. Celebrate achievements and reflect on progress 9. Apply goal management strategies to real-life scenarios	II. Understanding Goals (20 minutes) III. Setting Meaningful Goals (30 minutes) IV. Prioritizing Goals (20 minutes) V. Action Planning (40 minutes) VI. Overcoming Obstacles (30 minutes) VII. Monitoring and Adjusting Goals (30 minutes) VIII. Celebration and Reflection (20 minutes) IX. Conclusion and Recap (10 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 11	Lecture 11	Setting SMART Goals	RW-11, AV-11	The trainer will introduce the concept of smart goals to the students and explain all the segments of SMART goals: Specific, Measureable, Achievable, Relevant and Time bound.	1. Define SMART goals and understand their significance in personal and academic contexts. 2. Identify the five components of SMART goals. 3. Apply the SMART framework to set specific, measurable, attainable, relevant, and time-bound goals. 4. Develop an action plan to achieve their goals. 5. Understand the importance of reviewing and adjusting goals as needed. 6. Recognize real-life examples of successful goal setting.	I. Introduction (15 minutes) II. Understanding SMART Goals (30 minutes) III. Setting SMART Goals (45 minutes) IV. Developing an Action Plan (30 minutes) V. Reviewing and Adjusting Goals (20 minutes) VI. Conclusion and Reflection (20 minutes)	

Soft Skills Course Plan - Semester 3

Course Title	Semester	Lectures	Tutorials	Practical
SOFT SKILLS	Third	1	0	0

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Introduction To Team Building	Team Building
RW-2	Team Building Process	Team Building Process
RW-3	Dealing With Conflicts	Dealing With Conflicts
RW-4	Conflict To Collaboration	Conflict To Collaboration
RW - 5	Empower Through Leadership	Empower Through Leadership
RW - 6	Lead Through A Vision	Lead Through A Vision
RW - 7	Powerpoint Presentations	Powerpoint Presentations
RW - 8	Introduction And Importance Of Time Management	Time Management
RW - 9	Effective Use Of Time	Effective Use Of Time

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	What is Team Building?	Team Building	Team building is a vital skill for college students as it fosters collaboration, communication, and synergy within a group. By working together effectively, students can achieve greater outcomes, solve complex problems, and generate innovative ideas.
AV-2	Dealing With Conflicts	Dealing With Conflicts	First, encourage open communication and active listening to foster understanding between conflicting parties. Encourage students to express their concerns respectfully and listen to others' perspectives without judgment. Second, stress the importance of empathy and considering different viewpoints to find common ground. Encourage students to put themselves in others' shoes to better understand their feelings and motivations.
AV-3	Conflict to Collaboration	Conflict To Collaboration	Encourage college students to approach conflicts with an open mind and willingness to listen to different perspectives. Emphasize the importance of effective communication, active listening, and empathy in resolving conflicts. Encourage them to focus on interests rather than positions, seeking common ground and win-win solutions.
AV-4	Empower Through Leadership	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.
AV-5	Introduction And Importance Of Time Management	Introduction And Importance Of Time Management	Time management is a crucial skill for college students as it helps them effectively prioritize tasks, reduce stress, and achieve academic success. By managing time efficiently, students can allocate dedicated periods for studying, attending classes, completing assignments, and participating in extracurricular activities. This allows them to maintain a balanced lifestyle and avoid last-minute cramming, ensuring a deeper understanding of the subjects.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Introduction To Team Building	RW-1, AV-1	This lecture aims to introduce students to the concept of team building and its significance in the professional world.	1. Understand the importance of team building in professional settings. 2. Identify key principles and strategies for successful team building. 3. Recognize the benefits and challenges of working in teams. 4. Develop effective communication and collaboration skills within a team. 5. Apply problem-solving and decision-making techniques in a team context. 6. Appreciate the cultural and diversity aspects of team building. 7. Analyze	1. Introduction (5 minutes) 2. Importance of Team Building (10 minutes) 3. Principles of Team Building (20 minutes) 4. Benefits and Challenges of Working in Teams (15 minutes) 5. Communication and Collaboration Skills (25 minutes) 6. Problem-Solving and Decision-Making in Teams (25 minutes) 7. Cultural and Diversity Considerations (15 minutes) 8. Real-Life Examples from India (30 minutes) 9. Recap and Conclusion (10 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					real-life examples of successful team building in the Indian context.		
Week 2	Lecture 2	Team Building Process	RW-2	Here the students will explore the importance of effective teamwork and learn practical techniques to enhance their team-building skills.	1. Understand the significance of teamwork in various contexts. 2. Identify the stages of the team building process. 3. Apply key strategies to enhance team cohesion and collaboration. 4. Recognize the role of effective communication and conflict resolution in team dynamics. 5. Analyze Indian examples of successful team building initiatives. 6. Develop an action plan for	I. Introduction (15 minutes) II. Understanding Teamwork (30 minutes) III. Stages of Team Building Process (45 minutes) IV. Strategies for Building Effective Teams (60 minutes) V. Conflict Resolution in Teams (30 minutes) VI. Implementing Team Building Techniques (30 minutes) VII. Conclusion and Wrap-up (15 minutes)	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					implementing team building techniques in their own college experiences.		
Week 3	Lecture 3	Dealing With Conflicts	AV-2, RW-3	The session will cover various aspects of conflict resolution, including understanding the nature of conflicts, identifying common conflict triggers, and developing effective communication and negotiation skills.	1. Understand the nature of conflicts and their impact on personal and professional relationships. 2. Identify common triggers and underlying causes of conflicts. 3. Develop effective communication skills to express their perspectives and needs assertively. 4. Apply negotiation techniques to resolve conflicts and reach mutually beneficial agreements.	1. Introduction (10 minutes) 2. Understanding Conflicts (30 minutes) 3. Triggers and Causes of Conflicts (30 minutes) 4. Effective Communication in Conflicts (45 minutes) 5. Negotiation and Problem-Solving (45 minutes) 6. Emotional Intelligence and Self-Management (30 minutes) 7. Conflict Resolution Strategies (45 minutes) 8. Conclusion and Reflection (15 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>5. Demonstrate empathy and active listening skills to understand the perspectives of others.</p> <p>6. Apply problem-solving strategies to address conflicts in a constructive manner.</p> <p>7. Develop self-awareness and emotional intelligence to manage conflicts effectively.</p> <p>8. Recognize the importance of compromise and collaboration in conflict resolution.</p>		
Week - 4	Lecture 4	Conflict To Collaboration	AV-3, RW-4	The session aims to provide students with the necessary knowledge and	1.Understand the nature and types of conflicts that commonly arise in	I. Introduction (10 minutes) II. Understanding Conflict (30 minutes)	MS Dhoni

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				techniques to transform conflicts into collaborative opportunities.	<p>various contexts.</p> <p>2. Identify their personal conflict management styles and their strengths and limitations.</p> <p>3. Apply effective communication techniques to address conflicts and facilitate collaboration.</p> <p>4. Recognize the importance of empathy and active listening in resolving conflicts.</p> <p>5. Utilize negotiation and problem-solving strategies to achieve win-win outcomes.</p> <p>6. Analyze real-life Indian examples of conflicts and</p>	<p>III. Conflict Management Styles (20 minutes)</p> <p>IV. Effective Communication (40 minutes)</p> <p>V. Collaboration Strategies (40 minutes)</p> <p>VI. Applying Conflict Resolution Skills (40 minutes)</p> <p>VII. Wrap-up and Conclusion (10 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					collaborations to gain practical insights.		
Week 5	Lecture 5	Empower Through Leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	1. Understand the fundamental concepts and theories of leadership. 2. Identify and develop their own leadership style. 3. Recognize the importance of ethical leadership. 4. Apply effective communication skills to lead and inspire others. 5. Foster teamwork and collaboration. 6. Develop strategies for resolving conflicts and managing challenges.	1. Introduction to Leadership (30 minutes) 2. Leadership Theories and Styles (30 minutes) 3. Ethical Leadership (30 minutes) 4. Communication and Influence (30 minutes) 5. Building Effective Teams (30 minutes) 6. Conflict Resolution and Challenges (30 minutes) 7. Leadership in an Indian Context (30 minutes) 8. Conclusion and Reflection (30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					7. Apply leadership skills in real-life situations, specifically within an Indian context.		
Week 6	Lecture 6	Lead Through A Vision	RW-6	This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a common goal.	1. Understand the significance of leading through a vision in personal and professional life. 2. Articulate their vision clearly and concisely. 3. Identify strategies to inspire and motivate others to work towards a shared vision. 4. Analyze and evaluate real-life examples of visionary leaders in India. 5. Apply the principles of leading	I. Introduction (15 minutes) II. Understanding Leadership and Vision (30 minutes) III. Creating a Compelling Vision (45 minutes) IV. Communicating the Vision (30 minutes) V. Overcoming Challenges in Leading Through a Vision (30 minutes) VI. Case Studies and Role Plays (60 minutes) VII. Developing an Action Plan (30 minutes) VIII. Q&A and Closing (15 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					through a vision to their own leadership journeys.		
Week 7	Lecture 7	Powerpoint Presentations	RW - 7	Trainer will introduce and explain the concept of powerpoint presentations.	1. Understand the importance of PowerPoint presentations as a communication tool. 2. Apply design principles to create visually appealing and professional-looking slides. 3. Use PowerPoint features and tools effectively to enhance presentations. 4. Develop effective delivery techniques to engage and connect with the audience. 5. Identify common mistakes to avoid in	1. Introduction (15 minutes) 2. Understanding the Basics (30 minutes) 3. Visual Design and Slide Creation (60 minutes) 4. PowerPoint Features and Tools (45 minutes) 5. Delivery Techniques (45 minutes) 6. Common Mistakes to Avoid (30 minutes) 7. Adapting to Audience and Settings (30 minutes) 8. Storytelling Techniques (30 minutes) 9. Conclusion and Q&A (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					PowerPoint presentations. 6. Adapt presentation techniques for different audience types and settings. 7. Apply critical thinking skills to organize and structure content effectively. 8. Utilize storytelling techniques to make presentations more impactful. 9. Incorporate Indian cultural examples to make presentations relatable and engaging.		
Week 8	Lecture 8	Group Presentations		Here the trainer will review the group presentations being conducted by the students.			

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 9	Lecture 9	Introduction And Importance Of Time Management	RW - 8, AV-5	Trainer will explain the importance of Time management and how to manage it well?	1. Understand the concept of time management and its relevance in college life. 2. Recognize the benefits of effective time management for academic success. 3. Identify common time-wasting activities and develop strategies to overcome them. 4. Apply practical techniques for prioritizing tasks and setting realistic goals. 5. Demonstrate effective strategies for organizing schedules and managing deadlines. 6. Implement time	1. Introduction (15 minutes) 2. Understanding Time Management (30 minutes) 3. Identifying Time-Wasting Activities (20 minutes) 4. Prioritization and Goal Setting (30 minutes) 5. Organizing Schedules and Managing Deadlines (40 minutes) 6. Stress Reduction and Work-Life Balance (35 minutes) 7. Cultivating Habits for Effective Time Management (30 minutes) 8. Recap and Conclusion (10 minutes)	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					management techniques to reduce stress and improve work-life balance. 7. Cultivate habits that promote self-discipline and focus.		
Week 10	Lecture 10	Effective Use Of Time	RW - 9	Trainer will explain the effectiveness of time management and how this can help the students to improve in their professional lives.	1.Understand the significance of effective time management in academic and personal life. 2. Identify common time-wasting activities and their impact on productivity. 3. Apply practical strategies to improve time management skills. 4. Relate the concepts of time management to real-life examples in	1. Introduction (10 minutes) 2. Understanding Time-Wasting Activities (20 minutes) 3. Time Management Techniques (40 minutes) 4. Tools and Apps for Time Management (20 minutes) 5. Creating a Personalized Time Management Plan (30 minutes) 6. Q&A Session and Discussion (15 minutes) 7. Conclusion and Recap (10 minutes)	Satya Nadella

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings , Relevant Websites , Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					an Indian context.		

Details of Evaluation Task(s)

Evaluation Task	Objective	Detail of Evaluation Task	Nature of Evaluation Task (group/individuals)	Evaluation Task Mode	Marks	Allotment / submission Week
Mock Drive	To evaluate the students based on their mock drive performance.	Students perform their mock individually. All the exercises are related to syllabus. Evaluation parameters- self-presentation, social skills, interpersonal skills, manners & etiquette, personality development, reading skills.	Individual	Offline	50	
Class Participation	To evaluate the students based on their class participation.	The trainer evaluates their communication and presentation skills based on their class participation. Evaluation parameters - fluency, pronunciation, vocabulary, body language, kinesics and subject knowledge.	Individual	Offline	30	

Attendance	To evaluate the students based on their attendance.	Students participate in activities and the trainer evaluates them on interpersonal, social and professional skills. Evaluation parameters will be based on their class attendance.	Individual	Offline	20	
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Soft Skills Course Plan - Semester 4

Course Title	Semester	Lectures	Tutorials	Practical
SOFT SKILLS	Fourth	10	0	0

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Stress Management	Stress Management

RW-2	Anger Management	Anger Management
RW-3	Self Management	Self Management
RW-4	Johari Window	Johari Window
RW - 5	Introduction To Emotional Intelligence	Introduction To Emotional Intelligence
RW - 6	Understand With Empathy	Understand With Empathy

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Stress Management	Stress Management	Stress management to college students involves emphasizing key points to help them effectively cope with the pressures and demands of academic life. First, it's crucial to prioritize self-care by practicing healthy habits such as regular exercise, adequate sleep, and balanced nutrition. Encourage students to identify and utilize stress reduction techniques that work for them, such as deep breathing exercises and mindfulness.
AV-2	Anger Management	Anger Management	Acknowledging that anger is a normal emotion that everyone experiences, but it's how we express and manage it that matters. Encourage students to identify their triggers and recognize the physical and emotional signs of anger. Teach them effective communication skills to express their feelings calmly and assertively.
AV-3	Self Management	Self Management	When addressing self-management to college students, it is essential to emphasize the following key points. Firstly, prioritize time effectively by creating a schedule or to-do list, allowing for balanced attention to academics, extracurricular activities, and personal life. Secondly, practice self-discipline by setting realistic goals and staying focused on them, avoiding procrastination, and maintaining a healthy work-life

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
			balance.
AV-4	Johari Window	Johari Window	The Johari Window is a valuable tool for college students to enhance self-awareness and improve interpersonal communication. Its key points can be summarized as follows: The Johari Window is a model that helps individuals understand themselves and their relationships with others.
AV-5	Introduction To Emotional Intelligence	Introduction To Emotional Intelligence	By developing emotional intelligence, students can enhance their self-awareness, self-regulation, motivation, empathy, and social skills. This not only contributes to personal well-being and mental health but also fosters better relationships, effective communication, and leadership abilities. Encouraging students to cultivate emotional intelligence equips them with valuable tools to succeed academically, professionally, and personally, enabling them to navigate challenges, make sound decisions, and build meaningful connections in a rapidly changing world.
AV - 6	Understand With Empathy	Understand With Empathy	Understanding with empathy is a crucial skill that college students can cultivate to enhance their relationships, communication, and personal growth. It involves putting oneself in someone else's shoes, acknowledging their emotions, and showing compassion. By practicing empathy, students can foster deeper connections with their peers, professors, and the wider community. Key points to address include actively listening to others without judgment, seeking to understand different perspectives, and validating the feelings and experiences of others.
AV - 7	One Minute JAM Sessions	One Minute JAM Sessions	This session will help to highlight the importance of effective communication skills, including public speaking, interpersonal skills, and active listening.
AV - 8	Introduction to GD	Introduction to GD	Group Discussion, or GD, is an essential skill that college students need to master. It involves a structured conversation among a group of individuals on a specific topic. The primary objective of GD is to exchange ideas, analyze different perspectives, and

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
			develop critical thinking skills.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Relevant Website s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Stress Management	RW-1, AV-1	The lecture will cover various aspects of stress, its impact on academic and personal life, and practical strategies to manage and reduce stress levels.	1. Understand the concept of stress and its impact on academic performance and personal well-being. 2. Identify common stressors faced by college students in India. 3. Recognize signs and symptoms of stress in oneself and others. 4. Apply effective stress management techniques to reduce and cope with stress.	1. Introduction and Understanding Stress (30 minutes) 2. Common Stressors for College Students in India (20 minutes) 3. Signs and Symptoms of Stress (15 minutes) 4. Stress Management Techniques (60 minutes) 5. Self-Care and Work-Life Balance (30 minutes) 6. Case Studies and Real-Life Examples (45 minutes) 7. Recap and Q&A Session (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					5. Develop strategies for maintaining a healthy work-life balance. 6. Cultivate resilience and enhance personal well-being.		
Week 2	Lecture 2	Anger Management	RW-2, AV - 2	This lecture is designed to help students understand and manage their anger effectively. The lecture will provide insights into the causes and consequences of anger and equip students with practical strategies to control and channelize their anger in a constructive manner.	1. Identify the triggers and underlying causes of anger. 2. Understand the consequences of uncontrolled anger on personal and academic life. 3. Develop strategies to manage anger effectively. 4. Apply anger management techniques to resolve conflicts and maintain healthy relationships. 5. Cultivate emotional intelligence to	1. Introduction to Anger (5 minutes) 2. Causes of Anger (15 minutes) 3. Consequences of Uncontrolled Anger (15 minutes) 4. Anger Awareness Exercise (15 minutes) 5. Anger Styles and Expression (10 minutes) 6. Anger Management Techniques (30 minutes) 7. Healthy Conflict Resolution (30 minutes) 8. Emotional Intelligence and Anger (15 minutes) 9. Anger Management Plan (15 minutes)	Chetan Bhagat, Mary Kom

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					regulate and express anger appropriately. 6. Demonstrate empathy and understanding towards others' anger.	10. Role-playing and Scenarios (30 minutes) 11. Review and Reflection (10 minutes) 12. Transferability of Skills (10 minutes) 13. Action Plan and Conclusion (10 minutes)	
Week 3	Lecture 3	Self Management	AV-3, RW-3	This lecture aims to help students develop essential self-management skills that are crucial for their personal and academic success.	1. Understand the importance of self-management skills in college life and beyond. 2. Identify personal challenges that hinder effective self-management. 3. Develop practical strategies for enhancing self-discipline and time management. 4. Set clear goals and create an action plan to achieve them.	1. Introduction (15 minutes) 2. Understanding Self-Management (30 minutes) 3. Identifying Personal Challenges (30 minutes) 4. Strategies for Enhancing Self-Discipline (45 minutes) 5. Goal Setting and Action Planning (45 minutes) 6. Applying Self-Management Techniques (45 minutes) 7. Discipline for Long-Term Success (30 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					5. Apply self-management techniques to improve academic performance and personal well-being. 6. Recognize the importance of discipline in achieving long-term success.	8. Conclusion and Q&A (15 minutes)	
Week - 4	Lecture 4	Johari Window	AV-4, RW-4	This lecture is designed to introduce college students to the Johari Window, a powerful model for understanding self-awareness and interpersonal relationships. Through interactive discussions, self-reflection exercises, and real-life Indian examples, students will gain insights into their	1. Understand the concept of the Johari Window and its four quadrants. 2. Identify their own strengths, weaknesses, blind spots, and hidden potential. 3. Enhance self-awareness and recognize the importance of personal development. 4. Apply the Johari Window model to improve communication and build trust in relationships.	1. Introduction and Overview (15 minutes) 2. Exploring the Quadrants (45 minutes) 3. Self-reflection Activity (15 minutes) 4. Real-life Indian Examples (60 minutes) 5. Application and Group Discussion (45 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				own personalities, improve their communication skills, and develop stronger relationships with others.	5. Demonstrate empathy and respect for diverse perspectives.		
Week 5	Lecture 5	Introduction To Emotional Intelligence	AV-5, RW-5	This pedagogical tool aims to introduce college students to the concept of emotional intelligence (EI) and its importance in personal and professional life. The session will provide a comprehensive overview of EI, covering its definition, components, and practical applications.	<p>Define emotional intelligence and its key components.</p> <p>Understand the importance of emotional intelligence in personal and professional contexts.</p> <p>Recognize the impact of emotional intelligence on relationships and decision-making.</p> <p>Identify strategies to enhance and develop their own emotional intelligence.</p> <p>Apply emotional intelligence principles to</p>	<p>Introduction and Icebreaker Activity (15 minutes)</p> <p>Definition and Components of Emotional Intelligence (30 minutes)</p> <p>Importance of Emotional Intelligence (20 minutes)</p> <p>Indian Examples of Emotional Intelligence (30 minutes)</p> <p>Impact of Emotional Intelligence on Relationships (45 minutes)</p> <p>Enhancing and Developing Emotional Intelligence (45 minutes)</p> <p>Applying Emotional Intelligence in Decision-Making (30 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					real-life situations through Indian examples.	Conclusion and Wrap-up (15 minutes)	
Week 6	Lecture 6	Understanding With Empathy	RW-6, AV - 6	In this lecture, we will explore the concept of understanding with empathy and its significance in developing effective communication and interpersonal skills. We will delve into the importance of empathy in various contexts and provide practical examples to help college students understand and apply empathy in their personal and professional lives.	<p>Define empathy and understand its role in effective communication .</p> <p>Recognize the benefits of practicing empathy in personal and professional relationships.</p> <p>Apply empathetic listening skills to improve interpersonal communication .</p> <p>Demonstrate empathy in cross-cultural and diverse settings.</p> <p>Identify and manage personal biases to enhance empathic understanding.</p>	<ol style="list-style-type: none"> 1. Introduction and Icebreaker Activity (15 minutes) 2. Understanding Empathy (30 minutes) 3. Benefits of Empathy (20 minutes) 4. Empathetic Listening Skills (40 minutes) 5. Empathy in Cross-Cultural Settings (30 minutes) 6. Managing Biases for Empathy (25 minutes) 7. Empathy for Conflict Resolution (35 minutes) 8. Self-Empathy and Personal Well-being (25 minutes) 	Sachin Tendulkar , A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Utilize empathy as a tool for conflict resolution and problem-solving. Understand the significance of self-empathy and its impact on personal well-being.	9. Wrap-up and Reflection (15 minutes)	
Week 7	Lecture 7	One Minute JAM Sessions	AV - 7	The One Minute JAM (Just A Minute) Sessions are an interactive and engaging pedagogical tool designed to enhance students' communication skills, critical thinking abilities, and confidence.	Understand the concept and purpose of One Minute JAM Sessions. Utilize effective strategies to prepare for and participate in JAM sessions. Enhance their ability to think quickly and articulate their thoughts concisely. Build confidence in public speaking and overcome stage fright. Analyze and evaluate the use of examples in	1. Introduction (15 minutes) 2. Understanding JAM Sessions (30 minutes) 3. Strategies for Effective JAM Sessions (45 minutes) 4. Live Indian Examples (60 minutes) 5. Practice Sessions (45 minutes) 6. Reflection and Wrap-Up (15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					JAM sessions through live Indian case studies. Apply their newly acquired skills in real-life situations, both academically and professionally.		
Week 8	Lecture 8	Introduction to GD		This lecture is designed to introduce students to the concept of Group Discussion (GD) as an essential soft skill. The lecture provides a comprehensive understanding of GD, its purpose, and its significance in various aspects of personal and professional life.	Understand the purpose and significance of Group Discussion (GD). Identify the key elements of an effective GD. Demonstrate active listening and effective communication skills during GDs. Analyze and critically evaluate arguments presented during a GD. Apply strategies to	<ol style="list-style-type: none"> 1. Introduction to GD (15 minutes) 2. Key Elements of an Effective GD (20 minutes) 3. Active Listening and Effective Communication Skills (30 minutes) 4. Analyzing and Evaluating Arguments (25 minutes) 5. Strategies for Constructive Participation (30 minutes) 6. Confidence Building and Expressing 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>contribute constructively and enhance their participation in GDs.</p> <p>Gain confidence in expressing ideas and opinions in a group setting.</p> <p>Develop teamwork and collaboration skills through GDs.</p> <p>Recognize cultural sensitivities and respect diverse viewpoints in GDs.</p>	<p>Ideas (25 minutes)</p> <p>7. Teamwork and Collaboration in GD (20 minutes)</p> <p>8. Cultural Sensitivities and Diverse Viewpoints (15 minutes)</p> <p>9. Live Indian Examples (30 minutes)</p> <p>10. Summary and Recap (10 minutes)</p>	
Week 9	Lecture 9	Case Studies		This lecture aims to enhance students' soft skills through the use of case studies. Students will explore real-life scenarios and analyze them from different perspectives,	<p>Understand the concept and purpose of case studies.</p> <p>Analyze and interpret case studies effectively.</p> <p>Apply theoretical knowledge to</p>	<p>1. Introduction to Case Studies - 15 minutes</p> <p>2. Understanding Case Study Analysis - 30 minutes</p> <p>3. Group Discussion: Analyzing a Case Study - 40 minutes</p>	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				enabling them to develop critical thinking, problem-solving, and decision-making abilities.	<p>practical scenarios.</p> <p>Develop critical thinking and problem-solving skills.</p> <p>Enhance decision-making abilities.</p> <p>Collaborate effectively in group discussions.</p> <p>Draw conclusions and make recommendations based on case study analysis.</p> <p>Recognize the relevance of soft skills in professional settings.</p> <p>Appreciate the value of real-life examples in learning.</p>	<p>4. Indian Example: Case Study on Entrepreneurship - 30 minutes</p> <p>5. Break: Refreshments - 15 minutes</p> <p>6. Applying Theoretical Knowledge to Case Studies - 30 minutes</p> <p>7. Group Exercise: Decision Making in a Case Study - 40 minutes</p> <p>8. Indian Example: Case Study on Teamwork - 30 minutes</p> <p>9. Conclusion and Takeaways - 10 minutes</p>	
Week 10	Lecture 10	Mock Practice		This lecture is designed to provide	Understand the purpose and structure of a	Introduction (5 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				college students with a hands-on experience of participating in a Group Discussion (GD).	<p>Group Discussion.</p> <p>Apply effective communication strategies during a GD.</p> <p>Demonstrate active listening skills and respect for others' opinions.</p> <p>Develop critical thinking abilities to analyze and contribute to the discussion.</p> <p>Enhance persuasive speaking skills to express ideas convincingly.</p> <p>Collaborate effectively in a team setting.</p> <p>Reflect on personal performance and areas for improvement in GDs.</p>	<p>Overview of GD Structure (10 minutes)</p> <p>Guidelines for Effective GD Participation (25 minutes)</p> <p>Mock GD Practice (90 minutes)</p> <p>Reflection and Discussion (20 minutes)</p> <p>Conclusion and Wrap-up (5 minutes)</p>	

Soft Skills Course Plan - Semester 5

Course Title	Semester	Lectures	Tutorials	Practical
SOFT SKILLS	Fifth	10	0	0

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Communication Styles	Communication Styles
RW-2	How To Say No?	How To Say No?
RW-3	How To Be Interview Ready?	Interview Skills
RW-4	Social Media Profiles	Profile Building
RW - 5	Self Introduction	Self Introduction
RW - 6	Telephone Etiquettes	Telephone Etiquettes
RW - 7	How To Make CVs?	CV Making

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Communication Styles	Communication Styles	To foster healthy communication, strive to be assertive, balancing respect for others while expressing yourself clearly and honestly. Avoid aggressive and passive-aggressive behaviors, as they can lead to misunderstandings and strain relationships. Encourage open dialogue, active listening, and empathy to promote effective communication with others.
AV-2	How To Say No?	How To Say No?	Learning to say no is an essential skill that empowers us to set boundaries and prioritize our well-being. The key points to remember when addressing "How to Say No" are: First, be assertive but polite, clearly stating your decision without apologizing excessively. Second, consider the request and your existing commitments, ensuring you don't overcommit yourself. Third, offer alternatives or suggest someone else who might be able to help.
AV-3	How To Be Interview Ready?	How To Be Interview Ready?	To be interview-ready, focus on three key points: preparation, presentation, and confidence. First, research the company and the role extensively, understanding their values, products, and industry trends. Practice common interview questions and be ready to showcase your skills and experiences with specific examples. Second, present yourself professionally by dressing appropriately, maintaining good body language, and showing enthusiasm for the opportunity.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Communication Styles	RW-1, AV-1	Introduce the concept of communication styles and their importance in various contexts, including personal and professional settings. Define and explain the four main communication styles: Assertive, Aggressive, Passive-Aggressive, and Passive.	a. Identify and differentiate between assertive, aggressive, passive-aggressive, and passive communication styles. b. Recognize the impact of each communication style on interpersonal relationships and team dynamics. c. Evaluate and adapt their own communication style to become more effective communicators. d. Apply the principles of assertive communication to resolve conflicts and express their needs confidently.	1.Assertive Communication (Duration: 45 minutes) 2.Aggressive Communication (Duration: 30 minutes) 3.Passive-Aggressive Communication (Duration: 30 minutes) 4.Role-Play and Feedback (Duration: 30 minutes) 5.Conclusion (Duration: 10 minutes)	
Week 2	Lecture 2	How To Say No?	RW-2, AV - 2	This lecture aims to equip students with the essential soft skill of saying "No" effectively and assertively. It	Understand the significance of setting boundaries and its impact on personal well-being and academic performance.	1.Introduction (Duration: 15 minutes) 2.Understanding Boundaries (Duration: 30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				focuses on understanding the importance of setting boundaries, managing time and commitments, and developing communication strategies to decline requests or invitations while maintaining positive relationships.	Identify common scenarios where saying "No" is appropriate and necessary as a student. Develop effective communication techniques to decline requests or invitations politely and assertively. Manage time and commitments efficiently to avoid overextending oneself. Apply learned skills to maintain positive relationships while asserting personal boundaries. Recognize the cultural nuances and social norms of saying "No" in an Indian context.	3. Identifying Scenarios (Duration: 30 minutes) 4. Effective Communication Techniques (Duration: 60 minutes) 5. Time Management and Prioritization (Duration: 45 minutes) 6. Nurturing Positive Relationships (Duration: 30 minutes) 7. Conclusion and Recap (Duration: 10 minutes) 8. Wrap-up (Duration: 5 minutes)	
Week 3	Lecture 3	How To Be Interview Ready?	AV-3, RW-3	Here are the interview preparation techniques to confidently face job interviews. This	Understand the importance of soft skills in the job interview process. Identify common interview formats and types.	Introduction and Importance of Soft Skills - 20 minutes Types of Job Interviews - 20 minutes	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				interactive session focuses on practical tips, strategies, and real-world examples to enhance their employability and increase their chances of securing their desired job roles.	Master effective verbal and non-verbal communication during interviews. Develop strategies for answering common interview questions confidently. Demonstrate professionalism and positive body language during interviews. Handle challenging interview situations with composure. Apply techniques to research the company and the role they are applying for. Effectively present their skills and experiences to showcase their suitability for the position.	Verbal and Non-Verbal Communication - 30 minutes Mastering Interview Questions - 40 minutes Professionalism and Positive Body Language - 25 minutes Handling Challenging Interview Situations - 30 minutes Researching the Company and the Role - 20 minutes Showcasing Skills and Experiences - 25 minutes Real-life Indian Interview Examples - 30 minutes Q&A Session - 20 minutes	
Week - 4	Lecture 4	Profile Building	RW-4	Participants will gain insights into optimizing their profiles,	Understand the importance of maintaining a professional social media presence.	1.Introduction to Social Media Profile Building (Duration: 20 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				leveraging social media for career development, and understanding the dos and don'ts of online networking. Through a mix of practical examples and hands-on exercises, students will be guided on crafting impactful profiles that stand out to potential employers and industry peers.	Create and optimize an impressive LinkedIn profile tailored for their career goals. Compose engaging tweets and understand Twitter etiquette for professional networking. Utilize LinkedIn and Twitter as powerful tools for job hunting and industry research. Apply the concepts of personal branding to enhance their online reputation.	2. Building an Effective LinkedIn Profile (Duration: 50 minutes) 3. Networking on LinkedIn (Duration: 40 minutes) 4. Twitter for Professional Development (Duration: 30 minutes) 5. Twitter Etiquette and Building a Brand (Duration: 30 minutes) 6. Leveraging Social Media for Job Search (Duration: 40 minutes) 7. Wrap-up and Q&A (Duration: 10 minutes)	
Week 5	Lecture 5	Self Introduction	RW-5	The "Self Introduction" session is designed to help college students develop essential soft skills, specifically focusing on the art of	Understand the significance of a well-crafted self-introduction in different contexts. Identify the key components to include in a self-introduction. Exhibit improved communication	1.Introduction (15 mins) 2. Key Components of a Self Introduction (30 mins) 3. LIVE Indian Example 1: Cultural Relevance (15 mins)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				introducing themselves confidently and effectively in various settings. The session will cover the importance of self-introduction, key components to include, tips for engaging delivery, and provide live Indian examples to illustrate the concepts.	skills and self-confidence while introducing themselves. Apply the learning to real-life situations, especially in Indian cultural settings.	<p>4. Engaging Delivery Techniques (45 mins)</p> <p>5. LIVE Indian Example 2: College Interview Scenario (20 mins)</p> <p>6. Overcoming Nervousness and Building Confidence (20 mins)</p> <p>7. LIVE Indian Example 3: Social Networking Event (20 mins)</p> <p>8. Interactive Role-Play Activity (30 mins)</p> <p>9. Dos and Don'ts (15 mins)</p> <p>10. Conclusion (10 mins)</p>	
Week 6	Lecture 6	Personal Interviews		The session will cover essential aspects of interview preparation, including understanding the interview process, developing effective	Understand the key components of a personal interview and its importance in the college-to-career transition. Develop effective communication skills to confidently express	<p>1. Introduction to Personal Interviews (Duration: 30 mins)</p> <p>2. Effective Communication Skills (Duration: 1 hour)</p> <p>3. Mastering Body</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				communication skills, mastering body language, and handling common interview questions.	<p>their thoughts and experiences.</p> <p>Master positive body language to create a lasting impression during interviews.</p> <p>Identify common interview questions and practice techniques to answer them confidently.</p> <p>Apply learnings from real-life Indian examples to contextualize interview scenarios.</p>	<p>Language (Duration: 45 mins)</p> <p>4. Handling Common Interview Questions (Duration: 45 mins)</p> <p>5. Q&A and Mock Interview Practice (Duration: 30 mins)</p>	
Week 7	Lecture 7	Telephone Etiquettes	RW - 6	With essential telephone etiquettes, enabling students to communicate confidently and professionally in various phone conversations. The lecture will cover the fundamentals of effective communication.	<p>Understand the importance of telephone etiquettes in professional and personal communication.</p> <p>Demonstrate active listening skills to engage in meaningful conversations.</p> <p>Apply effective communication techniques to convey their</p>	<p>1. Introduction (Duration: 15 minutes)</p> <p>2. Fundamentals of Effective Communication (Duration: 30 minutes)</p> <p>3. Active Listening Skills (Duration: 45 minutes)</p> <p>4. Phone Etiquette Best</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				on, phone etiquette best practices, and live Indian examples to emphasize the relevance of these skills in real-life scenarios.	thoughts clearly and confidently. Use proper phone etiquette to create a positive impression on callers or recipients. Handle difficult or challenging phone conversations with tact and diplomacy. Utilize appropriate language and tone while communicating on the phone. Apply the knowledge gained in different academic and professional settings.	Practices (Duration: 45 minutes) 5. Handling Difficult Phone Conversations (Duration: 45 minutes) 6. Language and Tone on the Phone (Duration: 30 minutes) 7. Q&A and Recap (Duration: 15 minutes) 8. Conclusion (Duration: 15 minutes)	
Week 8	Lecture 8	How to make CVs?	RW-7	This three-hour interactive session aims to equip college students with the necessary skills to create compelling CVs that effectively	Understand the purpose and importance of a well-crafted CV. Identify the essential components of a CV and how to structure them effectively. Learn formatting tips and design	1. Introduction (15 minutes) 2. Understanding the Elements of a CV (45 minutes) 3. Crafting an Impressive CV (60 minutes) 4. Formatting and Design (30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				showcase their strengths and experiences. The workshop will cover essential components, formatting tips, and dos and don'ts of crafting a winning CV.	principles to make their CV visually appealing. Demonstrate the ability to tailor their CVs for specific job applications. Identify the essential components of a CV and how to structure them effectively. Learn formatting tips and design principles to make their CV visually appealing. Utilize appropriate language and tone while communicating on the phone. Apply the knowledge gained in different academic and professional settings. Communicate the purpose and importance of a well-crafted CV.	5. Tailoring CVs for Job Applications (45 minutes) 6. Avoiding Common CV Mistakes (15 minutes) 7. Q&A and Feedback (15 minutes) 8. Conclusion (15 minutes)	

Week 9	Lecture 9	CV Presentations		Impactful CV presentations help students to focus on enhancing their abilities to present their qualifications, experiences, and skills effectively, enabling them to stand out in the competitive job market. Through practical exercises, live examples, and peer feedback, students will gain confidence and valuable insights into crafting compelling CV presentations.	Understand the importance of CV presentations in the job application process. Identify key elements to include in a well-structured CV presentation. Demonstrate effective verbal and non-verbal communication skills during the presentation. Incorporate visual aids to enhance the visual appeal and impact of their CV presentations. Receive constructive feedback and use it to improve their CV presentations.	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Understanding CV Presentations (Duration: 30 minutes) 3. Effective Communication (Duration: 60 minutes) 4. Engaging Visual Aids (Duration: 45 minutes) 5. Peer Practice Sessions (Duration: 60 minutes) 6. Feedback and Reflection (Duration: 30 minutes) 7. Conclusion (Duration: 15 minutes) 	
Week 10	Lecture 10	Mock Drive					

Soft Skills Course Plan - Semester 6

Course Title	Semester	Lectures	Tutorials	Practical
SOFT SKILLS	Sixth	6	0	0

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Employability Skills	Employability Skills
RW-2	Public Speaking	Public Speaking
RW-3	Power Of Choice Making	Power Of Choice Making
RW-4	Decide With Confidence	Decide With Confidence

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points

AV-1	Employability Skills	Employability Skills	Students should develop critical thinking and problem-solving skills to tackle real-world challenges. A proactive approach to learning and adaptability will help them stay updated with evolving industry trends. Teamwork and leadership skills are essential for collaborative projects and career advancement. Being tech-savvy and possessing digital literacy are vital in today's tech-driven world.
AV-2	Public Speaking	Public Speaking	Public speaking for college students can be a daunting task, but mastering this skill is essential for academic and personal success. To excel in public speaking, focus on a few key points. First, thoroughly prepare your content to build confidence and ensure a smooth delivery. Organize your speech with a clear introduction, body, and conclusion. Engage the audience by incorporating relatable examples, stories, or visuals.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Practical Of GD And Panel Discussion		The lecture will focus on practical techniques, tips, and strategies to excel in these communication formats commonly used in various academic and professional settings. Through	Understand the purpose and importance of GD and Panel Discussions in academic and professional environments. Identify and apply key techniques for effective communication during GDs	Introduction to GD and Panel Discussions (15 minutes) Key Skills for Successful GDs (45 minutes) Live Indian Example: A Successful College GD (15 minutes) Preparing for Panel Discussions (45 minutes) Live Indian Example:	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				engaging discussions and live Indian examples, participants will develop confidence, effective communication, critical thinking, and teamwork skills.	and Panel Discussions. Demonstrate critical thinking and problem-solving abilities while presenting their viewpoints. Develop active listening skills to comprehend and respond to others' opinions. Collaborate efficiently as a team member during group discussions. Manage nerves and anxiety during GDs and Panel Discussions. Analyze and learn from real-life Indian examples of successful	An Impactful Panel Discussion (15 minutes) Building Teamwork and Collaboration Skills (30 minutes) Dealing with Nerves and Anxiety (15 minutes) Q&A and Interactive Session (15 minutes) Wrap-up and Conclusion (15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					GDs and Panel Discussions.		
Week 2	Lecture 2	Employability Skills	RW-1, AV - 1	The session will cover a range of soft skills that employers highly value in potential candidates. Through practical examples and discussions, students will learn how to enhance their employability and stand out in the competitive job market.	<p>Understand the concept of employability skills and their significance in the job market.</p> <p>Identify key employability skills required by employers in different industries.</p> <p>Demonstrate improved communication skills, both verbal and written.</p> <p>Develop effective teamwork and collaboration abilities.</p> <p>Cultivate problem-solving and critical thinking skills.</p> <p>Exhibit adaptability</p>	<ol style="list-style-type: none"> 1. Introduction to Employability Skills (Duration: 20 minutes) 2. Communication Skills (Duration: 30 minutes) 3. Teamwork and Collaboration (Duration: 30 minutes) 4. Problem-solving and Critical Thinking (Duration: 40 minutes) 5. Adaptability and Flexibility (Duration: 20 minutes) 6. Time Management and Organization (Duration: 30 minutes) 7. Self-confidence and Emotional Intelligence 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					and flexibility in a professional context. Demonstrate time management and organizational skills. Enhance their self-confidence and emotional intelligence. Create a personalized action plan to continuously improve their employability skills.	(Duration: 40 minutes) 8. Creating an Action Plan (Duration: 30 minutes) 9. Conclusion and Q&A (Duration: 20 minutes)	
Week 3	Lecture 3	Public Speaking	AV-2, RW-2	This interactive and engaging workshop on Public Speaking is designed to equip college students with the essential skills and techniques needed to become confident and effective	Understand the importance of public speaking in various aspects of life, both personally and professionally. Identify and overcome common fears and anxieties	1. Introduction to Public Speaking (Duration: 15 minutes) 2. Overcoming Public Speaking Anxiety (Duration: 30 minutes) 3. Structure and Organization (Duration: 45 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				public speakers. Through a combination of theory, practical exercises, and live Indian examples, participants will learn how to overcome fear, structure compelling speeches, use body language effectively, and engage their audience with impactful presentations.	related to public speaking. Organize and structure their speeches to make them clear, coherent, and persuasive. Utilize body language, gestures, and vocal variety to enhance their delivery and connect with the audience. Employ effective storytelling techniques to make their presentations more engaging. Handle impromptu speaking situations with confidence and clarity. Analyze and provide constructive feedback on	4. Non-Verbal Communication (Duration: 45 minutes) 5. Engaging the Audience (Duration: 30 minutes) 6. Impromptu Speaking (Duration: 30 minutes) 7. Speech Evaluation and Feedback (Duration: 15 minutes) 8. Conclusion and Takeaways (Duration: 15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>their own and others' speeches.</p> <p>Draw inspiration from live Indian examples of influential public speakers.</p>		
Week - 4	Lecture 4	Power Of Choice Making	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the complexities of choices	<p>Understand the importance of effective decision-making in personal and academic life.</p> <p>Identify key factors influencing decision-making processes.</p> <p>Evaluate the consequences of their choices and decisions.</p> <p>Apply critical thinking and problem-solving skills to make</p>	<p>Introduction and Icebreaker (15 mins)</p> <p>The Power of Choice Making (30 mins)</p> <p>Factors Influencing Decision Making (45 mins)</p> <p>Consequences of Choices (30 mins)</p> <p>Critical Thinking and Problem-Solving (45 mins)</p> <p>Strategies for Effective Decision Making (45 mins)</p> <p>Building Self-Confidence in Choices (15 mins)</p> <p>Conclusion and Q&A (15 mins)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				they encounter during their college years and beyond.	informed choices. Utilize practical strategies for enhancing decision-making abilities. Demonstrate increased self-confidence in handling decision-making situations.	Wrap-up and Reflection (15 mins) Closing Remarks (5 mins)	
Week 5	Lecture 5	Decide With Confidence	RW-4	The session will focus on understanding decision-making processes, overcoming decision-making challenges, and applying practical strategies to enhance decision-making abilities. The content is designed to engage students through	Understand the importance of confident decision-making in various life situations. Identify common obstacles to decision-making and learn strategies to overcome them. Apply decision-making models and	1.Introduction (Duration: 15 mins) 2.Understanding Decision Making (Duration: 30 mins) 3.Challenges in Decision Making (Duration: 45 mins) 4. Decision-Making Models (Duration: 45 mins) 5. Building Self-Awareness (Duration: 30 mins) 6. Practical Decision-Making Strategies (Duration: 45 mins)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				interactive discussions, real-life Indian examples, and activities that foster critical thinking and self-awareness.	frameworks for effective choices. Cultivate self-awareness and confidence in decision-making abilities. Analyze real-life Indian examples of confident decision-making to draw insights and inspiration.	7. Conclusion and Reflection (Duration: 15 mins)	
Week 6	Lecture 6	Mock Drive		The Mock Drive is a comprehensive 3-hour soft skills training session designed for college students to enhance their public speaking abilities, decision-making skills, and interview readiness. This interactive workshop will	Deliver persuasive and effective public speeches with confidence and clarity. Make well-informed decisions under pressure and uncertain circumstances. Prepare for college interviews and present themselves		

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				include mock scenarios, real-life examples, and practical exercises to help students gain confidence and excel in various professional and academic situations.	professionally . Develop essential soft skills, including communication, critical thinking, and problem-solving.		

Department Wise Time Tables (Even Semester)

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Soft Skills					
10:15 - 11:15	Soft Skills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Soft Skills					
15:00 - 16:00	Soft Skills					

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15		Soft Skills				
11:15 - 12:15		Soft Skills				
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Pharm			Semester : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Soft Skills			
10:15 - 11:15			Soft Skills			
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University							
Course: B.pharm				Semester : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9:15 - 10:15							
10:15 - 11:15							
11:15 - 12:15							
RECESS-12:15 - 1:00							
13:00 - 14:00							
14:00 - 15:00			Soft Skills				
15:00 - 16:00			Soft Skills				

Swarnnim Startup and Innovation University						
Course: Nursing			Semester : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15				Soft Skills		
RECESS - 12:15 - 1:00						
13:00 - 14:00				Soft Skills		
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Soft Skills		
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/ BBA/ AG			Semester : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Soft Skills	
15:00 - 16:00					Soft Skills	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Soft Skills					
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Soft Skills					
RECESS-12:15 - 1:00						
13:00 - 14:00	Soft Skills					
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Nursing			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15		Soft Skills				
10:15 - 11:15		Soft Skills				
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Pharm			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00		Soft Skills				
15:00 - 16:00		Soft Skills				

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/BBA/AG			Semester : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Soft Skills			
10:15 - 11:15			Soft Skills			
11:15 - 12:15						
RECESS - 12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15			Soft Skills			
RECESS-12:15 - 1:00						
13:00 - 14:00			Soft Skills			
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00				Soft Skills		
14:00 - 15:00				Soft Skills		
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Soft Skills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Soft Skills					
15:00 - 16:00	Soft Skills					

Swarnnim Startup and Innovation University						
Course: Nursing			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15		Soft Skills				
RECESS-12:15 - 1:00						
13:00 - 14:00		Soft Skills				
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 5		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15			Soft Skills			
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BBA/Bsc.AG			Semester : 5		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15				Soft Skills		
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 5		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Soft Skills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Department Wise Time Table Even Semester

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15	Soft Skills					
10:15 - 11:15	Soft Skills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Soft Skills					
15:00 - 16:00	Soft Skills					



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15		Soft Skills				
11:15 - 12:15		Soft Skills				
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BBA/BCA			Semester : 4		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00		Soft Skills				
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Diploma			Semester : 4		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00		Soft Skills				
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Ayurveda (New)			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Soft Skills			
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Pharm			Semester : 4		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Soft Skills			
14:00 - 15:00			Soft Skills			
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Pharm			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15				Soft Skills		
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Nursing			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15				Soft Skills		
11:15 - 12:15				Soft Skills		
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year :2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Soft Skills		
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Nursing			Year :1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15					Soft Skills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Soft Skills	
15:00 - 16:00					Soft Skills	

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Soft Skills					
11:15 - 12:15	Soft Skills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Nursing			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15		Soft Skills				
10:15 - 11:15		Soft Skills				
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 4		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS 12:15 - 1:00						
13:00 - 14:00		Soft Skills				
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BCA/BBA			Semester : 6		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00		Soft Skills				

Swarnnim Startup and Innovation University						
Course: BCA/BBA			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15			Soft Skills			
10:15 - 11:15			Soft Skills			
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Soft Skills			
14:00 - 15:00			Soft Skills			
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 6		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15				Soft Skills		
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00				Soft Skills		
15:00 - 16:00				Soft Skills		



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Physiotherapy/MSOT			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 3		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Soft Skills	
15:00 - 16:00					Soft Skills	

Swarnnim Startup and Innovation University						
Course: BSC AG			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15	Soft Skills					
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Homeopathy			Year : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00	Soft Skills					
15:00 - 16:00	Soft Skills					

Swarnnim Startup and Innovation University						
Course: DHA			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00			Soft Skills			
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00				Soft Skills		

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 2		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 4		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 6		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Soft Skills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: DHA			Year : 1		Year : 2022-23	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00					Soft Skills	
15:00 - 16:00						

SOFT SKILLS REPORTS YEAR 2022-23

Name of Workshop: Resume Making

Date of Workshop: October 5, 2022

Organized by: Training and Placement Department, SSIU

Event Coordinator: Mr.Nimesh Dave

Objective: To provide participants with the skills and knowledge to understand resume making.

Report: This workshop was organized keeping in mind the need of the students to know the right way of making resumes. While the TYs were ready to present themselves before recruiters the FYs and SYs are often in a state of confusion about the universally accepted pattern of designing a resume. Therefore, the workshop conducted by The Red Pen discussed and cleared doubts on every little detail about a resume.

Program Outcome: For this, the team had brought handouts of sample resumes and students were asked to rate the resumes (assuming they were recruiters), make corrections and note down the essentials. This activity provided practical guidance on how a resume should be made and therefore, the workshop was not a mere lecture. Further, students were also given the opportunity to discuss the drawbacks/corrections (if any) in their own resumes personal) with the resource team.

No. of participants attended: 25

Snippet From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2214036001	PATEL HITANSHU NAVINBHAI
2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI
3	2214036003	VAVAIYA PRINCY VIPULBHAI
4	2214036004	JUHI JAMANBHAI VANPARIYA
5	2214036005	JAINAM HITESHKUMAR PATEL
6	2214036006	TANUJ SANDIOBHAI PATEL
7	2214036007	THAKOR JINAL JASHAVANTBHAI
8	2214036008	SNEHA SHIVKUMAR BAGHEL
9	2214036018	GOHIL SATYADEV SINGH YASHPALSHIN
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR
11	2214003001	KALAL HARSHIL KAMLESHBHAI
12	2214003002	PATEL AYUSH JITENDRAKUMAR
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI
15	2214003005	BAMANIYA HARDIK BHARATSINGH
16	2214003006	MITESH SEDHABHAI PRAJAPATI
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR
18	2214003008	KARTIK RAWAL RAKESHBHAI
19	2214003009	SANJANA NARAYANLAL VARMA
20	2214003010	PARTH DHAVALBHAI THAKKAR
21	2214003011	KARAN PARESHBHAI SOLANKI
22	2214003012	KAKKAD PRIYANSHU SANDEEP
23	2214003013	AAGJA JATIN MAHENDRABHAI
24	2214003014	PARMAR CHIRAG GANPATBHAI
25	2214003015	JAYESH NENARAM SUTHAR

Kirk Patrick Analysis:

Swarnnim Startup And Innovation University,Gujarat								
Feedback Form								
Academic Year (2022 - 2023)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional ?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2214036001	PATEL HITANSHU NAVINBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2214036003	VAVAIYA PRINCY VIPULBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2214036004	JUHI JAMANBHAI VANPARIYA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2214036005	JAINAM HITESHKUM AR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
6	2214036006	TANUJ SANDIOBHAI PATEL	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
7	2214036007	THAKOR JINAL JASHAVANT BHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2214036008	SNEHA SHIVKUMAR BAGHEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2214036018	GOHIL SATYADEV SINGH YASHPALSI N H	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2214003001	KALAL HARSHIL KAMLESHBH AI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2214003002	PATEL AYUSH JITENDRAKU MAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2214003003	MAKWANA SAGAR RAJENDRAK UMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

14	2214003004	KISHORI MANISHKU MAR KALSINGHB HAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
15	2214003005	BAMANIYA HARDIK BHARATSIN GH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2214003006	MITESH SEDHABHAI PRAJAPATI	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	2214003007	NAYAK MAITRI DHARMEND RA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
18	2214003008	KARTIK RAWAL RAKESHBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
19	2214003009	SANJANA NARAYANLA L VARMA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2214003010	PARTH DHAVALBHA I THAKKAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2214003011	KARAN PARESHBHA I SOLANKI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2214003012	KAKKAD PRIYANSHU SANDEEP	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2214003013	AAGJA JATIN MAHENDRA BHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2214003014	PARMAR CHIRAG GANPATBHA I	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2214003015	JAYESH NENARAM SUTHAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2022-23			
2022-23	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	17	3.6
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	22	3.84
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	24	3.96
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	95%

Name of Workshop: Effective Communication Skills

Date of Workshop: October 19, 2022

Organized by: Training and Placement Department, SSIU

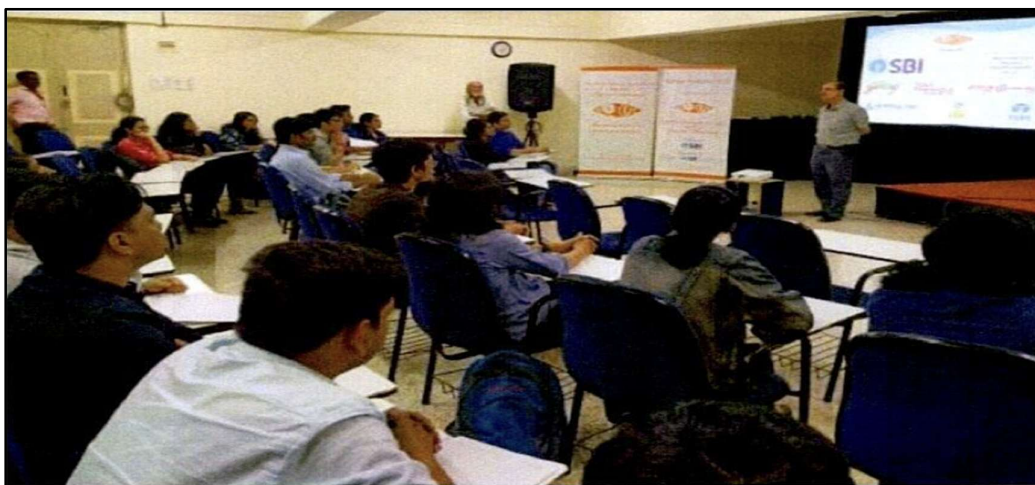
Event Coordinator: Mr. Nimesh Dave

Objective: To improve participants' communication skills through interactive workshops and practical exercises.

Report: Students participated in role-playing exercises and group discussions. They learned the importance of clear articulation, active listening, and body language, becoming more confident speakers and attentive listeners who can effectively convey and interpret messages.

Program Outcome: Students participated in role-playing exercises and group discussions. They learned the importance of clear articulation, active listening, and body language, becoming more confident speakers and attentive listeners who can effectively convey and interpret messages.

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2214036001	PATEL HITANSHU NAVINBHAI
2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI
3	2214036003	VAVAIYA PRINCY VIPULBHAI
4	2214036004	JUHI JAMANBHAI VANPARIYA
5	2214036005	JAINAM HITESHKUMAR PATEL
6	2214036006	TANUJ SANDIOBHAI PATEL
7	2214036007	THAKOR JINAL JASHAVANTBHAI
8	2214036008	SNEHA SHIVKUMAR BAGHEL
9	2214036018	GOHIL SATYADEV SINGH YASHPALSIKH
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR
11	2214003001	KALAL HARSHIL KAMLESHBHAI

Sr. No	Enrollment no.	Name
12	2214003002	PATEL AYUSH JITENDRAKUMAR
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI
15	2214003005	BAMANIYA HARDIK BHARATSINGH
16	2214003006	MITESH SEDHABHAI PRAJAPATI
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR
18	2214003008	KARTIK RAWAL RAKESHBHAI
19	2214003009	SANJANA NARAYANLAL VARMA
20	2214003010	PARTH DHAVALBHAI THAKKAR
21	2214003011	KARAN PARESHBHAI SOLANKI
22	2214003012	KAKKAD PRIYANSHU SANDEEP
23	2214003013	AAGJA JATIN MAHENDRABHAI
24	2214003014	PARMAR CHIRAG GANPATBHAI
25	2214003015	JAYESH NENARAM SUTHAR
26	2214003016	JIVANI PURVI DIPAKBHAI
27	2214003017	PRITESH KISHORBHAI DANGODARA
28	2214003018	ABHIJEETKUMAR SINGH
29	2214003019	DHRUVA JAGDISHKUMAR THAKKAR
30	2214003020	RASMITA CHANDRAKANT SAMANTA
31	2214003021	LUHAR DIVYA MANCHHARAM
32	2214003022	RUTVIK NARESHBHAI PATEL
33	2214003023	KAPIL RAJUBHAI SHARMA
34	2214003024	PRAJAPATI PRIYANSHI KIRITBHAI
35	2214003025	SISODIYA SHIKHA RANJEETSINH
36	2214003026	BHARGAV KANABHAI DANGAR
37	2214003027	PARMAR AUM NIRAV
38	2214003028	BHAVESH SUNILKUMAR MULCHANDANI
39	2214003029	BHARAT RAMESHLAL CHAINANI
40	2214003030	MAHARSHI SHAILESHBHAI UPADHYAY
41	2214003031	CHIRAG PRAMODKUMAR VERMA

Swarnnim Startup And Innovation University,Gujarat								
Feedback Form								
Academic Year (2022 - 2023)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2214036001	PATEL HITANSHU NAVINBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2214036002	VAVAIYA PRUSHTI	Strongly	Strongly	Strongly Agreed	Strongly	Strongly	Strongly

		SACHIN BHAI	Agreed	Agreed		Agreed	Agreed	Agreed
3	2214036003	VAVAIYA PRINCY VIPULBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	2214036004	JUHI JAMANBHAI VANPARIYA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2214036005	JAINAM HITESHKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
6	2214036006	TANUJ SANDIOBHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2214036007	THAKOR JINAL JASHAVANTBHAI	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2214036008	SNEHA SHIVKUMAR BAGHEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
9	2214036018	GOHIL SATYADEV SINGH YASHPALSINH	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2214003001	KALAL HARSHIL KAMLESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2214003002	PATEL AYUSH JITENDRAKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2214003005	BAMANIYA HARDIK BHARATSINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2214003006	MITESH SEDHABHAI PRAJAPATI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
18	2214003008	KARTIK RAWAL RAKESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2214003009	SANJANA NARAYANLAL VARMA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	2214003010	PARTH DHAVALBHAI THAKKAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
21	2214003011	KARAN PARESHBHAI SOLANKI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2214003012	KAKKAD PRIYANSHU SANDEEP	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2214003013	AAGJA JATIN	Strongly	Strongly	Strongly Agreed	Agreed	Strongly	Strongly

		MAHENDRABHAI	Agreed	Agreed			Agreed	Agreed
24	2214003014	PARMAR CHIRAG GANPATBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2214003015	JAYESH NENARAM SUTHAR	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2214003016	JIVANI PURVI DIPAKBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
27	2214003017	PRITESH KISHORBHAI DANGODARA	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2214003018	ABHIJEETKUMAR SINGH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2214003019	DHRUVA JAGDISHKUMAR THAKKAR	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2214003020	RASMITA CHANDRAKANT SAMANTA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2214003021	LUHAR DIVYA MANCHHARAM	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
32	2214003022	RUTVIK NARESHBHAI PATEL	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
33	2214003023	KAPIL RAJUBHAI SHARMA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2214003024	PRAJAPATI PRIYANSHI KIRITBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2214003025	SISODIYA SHIKHA RANJEETSINH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2214003026	BHARGAV KANABHAI DANGAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
37	2214003027	PARMAR AUM NIRAV	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
38	2214003028	BHAVESH SUNILKUMAR MULCHANDANI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2214003029	BHARAT RAMESHLAL CHAINANI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
40	2214003030	MAHARSHI SHAILESHBHAI UPADHYAY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
41	2214003031	CHIRAG PRAMODKUMAR VERMA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2022-23			
2022-23	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	33	3.75
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	31	3.73
	Agree	9	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	34	3.78
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	34	3.75
	Agree	4	
	Not Agree	3	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	35	3.8
	Agree	4	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	39	3.95
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.79
Total Effectiveness	95%

Name of Workshop: Develop Teamwork Abilities

Date of Workshop: January 18, 2023

Organized by: Swarnim Incubation, SSIU

Event Coordinator: Mr.Nimesh Dave

Objective: To foster student's ability to work effectively in teams, emphasizing collaboration, trust, and mutual respect.

Report: Students engaged in team-building activities such as trust falls, group problem-solving tasks, and collaborative projects. They discovered the value of cooperation, delegation, and conflict resolution, enhancing their ability to contribute to and lead team efforts.

Program Outcome: The teamwork program included interactive workshops and outdoor activities designed to build trust and cooperation. Students worked on group projects, where they had to divide tasks and manage team dynamics. The hands-on experience highlighted the importance of effective communication and mutual respect in achieving common goals.

No. of participants attended: 51

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2314405012	SONI SHANAY SANJAY
2	2314405013	PATEL LEESHA NILESHKUMAR
3	2314405014	PATEL RUDRAKUMAR JAGDISHBHAI
4	2314405015	VEDARAM PARIHAR
5	2314405016	KADIYA JIMISHA VIPULKUMAR
6	2314405017	PATEL HENIL MUKESHKUMAR

Sr. No	Enrollment no.	Name
7	2314405018	PATEL DEEPAKUMAR RAMESHBHAI
8	2314405019	LAISHRAM ALEX SINGH
9	2314405020	SUNIL KUMAR KRISHNA KUMAR
10	2314405021	CHAUDHARY PIYUSH TRILAMBHAI
11	2314405022	PATEL KRISH HIRENKUMAR
12	2314405023	ROHAN RAMSHARANBHAI MISHRA
13	2314405024	KAUR JASMEET SARVJEET SINGH
14	2314405025	KATARIYA BHAUTIK BHUPATBHAI
15	2314405026	JOHN NAPOLEON BENCILY
16	2314405027	CHAUDHARY AKSHAY KALABHAI
17	2314405028	UKANI RENISH KUMAR KUMESHBHAI
18	2314405029	GOHIL HARSHRAJSINH RAJENDRASINH
19	2314405030	RATHOUR NIKHIL KALICHARAN
20	2314405031	PANCHAL DISHA PRAKASHBHAI
21	2314405032	MODI VRAJ APURVA KUMAR
22	2314405033	SOLANKI RONAK BEN BHUPENDRAKUMAR
23	2314405034	JOSHI HET ANILKUMAR
24	2314405035	MOVALIYA DENISH RAMESHBHAI
25	2314405036	CHAUDHARI NILESHKUMAR ANILBHAI
26	2314405037	DIXIT GOVIN SUTHAR
27	2314405038	PRASHANT SINGH- NEPAL
28	2314405039	PATEL KHILAVKUMAR SUNILBHAI
29	2314405040	HEMANT KUMAR BHAGWAN DAS
30	2314405041	AHUJA KRISHNA JITENDRA
31	2314405042	GHARIYA RAJVEERSINH NARENDRASINH
32	2314405043	SARITA TIWARI
33	2314405044	KHUSHI SHUKLA
34	2314405045	PICHATI OBADIAH RAO
35	2314405046	BANGALAREWALA ABDULLAH
36	2314405047	PATEL FARJ MAHENDRABHAI
37	2314405048	MAHERIYA DRASHTEE RAMESHBHAI
38	2314405049	VISHWA JOSHI MEHUL
39	2314405050	PANDAY AKASH AJAY
40	2314103001	MOVALIYA DENISH RAMESHBHAI
41	2314401001	MANSURI MADIHA SHAKIR
42	2314401002	MAHESHWARI KRISHNABEN SHAMJIBHAI
43	2314401003	PRAJAPATI VIDHI
44	2314401004	THOSAR PRACHI RAMESH
45	2314401005	PANCHAL DISHITA HASMUKHBHAI
46	2314401006	KEYUR BHARWAD
47	2314401007	VAGHELA KHUSH GAUTAM
48	2314401008	PADALIYA PRAY RAJNIKANTBHAI
49	2314401009	SAGAR ARVINDBHAI PARMAR
50	2314401010	GADHAVI AVADHRAJ KARTIKBHAI
51	2301402001	ANKIT KUMAR

Swarnnim Startup And Innovation University,Gujarat								
Feedback Form								
Academic Year (2022 - 2023)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2314405012	SONI SHANAY SANJAY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2314405013	PATEL LEESHA NILESHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2314405014	PATEL RUDRAKUMAR JAGDISHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
4	2314405015	VEDARAM PARIHAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2314405016	KADIYA JIMISHA VIPULKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2314405017	PATEL HENIL MUKESHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2314405018	PATEL DEEPAKUMAR RAMESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2314405019	LAISHRAM ALEX SINGH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2314405020	SUNIL KUMAR KRISHNA KUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
10	2314405021	CHAUDHARY PIYUSH TRILAMBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2314405022	PATEL KRISH HIRENKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2314405023	ROHAN RAMSHARANBHAI MISHRA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
13	2314405024	KAUR JASMEET SARVEET SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

14	2314405025	KATARIYA BHAUTIK BHUPATBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2314405026	JOHN NAPOLEON BENCILY	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2314405027	CHAUDHARY AKSHAY KALABHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
17	2314405028	UKANI RENISH KUMAR KUMESHBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2314405029	GOHIL HARSHRAJSIN H RAJENDRASIN H	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2314405030	RATHOUR NIKHIL KALICHARAN	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
20	2314405031	PANCHAL DISHA PRAKASHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2314405032	MODI VRAJ APURVA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2314405033	SOLANKI RONAK BEN BHUPENDRAK UMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
23	2314405034	JOSHI HET ANILKUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2314405035	MOVALIYA DENISH RAMESHBHAI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2314405036	CHAUDHARI NILESHKUMAR ANILBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2314405037	DIXIT GOVIN SUTHAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2314405038	PRASHANT SINGH- NEPAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
28	2314405039	PATEL KHILAVKUMAR SUNILBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2314405040	HEMANT KUMAR BHAGWAN DAS	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2314405041	AHUJA	Strongly	Strongly	Strongly	Strongly	Strongly	Strongly

		KRISHNA JITENDRA	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
31	2314405042	GHARIYA RAJVEERSINH NARENDRASIN H	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
32	2314405043	SARITA TIWARI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
33	2314405044	KHUSHI SHUKLA	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2314405045	PICHATI OBADIAH RAO	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2314405046	BANGALAREW ALA ABDULLAH	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2314405047	PATEL FARJ MAHENDRABH AI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
37	2314405048	MAHERIYA DRASHTEE RAMESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2314405049	VISHWA JOSHI MEHUL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2314405050	PANDAY AKASH AJAY	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
40	2314103001	MOVALIYA DENISH RAMESHBHAI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
41	2314401001	MANSURI MADIHA SHAKIR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
42	2314401002	MAHESHWARI KRISHNABEN SHAMJIBHAI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
43	2314401003	PRAJAPATI VIDHI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
44	2314401004	THOSAR PRACHI RAMESH	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
45	2314401005	PANCHAL DISHITA HASMUKHBHA I	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
46	2314401006	KEYUR BHARWAD	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
47	2314401007	VAGHELA KHUSH GAUTAM	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
48	2314401008	PADALIYA PRAY	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

		RAJNIKANTBHAI						
49	2314401009	SAGAR ARVINDBHAI PARMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
50	2314401010	GADHAVI AVADHRAJ KARTIKBHAI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
51	2301402001	ANKIT KUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2022-23			
2022-23	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	38	3.6
	Agree	6	
	Not Agree	7	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	46	3.9
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	37	3.72
	Agree	14	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	45	3.86
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	

5. Was The Trainer communicating in English?	Strongly Agree	47	3.88
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	51	4
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.82
Total Effectiveness	95.60%

Name of Seminar: Improve Time Management

Date of Seminar: February 8, 2023

Organized by: Swarnim Center Of Excellence

Event Coordinator: Mr.Nimesh Dave

Objective: To teach students strategies for prioritizing tasks and managing their schedules efficiently to balance various responsibilities.

Report: The time management program involved a series of workshops where students assessed their current time management practices and identified areas for improvement. They learned to set SMART goals and use planners effectively. By the end of the program, students reported a significant reduction in stress and an increase in their ability to meet deadlines.

Program Outcome: Through workshops and time-tracking exercises, students learned to prioritize tasks and manage their schedules effectively. They explored techniques such as the Eisenhower Matrix and Pomodoro Technique, resulting in improved productivity and time management skills.

Snippets From The Seminar:



Attendance:

Sr. No	Enrollment no.	Name
1	2301402002	AYUSH PATEL
2	2301402003	BIPLOP DOLEY
3	2301402004	CHAUDHARI BHAUTIK RAMESHKUMAR
4	2301402005	CHAUDHARY VAIBHAV KAMLESHBHAI
5	2301402006	CHAUHAN POOJA CHARANSINGH
6	2301402007	DARJI PAHAL DHARMENDRA
7	2301402008	DWIVEDI ASHISH AJAY
8	2301402009	FANNY PATEL
9	2301402010	GHODADRA SHUBHAM LALIT
10	2301402011	KRISHA VIPULKUMAR PAREKH
11	2301402012	MORADIYA NEELKUMAR RAMESHBHAI

Sr. No	Enrollment no.	Name
12	2301402013	PARMAR JAIVIJ VIJAYSINH
13	2301402014	PATEL PEARL JIGNESHKUMAR
14	2301402015	PATEL PREM SHAILESHKUMAR
15	2301402016	RAJPUT ARPITSINGH VIKRAMSINGH
16	2301402017	RAVAL DEVANSHI KANUBHAI
17	2301402018	RIYA DODIYAR
18	2301402019	SHAH ANSH RAMESHKUMAR
19	2301402020	SHAH ANSHU KARTIKEYKUMAR
20	2301402021	SINGH SUPRIYA ANILKUMAR
21	2301402022	VADALIYA TIRTHKUMAR RAMESHBHAI
22	2301402023	PATEL ZEEL MANOJKUMAR
23	2301402024	RIYA GOPAL JANGID
24	2301402025	PANCHAL NISARG SANDIPKUMAR
25	2301402026	PATEL TRUSHA SHAILESHBHAI
26	2301402027	KEVAL J PATEL
27	2301402053	GOHIL SHREYABEN RAMESHCHANDRA
28	2314405019	LAISHRAM ALECX SINGH
29	2314405020	SUNIL KUMAR KRISHNA KUMAR
30	2314405021	CHAUDHARY PIYUSH TRILAMBHAI
31	2314405022	PATEL KRISH HIRENKUMAR
32	2314405023	ROHAN RAMSHARANBHAI MISHRA
33	2314405024	KAUR JASMEET SARVJEET SINGH
34	2314405025	KATARIYA BHAUTIK BHUPATBHAI
35	2314405026	JOHN NAPOLEON BENCILY
36	2314405027	CHAUDHARY AKSHAY KALABHAI
37	2314405028	UKANI RENISH KUMAR KUMESHBHAI
38	2314405029	GOHIL HARSHRAJSINH RAJENDRASINH
39	2314405030	RATHOUR NIKHIL KALICHARAN
40	2314405002	KASWAN POOJA GORDHANRAM

Swarnnim Startup And Innovation University,Gujarat								
Feedback Form								
Academic Year (2022 - 2023)								
Trainer Name:								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional ?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2301402002	AYUSH	Strongly	Strongly	Strongly	Strongly	Strongly	Strongly

		PATEL	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
2	2301402003	BILOP DOLEY	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2301402004	CHAUDHARI BHAIK RAMESHKU MAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	2301402005	CHAUDHARY VAIBHAV KAMLESHBH AI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2301402006	CHAUHAN POOJA CHARANSIN GH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2301402007	DARJI PAHAL DHARMEND RA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
7	2301402008	DWIVEDI ASHISH AJAY	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
8	2301402009	FANNY PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2301402010	GHODADRA SHUBHAM LALIT	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2301402011	KRISHA VIPULKUMA R PAREKH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
11	2301402012	MORADIYA NEELKUMAR RAMESHBHA I	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2301402013	PARMAR JAIVIJ VIJAYSINH	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2301402014	PATEL PEARL JIGNESHKU MAR	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2301402015	PATEL PREM SHAILESHKU MAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2301402016	RAJPUT ARPITSINGH VIKRAMSIN GH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2301402017	RAVAL DEVANSHI KANUBHAI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2301402018	RIYA DODIYAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

18	2301402019	SHAH ANSH RAMESHKU MAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2301402020	SHAH ANSHU KARTIKEYKU MAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2301402021	SINGH SUPRIYA ANILKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2301402022	VADALIYA TIRTHKUMA R RAMESHBHA I	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
22	2301402023	PATEL ZEEL MANOJKUM AR	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2301402024	RIYA GOPAL JANGID	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2301402025	PANCHAL NISARG SANDIPKUM AR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
25	2301402026	PATEL TRUSHA SHAILESHBH AI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
26	2301402027	KEVAL J PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2301402053	GOHIL SHREYABEN RAMESHCHA NDRA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2314405019	LAISHRAM ALECX SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	2314405020	SUNIL KUMAR KRISHNA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2314405021	CHAUDHARY PIYUSH TRILAMBHAI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
31	2314405022	PATEL KRISH HIRENKUMA R	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2314405023	ROHAN RAMSHARA NBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

		MISHRA						
33	2314405024	KAUR JASMEET SARVJEET SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
34	2314405025	KATARIYA BHAUTIK BHUPATBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2314405026	JOHN NAPOLEON BENCILY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2314405027	CHAUDHARY AKSHAY KALABHAI	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
37	2314405028	UKANI RENISH KUMAR KUMESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2314405029	GOHIL HARSHRAJ SINH RAJENDRASINH	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
39	2314405030	RATHOUR NIKHIL KALICHARAN	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
40	2314405002	KASWAN POOJA GORDHANRAM	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2022-23			
2022-23	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	37	3.92
	Agree	3	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer	Strongly Agree	27	3.6

<i>professional?</i>	Agree	13	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	39	3.9
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	29	3.55
	Agree	4	
	Not Agree	7	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	34	3.77
	Agree	3	
	Not Agree	3	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	40	4
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.79
Total Effectiveness	95%

Name of Workshop: Strengthen Leadership Qualities

Date of Workshop: December 7, 2022

Organized by: Training And Placement Department, SSIU

Event Coordinator: Mr.Nimesh Dave

Objective: To develop student's leadership skills, focusing on decision-making, motivational strategies, and effective team guidance.

Report: Students participated in leadership exercises such as leading a group through a project, organizing events, and conducting meetings. Guest speakers shared their leadership experiences, providing practical insights. Students learned to motivate peers, make informed decisions, and manage group dynamics, preparing them for future leadership roles.

Program Outcome: The leadership program included seminars on leadership styles, decision-making, and motivational strategies. Students took part in leadership simulations and peer feedback sessions, gaining insights into effective leadership and applying these skills in various group settings.

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2201601101	Mukesh Chauhan
2	2201601102	Ajatshtusingh Jodha
3	2201601103	Wadhvani Vikalp Pareshbhai
4	2201601104	Patel Priyajit Vijaykumar
5	2201601105	CHAUDHARY JATINKUMAR MASUNGBHAI
6	2216010001	PARMAR JAYESH NARSHIBHAI
7	2216010002	CHAVDA MEHULKUMAR LAXMANBHAI
8	2216010003	PARMAR UMESH RAMJIBHAI
9	2216010004	RATHOD PINTU ISWARBHAI

Sr. No	Enrollment no.	Name
10	2216010005	CHAVDA BHAVNA PUNABHAI
11	2216010006	SOLANKI KETUL ANILBHAI
12	2216010007	RATHOD JEET MAHENDRABHAI
13	2216010008	CHAVDA JAYABEN JERAMBHAI
14	2216010009	CHAVDA HITESHKUMAR HIRABHAI
15	2216010010	PARMAR CHETAN JITENDRAKUMAR
16	2216006001	RAJPUT VIKRANT SINGH
17	2216006002	GOPLANI CHARMI TAHELKUMAR
18	2216006003	PANDYA VIDHI MAHENDRABHAI
19	2216006004	GAUTAM DHIRAJ RAMPYAREPRASAD
20	2216006005	KOSHTI TANVI MANISHKUMAR
21	2216006006	RAVAT MAYURIBEN VINODKUMAR
22	2216006007	SHAIKH MOHAMMED IBRAHIM AYUB BHAI
23	2216006008	PRAJAPATI HEMANSHI DEVENDRABHAI
24	2216006009	JOSHI AGRESH PRAVINCHANDRA
25	2216006010	RATHI POOJABEN MUKESHBHAI
26	2216006011	SHRIWAS ASHWIN MUKESHKUMAR
27	2216006012	JOSHI DHARMENDRA CHANDRAKANT
28	2216006013	DUDHAT HASHIL JAGDISHBHAI
29	2216006014	HARSH P DALAL
30	2216006015	CHAWLA SONUBEN KALURAM
31	2216006016	SOLANKI PUNITRAJSINH NITIRAJ SINGH
32	2216006017	RAJPUT CHAHAL RAJ HARESHKUMAR
33	2216006018	MEHTA RAJ SHAILESH
34	2216006030	JITIYA HARDEEP BHAI LAXMANBHAI
35	2216006031	PATANI KINJALBEN RAJNIKANT
36	2216006032	CHOSLA VISHAL GOPALBHAI
37	2216006033	SADHU MAYANKBHAI ISHAVARDAS
38	2216006034	VAGHELA DIPAKBHAI DINESHBHAI
39	2216006035	BHITORA HIMANSHU DHIRUBHAI
40	2216007001	GANJI PRIYANKABEN MALLESHBHAI
41	2216007002	MAHEPAL EKTA PARESHBHAI
42	2216007003	PANCHAL PARTH JYOTISKUMAR
43	2216007004	JANI ALPABEN JITUBHAI
44	2216007005	KATHIRIYA RINAL PRAFULBHAI
45	2216007006	PANDYA MAITRAY JANARDAN BHAI
46	2216007007	MAHERIYA VAISHALIBEN RAJESHBHAI

Sr. No	Enrollment no.	Name
47	2216007008	MEENAKSHI PARTH RAVAL
48	2216007009	DANI NOOPUR HEMANGKUMAR
49	2216007010	RAJPUROHIT SUMAN KAVAR MOHANSINGH
50	2216007014	PARMAR PARTH DALSUKHBHAI
51	2216007015	DESAI ARUNKUMAR JASHUBHAI
52	2216007016	CHAMAR SNEHA PRAVINBHAI
53	2216007017	RESHIYA MINAKSHI VALJIBHAI
54	2216007018	VANOL TRIVENI RAMESHBHAI
55	2216007019	PARMAR PRIYANKABEN DHARMESHBHAI
56	2216007020	PARMAR SWATI RAMNIKLAL
57	2216007021	SOLANKI TAMNNABEN BHARATKUMAR
58	2216007022	VAGHELA MITESHKUMAR BHARATBHAI
59	2216007023	PARMAR AATISH HAI RAYCHANDBHAI
60	2216007024	BURVAT PARESHKUMAR RAMESHBHAI
61	2216007025	PARMAR RAHULBHAI HARESHBHAI
62	2216007026	ASHODIYA NEETUBAHEN JAYANTILAL
63	2216007027	CHAVDA DARSHAN PRAVINBHAI
64	2216007028	PARMAR BHUMIKABEN KAUSHIKKUMAR
65	2216007029	PANDYA PRASHANT DHIRAJLAL
66	2216007030	BHIL MAHESHKUMAR RAMAJI
67	2216007031	BORICHA VANITABEN JETHABHAI
68	2216005001	BIHOLA KEVALSINH SHAILENDRASINH
69	2216005002	BARVALIYA DARSHEEL KUMAR ARVINDBHAI
70	2216005003	PUROHIT JITESH VIJAYKUMAR
71	2216005004	CHAUDHARY ANAND TARACHAND
72	2216005005	DWIVEDI DIPESH
73	2216005006	PATEL DARSH RAJESHKUMAR
74	2216005007	KHAMAR RUNJAL NAYANKUMAR
75	2216005008	RAVAL SHIVAM ARUNKUMAR
76	2216005009	VYAS HARNISH HARSHADKUMAR
77	2216005010	PATEL JAY SATISHKUMAR
78	2216005011	GORASIYA SWAPNIL NILESHKUMAR
79	2216005012	SOLANKI SIDDHRAJ NARPATSINH
80	2216005013	JIJU MATHEW JOHN
81	2216005028	CHOURASIYA ABHISHEK SHREE KRISHNA
82	2214001001	TIYA DINESHBHAI KYADA
83	2214001002	AAYUSH JAYESHBHAI PATEL

Sr. No	Enrollment no.	Name
84	2214001003	SEN TEJAL RAJUBHAI
85	2214001004	CHAUDHARI ANSHU JASHUBHAI
86	2214001005	CHAVDA VISHWARAJ KALUBHAI
87	2214001006	SHARMA SOMESH ALOK
88	2214001007	LAKSHYA RAUTELA
89	2214001008	ADITYA PANCHAL
90	2214001009	GUPTA RAJNIBEN RAJKUMAR
91	2214001010	PARMAR KEVAL JITENDRABHAI
92	2214004001	GOPAL VISHWAS GUPTA

Swarnnim Startup And Innovation University,Gujarat								
Feedback Form								
Academic Year (2022 - 2023)								
Trainer Name:								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2201601101	Mukesh Chauhan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2201601102	Ajatshtusingh Jodha	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2201601103	Wadhvani Vikalp Parashbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	2201601104	Patel Priyajit Vijaykumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2201601105	CHAUDHARY JATINKUMAR MASUNGBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
6	2216010001	PARMAR JAYESH NARSHIBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2216010002	CHAVDA MEHULKUMAR LAXMANBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
8	2216010003	PARMAR UMESH RAMJIBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

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9	2216010004	RATHOD PINTU ISWARBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
10	2216010005	CHAVDA BHAVNA PUNABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2216010006	SOLANKI KETUL ANILBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2216010007	RATHOD JEET MAHENDRABHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2216010008	CHAVDA JAYABEN JERAMBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
14	2216010009	CHAVDA HITESHKUMAR HIRABHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2216010010	PARMAR CHETAN JITENDRAKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2216006001	RAJPUT VIKRANT SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
17	2216006002	GOPLANI CHARMY	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2216006003	PANDYA VIDHI MAHENDRABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
19	2216006004	GAUTAM DHIRAJ RAMPYAREPRASAD	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2216006005	KOSHTI TANVI MANISHKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2216006006	RAVAT MAYURIBEN VINODKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
22	2216006007	SHAIKH MOHAMMED	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

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		IBRAHIM AYUB BHAI						
23	2216006008	PRAJAPATI HEMANSHI DEVENDRABHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2216006009	JOSHI AGRESH PRAVINCHANDRA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
25	2216006010	RATHI POOJABEN MUKESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2216006011	SHRIWAS ASHWIN MUKESHKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
27	2216006012	JOSHI DHARMENDRA CHANDRAKANT	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
28	2216006013	DUDHAT HASHIL JAGDISHBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
29	2216006014	HARSH P DALAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2216006015	CHAWLA SONUBEN KALURAM	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2216006016	SOLANKI PUNITRAJSINH NITIRAJ SINGH	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2216006017	RAJPUT CHAHAL RAJ HARESHKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
33	2216006018	MEHTA RAJ SHAILESH	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2216006030	JITIYA HARDEEP BHAI LAXMANBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2216006031	PATANI	Strongly	Strongly	Strongly	Strongly	Agreed	Strongly

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Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
		KINJALBEN RAJNIKANT	Agreed	Agreed	Agreed	Agreed		Agreed
36	2216006032	CHOSLA VISHAL GOPALBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
37	2216006033	SADHU MAYANKBHAI ISHAVARDAS	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
38	2216006034	VAGHELA DIPAKBHAI DINESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
39	2216006035	BHITORA HIMANSHU DHIRUBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
40	2216007001	GANJI PRIYANKABEN MALLESHBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
41	2216007002	MAHEPAL EKTA PARESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
42	2216007003	PANCHAL PARTH JYOTISHKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
43	2216007004	JANI ALPABEN JITUBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
44	2216007005	KATHIRIYA RINAL PRAFULBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
45	2216007006	PANDYA MAITRAY JANARDAN BHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
46	2216007007	MAHERIYA VAISHALIBEN RAJESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
47	2216007008	MEENAKSHI PARTH RAVAL	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
48	2216007009	DANI NOOPUR HEMANGKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
49	2216007010	RAJPUROHIT	Strongly	Strongly	Agreed	Strongly	Strongly	Strongly

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		SUMAN KAVAR MOHANSINGH	Agreed	Agreed		Agreed	Agreed	Agreed
50	2216007014	PARMAR PARTH DALSUKHBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
51	2216007015	DESAI ARUNKUMAR JASHUBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
52	2216007016	CHAMAR SNEHA PRAVINBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
53	2216007017	RESHIYA MINAKSHI VALJIBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
54	2216007018	VANOL TRIVENI RAMESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
55	2216007019	PARMAR PRIYANKABEN DHARMESHBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
56	2216007020	PARMAR SWATI RAMNIKLAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
57	2216007021	SOLANKI TAMNNABEN BHARATKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
58	2216007022	VAGHELA MITESHKUMAR BHARATBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
59	2216007023	PARMAR AATISH HAI RAYCHANDBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
60	2216007024	BURVAT PARESHKUMAR RAMESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
61	2216007025	PARMAR RAHULBHAI HARESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
62	2216007026	ASHODIYA	Strongly	Strongly	Strongly	Agreed	Strongly	Strongly

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		NEETUBAHEN JAYANTILAL	Agreed	Agreed	Agreed		Agreed	Agreed
63	2216007027	CHAVDA DARSHAN PRAVINBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
64	2216007028	PARMAR BHUMIKABEN KAUSHIKKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
65	2216007029	PANDYA PRASHANT DHIRAJLAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
66	2216007030	BHIL MAHESHKUMAR RAMAJI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
67	2216007031	BORICHA VANITABEN JETHABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
68	2216005001	BIHOLA KEVALSINH SHAIENDRASINH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
69	2216005002	BARVALIYA DARSHEEL KUMAR ARVINDBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
70	2216005003	PUROHIT JITESH VIJAYKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
71	2216005004	CHAUDHARY ANAND TARACHAND	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
72	2216005005	DWIVEDI DIPESH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
73	2216005006	PATEL DARSH RAJESHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
74	2216005007	KHAMAR RUNJAL NAYANKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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75	2216005008	RAVAL SHIVAM ARUNKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
76	2216005009	VYAS HARNISH HARSHADKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
77	2216005010	PATEL JAY SATISHKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
78	2216005011	GORASIYA SWAPNIL NILESHKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
79	2216005012	SOLANKI SIDDHRAJ NARPATSINH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
80	2216005013	JIJU MATHEW JOHN	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
81	2216005028	CHOURASIYA ABHISHEK SHREE KRISHNA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
82	2214001001	TIYA DINESHBHAI KYADA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
83	2214001002	AAYUSH JAYESHBHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
84	2214001003	SEN TEJAL RAJUBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
85	2214001004	CHAUDHARI ANSHU JASHUBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
86	2214001005	CHAVDA VISHWARAJ KALUBHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
87	2214001006	SHARMA SOMESH ALOK	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
88	2214001007	LAKSHYA RAUTELA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
89	2214001008	ADITYA PANCHAL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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90	2214001009	GUPTA RAJNIBEN RAJKUMAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
91	2214001010	PARMAR KEVAL JITENDRABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
92	2214004001	GOPAL VISHWAS	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2022-23			
2022-23	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	84	3.91
	Agree	8	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	63	3.64
	Agree	25	
	Not Agree	4	
	Strongly disagree	0	
3. Did the training content match your	Strongly Agree	74	3.8
	Agree	18	

<i>expectations?</i>	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	76	3.76
	Agree	10	
	Not Agree	6	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	68	3.64
	Agree	15	
	Not Agree	9	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	82	3.89
	Agree	10	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.77
Total Effectiveness	94.33%