



# **Academic Year 2021- 2022**



**Swarnnim Startup and Innovation  
University Gandhinagar, Gujarat  
322420  
Training and Placement  
Department**

**Date:** 19/08/2021

To,

The Provost,  
Swarnnim Startup and Innovation University,  
Gandhinagar- 322420

**Subject: Commencement of Soft Skills and Training Classes**

As the Director of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our students' employability and overall professional development.

In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Softskills/Quant/Verbal- training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our students for success beyond academia.

Thank you for your attention to this matter.

  
**Training and Placement Cell**



**Swarrnim Startup and Innovation  
University Gandhinagar, Gujarat  
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Department**

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**5.1.3 - Following Capacity development and skills enhancement initiatives  
are taken by the institution:**

**1. Soft Skills**

<b>Name of Capacity building and skills enhancement</b>	<b>Date of Implementation (DD- MM-YYYY)</b>	<b>Number of Students Enrolled</b>	<b>Name of the agencies/consultants involved with contact details (If Any)</b>
Soft Skill	19/08/2021	955	T&P (Internal Team)



## **1. Training Need Initiatives**

### 1.1.1 ODD Semester

#### **Soft Skills Course Plan - Semester - 1**

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books ( RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.



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Relevant Websites ( RW )		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	<a href="#">Albert Mehrabian's Rule</a>	People Skills
RW-2	<a href="#">Essential Skills For Success</a>	People Skills
RW-3	<a href="#">Self Presentation</a>	First Impressions
RW-4	<a href="#">How to develop a positive self image?</a>	Self Image
RW - 5	<a href="#">Polite Protocol</a>	Professional Ethics
RW - 6	<a href="#">Concept Of Happiness &amp; Appreciation</a>	Professional Ethics
RW - 7	<a href="#">Body Language</a>	Non Verbal Communication
RW - 8	<a href="#">Types of Ethics</a>	Professional Ethics
RW - 9	<a href="#">SWOT Analysis</a>	SWOT Analysis
RW – 10	<a href="#">How to develop a positive self image?</a>	Self Image



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Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	<a href="#">The Art of Effective Communication</a>	Basic Understanding Of Communication Skills	Effective Communication:  Story Concept: A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	<a href="#">The Reflection in Me HD</a>	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.
AV-3	<a href="#">AMUL CASE STUDY. S.W.O.T. Analysis of Amul</a>	SWOT Analysis	SWOT  SWOT analysis is a valuable tool that provides a structured framework for assessing and evaluating a situation, whether it's related to a business, project, personal decision, or any other scenario.
AV-4	<a href="#">Personal SWOT Analysis</a>	SWOT (Personal)	A personal SWOT analysis is a self-assessment tool that helps you gain a better understanding of yourself and your current situation. It serves as a foundation for setting personal goals, making decisions, and creating strategies to maximize your strengths, address your weaknesses, leverage opportunities, and overcome threats.
AV-5	<a href="#">Four A's of Clothing</a>	Four A's Of Dressing	The 4 A's of dressing are important for students as they provide avenues for self-expression, boost self-confidence, and prepare them for professional settings. It also helps in building personal branding, facilitating social integration, managing resources, fostering self-awareness, and contributing to overall well-being.
AV - 6	<a href="#">How to master self-presentation?</a>	Self Presentation	Self-presentation plays a crucial role in forming positive first impressions. People often judge others based on initial encounters, and a strong self-presentation can create a favorable impression that can open doors to opportunities. Effective self-presentation skills are essential for professional success. Whether it's job interviews, internships, or networking events, presenting oneself confidently and professionally can significantly impact career prospects.
AV - 7	<a href="#">The Power of ATTITUDE</a>	The Art Of Attitude	Maintaining a positive attitude can enhance your ability to overcome challenges, adapt to new situations, and seize opportunities. It is crucial to cultivate a growth mindset, where you view failures as learning experiences and embrace a can-do attitude. By fostering a positive attitude,



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			you can inspire and influence others, build stronger relationships, and create a supportive and collaborative environment.
AV - 8	<a href="#">The Ultimate Body Language Guide - 20 Movements (Hands &amp; Fingers)</a>	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance interpersonal interactions, improve communication effectiveness, and build rapport.



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 1	Lecture 1	Essential Skills For Success	RB-2, RW-2, AV-1	This lecture aims to equip participants with essential soft skills that are crucial for achieving success in various aspects of life. The session will explore a range of key skills, including communication, teamwork, adaptability, problem-solving, and leadership. Through interactive discussions, case studies, and engaging activities, participants will gain a deeper understanding of these skills and learn practical strategies for applying them in their personal and professional lives. By the end of the session, participants will have a solid foundation in the essential skills needed to thrive in today's dynamic and interconnected world.	1. Understand the importance of essential skills for personal and professional success.  2. Identify and develop key essential skills necessary for success.  3. Apply essential skills in various real-life scenarios.	I. Introduction (15 minutes)  II. Exploring Essential Skills (30 minutes)  III. Key Essential Skills (60 minutes)  IV. Skill Development Strategies (45 minutes)  V. Application of Essential Skills (45 minutes)  VI. Reflection and Conclusion (15 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 2	Lecture 2	SWOT Analysis	AV-3, AV-4, RW - 9	This topic is to provide you with a comprehensive understanding of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis. SWOT analysis is a strategic planning tool that helps individuals and organizations assess internal and external factors affecting their performance and make informed decisions. Through this lecture, students will learn how to conduct a SWOT analysis effectively and apply it in various professional contexts.	<ol style="list-style-type: none"> <li>1. Define SWOT analysis and its relevance to personal and professional development.</li> <li>2. Identify and evaluate their own strengths and weaknesses.</li> <li>3. Identify and evaluate potential opportunities and threats in their environment.</li> <li>4. Apply the findings of a SWOT analysis to set personal and professional goals.</li> <li>5. Utilize the insights gained from SWOT analysis to develop strategies for self-improvement.</li> </ol>	<ol style="list-style-type: none"> <li>I. Introduction (15 minutes)</li> <li>II. Understanding SWOT Analysis (30 minutes)</li> <li>III. Strengths Exploration (45 minutes)</li> <li>IV. Weaknesses Reflection (45 minutes)</li> <li>V. Identifying Opportunities (45 minutes)</li> <li>VI. Assessing Threats (45 minutes)</li> <li>VII. Application and Action Planning (30 minutes)</li> <li>VIII. Conclusion (15 minutes)</li> </ol>	Narendra Modi

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week - 3	Lecture 3	Self Presentat ion	AV-6, RW-3	This interactive session focuses on the importance of self-presentation in creating positive initial impressions. Participants will explore key strategies and techniques to enhance their personal brand and project a confident and professional image in various social and professional settings.	<ol style="list-style-type: none"> <li>1. Understand the significance of self-presentation in creating initial impressions.</li> <li>2. Identify the elements that contribute to a positive self-presentation.</li> <li>3. Apply effective strategies to enhance personal branding.</li> <li>4. Demonstrate confidence and professionalism in social and professional interactions.</li> </ol>	<p>Section 1: Introduction (Duration: 20 minutes)</p> <p>1.1 Opening Activity: Icebreaker (5 minutes)</p> <p>1.2 Lecture: Importance of Self-Presentation (15 minutes)</p> <p>Section 2: Elements of Effective Self-Presentation (Duration: 60 minutes)</p> <p>2.1 Presentation: Appearance and Dressing (20 minutes)</p> <p>2.2 Presentation: Body Language and Nonverbal Communication (20 minutes)</p> <p>2.3 Activity: Role Play (20 minutes)</p> <p>Section 3: Enhancing Personal Branding (Duration: 60 minutes)</p> <p>3.1 Presentation: Communication Skills (20 minutes)</p> <p>3.2 Activity: Elevator Pitch (20 minutes)</p> <p>3.3 Presentation: Online Presence and</p>	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						Social Media (20 minutes)  Section 4: Confidence and Professionalism (Duration: 40 minutes)  4.1 Presentation: Confidence-Building Strategies (20 minutes)  4.2 Activity: Group Discussion (20 minutes)  Section 5: Conclusion and Recap (Duration: 20 minutes)  5.1 Recap and Key Takeaways (10 minutes)  5.2 Q&A Session (10 minutes)	
Week - 4	Lecture 4	Self Image	AV-2, RW-10	This session aims to help college students understand and develop a positive self-image.	1. Define and understand the concept of self-image  2. Identify factors that influence self-image  3. Recognize and address negative self-image issues  4. Apply strategies to develop and	1. Introduction to Self-Image (10 minutes)  2. Factors Influencing Self-Image (20 minutes)  3. Recognizing Self-Image Issues (30 minutes)  4. Building a Positive Self-Image (50 minutes)	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>maintain a positive self-image</p> <p>5. Analyze Indian examples and case studies related to self-image challenges</p> <p>6. Demonstrate enhanced self-confidence and resilience</p>	<p>5. Overcoming Self-Image Challenges (30 minutes)</p> <p>6. Indian Examples and Case Studies (20 minutes)</p> <p>7. Strategies for Maintaining a Positive Self-Image (20 minutes)</p> <p>8. Interactive Activities (30 minutes)</p> <p>9. Q&amp;A and Conclusion (10 minutes)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
Week 5	Lecture 5	4 A'S Of Dressing	AV-5, RB-1	Trainer will discuss the 4 A's of appearance which are: Appropriate Dressing, Authentic Dressing, Approachable Dressing and Affordable Dressing.	1. Understand the significance of dressing appropriately in different environments  2. Embrace authenticity in their personal style while adhering to professional norms.  3. Recognize the impact of appearance on self-confidence and others' perceptions.  4. Apply practical tips and guidelines to enhance their dressing style for different occasions.	I. Introduction (10 minutes)  II. Appropriateness (30 minutes)  III. Authenticity (30 minutes)  IV. Appearance (40 minutes)  V. Adherence to Norms (40 minutes)  VI. Practical Tips and Wrap-up (20 minutes)	Deepika Padukone, Narendra Modi
Week 6	Lecture 6	Body Language	AV-8, RW-7	In this lecture on body language, students will gain a comprehensive understanding of the importance of non-verbal communication and its impact on personal and professional interactions. The lecture will cover	1. Understand the significance of body language in communication.	1. Introduction (Duration: 15 minutes)  2. Understanding Nonverbal Cues (Duration: 45 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				various aspects of body language, including gestures, facial expressions, posture, and eye contact.	<p>2. Identify different types of non-verbal cues and their meanings.</p> <p>3. Recognize the impact of body language on personal and professional relationships.</p> <p>4. Demonstrate effective use of gestures, facial expressions, and posture to enhance communication.</p> <p>5. Establish eye contact and understand its importance in different contexts.</p> <p>6. Interpret and respond appropriately to different body language signals.</p> <p>7. Apply body language</p>	<p>3. Interpreting Body Language (Duration: 45 minutes)</p> <p>4. Improving Body Language (Duration: 60 minutes)</p> <p>5. Indian Examples of Body Language (Duration: 30 minutes)</p> <p>6. Conclusion and Q&amp;A Session (Duration: 15 minutes)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>techniques to project confidence and credibility.</p> <p>8. Adapt body language to different cultural and social settings.</p> <p>9. Evaluate their own body language and make necessary improvements.</p> <p>10. Develop awareness of the impact of body language in interviews, presentations , and group discussions.</p>		
Week 7	Lecture 7	The Art of Attitude	AV-7	In this interactive session, students will explore the importance of attitude in personal and professional development. Attitude plays a significant role in shaping our behaviors, relationships, and overall success in life. Through real-life examples and practical exercises,	<p>1. Understand the impact of attitude on personal and professional success.</p> <p>2. Develop a positive and growth-</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Attitude (30 minutes)</p> <p>III. Cultivating a Positive Attitude (45 minutes)</p>	Sachin Tendulkar, A.P.J. Abdul Kalam



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				participants will learn how to cultivate a positive and growth-oriented attitude, enhance their interpersonal skills, and effectively manage challenges and setbacks.	<p>oriented attitude.</p> <p>3. Enhance interpersonal skills for effective communication and collaboration</p> <p>4. Apply strategies to manage challenges and setbacks with a resilient attitude.</p> <p>5. Recognize and appreciate the power of attitude in building strong relationships.</p>	<p>IV. Enhancing Interpersonal Skills (45 minutes)</p> <p>V. Resilience and Overcoming Challenges (45 minutes)</p> <p>VI. The Art of Attitude in Relationships (30 minutes)</p> <p>VII. Conclusion and Reflection (15 minutes)</p>	
Week 8	Lecture 8	Polite Protocol	RW - 5	This interactive session will explore the importance of maintaining decorum, fostering positive relationships, and enhancing overall effectiveness through polite protocol.	<p>1. Understand the significance of polite protocol in personal and professional interactions.</p> <p>2. Identify key elements of polite communication, including active</p>	<p>I. Introduction (15 minutes)</p> <p>II. The Importance of Polite Protocol (20 minutes)</p> <p>III. Key Elements of Polite Communication (30 minutes)</p> <p>IV. Enhancing Interpersonal Relationships (30 minutes)</p>	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
					<p>listening, empathy, and respect.</p> <p>3. Apply strategies to enhance interpersonal relationships and foster a positive environment.</p> <p>4. Demonstrate effective techniques for addressing conflicts and resolving disagreements politely.</p> <p>5. Recognize cultural nuances and adapt communication styles accordingly in an Indian context.</p>	<p>V. Polite Protocol in Professional Settings (40 minutes)</p> <p>VI. Polite Protocol in Social Settings (30 minutes)</p> <p>VII. Conclusion and Summary (15 minutes)</p>	
Week 9	Lecture 9	Concept Of Happiness & Appreciation	RW - 6	In this lecture, students will explore the concept of happiness and appreciation, focusing on their significance in personal and professional life. We will delve into the factors that contribute to happiness and learn strategies for cultivating an appreciative mindset. Through interactive discussions and real-life	<p>1. Define the concept of happiness and appreciation.</p> <p>2. Identify the factors that contribute to happiness.</p> <p>3. Understand</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Happiness (45 minutes)</p> <p>III. Cultivating Happiness (60 minutes)</p> <p>IV. The Power of Appreciation (45 minutes)</p>	Laxmi Agarwal

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				examples, participants will gain a deeper understanding of how happiness and appreciation can positively impact their overall well-being and relationships.	the importance of appreciation in personal and professional contexts.  4. Apply strategies to cultivate happiness and appreciation in daily life.  5. Recognize the benefits of practicing gratitude and appreciation.  6. Demonstrate an understanding of cultural examples of happiness and appreciation in India.	V. Practicing Appreciation (45 minutes)  VI. Integrating Happiness and Appreciation (30 minutes)	
Week 10	Lecture 10	Professional Interaction	RW - 7	Here the trainer will discuss the concept of professional interaction and its impact on career growth. Provide examples of both positive and negative professional interactions.  Emphasize the value of active listening and	1. Understand the significance of professional interaction and ethics.  2. Identify key principles of	I. Introduction (5 minutes)  II. Understanding Professional Interaction (30 minutes)  III. Principles of Professional Ethics (45 minutes)	Sundar Pichai

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Exam ples
				empathy in communication.	<p>ethical behavior in a professional setting.</p> <p>3. Identify and understand key principles of professional ethics.</p> <p>4. Analyze and address ethical dilemmas in a professional context.</p> <p>5. Encourage continued learning and application of professional interaction and ethics.</p>	<p>IV. Effective Communication in Professional Settings (60 minutes)</p> <p>V. Resolving Ethical Dilemmas (45 minutes)</p> <p>VI. Wrap-up and Closing Remarks (10 minutes)</p>	
Week 11	Lecture 11	Types of Ethics	RW - 8	Students with an understanding of different professional ethics that are crucial for their future careers. The lecture will cover various ethical principles and values that should guide students' behavior and decision-making in professional settings.	<p>1. Define professional ethics and its significance in the workplace.</p> <p>2. Identify and differentiate between different professional ethics.</p> <p>3. Understand the potential</p>	<p>I. Introduction (15 minutes)</p> <p>II. Overview of Professional Ethics (30 minutes)</p> <p>III. Different Professional Ethics (60 minutes)</p> <p>A. Ethical Communication</p> <p>B. Integrity and Honesty</p> <p>C. Respect and Cultural Sensitivity</p>	Satya Nadella



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					consequences of unethical behavior in a professional context.  4. Apply ethical principles and values to real-life scenarios encountered in the workplace.	D. Accountability and Responsibility  IV. Consequences of Unethical Behavior (30 minutes)  V. Applying Ethical Principles (45 minutes)  VI. Maintaining a Positive Professional Reputation (15 minutes)  VII. Conclusion and Recap (15 minutes)	



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Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books ( RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites ( RW )		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	<a href="#">Introduction To Team Building</a>	Team Building
RW-2	<a href="#">Team Building Process</a>	Team Building Process
RW-3	<a href="#">Dealing With Conflicts</a>	Dealing With Conflicts
RW-4	<a href="#">Conflict To Collaboration</a>	Conflict To Collaboration
RW - 5	<a href="#">Introduction To Emotional Intelligence</a>	Introduction To Emotional Intelligence
RW - 6	<a href="#">Understand With Empathy</a>	Understand With Empathy
RW - 7	<a href="#">Johari Window</a>	Johari Window
RW - 8	<a href="#">Introduction And Importance Of Time Management</a>	Time Management
RW - 9	<a href="#">Effective Use Of Time</a>	Effective Use Of Time

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	<a href="#">What is Team Building?</a>	Team Building	Team building is a vital skill for college students as it fosters collaboration, communication, and synergy within a group. By working together effectively, students can achieve greater outcomes, solve complex problems, and generate innovative ideas.
AV-2	<a href="#">Dealing With Conflicts</a>	Dealing With Conflicts	First, encourage open communication and active listening to foster understanding between conflicting parties. Encourage students to express their concerns respectfully and listen to others' perspectives without judgment. Second, stress the importance of empathy and considering different viewpoints to find common ground. Encourage students to put themselves in others' shoes to better understand their feelings and motivations.
AV-3	<a href="#">Conflict to Collaboration</a>	Conflict To Collaboration	Encourage college students to approach conflicts with an open mind and willingness to listen to different perspectives. Emphasize the importance of effective communication, active listening, and empathy in resolving conflicts. Encourage them to focus on interests rather than positions, seeking common ground and win-win solutions.
AV-4	<a href="#">Johari Window</a>	Johari Window	The Johari Window is a valuable tool for college students to enhance self-awareness and improve interpersonal communication. Its key points can be summarized as follows: The Johari Window is a model that helps individuals understand themselves and their relationships with others.
AV-5	<a href="#">Introduction And Importance Of Time Management</a>	Introduction And Importance Of Time Management	Time management is a crucial skill for college students as it helps them effectively prioritize tasks, reduce stress, and achieve academic success. By managing time efficiently, students can allocate dedicated periods for studying, attending classes, completing assignments, and participating in extracurricular activities. This allows them to maintain a balanced lifestyle and avoid last-minute cramming, ensuring a deeper understanding of the subjects.
AV-6	<a href="#">Introduction To Emotional Intelligence</a>	Introduction To Emotional Intelligence	By developing emotional intelligence, students can enhance their self-awareness, self-regulation, motivation, empathy, and social skills. This not only contributes to personal well-being and mental health but also fosters better relationships, effective communication, and leadership abilities. Encouraging students to cultivate emotional intelligence equips them with valuable tools to succeed academically, professionally, and personally, enabling them to navigate challenges, make sound decisions, and build meaningful connections in a rapidly changing world.



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AV - 7	<a href="#">Understand With Empathy</a>	Understand With Empathy	Understanding with empathy is a crucial skill that college students can cultivate to enhance their relationships, communication, and personal growth. It involves putting oneself in someone else's shoes, acknowledging their emotions, and showing compassion. By practicing empathy, students can foster deeper connections with their peers, professors, and the wider community. Key points to address include actively listening to others without judgment, seeking to understand different perspectives, and validating the feelings and experiences of others.
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Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Introduction To Team Building	RW-1, AV-1	This lecture aims to introduce students to the concept of team building and its significance in the professional world.	<ol style="list-style-type: none"> <li>1. Understand the importance of team building in professional settings.</li> <li>2. Identify key principles and strategies for successful team building.</li> <li>3. Recognize the benefits and challenges of working in teams.</li> <li>4. Develop effective communication and collaboration skills within a team.</li> <li>5. Apply problem-solving and decision-making techniques in a team context.</li> <li>6. Appreciate the cultural and diversity aspects of team building.</li> <li>7. Analyze real-life examples of successful team building in the Indian context.</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduction (5 minutes)</li> <li>2. Importance of Team Building (10 minutes)</li> <li>3. Principles of Team Building (20 minutes)</li> <li>4. Benefits and Challenges of Working in Teams (15 minutes)</li> <li>5. Communication and Collaboration Skills (25 minutes)</li> <li>6. Problem-Solving and Decision-Making in Teams (25 minutes)</li> <li>7. Cultural and Diversity Considerations (15 minutes)</li> <li>8. Real-Life Examples from India (30 minutes)</li> <li>9. Recap and Conclusion (10 minutes)</li> </ol>	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 2	Lecture 2	Team Building Process	RW-2	Here the students will explore the importance of effective teamwork and learn practical techniques to enhance their team-building skills.	1. Understand the significance of teamwork in various contexts. 2. Identify the stages of the team building process. 3. Apply key strategies to enhance team cohesion and collaboration. 4. Recognize the role of effective communication and conflict resolution in team dynamics. 5. Analyze Indian examples of successful team building initiatives. 6. Develop an action plan for implementing team building techniques in their own college experiences.	I. Introduction (15 minutes) II. Understanding Teamwork (30 minutes) III. Stages of Team Building Process (45 minutes) IV. Strategies for Building Effective Teams (60 minutes) V. Conflict Resolution in Teams (30 minutes) VI. Implementing Team Building Techniques (30 minutes) VII. Conclusion and Wrap-up (15 minutes)	Narendra Modi
Week 3	Lecture 3	Dealing With Conflicts	AV-2, RW-3	The session will cover various aspects of conflict resolution, including	1. Understand the nature of conflicts and their impact on	1. Introduction (10 minutes)	Satya Nadella, Priyanka Chopra

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				understanding the nature of conflicts, identifying common conflict triggers, and developing effective communication and negotiation skills.	<p>personal and professional relationships.</p> <p>2. Identify common triggers and underlying causes of conflicts.</p> <p>3. Develop effective communication skills to express their perspectives and needs assertively.</p> <p>4. Apply negotiation techniques to resolve conflicts and reach mutually beneficial agreements.</p> <p>5. Demonstrate empathy and active listening skills to understand the perspectives of others.</p> <p>6. Apply problem-solving strategies to address conflicts in a constructive manner.</p>	<p>2. Understanding Conflicts (30 minutes)</p> <p>3. Triggers and Causes of Conflicts (30 minutes)</p> <p>4. Effective Communication in Conflicts (45 minutes)</p> <p>5. Negotiation and Problem-Solving (45 minutes)</p> <p>6. Emotional Intelligence and Self-Management (30 minutes)</p> <p>7. Conflict Resolution Strategies (45 minutes)</p> <p>8. Conclusion and Reflection (15 minutes)</p>	Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>7. Develop self-awareness and emotional intelligence to manage conflicts effectively.</p> <p>8. Recognize the importance of compromise and collaboration in conflict resolution.</p>		
Week - 4	Lecture 4	Conflict To Collaboration	AV-3, RW-4	The session aims to provide students with the necessary knowledge and techniques to transform conflicts into collaborative opportunities.	<p>1. Understand the nature and types of conflicts that commonly arise in various contexts.</p> <p>2. Identify their personal conflict management styles and their strengths and limitations.</p> <p>3. Apply effective communication techniques to address conflicts and facilitate collaboration.</p> <p>4. Recognize the importance of empathy and active listening</p>	<p>I. Introduction (10 minutes)</p> <p>II. Understanding Conflict (30 minutes)</p> <p>III. Conflict Management Styles (20 minutes)</p> <p>IV. Effective Communication (40 minutes)</p> <p>V. Collaboration Strategies (40 minutes)</p> <p>VI. Applying Conflict Resolution Skills (40 minutes)</p> <p>VII. Wrap-up and Conclusion (10 minutes)</p>	MS Dhoni

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>in resolving conflicts.</p> <p>5. Utilize negotiation and problem-solving strategies to achieve win-win outcomes.</p> <p>6. Analyze real-life Indian examples of conflicts and collaborations to gain practical insights.</p>		
Week 5	Lecture 5	Introduction To Emotional Intelligence	AV-6, RW-5	This pedagogical tool aims to introduce college students to the concept of emotional intelligence (EI) and its importance in personal and professional life. The session will provide a comprehensive overview of EI, covering its definition, components, and practical applications.	<p>Define emotional intelligence and its key components.</p> <p>Understand the importance of emotional intelligence in personal and professional contexts.</p> <p>Recognize the impact of emotional intelligence on relationships and decision-making.</p> <p>Identify strategies to enhance and develop their</p>	<p>Introduction and Icebreaker Activity (15 minutes)</p> <p>Definition and Components of Emotional Intelligence (30 minutes)</p> <p>Importance of Emotional Intelligence (20 minutes)</p> <p>Indian Examples of Emotional Intelligence (30 minutes)</p> <p>Impact of Emotional Intelligence on Relationships (45 minutes)</p> <p>Enhancing and Developing Emotional</p>	



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Training and Placement  
Department**

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					own emotional intelligence.  Apply emotional intelligence principles to real-life situations through Indian examples.	Intelligence (45 minutes)  Applying Emotional Intelligence in Decision-Making (30 minutes)  Conclusion and Wrap-up (15 minutes)	
Week 6	Lecture 6	Understand With Empathy	RW-6, AV - 6	In this lecture, we will explore the concept of understanding with empathy and its significance in developing effective communication and interpersonal skills. We will delve into the importance of empathy in various contexts and provide practical examples to help college students understand and apply empathy in their personal and professional lives.	Define empathy and understand its role in effective communication.  Recognize the benefits of practicing empathy in personal and professional relationships.  Apply empathetic listening skills to improve interpersonal communication.  Demonstrate empathy in cross-cultural and diverse settings.  Identify and manage personal biases to enhance	1. Introduction and Icebreaker Activity (15 minutes) 2. Understanding Empathy (30 minutes) 3. Benefits of Empathy (20 minutes) 4. Empathetic Listening Skills (40 minutes) 5. Empathy in Cross-Cultural Settings (30 minutes) 6. Managing Biases for Empathy (25 minutes) 7. Empathy for Conflict	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>empathic understanding.</p> <p>Utilize empathy as a tool for conflict resolution and problem-solving.</p> <p>Understand the significance of self-empathy and its impact on personal well-being.</p>	<p>Resolution (35 minutes)</p> <p>8. Self-Empathy and Personal Well-being (25 minutes)</p> <p>9. Wrap-up and Reflection (15 minutes)</p>	
Week 7	Lecture 7	Johari Window	AV-4, RW-7	This lecture is designed to introduce college students to the Johari Window, a powerful model for understanding self-awareness and interpersonal relationships. Through interactive discussions, self-reflection exercises, and real-life Indian examples, students will gain insights into their own personalities, improve their communication skills, and develop stronger relationships with others.	<p>1. Understand the concept of the Johari Window and its four quadrants.</p> <p>2. Identify their own strengths, weaknesses, blind spots, and hidden potential.</p> <p>3. Enhance self-awareness and recognize the importance of personal development.</p> <p>4. Apply the Johari Window model to improve communication and build trust in relationships.</p>	<p>1. Introduction and Overview (15 minutes)</p> <p>2. Exploring the Quadrants (45 minutes)</p> <p>3. Self-reflection Activity (15 minutes)</p> <p>4. Real-life Indian Examples (60 minutes)</p> <p>5. Application and Group Discussion (45 minutes)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					5. Demonstrate empathy and respect for diverse perspectives.		
Week 9	Lecture 9	Introduction And Importance Of Time Management	RW - 8, AV-5	Trainer will explain the importance of Time management and how to manage it well?	1. Understand the concept of time management and its relevance in college life. 2. Recognize the benefits of effective time management for academic success. 3. Identify common time-wasting activities and develop strategies to overcome them. 4. Apply practical techniques for prioritizing tasks and setting realistic goals. 5. Demonstrate effective strategies for organizing schedules and managing deadlines. 6. Implement time	1. Introduction (15 minutes) 2. Understanding Time Management (30 minutes) 3. Identifying Time-Wasting Activities (20 minutes) 4. Prioritization and Goal Setting (30 minutes) 5. Organizing Schedules and Managing Deadlines (40 minutes) 6. Stress Reduction and Work-Life Balance (35 minutes) 7. Cultivating Habits for Effective Time Management (30 minutes) 8. Recap and Conclusion (10 minutes)	Sundar Pichai



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					management techniques to reduce stress and improve work-life balance.  7. Cultivate habits that promote self-discipline and focus.		
Week 10	Lecture 10	Effective Use Of Time	RW - 9	Trainer will explain the effectiveness of time management and how this can help the students to improve in their professional lives.	1.Understand the significance of effective time management in academic and personal life.  2. Identify common time-wasting activities and their impact on productivity.  3. Apply practical strategies to improve time management skills.  4. Relate the concepts of time management to real-life examples in an Indian context.  5. Develop a personalized time management plan to enhance	1. Introduction (10 minutes)  2. Understanding Time-Wasting Activities (20 minutes)  3. Time Management Techniques (40 minutes)  4. Tools and Apps for Time Management (20 minutes)  5. Creating a Personalized Time Management Plan (30 minutes)  6. Q&A Session and Discussion (15 minutes)  7. Conclusion and Recap (10 minutes)	Satya Nadella



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**Relevant Websites ( RW )**

<b>Week Number</b>	<b>Lecture Number</b>	<b>Broad Topic (Sub Topic)</b>	<b>Other Readin gs, Audio Visual Aids</b>	<b>Lecture Description</b>	<b>Learning Outcomes</b>	<b>Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned</b>	<b>Live Examples</b>
					productivity and achieve goals.		



**Soft Skills Course Plan - Semester 5**

<b>Course Title</b>	<b>Course Planner</b>	<b>Lectures Hours/Week</b>
Soft Skills	Mr. Nimesh Dave	2

**Reference Books (RB)**

<b>Sr No</b>	<b>Title</b>	<b>Author</b>	<b>Publisher Name</b>
RB-1	The Johari Window Model	Dinesh Soni	NA
RB-2	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-3	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

<b>Relevant Websites (RW)</b>		
<b>Sr No</b>	<b>(Web address) (only if relevant to the course)</b>	<b>Unit Name</b>
RW-1	<a href="#">Public Speaking</a>	Public Speaking
RW-2	<a href="#">Power Of Choice Making</a>	Power Of Choice Making
RW-3	<a href="#">Decide With Confidence</a>	Decide With Confidence
RW-1	<a href="#">Employability Skills</a>	Employability Skills
RW - 5	<a href="#">Self Introduction</a>	Self Introduction
RW - 6	<a href="#">Telephone Etiquettes</a>	Telephone Etiquettes
RW - 7	<a href="#">How To Make CVs?</a>	CV Making

<b>Audio Visual Aids ( AV )</b>			
<b>Sr No</b>	<b>(AV aids)</b>	<b>Salient Features</b>	<b>Key Points</b>
AV-1	<a href="#">Public Speaking</a>	Public Speaking	Public speaking for college students can be a daunting task, but mastering this skill is essential for academic and personal success. To excel in public speaking, focus on a few key points. First, thoroughly prepare your content to build confidence and ensure a smooth delivery. Organize your speech with a clear introduction, body, and conclusion. Engage the audience by incorporating relatable examples, stories, or visuals.

<b>Audio Visual Aids ( AV )</b>			
<b>Sr No</b>	<b>(AV aids)</b>	<b>Salient Features</b>	<b>Key Points</b>
AV-2	<a href="#">Employability Skills</a>	Employability Skills	Students should develop critical thinking and problem-solving skills to tackle real-world challenges. A proactive approach to learning and adaptability will help them stay updated with evolving industry trends. Teamwork and leadership skills are essential for collaborative projects and career advancement. Being tech-savvy and possessing digital literacy are vital in today's tech-driven world.
AV-3	<a href="#">How To Be Interview Ready?</a>	How To Be Interview Ready?	To be interview-ready, focus on three key points: preparation, presentation, and confidence. First, research the company and the role extensively, understanding their values, products, and industry trends. Practice common interview questions and be ready to showcase your skills and experiences with specific examples. Second, present yourself professionally by dressing appropriately, maintaining good body language, and showing enthusiasm for the opportunity.

<b>Relevant Websites ( RW )</b>							
<b>Week Number</b>	<b>Lecture Number</b>	<b>Broad Topic (Sub Topic)</b>	<b>Other Readings, Relevant Websites, Audio Visual Aids</b>	<b>Lecture Description</b>	<b>Learning Outcomes</b>	<b>Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned</b>	<b>Live Examples</b>
Week 1	Lecture 1	Employability Skills	RW-1, AV - 1	The session will cover a range of soft skills that employers highly value in potential candidates. Through practical examples and	Understand the concept of employability skills and their significance in the job market.  Identify key employability skills required by employers in	1. Introduction to Employability Skills (Duration: 20 minutes) 2. Communication Skills (Duration: 30 minutes)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				discussions, students will learn how to enhance their employability and stand out in the competitive job market.	<p>different industries.</p> <p>Demonstrate improved communication skills, both verbal and written.</p> <p>Develop effective teamwork and collaboration abilities.</p> <p>Cultivate problem-solving and critical thinking skills.</p> <p>Exhibit adaptability and flexibility in a professional context.</p> <p>Demonstrate time management and organizational skills.</p> <p>Enhance their self-confidence and emotional intelligence.</p> <p>Create a personalized action plan to continuously</p>	<p>3. Teamwork and Collaboration (Duration: 30 minutes)</p> <p>4. Problem-solving and Critical Thinking (Duration: 40 minutes)</p> <p>5. Adaptability and Flexibility (Duration: 20 minutes)</p> <p>6. Time Management and Organization (Duration: 30 minutes)</p> <p>7. Self-confidence and Emotional Intelligence (Duration: 40 minutes)</p> <p>8. Creating an Action Plan (Duration: 30 minutes)</p> <p>9. Conclusion and Q&amp;A (Duration: 20 minutes)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					improve their employability skills.		
Week 2	Lecture 2	How To Say No?	RW-2, AV - 2	This lecture aims to equip students with the essential soft skill of saying "No" effectively and assertively. It focuses on understanding the importance of setting boundaries, managing time and commitments, and developing communication strategies to decline requests or invitations while maintaining positive relationships.	<p>Understand the significance of setting boundaries and its impact on personal well-being and academic performance.</p> <p>Identify common scenarios where saying "No" is appropriate and necessary as a student.</p> <p>Develop effective communication techniques to decline requests or invitations politely and assertively.</p> <p>Manage time and commitments efficiently to avoid overextending oneself.</p> <p>Apply learned skills to maintain positive</p>	<p>1.Introduction (Duration: 15 minutes)</p> <p>2.Understanding Boundaries (Duration: 30 minutes)</p> <p>3. Identifying Scenarios (Duration: 30 minutes)</p> <p>4. Effective Communication Techniques (Duration: 60 minutes)</p> <p>5. Time Management and Prioritization (Duration: 45 minutes)</p> <p>6.Nurturing Positive Relationships (Duration: 30 minutes)</p> <p>7.Conclusion and Recap (Duration: 10 minutes)</p> <p>8. Wrap-up (Duration: 5 minutes)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					relationships while asserting personal boundaries.  Recognize the cultural nuances and social norms of saying "No" in an Indian context.		
Week - 3	Lecture 3	Power Of Choice Making	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the	Understand the importance of effective decision-making in personal and academic life.  Identify key factors influencing decision-making processes.  Evaluate the consequences of their choices and decisions.  Apply critical thinking and problem-solving skills to make informed choices.  Utilize practical strategies for enhancing decision-	Introduction and Icebreaker (15 mins)  The Power of Choice Making (30 mins)  Factors Influencing Decision Making (45 mins)  Consequences of Choices (30 mins)  Critical Thinking and Problem-Solving (45 mins)  Strategies for Effective Decision Making (45 mins)  Building Self-Confidence in Choices (15 mins)  Conclusion and Q&A (15 mins)	



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				complexities of choices they encounter during their college years and beyond.	making abilities.  Demonstrate increased self-confidence in handling decision-making situations.	Wrap-up and Reflection (15 mins)  Closing Remarks (5 mins)	
Week - 4	Lecture 4	Profile Building	RW-4	Participants will gain insights into optimizing their profiles, leveraging social media for career development, and understanding the dos and don'ts of online networking. Through a mix of practical examples and hands-on exercises, students will be guided on crafting impactful profiles that stand out to potential employers	Understand the importance of maintaining a professional social media presence.  Create and optimize an impressive LinkedIn profile tailored for their career goals.  Compose engaging tweets and understand Twitter etiquette for professional networking.  Utilize LinkedIn and Twitter as powerful tools for job hunting and industry research.  Apply the concepts of	1.Introduction to Social Media Profile Building (Duration: 20 minutes)  2. Building an Effective LinkedIn Profile (Duration: 50 minutes)  3. Networking on LinkedIn (Duration: 40 minutes)  4. Twitter for Professional Development (Duration: 30 minutes)  5. Twitter Etiquette and Building a Brand (Duration: 30 minutes)  6. Leveraging Social Media for Job Search	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and industry peers.	personal branding to enhance their online reputation.	(Duration: 40 minutes)  7. Wrap-up and Q&A (Duration: 10 minutes)	
Week 5	Lecture 5	Self Introduction	RW-5	The "Self Introduction " session is designed to help college students develop essential soft skills, specifically focusing on the art of introducing themselves confidently and effectively in various settings. The session will cover the importance of self-introduction , key components to include, tips for engaging delivery, and provide live Indian examples to	Understand the significance of a well-crafted self-introduction in different contexts.  Identify the key components to include in a self-introduction.  Exhibit improved communication skills and self-confidence while introducing themselves.  Apply the learning to real-life situations, especially in Indian cultural settings.	1.Introduction (15 mins)  2. Key Components of a Self Introduction (30 mins)  3. LIVE Indian Example 1: Cultural Relevance (15 mins)  4. Engaging Delivery Techniques (45 mins)  5. LIVE Indian Example 2: College Interview Scenario (20 mins)  6. Overcoming Nervousness and Building Confidence (20 mins)  7. LIVE Indian Example 3: Social Networking Event (20 mins)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				illustrate the concepts.		8. Interactive Role-Play Activity (30 mins)  9. Dos and Don'ts (15 mins)  10. Conclusion (10 mins)	
Week 6	Lecture 6	Personal Interviews		The session will cover essential aspects of interview preparation, including understanding the interview process, developing effective communication skills, mastering body language, and handling common interview questions.	Understand the key components of a personal interview and its importance in the college-to-career transition.  Develop effective communication skills to confidently express their thoughts and experiences.  Master positive body language to create a lasting impression during interviews.  Identify common interview questions and practice techniques to	1. Introduction to Personal Interviews (Duration: 30 mins)  2. Effective Communication Skills (Duration: 1 hour)  3. Mastering Body Language (Duration: 45 mins)  4. Handling Common Interview Questions (Duration: 45 mins)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					answer them confidently.  Apply learnings from real-life Indian examples to contextualize interview scenarios.	5. Q&A and Mock Interview Practice (Duration: 30 mins)	
Week 7	Lecture 7	Telephone Etiquettes	RW - 6	With essential telephone etiquettes, enabling students to communicate confidently and professionally in various phone conversations. The lecture will cover the fundamentals of effective communication, phone etiquette best practices, and live Indian examples to emphasize the relevance of these skills	Understand the importance of telephone etiquettes in professional and personal communication.  Demonstrate active listening skills to engage in meaningful conversations.  Apply effective communication techniques to convey their thoughts clearly and confidently.  Use proper phone etiquette to create a positive impression on callers or recipients.  Handle difficult or challenging phone conversations	1. Introduction (Duration: 15 minutes) 2. Fundamentals of Effective Communication (Duration: 30 minutes) 3. Active Listening Skills (Duration: 45 minutes) 4. Phone Etiquette Best Practices (Duration: 45 minutes) 5. Handling Difficult Phone Conversations	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				in real-life scenarios.	with tact and diplomacy.  Utilize appropriate language and tone while communicating on the phone.  Apply the knowledge gained in different academic and professional settings.	tions (Duration: 45 minutes) 6. Language and Tone on the Phone (Duration: 30 minutes) 7. Q&A and Recap (Duration: 15 minutes) 8. Conclusion (Duration: 15 minutes)	
Week 8	Lecture 8	How to make CVs?	RW-7	This three-hour interactive session aims to equip college students with the necessary skills to create compelling CVs that effectively showcase their strengths	Understand the purpose and importance of a well-crafted CV.  Identify the essential components of a CV and how to structure them effectively.  Learn formatting tips and design principles to	1. Introduction (15 minutes) 2. Understanding the Elements of a CV (45 minutes) 3. Crafting an Impressive CV (60 minutes) 4. Formatting and Design (30 minutes) 5. Tailoring CVs for Job	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and experiences. The workshop will cover essential components , formatting tips, and dos and don'ts of crafting a winning CV.	make their CV visually appealing.  Demonstrate the ability to tailor their CVs for specific job applications.  Avoid common CV mistakes and present themselves professionally to potential employers.	Applications (45 minutes)  6. Avoiding Common CV Mistakes (15 minutes)  7. Q&A and Feedback (15 minutes)  8. Conclusion (15 minutes)	
Week 9	Lecture 9	CV Presentations		Impactful CV presentations help students to focus on enhancing their abilities to present their qualifications, experiences, and skills effectively, enabling them to stand out in the competitive job market. Through practical exercises, live	Understand the importance of CV presentations in the job application process.  Identify key elements to include in a well-structured CV presentation.  Demonstrate effective verbal and non-verbal communication skills during the presentation.  Incorporate visual aids to enhance the	1. Introduction (Duration: 15 minutes) 2. Understanding CV Presentations (Duration: 30 minutes) 3. Effective Communication (Duration: 60 minutes) 4. Engaging Visual Aids (Duration: 15 minutes)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				examples, and peer feedback, students will gain confidence and valuable insights into crafting compelling CV presentations.	visual appeal and impact of their CV presentations.  Receive constructive feedback and use it to improve their CV presentations.	n: 45 minutes) 5. Peer Practice Sessions (Duration: 60 minutes) 6. Feedback and Reflection (Duration: 30 minutes) 7. Conclusion (Duration: 15 minutes)	



### 2.1.2 Even Semester

### Soft Skills Course Plan - Semester 2

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books ( RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhattnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.



Relevant Websites ( RW )		
RW-1	<a href="#">Basics Of Communication Skills</a>	People Skills
RW-2	<a href="#">7 C's Of Communication</a>	Articulative skills
RW-3	<a href="#">Small Talk and Conversational Skills</a>	Articulative skills
RW-4	<a href="#">Fundamentals Of Communication</a>	People Skills
RW - 5	<a href="#">Adapt to Improve</a>	Self Analysis
RW - 6	<a href="#">Fundamentals Of Listening</a>	Professional Ethics
RW - 7	<a href="#">Appreciative Listening</a>	Professional Ethics
RW - 8	<a href="#">Set and Achieve Goals</a>	Goal Setting
RW - 9	<a href="#">Goal Management</a>	Goal Setting
RW - 10	<a href="#">SMART Goals</a>	Goal Setting

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	<a href="#">3 Elements that Impact your Communication</a>	Communication Rule	A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	<a href="#">7 C's Communication</a>	Types Of Communication	By incorporating these 7 C's into your communication, you can enhance the clarity, effectiveness, and impact of your message. Remember, effective communication is a skill that can be improved with practice, feedback, and a willingness to continuously learn and adapt.
AV-3	<a href="#">Small Talk and Conversational Skills</a>	How to initiate small talks	Remember to encourage participants to be themselves, be genuine, and have fun in their conversations. Small talk can open doors to new connections, opportunities, and deeper relationships if approached with a positive attitude and a willingness to engage with others.

AV-4	<a href="#">Adaptability &amp; Flexibility   eLearning Course</a>	Adapt To Improve	Adaptability refers to the ability to adjust, change, and thrive in new or changing circumstances. It involves being open to change, embracing challenges, and effectively responding to unexpected situations. Remember, adaptability is a skill that can be developed and strengthened over time through practice, experience, and a willingness to embrace change.
AV - 5	<a href="#">Active Listening</a>	Fundamentals Of Listening	Active listening is a communication skill that involves fully focusing on, understanding, and responding to the speaker in a conversation. It requires giving one's undivided attention, avoiding distractions, and showing genuine interest in what the speaker is saying.
AV - 6	<a href="#">Types of Listening Skills</a>	Appreciative Listening	Appreciative listening is a valuable soft skill that involves actively and empathetic listening to others to understand, acknowledge, and appreciate their thoughts, feelings, and experiences.
AV - 7	<a href="#">Difference Between Hearing and Listening [with Comparison Chart]</a>	Listening vs Hearing	Listening is a skill that can be developed and honed through practice. Techniques such as being fully present, maintaining eye contact, using open-ended questions, and summarizing key points can enhance listening abilities.
AV - 8	<a href="#">I WAS WRONG - How I Set Goals</a>	Set and Achieve Goals	Explain the significance of setting goals in personal and professional life. Goals provide direction, motivation, and a sense of purpose. They help individuals prioritize their efforts, make progress, and achieve success.

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Basics Of Communication	RW-1, AV-1	Understanding the nuances of effective communication can enhance interpersonal relationships, improve teamwork, and boost career prospects. This lecture will provide students with an overview of the key components of communication and how Mehrabian's Rule can be applied to improve their communication skills.	1. Define communication and its importance in various contexts. 2. Identify the key components of communication. 3. Understand Albert Mehrabian's Rule and its relevance to non-verbal communication. 4. Apply Mehrabian's Rule to interpret and improve their own non-verbal communication. 5. Recognize the impact of non-verbal cues on interpersonal relationships.	I. I. Introduction to Communication (20 minutes) II. Key Components of Communication (30 minutes) III. Albert Mehrabian's Rule (40 minutes) IV. Applying Mehrabian's Rule (50 minutes) V. Impact of Non-Verbal Communication (30 minutes) VI. Effective Communication Skills: Indian Examples (50 minutes) VII. Recap and Q&A (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					6. Demonstrate effective communication skills using Indian examples.		
Week 2	Lecture 2	7 C's Of Communication	AV-2, RW-2	7 C's of Communication, which are fundamental principles for effective communication. The tool includes an overview of each C, followed by real-life Indian examples to illustrate their practical application. By the end of this interactive session, students will have a solid foundation in applying the 7 C's to enhance their communication skills.	1. Understand the importance of effective communication in various contexts. 2. Identify and explain the 7 C's of Communication. 3. Recognize and apply the 7 C's through real-life Indian examples. 4. Develop skills to improve personal communication strategies. 5. Apply the 7 C's to enhance their communication effectiveness in academic and	I. Introduction (Duration: 15 minutes) II. Clarity (Duration: 30 minutes) III. Completeness (Duration: 30 minutes) IV. Conciseness (Duration: 30 minutes) V. Correctness (Duration: 45 minutes) VI. Courtesy (Duration: 45 minutes) VII. Coherent (Duration: 30 minutes) VIII. Conclusion and Wrap-up (Duration: 15 minutes)	Narendra Modi

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					professional settings.		
Week 3		Small Talk and Conversational Skills	AV-3, RW-3	Trainer will encourage the students on how to initiate small talks and the importance of it.  - How to find common interests?	Students will learn how to make small talks and initiate small professional conversations	I. Introduction (5 minutes)  II. Icebreaker Activity: "Two Truths and a Lie" (10 minutes)  III. Lecture: Understanding Small Talk (30 minutes)  IV. Activity: Role Play (40 minutes)  V. Lecture: Enhancing Conversational Skills (30 minutes)  VI. Activity: Group Discussion (45 minutes)  VII. Summary and Conclusion (10 minutes)  VIII. Evaluation (10 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 4	Lecture 4	Fundamentals Of Communication	RW - 4	This lecture aims to equip participants with the essential skills and knowledge required to communicate effectively in various personal and professional contexts. Through interactive activities and practical examples, participants will explore key concepts such as active	1. Understand the importance of effective communication in personal and professional settings.  2. Identify and practice	I. Introduction (15 minutes)  II. Importance of Effective Communication (20 minutes)  III. Application of effective communication (40 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				listening, non-verbal communication, and clear messaging. This three-hour session will provide a solid foundation for improving communication skills and establishing positive connections with others.	active listening techniques to enhance understanding. 3. Demonstrate the use of appropriate non-verbal cues to reinforce messages. 4. Develop clear and concise messaging skills for improved communication. 5. Apply effective communication strategies in real-life scenarios.	IV. Non-Verbal Communication (40 minutes)  V. Practice and Rephrase Unclear Statements (40 minutes)  VI. Applying Communication (40 minutes)	
Week 5	Lecture 5	Adapt To Improve	AV-4, RW-5	This lecture aims to help students understand the importance of adaptability in personal and professional growth.	1. Understand the concept of adaptability and its relevance in personal and professional contexts. 2. Recognize the benefits of being adaptable in	1. Introduction (15 minutes) 2. Understanding Adaptability (30 minutes) 3. Benefits of Adaptability (20 minutes) 4. Assessing Personal Adaptability (25 minutes)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>college life and beyond.</p> <p>3. Identify personal strengths and areas for improvement related to adaptability.</p> <p>4. Apply practical strategies to enhance adaptability skills.</p> <p>5. Demonstrate an understanding of how adaptability can lead to personal growth and success.</p> <p>6. Analyze and discuss real-life Indian examples of individuals who have effectively adapted to improve their lives.</p>	<p>5. Strategies to Enhance Adaptability (45 minutes)</p> <p>6. Adapting to Change (30 minutes)</p> <p>7. Thriving in Diverse Environments (30 minutes)</p> <p>8. Q&amp;A and Group Discussion (30 minutes)</p> <p>9. Conclusion and Summary (15 minutes)</p>	
Week - 6	Lecture 6	Fundamentals Of Listening	RW - 6, AV-5	In this interactive session on the fundamentals of listening, we will explore the importance of effective listening skills	1. Understand the significance of effective listening	1. Introduction (10 minutes)	Ratan Tata, Shashi Tharoor, N.R.

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				in various aspects of life. We will delve into different listening techniques, barriers to effective listening, and strategies to overcome them.	skills in personal, academic, and professional settings. 2. Identify different types of listening and their applications. 3. Recognize common barriers to effective listening. 4. Apply strategies to overcome barriers and enhance listening skills. 5. Demonstrate active listening techniques through real-life Indian examples.	2. Types of Listening (20 minutes) 3. Barriers to Effective Listening (15 minutes) 4. Strategies for Overcoming Barriers (20 minutes) 5. Active Listening Techniques (30 minutes) 6. Reflection and Practice (30 minutes) 7. Overcoming Cultural and Language Barriers (20 minutes) 8. Wrap-up and Key Takeaways (15 minutes)	Narayan Murthy
Week - 7	Lecture 7	Appreciative Listening	RW -7, AV-7	This interactive lecture aims to introduce college students to the concept of appreciative listening and its importance in personal and professional settings.	1. Understand the concept of appreciative listening and its significance in	1: Introduction to Appreciative Listening (Duration: 45 minutes) 2: Developing Appreciative Listening Skills	Laxmi Agarwal



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>interpersonal communication.</p> <p>2. Identify the key elements of effective appreciative listening.</p> <p>3. Apply active listening techniques to enhance their listening skills.</p> <p>4. Demonstrate empathy and understanding in their interactions with others.</p> <p>5. Recognize and overcome barriers to appreciative listening.</p> <p>6. Apply appreciative listening skills in various personal and professional contexts.</p> <p>7. Appreciate the cultural nuances and</p>	<p>(Duration: 1 hour 15 minutes)</p> <p>3: Overcoming Barriers and Applying Appreciative Listening (Duration: 1 hour)</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					importance of listening in an Indian context.		
Week 8	Lecture 8	Set and Achieve Goals	RW - 8, AV-8	This lecture aims to guide students in setting and achieving their goals effectively.	1.Understand the importance of goal setting in personal and academic growth.  2. Identify specific, measurable, achievable, relevant, and time-bound (SMART) goals.  3. Develop strategies to overcome obstacles and stay motivated.  4. Apply goal-setting techniques to real-life situations through Indian examples.	1. Introduction (Duration: 15 minutes)  2. Understanding Goal Setting (Duration: 30 minutes)  3. Setting SMART Goals (Duration: 45 minutes)  4. Strategies for Goal Achievement (Duration: 60 minutes)  5. Indian Examples of Goal Achievement (Duration: 45 minutes)  6. Review and Conclusion (Duration: 15 minutes)	Sundar Pichai
Week 9	Lecture 9	Goal Management	RW - 9, AV-8	This interactive lecture aims to introduce students to the concept of goal management and provide them with practical strategies to	1.Understand the importance of goal management	I. Introduction (10 minutes)  II. Understanding Goals (20 minutes)	Satya Nadella

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				effectively set and achieve their goals.	for college students  2. Differentiate between short-term and long-term goals  3. Set meaningful goals aligned with personal values and interests  4. Prioritize goals effectively  5. Create action plans to achieve goals  6. Overcome obstacles in pursuit of goals  7. Monitor and adjust goals as needed  8. Celebrate achievements and reflect on progress  9. Apply goal management strategies to real-life scenarios	III. Setting Meaningful Goals (30 minutes)  IV. Prioritizing Goals (20 minutes)  V. Action Planning (40 minutes)  VI. Overcoming Obstacles (30 minutes)  VII. Monitoring and Adjusting Goals (30 minutes)  VIII. Celebration and Reflection (20 minutes)  IX. Conclusion and Recap (10 minutes)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 10	Lecture 10	Setting SMART Goals	RW-10, AV-8	The trainer will introduce the concept of smart goals to the students and explain all the segments of SMART goals: Specific, Measureable, Achievable, Relevant and Time bound.	1. Define SMART goals and understand their significance in personal and academic contexts. 2. Identify the five components of SMART goals. 3. Apply the SMART framework to set specific, measurable, attainable, relevant, and time-bound goals. 4. Develop an action plan to achieve their goals. 5. Understand the importance of reviewing and adjusting goals as needed. 6. Recognize real-life examples of	I. Introduction (15 minutes) II. Understanding SMART Goals (30 minutes) III. Setting SMART Goals (45 minutes) IV. Developing an Action Plan (30 minutes) V. Reviewing and Adjusting Goals (20 minutes) VI. Conclusion and Reflection (20 minutes)	



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Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					successful goal setting.		



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Department**



**Soft Skills Course Plan - Semester 4**

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books ( RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhattnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites ( RW )		
RW-1	<a href="#">Stress Management</a>	Stress Management
RW-2	<a href="#">Anger Management</a>	Anger Management
RW-3	<a href="#">Self Management</a>	Self Management
RW-4	<a href="#">Powerpoint Presentations</a>	Powerpoint Presentations
RW - 5	<a href="#">Empower Through Leadership</a>	Empower Through Leadership
RW - 6	<a href="#">Lead Through A Vision</a>	Lead Through A Vision

<b>Audio Visual Aids (AV)</b>			
<b>Sr No</b>	<b>(AV aids)</b>	<b>Salient Features</b>	<b>Key Points</b>
AV-1	<a href="#">Stress Management</a>	Stress Management	Stress management to college students involves emphasizing key points to help them effectively cope with the pressures and demands of academic life. First, it's crucial to prioritize self-care by practicing healthy habits such as regular exercise, adequate sleep, and balanced nutrition. Encourage students to identify and utilize stress reduction techniques that work for them, such as deep breathing exercises and mindfulness.
AV-2	<a href="#">Anger Management</a>	Anger Management	Acknowledging that anger is a normal emotion that everyone experiences, but it's how we express and manage it that matters. Encourage students to identify their triggers and recognize the physical and emotional signs of anger. Teach them effective communication skills to express their feelings calmly and assertively.
AV-3	<a href="#">Self Management</a>	Self Management	When addressing self-management to college students, it is essential to emphasize the following key points. Firstly, prioritize time effectively by creating a schedule or to-do list, allowing for balanced attention to academics, extracurricular activities, and personal life. Secondly, practice self-discipline by setting realistic goals and staying focused on them, avoiding procrastination, and maintaining a healthy work-life balance.
AV - 4	<a href="#">One Minute JAM Sessions</a>	One Minute JAM Sessions	This session will help to highlight the importance of effective communication skills, including public speaking, interpersonal skills, and active listening.
AV - 5	<a href="#">Introduction to GD</a>	Introduction to GD	Group Discussion, or GD, is an essential skill that college students need to master. It involves a structured conversation among a group of individuals on a specific topic. The primary objective of GD is to exchange ideas, analyze different perspectives, and develop critical thinking skills.
AV-6	<a href="#">Empower Through Leadership</a>	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Stress Management	RW-1, AV-1	The lecture will cover various aspects of stress, its impact on academic and personal life, and practical strategies to manage and reduce stress levels.	1. Understand the concept of stress and its impact on academic performance and personal well-being. 2. Identify common stressors faced by college students in India. 3. Recognize signs and symptoms of stress in oneself and others. 4. Apply effective stress management techniques to reduce and cope with stress. 5. Develop strategies for maintaining a healthy work-life balance. 6. Cultivate resilience and enhance personal well-being.	1. Introduction and Understanding Stress (30 minutes) 2. Common Stressors for College Students in India (20 minutes) 3. Signs and Symptoms of Stress (15 minutes) 4. Stress Management Techniques (60 minutes) 5. Self-Care and Work-Life Balance (30 minutes) 6. Case Studies and Real-Life Examples (45 minutes) 7. Recap and Q&A Session (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 2	Lecture 2	Anger Management	RW-2, AV - 2	This lecture is designed to help students understand and manage their anger effectively. The lecture	1. Identify the triggers and underlying causes of anger. 2. Understand the consequences of uncontrolled	1. Introduction to Anger (5 minutes) 2. Causes of Anger (15 minutes) 3. Consequences of Uncontrolled Anger (15 minutes)	Chetan Bhagat, Mary Kom

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				will provide insights into the causes and consequences of anger and equip students with practical strategies to control and channelize their anger in a constructive manner.	<p>anger on personal and academic life.</p> <p>3. Develop strategies to manage anger effectively.</p> <p>4. Apply anger management techniques to resolve conflicts and maintain healthy relationships.</p> <p>5. Cultivate emotional intelligence to regulate and express anger appropriately.</p> <p>6. Demonstrate empathy and understanding towards others' anger.</p>	<p>4. Anger Awareness Exercise (15 minutes)</p> <p>5. Anger Styles and Expression (10 minutes)</p> <p>6. Anger Management Techniques (30 minutes)</p> <p>7. Healthy Conflict Resolution (30 minutes)</p> <p>8. Emotional Intelligence and Anger (15 minutes)</p> <p>9. Anger Management Plan (15 minutes)</p> <p>10. Role-playing and Scenarios (30 minutes)</p> <p>11. Review and Reflection (10 minutes)</p> <p>12. Transferability of Skills (10 minutes)</p> <p>13. Action Plan and Conclusion (10 minutes)</p>	
Week 3	Lecture 3	Self Management	AV-3, RW-3	This lecture aims to help students develop essential self-management	1. Understand the importance of self-management skills in college life and beyond.	<p>1. Introduction (15 minutes)</p> <p>2. Understanding Self-Management</p>	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				skills that are crucial for their personal and academic success.	2. Identify personal challenges that hinder effective self-management.  3. Develop practical strategies for enhancing self-discipline and time management.  4. Set clear goals and create an action plan to achieve them.  5. Apply self-management techniques to improve academic performance and personal well-being.  6. Recognize the importance of discipline in achieving long-term success.	nt (30 minutes)  3. Identifying Personal Challenges (30 minutes)  4. Strategies for Enhancing Self-Discipline (45 minutes)  5. Goal Setting and Action Planning (45 minutes)  6. Applying Self-Management Techniques (45 minutes)  7. Discipline for Long-Term Success (30 minutes)  8. Conclusion and Q&A (15 minutes)	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week - 4	Lecture 4	Powerpoint Presentations	RW- 4	Trainer will introduce and explain the concept of powerpoint presentations .	1. Understand the importance of PowerPoint presentations as a communication tool. 2. Apply design principles to create visually appealing and professional-looking slides. 3. Use PowerPoint features and tools effectively to enhance presentations. 4. Develop effective delivery techniques to engage and connect with the audience. 5. Identify common mistakes to avoid in PowerPoint presentations. 6. Adapt presentation techniques for different audience types and settings. 7. Apply critical thinking skills to organize and structure content effectively.	1. Introduction (15 minutes) 2. Understanding the Basics (30 minutes) 3. Visual Design and Slide Creation (60 minutes) 4. PowerPoint Features and Tools (45 minutes) 5. Delivery Techniques (45 minutes) 6. Common Mistakes to Avoid (30 minutes) 7. Adapting to Audience and Settings (30 minutes) 8. Storytelling Techniques (30 minutes) 9. Conclusion and Q&A (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>8. Utilize storytelling techniques to make presentations more impactful.</p> <p>9. Incorporate Indian cultural examples to make presentations relatable and engaging.</p>		
Week 6	Lecture 6	Lead Through A Vision	RW-6 AV-9	<p>This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a</p>	<p>1. Understand the significance of leading through a vision in personal and professional life.</p> <p>2. Articulate their vision clearly and concisely.</p> <p>3. Identify strategies to inspire and motivate others to work towards a shared vision.</p> <p>4. Analyze and evaluate real-life examples of visionary leaders in India.</p> <p>5. Apply the principles of leading through a vision to their own leadership journeys.</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Leadership and Vision (30 minutes)</p> <p>III. Creating a Compelling Vision (45 minutes)</p> <p>IV. Communicating the Vision (30 minutes)</p> <p>V. Overcoming Challenges in Leading Through a Vision (30 minutes)</p> <p>VI. Case Studies and Role Plays (60 minutes)</p> <p>VII. Developing an Action Plan (30 minutes)</p> <p>VIII. Q&amp;A and Closing (15 minutes)</p>	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				common goal.			
Week 7	Lecture 7	One Minute JAM Sessions	AV - 7	The One Minute JAM (Just A Minute) Sessions are an interactive and engaging pedagogical tool designed to enhance students' communication skills, critical thinking abilities, and confidence.	<p>Understand the concept and purpose of One Minute JAM Sessions.</p> <p>Utilize effective strategies to prepare for and participate in JAM sessions.</p> <p>Enhance their ability to think quickly and articulate their thoughts concisely.</p> <p>Build confidence in public speaking and overcome stage fright.</p> <p>Analyze and evaluate the use of examples in JAM sessions through live Indian case studies.</p> <p>Apply their newly acquired skills in real-life situations, both academically and professionally.</p>	<ol style="list-style-type: none"> <li>1. Introduction (15 minutes)</li> <li>2. Understanding JAM Sessions (30 minutes)</li> <li>3. Strategies for Effective JAM Sessions (45 minutes)</li> <li>4. Live Indian Examples (60 minutes)</li> <li>5. Practice Sessions (45 minutes)</li> <li>6. Reflection and Wrap-Up (15 minutes)</li> </ol>	Week 7
Week 8	Lecture 8	Introduction to GD		This lecture is designed to introduce students to	Understand the purpose and significance of	<ol style="list-style-type: none"> <li>1. Introduction to GD (15 minutes)</li> </ol>	Week 8

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Reading s, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				the concept of Group Discussion (GD) as an essential soft skill. The lecture provides a comprehensive understanding of GD, its purpose, and its significance in various aspects of personal and professional life.	<p>Group Discussion (GD).</p> <p>Identify the key elements of an effective GD.</p> <p>Demonstrate active listening and effective communication skills during GDs.</p> <p>Analyze and critically evaluate arguments presented during a GD.</p> <p>Apply strategies to contribute constructively and enhance their participation in GDs.</p> <p>Gain confidence in expressing ideas and opinions in a group setting.</p> <p>Develop teamwork and collaboration skills through GDs.</p> <p>Recognize cultural sensitivities and respect diverse viewpoints in GDs.</p>	<p>2. Key Elements of an Effective GD (20 minutes)</p> <p>3. Active Listening and Effective Communication Skills (30 minutes)</p> <p>4. Analyzing and Evaluating Arguments (25 minutes)</p> <p>5. Strategies for Constructive Participation (30 minutes)</p> <p>6. Confidence Building and Expressing Ideas (25 minutes)</p> <p>7. Teamwork and Collaboration in GD (20 minutes)</p> <p>8. Cultural Sensitivities and Diverse</p>	

Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						Viewpoints (15 minutes) 9. Live Indian Examples (30 minutes) 10. Summary and Recap (10 minutes)	
Week 9	Lecture 9	Case Studies		This lecture aims to enhance students' soft skills through the use of case studies. Students will explore real-life scenarios and analyze them from different perspectives, enabling them to develop critical thinking, problem-solving, and decision-making abilities.	Understand the concept and purpose of case studies.  Analyze and interpret case studies effectively.  Apply theoretical knowledge to practical scenarios.  Develop critical thinking and problem-solving skills.  Enhance decision-making abilities.  Collaborate effectively in group discussions.  Draw conclusions and make recommendations based on case study analysis.	1. Introduction to Case Studies - 15 minutes 2. Understanding Case Study Analysis - 30 minutes 3. Group Discussion: Analyzing a Case Study - 40 minutes 4. Indian Example: Case Study on Entrepreneurship - 30 minutes 5. Break: Refreshments - 15 minutes 6. Applying Theoretical Knowledge to Case	Sundar Pichai



Relevant Websites ( RW )							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>Recognize the relevance of soft skills in professional settings.</p> <p>Appreciate the value of real-life examples in learning.</p>	<p>Studies - 30 minutes</p> <p>7. Group Exercise: Decision Making in a Case Study - 40 minutes</p> <p>8. Indian Example: Case Study on Teamwork - 30 minutes</p> <p>9. Conclusion and Takeaways - 10 minutes</p>	



**Soft Skills Course Plan - Semester 6**

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Communications Skills WorkBook	©AICTE Approved	NA
RB-2	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW - 1	<a href="#">Empower Through Leadership</a>	Empower Through Leadership
RW - 2	<a href="#">Lead Through A Vision</a>	Lead Through A Vision

Audio Visual Aids ( AV )			
Sr No	(AV aids)	Salient Features	Key Points
AV- 1	<a href="#">Empower Through Leadership</a>	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.

**Relevant Websites ( RW )**

<b>Week Number</b>	<b>Lecture Number</b>	<b>Broad Topic (Sub Topic)</b>	<b>Other Readings, Relevant Websites, Audio Visual Aids</b>	<b>Lecture Description</b>	<b>Learning Outcomes</b>	<b>Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned</b>	<b>Live Examples</b>
Week 1	Lecture 1	Practical Of GD And Panel Discussion		The lecture will focus on practical techniques, tips, and strategies to excel in these communication formats commonly used in various academic and professional settings. Through engaging discussions and live Indian examples, participants will develop confidence, effective communication, critical thinking, and teamwork skills.	<p>Understand the purpose and importance of GD and Panel Discussions in academic and professional environments.</p> <p>Identify and apply key techniques for effective communication during GDs and Panel Discussions.</p> <p>Demonstrate critical thinking and problem-solving abilities while presenting their viewpoints.</p> <p>Develop active listening skills to comprehend and respond to others' opinions.</p> <p>Collaborate efficiently as a team member during group discussions.</p> <p>Manage nerves and anxiety during GDs and Panel Discussions.</p>	<p>Introduction to GD and Panel Discussions (15 minutes)</p> <p>Key Skills for Successful GDs (45 minutes)</p> <p>Live Indian Example: A Successful College GD (15 minutes)</p> <p>Preparing for Panel Discussions (45 minutes)</p> <p>Live Indian Example: An Impactful Panel Discussion (15 minutes)</p> <p>Building Teamwork and Collaboration Skills (30 minutes)</p> <p>Dealing with Nerves and Anxiety (15 minutes)</p> <p>Q&amp;A and Interactive Session (15 minutes)</p> <p>Wrap-up and Conclusion (15 minutes)</p>	



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					Analyze and learn from real-life Indian examples of successful GDs and Panel Discussions.		
Week 2	Lecture 5	Empower Through Leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	<p>1. Understand the fundamental concepts and theories of leadership.</p> <p>2. Identify and develop their own leadership style.</p> <p>3. Recognize the importance of ethical leadership.</p> <p>4. Apply effective communication skills to lead and inspire others.</p> <p>5. Foster teamwork and collaboration.</p> <p>6. Develop strategies for resolving conflicts and managing challenges.</p> <p>7. Apply leadership skills in real-life situations, specifically within an Indian context.</p>	<p>1. Introduction to Leadership (30 minutes)</p> <p>2. Leadership Theories and Styles (30 minutes)</p> <p>3. Ethical Leadership (30 minutes)</p> <p>4. Communication and Influence (30 minutes)</p> <p>5. Building Effective Teams (30 minutes)</p> <p>6. Conflict Resolution and Challenges (30 minutes)</p> <p>7. Leadership in an Indian Context (30 minutes)</p> <p>8. Conclusion and Reflection (30 minutes)</p>	
Week 3	Lecture 3	Formal and Informal Speaking	AV-2, RW-2	This interactive and engaging workshop on	Understand the importance of public speaking	1. Introduction to Public Speaking	

				<p>Public Speaking is designed to equip college students with the essential skills and techniques needed to become confident and effective public speakers. Through a combination of theory, practical exercises, and live Indian examples, participants will learn how to overcome fear, structure compelling speeches, use body language effectively, and engage their audience with impactful presentations.</p>	<p>in various aspects of life, both personally and professionally.</p> <p>Identify and overcome common fears and anxieties related to public speaking.</p> <p>Organize and structure their speeches to make them clear, coherent, and persuasive.</p> <p>Utilize body language, gestures, and vocal variety to enhance their delivery and connect with the audience.</p> <p>Employ effective storytelling techniques to make their presentations more engaging.</p> <p>Handle impromptu speaking situations with confidence and clarity.</p> <p>Analyze and provide constructive feedback on their own and others' speeches.</p> <p>Draw inspiration from</p>	<p>(Duration: 15 minutes)</p> <p>2. Overcoming Public Speaking Anxiety (Duration: 30 minutes)</p> <p>3. Structure and Organization (Duration: 45 minutes)</p> <p>4. Non-Verbal Communication (Duration: 45 minutes)</p> <p>5. Engaging the Audience (Duration: 30 minutes)</p> <p>6. Impromptu Speaking (Duration: 30 minutes)</p> <p>7. Speech Evaluation and Feedback (Duration: 15 minutes)</p> <p>8. Conclusion and Takeaways (Duration: 15 minutes)</p>	
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					live Indian examples of influential public speakers.		
Week - 4	Lecture 4	Decide with Precision	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the complexities of choices they encounter during their college years and beyond.	<p>Understand the importance of effective decision-making in personal and academic life.</p> <p>Identify key factors influencing decision-making processes.</p> <p>Evaluate the consequences of their choices and decisions.</p> <p>Apply critical thinking and problem-solving skills to make informed choices.</p> <p>Utilize practical strategies for enhancing decision-making abilities.</p> <p>Demonstrate increased self-confidence in handling decision-making situations.</p>	<p>1. Introduction and Icebreaker (15 mins)</p> <p>2. The Power of Choice Making (30 mins)</p> <p>3. Factors Influencing</p> <p>4. Decision Making (45 mins)</p> <p>5. Consequences of Choices (30 mins)</p> <p>6. Critical Thinking and Problem-Solving (45 mins)</p> <p>7. Strategies for Effective</p> <p>8. Decision Making (45 mins)</p> <p>9. Building Self-Confidence in Choices (15 mins)</p> <p>10. Conclusion and Q&amp;A (15 mins)</p> <p>11. Wrap-up and Reflection (15 mins)</p> <p>12. Closing Remarks (5 mins)</p>	
Week 5	Lecture 5	Inner Confidence	RW-4	The session will focus on understanding decision-making processes, overcoming decision-	Understand the importance of confident decision-making in various life situations.	<p>1. Introduction (Duration: 15 mins)</p> <p>2. Understanding Decision Making (Duration: 30 mins)</p>	

				<p>making challenges, and applying practical strategies to enhance decision-making abilities. The content is designed to engage students through interactive discussions, real-life Indian examples, and activities that foster critical thinking and self-awareness.</p>	<p>Identify common obstacles to decision-making and learn strategies to overcome them.</p> <p>Apply decision-making models and frameworks for effective choices.</p> <p>Cultivate self-awareness and confidence in decision-making abilities.</p> <p>Analyze real-life Indian examples of confident decision-making to draw insights and inspiration.</p>	<p>3. Challenges in Decision Making (Duration: 45 mins)</p> <p>4. Decision-Making Models (Duration: 45 mins)</p> <p>5. Building Self-Awareness (Duration: 30 mins)</p> <p>6. Practical Decision-Making Strategies (Duration: 45 mins)</p> <p>7. Conclusion and Reflection (Duration: 15 mins)</p>	
Week 6	Lecture 6	Mock Drive		<p>The Mock Drive is a comprehensive 3-hour soft skills training session designed for college students to enhance their public speaking abilities, decision-making skills, and interview readiness. This interactive workshop will include mock scenarios, real-life examples, and practical exercises to help students</p>	<p>Deliver persuasive and effective public speeches with confidence and clarity.</p> <p>Make well-informed decisions under pressure and uncertain circumstances</p> <p>Prepare for college interviews and present themselves professionally.</p> <p>Develop essential soft skills, including</p>		



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Department**

				gain confidence and excel in various professional and academic situations.	communication, critical thinking, and problem- solving.		
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### 2.2.1 Department wise Time Table -Odd Semester

**Year : 2021 - 22**

**Year : 2021 - 22**

Training and Placement Cell



**Year : 2021 - 22**

**Year : 2021 - 22**

**Year : 2021 - 22**



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University Gandhinagar, Gujarat  
322420  
Training and Placement  
Department**

**14:00 - 15:00**

**15:00 - 16:00**

**16:00 – 17:00                      Softskills**

**SwarrnimStartup and Innovation University**

**Course: BCA/BSC IT/BBA/AG**

**Semester : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						<b>Softskills</b>

**10:15 - 11:15**

**11:15 - 12:15**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarrnimStartup and Innovation University**

**Course: Ayurveda**

**Year : 2**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**Softskills**

**SwarrnimStartup and Innovation University**

**Course: Physiotherapy**

**Year : 2**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
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**Training and Placement Cell**



**Swarnnim Startup and Innovation  
University Gandhinagar, Gujarat  
322420  
Training and Placement  
Department**

**9:15 - 10:15**

**10:15 - 11:15**

**11:15 - 12:15**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**Softskills**

**Swarnnim Startup and Innovation University**

**Course: Physiotherapy**

**Year : 3**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						<b>Softskills</b>

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarnnimStartup and Innovation University**

**Course: MBA/MCA**

**Year : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						<b>Softskills</b>
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**



**Year : 2021 - 22**

**Year : 2021 - 22**

**Year : 2021 - 22**



**15:00 - 16:00**

**15:00 - 16:00**

**15:00 - 16:00**



## **1.2.2 Department wise Time Table - Even Semester**

### **SwarnnimStartup and Innovation University**

**Course: Ayurveda**

**Year : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>	<b>Softskills</b>					
<b>11:15 - 12:15</b>						
<b>RECESS-12:15 - 1:00</b>						
<b>13:00 - 14:00</b>						
<b>14:00 - 15:00</b>						
<b>15:00 - 16:00</b>						

**2**

**Course: B.Tech**

**Semester : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						
<b>RECESS-12:15 - 1:00</b>						
<b>13:00 - 14:00</b>						
<b>14:00 - 15:00</b>						
<b>15:00 - 16:00</b>						
<b>16:00 -17:00</b>			<b>Softskills</b>			

### **SwarnnimStartup and Innovation University**

**Course: MBA/MCA**

**Year : 2**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						<b>Softskills</b>
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						
<b>RECESS-12:15 - 1:00</b>						



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Training and Placement  
Department**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarrnimStartup and Innovation University**

**Course: BCA/BSC IT/ BBA/ AG**

**Semester : 3**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
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**9:15 - 10:15**

**10:15 - 11:15**

**11:15 - 12:15**

**Softskills**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarrnimStartup and Innovation University**

**Course: B.Tech**

**Semester : 3**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
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**9:15 - 10:15**

**10:15 - 11:15**

**11:15 - 12:15**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**16:00 - 17:00**

**Softskills**

**SwarrnimStartup and Innovation University**

**Course: BCA/BSC IT/BBA/AG**

**Semester : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
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Training and Placement  
Department**

**9:15 - 10:15**

**Softskills**

**10:15 - 11:15**

**11:15 - 12:15**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarnnimStartup and Innovation University**

**Course: Ayurveda**

**Year : 2**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**Softskills**

**SwarnnimStartup and Innovation University**

**Course: Physiotherapy**

**Year : 2**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**Softskills**



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Department**

**SwarnnimStartup and Innovation University**

**Course: Physiotherapy**

**Year : 3**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						<b>Softskills</b>

**RECESS-12:15 - 1:00**

**SwarnnimStartup and Innovation University**

**Course: MBA/MCA**

**Year : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						
<b>10:15 - 11:15</b>						<b>Softskills</b>
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**Subject**

**Softskills**

**SwarnnimStartup and Innovation University**

**Course: B.Tech**

**Semester : 5**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						



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Department**

**10:15 - 11:15**

**11:15 - 12:15**

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**16:00 – 17:00                      Softskills**

**SwarnnimStartup and Innovation University**

**Course: BBA/Bsc.AG**

**Semester : 5**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>						<b>Softskills</b>
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**

**SwarnnimStartup and Innovation University**

**Course: BSC**

**Semester : 1**

**Year : 2021 - 22**

<b>Day/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>9:15 - 10:15</b>					<b>Softskills</b>	
<b>10:15 - 11:15</b>						
<b>11:15 - 12:15</b>						

**RECESS-12:15 - 1:00**

**13:00 - 14:00**

**14:00 - 15:00**

**15:00 - 16:00**



**Year : 2021 - 22**

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
			RECESS-12:15 - 1:00			
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

**Year : 2021 - 22**

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Softskills	
			RECESS-12:15 - 1:00			
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

## **1.3 Workshops/Seminar**

### **Report - 1**

**Name of Event:** Seminar on “Mastering Anger: Techniques for a Balanced Life”.

**Date of Event:** 13/8/2021

**Organized by:** Training and Placement cell- Swarnnim Startup and Innovation University

**Event Coordinator:** Mr. Nimesh Dave

#### **Objective:**

- To educate participants on the nature and triggers of anger.
- To provide practical tools and techniques for managing anger.
- To enhance emotional intelligence and promote healthier interpersonal relationships.

**Report:** The seminar started at 11:00 AM with the opening remarks given by Ms. Nidhi Chhantbar. She introduced the resource Person “Dr. Manish Thakkar”, a well-known Speaker Corporate Transformational Trainer and a Motivational Speaker. The Anger Management Workshop was held to aim at equipping participants with effective strategies to understand and manage anger. This interactive Seminar is designed to help participants understand and manage their anger effectively. Through a combination of educational lectures, practical exercises, and group discussions, attendees will learn valuable techniques to control their anger, improve their relationships, and lead a more balanced life.

**Program Outcome:** The Anger Management Seminar successfully met its objectives, providing participants with essential skills and knowledge to manage anger effectively. Continued practice and reinforcement of these techniques will help participants lead healthier and more harmonious lives.

No. of Student attended: 22





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**Attendance**

Sr No	Enrollment no.	Name	Attendance
1	2014001001	KHUSHI RAJENDRA PARMAR	p
2	2014001002	ANJALI GYANESHWAR PATIL	p
3	2014001003	ANSHUL NARAYANBHAI PATEL	p
4	2014001004	SHUBHAM SATISH SINGH	p
5	2014001005	AADESH OMPRAKASH PATEL	p
6	2014001006	PRUTHVIBHAI SURESHBHAI MAKWANA	p
7	2014001007	SHREYA VIKRAMBHAI PATEL	p
8	2014001008	YUVRAJ SINGH RAJPUT	p
9	2014001009	DAKSH JITENDRAKUMAR PATEL	p
10	2014001010	GADHAVI BHARGAVSINH HARISINH	p
11	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA	p
12	2014001012	DHANANJAY PRAVINKUMAR VARSANI	p
13	2014001013	AKSHAY MAHENDRABHAI PATEL	p
14	2014001014	HIRAL DINESHBHAI PRAJAPATI	p
15	2014001015	PATEL VRAJ PRAKASHKUMAR	p
16	2014001016	PRINCE DILIPBHAI PATEL	p
17	2014001017	URVIBEN GOVINDBHAI PATEL	p
18	2014001018	NAITRI MANISHKUMAR PATEL	p
19	2014001019	GUPTA RUPESH GOVINDBHAI	p
20	2014001020	PATEL HARSH PANKAJBHAI	p
21	2014001021	NIYABEN SURESHKUMAR CHAUDHARI	p
22	2014001022	VISHWA BHAVSAR	p

*Swarrnim Startup And Innovation University*

**Feedback Form**

**Academic Year (2021 -2022)**

**Trainer Name:**

**Training Type: Softskills**

  
**Training and Placement Cell**



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**Training and Placement  
Department**

School Name:: SMCLA								
<i>Sno</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer professional?</i>	<i>3. Did the training content matched your expectations?</i>	<i>4. Was the trainer punctual?</i>	<i>5. Was The Trainer communicating in English?</i>	<i>6. Was the class engaging?</i>
1	2014001001	KHUSHI RAJENDRA PARMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2014001002	ANJALI GYANESHWAR PATIL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2014001003	ANSHUL NARAYANBHAI PATEL	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2014001004	SHUBHAM SATISH SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2014001005	AADESH OMPRAKASH PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2014001006	PRUTHVIBHAI SURESHBHAI MAKWANA	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2014001007	SHREYA VIKRAMBHAI PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2014001008	YUVRAJ SINGH RAJPUT	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2014001009	DAKSH JITENDRAKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2014001010	GADHAVI BHARGAVSINH HARISINH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2014001012	DHANANJAY PRAVINKUMAR VARSANI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2014001013	AKSHAY MAHENDRABHAI PATEL	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2014001014	HIRAL DINESHBHAI PRAJAPATI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2014001015	PATEL VRAJ PRAKASHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2014001016	PRINCE DILIPBHAI PATEL	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2014001017	URVIBEN GOVINDBHAI PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2014001018	NAITRI MANISHKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2014001019	GUPTA RUPESH GOVINDBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed



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20	2014001020	PATEL HARSH PANKAJBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2014001021	NIYABEN SURESHKUMAR CHAUDHARI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014001022	VISHWA BHAVSAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2018-19			
21-22	Option	Total Answer	Average Evaluation (Out of 4)
<i>1. Was the Trainer well prepared with their content?</i>	Strongly Agree	18	3.77
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
	Strongly Agree	17	3.72



<b>2. Was the trainer professional?</b>	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
<b>3. Did the training content matched your expectations?</b>	Strongly Agree	17	3.72
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
<b>4. Was the trainer punctual?</b>	Strongly Agree	19	3.81
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
<b>5. Was The Trainer communicating in English?</b>	Strongly Agree	18	3.72
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
<b>6. Was the class engaging?</b>	Strongly Agree	21	3.95
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

<b>Average Score (Out of 4)</b>	3.78
<b>Total Effectiveness</b>	94.50%

## Report - 2

**Name of Event:** Seminar on “Building Discipline: The Key to Personal and Professional Success”.

**Date of Event:** 23/9/2021

**Organized by:** Training and Placement cell- Swarnim Startup and Innovation University

**Event Coordinator:** Mr. Nimesh Dave

**Objective:** -

- Understand the importance and benefits of discipline
- Learn strategies for developing and maintaining self-discipline.

**Report:** This dynamic workshop focuses on developing self-discipline as a fundamental skill for achieving personal and professional goals. Participants will explore various strategies and techniques to enhance their self-control, time management, and goal-setting abilities. Through a mix of lectures, interactive activities, and discussions, attendees will gain practical tools to cultivate discipline in their daily lives.

**Program Outcome:**

- Improved self-confidence and self-esteem
- Enhanced understanding of personal strengths and abilities
- Better resilience against negative self-perceptions
- Increased overall happiness and life satisfaction

No. of Student attended: 29



**Attendance**

Sr No	Enrollment no.	Name	Attendance
1	2026002001	Ashutosh Chandrabhan Upadhyay	P
2	2026002002	Prajapati Dhaval Manubhai	P
3	2026002003	Panktiben Pareshkumar Doshi	P
4	2026002006	Ahir Laljibhai Mepabhai	P
5	2026002007	Banavali Riteshkumar Sureshkumar	P
6	2026002008	Vasara Bharat Bhimabhai	P
7	2026002009	Jain Mitul Vinod	P
8	2026002010	Nehal Ajmera	P
9	2026002011	Rana Meet Bhadreshkumar	P
10	2026002012	Digvijay Gajendrasinh Zala	P
11	2026002013	Deep Jagdishbhai Rao	P



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12	2026002014	Desai Malhar Divyeshbhai	P
13	2026002015	Chauhan Sumitkumar Surendra	P
14	2026002017	Hadiya Bhavesh Gordhanbhai	P
15	2026002018	Malsattar Sanjaykumar Valji	P
16	2026002019	Ashokkumar Mohanbhai Chauhan	P
17	2026002021	Lakhani Kenaben Sanjaybhai	P
18	2026002022	Parthik Maheshkumar Soni	P
19	2026002023	Parikh Parth Samir	P
20	2026002024	Jadav Mansinh Bhimabhai	P
21	2026002025	Bipinbhai Laxmanbhai Rathod	P
22	2026002026	Chaudhari Vivekkumar Dahyabhai	P
23	2026002027	Gajjar Pragnesh Maneklal	P
24	2026002028	Lokeshwaraj Singh Rao	P
25	2026002029	Patel Jigneshkumar Himmatlal	P
26	2026002031	Nareshkumar P Chaudhari	P
27	2026002032	Chirag Damor	P
28	2026002033	Thakur Mritunjay Kumar Jeevan Kumar	P
29	2026004001	Amit Mukesh Parihar	P

***Swarrnim Startup And Innovation University***

**Feedback Form**

**Academic Year (2021 -2022)**

**Trainer Name:**

**Training Type: Softskills**

**School Name: SIT**

<i>Sno</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer professional?</i>	<i>3. Did the training content matched your expectations?</i>	<i>4. Was the trainer punctual?</i>	<i>5. Was The Trainer communicating in English?</i>	<i>6. Was the class engagin g?</i>
1	2026002001	Ashutosh Chandrabhan Upadhyay	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2026002002	Prajapati Dhaval Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed



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3	2026002003	Panktiben Pareshkumar Doshi	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2026002006	Ahir Laljibhai Mepabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2026002007	Banavali Riteshkumar Sureshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2026002008	Vasara Bharat Bhimabhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2026002009	Jain Mitul Vinod	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2026002010	Nehal Ajmera	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2026002011	Rana Meet Bhadreshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2026002012	Digvijay Gajendrasinh Zala	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2026002013	Deep Jagdishbhai Rao	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2026002014	Desai Malhar Divyeshbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2026002015	Chauhan Sumitkumar Surendra	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2026002017	Hadiya Bhavesh Gordhanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2026002018	Malsattar Sanjaykumar Valji	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2026002019	Ashokkumar Mohanbhai Chauhan	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2026002021	Lakhani Kenaben Sanjaybhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2026002022	Parthik Maheshkumar Soni	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2026002023	Parikh Parth Samir	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2026002024	Jadav Mansinh Bhimabhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2026002025	Bipinbhai Laxmanbhai Rathod	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2026002026	Chaudhari Vivekkumar Dahyabhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2026002027	Gajjar Pragnesh Maneklal	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2026002028	Lokeshwaraj Singh Rao	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
25	2026002029	Patel Jigneshkumar Himmatlal	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2026002031	Nareshkumar P Chaudhari	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
27	2026002032	Chirag Damor	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2026002033	Thakur Mritunjay Kumar Jeevan Kumar	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2026004001	Amit Mukesh Parihar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2018-19			
2021-22	Option	Total Answer	Average Evaluation (Out of 4)
<b>1. Was the Trainer well prepared with their content?</b>	Strongly Agree	24	3.79
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
<b>2. Was the trainer professional?</b>	Strongly Agree	23	3.75
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
<b>3. Did the training content matched your expectations?</b>	Strongly Agree	22	3.68
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
<b>4. Was the trainer punctual?</b>	Strongly Agree	25	3.82
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
<b>5. Was The Trainer communicating in English?</b>	Strongly Agree	24	3.72
	Agree	2	
	Not Agree	3	
	Strongly disagree	0	
<b>6. Was the class engaging?</b>	Strongly Agree	27	3.93
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

<b>Average Score (Out of 4)</b>	3.78
<b>Total Effectiveness</b>	94.50%

### Report – 3

**Name of Event:** Seminar on “Enhancing Self-Image: Building Confidence and Self-Worth”.

**Date of Event:** 30/11/2021

**Organized by:** Training and Placement cell- Swarnnim Startup and Innovation University

**Event Coordinator:** Mr. Nimesh Dave

- **Objective:** Understand the concept of self-image and its impact on life
- Identify factors that influence self-image
- Learn techniques to improve self-confidence and self-worth
- Develop strategies to maintain a positive self-image
- Foster resilience against negative self-perceptions

**Report:** This engaging workshop is designed to help participants understand and improve their self-image. Through a series of lectures, interactive activities, and discussions, attendees will learn how to build a positive self-image, enhance self-confidence, and foster self-worth. The workshop provides practical tools and strategies to overcome negative self-perceptions and develop a healthier, more empowering self-view.

### Program Outcome:

- Self-image is crucial for confidence and self-worth.
- Both internal and external factors influence self-image.
- Use positive self-talk, goal-setting, and self-compassion to improve self-image.
- Build resilience against negative influences and continuously work on personal growth.

No. of Student attended: 40





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**Training and Placement  
Department**

**Attendance**

Sr No	Enrollment no.	Name	Attendance
1	2122001001	Sing Shivam Ugrasensing	P
2	2122001002	Thakor Shubh Arvindkumar	P
3	2122001003	Meet Prashant Barot	P
4	2122001004	Patel Ronak Manishkumar	P
5	2122001005	Pathan Arbaz Khan Aabid Khan	P
6	2122001006	Paliwal Pankit Mohanlal	P
7	2122001007	Vaghela Gaurav Jaydipsinh	P
8	2122001008	Vekariya Jainam Vipulbhai	P
9	2122001009	Justin Thomas	P
10	2122001010	Mendapara Yash Bharatbhai	P
11	2122002001	Chauhan Parth Rashminkumar	P
12	2122002002	Shah Jaimil Manishkumar	P
13	2122002003	Rathore Manthansingh Manishsingh	P
14	2122002004	Patel Dev Narendrabhai	P
15	2122002005	Patel Arthit Jayeshkumar	P
16	2122002006	Patel Safal Jigarbhai	P
17	2122003001	Mokariya Vishal Manjibhai	P
18	2122003002	Patel Parth Chiragbhai	P
19	2122003003	Hadiyel Samir Dilipbhai	P
20	2122003004	Shah Maharshi Vipulkumar	P
21	2122003005	Soni Het Manishkumar	P
22	2122003006	Dave Kush Niravkumar	P
23	2122003007	Thakor Kirit Ranjeetji	P
24	2122003008	Patel Mayur Rajeshkumar	P
25	2122003009	Satwik Ravinder Kumar Chauhan	P
26	2122003010	Makwana Devkumar Dipakbhai	P
27	2122003011	Sharma Shubham Darpan	P
28	2122003012	Chavda Parita Hirenabhai	P





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29	2122003013	Parmar Mansi Rajnikant	P
30	2122003014	Patel Mit Upendrabhai	P
31	2122003015	Krunal Laxmikant Chaudhari	P
32	2122003016	Patel Nitya Jayendra	P
33	2122003017	Patel Krishkumar Anilbhai	P
34	2122003018	Patel Jimil Pareshkumar	P
35	2122003019	Patel Deep Bhadresha	P
36	2122003020	Koshti Akash Navinchandrabhai	P
37	2122003021	Miskin Abhishek Bharatkumar	P
38	2122003022	Rishabh Kalpesh Bhatt	P
39	2122003023	Prajapati Ravi Maheshkumar	P
40	2122003024	Tekchandani Yash Prembhai	P





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Department**

*Swarnnim Startup And Innovation University*

**Feedback Form**

**Academic Year (2021 -2022)**

**Trainer Name:**

**Training Type: Softskills**

**School name: SIT**

<i>Sno</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer professional?</i>	<i>3. Did the training content matched your expectations?</i>	<i>4. Was the trainer punctual?</i>	<i>5. Was The Trainer communicating in English?</i>	<i>6. Was the class engaging?</i>
1	2122001001	Sing Shivam Ugrasensing	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2122001002	Thakor Shubh Arvindkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2122001003	Meet Prashant Barot	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2122001004	Patel Ronak Manishkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2122001005	Pathan Arbaz Khan Aabid Khan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2122001006	Paliwal Pankit Mohanlal	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2122001007	Vaghela Gaurav Jaydipsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2122001008	Vekariya Jainam Vipulbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2122001009	Justin Thomas	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2122001010	Mendapara Yash Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2122002001	Chauhan Parth Rashminkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2122002002	Shah Jaimil Manishkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2122002003	Rathore Manthansingh Manishsingh	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2122002004	Patel Dev Narendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2122002005	Patel Arthit Jayeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2122002006	Patel Safal Jigarbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2122003001	Mokariya Vishal Manjibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2122003002	Patel Parth Chiragbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2122003003	Hadiyel Samir Dilipbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2122003004	Shah Maharshi Vipulkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



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21	2122003005	Soni Het Manishkumar	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2122003006	Dave Kush Niravkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2122003007	Thakor Kirit Ranjeetji	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2122003008	Patel Mayur Rajeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
25	2122003009	Satwik Ravinder Kumar Chauhan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2122003010	Makwana Devkumar Dipakbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2122003011	Sharma Shubham Darpan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
28	2122003012	Chavda Parita Hirenabhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
29	2122003013	Parmar Mansi Rajnikant	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2122003014	Patel Mit Upendrabhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2122003015	Krunal Laxmikant Chaudhari	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2122003016	Patel Nitya Jayendra	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
33	2122003017	Patel Krishkumar Anilbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2122003018	Patel Jimil Pareshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2122003019	Patel Deep Bhadrash	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
36	2122003020	Koshti Akash Navinchandrabhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
37	2122003021	Miskin Abhishek Bharatkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2122003022	Rishabh Kalpesh Bhatt	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2122003023	Prajapati Ravi Maheshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
40	2122003024	Tekchandani Yash Prembhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



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Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
<b>1. Was the Trainer well prepared with their content?</b>	Strongly Agree	34	3.4
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
<b>2. Was the trainer professional?</b>	Strongly Agree	38	3.7
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
<b>3. Did the training content matched your expectations?</b>	Strongly Agree	31	3.7
	Agree	7	
	Not Agree	2	
	Strongly disagree	0	
<b>4. Was the trainer punctual?</b>	Strongly Agree	34	3.8
	Agree	4	
	Not Agree	2	
	Strongly disagree	0	
<b>5. Was The Trainer communicating in English?</b>	Strongly Agree	33	3.75
	Agree	4	
	Not Agree	3	
	Strongly disagree	0	
<b>6. Was the class engaging?</b>	Strongly Agree	38	3.95
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

<b>Average Score (Out of 4)</b>	3.71
<b>Total Effectiveness</b>	92.75%

#### **Report - 4**

**Name of Event:** Seminar on “Mastering Dressing Sense: Elevate Your Style and Confidence”.

**Date of Event:** 18/1/2022

**Organized by:** Training and Placement cell- Swarnnim Startup and Innovation University

**Event Coordinator:** Mr. Nimesh Dave

#### **Objective**

- Understand the principles of dressing well
- Learn how to choose clothing that suits your body type and personal style
- Discover how to dress appropriately for different occasions
- Gain confidence in making fashion choices

**Report:** This informative and interactive workshop is designed to help participants develop a keen sense of style and understand the importance of dressing appropriately for various occasions. Attendees will learn how to enhance their personal and professional image through clothing choices, gain insights into fashion fundamentals, and discover how to create a versatile wardrobe that reflects their personality and boosts their confidence.

#### **Program Outcome:**

- Dressing well impacts personal and professional life.
- Identify your personal style and dress for your body type.
- Learn to dress appropriately for various occasions.
- Build a versatile wardrobe with essential pieces.
- Gain confidence in making fashion choices

No. of Student attended: 38





**Swarinim Startup and Innovation  
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**Training and Placement  
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**Attendance**

Sr No	Enrollment no.	Name	Attendance
1	2210401001	Chaudhary Vikrambhai Jayantibhai	P
2	2210401002	Ganatra Akshita Vikrambhai	P
3	2210401003	Jalandhara Chintan Kanubhai	P
4	2210401004	Patel Maitri Piyushbhai	P
5	2210401005	Mansuri Naznin Faridhusen	P
6	2210401006	Patel Srushtiben Rajeshkumar	P
7	2210401007	Dabhi Avaniben Vinodsinh	P
8	2210401008	Panchal Parth Kamaleshbhai	P
9	2210401009	Prajapati Divyabhai Raghubhai	P
10	2210401010	Rami Nandini Amish	P
11	2210401011	Patel Monali Munnalal	P
12	2210401012	Patel Pari Maheshbhai	P
13	2210401013	Vaddoriya Jenilkumar Mukeshbhai	P
14	2210401014	Patel Gaurav Dineshbhai	P
15	2210401015	Ansari Muhammedzaid Zainulabedin	P
16	2210401016	Chaudhary Vinaben Vardhabhai	P
17	2210401017	Gajera Khushi Hiteshbhai	P
18	2210401018	Moradiya Avani Kamleshbhai	P
19	2210401019	Solanki Anilkumar Rameshbhai	P
20	2210401020	Patel Rushi Bharatbhai	P
21	2210401021	Patel Omkumar Sureshbhai	P
22	2210401022	Parmar Aastha Tarunkumar	P
23	2210401023	Prajapati Heliben Dhirajkumar	P
24	2210401024	Suthar Anjuben Baldevbhai	P
25	2210401025	Chudasama Amisha Manishbhai	P
26	2210401026	Parmar Meet Dineshkumar	P
27	2210401027	Chaudhary Sagathabhai Jayantibhai	P
28	2210401028	Patel Prachibahen Sanjaybhai	P



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29	2210401029	Makwana Bhaumi Viralbhai	P
30	2210401030	Ladumor Vishalbhai Bhupatbhai	P
31	2210401031	Kanani Arpit Amrutbhai	P
32	2210401032	Solanki Pujaben Girieshbhai	P
33	2210401033	Siddiqui Sameena Rehanbhai	P
34	2210401034	Shaikh Seema Mohammad Sahejad	P
35	2210401035	Patel Nidhibahen Jashvantbhai	P
36	2210401036	Oza Khushiben Bharatbhai	P
37	2210401037	Sadariya Malhar Hemantkumar	P
38	2210401038	Soni Kim Balmukundbhai	P

**Swarnnim Startup And Innovation University**

**Feedback Form**

**Academic Year (2021 -2022)**

**Trainer Name:**

**Training Type: Softskills**

**School name: BAMS**

<i>Sno</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer professional?</i>	<i>3. Did the training content matched your expectations?</i>	<i>4. Was the trainer punctual?</i>	<i>5. Was The Trainer communicating in English?</i>	<i>6. Was the class engaging?</i>
1	2210401001	Chaudhary Vikrambhai Jayantibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2210401002	Ganatra Akshita Vikrambhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2210401003	Jalandhara Chintan Kanubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2210401004	Patel Maitri Piyushbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2210401005	Mansuri Naznin Faridhusen	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



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6	2210401006	Patel Srushtiben Rajeshkumar	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2210401007	Dabhi Avaniiben Vinodsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2210401008	Panchal Parth Kamaleshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2210401009	Prajapati Divyabhai Raghubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2210401010	Rami Nandini Amish	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2210401011	Patel Monali Munnalal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2210401012	Patel Pari Maheshbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2210401013	Vaddoriya Jenilkumar Mukeshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2210401014	Patel Gaurav Dineshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2210401015	Ansari Muhammedzaid Zainulabedin	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2210401016	Chaudhary Vinaben Vardhabhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2210401017	Gajera Khushi Hiteshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2210401018	Moradiya Avani Kamleshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2210401019	Solanki Anilkumar Rameshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2210401020	Patel Rushi Bharatbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2210401021	Patel Omkumar Sureshbhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2210401022	Parmar Aastha Tarunkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2210401023	Prajapati Heliben Dhirajkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2210401024	Suthar Anjuben Baldevbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2210401025	Chudasama Amisha Manishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
26	2210401026	Parmar Meet Dineshkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2210401027	Chaudhary Sagathabhai Jayantibhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2210401028	Patel Prachibahen Sanjaybhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	2210401029	Makwana Bhaumi Viralbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2210401030	Ladumor Vishalbhai Bhupatbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2210401031	Kanani Arpit Amrutbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed





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32	2210401032	Solanki Pujaben Girieshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	2210401033	Siddiqui Sameena Rehanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2210401034	Shaikh Seema Mohammad Sahejad	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2210401035	Patel Nidhibahen Jashvantbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2210401036	Oza Khushiben Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
37	2210401037	Sadariya Malhar Hemantkumar	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2210401038	Soni Kim Balmukundbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
<b>1. Was the Trainer well prepared with their content?</b>	Strongly Agree	32	3.81
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
<b>2. Was the trainer professional?</b>	Strongly Agree	36	3.73
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
<b>3. Did the training content matched your expectations?</b>	Strongly Agree	27	3.63
	Agree	8	
	Not Agree	3	
	Strongly disagree	0	
<b>4. Was the trainer punctual?</b>	Strongly Agree	33	3.85
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	



<b>5. Was The Trainer communicating in English?</b>	Strongly Agree	33	3.81
	Agree	3	
	Not Agree	2	
	Strongly disagree	0	
<b>6. Was the class engaging?</b>	Strongly Agree	35	3.92
	Agree	3	
	Not Agree	0	
	Strongly disagree	0	

<b>Average Score (Out of 4)</b>	3.79
<b>Total Effectiveness</b>	94.75%

## Report - 5

**Name of Event:** Seminar on “Ace Your Interview: Mastering the Art of Job Interviews”.

**Date of Event:** 25/2/2022

**Organized by:** Training and Placement cell- Swarnim Startup and Innovation University

**Event Coordinator:** Mr. Nimesh Dave

## Objective

- Understand the interview process and its components
- Learn how to research and prepare for interviews
- Develop effective communication and presentation skills
- Practice answering common and difficult interview questions
- Gain confidence in handling different interview formats.

**Report:** This comprehensive workshop is designed to equip participants with the skills and confidence needed to succeed in job interviews. Through a mix of lectures, practical exercises, and mock interviews, attendees will learn how to present themselves effectively, answer common interview questions, and handle challenging situations with ease.

No. of Student attended: 11

**Program Outcome:**

- Understand the interview process and employer expectations.
- Prepare thoroughly by researching the company and role.
- Develop strong communication and presentation skills.
- Practice answering common and challenging interview questions.
- Learn effective follow-up strategies post-interview.



#### Attendance

Sr. No	Enrollment no.	Name	Branch	Attendance
1	2016005001	Priyank Nileshbhai Jani	MBA	P
2	2016006001	Priya Agrawal	MBA	P
3	2016006002	Abhishek Kumar Srivastava	MBA	P
4	2016007001	Shweta Upadhyaya	MBA	P
5	2016007002	Priyankaben Harshadbhai Movadiya	MBA	P
6	2016007004	Divya Jay Khambholja	MBA	P
7	2016010001	Shruti Patel	MBA	P
8	2016010002	Akash Singh	MBA	P
9	2016012001	Avnish Mahendrabhai Pujara	MBA	P
10	2016012002	Deep Yogendrakumar Raval	MBA	P
11	2016012003	Shivang Koul	MBA	P



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*Swarrnim Startup And Innovation University*

**Feedback Form**

**Academic Year (2021 -2022)**

**Trainer Name:**

**Training Type: Softskills**

**School name : SMCLA**

<i>Sno</i>	<i>Enrollment Number</i>	<i>Student Name</i>	<i>1. Was the Trainer well prepared with their content?</i>	<i>2. Was the trainer professional?</i>	<i>3. Did the training content matched your expectations?</i>	<i>4. Was the trainer punctual?</i>	<i>5. Was The Trainer communicating in English?</i>	<i>6. Was the class engaging?</i>
1	2016005001	Priyank Nilesbhai Jani	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2016006001	Priya Agrawal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2016006002	Abhishek Kumar Srivastava	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2016007001	Shweta Upadhyaya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2016007002	Priyankaben Harshadbhai Movadiya	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2016007004	Divya Jay Khambholja	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2016010001	Shruti Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2016010002	Akash Singh	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2016012001	Avnish Mahendrabhai Pujara	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2016012002	Deep Yogendrakumar Raval	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2016012003	Shivang Koul	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



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Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2018-19			
2021-22	Option	Total Answer	Average Evaluation (Out of 4)
<b>1. Was the Trainer well prepared with their content?</b>	Strongly Agree	10	3.9
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
<b>2. Was the trainer professional?</b>	Strongly Agree	9	3.72
	Agree	1	
	Not Agree	1	
	Strongly disagree	0	
<b>3. Did the training content matched your expectations?</b>	Strongly Agree	6	3.45
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
<b>4. Was the trainer punctual?</b>	Strongly Agree	10	3.9
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
<b>5. Was The Trainer communicating in English?</b>	Strongly Agree	9	3.72
	Agree	1	
	Not Agree	1	
	Strongly disagree	0	
<b>6. Was the class engaging?</b>	Strongly Agree	10	3.9
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

<b>Average Score (Out of 4)</b>	3.76
<b>Total Effectiveness</b>	94.00%