


24	7.2.1	Best practices		
		Inno & Entre (IE) as Hub & Spoke Model	Adopted Villages	
		<b>OBJECTIVE</b> <ul style="list-style-type: none"><li>To integrate IE into the core of all academic disciplines.</li><li>equip students with the skills and entrepreneurial mindset for self-employment, startup creation and job-ready graduates.</li></ul>	<b>OBJECTIVE</b> <ul style="list-style-type: none"><li>Promote Health and Hygiene</li><li>Enhance Nutrition and Sanitation</li><li>Bridge the Rural-Urban Gap</li><li>Foster Sustainable Development</li></ul>	
		<b>PROCESS</b> <ul style="list-style-type: none"><li>Adoption the villages</li><li>Various Program like Health Camps, Education and Hygiene Programs, Crisis Response, Community Engagement</li><li>Enhanced health metrics and documented camp data reflect the program’s impact, fostering rural self sufficiency</li></ul>		
		Keeping all these objectives in mind, university developed predefined activity calendar and executed in 09 adopted village		
		Activities: 270 Activity done in 5 years like health camps eye check-up camps, body check-up, dental check-up, female hygiene 17000 villagers sensitized till date		
		Average 54 activities per year if we consider 180 working days every 3 <sup>rd</sup> day, we are doing activity in the adopted villages  All activities well appreciated by government and also covered in media.		
		<b>Academic Transformation &amp; NEP Implementation:</b> <ul style="list-style-type: none"><li>NCISM revised BAMS structure into 4 years (2022–23)</li><li>NEP adopted in Management, SSCIT schools, &amp; S.Sc</li><li>Entrepreneurship reclassified as a Skill Enhancement Course (2 credits)</li><li>Delivery Mechanism:<ul style="list-style-type: none"><li>Lecture, Seminar, Workshop, Field Visit</li></ul></li><li>1/3 by internal faculty</li><li>2/3 by Industry Experts /</li></ul>		

		<p>Entrepreneurs / Professors of Practice</p> <ul style="list-style-type: none"> <li>• 10- 30% upgradation of syllabus year by year</li> <li>• In house separate faculties for teaching learning Process</li> </ul> <p><b>Learning Beyond the Classroom:</b></p> <ul style="list-style-type: none"> <li>• Interactive lectures &amp; discussions</li> <li>• Experts Session [81]</li> <li>• Case studies &amp; article analysis</li> <li>• Presentations &amp; role-play</li> <li>• Participation in: <ul style="list-style-type: none"> <li>• Startup Exhibitions</li> <li>• Swarnim Startup Fest</li> <li>• Vibrant Gujarat Summit</li> </ul> </li> </ul> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>• Hub-and-Spoke Model in Action</li> <li>• India's First Startup University</li> <li>• Entrepreneurship as a Core Curriculum Progressive Journey of IE [from 3 to 9]</li> <li>• From Theory to Real-World Practice</li> </ul>	
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25	7.3.1	Distinctiveness	
		Training and placement initiative	Startup eco system
		<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li><b>Career Counselling Cell</b> skill set mapping through soft skill, aptitude and verbal ability offers one-to-one sessions conducted by expert trainers throughout the academic semesters, meticulously tailored to each student's objectives—whether higher education, competitive examinations, or entrepreneurial ventures.</li> <li><b>Corporate readiness check</b> Accordingly, customized training programs are designed.</li> <li><b>Employment Ready Enhancement Program</b> To equip students with the requisite skills, knowledge, exposure necessary for seamless transition into work environments. 4244 students trained 6410 hours training</li> </ul> <p><b>MOU:85 MOU done for industries integration</b></p> <p><b>Differed placement policy:</b> implemented in 2023-24 where alumni are supported for placement after 3 years of their graduation, 29 alumni's have taken advantage</p> <p><b>Placement outcome:</b> Total 768 companies visited 287 companies placed 1851/2629 students with average 71.22% placements</p>	<p><b>Establishment of Swarnnim Incubation centre for supporting Startup ecosystem</b></p>  <ul style="list-style-type: none"> <li>➤ <b>Supporting Innovative Idea of startups or Research scholars for IP Protection at Inhouse IP Cell of the University</b></li> <li>➤ <b>Encouraging and Nurturing startups for Startup Srujan Grant of GKS, Education department .</b></li> </ul>
			<b>Total 83 Startup events organised</b>
			<b>69 Startup incubated</b>
			<b>92 PoC supported with 49.18 lacs grant</b>
			<b>15 patents 6 copy right</b>
			<b>80 mentors</b>
			<b>160 students Startup supported</b>

		<div>Placement Records</div> <table><tr><th>Highest Package (LPA)</th><th>Lowest Package (LPA)</th><th>Average Package (LPA)</th><th>Overall Placement Percentage</th></tr><tr><td>9.5</td><td>1</td><td>3.93</td><td>69.36%</td></tr><tr><td>10</td><td>1</td><td>3.78</td><td>64.0625</td></tr><tr><td>10</td><td>1.2</td><td>3.47</td><td>77.61</td></tr><tr><td>7.2</td><td>1.03</td><td>3.68</td><td>70.85</td></tr><tr><td>6</td><td>1.6</td><td>3.18</td><td>74.24</td></tr></table>				Highest Package (LPA)	Lowest Package (LPA)	Average Package (LPA)	Overall Placement Percentage	9.5	1	3.93	69.36%	10	1	3.78	64.0625	10	1.2	3.47	77.61	7.2	1.03	3.68	70.85	6	1.6	3.18	74.24	<b>5 awards for statup and innovation excellence</b> <b>As a result, even after being a young university where only few batches pass out, our 65 alumni become successful entrepreneurs</b>
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