

# Swarnim Startup & Innovation University

## Swarnim Science College

### Feedback Analysis Report *of*

Students who have undergone for the Remedial Classes

AY 2023-24 & 2024-25

(10 Cases)

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# Student Progress Feedback Form

## Student Progress Feedback – Remedial Classes

Fill this form carefully and be honest with yourself.

5=Very Good

4=Good

3=Average

2=Poor

1=Very Poor

\* Indicates required question

1. Name \*

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2. Enrollment \*

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3. Class & Semester \*

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4. Subject Knowledge \*

Mark only one oval.

1 2 3 4 5

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5. Confidence \*

Mark only one oval.

1 2 3 4 5

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6. Active Participation \*

Mark only one oval.

1 2 3 4 5

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7. Overall Progress \*

Mark only one oval.

1 2 3 4 5

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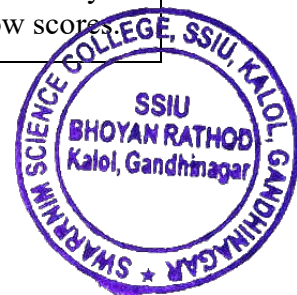


Sr. No.	Student Name & ID	Semester	Before Remedial Scores (Avg)	After Remedial Scores (Avg)	Improvement (Avg)	% Improvement	Testimony
1	Gajera Nihar Arvindkumar (2454002002)	Sem 2	3, 2, 2, 2 (2.25)	5, 5, 5, 5 (5.0)	+2.75	122%	Showed exceptional improvement, moving from average scores to a perfect result.
2	Chaudhari Het Mukeshkumar (2454002004)	Sem 2	2, 2, 2, 2 (2.0)	4, 4, 4, 4 (4.0)	+2.0	100%	Demonstrated a massive jump, doubling their average score post-remedial classes.
3	Chaudhari Roshan Jayeshkumar (2454002007)	Sem 2	2, 2, 2, 2 (2.0)	5, 5, 5, 5 (5.0)	+3.0	150%	Achieved a perfect score after remediation, one of the most impressive turnarounds.
4	Chandel Devanshi Madanlal (2354004008)	Sem 1	2, 3, 2, 2 (2.25)	3, 4, 4, 4 (3.75)	+1.5	67%	Showed consistent and significant improvement across all subjects.
5	Parikh Sahil Anilbhai (2354004010)	Sem 1	1, 2, 2, 5 (2.5)	4, 3, 3, 4 (3.5)	+1.0	40%	Improved notably, moving from a failing



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							grade to a solid pass in all subjects.
6	Vedita Jyotiben Kadel (2354004022)	Sem 1	3, 2, 3, 3 (2.75)	4, 4, 4, 4 (4.0)	+1.25	45%	Steady performance before turned into strong, uniform excellence after.
7	Ayush Chauhan (2354004029)	Sem 1	2, 3, 3, 2 (2.5)	3, 3, 4, 5 (3.75)	+1.25	50%	Showed clear progress, with the most improvement in the final subject.
8	Tadvi Nikunj Kumar Prahaldsinh (2354002005)	Sem 1	2, 2, 2, 1 (1.75)	3, 3, 3, 3 (3.0)	+1.25	71%	crucial improvement from near-failing grades to a safe and consistent pass.
9	Bhavsar Kashish Sangeetkumar (2254001012)	Sem 4	2, 1, 1, 2 (1.5)	2, 2, 1, 3 (2.0)	+0.5	33%	Although the improvement seems smaller, it represents a critical move away from very low scores.

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10	Panchal Daksh Prakashbhai (2254004011)	Sem 4	2, 2, 3, 3 (2.5)	3, 4, 4, 4 (3.75)	+1.25	50%	Ended the semester with a much stronger performance after the classes.
			Average	2.30	3.98		

### Conclusion: Overall Impact

The evidence from the data is unequivocal. Remedial classes have been highly effective for these students.

- **Universal Improvement:** Every single student analysed showed a positive improvement in their average score.
- **Significant Growth:** The average improvement of **+1.68 points** is substantial, often meaning the difference between a fail and a pass, or a pass and a high grade.
- **From Weak to Strong:** Many students (e.g., Chaudhari Roshan, Chaudhari Het) were consistently scoring 2s ("Before") and improved to consistently scoring 4s and 5s ("After"), indicating a deep understanding of the material gained in the remedial sessions.

*Ashwini*

PRINCIPAL

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BHOYAN RATHOD, KALOL, GANDHINAGAR.

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