Swarrnim Startup And Innovation University
Training and Placement Cell
Resume Building Seminars/Workshops
Summary Sheet

Sr. NO	Academic Year	Name of the Expert	Name of the Event	No.of Participants
1	23-24	Ms. Nidhi Chhantbar	Seminar on "Resume Mastery: Crafting Your Gateway to Opportunities"	25
2	22-23	Ms. Sumita Singh	Seminar on "Resume Building Strategies for Career Success"	39
3	21-22	, Ms. Sweta Kapoor	Seminar on "Resume Building: Crafting a Powerful First Impression"	14

Training and Placement Cell

India's First University For Startup

Event Report

Name of Event: Seminar on "Resume Mastery: Crafting Your Gateway to Opportunities"
Date of Event: 08/01/2024
Time: 10:00 AM to 12:00 PM
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Vijayant Kumar

Objective:

- To guide students in creating a professional and impactful resume.
- To help participants understand the components of an effective resume tailored to different roles.
- To equip students with the knowledge and skills to present themselves confidently to recruiters.

Report:

The session began promptly at 10:00 AM with a warm welcome and opening remarks by Mr. Vijayant Kumar, followed by the introduction of the expert speaker, **Ms. Nidhi Chhantbar**, a highly experienced **Corporate Trainer and Soft Skills Expert**. Ms. Nidhi conducted an engaging and insightful seminar focused on equipping students with resume-building techniques essential for career advancement.

Her session covered a wide range of practical topics including modern resume formats, writing impactful summaries, highlighting achievements effectively, and customizing resumes for specific job profiles. The seminar also addressed common mistakes and how to avoid them. Real-time examples, interactive discussions, and peer-to-peer resume critique activities enhanced student learning and participation.

Program Outcome:

The seminar was extremely beneficial for final-year students preparing for job placements. Participants walked away with a solid understanding of how to build a professional resume and expressed increased confidence in presenting themselves effectively to potential employers.

No. of participants attended: 25

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Poster :

Snippets of the Event:-

Attendance:

		Swarrnim Startup and Innovation University	
		Training and Placement Department	
Sr. No	**Enrollment no.**	**Name**	**Branch**
1	2214036001	PATEL HITANSHU NAVINBHAI	B.Sc IT
2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI	B.Sc IT
3	2214036003	VAVAIYA PRINCY VIPULBHAI	B.Sc IT
4	2214036004	JUHI JAMANBHAI VANPARIYA	B.Sc IT
5	2214036005	JAINAM HITESHKUMAR PATEL	B.Sc IT
6	2214036006	TANUJ SANDIOBHAI PATEL	B.Sc IT
7	2214036007	THAKOR JINAL JASHAVANTBHAI	B.Sc IT
8	2214036008	SNEHA SHIVKUMAR BAGHEL	B.Sc IT
9	2214036018	GOHIL SATYADEV SINGH YASHPALSINH	B.Sc IT
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR	B.Sc IT
11	2214003001	KALAL HARSHIL KAMLESHBHAI	BCA-Gen
12	2214003002	PATEL AYUSH JITENDRAKUMAR	BCA-Gen
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR	BCA-Gen
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI	BCA-Gen
15	2214003005	BAMANIYA HARDIK BHARATSINGH	BCA-Gen
16	2214003006	MITESH SEDHABHAI PRAJAPATI	BCA-Gen
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR	BCA-Gen

Sr. No	Enrollment no.	Name	Branch
		Swarrnim Startup and Innovation University	
		Training and Placement Department	
18	2214003008	KARTIK RAWAL RAKESHBHAI	BCA-Gen
19	2214003009	SANJANA NARAYANLAL VARMA	BCA-Gen
20	2214003010	PARTH DHAVALBHAI THAKKAR	BCA-Gen
21	2214003011	KARAN PARESHBHAI SOLANKI	BCA-Gen
22	2214003012	KAKKAD PRIYANSHU SANDEEP	BCA-Gen
23	2214003013	AAGJA JATIN MAHENDRABHAI	BCA-Gen
24	2214003014	PARMAR CHIRAG GANPATBHAI	BCA-Gen
25	2214003015	JAYESH NENARAM SUTHAR	BCA-Gen

Kirk Patrick Analysis:

Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
			Swarrnim Startup And Innovation University,Gujarat					
			Feedback Form					
			Academic Year (2023 - 2024)					
			Training Type: Soft Skills					
1	2214036001	PATEL HITANSHU NAVINBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2214036003	VAVAIYA PRINCY VIPULBHAI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2214036004	JUHI JAMANBHAI VANPARIYA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2214036005	JAINAM HITESHKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
6	2214036006	TANUJ SANDIOBHAI PATEL	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
7	2214036007	THAKOR JINAL JASHAVANTBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2214036008	SNEHA SHIVKUMAR BAGHEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2214036018	GOHIL SATYADEV SINGH YASHPALSINH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
10	2214036019	PATEL JEELKUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

		NARENDRA KUMAR						
11	2214003001	KALAL HARSHIL KAMLESHBHAI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2214003002	PATEL AYUSH JITENDRAKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
15	2214003005	BAMANIYA HARDIK BHARATSINGH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2214003006	MITESH SEDHABHAI PRAJAPATI	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
18	2214003008	KARTIK RAWAL RAKESHBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
19	2214003009	SANJANA NARAYANLAL VARMA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2214003010	PARTH DHAVALBHAI THAKKAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2214003011	KARAN PARESHBHAI SOLANKI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2214003012	KAKKAD PRIYANSHU SANDEEP	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2214003013	AAGJA JATIN MAHENDRABHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2214003014	PARMAR CHIRAG GANPATBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2214003015	JAYESH NENARAM SUTHAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed

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		Swarrnim Startup & Innovation University,Gujarat	
		Academic Year 2023 - 24	
2023-24	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	17	3.6
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	22	3.84
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	24	3.96
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	95%

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Event Report

Name of Event: Seminar on "Resume Building Strategies for Career Success"
Date of Event: 17/10/2022
Time: 10:00 AM to 12:00 PM
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Nimesh Dave

Objective:

- To guide students in creating a professional and impactful resume.
- To help participants understand the components of an effective resume tailored to different roles.
- To equip students with the knowledge and skills to present themselves confidently to recruiters.

Report:
The session commenced at 10:00 AM with opening remarks by Mr. Nimesh Dave, followed by the introduction of the resource person, **Ms. Sumita Singh**, a seasoned **Corporate Trainer** with extensive experience in career development and communication. Ms. Sumita led an informative and interactive seminar centered around modern resume-building strategies vital for job seekers in a competitive market.

Her presentation covered essential topics such as different resume formats, crafting compelling summaries, effectively showcasing achievements, tailoring resumes to specific job roles, and avoiding frequent errors. Through real-world examples, group discussions, and resume critique exercises, students received hands-on learning that boosted their ability to develop resumes highlighting their unique capabilities.

Program Outcome:
The seminar proved to be highly beneficial for students, especially final-year graduates gearing up for campus placements. Attendees gained clarity on resume-building techniques and expressed increased confidence in drafting resumes that make a strong first impression with potential employers.

No.of Participants: 39

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Poster :

Snippets of the Event:

Attendance:

Sr. No	Enrollment no.	Name	Branch
	Swarrnim Startup and Innovation University		
	Training and Placement Department		
1	1914002023	Kashish Anand	BBA
2	1914002024	Rajput Kirankumar	BBA
3	1916005001	Soni Parthiv Girishbhai	MBA
4	1916005002	Varan Bhagirathbhai Ambarambhai	MBA
5	1916005003	Satyajitsinh Bhupendrasinh Chavda	MBA
6	1914002009	Rabadiya Ankit Arvind	BBA
7	1914002010	Mehta Hem Gunjan	BBA
8	1914002011	Rahul Jayeshbhai Nagar	BBA
9	1914002012	Shreyas Tiwari Gangadhar	BBA
10	1914002013	Parbatani Tanvi A	BBA
11	1914002014	Pateliya Jagdishbhai Gulabbhai	BBA
12	1914002015	Patel Rutvikkumar Bharatbhai	BBA
13	1914002016	Patel Himesh Mineshkumar	BBA
14	1914002017	Yash Jignesh Shah	BBA
15	1914002018	Chaudhary Tisha Manojbhai	BBA
16	1914002019	Hansika Kushwah	BBA
17	1914002020	Asari Tarunkumar Rajeshbhai	BBA
18	1914002021	Patel Sharad Kalpeshkumar	BBA
19	1914002022	Verma Chirag Jitendra	BBA
20	2014002022	PATEL SHIVAM SANJAYKUMAR	BBA
21	2014002023	PYLA HARIPRIYA	BBA
22	2014002024	PRINCE MANOJKUMAR JAIN	BBA
23	2014002025	JOTIBA ASHOK JADHAV	BBA
24	2014002026	YASH ASHOKKUMAR THAKKAR	BBA
25	2014002027	PREM JITENDRABHAI PATEL	BBA
26	2014002028	TULSI KUMAR HIRABHAI VANIYA	BBA
27	2014002029	NIYANDER VIKASBHAI PARMAR	BBA
28	2014002030	DIGANT JASVANTBHAI PATEL	BBA
29	2014002031	RAHUL BHATIA	BBA
30	2014002032	VISHAL PARMAR	BBA
31	2014002033	AMAN ARVINDBHAI MAKWANA	BBA
32	2014002034	SADIK ACHHANALI KHAN	BBA
33	2014002035	RITU HOMESH KHATRI	BBA
34	2014002036	RATHOD AARYAN PARESHBHAI	BBA
35	2014002037	SHAIKH FARHAN IKBAL	BBA
36	2014002038	DHIRAJKUMAR PREMJIBHAI GADSAR	BBA
37	2014002039	VAGHELA MANISHA PREMJIBHAI	BBA
38	2014002040	ZALA RANJIT DAHYABHAI	BBA
39	2014002041	RUDRA YOGESHBHAI RAVAL	BBA

Kirk Patrick Analysis:

	Swarrnim Startup And Innovation University,Gujarat							
	Feedback Form							
	Academic Year (2022 -2023)							
	Training Type: Soft Skills							
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content ?	2. Was the trainer professional ?	3. Did the training content match your expectations?	4. Was the trainer punctual ?	5. Was The Trainer communicating in English?	6. Was the class engaging ?
1	1914002023	Kashish Anand	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1914002024	Rajput Kirankumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1916005001	Soni Parthiv Girishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
4	1916005002	Varan Bhagirathbhai Ambarambhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	1916005003	Satyajitsinh Bhupendrasinh Chavda	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1914002009	Rabadiya Ankit Arvind	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1914002010	Mehta Hem Gunjan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1914002011	Rahul Jayeshbhai Nagar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	1914002012	Shreyas Tiwari Gangadhar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
10	1914002013	Parbatani Tanvi A	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1914002014	Pateliya Jagdishbhai Gulabbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1914002015	Patel Rutvikkumar Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
13	1914002016	Patel Himesh Mineshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1914002017	Yash Jignesh Shah	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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15	1914002018	Chaudhary Tisha Manojbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	1914002019	Hansika Kushwah	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
17	1914002020	Asari Tarunkumar Rajeshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1914002021	Patel Sharad Kalpeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1914002022	Verma Chirag Jitendra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
20	2014002022	PATEL SHIVAM SANJAYKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2014002023	PYLA HARIPRIYA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014002024	PRINCE MANOJKUMAR JAIN	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
23	2014002025	JOTIBA ASHOK JADHAV	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2014002026	YASH ASHOKKUMAR THAKKAR	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2014002027	PREM JITENDRABHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2014002028	TULSI KUMAR HIRABHAI VANIYA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2014002029	NIYANDER VIKASBHAI PARMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
28	2014002030	DIGANT JASVANTBHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2014002031	RAHUL BHATIA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2014002032	VISHAL PARMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2014002033	AMAN ARVINDBHAI MAKWANA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
32	2014002034	SADIK ACHHANALI KHAN	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
33	2014002035	RITU HOMESH KHATRI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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34	2014002036	RATHOD AARYAN PARESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2014002037	SHAIKH FARHAN IKBAL	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2014002038	DHIRAJKUMAR PREMJIBHAI GADSAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
37	2014002039	VAGHELA MANISHA PREMJIBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2014002040	ZALA RANJIT DAHYABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2014002041	RUDRA YOGESHBHAI RAVAL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2022-23			
2022-23	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	31	3.74
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	35	3.89
	Agree	4	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	39	3.76
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	34	3.87
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	35	3.84

5. Was The Trainer communicating in English?	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	39	4
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.85
Total Effectiveness	96.25%

Training and Placement Cell

Event Report

Name of Event: Seminar on "Resume Building: Crafting a Powerful First Impression"
Date of Event: 17/09/2021
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Nimesh Dave

Objective:

- To guide students in creating a professional and impactful resume.
- To help participants understand the components of an effective resume tailored to different roles.
- To equip students with the knowledge and skills to present themselves confidently to recruiters.

Report:
The session commenced at 10:30 AM with opening remarks by Mr. Nimesh Dave, followed by the introduction of the resource person, **Ms. Sweta Kapoor**, an experienced Soft Skills Trainer. Ms. Sweta conducted a highly engaging and insightful seminar focused on resume-building techniques essential for today's competitive job market.

The session included detailed explanations on various resume formats, tips for crafting attention-grabbing summaries, listing achievements, customizing resumes for different roles, and avoiding common mistakes. Through real-time examples, interactive discussions, and resume critique activities, participants gained practical exposure to create resumes that reflect their strengths and potential.

Program Outcome:
The seminar proved to be extremely beneficial for students, particularly final-year graduates preparing for placement opportunities. Participants left with a clearer understanding of resume writing best practices and the confidence to present themselves effectively in written form to prospective employers.

No.of Participants: 14

Training and Placement Cell

Poster :-

Snippets of the Event:

Attendance

Sr No	Enrollment no.	Name	Branch	Attendance
	Swarrnim Startup and Innovation University			
	Training and Placement Department			
1	1954001001	Ansari Shabnam Moh Hussain	BSc in Biotechnology	P
2	1954001003	Jadeja Jayrajsinh Natvarsinh	BSc in Biotechnology	P
3	1954001004	Joshi Dhruvi Sudhirbhai	BSc in Biotechnology	P
4	1954001005	Mishra Sapna Sunilkumar	BSc in Biotechnology	P
5	1954001006	Pandey Rajeshwari Prabhakar	BSc in Biotechnology	P
6	1954001009	Patel Kalyan V.	BSc in Biotechnology	P
7	1954001011	Shrushti Kalpeshkumar Patel	BSc in Biotechnology	P
8	1954001012	Pujan Rajeshkumar Patel	BSc in Biotechnology	P
9	1954001013	Radhika Raikwar	BSc in Biotechnology	P

10	1954001014	Sandeli Singh Chauhan	BSc in Biotechnology	P
11	1954001015	Baria Ajamelkumar Narvatbhai	BSc in Biotechnology	P
12	1954001016	Patel Dhanrajsinh Bharatsinh	BSc in Biotechnology	P
13	1954001019	Raj Sanghvi	BSc in Biotechnology	P
14	1954001021	Chhabhaiya Darshan Arvindbhai	BSc in Biotechnology	P

Kirk Patrick Analysis:

			Swarrnim Startup And Innovation University,Gujarat **Feedback Form**					
			Academic Year (2021- 2022)					
			Training Type: Soft Skills					
Sno	*Enrollment Number*	*Student Name*	*1. Was the Trainer well prepared with their content?*	*2. Was the trainer professional?*	*3. Did the training content matched your expectations?*	*4. Was the trainer punctual?*	*5. Was The Trainer communicating in English?*	*6. Was the class engaging?*
1	1954001001	Ansari Shabnam Moh Hussain	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
3	1954001004	Joshi Dhruvi Sudhirbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1954001005	Mishra Sapna Sunilkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
5	1954001006	Pandey Rajeshwari Prabhakar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1954001009	Patel Kalyan V.	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1954001011	Shrushti Kalpeshkumar Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1954001012	Pujan Rajeshkumar Patel	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1954001013	Radhika Raikwar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1954001014	Sandeli Singh Chauhan	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1954001015	Baria Ajamelkumar Narvatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1954001016	Patel Dhanrajsinh Bharatsinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1954001019	Raj Sanghvi	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1954001021	Chhabhaiya Darshan Arvindbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2021-2022			
2021-2022	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	12	3.85
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	12	3.78
	Agree	1	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	12	3.85
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	13	3.92
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	11	3.71
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	13	3.92
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.83
Total Effectiveness	95.75%

Training and Placement Cell

			Swarrnim Startup And Innovation University Training and Placement Cell Interview Preparation Seminars/Workshops Summary Sheet	
Sr. NO	Academic Year	Name of the Expert	Name of the Event	No.of Participants
1	23-24	Ms. Nidhi Chhantbar	Seminar on "Interview Success Blueprint: Strategies to Impress Recruiters"	25
2	22-23	Ms. Monica Shrivastav	Seminar on "Interview Preparation: Mastering the Art of Facing Recruiters"	40
3	21-22	Mr. Ganesh Dalvi	Seminar on "Interview Preparation: Presenting Your Best Self to Employers"	33

Training and Placement Cell

India's First University For Startup

Event Report

Name of Event: Seminar on "Interview Success Blueprint: Strategies to Impress Recruiters"
Date of Event: 17/12/2023
Time: 10:00 AM to 12:00 PM
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Vijayant Kumar

Objective:

- To prepare students for personal and professional interviews in various recruitment settings.
- To enhance communication, confidence, and body language during interviews.
- To provide actionable strategies for answering questions and creating a lasting impression.

Report:
The session commenced at 10:00 AM with an introductory address by Mr. Vijayant Kumar, who welcomed participants and introduced the speaker, **Ms. Nidhi Chhantbar**, a Corporate Trainer and Soft Skills Expert with rich experience in career development.

Ms. Nidhi delivered a highly interactive and impactful session focusing on essential interview strategies. The seminar included topics such as understanding interview formats, presenting oneself professionally, answering behavioral and situational questions using the STAR method, and handling unexpected or tricky questions with poise.

She also shared valuable insights on effective body language, voice modulation, grooming, and pre-interview preparation. Through role-plays, mock interview demonstrations, and interactive Q&A sessions, students received personalized feedback and gained practical experience.

Program Outcome:
The session significantly enhanced the preparedness of final-year students for upcoming job interviews. Participants reported a noticeable improvement in their confidence, clarity in communication, and understanding of employer expectations. The seminar was well-received, and students expressed a strong interest in more such training sessions in the future.

No.of Participants : 25

Poster :-

Snippet of the Event:-

Attendance:

Swarrnim Startup and Innovation University			
Training and Placement Department			
Sr. No	Enrollment no.	Name	Branch
1	2214036001	PATEL HITANSHU NAVINBHAI	B.Sc IT
2	2214036002	VAVAIYA PRUSHTI SACHIN BHAI	B.Sc IT
3	2214036003	VAVAIYA PRINCY VIPULBHAI	B.Sc IT
4	2214036004	JUHI JAMANBHAI VANPARIYA	B.Sc IT
5	2214036005	JAINAM HITESHKUMAR PATEL	B.Sc IT
6	2214036006	TANUJ SANDIOBHAI PATEL	B.Sc IT
7	2214036007	THAKOR JINAL JASHAVANTBHAI	B.Sc IT
8	2214036008	SNEHA SHIVKUMAR BAGHEL	B.Sc IT
9	2214036018	GOHIL SATYADEV SINGH YASHPALSINH	B.Sc IT
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR	B.Sc IT
11	2214003001	KALAL HARSHIL KAMLESHBHAI	BCA-Gen
12	2214003002	PATEL AYUSH JITENDRAKUMAR	BCA-Gen
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR	BCA-Gen
14	2214003004	KISHORI MANISH KUMAR KALSINGHBHAI	BCA-Gen

<table>
<tr><th colspan="4">Swarrnim Startup and Innovation University</th></tr>
<tr><th colspan="4">Training and Placement Department</th></tr>
<tr><th>Sr. No</th><th>Enrollment no.</th><th>Name</th><th>Branch</th></tr>
<tr><td>15</td><td>2214003005</td><td>BAMANIYA HARDIK BHARATSINGH</td><td>BCA-Gen</td></tr>
<tr><td>16</td><td>2214003006</td><td>MITESH SEDHABHAI PRAJAPATI</td><td>BCA-Gen</td></tr>
<tr><td>17</td><td>2214003007</td><td>NAYAK MAITRI DHARMENDRA KUMAR</td><td>BCA-Gen</td></tr>
<tr><td>18</td><td>2214003008</td><td>KARTIK RAWAL RAKESHBHAI</td><td>BCA-Gen</td></tr>
<tr><td>19</td><td>2214003009</td><td>SANJANA NARAYANLAL VARMA</td><td>BCA-Gen</td></tr>
<tr><td>20</td><td>2214003010</td><td>PARTH DHAVALBHAI THAKKAR</td><td>BCA-Gen</td></tr>
<tr><td>21</td><td>2214003011</td><td>KARAN PARESHBHAI SOLANKI</td><td>BCA-Gen</td></tr>
<tr><td>22</td><td>2214003012</td><td>KAKKAD PRIYANSHU SANDEEP</td><td>BCA-Gen</td></tr>
<tr><td>23</td><td>2214003013</td><td>AAGJA JATIN MAHENDRABHAI</td><td>BCA-Gen</td></tr>
<tr><td>24</td><td>2214003014</td><td>PARMAR CHIRAG GANPATBHAI</td><td>BCA-Gen</td></tr>
<tr><td>25</td><td>2214003015</td><td>JAYESH NENARAM SUTHAR</td><td>BCA-Gen</td></tr>
</table>

Kirk Patrick Analysis:

<table>
<tr><th colspan="9">Swarrnim Startup And Innovation University,Gujarat</th></tr>
<tr><th colspan="9">Feedback Form</th></tr>
<tr><th colspan="9">Academic Year (2023 - 2024)</th></tr>
<tr><th colspan="9">Training Type: Soft Skills</th></tr>
<tr>
<th>Sno</th>
<th>Enrollment Number</th>
<th>Student Name</th>
<th>1. Was the Trainer well prepared with their content?</th>
<th>2. Was the trainer professional?</th>
<th>3. Did the training content match your expectations?</th>
<th>4. Was the trainer punctual?</th>
<th>5. Was The Trainer communicating in English?</th>
<th>6. Was the class engaging?</th>
</tr>
<tr>
<td>1</td><td>2214036001</td><td>PATEL HITANSHU NAVINBHAI</td>
<td>Strongly Agreed</td><td>Strongly Agreed</td><td>Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>2</td><td>2214036002</td><td>VAVAIYA PRUSHTI SACHIN BHAI</td>
<td>Strongly Agreed</td><td>Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Not agree</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>3</td><td>2214036003</td><td>VAVAIYA PRINCY VIPULBHAI</td>
<td>Agreed</td><td>Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>4</td><td>2214036004</td><td>JUHI JAMANBHAI VANPARIYA</td>
<td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>5</td><td>2214036005</td><td>JAINAM HITESHKUMAR PATEL</td>
<td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Agreed</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>6</td><td>2214036006</td><td>TANUJ SANDIOBHAI PATEL</td>
<td>Strongly Agreed</td><td>Agreed</td><td>Strongly Agreed</td><td>Not agree</td><td>Strongly Agreed</td><td>Strongly Agreed</td>
</tr>
<tr>
<td>7</td><td>2214036007</td><td>THAKOR JINAL JASHAVANTBHAI</td>
<td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td><td>Strongly Agreed</td>
</tr>
</table>

8	2214036008	SNEHA SHIVKUMAR BAGHEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2214036018	GOHIL SATYADEV SINGH YASHPALSINH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
10	2214036019	PATEL JEELKUMAR NARENDRA KUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2214003001	KALAL HARSHIL KAMLESHBHAI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2214003002	PATEL AYUSH JITENDRAKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2214003003	MAKWANA SAGAR RAJENDRAKUMAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2214003004	KISHORI MANISHKUMAR KALSINGHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
15	2214003005	BAMANIYA HARDIK BHARATSINGH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2214003006	MITESH SEDHABHAI PRAJAPATI	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	2214003007	NAYAK MAITRI DHARMENDRA KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
18	2214003008	KARTIK RAWAL RAKESHBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
19	2214003009	SANJANA NARAYANLAL VARMA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2214003010	PARTH DHAVALBHAI THAKKAR	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2214003011	KARAN PARESHBHAI SOLANKI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2214003012	KAKKAD PRIYANSHU SANDEEP	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2214003013	AAGJA JATIN MAHENDRABHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2214003014	PARMAR CHIRAG GANPATBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

| 25 | 2214003015 | JAYESH NENARAM SUTHAR | Strongly Agreed | Strongly Agreed | Strongly Agreed | Agreed | Strongly Agreed | Strongly Agreed |

Swarrnim Startup & Innovation University, Gujarat			
Academic Year 2023-24			
2022-23	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	17	3.6
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	20	3.76
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	22	3.84
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	24	3.96
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	95%

Training and Placement Cell

Event Report

Name of Event: Seminar on "Interview Preparation: Mastering the Art of Facing Recruiters"
Date of Event: 21/11/2022
Time: 10:00 AM to 12:00 PM
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Nimesh Dave

Objective:

- To prepare students for different types of interviews commonly encountered during placement processes.
- To build confidence and improve communication skills for personal interviews.
- To provide insights on answering questions effectively and projecting a professional image.

Report:

The seminar began promptly at 10:00 AM with an opening address by Mr. Nimesh Dave, who welcomed the participants and introduced the guest speaker, **Ms. Monica Shrivastav**, a renowned expert in soft skills and corporate interview training.

Ms. Shrivastav led a dynamic and practical session focused on equipping students with the tools and techniques necessary for successful interviews. She shared valuable tips on body language, grooming, voice modulation, and the STAR method (Situation-Task-Action-Result) for answering behavioral questions.

The session also covered common interview questions, strategies to handle stress interviews, do's and don'ts during panel interviews, and the importance of research and self-awareness. Interactive role-plays and mock interviews enabled students to apply their learning in real-time and receive personalized feedback.

Program Outcome:

Students gained a clearer understanding of what recruiters look for beyond the resume. The session significantly boosted their readiness and confidence to face interviews. Participants appreciated the real-life examples, personalized advice, and engaging delivery by the speaker. The program was rated highly by attendees and considered a vital step in their campus placement preparation.

No.of Participants : 40

Training and Placement Cell

Poster :-

Snippets of the Event:-

Attendance

**Swarrnim Startup and Innovation University**
**Training and Placement Department**

Sr No	Enrollment no.	Name	Branch	Attendance
1	2122001001	Sing Shivam Ugrasensing	AUTOMOBILE	P
2	2122001002	Thakor Shubh Arvindkumar	AUTOMOBILE	P
3	2122001003	Meet Prashant Barot	AUTOMOBILE	P
4	2122001004	Patel Ronak Manishkumar	AUTOMOBILE	P
5	2122001005	Pathan Arbaz Khan Aabid Khan	AUTOMOBILE	P
6	2122001006	Paliwal Pankit Mohanlal	AUTOMOBILE	P
7	2122001007	Vaghela Gaurav Jaydipsinh	AUTOMOBILE	P
8	2122001008	Vekariya Jainam Vipulbhai	AUTOMOBILE	P
9	2122001009	Justin Thomas	AUTOMOBILE	P

Training and Placement Cell

10	2122001010	Mendapara Yash Bharatbhai	AUTOMOBILE	P
11	2122002001	Chauhan Parth Rashminkumar	CIVIL	P
12	2122002002	Shah Jaimil Manishkumar	CIVIL	P
13	2122002003	Rathore Manthansingh Manishsingh	CIVIL	P
14	2122002004	Patel Dev Narendrabhai	CIVIL	P
15	2122002005	Patel Arthit Jayeshkumar	CIVIL	P
16	2122002006	Patel Safal Jigarbhai	CIVIL	P
17	2122003001	Mokariya Vishal Manjibhai	COMPUTER	P
18	2122003002	Patel Parth Chiragbhai	COMPUTER	P
19	2122003003	Hadiyel Samir Dilipbhai	COMPUTER	P
20	2122003004	Shah Maharshi Vipulkumar	COMPUTER	P
21	2122003005	Soni Het Manishkumar	COMPUTER	P
22	2122003006	Dave Kush Niravkumar	COMPUTER	P
23	2122003007	Thakor Kirit Ranjeetji	COMPUTER	P
24	2122003008	Patel Mayur Rajeshkumar	COMPUTER	P
25	2122003009	Satwik Ravinder Kumar Chauhan	COMPUTER	P
26	2122003010	Makwana Devkumar Dipakbhai	COMPUTER	P
27	2122003011	Sharma Shubham Darpan	COMPUTER	P
28	2122003012	Chavda Parita Hirenbhai	COMPUTER	P
29	2122003013	Parmar Mansi Rajnikant	COMPUTER	P
30	2122003014	Patel Mit Upendrabhai	COMPUTER	P
31	2122003015	Krunal Laxmikant Chaudhari	COMPUTER	P
32	2122003016	Patel Nitya Jayendra	COMPUTER	P
33	2122003017	Patel Krishkumar Anilbhai	COMPUTER	P
34	2122003018	Patel Jimil Pareshkumar	COMPUTER	P
35	2122003019	Patel Deep Bhadresh	COMPUTER	P
36	2122003020	Koshti Akash Navinchandrabhai	COMPUTER	P
37	2122003021	Miskin Abhishek Bharatkumar	COMPUTER	P
38	2122003022	Rishabh Kalpesh Bhatt	COMPUTER	P
39	2122003023	Prajapati Ravi Maheshkumar	COMPUTER	P
40	2122003024	Tekchandani Yash Prembhai	COMPUTER	P

Training and Placement Cel'

Kirk Patrick Analysis:

Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2122001001	Sing Shivam Ugrasensing	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2122001002	Thakor Shubh Arvindkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2122001003	Meet Prashant Barot	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2122001004	Patel Ronak Manishkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2122001005	Pathan Arbaz Khan Aabid Khan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2122001006	Paliwal Pankit Mohanlal	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2122001007	Vaghela Gaurav Jaydipsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2122001008	Vekariya Jainam Vipulbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2122001009	Justin Thomas	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2122001010	Mendapara Yash Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2122002001	Chauhan Parth Rashminkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2122002002	Shah Jaimil Manishkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	2122002003	Rathore Manthansingh Manishsingh	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2122002004	Patel Dev Narendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2122002005	Patel Arthit Jayeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2122002006	Patel Safal Jigarbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2122003001	Mokariya Vishal Manjibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2122003002	Patel Parth Chiragbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

19	2122003003	Hadiyel Samir Dilipbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2122003004	Shah Maharshi Vipulkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2122003005	Soni Het Manishkumar	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2122003006	Dave Kush Niravkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2122003007	Thakor Kirit Ranjeetji	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2122003008	Patel Mayur Rajeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
25	2122003009	Satwik Ravinder Kumar Chauhan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2122003010	Makwana Devkumar Dipakbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2122003011	Sharma Shubham Darpan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
28	2122003012	Chavda Parita Hirenbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
29	2122003013	Parmar Mansi Rajnikant	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2122003014	Patel Mit Upendrabhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2122003015	Krunal Laxmikant Chaudhari	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2122003016	Patel Nitya Jayendra	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
33	2122003017	Patel Krishkumar Anilbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2122003018	Patel Jimil Pareshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	2122003019	Patel Deep Bhadresh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
36	2122003020	Koshti Akash Navinchandrabhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
37	2122003021	Miskin Abhishek Bharatkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2122003022	Rishabh Kalpesh Bhatt	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2122003023	Prajapati Ravi Maheshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
40	2122003024	Tekchandani Yash Prembhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

Swarrnim Startup & Innovation University, Gujarat			
Academic Year 2022 - 2023			
2022-2023	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	34	3.4
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	38	3.7
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	31	3.7
	Agree	7	
	Not Agree	2	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	34	3.8
	Agree	4	
	Not Agree	2	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	33	3.75
	Agree	4	
	Not Agree	3	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	38	3.95
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.71
Total Effectiveness	92.75%

Training and Placement Cell

Name of Event: Seminar on "Interview Preparation: Presenting Your Best Self to Employers"
Date of Event: 23/09/2021
Time: 10:00 AM to 12:00 PM
Organized by: Training and Placement Cell – Swarrnim Startup and Innovation University
Event Coordinator: Mr. Nimesh Dave

Objective:

- To equip students with techniques and strategies to confidently face interviews.
- To help participants understand the types of interviews and commonly asked questions.
- To enhance students' verbal and non-verbal communication skills during interviews.
- To build awareness around professional etiquette and body language.

Report:

The seminar commenced at 10:00 AM with a welcome note and opening remarks by **Mr. Nimesh Dave**, Event Coordinator from the Training and Placement Cell. He introduced the expert speaker, **Mr. Ganesh Dalvi**, an experienced Corporate Trainer known for his work in interview coaching, personality development, and career readiness.

Mr. Ganesh Dalvi delivered an engaging and practical session focusing on the various dimensions of **interview preparation**. Key areas covered during the session included:

- Understanding the different formats of interviews (HR, Technical, Panel, Group Discussion)
- Answering frequently asked and behavioral interview questions effectively
- Crafting an impactful self-introduction
- Interview etiquette, grooming, and body language tips
- Common mistakes to avoid and strategies to stay calm under pressure
- Real-time mock interview activities with feedback

The interactive nature of the session, including role plays and audience participation, helped students build confidence and learn through experience.

Program Outcome:

The seminar proved to be highly useful for students, especially those preparing for upcoming placement interviews. Participants reported a greater sense of readiness and improved communication skills. The session also helped them understand what recruiters look for and how to present themselves professionally during interviews.

No. of Participants: 33

Training and Placement Cell

Poster:-

Snippets of Seminar:

Attendance:

Sr. No	Enrollment no.	Name	Branch
		Swarrnim Startup and Innovation University	
		Training and Placement Department	
1	1916002001	Parmar Mital Rajeshbhai	M.Com (Economics)
2	1914003001	Parekh Yash Sanjaykumar	BCA
3	1914003002	Goswami Akshat Rameshgiri	BCA
4	1914003003	Suthar Kathan Amitkumar	BCA
5	1914003004	Bairwa Bharat Mahendrabhai	BCA
6	1914003005	Chauhan Kuldip Arunsinh	BCA
7	1914003006	Ghoghara Dhaval Ashokbhai	BCA
8	1914003007	Singh Udit Angshu Shyam Prakash	BCA
9	1914003008	CHAUHAN JITENDRA SINGH MOHAR SINGH	BCA
10	1914003009	Shivam Krunal Bhai Gor	BCA
11	1914003010	Gounder Jaymish Shivshankar	BCA
12	1914002001	Chauhan Yatharth Singh Dharmendrasinh	BBA
13	1914002002	Pokar Umang Dharmendrabhai	BBA
14	1914002003	Sushant Vinod Gupta	BBA
15	1914002004	Patel Manthan Rameshbhai	BBA
16	1914002005	Prajapati Dhaval Hitendrabhai	BBA
17	1914002006	Ketan Malawat	BBA
18	1914002007	Hussain Ariwala	BBA
19	1914002008	Rabadiya Minal Rajesh	BBA
20	1914002009	Rabadiya Ankit Arvind	BBA
21	1914002010	Mehta Hem Gunjan	BBA
22	1914002011	Rahul Jayeshbhai Nagar	BBA
23	1914002012	Shreyas Tiwari Gangadhar	BBA
24	1914002013	Parbatani Tanvi A	BBA
25	1914002014	Pateliya Jagdishbhai Gulabbhai	BBA
26	1914002015	Patel Rutvikkumar Bharatbhai	BBA
27	1914002016	Patel Himesh Mineshkumar	BBA
28	1914002017	Yash Jignesh Shah	BBA
29	1914002018	Chaudhary Tisha Manojbhai	BBA
30	1914002019	Hansika Kushwah	BBA
31	1914002020	Asari Tarunkumar Rajeshbhai	BBA
32	1914002021	Patel Sharad Kalpeshkumar	BBA
33	1914002022	Verma Chirag Jitendra	BBA

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Kirk Patrick Analysis:

Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
			Swarrnim Startup And Innovation University,Gujarat					
			Feedback Form					
			Academic Year (2021-2022)					
			Training Type: Soft Skills					
1	1916002001	Parmar Mital Rajeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1914003001	Parekh Yash Sanjaykumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1914003002	Goswami Akshat Rameshgiri	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	1914003003	Suthar Kathan Amitkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	1914003004	Bairwa Bharat Mahendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
6	1914003005	Chauhan Kuldip Arunsinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1914003006	Ghoghara Dhaval Ashokbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1914003007	Singh Udit Angshu Shyam Prakash	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
9	1914003008	CHAUHAN JITENDRA SINGH MOHAR SINGH	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
10	1914003009	Shivam Krunal Bhai Gor	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1914003010	Gounder Jaymish Shivshankar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1914002001	Chauhan Yatharth Singh Dharmendrasinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	1914002002	Pokar Umang Dharmendrabhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
14	1914002003	Sushant Vinod Gupta	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	1914002004	Patel Manthan Rameshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	1914002005	Prajapati Dhaval Hitendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed

17	1914002006	Ketan Malawat	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
18	1914002007	Hussain Ariwala	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1914002008	Rabadiya Minal Rajesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	1914002009	Rabadiya Ankit Arvind	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
21	1914002010	Mehta Hem Gunjan	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	1914002011	Rahul Jayeshbhai Nagar	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	1914002012	Shreyas Tiwari Gangadhar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
24	1914002013	Parbatani Tanvi A	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1914002014	Pateliya Jagdishbhai Gulabbhai	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	1914002015	Patel Rutvikkumar Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
27	1914002016	Patel Himesh Mineshkumar	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
28	1914002017	Yash Jignesh Shah	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	1914002018	Chaudhary Tisha Manojbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	1914002019	Hansika Kushwah	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	1914002020	Asari Tarunkumar Rajeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	1914002021	Patel Sharad Kalpeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
33	1914002022	Verma Chirag Jitendra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2021 -2022			
2021-2022	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	29	3.84
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	26	3.72

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	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	26	3.72
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	28	3.81
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	28	3.78
	Agree	3	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	31	3.93
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.8
Total Effectiveness	95%

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Swarrnim Startup and Innovation University Training and Placement Cell Soft-skills Training Event Records Summary Sheet					
Sr. No	Academic Year	Name of the Event (Seminar/ Workshops)	Name of the Speaker / Expert	Date of Workshop	No. of Participants
1	2023-2024	Collaborative Skills	Ms. Nidhi Chhatbar	12th February, 2024	30
2	2022-2023	Strengthen Leadership Qualities	Mr. Nimesh Dave	7th December, 2022	92
3	2021-2022	Mastering Anger: Techniques for a Balanced Life	Mr. Nimesh Dave	13th August, 2021	22

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Name of Workshop: Collaborative Skills
Date of Workshop: 12th Feb, 2024
Organized by: Training And Placement Department, SSIU
Event Speaker: Ms. Nidhi Chhatbar

Objective: The session aims to cultivate collaborative skills among participants, enabling them to effectively communicate, cooperate, and coordinate with team members to achieve common goals.

Report: In the "Collaborative Skills" session, Ms. Nidhi led interactive activities that helped us learn to work better in teams. She encouraged us to share ideas and solve problems together, making the session fun and easy to understand. With her help, we improved our ability to communicate and cooperate with others, leaving us feeling more confident about working in teams.

Program Outcome: After participating in the "Collaborative Skills" session, attendees experienced improved teamwork abilities. They learned to communicate effectively, cooperate with others, and solve problems together. Through interactive activities led by Ms. Nidhi, participants gained confidence in their collaborative skills and developed a deeper understanding of working in teams. As a result, they left the session better equipped to contribute positively to group projects and achieve common goals in both academic and professional settings.

Workshop Placard:

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No. of participants attended: 30

Snippets From The Workshop:

Resources and Materials:

- **Visual Aids:** PPTs to illustrate concepts.

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Feedback of the session:

Enter your Full Name:	Please select your Semester	1. Was the topic of the session relevant?	2. Was the workshop activity centric?	3. Would you like to attend more such workshops?	4. Would you recommend such a workshop to your other classmates?	5. Was the Trainer well prepared with their content?	6. Trainer was well versed (Knowledgeable)?
Sahil Sanjaybhai Mistry	6th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
Pathan Arbaz khan Aabid khan	6th Semester	Strongly Agreed	Strongly Not Agreed	Not Agreed	Strongly Not Agreed	Strongly Not Agreed	Strongly Not Agreed
Thakor Shubh Arvind Kumar	6th Semester	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
Pankit Paliwal	6th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
Meet P Barot	6th Semester	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
Patel Sneh	2nd Semester	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
Patel henil ashokbhai	2nd Semester	Agreed	Agreed	Strongly Agreed	Not Agreed	Agreed	Not Agreed
Shihab Bakrawala	2nd Semester	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed	Agreed
Fafal Allan Dharmendra	2nd Semester	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
Khyati Kaladia	2nd Semester	Agreed	Agreed	Strongly Agreed	Agreed	Agreed	Agreed
raval Dhvani	2nd Semester	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Agreed
Heneel Kothari	2nd Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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Enter your Full Name:	Please select your Semester	1. Was the topic of the session relevant?	2. Was the workshop activity centric?	3. Would you like to attend more such workshops?	4. Would you recommend such a workshop to your other classmates?	5. Was the Trainer well prepared with their content?	6. Trainer was well versed (Knowledgeable)?
SODHA RAVIRAJSINH BALUBHA	2nd Semester	Agreed	Agreed	Strongly Agreed	Strongly Not Agreed	Agreed	Strongly Agreed
Sodha ravirajsinh balubha	2nd Semester	Strongly Agreed	Agreed	Agreed	Agreed	Agreed	Strongly Agreed
Sodha ravirajsinh balubha	2nd Semester	Agreed	Agreed	Agreed	Agreed	Agreed	Strongly Agreed
Priyanshu brahmbhatt chintu	2nd Semester	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
Darshil Rajkumar kalal	2nd Semester	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
Sanjiv kumar saday	4th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
Ayush Barnwal	4th Semester	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
Raju Mandal	4th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
Bishal Kumar sah	4th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
Janvi Vaghela	4th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
Sanjiv kumar saday	4th Semester	Strongly Agreed	Agreed	Strongly Not Agreed	Strongly Not Agreed	Strongly Agreed	Not Agreed
Sahil Sanjaybhai Mistry	6th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

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Enter your Full Name:	Please select your Semester	1. Was the topic of the session relevant?	2. Was the workshop activity centric?	3. Would you like to attend more such workshops?	4. Would you recommend such a workshop to your other classmates?	5. Was the Trainer well prepared with their content?	6. Trainer was well versed (Knowledgeable)?
Pathan Arbaz khan Aabid khan	6th Semester	Strongly Agreed	Strongly Not Agreed	Not Agreed	Strongly Not Agreed	Strongly Not Agreed	Strongly Not Agreed
Thakor Shubh Arvind Kumar	6th Semester	Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
Pankit Paliwal	6th Semester	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
Meet P Barot	6th Semester	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

Training and Placement Cell

Swarrnim Startup And Innovation University

Attendance Sheet

Sno	Enrollment No	Attendee Name	Branch	Sign
1	2313401025	Prakash Sharma	BCA	
2	2313401026	Pavan Upadhyay	BCA	
3	2324002001	Param Tejura	BCA	
4	2324002002	Kashvi Rami	BCA	
5	2324002003	Khushi Kapadia	BCA	
6	2324002004	Dhawal Khakkar	BCA	
7	2324008005	Shubh Patel	BCA	
8	2324008006	Kashish Patel	BCA	
9	2324008007	Gajjar Pareshkumar	BCA	
10	2324008008	Divyanshi Chhatwani	BCA	
11	2324008009	Jayveer Khatri	BCA	
12	2324008010	Dipak Ravat	BCA	
13	2324008011	Aayushi Nelwani	Btech IT	
14	2324008012	Rawat Singh	Btech IT	
15	2414607005	Patel Kalpeshbhai	BSC IT	
16	2414607002	Jenish Prajapati	BSC IT	
17	2414607001	Soni Niharika Mukesh	BSC IT	
18	2414607003	Patni Vivekkumar Suryakant	BSC IT	
19	2394001087	Jadav Fens Pradhyumankumar	Btech IT	
20	2394001088	Gohel Ridham Rajendrakumar	MCA	
21	2383698131	Patel Om Hasmukhbhai	Btech IT	
22	2375455766	Chaudhari Nikitaben Ramabhai	Btech IT	
23	2367213400	Jadav Anjali Bharatbhai	MCA	
24	2358971035	Jadav Mayur Jivabhai	Btech IT	
25	2350728669	Harsora Dev Nayanbhai	Btech IT	
26	2342486304	Patel Karan Bipinkumar	MCA	
27	2334243938	Dabhi Udaykumar Mahadevbhai	B Pharm	
28	2326001573	Chaudhari Sachinbhai Paragbhai	B Pharm	
29	2317759207	Chaudhary Manishkumar Danabhai	Btech IT	
30	2309516842	Chaudhary Sachinkumar Jayantibhai	Btech IT	

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SOFT SKILLS REPORTS YEAR 2022-23

Name of Workshop: Strengthen Leadership Qualities
Date of Workshop: December 7, 2022
Organized by: Training And Placement Department, SSIU
Event Coordinator: Mr.Nimesh Dave

Objective: To develop student's leadership skills, focusing on decision-making, motivational strategies, and effective team guidance.

Report: Students participated in leadership exercises such as leading a group through a project, organizing events, and conducting meetings. Guest speakers shared their leadership experiences, providing practical insights. Students learned to motivate peers, make informed decisions, and manage group dynamics, preparing them for future leadership roles.

Program Outcome: The leadership program included seminars on leadership styles, decision-making, and motivational strategies. Students took part in leadership simulations and peer feedback sessions, gaining insights into effective leadership and applying these skills in various group settings.

Snippets From The Workshop:

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SOFT SKILLS REPORTS YEAR 2022-23

Attendance:

Swarrnim Startup and Innovation University

Training and Placement Department (2022-23)

Sr. No	Enrollment no.	Name	Branch
1	2201601101	Mukesh Chauhan	MCA
2	2201601102	Ajatshtrusingh Jodha	MCA
3	2201601103	Wadhwani Vikalp Pareshbhai	MCA
4	2201601104	Patel Priyajit Vijaykumar	MCA
5	2201601105	CHAUDHARY JATINKUMAR MASUNGBHAI	MCA
6	2216010001	PARMAR JAYESH NARSHIBHAI	MBA-ENTREPRENEURSHIP
7	2216010002	CHAVDA MEHULKUMAR LAXMANBHAI	MBA-ENTREPRENEURSHIP
8	2216010003	PARMAR UMESH RAMJIBHAI	MBA-ENTREPRENEURSHIP
9	2216010004	RATHOD PINTU ISWARBHAI	MBA-ENTREPRENEURSHIP
10	2216010005	CHAVDA BHAVNA PUNABHAI	MBA-ENTREPRENEURSHIP
11	2216010006	SOLANKI KETUL ANILBHAI	MBA-ENTREPRENEURSHIP
12	2216010007	RATHOD JEET MAHENDRABHAI	MBA-ENTREPRENEURSHIP
13	2216010008	CHAVDA JAYABEN JERAMBHAI	MBA-ENTREPRENEURSHIP
14	2216010009	CHAVDA HITESHKUMAR HIRABHAI	MBA-ENTREPRENEURSHIP
15	2216010010	PARMAR CHETAN JITENDRAKUMAR	MBA-ENTREPRENEURSHIP
16	2216006001	RAJPUT VIKRANT SINGH	MBA-FINANCE
17	2216006002	GOPLANI CHARMI TAHELKUMAR	MBA-FINANCE
18	2216006003	PANDYA VIDHI MAHENDRABHAI	MBA-FINANCE
19	2216006004	GAUTAM DHIRAJ RAMPYAREPRASAD	MBA-FINANCE
20	2216006005	KOSHTI TANVI MANISHKUMAR	MBA-FINANCE
21	2216006006	RAVAT MAYURIBEN VINODKUMAR	MBA-FINANCE
22	2216006007	SHAIKH MOHAMMED IBRAHIM AYUB BHAI	MBA-FINANCE
23	2216006008	PRAJAPATI HEMANSHI DEVENDRABHAI	MBA-FINANCE
24	2216006009	JOSHI AGRESH PRAVINCHANDRA	MBA-FINANCE
25	2216006010	RATHI POOJABEN MUKESHBHAI	MBA-FINANCE
26	2216006011	SHRIWAS ASHWIN MUKESHKUMAR	MBA-FINANCE
27	2216006012	JOSHI DHARMENDRA CHANDRAKANT	MBA-FINANCE
28	2216006013	DUDHAT HASHIL JAGDISHBHAI	MBA-FINANCE
29	2216006014	HARSH P DALAL	MBA-FINANCE
30	2216006015	CHAWLA SONUBEN KALURAM	MBA-FINANCE
31	2216006016	SOLANKI PUNITRAJSINH NITIRAJ SINGH	MBA-FINANCE
32	2216006017	RAJPUT CHAHAL RAJ HARESHKUMAR	MBA-FINANCE

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SOFT SKILLS REPORTS YEAR 2022-23

Swarrnim Startup and Innovation University

Training and Placement Department (2022-23)

Sr. No	Enrollment no.	Name	Branch
33	2216006018	MEHTA RAJ SHAILESH	MBA-FINANCE
34	2216006030	JITIYA HARDEEP BHAI LAXMANBHAI	MBA-FINANCE
35	2216006031	PATANI KINJALBEN RAJNIKANT	MBA-FINANCE
36	2216006032	CHOSLA VISHAL GOPALBHAI	MBA-FINANCE
37	2216006033	SADHU MAYANKBHAI ISHAVARDAS	MBA-FINANCE
38	2216006034	VAGHELA DIPAKBHAI DINESHBHAI	MBA-FINANCE
39	2216006035	BHITORA HIMANSHU DHIRUBHAI	MBA-FINANCE
40	2216007001	GANJI PRIYANKABEN MALLESHBHAI	MBA-HR
41	2216007002	MAHEPAL EKTA PARESHBHAI	MBA-HR
42	2216007003	PANCHAL PARTH JYOTISHKUMAR	MBA-HR
43	2216007004	JANI ALPABEN JITUBHAI	MBA-HR
44	2216007005	KATHIRIYA RINAL PRAFULBHAI	MBA-HR
45	2216007006	PANDYA MAITRAY JANARDAN BHAI	MBA-HR
46	2216007007	MAHERIYA VAISHALIBEN RAJESHBHAI	MBA-HR
47	2216007008	MEENAKSHI PARTH RAVAL	MBA-HR
48	2216007009	DANI NOOPUR HEMANGKUMAR	MBA-HR
49	2216007010	RAJPUROHIT SUMAN KAVAR MOHANSINGH	MBA-HR
50	2216007014	PARMAR PARTH DALSUKHBHAI	MBA-HR
51	2216007015	DESAI ARUNKUMAR JASHUBHAI	MBA-HR
52	2216007016	CHAMAR SNEHA PRAVINBHAI	MBA-HR
53	2216007017	RESHIYA MINAKSHI VALJIBHAI	MBA-HR
54	2216007018	VANOL TRIVENI RAMESHBHAI	MBA-HR
55	2216007019	PARMAR PRIYANKABEN DHARMESHBHAI	MBA-HR
56	2216007020	PARMAR SWATI RAMNIKLAL	MBA-HR
57	2216007021	SOLANKI TAMNNABEN BHARATKUMAR	MBA-HR
58	2216007022	VAGHELA MITESHKUMAR BHARATBHAI	MBA-HR
59	2216007023	PARMAR AATISH HAI RAYCHANDBHAI	MBA-HR
60	2216007024	BURVAT PARESHKUMAR RAMESHBHAI	MBA-HR
61	2216007025	PARMAR RAHULBHAI HARESHBHAI	MBA-HR
62	2216007026	ASHODIYA NEETUBAHEN JAYANTILAL	MBA-HR
63	2216007027	CHAVDA DARSHAN PRAVINBHAI	MBA-HR
64	2216007028	PARMAR BHUMIKABEN KAUSHIKKUMAR	MBA-HR
65	2216007029	PANDYA PRASHANT DHIRAJLAL	MBA-HR
66	2216007030	BHIL MAHESHKUMAR RAMAJI	MBA-HR

Training and Placement Cell

SOFT SKILLS REPORTS YEAR 2022-23

Swarrnim Startup and Innovation University

Training and Placement Department (2022-23)

Sr. No	Enrollment no.	Name	Branch
67	2216007031	BORICHA VANITABEN JETHABHAI	MBA-HR
68	2216005001	BIHOLA KEVALSINH SHAILENDRASINH	MBA-MARKETING
69	2216005002	BARVALIYA DARSHEEL KUMAR ARVINDBHAI	MBA-MARKETING
70	2216005003	PUROHIT JITESH VIJAYKUMAR	MBA-MARKETING
71	2216005004	CHAUDHARY ANAND TARACHAND	MBA-MARKETING
72	2216005005	DWIVEDI DIPESH	MBA-MARKETING
73	2216005006	PATEL DARSH RAJESHKUMAR	MBA-MARKETING
74	2216005007	KHAMAR RUNJAL NAYANKUMAR	MBA-MARKETING
75	2216005008	RAVAL SHIVAM ARUNKUMAR	MBA-MARKETING
76	2216005009	VYAS HARNISH HARSHADKUMAR	MBA-MARKETING
77	2216005010	PATEL JAY SATISHKUMAR	MBA-MARKETING
78	2216005011	GORASIYA SWAPNIL NILESHKUMAR	MBA-MARKETING
79	2216005012	SOLANKI SIDDHRAJ NARPATSINH	MBA-MARKETING
80	2216005013	JIJU MATHEW JOHN	MBA-MARKETING
81	2216005028	CHOURASIYA ABHISHEK SHREE KRISHNA	MBA-MARKETING
82	2214001001	TIYA DINESHBHAI KYADA	B.COM HON
83	2214001002	AAYUSH JAYESHBHAI PATEL	B.COM HON
84	2214001003	SEN TEJAL RAJUBHAI	B.COM HON
85	2214001004	CHAUDHARI ANSHU JASHUBHAI	B.COM HON
86	2214001005	CHAVDA VISHWARAJ KALUBHAI	B.COM HON
87	2214001006	SHARMA SOMESH ALOK	B.COM HON
88	2214001007	LAKSHYA RAUTELA	B.COM HON
89	2214001008	ADITYA PANCHAL	B.COM HON
90	2214001009	GUPTA RAJNIBEN RAJKUMAR	B.COM HON
91	2214001010	PARMAR KEVAL JITENDRABHAI	B.COM HON
92	2214004001	GOPAL VISHWAS GUPTA	BBA

Resources and Materials:

- **Visual Aids:** PPTs to illustrate concepts.

Training and Placement Cell

2.4 Workshops/Seminar

Report - 1

Name of Event: Seminar on "Mastering Anger: Techniques for a Balanced Life".

Date of Event: 13/8/2021

Organized by: Training and Placement cell- Swarrnim Startup and Innovagtion University

Event Coordinator: Mr. Nimesh Dave

Objective:

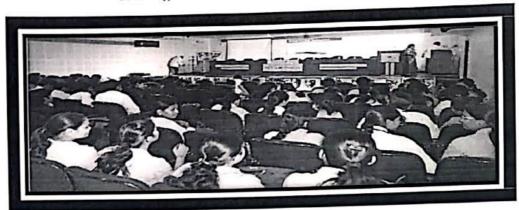- To educate participants on the nature and triggers of anger.

- To provide practical tools and techniques for managing anger.

- To enhance emotional intelligence and promote healthier interpersonal relationships.

Report: The seminar started at 11:00 AM with the opening remarks given by Ms. Nidhi Chhantbar. She introduced the resource Person "Dr. Manish Thakkar", a well-known Speaker Corporate Transformational Trainer and a Motivational Speaker. The Anger Management Workshop was held to aim at equipping participants with effective strategies to understand and manage anger. This interactive Seminar is designed to help participants understand and manage their anger effectively. Through a combination of educational lectures, practical exercises, and group discussions, attendees will learn valuable techniques to control their anger, improve their relationships, and lead a more balanced life.

Program Outcome: The Anger Management Seminar successfully met its objectives, providing participants with essential skills and knowledge to manage anger effectively. Continued practice and reinforcement of these techniques will help participants lead healthier and more harmonious lives.

No. of Student attended: 22

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157

Attendance

Sr No	Enrollment no.	Name	Branch	Attendance
1	2014001001	KHUSHI RAJENDRA PARMAR	B.Com	p
2	2014001002	ANJALI GYANESHWAR PATIL	B.Com	p
3	2014001003	ANSHUL NARAYANBHAI PATEL	B.Com	p
4	2014001004	SHUBHAM SATISH SINGH	B.Com	p
5	2014001005	AADESH OMPRAKASH PATEL	B.Com	p
6	2014001006	PRUTHVIBHAI SURESHBHAI MAKWANA	B.Com	p
7	2014001007	SHREYA VIKRAMBHAI PATEL	B.Com	p
8	2014001008	YUVRAJ SINGH RAJPUT	B.Com	p
9	2014001009	DAKSH JITENDRAKUMAR PATEL	B.Com	p
10	2014001010	GADHAVI BHARGAVSINH HARISINH	B.Com	p
11	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA	B.Com	p
12	2014001012	DHANANJAY PRAVINKUMAR VARSANI	B.Com	p
13	2014001013	AKSHAY MAHENDRABHAI PATEL	B.Com	p
14	2014001014	HIRAL DINESHBHAI PRAJAPATI	B.Com	p
15	2014001015	PATEL VRAJ PRAKASHKUMAR	B.Com	p
16	2014001016	PRINCE DILIPBHAI PATEL	B.Com	p
17	2014001017	URVIBEN GOVINDBHAI PATEL	B.Com	p
18	2014001018	NAITRI MANISHKUMAR PATEL	B.Com	p
19	2014001019	GUPTA RUPESH GOVINDBHAI	B.Com	p

Training and Placement Cell

158

20	2014001020	PATEL HARSH PANKAJBHAI	B.Com	p
21	2014001021	NIYABEN SURESHKUMAR CHAUDHARI	B.Com	p
22	2014001022	VISHWA BHAVSAR	B.Com	p

Swarrnim Startup And Innovation University

Feedback Form

Academic Year (2021 -2022)

Trainer Name:

Training Type: Softskills

ol Name:: SMCLA

Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2014001001	KHUSHI RAJENDRA PARMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2014001002	ANJALI GYANESHWAR PATIL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2014001003	ANSHUL NARAYANBHAI PATEL	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2014001004	SHUBHAM SATISH SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	2014001005	AADESH OMPRAKASH PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2014001006	PRUTHVIBHAI SURESHBHAI MAKWANA	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2014001007	SHREYA VIKRAMBHAI PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2014001008	YUVRAJ SINGH RAJPUT	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	2014001009	DAKSH JITENDRAKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2014001010	GADHAVI BHARGAVSINH HARISINH	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2014001012	DHANANJAY PRAVINKUMAR VARSANI	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed

Training and Placement Cell

159

13	2014001013	AKSHAY MAHENDRABHAI PATEL	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2014001014	HIRAL DINESHBHAI PRAJAPATI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2014001015	PATEL VRAJ PRAKASHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2014001016	PRINCE DILIPBHAI PATEL	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2014001017	URVIBEN GOVINDBHAI PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2014001018	NAITRI MANISHKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2014001019	GUPTA RUPESH GOVINDBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2014001020	PATEL HARSH PANKAJBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2014001021	NIYABEN SURESHKUMAR CHAUDHARI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014001022	VISHWA BHAVSAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

160

Swarrnim Startup & Innovation University,Gujarat			
Academic Year 2021-2022			
21-22	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	18	3.77
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	17	3.72
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	17	3.72
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	19	3.81
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	18	3.72
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	21	3.95
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.78
Total Effectiveness	94.50%

Training and Placement Cell

161

Sr. No	Academic Year	Type of Test	No. of Participants
**Swarrnim Startup and Innovation University** **Training and Placement Cell** **Aptitude Test Records** **Summary Sheet**		
1	2023-2024	Aptitude Test	82
2	2022-2023	Aptitude Test	83
3	2021-2022	Aptitude Test	83

Training and Placement Cell

Intimation of Mock Test for Final Year Students 20/11/23

Sapana Agicha <sapana.agicha@swarrnim.edu.in>
to generalmanager ▾

10:50 AM (0 minutes ago)   ☆   ↰   ⋮

Dear Students & Faculty,

The Training & Placement Cell of Swarrnim Startup & Innovation University, as part of its esteemed Campus to Corporate Program (CTCP), is organizing a Mock Test exclusively for final-year students. This initiative is a golden opportunity for students across all branches to hone their professional skills, gain invaluable exposure to real-world hiring processes, and refine their aptitude for corporate success. This Mock Drive will equip you with the essential confidence, competence, and preparedness to excel in actual recruitment processes during the preparation for your final transition into the professional sphere. The syllabus comprises: Verbal Reasoning, Quantitative Reasoning, Psychometric Test, Group Discussion, and Personal Interview. The test assesses a candidate's skills in these areas, which are deemed essential for success in graduate-level studies.

Event Details:
Date: 20th November 2023
Time: 10:00 AM onwards
Venue: First Floor, Room 4

Eligibility:
Students from the Final Year of all Branches.

Mock Drive Structure:
Written Test – Duration: 1 hour

General Instructions for Students:
Dress Code: Professional and formal attire is mandatory. Students are also required to carry their ID cards.
Documents to Carry: A hard copy of your updated CV and educational documents.
Stationery: Bring your required stationery (blank sheet, pen/pencil).

For any queries, students are encouraged to reach out to the Training & Placement (T&P) Cell for further clarification.

We sincerely request that department heads and faculty members ensure maximum student participation by disseminating this information across all student groups without fail.

We look forward to your enthusiastic participation in this transformative experience that will shape your corporate readiness and future success.

Best regards,
Prithvi Mohan Yadav
Aptitude Trainer
SSIU

↰ Reply   ↱ Forward

Training and Placement Cell

a) Each of the students have submitted their assignments on time.
b) Each of the students has submitted their assignments on time.
c) Each of the students has submitted his or her assignment on time.
d) Each of the students have submitted his or her assignment on time.

8. Rearrange the following sentences to form a paragraph:
A. The four telescopes can also be used together to form a giant interferometer, allowing astronomers to see fine details of celestial objects
B. It also has four movable auxiliary telescopes 1.8 m in diameter.
C. Completed in 2006, the Very Large Telescope (VLT) has four reflecting telescopes, each 8.2 m in diameter, that can observe objects 4 billion times fainter than can normally be seen with the naked eye.
D. This interferometer can achieve an angular resolution of 0.001 arcseconds, equivalent to seeing the headlights of a car on the Moon.

   a) BCAD b) CBAD c) CABD d) ACBD

9. Sentence Completion by filling the blank with the correct word: The scientist's theory was met with _____ from her colleagues, who questioned the validity of her assumptions.
a) acclaim b) scepticism c) indifference d) enthusiasm

10. Choose the word that is most opposite in meaning to "prolific".
a) fertile b) barren c) productive d) abundant

11. Choose the option with the correct version of the given sentence: I am not to eager to go to this movie because it did not get good reviews.
(a) I am not to eager to go to this movie because it did not get good reviews.
(b) Because of its poor reviews, I am not too eager to go to this movie.
(c) I am not too eager to go to this movie because the critics did not give it good reviews.
(d) I am not too eager to go to this movie because of its poor reviews.

12. Choose the option with the correct version of the given sentence: The smaller firms in any industry sell either on a price or quality-of-workmanship basis.
(a) The smaller firms in any industry sell either on a price or quality-of-workmanship basis
(b) The smaller firms in any industry either sell on a price or quality-of-workmanship basis.
(c) The smaller firms in any industry sell on either a price or basis, a quality-of-workmanship
(d) The smaller firms in any industry sell on either a price or on a quality-of-workmanship basis

13. Pick the option with the right meaning of the idiom. "Bite off more than one can chew"
a) To eat greedily   b) To take on a task that is too big to handle
c) To chew food improperly   d) To refuse a challenge

Cloze Test:
The Renaissance was a pivotal period in European history, marking a profound cultural transformation. Originating in Italy during the 14th century, it _____(14) a renewed interest in classical antiquity. Artists like Leonardo da Vinci and Michelangelo epitomized the Renaissance spirit, _____(15) art with scientific observation. This era also witnessed significant advancements in literature, with figures such as Dante and Petrarch _____(16) the vernacular, making literature more accessible to the general populace. The Renaissance's emphasis on humanism _____(17) a shift from strictly religious themes to a broader exploration of human experience, laying the _____(18) for the modern Western worldview.

    14. a) initiated   b) terminated c) neglected d) obscured
    15. a) contrasting b) merging c) confusing d) isolating
    16. a) abandoning b) complicating c) embracing d) restricting
    17. a) signified b) dismissed c) ignored d) prohibited
    18. a) foundation b) conclusion c) hindrance d) obstacle

Fill in the blanks with the correct words in the options:
During his travels, Marco Polo _____(19) across _____(20) unique culture that fascinated him.
Options:
  19 a) come b) came c) coming d) comes
  20 a) a b) an c) the d) no article

11/20

	Q.1	Q.2	Q.3	Q.4	Q5	Q6	Q7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	◯	◯	●	●	●	◯	◯			●					◯	◯	◯	◯	◯	✗
b								●	●		●	●		●	●		●	●	●	
c	●	●	●		●								●		◯	●	◯			
d																◯				

✓ ✓ ✗ ✓ ✗ ✗ ✗ ✗ ✓ ✓ ✗ ✗ ✗ ✓ ✓ ✓ ✓ ✓ ✓ ✗

Name: SHINGALA KRISH KETANBHAI   Branch: B.Tech C.E
Enrollment no: 22240040017   Semester: 7TH

SECTION: A
Aptitude/Reasoning

1. In a certain code language if the word PLATINUM is coded as AIUPLTNM, then how is the word ADVENTURE coded in that language?
a) AEEUDNRTV   b) ADEENRTUV c) AEUEDNTVR   d) AEUEDVNTR

2. In a certain code language, if the word SPLENDOR is coded as UFNJPHQU, then how if the word DISASTER coded in that language?
a) FRUBUNGJ   b) HRUDNPJL   c) FRUBNPLH   d) HRDLJNLJ

3. Spain is related to King in the same way as Brazil is related to ___
a) Chancellor b) President   c) Pope   d) Director

4. AZCX: BYDW:: HQJO : ?
a) GRFP   b) IPKM   c) IPKN   d) GRJP

5. Sachin travels 16 km towards west and from there; he travels 8 km towards the east. Now, he goes 4 km towards the north. In which direction is he with respect to the starting point?
a) North-west b) West c) South-east d) North

6. Find the value which will come in the place of question mark (?) in the figure below

a) 68   b) 70   c) 66   d) 64

7. A, B, C, D and E are sitting on a bench. A is sitting next to B, C is sitting next to D, D is not sitting with E who is on the left end of the bench. C is on the second position from the right. A is to the right of B and E. A and C are sitting together. In which position A is sitting?
a) Between B and D   b) Between B and C   c) Between E and D   d) Between C and E

8. Pointing to man in a photograph, a woman said "his brother's father is the only son of my grandfather" how is the woman related to that man in the photograph?
a) Brother   b) Cousin c) Sister   d) Father

9. The smallest 5 digit number exactly divisible by 11 is
a) 11121   b) 11011 c) 10010 d) 11000

10. How many 4's are used from 227 to 461?
a) 113   b) 114   c) 115   d) 116

11. $(2)^{x+1} + (2)^{x-1}$, find the value of x
a) 5   b) 6   c) 7   d) 8

12. Find the total number of factors of $2^5 \times 3^4 \times 5^3$ which are multiple of 45.
a) 18   b) 36   c) 54   d) 72

13. What is the remainder when 9876543212345 is divisible by 9?
(a) 1   (b) 2   (c) 3   (d) 4   (e) 5

14. Find the unit digit of the product $7^{71} \times 8^{53}$
(a) 1   (b) 2   (c) 3   (d) 4

15. If N _____ then find the total number of even factors of N.
(a)   (b)   (c) 144   (d) 168

12/20

16. Find $(270)_{10}$ to base hexadecimal system.
(a) 10E   (b) 16A   (c) 200   (d) 201

17. If $4a = 3b = 5c$, then $a:b:c$ is
(a) 4 : 3 : 5   (b) 5 : 3 : 4   (c) 5 : 4 : 3   (d) 15 : 20 : 12

18. Age of Naresh is 67 years if Hitesh's age is 25% more than that Naresh, then by how much % Naresh's age is less than that of Hitesh?
(a) 25%   (b) 20%   (c) 30%   (d) 40%

19. The greatest of $\sqrt{2}, \sqrt[4]{4}, \sqrt[4]{5}, \sqrt[4]{3}$ is
(a) $\sqrt{2}$ (b) $\sqrt[4]{4}$ (c) $\sqrt[4]{5}$ (d) $\sqrt[4]{3}$

20. Mandeep, Nandish and Priya can do a piece of work in 6, 12 and 24 days respectively. In how many days they all together will complete the work?
(a) $3\frac{3}{7}$ (b) $\frac{7}{24}$ (c) $4\frac{4}{5}$ (d) $\frac{5}{24}$

*INSTRUCTIONS:
1. Student will use either black OR blue pen to mention correct answer.
3. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles completely.
4. Multiple markings are invalid and would be consider as wrong answers.

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
a	●	○	○	○	○	○	○	○	○	○	○	○	●	○	●	○	○	●	○
b	○	●	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	●
c	○	○	●	○	○	●	○	○	○	○	○	●	○	○	○	●	○	○	○
d	○	○	○	●	○	○	○	○	●	●	○	○	○	○	○	○	○	○	○
e	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: B
Psychometric Test

1. Which soft skills are most important for a student to build a successful career?
a) Effective communication and teamwork
b) Strong memory and technical expertise
c) Individual work and high grades
d) Public speaking and networking

2. What is the best approach to resolving a misunderstanding?
a) Engage in an open discussion to clarify viewpoints
b) Insist that your perspective is correct
c) Wait for the other person to admit their mistake
d) Avoid further communication to prevent conflict

3. What is the best way to improve your communication skills?
a) Avoid difficult conversations
b) Talk more without concern for others
c) Practice active listening and seek feedback
d) Rely on written communication only

4. How can a student effectively handle criticism in academics or personal growth?
a) Argue and defend without reflection
b) Accept it constructively and use it for self-improvement
c) Ignore the feedback completely
d) Take it as a personal attack

5. When working in a team, how can you build trust?
a) Criticize others openly
b) Keep commitments and communicate
c) Keep information to yourself
d) Only focus on personal success

6. A team member disagrees with your idea. How should you respond?
a) Listen to their reasoning and find common ground
b) Ignore their input
c) Insist that your idea is the best
d) Dismiss their opinion

7. What is an effective way for a student to handle conflicts in university?
a) Discuss the issue openly and respectfully
b) Talk to others about the issue without addressing it directly
c) Let emotions take over and react impulsively
d) Avoid the person involved and ignore the conflict

8. What is the best way to improve time management skills?
a) Prioritize tasks and set realistic goals
b) Work continuously without breaks
c) Multitask as much as possible
d) Procrastinate and rush at the last minute

9. How should you respond to a mistake made by a friend?
a) Offer constructive feedback privately
b) Point it out publicly
c) Blame them openly
d) Ignore the mistake

10. How can a student use soft skills effectively in daily life?
a) Avoiding group discussions and preferring solo work
b) Managing time efficiently, communicating clearly, and working well in teams
c) Only focusing on academic success without developing interpersonal skills
d) Ignoring feedback from peers and professors

	Q.1	Q.2	Q.3	Q.4	Q5.	Q6.	Q7.	Q.8	Q.9	Q.10
a	●	●	○	○	●	●	●	●	●	○
b	○	○	○	●	●	○	○	○	○	○
c	○	○	●	○	○	○	○	○	○	○
d	○	○	○	○	○	○	○	○	○	○

10/10

SECTION: C
VERBAL ABILITY   (20 Qs)

Read the passage given below and answer the following questions by picking the most appropriate option:

In the digital era, technology has significantly altered human cognitive processes, particularly attention. With the rise of smartphones, social media, and instant notifications, individuals are constantly exposed to multiple sources of information, leading to what psychologists' term "continuous partial attention." Unlike traditional multitasking, which involves handling multiple tasks with focused effort, continuous partial attention fragments cognitive resources, reducing deep thinking and prolonged concentration.

Research suggests that frequent exposure to digital stimuli rewires the brain, making it more accustomed to rapid shifts in focus rather than sustained attention. A study conducted at the University of California found that office workers switch tasks approximately every three minutes, with significant cognitive costs associated with such interruptions. This constant shift diminishes working memory efficiency and increases stress levels. Additionally, social media platforms employ persuasive design techniques, such as infinite scrolling and algorithm-driven content, to capture and retain user engagement. This manipulation exploits the brain's dopamine reward system, reinforcing habitual checking behaviours and fostering digital dependence.

Despite these challenges, technology also offers cognitive benefits. Digital tools enhance accessibility to information, facilitate problem-solving, and improve cognitive flexibility. Mindfulness applications and focus-enhancing software counteract attention fragmentation, helping individuals regain control over their cognitive habits. The key to maintaining psychological well-being in a tech-saturated world lies in conscious digital consumption—balancing screen time with offline activities, practicing mindfulness, and setting boundaries for technology use.

1. What is the central theme of the passage?
a) The negative effects of social media
b) The role of technology in reducing stress
c) The impact of technology on human attention
d) The benefits of multitasking

2. Which of the following statements hold true based on the passage?
i) Recurrent exposure to digital distractions weakens working memory and elevates stress levels.
ii) Social media platforms employ sophisticated engagement strategies that leverage psychological mechanisms.
iii) Cultivating mindful digital consumption can serve as a countermeasure to attention fragmentation.

a) Only (i) and (ii)
b) Only (ii) and (iii)
c) Only (i) and (iii)
d) All (i), (ii), and (iii)

3. Find the antonym of "sustained" from the passage.
a) Fragmented   b) Enhanced   c) Prolonged   d) Efficient

4. Which of the following are effective ways to mitigate the negative effects of technology on attention?
a) Engaging in mindful digital practices and consciously moderating screen exposure
b) Increasing cognitive adaptability by frequently switching between digital tasks
c) Strengthening cognitive engagement by maximizing exposure to algorithm-driven content
d) Enhancing problem-solving abilities by continuously processing multiple digital stimuli

5. Spot the error in the sentence: "She wanted to join the debate team not only for improving her speaking skills but also for fun."
a) She wanted to join
b) the debate team
c) not only for improving
d) her speaking skills but also for fun.

6. Identify the correct version of the sentence: "Though all competitive exams do not allow using a calculator, but where they are permitted, there are restrictions on the models allowed."
a) Though all competitive exams do not allow using calculators,
b) Not all competitive exams allow the use of a calculator,
c) Every competitive exam does not allow using of calculators,
d) No correction required

Training and Placement Cell

16. Find $(270)_{10}$ to base hexadecimal system.
   (a) 10E   (b) 16A   (c) 200   (d) 201

17. If $4a = 3b = 5c$, then a: b: c is:
   (a) 4 : 3 : 5   (b) 5 : 3 : 4   (c) 5 : 4 : 3   (d) 15 : 20 : 12

18. Age of Naresh is 67 years if Hitesh's age is 25% more than that Naresh, then by how much % Naresh's age is less than that of Hitesh?
   (a) 25%   (b) 20%   (c) 30%   (d) 40%

19. The greatest of $\sqrt{2}, \sqrt[4]{4}, \sqrt[4]{5}, \sqrt[4]{3}$ is
   (a) $\sqrt{2}$ (b) $\sqrt[4]{4}$ (c) $\sqrt[4]{5}$ (d) $\sqrt[4]{3}$

20. Mandeep, Nandish and Priya can do a piece of work in 6, 12 and 24 days respectively. In how many days they all together will complete the work?
   (a) $3\frac{3}{7}$ (b) $\frac{7}{24}$ (c) $4\frac{4}{5}$ (d) $\frac{5}{24}$

*INSTRUCTIONS:
1. Student will use either black OR blue pen to mention correct answer.
3. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles completely.
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	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
a	●	○	○	○	○	○	○	○	○	○	○	○	●	○	●	○	○	●	○	○
b	○	●	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	●
c	○	○	●	○	○	○	●	○	○	○	○	●	○	○	○	○	○	○	○	○
d	○	○	○	●	○	○	○	○	●	●	○	○	○	●	○	○	○	○	○	○
e	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: B
Psychometric Test

1. Which soft skills are most important for a student to build a successful career?
   a) Effective communication and teamwork
   b) Strong memory and technical expertise
   c) Individual work and high grades
   d) Public speaking and networking

2. What is the best approach to resolving a misunderstanding?
   a) Engage in an open discussion to clarify viewpoints
   b) Insist that your perspective is correct
   c) Wait for the other person to admit their mistake
   d) Avoid further communication to prevent conflict

3. What is the best way to improve your communication skills?
   a) Avoid difficult conversations
   b) Talk more without concern for others
   c) Practice active listening and seek feedback
   d) Rely on written communication only

4. How can a student effectively handle criticism in academics or personal growth?
   a) Argue and defend without reflection
   b) Accept it constructively and use it for self-improvement
   c) Ignore the feedback completely
   d) Take it as a personal attack

5. When working in a team, how can you build trust?
   a) Criticize others openly
   b) Keep commitments and communicate
   c) Keep information to yourself
   d) Only focus on personal success

6. A team member disagrees with your idea. How should you respond?
   a) Listen to their reasoning and find common ground
   b) Ignore their input
   c) Insist that your idea is the best
   d) Dismiss their opinion

7. What is an effective way for a student to handle conflicts in university?
   a) Discuss the issue openly and respectfully
   b) Talk to others about the issue without addressing it directly
   c) Let emotions take over and react impulsively
   d) Avoid the person involved and ignore the conflict

8. What is the best way to improve time management skills?
   a) Prioritize tasks and set realistic goals
   b) Work continuously without breaks
   c) Multitask as much as possible
   d) Procrastinate and rush at the last minute

9. How should you respond to a mistake made by a friend?
   a) Offer constructive feedback privately
   b) Point it out publicly
   c) Blame them openly
   d) Ignore the mistake

10. How can a student use soft skills effectively in daily life?
   a) Avoiding group discussions and preferring solo work
   b) Managing time efficiently, communicating clearly, and working well in teams
   c) Only focusing on academic success without developing interpersonal skills
   d) Ignoring feedback from peers and professors

	Q.1	Q.2	Q.3	Q.4	Q5.	Q6.	Q7.	Q.8	Q.9	Q.10
a	●	●	○	○	○	●	●	●	●	○
b	○	○	○	●	●	○	○	○	○	○
c	○	○	●	○	○	○	○	○	○	○
d	○	○	○	○	○	○	○	○	○	○

10/10

SECTION: C
VERBAL ABILITY
(20 Qs)

Read the passage given below and answer the following questions by picking the most appropriate option:

In the digital era, technology has significantly altered human cognitive processes, particularly attention. With the rise of smartphones, social media, and instant notifications, individuals are constantly exposed to multiple sources of information, leading to what psychologists' term "continuous partial attention." Unlike traditional multitasking, which involves handling multiple tasks with focused effort, continuous partial attention fragments cognitive resources, reducing deep thinking and prolonged concentration.

Research suggests that frequent exposure to digital stimuli rewires the brain, making it more accustomed to rapid shifts in focus rather than sustained attention. A study conducted at the University of California found that office workers switch tasks approximately every three minutes, with significant cognitive costs associated with such interruptions. This constant shift diminishes working memory efficiency and increases stress levels. Additionally, social media platforms employ persuasive design techniques, such as infinite scrolling and algorithm-driven content, to capture and retain user engagement. This manipulation exploits the brain's dopamine reward system, reinforcing habitual checking behaviours and fostering digital dependence.

Despite these challenges, technology also offers cognitive benefits. Digital tools enhance accessibility to information, facilitate problem-solving, and improve cognitive flexibility. Mindfulness applications and focus-enhancing software counteract attention fragmentation, helping individuals regain control over their cognitive habits. The key to maintaining psychological well-being in a tech-saturated world lies in conscious digital consumption — balancing screen time with offline activities, practicing mindfulness, and setting boundaries for technology use.

1. What is the central theme of the passage?
   a) The negative effects of social media
   b) The role of technology in reducing stress
   c) The impact of technology on human attention
   d) The benefits of multitasking

2. Which of the following statements hold true based on the passage?
   i) Recurrent exposure to digital distractions weakens working memory and elevates stress levels.
   ii) Social media platforms employ sophisticated engagement strategies that leverage psychological mechanisms.
   iii) Cultivating mindful digital consumption can serve as a countermeasure to attention fragmentation.

   a) Only (i) and (ii)
   b) Only (ii) and (iii)
   c) Only (i) and (iii)
   d) All (i), (ii), and (iii)

3. Find the antonym of "sustained" from the passage.
   a) Fragmented   b) Enhanced   c) Prolonged   d) Efficient

4. Which of the following are effective ways to mitigate the negative effects of technology on attention?
   a) Engaging in mindful digital practices and consciously moderating screen exposure
   b) Increasing cognitive adaptability by frequently switching between digital tasks
   c) Strengthening cognitive engagement by maximizing exposure to algorithm-driven content
   d) Enhancing problem-solving abilities by continuously processing multiple digital stimuli

5. Spot the error in the sentence: "She wanted to join the debate team not only for improving her speaking skills but also for fun."
   a) She wanted to join
   b) the debate team
   c) not only for improving
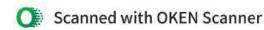   d) her speaking skills but also for fun.

6. Identify the correct version of the sentence: "Though all competitive exams do not allow using a calculator, but where they are permitted, there are restrictions on the models allowed."
   a) Though all competitive exams do not allow using calculators,
   b) Not all competitive exams allow the use of a calculator,
   c) Every competitive exam does not allow using of calculators,
   d) No correction required

Name : PALAK TIWARI
Branch: B.tech
Enrollment no : 23240040003
Semester: C.E.

7. Identify the correct version of the sentence: "Each of the students have submitted their assignments on time."
a) Each of the students have submitted their assignments on time.
b) Each of the students has submitted their assignments on time.
c) Each of the students has submitted his or her assignment on time.
d) Each of the students have submitted his or her assignment on time.

8. Rearrange the following sentences to form a paragraph:
A. The four telescopes can also be used together to form a giant interferometer, allowing astronomers to see fine details of celestial objects.
B. It also has four movable auxiliary telescopes 1.8 m in diameter.
C. Completed in 2006, the Very Large Telescope (VLT) has four reflecting telescopes, each 8.2 m in diameter, that can observe objects 4 billion times fainter than can normally be seen with the naked eye.
D. This interferometer can achieve an angular resolution of 0.001 arcseconds, equivalent to seeing the headlights of a car on the Moon.
a) BCAD   b) CBAD   c) CABD   d) ACBD

9. Sentence Completion by filling the blank with the correct word: The scientist's theory was met with _____ from her colleagues, who questioned the validity of her assumptions.
a) acclaim   b) scepticism   c) indifference   d) enthusiasm

10. Choose the word that is most opposite in meaning to "prolific".
a) fertile   b) barren   c) productive   d) abundant

11. Choose the option with the correct version of the given sentence: I am not to eager to go to this movie because it did not get good reviews.
(a) I am not to eager to go to this movie because it did not get good reviews.
(b) Because of its poor reviews, I am not too eager to go to this movie.
(c) I am not too eager to go to this movie because the critics did not give it good reviews.
(d) I am not too eager to go to this movie because of its poor reviews.

12. Choose the option with the correct version of the given sentence: The smaller firms in any industry sell either on a price or quality-of-workmanship basis.
(a) The smaller firms in any industry sell either on a price or quality-of-workmanship basis.
(b) The smaller firms in any industry either sell on a price or quality-of-workmanship basis.
(c) The smaller firms in any industry sell on either a price or basis. a quality-of-workmanship
(d) The smaller firms in any industry sell on either a price or on a quality-of-workmanship basis.

13. Pick the option with the right meaning of the idiom; "Bite off more than one can chew"
a) To eat greedily   b) To take on a task that is too big to handle
c) To chew food improperly d) To refuse a challenge

Cloze Test:
The Renaissance was a pivotal period in European history, marking a profound cultural transformation. Originating in Italy during the 14th century, it _____(14) a renewed interest in classical antiquity. Artists like Leonardo da Vinci and Michelangelo epitomized the Renaissance spirit, _____(15) art with scientific observation. This era also witnessed significant advancements in literature, with figures such as Dante and Petrarch _____(16) the vernacular, making literature more accessible to the general populace. The Renaissance's emphasis on humanism _____(17) a shift from strictly religious themes to a broader exploration of human experience, laying the _____(18) for the modern Western worldview.
   14. a) initiated   b) terminated   c) neglected   d) obscured
   15. a) contrasting   b) merging   c) confusing   d) isolating
   16. a) abandoning   b) complicating c) embracing   d) restricting
   17. a) signified   b) dismissed   c) ignored   d) prohibited
   18. a) foundation   b) conclusion   c) hindrance   d) obstacle

Fill in the blanks with the correct words in the options:
During his travels, Marco Polo _____(19) across _____(20) unique culture that fascinated him.
Options:
   19. a) come   b) came   c) coming   d) comes
   20. a) a   b) an   c) the   d) no article

	Q.1	Q.2	Q.3	Q.4	Q5	Q6	Q7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	O	O	O	O	●	O	O	O	O	O	O	O	●	●	O	O	O	O	O	●
b	O	●	O	O	O	●	●	●	O	●	●	O	O	O	O	O	O	●	●	O
c	●	O	●	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
d	O	O	O	●	O	O	O	O	O	O	O	O	O	O	O	●	O	O	O	O

8/20

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1. In a certain code language if the word PLATINUM is coded as AIUPLTNM, then how is the word ADVENTURE coded in that language?
a) AEEUDNRTV   b) ADEENRTUV   c) AEUEDNTVR   d) AEUEDVNTR

2. In a certain code language, if the word SPLENDOR is coded as UFNJPHQJ, then how is the word DISASTER coded in that language?
a) FRUBUNGJ   b) HRUDNPJL   c) FRUBNPLH   d) HRDUNLJ

3. Spain is related to King in the same way as Brazil is related to ____
a) Chancellor   b) President   c) Pope   d) Director

4. AZCX: BYDW:: HGJO : ?
a) GRFP   b) IPKM   c) IPKN   d) GRJP

5. Sachin travels 16 km towards west and from there; he travels 8 km towards the east. Now, he goes 4 km towards the north. In which direction is he with respect to the starting point?
a) North-west   b) West   c) South-east   d) North

6. Find the value which will come in the place of question mark (?) in the figure below.

a) 68   b) 70   c) 66   d) 64

7. A, B, C, D and E are sitting on a bench. A is sitting next to B, C is sitting next to D, D is not sitting with E who is on the left end of the bench. C is on the second position from the right. A is to the right of B and E. A and C are sitting together. In which position A is sitting?
a) Between B and D   b)Between B and C   c)Between E and D   d)Between C and E

8. Pointing to man in a photograph, a women said "his brother's father is the only son of my grandfather" how is the woman related to that man in the photograph?
a) Brother   b) Cousin   c) Sister   d) Father

9. The smallest 5 digit number exactly divisible by 11 is:
a)11121   b)11011 c)10010 d)11000

10. How many 4's are used from 227 to 461?
a) 113   b) 114   c) 115   d) 116

11. $(2)^{x+1} + (2)^{x-1}$, find the value of x
a) 5   b) 6   c) 7   d) 8

12. Find the total number of factors of $2^5 \times 3^4 \times 5^3$ which are multiple of 45.
a) 18   b) 36   c) 54   d) 72

13. What is the remainder when 9876543212345 is divisible by 9?
(a) 1   (b) 2   (c) 3   (d) 4   (e) 5

14. Find the unit digit of the product $7^{23} \times 8^{13}$.
(a) 1   (b) 2   (c) 3   (d) 4

15. If $N = 12^3 \times 3^4 \times 5^3$, then find the total number of even factors of N.
(a) 48   (b) 72   (c) 144   (d) 168

7. Identify the correct version of the sentence: "Each of the students have submitted their assignments on time."
b) Each of the students have submitted their assignments on time.
e) Each of the student has submitted their assignments on time."

16. Find $(270)_{30}$ to base hexadecimal system.
(a) 10E
(b) 16A
(c) 200
(d) 201

17. If $4a = 3b = 5c$, then a: b: c is:
(a) 4 : 3 : 5
(b) 5 : 3 : 4
(c) 5 : 4 : 3
(d) 15 :20:12

18. Age of Naresh is 67 years if Hitesh's age is 25% more than that Naresh, then by how much % Naresh's age is less than that of Hitesh?
(a) 25%
(b) 20%
(c) 30%
(d) 40%

19. The greatest of $\sqrt{2}$, $\sqrt[3]{4}$, $\sqrt[4]{5}$, $\sqrt[6]{3}$ is
(a) $\sqrt{2}$
(b) $\sqrt[3]{4}$
(c) $\sqrt[4]{5}$
(d) $\sqrt[6]{3}$

20. Mandeep, Nandish and Priya can do a piece of work in 6, 12 and 24 days respectively. In how many days they all together will complete the work?
(a) $3\frac{1}{7}$
(b) $\frac{7}{24}$
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c	O	O	●	O	●	O	O	O	O	●	O	O	O	O	●	O	●	O	O	O
d	O	O	O	O	O	O	●	O	O	O	●	O	●	O	O	●	O	O	●	O
e	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O

SECTION: B
Psychometric Test

1. Which soft skills are most important for a student to build a successful career?
   a) Effective communication and teamwork
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2. What is the best approach to resolving a misunderstanding?
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SECTION: C
VERBAL ABILITY

(20 Qs)

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In the digital era, technology has significantly altered human cognitive processes, particularly attention. With the rise of smartphones, social media, and instant notifications, individuals are constantly exposed to multiple sources of information, leading to what psychologists' term "continuous partial attention." Unlike traditional multitasking, which involves handling multiple tasks with focused effort, continuous partial attention fragments cognitive resources, reducing deep thinking and prolonged concentration.

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1. What is the central theme of the passage?
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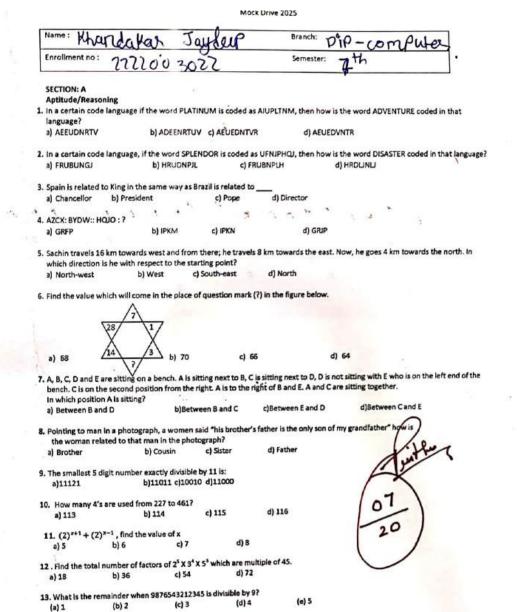   b) Not all competitive exams allow the use of a calculator,
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D. This interferometer can achieve an angular resolution of 0.001 arcseconds, equivalent to seeing the headlights of a car on the Moon.
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10. Choose the word that is most opposite in meaning to "prolific".
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12. Choose the option with the correct version of the given sentence: The smaller firms in any industry sell either on a price or quality-of-workmanship basis.
(a) The smaller firms in any industry sell either on a price or quality-of-workmanship basis.
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c) To chew food improperly   d) To refuse a challenge

Cloze Test:
The Renaissance was a pivotal period in European history, marking a profound cultural transformation. Originating in Italy during the 14th century, it _____ (14) a renewed interest in classical antiquity. Artists like Leonardo da Vinci and Michelangelo epitomized the Renaissance spirit, _____ (15) art with scientific observation. This era also witnessed significant advancements in literature, with figures such as Dante and Petrarch _____ (16) the vernacular, making literature more accessible to the general populace. The Renaissance's emphasis on humanism _____ (17) a shift from strictly religious themes to a broader exploration of human experience, laying the _____ (18) for the modern Western worldview.
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   15. a) contrasting   b) merging   c) confusing   d) isolating
   16. a) abandoning   b) complicating c) embracing   d) restricting
   17. a) signified   b) dismissed   c) ignored   d) prohibited
   18. a) foundation   b) conclusion   c) hindrance   d) obstacle
Fill in the blanks with the correct words in the options:
During his travels, Marco Polo _____ (19) across _____ (20) unique culture that fascinated him.
Options:
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   20. a) a   b) an   c) the   d) no article

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a	O	O	O	O	O	O	O	O	O	O	O	O	●	●	O	O	O	O	O
b	O	O	●	O	O	O	O	●	O	O	O	O	O	O	O	O	O	O	●
c	●	●	●	O	O	●	O	O	●	O	O	O	●	✗	●	O	●
d	O	O	O	●	●	●	O	O	●	●	O	O	O	●	O	●	O

5/20

Name: Khandakar Jaydeep   Branch: DIP-computer
Enrollment no: 222100 3022   Semester: 7th

SECTION: A
Aptitude/Reasoning
1. In a certain code language if the word PLATINUM is coded as AIUPLTNM, then how is the word ADVENTURE coded in that language?
   a) AEEUDNRTV   b) ADEENRTUV   c) AEUEDNTVR   d) AEUEDVNTR

2. In a certain code language, if the word SPLENDOR is coded as UFNJPHQJ, then how is the word DISASTER coded in that language?
   a) FRUBUNGJ   b) HRUDNPJL   c) FRUBNPLH   d) HRDLJNLJ

3. Spain is related to King in the same way as Brazil is related to ____
   a) Chancellor   b) President   c) Pope   d) Director

4. AZCX: BYDW:: HOJO : ?
   a) GRFP   b) IPKM   c) IPKN   d) GRJP

5. Sachin travels 16 km towards west and from there; he travels 8 km towards the east. Now, he goes 4 km towards the north. In which direction is he with respect to the starting point?
   a) North-west   b) West   c) South-east   d) North

6. Find the value which will come in the place of question mark (?) in the figure below.

   a) 68   b) 70   c) 66   d) 64

7. A, B, C, D and E are sitting on a bench. A is sitting next to B, C is sitting next to D, D is not sitting with E who is on the left end of the bench. C is on the second position from the right. A is to the right of B and E. A and C are sitting together. In which position A is sitting?
   a) Between B and D   b) Between B and C   c) Between E and D   d) Between C and E

8. Pointing to man in a photograph, a women said "his brother's father is the only son of my grandfather" how is the woman related to that man in the photograph?
   a) Brother   b) Cousin   c) Sister   d) Father

9. The smallest 5 digit number exactly divisible by 11 is:
   a) 11121   b) 11011   c) 10010   d) 11000

10. How many 4's are used from 227 to 461?
   a) 113   b) 114   c) 115   d) 116

11. $(2)^{x+1} + (2)^{x-1}$, find the value of x
   a) 5   b) 6   c) 7   d) 8

12. Find the total number of factors of $2^5 \times 3^4 \times 5^3$ which are multiple of 45.
   a) 18   b) 36   c) 54   d) 72

13. What is the remainder when 9876543212345 is divisible by 9?
   (a) 1   (b) 2   (c) 3   (d) 4   (e) 5

14. Find the unit digit of the product $7^{23} \times 8^{13}$.
   (a) 1   (b) 2   (c) 3   (d) 4

15. If $N = 12^3 \times 3^4 \times 5^2$, then find the total number of even factors of N.
   (a) 48   (b) 72   (c) 144   (d) 168

07 / 20

Training and Placement Cell

16. Find $(270)_{10}$ to base hexadecimal system.
   (a) 10E   (b) 16A   (c) 200   (d) 201

17. If $4a = 3b = 5c$, then a: b: c is:
   (a) 4 : 3 : 5   (b) 5 : 3 : 4   (c) 5 : 4 : 3   (d) 15 : 20 : 12

18. Age of Naresh is 67 years if Hitesh's age is 25% more than that Naresh, then by how much % Naresh's age is less than that of Hitesh?
   (a) 25%   (b) 20%   (c) 30%   (d) 40%

19. The greatest of $\sqrt{2}, \sqrt[3]{4}, \sqrt[4]{5}, \sqrt[5]{3}$ is
   (a) $\sqrt{2}$ (b) $\sqrt[3]{4}$ (c) $\sqrt[4]{5}$ (d) $\sqrt[5]{3}$

20. Mandeep, Nandish and Priya can do a piece of work in 6, 12 and 24 days respectively. In how many days they all together will complete the work?
   (a) $3\frac{3}{7}$ (b) $\frac{7}{24}$ (c) $4\frac{4}{5}$ (d) $\frac{5}{24}$

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a	O	●	●	O	O	O	●	●	O	O	●	O	O	O	●	●	●	●	O	O
b	O	O	O	O	O	O	O	●	O	O	O	O	O	O	O	O	O	O	O	O
c	O	O	O	●	O	O	O	O	●	●	O	O	●	O	O	O	O	O	O	O
d	●	O	O	O	O	O	O	O	O	O	O	O	●	O	O	O	O	O	O	●
e	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O

SECTION: B
Psychometric Test

1. Which soft skills are most important for a student to build a successful career?
   a) Effective communication and teamwork
   b) Strong memory and technical expertise
   c) Individual work and high grades
   d) Public speaking and networking

2. What is the best approach to resolving a misunderstanding?
   a) Engage in an open discussion to clarify viewpoints
   b) Insist that your perspective is correct
   c) Wait for the other person to admit their mistake
   d) Avoid further communication to prevent conflict

3. What is the best way to improve your communication skills?
   a) Avoid difficult conversations
   b) Talk more without concern for others
   c) Practice active listening and seek feedback
   d) Rely on written communication only

4. How can a student effectively handle criticism in academics or personal growth?
   a) Argue and defend without reflection
   b) Accept it constructively and use it for self-improvement
   c) Ignore the feedback completely
   d) Take it as a personal attack

5. When working in a team, how can you build trust?
   a) Criticize others openly
   b) Keep commitments and communicate
   c) Keep information to yourself
   d) Only focus on personal success

6. A team member disagrees with your idea. How should you respond?
   a) Listen to their reasoning and find common ground
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7. What is an effective way for a student to handle conflicts in university?
   a) Discuss the issue openly and respectfully
   b) Talk to others about the issue without addressing it directly
   c) Let emotions take over and react impulsively
   d) Avoid the person involved and ignore the conflict

8. What is the best way to improve time management skills?
   a) Prioritize tasks and set realistic goals
   b) Work continuously without breaks
   c) Multitask as much as possible
   d) Procrastinate and rush at the last minute

9. How should you respond to a mistake made by a friend?
   a) Offer constructive feedback privately
   b) Point it out publicly
   c) Blame them openly
   d) Ignore the mistake

10. How can a student use soft skills effectively in daily life?
   a) Avoiding group discussions and preferring solo work
   b) Managing time efficiently, communicating clearly, and working well in teams
   c) Only focusing on academic success without developing interpersonal skills
   d) Ignoring feedback from peers and professors

	Q.1	Q.2	Q.3	Q.4	Q5.	Q6.	Q7.	Q.8	Q.9	Q.10
a	●	●	O	O	O	●	●	O	●	O
b	O	O	O	●	●	O	O	O	O	●
c	O	O	●	O	O	O	O	●	O	O
d	O	O	O	O	O	O	O	O	O	O

SECTION: C
VERBAL ABILITY

(20 Qs)

Read the passage given below and answer the following questions by picking the most appropriate option:

In the digital era, technology has significantly altered human cognitive processes, particularly attention. With the rise of smartphones, social media, and instant notifications, individuals are constantly exposed to multiple sources of information, leading to what psychologists' term "continuous partial attention." Unlike traditional multitasking, which involves handling multiple tasks with focused effort, continuous partial attention fragments cognitive resources, reducing deep thinking and prolonged concentration.

Research suggests that frequent exposure to digital stimuli rewires the brain, making it more accustomed to rapid shifts in focus rather than sustained attention. A study conducted at the University of California found that office workers switch tasks approximately every three minutes, with significant cognitive costs associated with such interruptions. This constant shift diminishes working memory efficiency and increases stress levels. Additionally, social media platforms employ persuasive design techniques, such as infinite scrolling and algorithm-driven content, to capture and retain user engagement. This manipulation exploits the brain's dopamine reward system, reinforcing habitual checking behaviours and fostering digital dependence.

Despite these challenges, technology also offers cognitive benefits. Digital tools enhance accessibility to information, facilitate problem-solving, and improve cognitive flexibility. Mindfulness applications and focus-enhancing software counteract attention fragmentation, helping individuals regain control over their cognitive habits. The key to maintaining psychological well-being in a tech-saturated world lies in conscious digital consumption—balancing screen time with offline activities, practicing mindfulness, and setting boundaries for technology use.

1. What is the central theme of the passage?
   a) The negative effects of social media
   b) The role of technology in reducing stress
   c) The impact of technology on human attention
   d) The benefits of multitasking

2. **Which of the following statements hold true based on the passage?**
   i) Recurrent exposure to digital distractions weakens working memory and elevates stress levels.
   ii) Social media platforms employ sophisticated engagement strategies that leverage psychological mechanisms.
   iii) Cultivating mindful digital consumption can serve as a countermeasure to attention fragmentation.

   a) Only (i) and (ii)
   b) Only (ii) and (iii)
   c) Only (i) and (iii)
   d) All (i), (ii), and (iii)

3. **Find the antonym of "sustained" from the passage.**
   a) Fragmented   b) Enhanced   c) Prolonged   d) Efficient

4. **Which of the following are effective ways to mitigate the negative effects of technology on attention?**
   a) Engaging in mindful digital practices and consciously moderating screen exposure
   b) Increasing cognitive adaptability by frequently switching between digital tasks
   c) Strengthening cognitive engagement by maximizing exposure to algorithm-driven content
   d) Enhancing problem-solving abilities by continuously processing multiple digital stimuli

5. **Spot the error in the sentence:** "She wanted to join the debate team not only for improving her speaking skills but also for fun."
   a) She wanted to join
   b) the debate team
   c) not only for improving
   d) her speaking skills but also for fun.

6. **Identify the correct version of the sentence:** "Though all competitive exams do not allow using a calculator, but where they are permitted, there are restrictions on the models allowed."
   a) Though all competitive exams do not allow using calculators,
   b) Not all competitive exams allow the use of a calculator,
   c) Every competitive exam does not allow using of calculators,
   d) No correction required

a) Despite the heavy rains; the match continued as scheduled
c) Despite the heavy rains, the match continues as scheduled   d) Despite of the heavy rains, the match continues as scheduled

7. Select the most appropriate correction for the sentence: *"The committee are planning to submit their report by the end of the month."*

a) The committee are planning to submit their report by the end of the month.
b) The committee is planning to submit its report by the end of the month.
c) The committee are planning to submit its report by the end of the month.
d) The committee is planning to submit their report by the end of the month

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

A. It was created by Random magazine, India's longest-running humor magazine, in 2009.
B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood
C. In simpler terms, it is the Indian version of the Razzies.
D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".
a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.
a) The manager decided to sanction the employee for his outstanding performance
b) The government imposed a sanction on companies that violated environmental regulations.
c) She received a sanction of approval from the committee.
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies.
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14. The communal celebrations during festivals help _____ social bonds within communities.
a) weaken   b) fragment   c) strengthen   d) isolate

15. Through festivals, communities can _____ their unique cultural narratives to outsiders.
a) withhold   b) share   c) obscure   d) fabricate

16. Which idiom means to take decisive action in a difficult situation?
a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:
Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) _____ in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) _____ through extensive experimentation and collaboration among scientists worldwide.
One of the key factors behind rapid technological progress is (19) _____ exchange of information facilitated by digital platforms. Additionally, funding and government policies play a crucial role in shaping the direction of scientific (20) _____

17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving
18. a) is developed   b) was developed   c) have developed   d) were developing
19. a) an   b) a   c) the   d) no article needed
20. a) discovers   b) discovery   c) discoveries   d) discovering

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	O	O	O	O	O	O	●	O	O	O	O	O	O	O	O	O	O	O	O	O
b	O	O	O	●	O	●	O	●	O	●	O	O	●	O	●	O	O	O	O	O
c	●	O	O	O	O	O	O	O	O	O	O	O	O	●	O	●	O	O	O	●
d	O	●	●	O	●	O	O	O	●	O	O	●	O	O	O	O	O	●	O	O

8/20

Name: Yadav Dipak
Enrollment no: 242400400 7
Branch: B.tech.
Semester: Sem - 7

SECTION: A

Aptitude/Reasoning

1. In a certain code language, if the word BARRICADE is coded as AABCDEIRR, how is the word INDIVIDUAL coded in that language?
a) ADDIIILNUV   b) ADDIIINLUV   c) AIIIUDDLNV   d) ADDINIILUV

2. In a certain code language, if IMPEND= 61 and DISH= 40, then FRUIT= ?
a) 86   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to
a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 9 km. He turns towards east and travels 12 km. Finally, he travels 3 km towards south. How far is he from the initial position (in km)?
a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
H	J	B
C	?	N

(a) O   (b) Q   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to the girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers.
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 14   (d) 13

10. If a and b are two prime numbers then what can be said about ab.
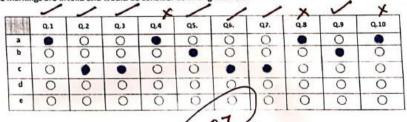(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

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a	●	O	O	●	O	O	O	●	O	●
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c	O	●	●	O	O	O	●	O	O	O
d	O	O	O	O	O	O	O	O	O	O
e	O	O	O	O	O	O	O	O	O	O

07/10

Training and Placement Cell

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
   b) Waiting for your turn to speak
   c) Listening while checking your phone
   d) Nodding while thinking of your response

3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%   b) 55%   c) 7%   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
   c) Speaking confidently while ignoring how you dress or act
   d) Being friendly and talkative but not focusing on dressing well

9. What is a key component of teamwork?
   a) Doing all the work yourself
   b) Open communication and collaboration
   c) Avoiding conflicts
   d) Competing with teammates

10. What is the key difference between a CV and a resume?
    a) A resume must be one page long, while a CV has no page limit
    b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
    c) A CV is used only for academic jobs, while a resume is for all other jobs
    d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
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12. What is the best approach to resolving a misunderstanding?
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a	○	●	○	○	○	○	○	○	○	○	●	●	○	○	○	●	●	●	●	○
b	○	○	○	○	○	○	○	●	○	○	○	○	●	●	●	○	○	○	○	●
c	●	○	●	●	●	●	●	○	○	○	○	○	●	○	○	○	○	○	○	○
d	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○

19/20

SECTION: C

VERBAL ABILITY   (20 Qs)

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "*Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning.*"
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

6. Identify the correct version of the sentence: "Despite by the heavy rains..."

a) Despite the heavy rains, the match continued as scheduled.   b) Despite of the heavy rains, the match continued as scheduled.
c) Despite the heavy rains, the match continues as scheduled.   d) Despite of the heavy rains, the match continues as scheduled.

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B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood

C. In simpler terms, it is the Indian version of the Razzies
D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

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9. Choose the word that is most similar in meaning to "abate".

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Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
a) suppress   b) showcase   c) ignore   d) conceal

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17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving

18. a) is developed   b) was developed   c) have developed   d) were developing

19. a) an   b) a   c) the   d) no article needed

20. a) discovers   b) discovery   c) discoveries   d) discovering

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	○	○	○	●	○	●	○	●	○	○	○	○	●	○	●	○	○	○	○
b	○	○	●	○	○	○	○	●	○	○	●	○	○	○	○	○	○	○	○	○
c	○	●	○	○	○	○	○	○	●	○	○	○	○	○	○	○	●	○	○	○
d	●	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

9/20

2/20

Name: YAGNIK KUMAR   Branch: DE - AUTO
Enrollment no: 2422001005   Semester: 7

SECTION: A
Aptitude/Reasoning

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a) ADDIIILNUV   b) ADDIIILUV   c) AIIIUDDLNV   d) ADDINIILUV

2. In a certain code language, if IMPEND= 61 and DISH= 40, then FRUIT= ?
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a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
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10. If a and b are two prime numbers then what can be said about ab.
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b	○	●	○	○	○	○	○	●	●	●
c	○	○	●	●	○	●	●	○	○	○
d	○	○	○	○	○	○	○	○	○	○
e	○	○	○	○	○	○	○	○	○	○

6/10

Training and Placement Cell

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
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2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
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b	○	○	○	●	○	○	●	●	○	○	○	○	●	●	○	○	○	○	○	○
c	●	○	●	○	●	●	○	○	●	○	○	●	○	○	○	○	○	○	○	○
d	○	○	○	○	○	○	●	○	○	●	○	○	○	○	○	○	○	○	○	○

17/20

SECTION: C
VERBAL ABILITY

Read the passage and answer the questions by picking in the most appropriate options: (20 Qs)

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

month."

a) The committee are planning to submit their report by the end of the month
b) The committee is planning to submit its report by the end of the month
c) The committee are planning to submit its report by the end of the month
d) The committee is planning to submit their report by the end of the month

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

A. It was created by Random magazine, India's longest running humor magazine, in 2009

B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood.

C. In simpler terms, it is the Indian version of the Razzies

D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".

a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.

a) The manager decided to sanction the employee for his outstanding performance
b) The government imposed a sanction on companies that violated environmental regulations.
c) She received a sanction of approval from the committee
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies.
a) mundane   b) trivial   c) significant   d) arbitrary

14. The communal celebrations during festivals help _____ social bonds within communities.
a) weaken   b) fragment   c) strengthen   d) isolate

15. Through festivals, communities can _____ their unique cultural narratives to outsiders.
a) withhold   b) share   c) obscure   d) fabricate

16. Which idiom means to take decisive action in a difficult situation?
a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:

Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) _____ in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) _____ through extensive experimentation and collaboration among scientists worldwide.

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	Q.1	Q.2	Q.3	Q.4	Q5	Q.6.	Q.7.	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
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b	○	●	○	○	○	○	●	●	●	●	○	○	○	●	○	○	●	○	●	○
c	○	○	○	●	●	○	○	●	○	○	○	●	○	○	●	○	○	○	○	○
d	○	○	○	○	○	●	○	○	○	○	○	○	○	○	●	○	○	○	●

Name: NIHAL KAZI
Enrollment no: 2422001006
Branch: AUTOMOBILE
Semester: 2nd Sem

SECTION: A

Aptitude/Reasoning

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SECTION: C

VERBAL ABILITY

Read the passage and answer the questions by picking in the most appropriate options: (20 Qs)

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

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Left Column

c) Despite the heavy rains, the match continues as scheduled   d) Despite of the heavy rains, the match continues as scheduled

7. Select the most appropriate correction for the sentence: "The committee are planning to submit their report by the end of the month."

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b) The committee is planning to submit its report by the end of the month.
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c) She received a sanction of approval from the committee.
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies
a) mundane   b) trivial   c) significant   d) arbitrary

14. The communal celebrations during festivals help _____ social bonds within communities
a) weaken   b) fragment   c) strengthen   d) isolate

15. Through festivals, communities can _____ their unique cultural narratives to outsiders
a) withhold   b) share   c) obscure   d) fabricate

16. Which idiom means to take decisive action in a difficult situation?
a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:
Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) _____ in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) _____ through extensive experimentation and collaboration among scientists worldwide.
One of the key factors behind rapid technological progress is (19) _____ exchange of information facilitated by digital platforms. Additionally, funding and government policies play a crucial role in shaping the direction of scientific (20) _____

17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving

18. a) is developed   b) was developed   c) have developed   d) were developing

19. a) an   b) a   c) the   d) no article needed

20. a) discovers   b) discovery   c) discoveries   d) discovering

Right Column

SECTION: A

Aptitude/Reasoning

1. In a certain code language, if the word BARRICADE is coded as AABCDEIRR, how is the word 'INDIVIDUAL coded in that language?
a) ADDIIILNUV   b) ADDIIINLUV   c) AIIIUDDLNV   d) ADDINIILUV

2. In a certain code language, if IMPEND = 61 and DISH = 40, then FRUIT = ?
a) 86   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to
a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 9 km. He turns towards east and travels 12 km. Finally, he travels 3 km towards south. How far is he from the initial position (in km)?
a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
H	J	B
C	?	N

(a) O   (b) Q   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to the girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 11   (d) 18

10. If a and b are two prime numbers then what can be said about ab
(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

*INSTRUCTIONS:
1. Student will use either black OR blue pen to mention correct answer.
2. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles completely.
3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
	✓	✗	✓	✗	✗	✓	✗	✗	✗	✗
a	●	○	○	●	○	○	○	○	○	●
b	○	●	○	○	○	○	○	●	○	○
c	○	○	○	○	●	●	●	○	○	○
d	○	○	○	○	○	○	○	○	●	○
e	○	○	○	○	○	○	○	○	○	○

Training and Placement Cell

04 / 10

Bottom answer grid (left)

4/20   10/20

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
b	●	○	○	○	○	○	○	●	○	○	○	○	●	○	●	○	○	○	○	○
c	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	●	●	●	●	●
d	○	○	○	●	●	●	●	○	●	●	○	●	○	●	○	○	○	○	○	○

✗ ✗ ✓ ✓ ✗ ✗ ✗ ✓ ✓ ✓ ✗ ✓ ✓ ✓ ✗ ✗ ✓ ✓ ✓ ✓

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
   b) Waiting for your turn to speak
   c) Listening while checking your phone
   d) Nodding while thinking of your response

3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%
   b) 55%
   c) 7%
   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
   c) Speaking confidently while ignoring how you dress or act
   d) Being friendly and talkative but not focusing on dressing well

9. What is a key component of teamwork?
   a) Doing all the work yourself
   b) Open communication and collaboration
   c) Avoiding conflicts
   d) Competing with teammates

10. What is the key difference between a CV and a resume?
    a) A resume must be one page long, while a CV has no page limit
    b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
    c) A CV is used only for academic jobs, while a resume is for all other jobs
    d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
    a) Effective communication and teamwork
    b) Strong memory and technical expertise
    c) Individual work and high grades
    d) Public speaking and networking

12. What is the best approach to resolving a misunderstanding?
    a) Engage in an open discussion to clarify viewpoints
    b) Insist that your perspective is correct
    c) Wait for the other person to admit their mistake
    d) Avoid further communication to prevent conflict

13. What is the best way to improve your communication skills?
    a) Avoid difficult conversations
    b) Talk more without concern for others
    c) Practice active listening and seek feedback
    d) Rely on written communication only

14. How can a student effectively handle criticism in academics or personal growth?
    a) Argue and defend without reflection
    b) Accept it constructively and use it for self-improvement
    c) Ignore the feedback completely
    d) Take it as a personal attack

15. When working in a team, how can you build trust?
    a) Criticize others openly
    b) Keep commitments and communicate openly
    c) Keep information to yourself
    d) Only focus on personal success

16. A team member disagrees with your idea. How should you respond?
    a) Listen to their reasoning and find common ground
    b) Ignore their input
    c) Insist that your idea is the best
    d) Dismiss their opinion

17. What is an effective way for a student to handle conflicts in university?
    a) Discuss the issue openly and respectfully
    b) Talk to others about the issue without addressing it directly
    c) Let emotions take over and react impulsively
    d) Avoid the person involved and ignore the conflict

18. What is the best way to improve time management skills?
    a) Prioritize tasks and set realistic goals
    b) Work continuously without breaks
    c) Multitask as much as possible
    d) Procrastinate and rush at the last minute

19. How should you respond to a mistake made by a friend?
    a) Offer constructive feedback privately
    b) Point it out publicly
    c) Blame them openly
    d) Ignore the mistake

20. How can a student use soft skills effectively in daily life?
    a) Avoiding group discussions and preferring solo work
    b) Managing time efficiently, communicating clearly, and working well in teams
    c) Only focusing on academic success without developing interpersonal skills
    d) Ignoring feedback from peers and professors

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
a	○	●	○	○	○	○	○	○	○	○	●	●	○	○	●	●	●	●	●	○
b	○	○	○	●	○	○	●	○	○	●	○	○	●	●	○	○	○	○	○	●
c	●	○	●	○	●	●	○	○	●	○	○	●	○	○	○	○	○	○	○	○
d	○	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: C

VERBAL ABILITY

Read the passage and answer the questions by picking In the most appropriate options: (20 Qs)

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2 b) 2 and 3 c) 2 only d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent b) Fleeting c) Stable d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

Training and Placement Cell

Attendance Sheet

Sr.no	Name	Branch	Semester	Mobile No
1	CHAUHAN RUCHIKA	B.Tech	2nd	9016059025
2	KASHISH SHARMA	B.Tech	2nd	9086805804
3	Saumilsinh RAJPUT	B.Tech	2nd	9870010889
4	VRAJ PATEL	B.Tech	2nd	9426432975
5	NAINA KUSHWANSHI	B.Tech	2nd	9023482679
6	NEHANSHU GAYKWAD.M.	B.Tech	2nd	9974812549
7	YADAV DIPAK	B.Tech	2nd	7490965550
• 8	DHVEY PATEL	De	6	9825049423
9	Arham Jain	DE	6th	7383403357
10	AMARJEET KAUR LOTWAN	B.Tech	2nd	9510872524
11	Patel Manthan	Diploma	6th	9574317125
12	Vashist Swastika	B.Tech	2nd	7698477827
13	Devanshi Modak	B.Tech	6th	9664652781
14	Bhuvan Kumar Barnawcu	"	11	9294722087
15	VISHAL SUKHNANI	B.Tech	2nd	6378067178
16	vinit bhatt	B Tech	2nd	7041474558
17	JAYSHREE PRAJAPATI	B.tech	2nd	9265576646
18	PREKSHA PRAJAPATI	BSCIT	2nd	8866465075
19	KARTIK RAWAL	BCA	6th	7297957551
20	HARSHIT KALAL	BCA	6th	9358368157
21	Bhagwani Tanu	BTech - CE	6th	7069599751
22	Yug Singh	BTech - CE	4th	9265036215
• 23	Krish Shingala	B.Tech - CE	6th	9586091061
• 24	Hincl chavdu	B.Tech IT	6th	7043005531
25	DHRUVRAJSINH CHAUHAN	B.Tech CE	4th	9824380555
26	Huvi Kamlesh Shah	B.Tech IT	6th	
27	PRATHVIRAJ SONI	B.Tech - CE	4th	6354027384
28	RAVINDRA PANDAR	B.TECH - CE	4th	9925007688
29	Chintan Zilenadia	B.Tech. IT	6th	7990961487
30	varma Vansh	Diploma - CL	2nd	6355259071
31	savan Thakor	Diploma - CL	2nd	9537117585

No.	Name	Course	Semester	Phone
32	Viraj Kumar Sodoy	Diploma	2nd	9808789129
33	Raju Mandal	Diploma	6th	9523474201
34	Rushesh Tripathi	Diploma	6th	6355649567
35	Ayush Bansweal	Diploma	8th	7294503433
36	Hencol Kathari	Diploma	4th	9898458346
37	LAKSHYA GUPTA	Diploma	4th	9737173796
38	Dhruv Patel	B.Tech	4th Sem	7575854028
39	VARUN LONGANI	Diploma	4th sem	6351996477
40	MAYUR P. LIMBACHIYA	Diploma	4th sem	9427579066
41	KHYATI KALADIA	DIPLOMA	4th Sem	9265232941
42	Panchal Yug	DIPLOMA	2th sem	9316196553
43	RUDRA YAGNIK	DIPLOMA	2th Sem	9104584123
44	K. SHRAVYA	BTech – CE	8th Sem	8826860696
45	SARANYA KALAMSETTY	B.Tech – CTIS	6th Sem	7742034604
46	JINIL TANT	Diploma C.E.	6th Sem	6355770792
47	DHRUV PATEL	DIPLOMA	2nd Sem	9016634884
48	Yashen Prajapati	Diploma C.E	4th sem	7984618532
49	TANK PRASHIL	DiPLOMA CE	2nd Sem	9601577466
50	HELI SUTHAR	DIPLOMA – C.E	2nd SEM	9427156434
51	VEDANT PATEL	DIPLOMA – C.E	2nd SEM	9624181212
52	MATHUKIYA DEEP	B.Tech – CE (D2D)	2nd Sem	9016090912
53	TILALA KEVIN	B.Tech – CE (D2D)	2nd sem	9327145683
54	YAGNIK KUMAR	DIPLOMA – Auto	2nd Sem	9157062610
55	Meet Nayak	Diploma computer	2nd Sem	8401361820
56	Sojitry Tanish	B.Tech – IT	4th Sem	9687181331
57	TANISH SHAIKH	Btech – IT	4th sem	9898325398
58	Shubham Dodiya	BTech – IT	4th Sem	6355028201
59	RUSHIKUMAR PATEL	B.TECH – IT	4th sem	6351259094
60	Shweta Khayat	Diploma – CE	2nd Sem	8160409187
61	Parase Amol	Diploma – Mech	6th Sem	9970306524

2.0 Mock Drive Analysis:

Range Colour Wise Indication:	
POOR	0-7
AVERAGE	8-15
GOOD	16-20

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
1	Devanshi Modak	B.Tech	5	18	5	8.4	3.2	39.6
2	Tanu bhagwani	B.Tech	6	20	10	4	12.8	52.8
3	Patel dhruv chandubhai	B.Tech	7	12	6	1.6	2.4	29
4	Dhruvrajsinh chauhan	B.Tech	11	20	10	8.8	2.8	52.6
5	Patel Rushitkumar	B.Tech	8	14	7	8	7.2	44.2
6	Sojitra Jenish	B.Tech	11	18	9	8	4.4	50.4
7	Hinal	B.Tech	9	10	5	5.6	7.2	36.8
8	Dodiya Shubham	B.Tech	9	20	10	10.8	2.8	52.6
9	Prathviraj soni	B.Tech	10	18	9	8.8	2.8	48.6
10	Vraj Patel	B.Tech	10	18	9	4.4	2.8	44.2
11	Swapnilsinh Rajput	B.Tech	8	13	6.5	3.2	2.8	33.5
12	Kashish sharma	B.Tech	8	18	9	10.8	7.6	53.4
13	Swastika Vashist	B.Tech	16	18	9	8	5.2	56.2
14	Dipak Yadav	B.Tech	14	19	9.5	8.8	2.4	53.7
15	Vishal sukhnani	B.Tech	8	16	8	8.8	2.4	43.2
16	K. Shravya	B.Tech	13	20	10	18	18.8	79.8
17	Saranya Kalamsetty	B.Tech	8	20	10	5.6	6.4	50

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Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
18	Amarjeet kaur Lotwan	B.Tech	10	14	7	1.2	1.6	33.8
19	Chauhan Ruchika	B.Tech	8	16	8	4.4	4.4	40.8
20	Hani Kamlesh Shah	B.Tech	12	18	9	0	0	39
21	Yug singh	B.Tech	13	20	10	5.2	14	62.2
22	Naina Kushwanshi	B.Tech	6	18	9	8	3.6	44.6
23	Nehanshu Gayakwad. M.	B.Tech	12	10	5	3	1	31
24	Dhyey Patel	B.Tech	9	18	9	0	0	36
25	Vinit Bhatt	B.Tech	6	18	9	2.8	2	37.8
26	Chintan zalawadia	B.Tech	14	9	4.5	0	0	27.5
27	Viraj kumar	B.Tech	8	11	5.5	4.4	3.2	32.1
28	Tanish Shaikh	B.Tech	14	9	4.5	8.8	11.6	47.9
29	Pawan Kumar Barnawal	B.Tech	6	16	8	10	3.6	43.6
30	Jayshree Prajapati	B.Tech	12	16	8	6.4	0.8	43.2
31	Shingala Krish Ketanbhai	B.Tech	12	20	10	2	3.2	47.2
32	Ravindra Pandar	B.Tech	14	18	9	9.2	2.8	53
33	Mathukiya Deep	B.Tech	6	18	9	5.6	3.6	42.2
34	Tilala Kevin	B.Tech	6	18	9	9.2	4.8	47
35	Nakshatra Pandya	B.Tech	12	19	9.5	8.8	8.4	57.7
36	Niraj Kumar	B.Tech	7	2	1	0	0	10
37	Bishal Kumar Sah	B.Tech	4	18	6	0	0	28
38	Jaydeep Khandakar	B.Tech	7	18	5	0.4	4	34.4
39	Aryan Ambokar	B.Tech	9	18	4	12	17	60

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
40	Asmi Patil	B.Tech	9	20	8	10	11.2	58.2
41	Palak Tiwari	B.Tech	11	20	8	10	10.4	59.4
42	Amit Tripathi	B.Tech	10	18	12	0	0	40
43	Sumit Sharma	B.Tech	6	17	13	0	0	36
44	Ashmit Raj Thakur	B.Tech	12	15	12	0	0	39
45	Panchal Krish Vipulkumar	B.Tech	6	14	5	0	4.8	29.8
46	Shiddhant Basnet	B.Tech	8	18	8	0	0	34
47	Pankaj Yadav	B.Tech	8	18	5	0	0	31
48	Jatin N. Prajapati	B.Tech	14	17	8	0	0	39
49	Vanshika S. Panjwani	B.Tech	8	20	14	14.8	14.4	71.2
50	Bhakhar Kristal M.	B.Tech	9	16	4	0	0	29
51	Fafal Allan D.	B.Tech	10	16	4	0	2.4	32.4
52	Parmar Jigar J.	B.Tech	11	12	4	0	0	27
53	Rahul Mishra	B.Tech	6	17	3	2	12	40
54	Kalash Chaudhary	B.Tech	9	16	10	7.6	0	42.6
55	Vanit Chaudhari	B.Tech	2	15	11	1.6	10	39.6
56	Satwik Chauhan	B.Tech	6	9	6	0	2	23
57	Patel vedant s.	Diploma	12	14	7	1.6	2.4	37
58	Rudra Yagnik	Diploma	6	15	7.5	2	5.2	35.7
59	Heli Suthar	Diploma	8	18	9	2.4	8	45.4
60	Shweta kharat	Diploma	6	18	9	1.6	5.2	39.8
61	Yagnik Kumar	Diploma	12	17	8.5	6.8	7.2	51.5
62	Varun longani	Diploma	5	16	8	0.8	2.8	32.6
63	Meet	Diploma	2	6	3	0	3.2	14.2

Training and Placement Cell

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Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
64	Patel Dhruv Rajeshkumar	Diploma	6	14	7	7.2	2.4	36.6
65	Patel Manthan Sandip bhai	Diploma	12	18	9	1.6	1.6	42.2
66	Panchal yug	Diploma	8	9	4.5	9.2	6.8	37.5
67	Raju Mandal	Diploma	7	16	8	7.2	6.8	45
68	Heneel Kothari	Diploma	10	16	8	0	2.4	36.4
69	Khyati kaladia	Diploma	4	18	9	9.6	8	48.6
70	Savan thakor	Diploma	6	13	6.5	0	2.4	27.9
71	Arham Vinay Kumar Jain	Diploma	5	18	9	1.6	2.4	36
72	Ayush Barnwal	Diploma	9	18	9	12.8	2.8	51.6
73	Parase Amol	Diploma	0	0	0	2.4	12.4	14.8
74	Varmavansh	Diploma	8	11	5.5	0	2.4	26.9
75	Rudresh Tripathi	Diploma	9	4	2	2	0.8	17.8
76	Lakshya Gupta	Diploma	14	18	9	2	10.8	53.8
77	Mayur p.limbachiya	Diploma	4	16	8	3.2	1.6	32.8
78	Jinil Jani	Diploma	9	6	3	7.6	2	27.6
79	Prajapati Yashsvi Kiritbhai	Diploma	7	18	9	1.2	2	37.2
80	Prashil Tank	Diploma	12	18	9	3.6	2.8	45.4
81	Krish panchal	Diploma	6	14	7	0	0	27
82	Nihal Kazi	Diploma (Auto)	8	13	9	0.8	2.8	12

Training and Placement Cell

7

Intimation of Mock Test for Final Year Students 02/11/22

Sapana Agicha <sapana.agicha@swarrnim.edu.in>
to generalmanager ▼

11:25 AM (0 minutes ago) ☆ ↩ ⋮

Dear Students & Faculty,

The Training & Placement Cell of Swarrnim Startup & Innovation University, as part of its esteemed Campus to Corporate Program (CTCP), is organizing a Mock Test exclusively for final-year students. This initiative is a golden opportunity for students across all branches to hone their professional skills, gain invaluable exposure to real-world hiring processes, and refine their aptitude for corporate success. This Mock Drive will equip you with the essential confidence, competence, and preparedness to excel in actual recruitment processes during the preparation for your final transition into the professional sphere. The syllabus comprises: Verbal Reasoning, Quantitative Reasoning, Psychometric Test, Group Discussion, and Personal Interview. The test assesses a candidate's skills in these areas, which are deemed essential for success in graduate-level studies.

Event Details:
Date: 2nd November 2022
Time: 10:00 AM onwards
Venue: First Floor, Room 4

Eligibility:
Students from the Final Year of all Branches.

Mock Drive Structure:
Written Test – Duration: 1 hour

General Instructions for Students:
Dress Code: Professional and formal attire is mandatory. Students are also required to carry their ID cards.
Documents to Carry: A hard copy of your updated CV and educational documents.
Stationery: Bring your required stationery (blank sheet, pen/pencil).

For any queries, students are encouraged to reach out to the Training & Placement (T&P) Cell for further clarification.

We sincerely request that department heads and faculty members ensure maximum student participation by disseminating this information across all student groups without fail.

We look forward to your enthusiastic participation in this transformative experience that will shape your corporate readiness and future success.

Best regards,
Prithvi Mohan Yadav
Aptitude Trainer
SSIU

Training and Placement Cell

Attendance Sheet

Sr.no	Name	Branch	Semester	Mobile No
1	NAMRATA R. VASAVA	B.SC IT (SSCIT)	2	9316342872
2	ANGEL A. CHAVDA	B.SC IT	2	6353703796
3	HARSHRAJSINH H. CHAVDA	B.SC IT	2	8866306885
4	Mewada Rushil H	BCA	2	6351894666
5	Neeraj Saini	BCA	2	9429184970
6	MESHWA PRAJAPATI	BSC. IT	2	9909513100
7	Neel Prajapati	BCA	2	8402295486
8	HARSHVARDHAN BRAHMBHATT	BCA	2	9904222669
9	MEHTA A. JAINIL	BSC IT	2	9316042838
10	LEUVA DIVYESH	BSCIT	2	9879855426
11	ZALA KADAMBA	BCA	2	6351198230
12	Parmar Suzan	BCA	2	9499774409
13	Meet Jadav	BCA	2	9724564479
14	PATEL DEEP	BCA	2	0866320744
15	Pankaj SUTHAR	BCA	2	6351757833
16	SUJAL PATEL	BSC.IT	2	9511559 4136
17	BHAVESH KUNWER	BCA	2	9427076347
18	JEET RAMANI	BCA	2	8370529494
19	NAITHERA RAVI	BSC.IT	2	9973237535
20	Solanki Parthik	BSC.IT	2	9687828136
21	TIRTH R. RAJYAGURU	BCA	2	95748 44047
22	Pratham J. Barot	BCA	2	9081415188
23	JOSHI Vishwa Mehul	BCA	4th	9327872390
24	Solanki Ronak Bhupendra Bhai	BCA	4th	7046803077
25	DHOLANI PRERWA M.	BSC-IT	4th	9662850973
26	Nidhi Semi	BCA	1st	9537161979
27	Pujya Shishodia	BCA	1st	9574745828
28				

Training and Placement Cell

No.	Name	Course	Sem	Contact
29	Pranshu Patel	BSC IT	1st	8351234761
30	Gayatri Patel	BSC IT	1st	9601943052
31	Prajapati Zeel	BSC IT	1st	7363216561
32	Panchal Mahek.	BSC IT	1st	9227103234
33				
34				
35	Dhulani Poena			
36	Mevada Rushil			
37	Pandya Neil Alpesh			
38	Prajapati Kreeithma			
39	Makwana Dharmesh			
40	Joshi Vishwa			
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Training and Placement Cell

Chawla Jaydeep   (BSc IT., Sem 2)

Attendance Sheet

Sr.no.	Name	Branch	Semester	Mobile No
1	Pinjurviel Alpeshkumar	B.SC.IT	2st	9313545484
2	Vishal Pandey	MCA	2nd	9391938057
3	Kadiwala mahammad Aman	mCA	2nd	8866464202
4	Bhambhula Harshad	BCA	2nd	8401037262
5	Jay k Patel	mCA.	2md	8347220199
6	Jayesh choudhary	MCA	2nd	9351247731
7				
8	Harsh Goswami	BSC - IT	2nd	6355594961
9	Makwana DHARMESH	BSC - IT	2nd	7863019288
10	PRHJAPATI KRISHNA	BSC - IT	2nd	7440374401 -
11	PATEL DHARMIK	MCA	2nd	7600099194
12	VYAS DIPEN	mcA	2nd	9624794692
13	MIHIR PARMAR	BCA - DS	6th	6353864548
14	PATEL HARSH.	BCA	2nd	9313803515
15	SHREYA SHETTY	BSC IT.	2nd	8291465550
16	SAKSHAM PANDEY	BCA	2nd	8511077575
17	VAISHNAVI PURANIKMATH	BCA	4th	8296096263
18	POOJA KASWAN	BCA	4th	9157658714
19	JASMEET KAUR	BCA	4th	7698332935
20	PRIYA PATEL	BSC-It	2th	9924950046
21	MISHRA KRITI	BCA	2nd	8401120948
22	MEET SHAH	BCA -DS	6th	7778907117
23	MIHIR PATEL	BSC-2t	4th	7016408403
24	DESAI UMANG	BCA	2nd	8794660966
25	KOLLUR PUSHKAR	BCA	2nd	9624553936
26	kulp patel	BSC IT	2nd	8849023444
27	NIKHIL RATHOUR	BCA - 4	4.3rd	7505440503o-202
28	HEMANT KUMAR	BCA - 4	4th	7726886835
29	Jaimin Parmar	BCA-8	2st.	8619595379
30	Sunundiyu Jay	BCA-2		90579
31	Bhavesh Mulchandani	BCA :- 6	8th	9334118
32	Het. M. Patel.	MCA	2th	9586985274
33	Patel Ved R.	BSC IT -2	2th	9328163306

No.	Name	Course	Sem	Phone
34	Suthar Hinal Bharatbhai	BCA - 2nd	2nd	9537969722
35	Dabhi Kashyap Nileshbhai	MCA - 2nd	2nd sem	9372149940
36	Shruti NirajKumar Modi	BSCIT-2		8160534964
37	Jainil Girishbhai Burot	MCA - 2nd		9664882739
38	Vaja Heena Mukeshbhai	BSCIT-2	2nd Sem	8401300550
39	Patel Henil Chirigbhai	MCA-2nd	2nd Sem	9016352339
40	BRAHMBHATT DHRUV	MCA-2nd	2nd Sem	8320216691
41	CHAWLA JAYDEEP SURESH	BCA-2nd	2nd SEM	84~~...~~25 8799426325
42	CAilesh Balazni	BCA-2nd	2nd Sem	8866039888
43	Rahul Dabhi	MCA - 2nd	2nd sem	9601591839
44	NIKHILESH GOUDA	BCA-DS 6th	6th Sem	8667078732
45	kamaliya Jayesh	B.SCIT-2	2nd sem	7621846519
46	BRAHMBHATT KHUSHI A.	MBA - 2	2nd Sem	9974954865
47	PATEL POOJA ANILKUMAR	B.SC IT-2	2nd Sem	7859850527
48	PRACHI DEVENDRABHAI CHOCHARI	B.Sc.IT-2	2nd Sem	9265614327
49	Gilumla Ritu d.	MBA Sem-2	2nd Sem	9426164050
50	Rochani Ghanshyambhai Rajko	MBA Sem-2	2nd	8487993958
51	Raswan Jyotiben Dhanajeebhai	MBA Sem-2	2nd	6351863467
52	Shah Urvashi Manishbhai	BCA Sem-2	2nd	9687246079
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→ Harshit Kalal   BCA - 6th

→ Kapil Sharma

→ Kartik Pawal   BCA - 6th

Training and Placement Cell

Select the most appropriate correction for the sentence: "The committee are planning to submit their report by the end of the month."

a) The committee are planning to submit their report by the end of the month.
b) The committee is planning to submit its report by the end of the month.
c) The committee are planning to submit its report by the end of the month.
d) The committee is planning to submit their report by the end of the month.

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

A. It was created by Random magazine, India's longest-running humor magazine, in 2009.
B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood.
C. In simpler terms, it is the Indian version of the Razzies.
D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

a)ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".

a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.

a) The manager decided to sanction the employee for his outstanding performance.
b) The government imposed a sanction on companies that violated environmental regulations.
c) She received a sanction of approval from the committee.
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

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16. Which idiom means to take decisive action in a difficult situation?
a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:

Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) ------------ in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) ------------ through extensive experimentation and collaboration among scientists worldwide.

One of the key factors behind rapid technological progress is (19) ------------ exchange of information facilitated by digital platforms. Additionally, funding and government policies play a crucial role in shaping the direction of scientific (20) ------------

17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving

18. a) is developed   b) was developed   c) have developed   d) were developing

19. a) an   b) a   c) the   d) no article needed

20. a) discovers   b) discovery   c) discoveries   d) discovering

	Q.1	Q.2	Q.3	Q.4	Q.5.	Q.6.	Q.7.	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	○	○	○	○	○	○	○	○	●	○	○	○	○	○	●	○	○	○	○
b	○	●	●	○	●	●	●	●	○	●	○	○	○	●	○	●	○	○	○	○
c	●	○	○	○	○	○	○	○	○	○	○	○	●	○	○	○	●	○	●	●
d	○	○	○	●	○	●	○	○	○	○	●	○	○	○	○	○	○	●	○	○

$\frac{4}{20}$

$\frac{13}{20}$

✓ ✓ ✓ ✗ ✗ ✗ ✗ ✓ ✓ ✓ ✗ ✓ ✓ ✓ ✓ ✗ ✗ ✓

1. In a certain code language, if the word BARRICADE is coded as AABCDEIRR, how is the word INDIVIDUAL coded in that language?
a) ADDIIILNUV   b) ADDIIINLUV   c) AIIIUDDLNV   d) ADDINIILUV

2. In a certain code language, if IMPEND= 61 and DISH= 40, then FRUIT= ?
a) 86   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to
a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 9 km. He turns towards east and travels 12 km. Finally, he travels 3 km towards south. How far is he from the initial position (in km)?
a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
H	J	B
C	?	N

(a) O   (b) Q   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to the girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers.
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 14   (d) 18

10. If a and b are two prime numbers then what can be said about ab.
(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

$\frac{06}{10}$

*INSTRUCTIONS:
1. Student will use either black OR blue pen to mention correct answer.
2. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles completely.
3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5.	Q.6.	Q.7.	Q.8	Q.9	Q.10
	✗	✓	✓	✓	✗	✓	✗	✓	✓	✗
a	○	○	○	○	○	○	○	○	○	○
b	●	○	○	○	⊙	○	●	○	●	○
c	○	●	●	○	●	●	○	●	○	○
d	○	○	○	●	○	○	○	○	○	●
e	○	○	○	○	○	○	○	○	○	⊙

Training and Placement Cell

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
   b) Waiting for your turn to speak
   c) Listening while checking your phone
   d) Nodding while thinking of your response

3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%
   b) 55%
   c) 7%
   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
   c) Speaking confidently while ignoring how you dress or act
   d) Being friendly and talkative but not focusing on dressing well

9. What is a key component of teamwork?
   a) Doing all the work yourself
   b) Open communication and collaboration
   c) Avoiding conflicts
   d) Competing with teammates

10. What is the key difference between a CV and a resume?
    a) A resume must be one page long, while a CV has no page limit
    b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
    c) A CV is used only for academic jobs, while a resume is for all other jobs
    d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
    a) Effective communication and teamwork
    b) Strong memory and technical expertise
    c) Individual work and high grades
    d) Public speaking and networking

12. What is the best approach to resolving a misunderstanding?
    a) Engage in an open discussion to clarify viewpoints
    b) Insist that your perspective is correct
    c) Wait for the other person to admit their mistake
    d) Avoid further communication to prevent conflict

13. What is the best way to improve your communication skills?
    a) Avoid difficult conversations
    b) Talk more without concern for others
    c) Practice active listening and seek feedback
    d) Rely on written communication only

14. How can a student effectively handle criticism in academics or personal growth?
    a) Argue and defend without reflection
    b) Accept it constructively and use it for self-improvement
    c) Ignore the feedback completely
    d) Take it as a personal attack

15. When working in a team, how can you build trust?
    a) Criticize others openly
    b) Keep commitments and communicate openly
    c) Keep information to yourself
    d) Only focus on personal success

16. A team member disagrees with your idea. How should you respond?
    a) Listen to their reasoning and find common ground
    b) Ignore their input
    c) Insist that your idea is the best
    d) Dismiss their opinion

17. What is an effective way for a student to handle conflicts in university?
    a) Discuss the issue openly and respectfully
    b) Talk to others about the issue without addressing it directly
    c) Let emotions take over and react impulsively
    d) Avoid the person involved and ignore the conflict

18. What is the best way to improve time management skills?
    a) Prioritize tasks and set realistic goals
    b) Work continuously without breaks
    c) Multitask as much as possible
    d) Procrastinate and rush at the last minute

19. How should you respond to a mistake made by a friend?
    a) Offer constructive feedback privately
    b) Point it out publicly
    c) Blame them openly
    d) Ignore the mistake

20. How can a student use soft skills effectively in daily life?
    a) Avoiding group discussions and preferring solo work
    b) Managing time efficiently, communicating clearly, and working well in teams
    c) Only focusing on academic success without developing interpersonal skills
    d) Ignoring feedback from peers and professors

20/20 Fantastic!

	Q.1	Q.2	Q.3	Q.4	Q5.	Q6.	Q7.	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	●	○	○	○	○	○	○	○	○	●	○	○	○	○	●	●	●	●	○
b	○	○	○	●	○	○	○	●	●	●	○	○	●	●	○	○	○	○	○	●
c	●	○	●	○	●	●	○	○	○	○	○	●	○	○	●	○	○	○	○	○
d	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: C

VERBAL ABILITY

(20 Qs)

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   .a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances to
   c) women's education and family planning.
   d) No error

Name: **Prajapati Neel**
Enrollment no: **2415505028**
Branch: **BCH**
Semester: **7**

7. Select the most appropriate correction for the sentence: "The committee are planning to submit their report by the end by the month."

a) The committee are planning to submit their report by the end of the month
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8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

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Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
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12. They provide an opportunity for the _____ of cultural heritage to younger generations.
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20. a) discovers   b) discovery   c) discoveries   d) discovering

Aptitude/Reasoning

1. In a certain code language, if the word BARRICADE is coded as AABCDEIRR, how is the word INDIVIDUAL coded in that language?
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a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below

A	E	D
H	J	B
C	?	N

(a) O   (b) O   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 14   (d) 18

10. If a and b are two prime numbers then what can be said about ab.
(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

*INSTRUCTIONS:
1. Student will use either **black OR blue pen** to mention correct answer.
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3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
a	●	O	O	O	O	O	O	O	O	O
b	O	O	O	O	O	O	O	●	O	O
c	O	●	●	O	O	●	●	O	●	●
d	O	O	O	●	O	O	O	O	O	O
e	O	O	O	O	O	O	O	O	O	O

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	O	O	O	O	O	●	O	O	●	O	O	O	O	O	O	O	O	O	O	O
b	●	●	●	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
c	O	O	●	O	O	O	O	O	O	O	●	O	●	O	●	O	O	O	O	O
d	O	O	O	●	O	O	O	●	O	●	O	O	O	●	O	O	●	O	●	●

06/10

4/20

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
   b) Waiting for your turn to speak
   c) Listening while checking your phone
   d) Nodding while thinking of your response

3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%
   b) 55%
   c) 7%
   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
   c) Speaking confidently while ignoring how you dress or act
   d) Being friendly and talkative but not focusing on dressing well

9. What is a key component of teamwork?
   a) Doing all the work yourself
   b) Open communication and collaboration
   c) Avoiding conflicts
   d) Competing with teammates

10. What is the key difference between a CV and a resume?
   a) A resume must be one page long, while a CV has no page limit
   b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
   c) A CV is used only for academic jobs, while a resume is for all other jobs
   d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
   a) Effective communication and teamwork
   b) Strong memory and technical expertise
   c) Individual work and high grades
   d) Public speaking and networking

12. What is the best approach to resolving a misunderstanding?
   a) Engage in an open discussion to clarify viewpoints
   b) Insist that your perspective is correct
   c) Wait for the other person to admit their mistake
   d) Avoid further communication to prevent conflict

13. What is the best way to improve your communication skills?
   a) Avoid difficult conversations
   b) Talk more without concern for others
   c) Practice active listening and seek feedback
   d) Rely on written communication only

14. How can a student effectively handle criticism in academics or personal growth?
   a) Argue and defend without reflection
   b) Accept it constructively and use it for self-improvement
   c) Ignore the feedback completely
   d) Take it as a personal attack

15. When working in a team, how can you build trust?
   a) Criticize others openly
   b) Keep your opinions to yourself
   c) Keep information to yourself

16. A team member disagrees with your idea. How should you respond?
   a) Listen to their reasoning and find common ground
   b) Ignore their input
   c) Insist that your idea is the best
   d) Dismiss their opinion

17. What is an effective way for a student to handle conflicts in university?
   a) Discuss the issue openly and respectfully
   b) Talk to others about the issue without addressing it directly
   c) Let emotions take over and react impulsively
   d) Avoid the person involved and ignore the conflict

18. What is the best way to improve time management skills?
   a) Prioritize tasks and set realistic goals
   b) Work continuously without breaks
   c) Multitask as much as possible
   d) Procrastinate and rush at the last minute

19. How should you respond to a mistake made by a friend?
   a) Offer constructive feedback privately
   b) Point it out publicly
   c) Blame them openly
   d) Ignore the mistake

20. How can a student use soft skills effectively in daily life?
   a) Avoiding group discussions and preferring solo work
   b) Managing time efficiently, communicating clearly, and working well in teams
   c) Only focusing on academic success without developing interpersonal skills
   d) Ignoring feedback from peers and professors

8/20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
a	○	○	○	●	●	○	○	○	○	●	○	○	○	○	○	●	●	●	○	●
b	●	●	○	○	○	●	○	○	○	○	○	○	●	○	○	○	○	○	●	○
c	○	○	●	○	○	○	○	●	●	○	○	○	○	●	○	○	●	○	○	○
d	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: C

VERBAL ABILITY

Read the passage and answer the questions by picking in the most appropriate options: (20 Qs)

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists, focusing on everyday life rather than historical or mythological objects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution.
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances
   c) women's education and family planning
   d) No error

Training and Placement Cell

Gargotri R. Patel   BSC IT
201040635   Semester 7

SECTION A
Aptitude/Reasoning

1. In a certain code language, if the word BARRICADE is coded as AABCDEDE, how is the word INVISIBLE written in that language?
   a) IIVISINLV   b) AIDDINLVV   c) ABILIDIENV   d) AIIVINBILV

2. In a certain code language, if APPLE is 51 and ORANGE is 49, then FRUIT is?
   a) 66   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to:
   a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 3 km. He turns towards east and travels 12 km. Finally, he travels 3 km towards south. How far is he from the initial position (in km)?
   a) 15   b) 11   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
H	I	d
?	?	N

   a) ...   b) ...   c) ...   d) ...

6. Pointing toward a girl, boy said her parental aunt is my maternal aunt, how is the boy related to the girl?
   a) Brother   b) Father   c) Cousin   d) Husband

7. How many 1's are used from 1 to 100?
   (a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers.
   (a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
   (a) 16   (b) 15   (c) 14   (d) 18

10. If a and b are two prime numbers then what can be said about ab?
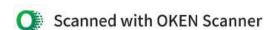   (a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

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---

7. Arrange the most appropriate correction to the sentence. "The committee are planning to submit their report by the end of the month."
   a) The committee are planning to submit their report by the end of the month.
   b) The committee is planning to submit its report by the end of the month.
   c) The committee are planning to submit its report by the end of the month.
   d) The committee is planning to submit their report by the end of the month.

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph.
   a) It was created by Filmfare magazine, India's largest running.
   b) The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year.
   c) The Golden Kela is held each year where awards are given for the worst in Bollywood.
   d) To simpler terms, it is the Indian version of the Razzies.

   a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".
   a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.
   a) The manager decided to sanction the employee for his outstanding performance.
   b) The government imposed a sanction on companies that violated environmental regulations.
   c) She received a sanction of approval from the committee.
   d) The teacher gave a sanction to the student for completing the assignment early.

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option. Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
   a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
   a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies.
   a) mundane   b) trivial   c) significant   d) arbitrary

14. The communal celebrations during festivals help _____ social bonds within communities.
   a) weaken   b) fragment   c) strengthen   d) isolate

15. Through festivals, communities can _____ their unique cultural narratives to outsiders.
   a) withhold   b) share   c) obscure   d) fabricate

16. Which idiom means to take decisive action in a difficult situation?
   a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:

Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) _____ in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) _____ through extensive experimentation and collaboration among scientists worldwide.

One of the key factors behind rapid technological progress is (19) _____ exchange of information facilitated by digital platforms. Additionally, funding and government policies play a crucial role in shaping the direction of scientific (20) _____.

17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving

18. a) is developed   b) was developed   c) have developed   d) were developing

19. a) an   b) a   c) the   d) no article needed

20. a) discovers   b) discovery   c) discoveries   d) discovering

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
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   a) Making eye contact and paraphrasing the speaker's words.
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   c) Reacting strongly to every situation
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   a) Take over their part of the project to ensure completion
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   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
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   a) Argue and defend without reflection
   b) Accept it constructively and use it for self-improvement
   c) Ignore the feedback completely
   d) Take it as a personal attack

15. When working in a team, how can you build trust?
   a) [illegible]
   b) [illegible]
   c) [illegible]
   d) Only for [illegible]

16. A team member disagrees with your idea. How should you respond?
   a) Listen to their reasoning and find common ground
   b) Ignore their input
   c) Insist that your idea is the best
   d) Dismiss their opinion

17. What is an effective way for a student to handle conflicts in university?
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$\frac{14}{20}$

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	●	○	○	○	○	○	○	○	○	○	●	○	○	○	○	●	○	○	○
b	●	○	○	○	○	○	○	●	○	○	●	○	○	○	○	●	○	●	●	●
c	○	○	●	●	●	●	●	○	●	●	○	○	●	●	●	○	○	○	○	○
d	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

SECTION: C

VERBAL ABILITY   (20 Qs)

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
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   a) By steadfastly upholding established artistic norms and methodologies
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   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid colour palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error. "*Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning.*"
   a) Population growth is leveling off in most areas as
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

7. Select the most appropriate correction for the sentence: 'The committee are planning to submit their report by the end of the month."

a) The committee are planning to submit their report by the end of the month
b) The committee is planning to submit its report by the end of the month
c) The committee are planning to submit its report by the end of the month
d) The committee is planning to submit their report by the end of the month

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

A. It was created by Random magazine, India's longest running humour magazine, in 2009.
B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood
C. In simpler terms, it is the Indian version of the Razzies
D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".
a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.
a) The manager decided to sanction the employee for his outstanding performance.
b) The government imposed a sanction on companies that violated environmental regulations
c) She received a sanction of approval from the committee
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies
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20. a) discovers   b) discovery   c) discoveries   d) discovering

BHAVESH KUNWER
Enrollment no 2414 40 50 09
Branch BCA
Semester 7

SECTION: A

Aptitude/Reasoning

1. In a certain code language, if the word BARRICADE is coded as AABCDEIRR, how is the word INDIVIDUAL coded in that language?
a) ADDIIINLUV   b) ADDIIINLUV   c) AIIIUDDLNV   d) ADDINIILUV

2. In a certain code language, if IMPEND = 61 and DISH = 40, then FRUIT = ?
a) 86   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to
a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 9 km. He turns towards east and travels 12 km. Finally, he travels 3 km towards south. How far is he from the initial position (in km)?
a) 15   b) 24   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below

A	E	D
H	J	B
C	?	N

(a) P   (b) Q   (c) K   (d) S

6. Pointing toward a girl a boy said her parental aunt is my maternal aunt how is the boy related to the girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers
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9. How many prime numbers are less than 50?
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3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
a	○	○	○	○	○	○	○	●	○	○
b	○	●	○	●	○	○	●	○	●	○
c	●	○	●	○	○	○	○	○	○	○
d	○	○	○	○	●	○	○	○	○	●
e	○	○	○	○	✗	○	○	○	○	○

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	○	○	○	○	○	●	○	○	○	○	●	○	○	●	○	○	○	●	○
b	○	●	●	○	●	○	○	●	●	●	○	○	○	●	○	●	○	●	●	●
c	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	○
d	●	○	○	●	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○

12/20

03/10

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words.
   b) Waiting for your turn to speak
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3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%   b) 55%   c) 7%   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
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9. What is a key component of teamwork?
   a) Doing all the work yourself
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   c) Avoiding conflicts
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10. What is the key difference between a CV and a resume?
    a) A resume must be one page long, while a CV has no page limit
    b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
    c) A CV is used only for academic jobs, while a resume is for all other jobs
    d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
    a) Effective communication and teamwork
    b) Strong memory and technical expertise
    c) Individual work and high grades
    d) Public speaking and networking

12. What is the best approach to resolving a misunderstanding?
    a) Engage in an open discussion to clarify viewpoints
    b) Insist that your perspective is correct
    c) Wait for the other person to admit their mistake
    d) Avoid further communication to prevent conflict

13. What is the best way to improve your communication skills?
    a) Avoid difficult conversations
    b) Talk more without concern for others
    c) Practice active listening and seek feedback
    d) Rely on written communication only

14. How can a student effectively handle criticism in academics or personal growth?
    a) Argue and defend without reflection
    b) Accept it constructively and use it for self-improvement
    c) Ignore the feedback completely
    d) Take it as a personal attack

15. When working in a team, how can you build trust?
    a) Criticize others openly
    b) [illegible]
    c) Keep information to yourself
    d) [illegible]

16. A team member disagrees with your idea. How should you respond?
    a) Listen to their reasoning and find common ground
    b) Ignore their input
    c) Insist that your idea is the best
    d) Dismiss their [illegible]

17. What is an effective way for a student to handle conflicts in university?
    a) Discuss the issue openly and respectfully
    b) Talk to others about the issue without addressing it directly
    c) Let emotions take over and react impulsively
    d) Avoid the person involved and ignore the conflict

18. What is the best way to improve time management skills?
    a) Prioritize tasks and set realistic goals
    b) Work continuously without breaks
    c) Multitask as much as possible
    d) Procrastinate and rush at the last minute

19. How should you respond to a mistake made by a friend?
    a) Offer constructive feedback privately
    b) Point it out publicly
    c) Blame them openly
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20. How can a student use soft skills effectively in daily life?
    a) Avoiding group discussions and preferring solo work
    b) Managing time efficiently, communicating clearly, and working well in teams
    c) Only focusing on academic success without developing interpersonal skills
    d) Ignoring feedback from peers and professors

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	●	○	○	○	○	○	○	○	○	●	●	○	○	○	●	●	●	●	○
b	○	○	○	○	○	○	●	●	○	○	○	○	●	●	○	○	○	○	○	○
c	●	○	●	●	●	●	○	○	○	●	○	○	○	○	○	○	○	○	○	○
d	○	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○	○

19 / 20

SECTION: C

VERBAL ABILITY   (20 Qs)

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution.

   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error. *"Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."*
   a) Population growth is leveling off in most areas
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

month."

a) The committee are planning to submit their report by the end of the month
b) The committee is planning to submit its report by the end of the month
c) The committee are planning to submit its report by the end of the month
d) The committee is planning to submit their report by the end of the month

8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

A. It was created by Random magazine, India's longest running humor magazine, in 2009.

B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood.

C. In simpler terms, it is the Indian version of the Razzies

D. The 3rd Golden Kela Awards will be hosted by Cyrus Broacha this year

a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".

a) intensify   b) diminish   c) prolong   d) initiate

10. Identify the sentence where the word "sanction" is used correctly.

a) The manager decided to sanction the employee for his outstanding performance.
b) The government imposed a sanction on companies that violated environmental regulations
c) She received a sanction of approval from the committee
d) The teacher gave a sanction to the student for completing the assignment early

Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies.
a) mundane   b) trivial   c) significant   d) arbitrary

14. The communal celebrations during festivals help _____ social bonds within communities.
a) weaken   b) fragment   c) strengthen   d) isolate

15. Through festivals, communities can _____ their unique cultural narratives to outsiders
a) withhold   b) share   c) obscure   d) fabricate

16. Which idiom means to take decisive action in a difficult situation?
a) Bite the bullet   b) Beat around the bush   c) Break the ice   d) Burn the midnight oil

Fill in the blanks with the most appropriate option from the options given below the passage:

Technological research has been a driving force behind modern advancements. Over the past few decades, significant breakthroughs (17) ----------- in fields such as artificial intelligence, quantum computing, and biotechnology. These innovations (18) ----------- through extensive experimentation and collaboration among scientists worldwide.

One of the key factors behind rapid technological progress is (19) ------------exchange of information facilitated by digital platforms. Additionally, funding and government policies play a crucial role in shaping the direction of scientific (20) -------------

17. a) have achieved   b) has been achieved   c) has achieved   d) had been achieving

18. a) is developed   b) was developed   c) have developed   d) were developing

19. a) an   b) a   c) the   d) no article needed

20. a) discovers   b) discovery   c) discoveries   d) discovering

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	○	○	○	○	◉	○	○	○	○	○	◉	○	○	○	○	○	◉	●	○
b	●	●	○	○	●	○	●	○	○	●	●	○	○	●	○	●	○	○	○	○
c	○	○	●	●	○	○	○	●	○	○	○	○	●	●	○	○	○	○	○	●
d	○	○	○	●	●	○	○	○	●	○	○	○	○	○	○	○	○	○	○	○

(circled) 9/20 ✗

✗ ✓ ✗ ✗ ✗ ✗ ✗ ✓ ✗ ✓ ✓ ✓ ✗ ✓ ✓ ✗ ✓ ✗ ✗ ✗ ✓

Name: CHAVDA HARSHRAJSINH H.   Branch: B.Sc. IT
Enrollment no: 2414406009   Semester: 7

SECTION: A

Aptitude/Reasoning

1. In a certain code language if the word BARRICADE is coded as AABCDEIRR, how is the word INDIVIDUAL coded in that language?
a) ADDIIILNUV   b) ADDIIINLUV   c) AIIIUDDINV   d) ADDIINILUV

2. In a certain code language, if IMPEND= 61 and DISH= 40, then FRUIT= ?
a) 86   b) 68   c) 74   d) 76

3. Mars is related to Planet in the same way as Rose is related to
a) Plant   b) Root   c) Flower   d) Leaf

4. A person walks 4 km towards west, then turns to his right to travel 9 km. He turns towards east and travels 12 km. Finally, he trave 3 km towards south. How far is he from the initial position (in km)?
a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below.

A	E	D
H	J	B
C	?	N

(a) C   (b) O   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to the girl?
a) Brother   b) Father   c) Cousin   d) Husband

7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers.
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 14   (d) 18

10. If a and b are two prime numbers then what can be said about ab.
(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

(circled) 04/10

*INSTRUCTIONS:
1. Student will use either **black OR blue pen** to mention correct answer.
2. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles complet
3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
	✗	✗	✗	✗	✗	✓	✓	✓	✗	✗
a	●	○	○	○	●	●	○	○	○	●
b	○	●	○	○	○	○	○	○	○	○
c	○	○	●	●	○	○	●	●	○	○
d	○	○	○	○	○	○	○	○	●	○
e	○	○	○	○	○	○	○	○	○	○

Training and Placement Cell

Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
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   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
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5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
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6. You need to apologize for a mistake at work. What is the best approach?
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8. Soft skills are the A-B-C of life, Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
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What is a key component of teamwork?
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What is the key difference between a CV and a resume?
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rking in a team, how can you build trust? **(b) keep commitment and comment openly**

---

16. A team member of agrees with your idea. How should you respond?
    a) Listen to their reasoning and find common ground
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19/20

	Q.1	Q.2	Q.3	Q.4	Q5	Q6	Q7	Q8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	O	O	O	O	O	O	O	O	O	●	O	O	O	O	O	O	●	●	●	O
b	O	O	O	O	O	O	O	●	●	O	O	O	●	O	O	O	O	O	O	●
c	●	●	●	O	●	O	O	O	O	O	O	●	O	O	O	O	O	O	O	O
d	O	O	O	O	O	●	O	O	O	O	O	O	O	O	O	O	O	O	O	O

SECTION: C   (20 Qs)

VERBAL ABILITY

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

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   d) By eschewing the application of vivid colour palettes and adopting meticulous, refined brushstrokes

5. Identify the part of the sentence that contains an error: "Population growth is leveling off in most areas due to rising and advances to women's education and family planning."

6. Identify the correct ___

7. Select the most appropriate correction for the sentence. "The committee are planning to submit their report by the end of the month."

a) The committee are planning to submit their report by the end of the month
b) The committee is planning to submit its report by the end of the month
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8. Determine the correct sequence of the sentences to form a sensible and ordered paragraph:

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B. The Golden Kela is held each year where awards are given for the year's worst in Bollywood.
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a) ABCD   b) BACD   c) BCAD   d) CABD

9. Choose the word that is most similar in meaning to "abate".

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Cloze test: Read the passage for reference and fill in the blanks accordingly with the best possible option: Festivals play a crucial role in preserving and promoting cultural identity. They serve as a means for communities to express their traditions, beliefs, and values, fostering a sense of unity and belonging.

11. Festivals often _____ traditional music, dance, and culinary arts.
a) suppress   b) showcase   c) ignore   d) conceal

12. They provide an opportunity for the _____ of cultural heritage to younger generations.
a) eradication   b) neglect   c) distortion   d) transmission

13. In many cultures, festivals are linked to _____ events such as harvests or religious ceremonies.
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20 a) discovers   b) discovery   c) discoveries   d) discovering

Soni Mishu
Enrollment no. 23 144 05003
Branch: BCA
Semester: BCA 7

SECTION: A
Aptitude/Reasoning

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2. In a certain code language, if IMPEND= 61 and DISH= 40, then FRUIT= ?
a) 86   b) 68   c) 74   d) 76

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a) 15   b) 23   c) 18   d) 10

5. Find the value which will come in the place of question mark (?) in the figure below

A	E	D
H	J	B
?	?	N

(a) ?   (b) Q   (c) K   (d) S

6. Pointing toward a girl by boy said her parental aunt is my maternal aunt how is the boy related to the girl?
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7. How many 3's are used from 1 to 1000?
(a) 280   (b) 290   (c) 300   (d) 310

8. Find the number of "0" used to write first 100 natural numbers
(a) 9   (b) 10   (c) 11   (d) 12

9. How many prime numbers are less than 50?
(a) 16   (b) 15   (c) 14   (d) 18

10. If a and b are two prime numbers then what can be said about ab.
(a) Must be odd   (b) Must be even   (c) May be even   (d) May be rational

*INSTRUCTIONS:
1. Student will use either black OR blue pen to mention correct answer.
2. Darken the bubbles completely. Don't put a tick mark or a cross mark where it is specified that you fill the bubbles completely.
3. Multiple markings are invalid and would be consider as wrong answers.

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10
a	○	○	○	●	○	○	○	○	○	○
b	○	○	○	○	○	○	○	○	○	●
c	○	○	●	○	●	○	●	●	●	○
d	●	○	○	○	○	○	○	○	○	○
e	○	○	○	○	○	○	○	○	○	○

06/10

Training and Placement Cell

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	●	○	○	○	○	○	○	○	○	●	○	○	○	○	○	●	○	○	○	○
b	○	●	○	○	○	○	○	○	●	○	○	○	○	●	○	○	○	○	○	○
c	○	○	●	○	○	○	○	○	○	○	○	○	●	○	○	○	●	●	○	●
d	○	○	○	●	●	●	●	●	○	○	○	●	○	○	○	○	○	○	○	○

9/20

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Psychometric Test Set 1:

1. You are in a classroom discussion, and a classmate interrupts you while you are speaking. What do you do?
   a) Raise your voice to continue
   b) Stop talking and let them continue
   c) Politely remind them you were speaking
   d) Ignore them and move on

2. Which of the following best describes active listening?
   a) Making eye contact and paraphrasing the speaker's words
   b) Waiting for your turn to speak
   c) Listening while checking your phone
   d) Nodding while thinking of your response

3. Your friend is upset about something, but you see the situation differently. How do you respond?
   a) Change the topic to lighten the mood
   b) Tell them they are overreacting
   c) Acknowledge their feelings and ask them to share more
   d) Brush it off and move on

4. What does emotional intelligence mainly involve?
   a) Suppressing emotions to stay professional
   b) Managing and understanding emotions effectively
   c) Reacting strongly to every situation
   d) Avoiding emotional discussions

5. A classmate is struggling to complete a group project. How should you communicate with them?
   a) Take over their part of the project to ensure completion
   b) Ignore it and focus on your own work
   c) Offer to discuss their challenges and suggest solutions together
   d) Inform the professor without discussing it with them

6. You need to apologize for a mistake at work. What is the best approach?
   a) Ignore the mistake
   b) Blame external factors
   c) Accept responsibility and offer a solution
   d) Just say "sorry" without explanation

7. According to Albert Mehrabian's rule of communication, what percentage of a message is conveyed through verbal words?
   a) 92%
   b) 55%
   c) 7%
   d) 38%

8. Soft skills are the A-B-C of life: Appearance, Behavior, and Communication. Which option best shows a good balance of all three in university?
   a) Wearing formal clothes always, but speaking only when needed
   b) Dressing neatly, being respectful, and speaking clearly
   c) Speaking confidently while ignoring how you dress or act
   d) Being friendly and talkative but not focusing on dressing well

9. What is a key component of teamwork?
   a) Doing all the work yourself
   b) Open communication and collaboration
   c) Avoiding conflicts
   d) Competing with teammates

10. What is the key difference between a CV and a resume?
    a) A resume must be one page long, while a CV has no page limit
    b) A CV is a detailed record of your career, while a resume is a short summary of relevant skills
    c) A CV is used only for academic jobs, while a resume is for all other jobs
    d) A resume is written in bullet points, while a CV is always in paragraph form

11. Which soft skills are most important for a student to build a successful career?
    a) Effective communication and teamwork
    b) Strong memory and technical expertise
    c) Individual work and high grades
    d) Public speaking and networking

12. What is the best approach to resolving a misunderstanding?
    a) Engage in an open discussion to clarify viewpoints
    b) Insist that your perspective is correct
    c) Wait for the other person to admit their mistake
    d) Avoid further communication to prevent conflict

13. What is the best way to improve your communication skills?
    a) Avoid difficult conversations
    b) Talk more without concern for others
    c) Practice active listening and seek feedback
    d) Rely on written communication only

14. How can a student effectively handle criticism in academics or personal growth?
    a) Argue and defend without reflection
    b) Accept it constructively and use it for self-improvement
    c) Ignore the feedback completely
    d) Take it as a personal attack

15. When working in a team, how can you build trust?
    a) Criticize others openly
    b) [illegible]
    c) Keep information to yourself
    d) Only focus on your own work

16. A team member disagrees with your idea. How should you respond?
    a) Listen to their reasoning and find common ground
    b) [illegible]
    c) Insist that your idea is the best
    d) Dismiss their opinion
    a) Ignore their input

17. What is an effective way for a student to handle conflicts in university?
    a) Discuss the issue openly and respectfully
    b) Talk to others about the issue without addressing it directly
    c) Let emotions take over and react impulsively
    d) Avoid the person involved and ignore the conflict

18. What is the best way to improve time management skills?
    a) Prioritize tasks and set realistic goals
    b) Work continuously without breaks
    c) Multitask as much as possible
    d) Procrastinate and rush at the last minute

19. How should you respond to a mistake made by a friend?
    a) Offer constructive feedback privately
    b) Point it out publicly
    c) Blame them openly
    d) Ignore the mistake

20. How can a student use soft skills effectively in daily life?
    a) Avoiding group discussions and preferring solo work
    b) Managing time efficiently, communicating clearly, and working well in teams
    c) Only focusing on academic success without developing interpersonal skills
    d) Ignoring feedback from peers and professors

17/20

	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17	Q.18	Q.19	Q.20
a	○	●	○	○	○	○	○	○	○	○	○	○	○	○	○	●	●	●	●	○
b	○	○	○	○	○	○	○	●	○	○	○	○	○	●	●	○	○	○	○	●
c	●	○	●	○	●	○	○	○	○	○	○	●	○	○	○	○	○	○	○	○
d	○	○	○	○	○	●	●	○	○	●	●	○	○	○	○	○	○	○	○	○

SECTION: C

VERBAL ABILITY (20 Qs)

Read the passage and answer the questions by picking in the most appropriate options:

The Impressionist movement, which emerged in the late 19th century, marked a significant departure from traditional artistic conventions. Artists like Claude Monet and Edgar Degas sought to capture fleeting moments and the effects of light, often painting en plein air, or outdoors. This approach allowed them to depict natural scenes with immediacy and authenticity. Impressionists employed loose brushwork and vibrant colours, focusing on everyday life rather than historical or mythological subjects. Initially met with criticism from established art institutions, the movement eventually gained acceptance and profoundly influenced modern art. Today, Impressionist works are celebrated for their innovative techniques and their ability to convey the transient beauty of the world.

1. According to the passage, which statements are true?
   1. Impressionists focused on historical subjects.
   2. They often painted outdoors to capture natural light.
   3. The movement was immediately accepted by art institution
   a) 1 and 2   b) 2 and 3   c) 2 only   d) 1, 2, and 3

2. Which word is closest in meaning to "transient" as used in the passage?
   a) Permanent   b) Fleeting   c) Stable   d) Enduring

3. What is the central topic of the passage?
   a) The biography of Claude Monet
   b) The characteristics and impact of the Impressionist movement
   c) The evolution of outdoor painting techniques
   d) The criticism faced by modern art

4. Considering the passage's discourse on the Impressionist movement, in what manner did this artistic revolution contribute to the evolution of contemporary art forms?
   a) By steadfastly upholding established artistic norms and methodologies
   b) By pioneering avant-garde techniques and embracing novel artistic viewpoints
   c) By confining artistic expression to the depiction of grand historical narratives and mythic themes
   d) By eschewing the application of vivid color palettes and adopting meticulous, refined brushstroke

5. Identify the part of the sentence that contains an error. "Population growth is leveling off in most areas due to rising affluence and advances to women's education and family planning."
   a) Population growth is leveling off in most area
   b) due to rising affluence and advances to
   c) women's education and family planning
   d) No error

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2.0 Mock Drive Analysis:

Range Colour Wise Indication:	
POOR	0-7
AVERAGE	8-15
GOOD	16-20

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
1	Pandya Neel Alpeshkumar	BSC IT	6	16	7	2.8	1.6	33.4
2	Vishal Pandey	MCA	8	20	12	10	17.2	67.2
3	Kadiwala Aman	MCA	6	10	5	2.4	8.8	32.2
4	Bhambhala Harshad	BCA	4	16	4	0	1.2	25.2
5	Jay K Patel	MCA	8	20	7	3.2	10	48.2
6	Jayesh Choudhary	MCA	13	18	8	2	11.6	52.6
7	Harsh Goswami	BSC IT	10	17	9	1.2	2	39.2
8	Makwana Dharmesh	BSC IT	8	13	5	0	6	32
9	Prajapati Krishna	BSC IT	6	15	7	3.6	7.6	39.2
10	Patel Dharmik	MCA	9	14	6	4.4	8	41.4
11	Vyas Dipen	MCA	6	18	6	4	2	36
12	Mihir Parmar	BCA	10	18	7	11.2	14.8	61
13	Patel Harsh	BCA	10	16	11	2	0.8	39.8
14	Shreya Shetty	BSC IT	12	20	13	12	14	71
15	Saksham Pandey	BCA	12	14	12	4	1.6	43.6
16	Vaishnavi Puranikmath	BCA	7	10	3	4.4	8	32.4
17	Pooja Kaswan	BCA	1	20	13	10.8	7.2	52
18	Jasmeet Kaur	BCA	8	20	13	13.2	15.2	69.4
19	Priya Patel	BSC IT	2	15	5	0	1.2	23.2
20	Mishra Kriti	BCA	6	17	6	4	1.2	34.2
21	Meet Shah	BCA	11	20	12	14.8	16.4	74.2
22	Mihir Patel	BSC IT	8	14	10	7.6	16.4	56

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
23	Desai Umang	BCA	8	15	8	0	0.8	31.8
24	Kollur Pushkar	BCA	4	12	8	0	0.4	24.4
25	Kalp Patel	BSC IT	14	13	9	2.4	0.4	38.8
26	Nikhil Rathour	BCA	11	14	9	9.2	13.2	56.4
27	Hemant Kumar	BCA	9	20	9	1.6	16	55.6
28	Jaimin Parmar	BCA	6	13	3	1.2	1.2	24.4
29	Sanadiya Jay	BCA	4	11	8	0	0.8	23.8
30	Bhavesh Mulchandani	BCA	9	14	9	13.6	2	47.6
31	Het M. Patel	MCA	11	18	7	2.4	2.4	40.8
32	Patel Ved R.	BSC IT	12	14	9	3.6	6	44.6
33	Suthar Hinal Bharatbhai	BCA	2	12	7	6.8	3.6	31.4
34	Dabhi Kashyap	MCA	8	16	5	3.2	4.4	36.6
35	Shruti Niravkumar Modi	BSC IT	10	13	9	2.4	0.4	34.8
36	Jainil Girishkumar Barot	MCA	6	18	7	8.8	9.2	49
37	Vaja Heena Mukeshbhai	BSC IT	8	11	7	0	2	28
38	Patel Henil Chiragbhai	MCA	5	16	8	7.6	3.2	39.8
39	Brahmbhatt Dhruv	MCA	8	16	5	2	5.6	36.6
40	Chawla Jaydeep Suresh	BCA	6	15	13	3.2	2.8	40
41	Ayush Balani	BCA	10	15	9	3.6	5.2	42.8
42	Rahul Dabhi	MCA	7	20	5	0	10	42
43	Nikhilesh Gouda	BCA	7	20	12	15.2	16	70.2
44	Kamaliya Jayesh	BSC IT	4	13	5	0.8	5.2	28
45	Brahmbhatt Khushi	BSC IT	8	14	8	2.8	7.6	40.4
46	Patel Pooja Anilkumar	BSC IT	8	14	8	7.2	9.6	46.8
47	Prachi Devendrabhai Ghoghari	BSC IT	6	18	10	2.8	4.4	41.2
48	Shah Urvashi Manishbhai	BCA	10	12	7	2	2.4	33.4

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Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
49	Harshit Kalal	BCA	9	14	4	2	4.4	33.4
50	Kapil Sharma	BCA	9	20	13	12.4	16	70.4
51	Kartik Rawal	BCA	5	16	7	4	7.2	39.2
52	Namrata R. Vasava	B.Sc IT	6	19	8	0.8	1.6	35.4
53	Angel A. Chavda	B.Sc IT	8	14	7	0	0.4	29.4
54	Harshrajsinh N. Chavda	B.Sc IT	8	19	9	0	0	36
55	Rushil H	BCA	8	12	6	5.2	2	33.2
56	Neeraj Saini	BCA	6	13	6	0.4	1.6	27
57	Meshwa Prajapati	B.Sc IT	6	17	5	0	0	28
58	Neel Prajapati	BCA	12	8	4	1.6	2	27.6
59	Harshvardhan Brahmabhatt	BCA	10	17	10	1.6	0	38.6
60	Mehta A. Jainil	B.Sc IT	6	14	5	1.6	13	39.6
61	Leuva Divyesh	B.Sc IT	6	14	4	0	0	24
62	Zala Kadamba	BCA	4	11	4	0.4	1.6	21
63	Parmar Suzan	BCA	12	16	8	0	2.8	38.8
64	Meet Jadav	BCA	10	18	11	6.4	2.4	47.8
65	Patel Deep	BCA	6	16	6	0	0.4	28.4
66	Pankaj Suthar	BCA	10	9	7	3.6	0	29.6
67	Sujal Patel	B.Sc IT	10	19	7	1.6	2.8	40.4
68	Bhavesh Kunwer	BCA	6	19	12	8	14	59
69	Jeet Ramani	BCA	2	15	10	0.8	2	29.8
70	Nathera Ravi	B.Sc IT	6	9	2	0	2	19
71	Solanki Parthik	B.Sc IT	4	8	5	0	0.4	17.4
72	Tirth R. Rajyaguru	BCA	12	18	6	8	2	46
73	Pratham J. Barot	BCA	14	18	7	6.8	0	45.8
74	Joshi Vishwa Mehul	BCA	8	16	8	0	0	32
75	Solanki Ronak Bhupendrabhai	BCA	10	18	3	0	0	31

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
76	Dholani Prerna M.	B.Sc IT	6	16	11	0	0	33
77	Nishi Soni	BCA	12	17	9	7.2	2.4	47.6
78	Pujya Shishodia	BCA	12	18	12	8.4	2.4	52.8
79	Pranshu Patel	B.Sc IT	6	16	10	1.2	0	33.2
80	Gayatri Patel	B.Sc IT	2	14	8	0	0.8	24.8
81	Prajapati Zeel	B.Sc IT	8	15	5	4.8	1.2	34
82	Panchal Mahek	B.Sc IT	6	18	7	0.8	16	47.8
83	Preksha Prajapati	B.Sc IT	12	14	8	14	18	66

3.0 Assessment Analysis:

- **Aptitude Analysis**

- **Verbal Analysis**

Training and Placement Cell

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Intimation of Mock Test for Final Year Students 03/01/22

Sapana Agicha <sapana.agicha@swarrnim.edu.in>
to generalmanager ▾

12:22 PM (0 minutes ago) ☆ ↩ ⋮

Dear Students & Faculty,

The Training & Placement Cell of Swarrnim Startup & Innovation University, as part of its esteemed Campus to Corporate Program (CTCP), is organizing a Mock Test exclusively for final-year students. This initiative is a golden opportunity for students across all branches to hone their professional skills, gain invaluable exposure to real-world hiring processes, and refine their aptitude for corporate success. This Mock Drive will equip you with the essential confidence, competence, and preparedness to excel in actual recruitment processes during the preparation for your final transition into the professional sphere. The syllabus comprises: Verbal Reasoning, Quantitative Reasoning, Psychometric Test, Group Discussion, and Personal Interview. The test assesses a candidate's skills in these areas, which are deemed essential for success in graduate-level studies.

Event Details:
Date: 3rd January, 2022
Time: 10:00 AM onwards
Venue: First Floor, Room 4

Eligibility:
Students from the Final Year of all Branches.

Mock Drive Structure:
Written Test – Duration: 1 hour

General Instructions for Students:
Dress Code: Professional and formal attire is mandatory. Students are also required to carry their ID cards.
Documents to Carry: A hard copy of your updated CV and educational documents.
Stationery: Bring your required stationery (blank sheet, pen/pencil).

For any queries, students are encouraged to reach out to the Training & Placement (T&P) Cell for further clarification.

We sincerely request that department heads and faculty members ensure maximum student participation by disseminating this information across all student groups without fail.

We look forward to your enthusiastic participation in this transformative experience that will shape your corporate readiness and future success.

Best regards,
Prithvi Mohan Yadav
Aptitude Trainer
SSIU

Training and Placement Cell

Attendance Sheet Of Mock Test

Sr No.	Name	Course	Status (A/P)
1	Abhishek Ketanbhai Sankdecha	BSC IT	P
2	Shah Dhruv Sujalbhai	MCA	P
3	Shah Karm Bhadreshbhai	MCA	P
4	Solanki Dharm Pravinsinh	BCA	P
5	Sonkavade Siddharth Prabhakarbhai	MCA	P
6	Deepak Kumar	MCA	P
7	Yadav Anurag	BSC IT	P
8	Vishwakarma Rohit Rameshwar	BSC IT	P
9	Vaidik Arvind Patel	BSC IT	P
10	Jay Vyas	MCA	P
11	Patel Rutulkumar Dilipkumar	MCA	P
12	Joshi Maulik Hemantkumar	BCA	P
13	Jani Riddhi Jaydevbhai	BCA	P
14	Panchotiya Aviraj Sumanbhai	BSC IT	P
15	Prajapati Haniben Rameshkumar	BCA	P
16	Patel Adarsh	BCA	P
17	Khatra Drashti Bharatbhai	BCA	P
18	Kashyap Rahul Dipakbhai	BCA	P
19	Bhatt Devansh Yogeshkumar	BSC IT	P
20	Harmanjyot Kaur Saini	BCA	P
21	Patel Deep Sureshkumar	BCA	P
22	Patel Divyakumar Nitinbhai	BSC IT	P
23	Pothiwal Harmitkaur Charansingh	BCA	P
24	Dodiya Sarthak Hiteshkumar	BCA	P
25	Ishwar Modi	BSC IT	P
26	Patel Sharvik Mahendrakumar	BCA	P
27	Shah Harsh Rajubhai	BCA	P
28	Talpada Kolipatel Radhikaben Rajubhai	BCA	P
29	Thakkar Ronakkumar Vinodbhai	BCA	P
30	Thakkar Sachdev Manthanbhai Yogeshbhai	BCA	P
31	Thakkar Tapasvi Jigar	MCA	P
32	Christian Ronald	BSC IT	P
33	Kotadiya Meet Dhirajlal	BCA	P
34	Vasoya Tulsi Jivanbhai	MCA	P
35	Patel Vidhi Nareshbhai	BSC IT	P
36	Prajapati Viralkumar Maheshbhai	MCA	P
37	Sarabuwala Sufiyan Maksudbhai	BSC IT	P
38	Savaliya Rishika Ashokbhai	MCA	P
39	Abhishek Shah	MCA	P
40	Shah Dhruvi Sujalbhai	BCA	P
41	Brijrajsinh Yogendrasinh Solanki	BCA	P
42	Kazi Mohammed Mushaab Mohammed Yakub	MCA	P
43	Patel Romikumar Kirankumar	BCA	P
44	Sharma Neha Kishanbhai	BSC IT	P
45	Varma Kriti Rajeshbhai	BSC IT	P
46	Patel Haritakumari Sureshkumar.	BSC IT	P
47	Panchal Heta Nikunjkumar	BSC IT	P
48	Patel Bhavesh Rameshbhai	BCA	P
49	Patel Prince Ashwinbhai	BCA	P
50	Patel Krushilkumar Gaurangbhai	BCA	P
51	Tarun Ramina	BCA	P
52	Shaury Patel	B.Sc IT	P
53	Tadhani Sagar Sureshbhai	B.Sc IT	P
54	Thummar Harsh Ashokbhai	B.Sc IT	P
55	Patel Hirenkumar Amrishbhai	BCA	P
56	Rami Jaivik Dineshbhai	BCA	P
57	Patel Nisargkumar Manojbhai	B.Sc IT	P
58	Mehta Raj Shailesh	BCA	P
59	Amrit Raj Singh	BCA	P
60	Gadhavi Dharmikdan Dhupatsinh	B.Sc IT	P
61	Gadhiya Jay Dineshbhai	B.Sc IT	P
62	Kshatriya Surajsinh Pramodsinh	BCA	P
63	Patel Manav Bhaveshkumar	BCA	P
64	Thakkar Khushi Samirkumar	BCA	P
65	Prajapati Ajaykumar Babubhai	BCA	P
66	Prajapati Yakinkumar Jayantibhai	BCA	P
67	Shrimali Dhruvikaben Pradipkumar	B.Sc IT	P
68	Solanki Vigneshkumar Pujabhai	BCA	P
69	Gaurav K Solanki	BCA	P
70	Makwana Nikunjkumar Dineshbhai	B.Sc IT	P
71	Patel Ruchitkumar Pankajbhai	B.Sc IT	P
72	Himal Dhaulakoti	BCA	P
73	Ratlamwala Mohammed Abbas	BCA	P
74	Vadher Ankit Bharatbhai	BCA	P
75	Chaudhari Jayeshkumar Keshar	BCA	P
76	Desai Manav Shalleshbhai	B.Sc IT	P
77	Saiyed M. Hanzala	BCA	P
78	Parmar Nihal Girishbhai	BCA	P
79	Patel Jasmin Dipakbhai	B.Sc IT	P
80	Chauhan Bharatkumar Dhirubhai	B.Sc IT	P
81	Neelesh Gajjar	B.Sc IT	P
82	Shah Megh Rajendra	B.Sc IT	P
83	Aditya Yadav	B.Sc IT	P

Training and Placement Cell

MOCK TEST

Q1-5→ A, B, C, D, E, F & G are seven members of a family belonging to three generations. There are two married couples, one each of first & second generations respectively. They travels in three different cars P, Q & R so that no car has more than three members & there is at least one female in each car. C, who is grand daughter, does not travel with her grand father & grand mother. B travels with his father E in car Q. F travels with her grand daughter D in car P. A travels with her daughter in car R.

Q1- How many females member in the family?

(a) 3   (b) 4   (c) 5   (d) Data Inadequate   (e) None of these

Q2- Which of the following is one of the married?

(a) DB   (b) BC   (c) EF   (d) Data Inadequate   (e) None of these

Q3- In which car three members are traveling?

(a) P   (b) Q   (c) P or Q   (d) R   (e) None of these

Q4- How is D related to E?

(a) Daughter   (b) Niece   (c) Grand daughter   (d) Data Inadequate   (e) None of these

Q5- How is G related to A?

(a) Daughter   (b) Sister   (c) Mother in law   (d) Data Inadequate   (e) None of these

Q6-10→

Q6- Statements:- All apples are fruits

       No fruit is guava

Conclusion:- (1) No guava is apple

       (2) Some guava are fruits

       (3) Some fruits are not apple

       (4) All apple are fruits

(a) Only (1) & (2) follow   (b) Either (3) or (4) follow   (c) Only (1) & either (3) or (4) follow   (d) None of these   (e) Only (2) & either (3) or (4) follow.

Q7- Statements:- All A are D

       All B are D

Conclusion:- (1) All A are B

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All window are clouds

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Q25- (I) The government has suspended several police officers in the city.

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Answers

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2- D	7- A	12- D	17- C	22- C
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19/25

Training and Placement Cell

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Q6-10→

Q6- Statements:- All apples are fruits

No fruit is guava

Conclusion:- (1) No guava is apple

(2) Some guava are fruits

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18/25

Name: Bhavesh Rajesh   Class: B.Tech CS sem 8

MOCK TEST

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Training and Placement Cell

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    (c) If both are effects of independent cause

    (d) If both are effects of a common cause

Q25- (I) The government has suspended several police officers in the city.

    (II) Five persons carrying huge quantity of illicit liquor were apprehended by the police.

Answers

1- D	6- B	11- C	16- A	21- A
2- A	7- D	12- A	17- C	22- C
3- C	8- D	13- C	18- D	23- A
4- B	9- C	14- A	19- A	24- A
5- D	10- B	15- D	20- A	25- A

22/25

MOCK TEST

Q1-5→ A, B, C, D, E, F & G are seven members of a family belonging to three generations. There are two married couples, one each of first & second generations respectively. They travels in three different cars P, Q & R so that no car has more than three members & there is at least one female in each car. C, who is grand daughter, does not travel with her grand father & grand mother. B travels with his father E in car Q. F travels with her grand daughter D in car P. A travels with her daughter in car R.

Q1- How many females member in the family?

(a) 3   (b) 4   (c) 5   (d) Data Inadequate   (e) None of these

Q2- Which of the following is one of the married?

(a) DB   (b) BC   (c) EF   (d) Data Inadequate   (e) None of these

Q3- In which car three members are traveling?

(a) P   (b) Q   (c) P or Q   (d) R   (e) None of these

Q4- How is D related to E?

(a) Daughter   (b) Niece   (c) Grand daughter   (d) Data Inadequate   (e) None of these

Q5- How is G related to A?

(a) Daughter   (b) Sister   (c) Mother in law   (d) Data Inadequate   (e) None of these

Q6-10→

Q6- Statements:- All apples are fruits

No fruit is guava

Conclusion:- (1) No guava is apple

(2) Some guava are fruits

(3) Some fruits are not apple

(4) All apple are fruits

(a) Only (1) & (2) follow   (b) Either (3) or (4) follow   (c) Only (1) & either (3) or (4) follow   (d) None of these   (e) Only (1),
(2) & either (3) or (4) follow.

Q7- Statements:-All A are D

All B are D

Conclusion:- (1) All A are B

(2) Some D are not A

(3) Some B are A

(a) All follow   (b) (1) & (2) follow   (c) None follow   (d) (1) & (3) follow   (e) None of these

Q8- Statements:-All tables are doors

Some doors are chairs

Conclusion:-(1) All doors are chairs

(2) Some chairs are not doors

(a) Only (1) follow   (b) Only (2) follow   (c) Either (1) or (2) follow   (d) None follow   (e) None of these.

Q9- Statements:-Some rats are rabbits

All rats are mosquitoes

Conclusion:-(1) Some mosquitoes are rabbit

(2) No rabbit is mosquitoes

(a) Only (1) follow   (b) Only (2) follow   (c) Either (1) or (2) follow   (d) None follow   (e) None of these.

Q10- Statements:- All machines are window.

All window are clouds

Conclusion:- (1) All machines are clouds

(2) All clouds are machines

(a) Only (1) follow   (b) Only (2) follow   (c) Either (1) or (2) follow   (d) None follow

Q11-12→ If A*B means 'A is father of B'

A÷B means 'A is daughter of B'

A+B means 'A is sister of B'

A-B means 'A is husband of B'

Q11- In G*T+Q+M, how is M related to G?

(a) Brother   (b) Sister   (c) Sister in law   (d) CND   (e) None of these

Q12- Which of the following indicates 'N is mother of K'?

(a)   K+L÷N*F

(b)   K+L÷N-M

(c)   H*K÷N

(d)   N*F+K

(e)   None of these

Q13- A boy started moving towards south walked 3 km & then turns towards west walked 5 km & then again turns towards north walk 6 km & then finally turns towards east walk 5 km. Now which direction & how far is he from starting point?

(a) 1 km North   (b) 2 km South   (c) 3 km West   (d) 4 km East   (e) None of these

Q14→ Six boys A, B, C, D, E & F are sitting on a bench. B is between F&D. E is between A&C. A is not sitting near to F or D. C is not sitting near to D.A is not at extreme right end.

Q15- Who is sitting right to A?

(a) C   (b) B   (c) E   (d) D   (e) None of these

Q16-20→ The question given below contains two statements giving certain data. You have to decide whether the data given in the statement are sufficient for answering the question:-

Mark Answer:- (1) If statement I alone is sufficient but statement II alone is not sufficient

(2) If statement II is alone is sufficient but statement I alone is not sufficient

(3) If statement alone (Either I or II) is sufficient

(4) If statement I and II together are not sufficient

(5) If both statement together but neither statement alone is sufficient

Q16- Is it 5 O'clock right now?

(I)   One hour before Reena came to home

(II)   After one hour the needle of hour & minute of a clock will be in a straight line

Q17- In 64 students 38 play chess & cricket both. How many play only chess?

(I)   In 64 students 22 do not play any games, neither chess nor cricket. 4 students only play cricket.

(II)   In 64 students 20 are girls, in which 10 girls do not play any game.

Q18- In a class of 48 students, how many passed with first division?

(I)   Number of students passed with second division are twice of the number of students passed with first division. Rest were failed.

(II)   Number of students failed are thrice of the number of students passed with first division.

two persons did not reached station together, then who reached station first among L, M, J, T & R?

      M reached only after J & T

ii)   L reached before R

Q20- Anita has how many sons?

(I)   Anita is mother of X, who is brother of Y

(II)   The daughter of Anita, Nikita has only two brothers.

Q21- What is code for the word 'ELEGANT' if the code for the word 'BOTTLES' is written as 'DQVTNGU'?

a)   DCQLUFG b) GNGGCPV c) GNGQDPV d) EVGGMFN e) GEFYPQC

Q22- In a row A is twelve from the right & B is 17th from the left in the same row & there are 9 students between them. So what is the total number of students in a row?

(a) 38   (b) 36   (c) CND   (d) 38 or 18

Q23-24→ (a) If only argument I is strong

     (b) If only argument II is strong

     (c) If either argument I or II is strong

     (d) If neither argument I or II is strong

     (e) If both argument I or II are strong

Q23- Statement:- Should hand baggage on all international flights be permanently banned?

     Arguments:-

(I)   No, it causes a lot of inconvenience since items of minimum requirement need to be carried during long-haul flights

(II)   Yes, it is necessary to ensure security of passengers on board.

Q24- Statement:- Should all the factories in the cities be shifted to the outskirts far away from the main city?

     Arguments:-

(I)   Yes, this is an essential step for controlling pollution in the city

(II)   No, such a step will lead to lot of inconvenience to the employees of the factories and their families as well.

(a) If statement I is the cause & statement II is its effect

     (b) If statement II is cause & I is effect

     (c) If both are effects of independent cause

     (d) If both are effects of a common cause

Q25- (I) The government has suspended several police officers in the city.

     (II) Five persons carrying huge quantity of illicit liquor were apprehended by the police.

Answers

1- C	6- A	11- A	16- B	21- C
2- C	7- C	12- B	17- D	22- A
3- B	8- D	13- A	18- B	23- B
4- D	9- B	14- C	19- A	24- C
5- A	10- B	15- D	20- C	25- C

$\frac{21}{25}$

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Score Sheet of Mock Test

Sr No.	Name	Course	Quant	Psychometric	Verbal	GD	PI	Total/100
1	Abhishek Ketanbhai Sankdecha	BSC IT	6	16	7	2.8	1.6	33.4
2	Shah Dhruv Sujalbhai	MCA	8	20	12	10	17	67.2
3	Shah Karm Bhadreshbhai	MCA	6	10	5	2.4	8.8	32.2
4	Solanki Dharm Pravinsinh	BCA	4	16	4	0	1.2	25.2
5	Sonkavade Siddharth Prabhakarbhai	MCA	8	20	7	3.2	10	48.2
6	Deepak Kumar	MCA	13	18	8	2	12	52.6
7	Yadav Anurag	BSC IT	10	17	9	1.2	2	39.2
8	Vishwakarma Rohit Rameshwar	BSC IT	8	13	5	0	6	32
9	Vaidik Arvind Patel	BSC IT	6	15	7	3.6	7.6	39.2
10	Jay Vyas	MCA	9	14	6	4.4	8	41.4
11	Patel Rutulkumar Dilipkumar	MCA	6	18	6	4	2	36
12	Joshi Maulik Hemantkumar	BCA	10	18	7	11	15	61
13	Jani Riddhi Jaydevbhai	BCA	10	16	11	2	0.8	39.8
14	Panchotiya Aviraj Sumanbhai	BSC IT	12	20	13	12	14	71
15	Prajapati Haniben Rameshkumar	BCA	12	14	12	4	1.6	43.6
16	Patel Adarsh	BCA	7	10	3	4.4	8	32.4
17	Khatra Drashti Bharatbhai	BCA	1	20	13	11	7.2	52
18	Kashyap Rahul Dipakbhai	BCA	8	20	13	13	15	69.4
19	Bhatt Devansh Yogeshkumar	BSC IT	2	15	5	0	1.2	23.2
20	Harmanjyot Kaur Saini	BCA	6	17	6	4	1.2	34.2
21	Patel Deep Sureshkumar	BCA	11	20	12	15	16	74.2
22	Patel Divyakumar Nitinbhai	BSC IT	8	14	10	7.6	16	56
23	Pothiwal Harmitkaur Charansingh	BCA	8	15	8	0	0.8	31.8
24	Dodiya Sarthak Hiteshkumar	BCA	4	12	8	0	0.4	24.4
25	Ishwar Modi	BSC IT	14	13	9	2.4	0.4	38.8
26	Patel Sharvik Mahendrakumar	BCA	11	14	9	9.2	13	56.4
27	Shah Harsh Rajubhai	BCA	9	20	9	1.6	16	55.6
28	Talpada Kolipatel Radhikaben Rajubhai	BCA	6	13	3	1.2	1.2	24.4
29	Thakkar Ronakkumar Vinodbhai	BCA	4	11	8	0	0.8	23.8
30	Thakkar Sachdev Manthanbhai Yogeshbhai	BCA	9	14	9	14	2	47.6
31	Thakkar Tapasvi Jigar	MCA	11	18	7	2.4	2.4	40.8
32	Christian Ronald	BSC IT	12	14	9	3.6	6	44.6
33	Kotadiya Meet Dhirajlal	BCA	2	12	7	6.8	3.6	31.4
34	Vasoya Tulsi Jivanbhai	MCA	8	16	5	3.2	4.4	36.6
35	Patel Vidhi Nareshbhai	BSC IT	10	13	9	2.4	0.4	34.8
36	Prajapati Viralkumar Maheshbhai	MCA	6	18	7	8.8	9.2	49
37	Sarabuwala Sufiyan Maksudbhai	BSC IT	8	11	7	0	2	28
38	Savaliya Rishika Ashokbhai	MCA	5	16	8	7.6	3.2	39.8
39	Abhishek Shah	MCA	8	16	5	2	5.6	36.6
40	Shah Dhruvi Sujalbhai	BCA	6	15	13	3.2	2.8	40
41	Brijrajsinh Yogendrasinh Solanki	BCA	10	15	9	3.6	5.2	42.8
42	Kazi Mohammed Mushaab Mohammed Yakub	MCA	7	20	5	0	10	42
43	Patel Romikumar Kirankumar	BCA	7	20	12	15	16	70.2
44	Sharma Neha Kishanbhai	BSC IT	4	13	5	0.8	5.2	28
45	Varma Kriti Rajeshbhai	BSC IT	8	14	8	2.8	7.6	40.4
46	Patel Haritakumari Sureshkumar.	BSC IT	8	14	8	7.2	9.6	46.8
47	Panchal Heta Nikunjkumar	BSC IT	6	18	10	2.8	4.4	41.2
48	Patel Bhavesh Rameshbhai	BCA	10	12	7	2	2.4	33.4
49	Patel Prince Ashwinbhai	BCA	9	14	4	2	4.4	33.4
50	Patel Krushilkumar Gaurangbhai	BCA	9	20	13	12	16	70.4
51	Tarun Ramina	BCA	5	16	7	4	7.2	39.2
52	Shaury Patel	B.Sc IT	6	19	8	0.8	1.6	35.4
53	Tadhani Sagar Sureshbhai	B.Sc IT	8	14	7	0	0.4	29.4
54	Thummar Harsh Ashokbhai	B.Sc IT	8	19	9	0	0	36
55	Patel Hirenkumar Amrishbhai	BCA	8	12	6	5.2	2	33.2
56	Rami Jaivik Dineshbhai	BCA	6	13	6	0.4	1.6	27
57	Patel Nisargkumar Manojbhai	B.Sc IT	6	17	5	0	0	28
58	Mehta Raj Shailesh	BCA	12	8	4	1.6	2	27.6
59	Amrit Raj Singh	BCA	10	17	10	1.6	0	38.6
60	Gadhavi Dharmikdan Bhupatsinh	B.Sc IT	6	14	5	1.6	13	39.6
61	Gadhiya Jay Dineshbhai	B.Sc IT	6	14	4	0	0	24
62	Kshatriya Surajsinh Pramodsinh	BCA	4	11	4	0.4	1.6	21
63	Patel Manav Bhaveshkumar	BCA	12	16	8	0	2.8	38.8
64	Thakkar Khushi Samirkumar	BCA	10	18	11	6.4	2.4	47.8
65	Prajapati Ajaykumar Babubhai	BCA	6	16	6	0	0.4	28.4
66	Prajapati Yakinkumar Jayantibhai	BCA	10	9	7	3.6	0	29.6
67	Shrimali Dhruvikaben Pradipkumar	B.Sc IT	10	19	7	1.6	2.8	40.4
68	Solanki Vigneshkumar Pujabhai	BCA	6	19	12	8	14	59
69	Gaurav K Solanki	BCA	2	15	10	0.8	2	29.8
70	Makwana Nikunjkumar Dineshbhai	B.Sc IT	6	9	2	0	2	19
71	Patel Ruchitkumar Pankajbhai	B.Sc IT	4	8	5	0	0.4	17.4
72	Himal Dhaulakoti	BCA	12	18	6	8	2	46
73	Ratlamwala Mohammed Abbas	BCA	14	18	7	6.8	0	45.8
74	Vadher Ankit Bharatbhai	BCA	8	16	8	0	0	32
75	Chaudhari Jayeshkumar Keshar	BCA	10	18	3	0	0	31
76	Desai Manav Shaileshbhai	B.Sc IT	6	16	11	0	0	33
77	Saiyed M. Hanzala	BCA	12	17	9	7.2	2.4	47.6
78	Parmar Nihal Girishbhai	BCA	12	18	12	8.4	2.4	52.8
79	Patel Jasmin Dipakbhai	B.Sc IT	6	16	10	1.2	0	33.2
80	Chauhan Dharatkumar Dhirubhai	B.Sc IT	2	14	8	0	0.8	24.8
81	Neelesh Gajjar	B.Sc IT	8	15	5	4.8	1.2	34
82	Shah Megh Rajendra	B.Sc IT	6	18	7	0.8	16	47.8
83	Aditya Yadav	B.Sc IT	12	14	8	14	18	66

		Swarrnim Startup And Innovation University Training and Placement Cell Third party Assessment for GRE Exam Summary Sheet			
Sr. No	Academic Year	Name of the Event (Seminar/ Workshops)	Name of the Speaker / Expert	Date of Workshop	No. of Participants
1	2023-2024	Cambridge English Proficiency test	Ms. Nidhi Chhatbar	13th & 14th February, 2024	89
2	2022-2023	AMCAT	Mr. Nimesh Dave	1st-7th December, 2022	109

Training and Placement Cell

Announcement for the Cambridge Proficiency English Test on 13th and 14th February, 2024

Sapana Agicha <sapana.agicha@swarrnim.edu.in>
to generalmanager

2:59 PM (0 minutes ago)

Dear All,

I hope this email finds you well.

This is to inform you about the upcoming Cambridge Proficiency English Test, which is scheduled to be conducted on 13th and 14th February, 2024. The CPE Test is a highly regarded English language assessment that evaluates candidates at the C2 level of the Common European Framework of Reference for Languages (CEFR). It is designed to assess a candidate's ability to use English fluently and accurately in academic and professional settings.

The exam format consists of the following sections:

Reading and Use of English: Tests grammar, vocabulary, and comprehension skills.

Writing: Requires candidates to produce two written pieces, such as essays or reports.

Listening: Assesses the ability to understand spoken English in various contexts.

Speaking: Conducted in pairs or small groups, evaluating fluency, pronunciation, and interaction skills.

Kindly treat this as a matter of priority and ensure strict compliance.

For any related queries or clarifications, please feel free to contact the Training and Placement Cell.

Looking forward to your cooperation.

Kind Regards

Prof. Vijayant Kumar
Director - Training & Placement
Swarrnim Startup & Innovation University
Email: Placement@swarrnim.edu.in
Website: www.swarrnim.edu.in
Mobile: +91 6280604826 / 6399595659
Address: Gandhi Nagar, Gujarat - 322420 India.

Training and Placement Cell

Attendance List of Cambridge Proficiency English Test (13th February - 14th Febraury, 2024)

S.R. No.	Name of the Students	Course	Date of Exam
1	TUVAR NILESHBHAI DINESHBHAI	Bachelor of Technology in Civil Engineering	13-Feb
2	SONI PRATHAM DIPAKBHAI	Bachelor of Technology in Civil Engineering	13-Feb
3	GEHLOT ASHISH KAILASHBHAI	Bachelor of Technology in Civil Engineering	13-Feb
4	DINESHKUMAR GAJANANDBHAI VANZARA	Bachelor of Technology in Civil Engineering	13-Feb
5	PATEL DIVY BHARATBHAI	Bachelor of Technology in Civil Engineering	13-Feb
6	GHEDIYA KEYUR JAYSUKHBHAI	Bachelor of Technology in Civil Engineering	13-Feb
7	PATEL ARYA GIRISHBHAI	Bachelor of Technology in Civil Engineering	13-Feb
8	PARMAR BIPIN LAXMANBHAI	Bachelor of Technology in Civil Engineering	13-Feb
9	NAKUM NIKET ASHISHBHAI	Bachelor of Technology in Civil Engineering	13-Feb
10	PATEL RUSHI JAYESHKUMAR	Bachelor of Technology in Civil Engineering	13-Feb
11	PATEL SANKET KETAN KUMAR	Bachelor of Technology in Automobile Engineering	13-Feb
12	PATEL JAY SHAILESHBHAI	Bachelor of Technology in Automobile Engineering	13-Feb
13	PATEL LIZY KANUBHAI	Bachelor of Technology in Automobile Engineering	13-Feb
14	YUVRAJSINH RAJUJI RAJPUT	Bachelor of Technology in Chemical Engineering	13-Feb
15	AMAN AVDHESH YADAV	Bachelor of Technology in Chemical Engineering	13-Feb
16	JOSHI PREM BHAKTSHARAN	Bachelor of Technology in Chemical Engineering	13-Feb
17	PATEL BRIJESHKUMAR PRAHLADBHAI	Bachelor of Technology in Chemical Engineering	13-Feb
18	VAGHELA PARTH KANUBHAI	Bachelor of Technology in Chemical Engineering	13-Feb
19	VALA ADITYASINH VANRAJSINH	Bachelor of Technology in Chemical Engineering	13-Feb
20	AWAN MO AYAZ RIYAZUDDIN	Bachelor of Technology in Chemical Engineering	13-Feb
21	SAH PREETIKUMARI SATYANARAYAN	Bachelor of Technology in Computer Engineering	13-Feb
22	MILIND ASHISH JOSHI	Bachelor of Technology in Computer Engineering	13-Feb
23	DHAKECHA DHRUVILKUMAR DILIPBHAI	Bachelor of Technology in Computer Engineering	14-Feb
24	LUHAR KHUSHI KANTILAL	Bachelor of Technology in Computer Engineering	14-Feb
25	PANDEY SUYASH AJITKUMAR	Bachelor of Technology in Computer Engineering	14-Feb
26	MISTRY DHRUVIL DIPAKKUMAR	Bachelor of Technology in Computer Engineering	14-Feb
27	PRITESH MUKESHBHAI BHUT	Bachelor of Technology in Computer Engineering	14-Feb
28	TRIVEDI ROHANKUMAR PALKESHKUMAR	Bachelor of Technology in Computer Engineering	14-Feb
29	PATEL DHRUV ASHVINBHAI	Bachelor of Technology in Computer Engineering	14-Feb
30	PATEL KETUKUMAR DINESHBHAI	Bachelor of Technology in Computer Engineering	14-Feb
31	Pandeya Vansh Maneesh	Btech CE	14-Feb
32	Choksi Priya Jitendrabhai	Btech CE	14-Feb
33	Manan Gaur	Btech CE	14-Feb
34	Jedidiah	Btech CE	14-Feb
35	Panicker Suveesh Sudarsanan	Btech CE	14-Feb
36	Sehzad Yakubbhai Mansuri	Btech CE	14-Feb
37	NINAMA KIRTI ARVINDBHAI	Bachelor of Technology in Electrical Engineering	14-Feb
38	SHAH RONAKKUMAR DINESHBHAI	Bachelor of Technology in Electrical Engineering	14-Feb
39	SOLANKI VIJAYKUMAR SURENDRASINH	Bachelor of Technology in Electrical Engineering	14-Feb
40	CHAUHAN SANDEEP JAGDISHBHAI	Bachelor of Technology in Electrical Engineering	14-Feb
41	Vaghela Brijrajsinh Hitendrasinh	Bachelor of Business Administration	14-Feb
42	Neha Shahi	Bachelor of Business Administration	14-Feb
43	Rima Patel	Bachelor of Business Administration	14-Feb
44	Sayani Mitra Thakur	Bachelor of Business Administration	14-Feb
45	Priya Kumari	Bachelor of Business Administration	14-Feb
46	Syed Shadali Sohilraj	Bachelor of Business Administration	14-Feb
47	Sirwani Darpan Vijaybhai	Bachelor of Business Administration	14-Feb
48	Ayush Kumar	BBA (Specialization in International Business)	14-Feb
49	Solanki Siddhraj Narpatsinh	Master of Business Administration	14-Feb
50	Abhishek Chourasiya	Master of Business Administration	14-Feb
51	Rajput Vikrant Singh	Master of Business Administration	14-Feb
52	Pandya Vidhi Mahendrabhai	Master of Business Administration	14-Feb
53	Gautam Dhiraj Ramyareprasad	Master of Business Administration	14-Feb
54	Ravat Mayuriben Vinodkumar	Master of Business Administration	14-Feb
55	Joshi Agresh Pravinchandra	Master of Business Administration	14-Feb
56	Rathi Poojaben Mukeshbhai	Master of Business Administration	14-Feb
57	Joshi Dharmendra Chandrakant	Master of Business Administration	14-Feb
58	Harsh P Dalal	Master of Business Administration	14-Feb
59	Dani Noopur Hemangkumar	Master of Business Administration	14-Feb
60	Parmar Parth Dalsukhbhai	Master of Business Administration	14-Feb
61	Vaishnavi S Pathak	Bachelor of Commerce (Hons.)	14-Feb
62	Mohammedsoeb Sarfarajhuse	Bachelor of Commerce (Hons.)	14-Feb
63	Pawar Harshadsingh Mahesh	Bachelor of Commerce (Hons.)	14-Feb
64	Kamliya Navneet Bhikhubhai	Bachelor of Computer Application	14-Feb
65	Basantani Vinit Maheshkumar	Bachelor of Computer Application	14-Feb
66	Pirzada Amir Hamza Zakirhusain	Bachelor of Computer Application	14-Feb
67	Patel Neelkumar Rasikbhai	Bachelor of Computer Application	14-Feb
68	Rajput Premsingh Kanaiyalal	Bachelor of Computer Application	14-Feb
69	Prajapati Miten Vijaybhai	Bachelor of Computer Application	14-Feb
70	Jain Harsh Rajivkumar	Bachelor of Computer Application	14-Feb
71	Harshkumar Manojkumar Barot	Bachelor of Computer Application	14-Feb
72	Rajpurohit Karina Gangeshkumar	Bachelor of Computer Application	14-Feb
73	Thakur Nikita Bhishampal Singh	Bachelor of Computer Application	14-Feb
74	Barot Rohitkumar Sanjaykumar	Bachelor of Computer Application	14-Feb
75	Brahmbhatt Dhruv Yogeshkumar	Bachelor of Computer Application	14-Feb
76	Shaikh Maaz Azaz Husain	Bachelor of Computer Application	14-Feb
77	Rajpara Dhruvika Dharmesh	BCA (Specilization in Data Science)	14-Feb
78	Bhagat Srustiben Rajeshbhai	BCA (Specilization in Data Science)	14-Feb
79	Bhumi Mansukhbhai Bhanushali	BCA (Specilization in Data Science)	14-Feb
80	Sneh Gupta	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
81	Dusara Jenis Bharatbhai	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
82	Patel Yashvi Nalibhai	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
83	Senghal Ujas Jitendrabhai	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
84	Goswami Tanvi Sureshgiri	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
85	Kaushik Ladumor	BCA (Specilization in Cloud Technology and Information Society)	14-Feb
86	Mukesh Chauhan	Master of Computer Application	14-Feb
87	Ajatshatru Singh Jodha	Master of Computer Application	14-Feb
88	Wadhwani Vikalp Pareshbhai	Master of Computer Application	14-Feb
89	Patel Priyajit Vijaykumar	Master of Computer Application	14-Feb

Training and Placement Cell

Confirmation of Entry and Timetable

First Digital - 13 February 2024 (CB)

Candidate number:	**0103**
Candidate name:	**Patel Jay**
Date of birth:	**11/04/2005**
Internal ID :	
Centre number:	**IN864**
Centre name:	**Umiya Mata Kadva Patidar Edu & Samaj Seva**

Timetable

Date	Time	Paper	Venue
13/02/2024	11:06-11:22	Speaking	SPEAKING ROOM, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
13/02/2024	13:00-14:15	Reading and Use of English	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
13/02/2024	14:20-15:40	Writing	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
13/02/2024	15:45-16:25	Listening	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY

Venue address

SWARRNIM STARTUP AND INNOVATION UNIVERSITY, Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj, Kalol, Kalol, Gandhinagar, 382422, India.

Important information

Results information

Your results will be available by 27 February 2024 at 09:00 (UK time).

To receive notification of faster results register now at **https://candidates.cambridgeenglish.org** with the following information:

ID Number:202092BBA   **Secret Number:4815**

For verification purposes, you can pass these details onto organisations that use or accept Cambridge English exams.

Help and support

Test Day Photographs - Important message

Test Day Photos are mandatory for First, Advanced and Proficiency examinations.
If you plan to use Key (inc. for Schools), Preliminary (inc. for Schools) or First for Schools certificates for a visa application or immigration purposes, you should also tell your test centre so that they can take a photo of you on the exam day.

Training and Placement Cell

Confirmation of Entry and Timetable

 CAMBRIDGE English

First Digital - 14 February 2024 (CB)

Candidate number:	**0007**
Candidate name:	**Manan Gaur**
Date of birth:	**24/02/1999**
Internal ID :	
Centre number:	**IN864**
Centre name:	**Umiya Mata Kadva Patidar Edu & Samaj Seva**

Timetable

Date	Time	Paper	Venue
14/02/2024	09:00-10:15	Reading and Use of English	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	10:20-11:40	Writing	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	11:45-12:25	Listening	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	13:18-13:34	Speaking	SPEAKING ROOM, SWARRNIM STARTUP AND INNOVATION UNIVERSITY

Venue address

SWARRNIM STARTUP AND INNOVATION UNIVERSITY, Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj, Kalol, Kalol, Gandhinagar, 382422, India.

Important information

Results information

Your results will be available by 28 February 2024 at 09:00 (UK time).

To receive notification of faster results register now at **https://candidates.cambridgeenglish.org** with the following information:

ID Number:561113GKZ   **Secret Number:6118**

For verification purposes, you can pass these details onto organisations that use or accept Cambridge English exams.

Help and support

Test Day Photographs - Important message

Test Day Photos are mandatory for First, Advanced and Proficiency examinations.
If you plan to use Key (inc. for Schools), Preliminary (inc. for Schools) or First for Schools certificates for a visa application or immigration purposes, you should also tell your test centre so that they can take a photo of you on the exam day.

Training and Placement Cell

Confirmation of Entry and Timetable

CAMBRIDGE
English

First Digital - 14 February 2024 (CB)

Candidate number:	**0033**
Candidate name:	**Luhar Khushi**
Date of birth:	**14/07/2004**
Internal ID :	
Centre number:	**IN864**
Centre name:	**Umiya Mata Kadva Patidar Edu & Samaj Seva**

Timetable

Date	Time	Paper	Venue
14/02/2024	09:00-10:15	Reading and Use of English	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	10:20-11:40	Writing	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	11:45-12:25	Listening	LAB - 1, SWARRNIM STARTUP AND INNOVATION UNIVERSITY
14/02/2024	16:46-17:02	Speaking	SPEAKING ROOM, SWARRNIM STARTUP AND INNOVATION UNIVERSITY

Venue address

SWARRNIM STARTUP AND INNOVATION UNIVERSITY, Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj, Kalol, Kalol, Gandhinagar, 382422, India.

Important information

Results information

Your results will be available by 28 February 2024 at 09:00 (UK time).
To receive notification of faster results register now at
https://candidates.cambridgeenglish.org with the following information:

ID Number:133825XLP   **Secret Number:5542**

For verification purposes, you can pass these details onto organisations that use or accept Cambridge English exams.

Help and support

Test Day Photographs - Important message

Test Day Photos are mandatory for First, Advanced and Proficiency examinations.
If you plan to use Key (inc. for Schools), Preliminary (inc. for Schools) or First for Schools certificates for a visa application or immigration purposes, you should also tell your test centre so that they can take a photo of you on the exam day.

Training and Placement Cell

Centre Reference

IN864 0023

To be quoted on all correspondence

Verification Number

D0235875

First Certificate in English

Statement of Results

Candidate name

Patel Jay Shaileshbhai

Session

13 FEBRUARY 2024

Place of entry

KALOL

Result	Overall Score	CEFR Level
X		

CEFR Level	Cambridge English Scale	Certificated Results	Reading	Use of English	Writing	Listening	Speaking
C1	190 / 180	Grade A					
B2	170	Grade B / Grade C					
B1	160 / 150 / 140	Level B1					
	130						

First is an examination targeted at Level B2 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 180 and 190 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level C1. Candidates achieving Grade B or Grade C (between 160 and 179 on the Cambridge English Scale) receive a certificate at Level B2.

Candidates whose performance is below Level B2, but falls within Level B1 (between 140 and 159 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level B1.

Examination results can be quickly and securely verified online at: **cambridgeenglish.org/verifiers**

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Results	Score
Pass at Grade A	180 — 190
Pass at Grade B	173 — 179
Pass at Grade C	160 — 172
Level B1	140 — 159

Candidates who take First and score between 122 and 139 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 122 are not reported for this examination.

Other

X - the candidate was absent from part of the examination
Z - the candidate was absent from all parts of the examination
Pending - a result cannot be issued at present, but will follow in due course
Withheld - the candidate should contact their centre for information
Exempt - the candidate was not required to sit this part of the examination

Training and Placement Cell

CAMBRIDGE
English

First Certificate in English

Statement of Results

Candidate name

Manan Gaur

Place of entry

KALOL

Result	Overall Score	CEFR Level
Not Reported	**Not Reported**	**Not Reported**

First is an examination targeted at Level B2 in the Council of Europe's Common European Framework of Reference.

Candidates achieving Grade A (between 180 and 190 on the Cambridge English Scale) receive a certificate stating that they have demonstrated ability at Level C1. Candidates achieving Grade B or Grade C (between 160 and 179 on the Cambridge English Scale) receive a certificate at Level B2.

Candidates whose performance is below Level B2, but falls within Level B1 (between 140 and 159 on the Cambridge English Scale), receive a certificate stating that they have demonstrated ability at Level B1.

Examination results can be quickly and securely verified online at: **cambridgeenglish.org/verifiers**

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Results	Score
Pass at Grade A	180 — 190
Pass at Grade B	173 — 179
Pass at Grade C	160 — 172
Level B1	140 — 159

Candidates who take First and score between 122 and 139 on the Cambridge English Scale do not receive a result, CEFR level or certificate.

Cambridge English Scale scores below 122 are not reported for this examination.

Other

X - the candidate was absent from part of the examination
Z - the candidate was absent from all parts of the examination
Pending - a result cannot be issued at present, but will follow in due course
Withheld - the candidate should contact their centre for information
Exempt - the candidate was not required to sit this part of the examination

Training and Placement Cell

Conduction of AMCAT Exam (1st December 2022 - 7th December 2022)

Sapana Agicha <sapana.agicha@swarrnim.edu.in>
to generalmanager ▾

4:25 PM (0 minutes ago)

AMCAT: Throughout the entire month of November 2022, comprehensive AMCAT training sessions were delivered across all departments to rigorously assess and enhance both technical proficiencies and essential soft skills. These meticulously designed tests guide students through diagnostic aptitude examinations, spanning quantitative reasoning, logical analysis, domain-specific programming tasks, and behavioural competencies such as communication, teamwork, and adaptability. They were held online from 1st December to 7th December 2022.

The primary objectives were threefold: first, to furnish an empirical benchmark of each learner's strengths and developmental areas; second, to translate analytic outcomes into bespoke learning pathways, thereby empowering students to fortify technical acumen and interpersonal dexterity; and third, to cultivate a culture of continuous self-improvement, where iterative feedback loops inform curricular refinements and personalised coaching. By utilising AMCAT's data-driven insights, the University can strategically tailor interventions—ranging from targeted coding bootcamps to interactive soft-skills seminars—thus ensuring that graduates emerge industry-ready. Over successive academic years, this systematic approach has yielded demonstrable gains in placement success rates and professional confidence, affirming AMCAT's role as a vital instrument for sustained student growth and institutional excellence.

Thanks & Regards

Anuja Gupta
General Manager - Training & Placement
Email: GM.Placement@swarrnim.edu.in
Website: www.swarrnim.edu.in
Mobile: +91 8200187846
Address: Gandhi Nagar, Gujarat - 322420 India.

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Training and Placement Cell

Attendance List of AMCAT Exam (1st December 2022 - 7th December 2022)

S.R. No.	Name of the Students	Course	Status (A / P)
1	Korat Jeel Jagdishbhai	B.TECH CS	P
2	Shukla Anuj Ajaykumar	B.TECH CS	P
3	Bhardwaj Rituraj Shambhooram	B.TECH CS	P
4	Rathod Ayush Chandraprakash	B.TECH CS	P
5	Trivedi Mihir Bhavin	B.TECH CS	P
6	Bhatt Mansi Ashishkumar	B.TECH CS	P
7	Shah Meet Mahendra	B.TECH CS	P
8	Naman Saini	B.TECH CS	P
9	Panchal Manthan Bhaveshbhai	B.TECH CS	P
10	Patel Sakshiben Rakeshbhai	B.TECH CS	P
11	Shah Mansi Alkeshbhai	B.TECH CS	P
12	Dixit Advait Divyanshubhai	B.TECH CS	P
13	Patel Masum Sanjaykumar	B.TECH CS	P
14	Patel Mosam Sanjaykumar	B.TECH CS	P
15	Parekh Apurva Narendrakumar	B.TECH CS	P
16	Mangukiya Nirav Pravinbhai	B.TECH IT	P
17	Patel Pradeepbhai Hiteshbhai	B.TECH IT	P
18	Patel Kanan Prakashkumar	B.TECH IT	P
19	Rohan B. Janani	B.TECH IT	P
20	Patel Jay Gautamkumar	B.TECH IT	P
21	Priyansh Ashishbhai Patel	B.TECH IT	P
22	Davda Sakshi Rajubhai	B.TECH IT	P
23	Shaikh Mohammed Ammar Mohammed Iqbal	B.TECH IT	P
24	Gupta Kanishka Trilok Chand	B.TECH IT	P
25	Satasiya Bansari Dharmeshbhai	B.TECH IT	P
26	Jogani Parit Arvindbhai	B.TECH IT	P
27	Rajat Rajesh Pandey	B.TECH IT	P
28	Naidu Gautam K	B.TECH IT	P
29	Tejwani Bharat Dilipkumar	B.TECH IT	P
30	Bharadwaj Ritish Krishnashankar	B.TECH IT	P
31	Vishal Dubey	B.TECH IT	P
32	Shah Rohan Atulkumar	B.TECH IT	P
33	Patel Smit Devanandbhai	B.TECH IT	P
34	Thakor Kaushal Rajeshkumar	B.TECH IT	P
35	Patel Ravi Vinodchandra	B.TECH IT	P
36	Patel Ritu Pravinkumar	B.TECH IT	P
37	Patel Deep Suresh	B.TECH IT	P
38	Shah Kashish	BCA	P
39	Patel Meet Prahladbhai	BCA	P
40	Kuldeep Murarilal Rathod	BCA	P
41	Shivam Ojha	BCA	P
42	Mansi Bharatkumar Jain	BCA	P
43	Panchal Meet Nareshbhai	BCA	P
44	Gorasiya Bhargav Pareshbhai	BCA	P
45	Aditya Aargav	BCA	P
46	Aryakumar Narendrabhai Patel	BCA	P
47	Patel Kuldipkumar Dhirajkumar	BCA	P
48	Vadhava Pari Vijaykumar	BCA	P
49	Barot Akash Maheshkumar	BCA	P
50	Omkar Dilipbhai Prajapati	BCA	P
51	Pranami Kapil Babubhai	BCA	P
52	Shivam Chetan Kumar Maheshwari	BCA	P
53	Gouri Subrahmanian	BCA	P
54	Rathod Amisha Ashokkumar	BCA	P
55	Raj Deo	BCA	P
56	Anoop Chheriyeamithal	BCA	P
57	Riyanshi Bhavikkumar Gupta	BCA	P
58	Patel Nidhi Maheshbhai	BCA	P
59	Brajeshkumar Bhuoopsingh	BCA	P
60	Rahul Arjun Padhiyar	BCA	P
61	Desai Harshil Kanubhai	BCA	P
62	Heet Chiragbhai Trivedi	BCA	P
63	Anurag Jha	BCA	P
64	Jay Deepak Haryani	BCA	P
65	Radia Vidhi Vipul	BCA	P
66	Jaydev Dilipbhai Patel	BCA	P
67	Chaudhari Hitkumar Anilbhai	BCA	P
68	Kaustubh Vishwakarma Virendrakumar	BCA	P
69	Divyang Jitendrabhai Solanki	BCA	P
70	Jain Preksha Sanjaybhai	BCA	P
71	Yashkumar Patel	BCA	P
72	Avadh Himat Patel	BCA	P
73	Prajapati Prit Dipakkumar	BCA	P
74	Merul Vinaykuamr Jain	BCA	P
75	Dipak Ranjitsinh Zala	BCA	P
76	Akshay Arora	BCA	P
77	Bharadia Jash Dhiralal	BCA	P
78	Linal Dhiren Parikh	BCA	P
79	Patel Vaibhav Kumar	BCA	P
80	Patel Ayush Mukeshbhai	B.Tech AUTOMOBILE ENGINEERING	P
81	Rajgor Lalitkumar Raghunath	B.Tech AUTOMOBILE ENGINEERING	P
82	Solanki Parth Hasmukhbhai	B.Tech AUTOMOBILE ENGINEERING	P
83	Darji Vivek Shaileshkumar	B.Tech AUTOMOBILE ENGINEERING	P
84	Limbachiya Vipul Rajeshbhai	B.Tech AUTOMOBILE ENGINEERING	P
85	Janmejay Anilbhai Patel	B.Tech AUTOMOBILE ENGINEERING	P
86	Patel Vaibhav Prafulbhai	B.Tech AUTOMOBILE ENGINEERING	P
87	Makwana Karan Jagdishbhai	B.Tech AUTOMOBILE ENGINEERING	P
88	Niraj Jagdishbhai Solanki	B.Tech AUTOMOBILE ENGINEERING	P
89	Anuj Hemalbhai Patel	B.Tech AUTOMOBILE ENGINEERING	P
90	Shah Aman Hatish	B.Tech CIVIL ENGINEERING	P
91	Narayan Shri Savlaram	B.Tech CIVIL ENGINEERING	P
92	Manthan Rajeshbhai Mehta	B.Tech CIVIL ENGINEERING	P
93	Deepak Ramyug Sharma	B.Tech CIVIL ENGINEERING	P
94	Vasani Raj Valjibhai	B.Tech CIVIL ENGINEERING	P
95	Sahil Mahur Pravendrasingh	B.Tech CIVIL ENGINEERING	P
96	Patel Nihal Hareshbhai	B.Tech CIVIL ENGINEERING	P
97	Patel Smit Upeshbhai	B.Tech CIVIL ENGINEERING	P
98	Rathod Ankit Hasmukhbhai	B.Tech CIVIL ENGINEERING	P
99	Kevadiya Harsh Kishorbhai	B.Tech CIVIL ENGINEERING	P
100	Gadhvi Dixit Ashokdanji	B.Tech CIVIL ENGINEERING	P
101	Azad Mishra	B.Tech CIVIL ENGINEERING	P
102	Sindhav Jayveersinh Baldevsinh	B.Tech CIVIL ENGINEERING	P
103	Shivamkumar Rajbahadur Yadav	B.Tech CIVIL ENGINEERING	P
104	Prajapati Vishweshbhai Chandravadan	B.Tech CIVIL ENGINEERING	P
105	Zala Jaspalsinh Pradhumansinh	B.Tech CIVIL ENGINEERING	P
106	Patel Arya Sumantbhai	B.tech ELECTRICAL ENGINEERING	P
107	Panchal Jay Kiritkumar	B.tech ELECTRICAL ENGINEERING	P
108	Devalpalli Raghuveer Agrajbhai	B.tech ELECTRICAL ENGINEERING	P
109	Thakor Atul Dashrathji	B.tech ELECTRICAL ENGINEERING	P

Training and Placement Cell

SWARRNIM STARTUP & INNOVATION UNIVERSITY
ANICAT RESULT (2022-2023)

S.R. No.	Name of the Students	Course	Amcat Quantitative	Amcat Reasoning	Amcat Verbal	Amcat Written	Amcat Core Domain	Amcat Computer Programming Score
1	Korat Jeel Jagdishbhai	B.TECH CS	660	525	540	71	580	380
2	Shukla Anuj Ajaykumar	B.TECH CS	695	670	620	66	780	715
3	Bhardwaj Rituraj Shambhooram	B.TECH CS	640	595	555	82	460	510
4	Rathod Ayush Chandraprakash	B.TECH CS	750	600	575	37	660	545
5	Trivedi Mihir Bhavin	B.TECH CS	645	620	610	65	580	575
6	Bhatt Mansi Ashrafkumar	B.TECH CS	390	325	445	40	300	370
7	Shah Meet Mahendra	B.TECH CS	585	550	610	59	500	555
8	Naman Saini	B.TECH CS	550	575	525	49	540	575
9	Panchal Manthan Bhaveshbhai	B.TECH CS	695	605	540	58	420	660
10	Patel Sakshiben Rakesh bhai	B.TECH CS	755	700	625	74	540	565
11	Shah Mansi Alkeshbhai	B.TECH CS	560	530	575	70	500	560
12	Dixit Advait Divyanshubhai	B.TECH CS	560	520	555	68	540	400
13	Patel Masum Sanjaykumar	B.TECH CS	660	630	555	63	620	555
14	Patel Mosam Sanjaykumar	B.TECH CS	635	715	520	64	380	570
15	Parekh Apurva Narendrakumar	B.TECH CS	450	555	530	38	620	590
16	Mangukiya Nirav Pravinbhai	B.TECH IT	340	730	625	76	340	560
17	Patel Pradeepbhai Hiteshbhai	B.TECH IT	720	625	585	78	740	670
18	Patel Kenan Prakashkumar	B.TECH IT	750	630	700	56	660	685
19	Rohan B Janani	B.TECH IT	665	520	505	62	580	625
20	Patel Jay Gautamkumar	B.TECH IT	645	640	510	64	460	465
21	Priyansh Ashishbhai Patel	B.TECH IT	440	650	560	52	580	530
22	Davda Sakshi Rajubhai	B.TECH IT	730	560	560	81	580	440
23	Shaikh Mohammed Ammar Mohammed Iqbal	B.TECH IT	525	455	435	70	540	520
24	Gupta Kanishka Trilok Chand	B.TECH IT	675	640	560	73	900	890
25	Sotasiya Banjani Dharmeshbhai	B.TECH IT	745	585	685	82	780	650
26	Jogani Punit Arvindbhai	B.TECH IT	620	555	625	57	540	615
27	Rajat Rajesh Pandey	B.TECH IT	625	625	580	48	540	445
28	Naidu Goutam K	B.TECH IT	655	600	555	68	500	625
29	Tejwani Bharat Dilipkumar	B.TECH IT	695	615	525	62	660	570
30	Bharadwaj Ritesh Krishnachandar	B.TECH IT	550	635	565	80	460	440
31	Vishal Dubey	B.TECH IT	660	625	700	74	660	585
32	Shah Rohan Atulkumar	B.TECH IT	-1	560	360	33	540	440
33	Patel Smit Devanandbhai	B.TECH IT	325	555	655	62	460	600
34	Thakor Kaushal Rajeshkumar	B.TECH IT	730	715	615	70	580	600
35	Patel Ravi Varoochandra	B.TECH IT	480	565	415	49	380	605
36	Patel Ritu Pravinkumar	B.TECH IT	545	530	535	51	460	520
37	Patel Deep Suresh	B.TECH IT	720	540	585	80	580	540
38	Shah Kashish	BCA	695	560	605	74	500	580
39	Patel Meet Prahladbhai	BCA	-2	-2	-2	76	460	600
40	Kuldeep Mansiilal Rathod	BCA	450	670	450	70	500	350
41	Shivam Ojha	BCA	655	570	530	68	420	595
42	Mansi Bharatkumar Jain	BCA	755	540	570	29	540	600
43	Panchal Meet Nareshbhai	BCA	750	530	650	59	580	550
44	Goradiya Bhargav Pareshbhai	BCA	450	550	545	2	380	350
45	Aditya Aatgaw	BCA	340	545	515	78	500	520
46	Anyakumar Narendrabhai Patel	BCA	385	510	575	68	380	540
47	Patel Kuldipkumar Dhirajkumar	BCA	585	500	540	58	620	560
48	Vaishava Pari Vijaykumar	BCA	340	610	625	33	780	625
49	Barot Akash Maheshkumar	BCA	725	675	720	76	700	620
50	Omkar Dilipbhai Prajapati	BCA	530	505	665	75	540	450
51	Pranami Kapil Babubhai	BCA	340	715	605	74	620	540
52	Shivani Chetan Kumar Maheshwari	BCA	-1	605	555	74	420	555
53	Gouri Subrahmanian	BCA	330	335	515	51	420	200
54	Rathod Amisha Ashokkumar	BCA	650	650	555	38	580	570
55	Raj Deo	BCA	730	550	690	67	480	550
56	Aroop Chhedyanibhai	BCA	650	530	655	81	660	525
57	Riyansh Bhavikkumar Gupta	BCA	305	555	505	64	900	540
58	Patel Nishi Maheshbhai	BCA	620	635	575	77	700	455
59	Brijeshkumar Bhusopsingh	BCA	725	550	560	64	460	595
60	Rahul Arjun Pachiyar	BCA	730	620	475	82	480	545
61	Denzil Jenthil Kanubhai	BCA	430	685	640	74	660	555
62	Heet Chiragbhai Trivedi	BCA	555	635	445	74	540	540
63	Anurag Jha	BCA	655	650	585	83	540	565
64	Jay Deepak Haryani	BCA	725	535	555	81	420	580
65	Badja Vichi Vipul	BCA	345	555	750	61	660	700
66	Jaydev Dilipbhai Patel	BCA	695	635	555	62	420	670
67	Chaudhari Hitkumar Anilbhai	BCA	635	420	440	68	580	400
68	Kaustubh Vishwakarma Virendrakumar	BCA	300	450	380	77	380	330
69	Divyang Jitendrabhai Solanki	BCA	735	550	530	52	340	460
70	Jain Prakshu Sanjaybhai	BCA	380	285	400	42	540	322
71	Yashkumar Patel	BCA	775	700	600	90	540	465
72	Avach Himat Patel	BCA	375	310	365	44	540	280
73	Prajapati Pels Dipakkumar	BCA	-1	495	500	71	460	470
74	Meral Viraykumar Jain	BCA	675	435	345	63	300	630
75	Dipak Ranjitsinh Zala	BCA	600	435	555	44	580	725
76	Akshay Arora	BCA	630	635	445	63	500	485
77	Bhanola Lash Dhkalal	BCA	695	550	645	58	380	635
78	Linal Dhiren Parikh	BCA	340	440	535	5	220	280
79	Patel Vaibhav Kumar	BCA	705	715	550	52	700	515
80	Patel Ayush Mukeshbhai	B.Tech AUTOMOBILE ENGINEERING	630	630	615	67	580	590
81	Rajput Lalitkumar Raghunath	B.Tech AUTOMOBILE ENGINEERING	755	575	550	59	620	620
82	Solanki Parth Hasmukhbhai	B.Tech AUTOMOBILE ENGINEERING	375	605	600	69	500	350
83	Dabi Vivek Shaileshkumar	B.Tech AUTOMOBILE ENGINEERING	705	605	655	67	700	460
84	Umbachiya Vipul Rajeshbhai	B.Tech AUTOMOBILE ENGINEERING	380	525	450	64	360	370
85	Janmejay Anilbhai Patel	B.Tech AUTOMOBILE ENGINEERING	-2	-2	-2	81	700	500
86	Patel Vaibhav Prafulbhai	B.Tech AUTOMOBILE ENGINEERING	325	605	600	73	460	630
87	Makwana Karan Jagdishbhai	B.Tech AUTOMOBILE ENGINEERING	730	730	600	65	780	590
88	Niraj Jagdishbhai Solanki	B.Tech AUTOMOBILE ENGINEERING	650	605	490	48	650	530
89	Anuj Hemalbhai Patel	B.Tech AUTOMOBILE ENGINEERING	625	675	605	63	300	705
90	Shah Aman Hatoit	B.Tech CIVIL ENGINEERING	320	200	395	43	425	410
91	Narayan Shri Sadaram	B.Tech CIVIL ENGINEERING	-1	555	480	78	445	510
92	Manthan Rajeshbhai Mehta	B.Tech CIVIL ENGINEERING	620	605	600	81	435	440
93	Deepak Ramsug Sharma	B.Tech CIVIL ENGINEERING	630	530	545	65	575	665
94	Vasani Raj Valjibhai	B.Tech CIVIL ENGINEERING	450	650	675	59	445	525
95	Sahil Mahan Praveenrawsingh	B.Tech CIVIL ENGINEERING	700	635	635	60	565	400
96	Patel Nihal Hareshbhai	B.Tech CIVIL ENGINEERING	325	205	380	36	220	205
97	Patel Smit Upeshbhai	B.Tech CIVIL ENGINEERING	120	655	420	52	455	460
98	Rathod Ankit Hasmukhbhai	B.Tech CIVIL ENGINEERING	550	605	535	56	205	530
99	Kevadiya Harsh Kishorbhai	B.Tech CIVIL ENGINEERING	480	555	465	54	465	560
100	Gadhvi Dixit Raheldarji	B.Tech CIVIL ENGINEERING	760	585	515	53	450	405
101	Azad Mishra	B.Tech CIVIL ENGINEERING	445	550	615	58	450	325
102	Sinolkav Jayveersinh Baldevsinh	B.Tech CIVIL ENGINEERING	630	435	685	74	550	570
103	Shivamkumar Rajbahadur Yadav	B.Tech CIVIL ENGINEERING	-2	-2	-1	-1	-1	215
104	Prajapati Vishweshbhai Chandravadan	B.Tech CIVIL ENGINEERING	565	480	555	68	355	400
105	Zala Jaspalsinh Prachumansinh	B.Tech CIVIL ENGINEERING	-1	-1	520	34	340	155
106	Patel Arya Damanbhai	B.tech ELECTRICAL ENGINEERING	655	580	625	46	460	440
107	Panchal Jay Kiritkumar	B.tech ELECTRICAL ENGINEERING	545	435	535	62	630	400
108	Devaipaili Raghuveer Agrajbhai	B.tech ELECTRICAL ENGINEERING	725	570	530	76	555	455
109	Thakor Atul Dashrathji	B.tech ELECTRICAL ENGINEERING	505	605	205	49	400	350

Training and Placement Cell

AMCAT Analysis 1st-7th December 2022

ANALYSIS OF AMCAT RESULT 1st-7th December 2022					
	Score 450+	Score 550+	Score 600+	Score 650+	Score 700+
Quant	113	101	90	68	42
Logical	133	94	60	26	11
Verbal	127	80	46	21	5
Automata	41	37	32	27	26
Automata Fix	5	5	0	0	0
Computer Programming	105	64	33	14	4
Essay Writing	134	120	104	79	57
Computer Science	101	48	29	21	11

Total No of Student	109

Training and Placement Cell